

Audited Financial Statements

For the Fiscal Year Ended June 30, 2016



Board of Education Ridgedale Local School District 3103 Hillman Ford Road Morral, Ohio 43337

We have reviewed the *Independent Auditor's Report* of the Ridgedale Local School District, Marion County, prepared by Rea & Associates, Inc., for the audit period July 1, 2015 through June 30, 2016. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Ridgedale Local School District is responsible for compliance with these laws and regulations.

Dave Yost Auditor of State

February 17, 2017



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December 20, 2016

To the Board of Education Ridgedale Local School District Marion County, Ohio 3103 Hillman Ford Road Morral, OH 43337

#### **Independent Auditor's Report**

# **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Ridgedale Local School District, Marion County, Ohio, (the School District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Ridgedale Local School District Independent Auditor's Report Page 2 of 2

# **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Ridgedale Local School District, Marion County, Ohio, as of June 30, 2016, and the respective changes in financial position and the budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis, Schedule of the School District's Proportionate Share of the Net Pension Liability,* and *Schedule of School District Contributions* on pages 5–13, 61, 62–63, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 20, 2016 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Dublin, Ohio

Rea & Associates, Inc.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

The discussion and analysis of the Ridgedale Local School District's (the "School District") financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the School District's performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

#### Financial Highlights

Key financial highlights for 2016 are as follows:

- Net position increased \$265,759, which represents a 6 percent increase from 2015.
- During the fiscal year, outstanding debt decreased from \$75,502 to \$43,781 due to principal payments.

# Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. The statements are organized so the reader can understand the School District as a whole entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column. In the case of the School District, the general fund is by far the most significant fund.

# Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

While the basic financial statements contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2016?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and deferred outflows of resources and liabilities and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, current property tax laws in Ohio which restrict revenue growth, facility conditions, required educational programs, and other factors.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

In the *Statement of Net Position* and the *Statement of Activities*, Governmental Activities include the School District's programs and services, including instruction, support services, extracurricular activities, and non-instructional services, i.e., food service operations.

# Reporting the School District's Most Significant Funds

#### Fund Financial Statements

The major funds financial statements begin on page 16. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions; however, these fund financial statements focus on the School District's most significant funds. The School District's major governmental fund is the general fund.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### Reporting the School District's Fiduciary Responsibilities

The School District is the trustee, or fiduciary, for some of its scholarship and foundation programs. This activity is presented as a private purpose trust fund. The School District also acts in a trustee capacity as an agent for individuals, private organizations, other governmental units and/or other funds. These activities are reported in an agency fund. The School District's fiduciary activities are reported in separate Statements of Fiduciary Net Position and Changes in Fiduciary Net Position on pages 21 and 22. These activities are excluded from the School District's other financial statements because the assets cannot be utilized by the School District to finance its operations.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for 2016 compared to 2015:

Table 1 Net Position

	Governmental Activities					
		2016		2015		
Assets						
Current and Other Assets	\$	7,344,142	\$	7,488,115		
Capital Assets		2,063,739		1,625,071		
Total Assets		9,407,881		9,113,186		
<b>Deferred Outflows of Resources</b>						
Pension		993,526		662,992		
Liabilities						
Other Liabilities		797,412		728,590		
Long-Term Liabilities						
Due Within One Year		89,033		84,214		
Due in More Than One Year						
Net Pension Liability		9,973,250		9,188,387		
Other Amounts		236,922		210,370		
Total Liabilities		11,096,617		10,211,561		
Deferred Inflows of Resources						
Property Taxes and Other		2,092,908		2,031,021		
Pension		1,075,573		1,663,046		
Total Deferred Inflows of Resources		3,168,481		3,694,067		
Net Position						
Net Investment in Capital Assets		2,019,958		1,549,569		
Restricted		261,145		247,725		
Unrestricted		(6,144,794)		(5,926,744)		
Total Net Position	\$	(3,863,691)	\$	(4,129,450)		

During 2015, the School District adopted GASB Statement 68, *Accounting and Financial Reporting for Pensions—an Amendment of GASB Statement 27*, which significantly revises accounting for pension costs and liabilities. For reasons discussed below, many end users of this financial statement will gain a clearer understanding of the School District's actual financial condition by adding deferred inflows related to pension and the net pension liability to the reported net position and subtracting deferred outflows related to pension.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

Governmental Accounting Standards Board standards are national and apply to all government financial reports prepared in accordance with generally accepted accounting principles. When accounting for pension costs, GASB 27 focused on a funding approach. This approach limited pension costs to contributions annually required by law, which may or may not be sufficient to fully fund each plan's *net pension liability*. GASB 68 takes an earnings approach to pension accounting; however, the nature of Ohio's statewide pension systems and state law governing those systems requires additional explanation in order to properly understand the information presented in these statements.

Under the standards required by GASB 68, the net pension liability equals the School District's proportionate share of each plan's collective:

- 1. Present value of estimated future pension benefits attributable to active and inactive employees' past service
- 2. Minus plan assets available to pay these benefits

GASB notes that pension obligations, whether funded or unfunded, are part of the "employment exchange" – that is, the employee is trading his or her labor in exchange for wages, benefits, and the promise of a future pension. GASB noted that the unfunded portion of this pension promise is a present obligation of the government, part of a bargained-for benefit to the employee, and should accordingly be reported by the government as a liability since they received the benefit of the exchange. However, the School District is not responsible for certain key factors affecting the balance of this liability. In Ohio, the employee shares the obligation of funding pension benefits with the employer. Both employer and employee contribution rates are capped by State statute. A change in these caps requires action of both Houses of the General Assembly and approval of the Governor. Benefit provisions are also determined by State statute. The employee enters the employment exchange with the knowledge that the employer's promise is limited not by contract but by law. The employer enters the exchange also knowing that there is a specific, legal limit to its contribution to the pension system. In Ohio, there is no legal means to enforce the unfunded liability of the pension system as against the public employer. State law operates to mitigate/lessen the moral obligation of the public employer to the employee, because all parties enter the employment exchange with notice as to the law. The pension system is responsible for the administration of the plan.

Most long-term liabilities have set repayment schedules or, in the case of compensated absences (i.e. sick and vacation leave), are satisfied through paid time-off or termination payments. There is no repayment schedule for the net pension liability. As explained above, changes in pension benefits, contribution rates, and return on investments affect the balance of the net pension liability, but are outside the control of the local government. In the event that contributions, investment returns, and other changes are insufficient to keep up with required pension payments, State statute does not assign/identify the responsible party for the unfunded portion. Due to the unique nature of how the net pension liability is satisfied, this liability is separately identified within the long-term liability section of the statement of net position.

In accordance with GASB 68, the School District's statements prepared on an accrual basis of accounting include an annual pension expense for their proportionate share of each plan's *change* in net pension liability not accounted for as deferred inflows/outflows of resources.

As a result of implementing GASB 68, the School District is reporting a net pension liability and deferred inflows/outflows of resources related to pension on the accrual basis of accounting.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

At year end, capital assets represented 22 percent of total assets. Capital assets include land, land improvements, buildings and improvements, furniture and equipment and vehicles. Net invested in capital assets was \$2,019,958 at June 30, 2016. These capital assets are used to provide services to students and are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources to repay the debt must be provided from other sources, since capital assets may not be used to liquidate these liabilities.

A portion of the School District's net position, \$261,145 represents resources that are subject to external restrictions on how they may be used. The balance of government-wide unrestricted net position is a deficit of \$6,144,794 which is caused primarily by the implementation of GASB 68.

During fiscal year 2016, capital assets increased \$438,668, or 27 percent, due to current year acquisitions exceeding disposals and depreciation expense. The most significant additions were a large paving project and two new busses.

The increase in deferred outflows-pension and net pension liability, as well as the decrease in deferred inflows- pension are due to current year changes in GASB Statement No. 68 related to accruals.

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Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

In order to further understand what makes up the changes in net position for the current year, the following table gives readers further details regarding the results of activities for 2016 and 2015.

Table 2 Changes in Net Position

Revenues           Program Revenues:           Charges for Services         \$ 1,593,028         \$ 1,602,089           Operating Grants         705,495         693,621           Total Program Revenues         2,298,523         2,295,710           General Revenues:         3,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,972           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Other         58,837         47,845           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         \$         8,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         \$         2,963,608         2,909,504           Special         6,871,24         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         301,199		Governmental Activities				
Program Revenues:         \$ 1,593,028         \$ 1,602,089           Operating Grants         705,495         693,621           Total Program Revenues         2,298,523         2,295,710           General Revenues:         8         3,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8         167,971           Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         9         10           Pujils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585			2016		2015	
Charges for Services         \$ 1,593,028         \$ 1,602,089           Operating Grants         705,495         693,621           Total Program Revenues         2,298,523         2,295,710           General Revenues:         83,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         1,344,983         1,190,963           Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,34	Revenues					
Operating Grants         705,495         693,621           Total Program Revenues         2,298,523         2,295,710           General Revenues:         Property Taxes         3,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499	Program Revenues:					
Total Program Revenues         2,298,523         2,295,710           General Revenues:         3,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8,899,3608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628	_	\$	1,593,028	\$	1,602,089	
General Revenues:           Property Taxes         3,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8egular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780	Operating Grants		705,495		693,621	
Property Taxes         3,306,395         3,373,772           Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859 <t< td=""><td>Total Program Revenues</td><td></td><td>2,298,523</td><td></td><td>2,295,710</td></t<>	Total Program Revenues		2,298,523		2,295,710	
Grants and Entitlements Not Restricted         3,355,546         3,394,995           Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8egular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811 <td>General Revenues:</td> <td></td> <td></td> <td></td> <td></td>	General Revenues:					
Payments in Lieu of Taxes         89,156         106,268           Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service	Property Taxes		3,306,395		3,373,772	
Other         58,837         47,845           Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8,9108,457         9,218,590           Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538 </td <td>Grants and Entitlements Not Restricted</td> <td></td> <td>3,355,546</td> <td></td> <td>3,394,995</td>	Grants and Entitlements Not Restricted		3,355,546		3,394,995	
Total General Revenues         6,809,934         6,922,880           Total Revenues         9,108,457         9,218,590           Program Expenses           Instruction:         8           Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         <	Payments in Lieu of Taxes		89,156		106,268	
Program Expenses         9,108,457         9,218,590           Instruction:         8,2903,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         9upils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698	Other		58,837		47,845	
Program Expenses           Instruction:         2,963,608         2,909,504           Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056	Total General Revenues		6,809,934		6,922,880	
Regular   2,963,608   2,909,504	Total Revenues		9,108,457		9,218,590	
Regular         2,963,608         2,909,504           Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1nterest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$265,	Program Expenses					
Special         687,124         732,357           Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1nterest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Y	Instruction:					
Vocational         233,968         167,971           Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1nterest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Regular		2,963,608		2,909,504	
Student Intervention Services         5,596         5,424           Other         1,344,983         1,190,963           Support Services:         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1nterest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Special		687,124		732,357	
Other         1,344,983         1,190,963           Support Services:         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Vocational		233,968		167,971	
Support Services:         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Student Intervention Services		5,596		5,424	
Pupils         301,199         230,505           Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)			1,344,983		1,190,963	
Instructional Staff         353,328         253,028           Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1nterest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)						
Board of Education         100,396         65,585           Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1nterest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Pupils		301,199		230,505	
Administration         767,349         716,725           Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)			353,328		253,028	
Fiscal         291,502         294,499           Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	_ , ,		*		*	
Business         7,134         820           Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Administration		767,349		716,725	
Operation and Maintenance of Plant         625,628         680,780           Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         \$\$85           Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	Fiscal		291,502		294,499	
Pupil Transportation         452,859         461,105           Central         36,811         32,885           Operation of Non-Instructional Services:         36,811         32,885           Operation of Non-Instructional Services:         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)			*			
Central         36,811         32,885           Operation of Non-Instructional Services:         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1         9,056           Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)			625,628		680,780	
Operation of Non-Instructional Services:           Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         1         9,056           Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)			*		•	
Food Service Operations         446,538         367,902           Extracurricular Activities         218,384         224,912           Debt Service:         \$\text{11}\$ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			36,811		32,885	
Extracurricular Activities         218,384         224,912           Debt Service:         Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	-					
Debt Service:         6,291         9,056           Interest and Fiscal Charges         8,842,698         8,344,021           Increase (Decrease) in Net Position         265,759         874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)	•		*		*	
Interest and Fiscal Charges         6,291         9,056           Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)			218,384		224,912	
Total Expenses         8,842,698         8,344,021           Increase (Decrease) in Net Position         \$ 265,759         \$ 874,569           Net Position at Beginning of Year         (4,129,450)         (5,004,019)						
Increase (Decrease) in Net Position\$ 265,759\$ 874,569Net Position at Beginning of Year(4,129,450)(5,004,019)	Interest and Fiscal Charges		6,291		9,056	
Net Position at Beginning of Year         (4,129,450)         (5,004,019)	•		8,842,698		8,344,021	
	Increase (Decrease) in Net Position	\$		\$	874,569	
Net Position at End of Year         \$ (3,863,691)         \$ (4,129,450)			,			
	Net Position at End of Year	\$	(3,863,691)	\$	(4,129,450)	

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Service			Net Cost of Service				
		2016	2015		2016			2015
Instruction:								
Regular	\$	2,963,608	\$	2,909,504	\$	1,627,792	\$	1,548,885
Special		687,124		732,357		388,579		423,675
Vocational		233,968		167,971		199,115		139,203
Student Intervention Services		5,596		5,424		5,596		5,424
Other		1,344,983		1,190,963		1,344,983		1,190,963
Support Services:								
Pupils		301,199		230,505		238,580		157,984
Instructional Staff		353,328		253,028		329,207		227,699
Board of Education		100,396		65,585		100,396		65,585
Administration		767,349		716,725		763,900		696,710
Fiscal		291,502		294,499		291,502		294,499
Business		7,134		820		7,134		820
Operation and Maintenance of Plant		625,628		680,780		625,628		680,780
Pupil Transportation		452,859		461,105		436,449		449,478
Central		36,811		32,885		36,375		31,709
Operation of Non-Instructional Services	:							
Food Service Operations		446,538		367,902		(250)		(14,538)
Extracurricular Activities		218,384		224,912		142,898		140,379
Debt Service:								
Interest and Fiscal Charges		6,291		9,056		6,291		9,056
Total Expenses	\$	8,842,698	\$	8,344,021	\$	6,544,175	\$	6,048,311

The dependence upon general revenues for governmental activities is apparent. Over 74 percent of governmental activities are supported through taxes and other general revenues; such revenues are 75 percent of total governmental revenues. Grants and entitlements not restricted to specific programs and property tax revenues are by far the primary support for the School District students.

#### Governmental Funds

Information about the School District's major funds starts on page 16. These funds are accounted for using the modified accrual basis of accounting.

The general fund's net change in fund balance for fiscal year 2016 was a decrease of \$232,339. Revenues remained consistent from the prior fiscal year. However, expenditures increased \$760,810, primarily due to several large capital asset purchases including paving and busses.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

#### General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal year 2016, the School District amended its general fund budget. The School District uses site-based budgeting and budgeting systems are designed to tightly control total site budgets but provide flexibility for site management

For the general fund, final budget basis revenue of \$8,370,409 was \$176,229 less than the original budget basis revenue. Intergovernmental revenue estimates were reduced as foundation receipts were less than originally anticipated.

Final appropriations of \$8,901,547 were \$290,552 higher than the actual expenditures of \$8,610,995, as cost savings were recognized for support services expenditures throughout the fiscal year.

#### Capital Assets and Debt Administration

#### **Capital Assets**

At the end of fiscal year 2016, the School District had \$2,063,739 invested in capital assets. Table 4 shows fiscal year 2016 balances compared with 2015.

Table 4
Capital Assets at June 30
(Net of Depreciation)

	Governmental Activities					
		2016		2015		
Land	\$	50,442	\$	50,442		
Land Improvements		401,465		155,615		
Buildings and Improvements		1,219,013		1,211,282		
Furniture and Equipment		170,514		119,063		
Vehicles		222,305		88,669		
Totals	\$	2,063,739	\$	1,625,071		

The \$438,668 increase in capital assets was attributable to current year additions exceeding disposals and depreciation expense. See Note 7 for more information about the capital assets of the School District.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

#### **Debt**

At June 30, 2016, the School District had \$43,781 in debt outstanding. See Note 8 and 9 for additional details. Table 5 summarizes debt outstanding.

Table 5
Outstanding Debt at Year End

	 Governmental Activities							
	 2016	2015						
			_					
Capital Leases	\$ 43,781	\$	75,502					

# Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Ms. Stephanie Schee, Treasurer of Ridgedale Local School District, 3103 Hillman-Ford Road, Morral, Ohio 43337.

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Statement of Net Position June 30, 2016

	Primary Go	overnment	Comp	onent Unit
	Govern Activ		Co	dgedale mmunity School
Assets				
Equity in Pooled Cash and Investments	\$	3,524,963	\$	282,236
Receivables:				
Intergovernmental		190,524		14,553
Property Taxes		3,628,655		0
Nondepreciable Capital Assets		50,442		0
Depreciable Capital Assets (Net)		2,013,297		0
Total Assets		9,407,881		296,789
<b>Deferred Outflows of Resources</b>				
Pension		993,526		0
Liabilities				
Accounts Payable		62,476		0
Accrued Wages and Benefits		597,405		0
Intergovernmental Payable		134,877		0
Matured Compensated Absences Payable		2,654		0
Long-Term Liabilities:		,		
Due Within One Year		89,033		0
Due In More Than One Year		•		
Net Pension Liability (See Note 11)		9,973,250		0
Other Amounts Due in More Than One Year		236,922		0
Total Liabilities	1	1,096,617		0
<b>Deferred Inflows of Resources</b>				
Property Taxes Levied for the Next Year		2,092,908		0
Pension		1,075,573		0
Total Deferred Inflows of Resources		3,168,481		0
Net Position				
Net Investment in Capital Assets		2,019,958		0
Restricted For:				
Capital Outlay		623		0
Other Purposes		260,522		1,097
Unrestricted	(	6,144,794)		295,692
Total Net Position		3,863,691)	\$	296,789

# Ridgedale Local School District

Marion County, Ohio Statement of Activities For the Fiscal Year Ended June 30, 2016

							Net (Exper Revenue a	ind	
			Program	Davanu	Ac.	Drim	Changes in Net		ponent Unit
	Expenses	(	Charges for Services and Sales		Operating Grants, ntributions d Interest	Primary Government  Governmental Activities		Ridgedale Community School	
<b>Governmental Activities</b>									
Instruction:	ф 2.062.600	Φ	1 222 216	Φ.	2.500	¢.	(1.627.702)	Φ.	0
Regular	\$ 2,963,608	\$	1,333,316	\$	2,500	\$	(1,627,792)	\$	0
Special	687,124		11,958		286,587		(388,579)		0
Vocational	233,968		0		34,853		(199,115)		0
Student Intervention Services	5,596		0		0		(5,596)		0
Other	1,344,983		0		0		(1,344,983)		0
Support Services:	201.100		0		62.610		(220, 500)		
Pupils	301,199		0		62,619		(238,580)		0
Instructional Staff	353,328		0		24,121		(329,207)		0
Board of Education	100,396		0		0		(100,396)		0
Administration	767,349		0		3,449		(763,900)		0
Fiscal	291,502		0		0		(291,502)		0
Business	7,134		0		0		(7,134)		0
Operation and Maintenance of Plant	625,628		0		0		(625,628)		0
Pupil Transportation	452,859		0		16,410		(436,449)		0
Central	36,811		0		436		(36,375)		0
Operation of Non-Instructional Services:	446.500		15.6 150		250 520		250		
Food Service Operations	446,538		176,158		270,630		250		0
Extracurricular Activities	218,384		71,596		3,890		(142,898)		0
Debt Service:							(4.504)		
Interest and Fiscal Charges	6,291		0		0		(6,291)		0
Total Primary Government	8,842,698		1,593,028		705,495		(6,544,175)		0
Component Unit									
Ridgedale Community School	214,868		0		12,932		0		(201,936)
Totals	\$ 9,057,566	\$	1,593,028	\$	718,427		(6,544,175)		(201,936)
	General Revenues Property Taxes Lev General Purpose	ied for:					3,306,395		0
	Grants and Entitler	nents N	ot Restricted to	Specifi	c Programs		3,355,546		304,292
	Payments in Lieu o	f Taxes					89,156		0
	Gain on Sale of Ca	pital As	sets				6,532		0
	Investment Earning	;s					27,422		30
	Miscellaneous						24,883		0
	Total General Reve	enues					6,809,934		304,322
	Change in Net Pos	ition					265,759		102,386
	Net Position Begin	0 0	Year				(4,129,450)		194,403
	Net Position End o	f Year				\$	(3,863,691)	\$	296,789

Balance Sheet Governmental Funds June 30, 2016

	 General	Other Governmental Funds		Total Governmenta Funds	
Assets					
Equity in Pooled Cash and Investments	\$ 3,280,502	\$	244,461	\$	3,524,963
Receivables:					
Interfund	21,902		0		21,902
Intergovernmental	119,004		71,520		190,524
Property Taxes	 3,628,655		0		3,628,655
Total Assets	\$ 7,050,063	\$	315,981	\$	7,366,044
Liabilities					
Accounts Payable	\$ 52,279	\$	10,197	\$	62,476
Accrued Wages and Benefits	583,755		13,650		597,405
Intergovernmental Payable	131,553		3,324		134,877
Matured Compensated Absences Payable	2,654		0		2,654
Interfund Payable	0		21,902		21,902
Total Liabilities	 770,241		49,073		819,314
<b>Deferred Inflows of Resources</b>					
Property Taxes Levied for the Next Year	2,092,908		0		2,092,908
Unavailable Revenue	459,127		71,520		530,647
Total Deferred Inflows of Resources	2,552,035		71,520		2,623,555
Fund Balances					
Restricted	0		227,945		227,945
Assigned	382,492		0		382,492
Unassigned	3,345,295		(32,557)		3,312,738
Total Fund Balances	 3,727,787		195,388		3,923,175
Total Liabilities, Deferred Inflows of	 				
Resources and Fund Balances	\$ 7,050,063	\$	315,981	\$	7,366,044

Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities June 30, 2016

Total Governmental Fund Balances		\$ 3,923,175
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial		
resources and therefore are not reported in the funds.		2,063,739
Other long-term assets are not available to pay for current- period expenditures and therefore are deferred in the funds.		
Intergovernmental	\$ 71,520	
Excess Costs	6,078	
Payments in Lieu of Taxes	55,815	
Property Taxes	 397,234	530,647
The net pension liability is not due and payable in the current period; therefore, the liability and related deferred inflows/outflows are not reported in the funds.		
Deferred Outflows - Pension	993,526	
Deferred Inflows - Pension	(1,075,573)	
Net Pension Liability	(9,973,250)	(10,055,297)
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.		
Capital Lease Obligation	(43,781)	
Compensated Absences	(282,174)	 (325,955)
Net Position of Governmental Activities		\$ (3,863,691)

Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2016

D.		General	Gov	Other vernmental Funds	Go	Total overnmental Funds
Revenues  Proporty and Other Legal Tayon	\$	3,351,200	\$	0	\$	2 251 200
Property and Other Local Taxes	Ф		Ф	460,612	Ф	3,351,200
Intergovernmental		3,545,982		*		4,006,594
Investment Income		27,422		145		27,567
Tuition and Fees		1,309,024		0		1,309,024
Extracurricular Activities		15,074		56,523		71,597
Charges for Services		47,580		176,158		223,738
Contributions and Donations		1,000		3,890		4,890
Payments in Lieu of Taxes		89,155		0		89,155
Miscellaneous		22,118		1,082		23,200
Total Revenues		8,408,555		698,410		9,106,965
Expenditures						
Current:						
Instruction:		2 002 751				2.002.751
Regular		2,992,761		0		2,992,761
Special		575,862		114,101		689,963
Vocational		230,146		6,440		236,586
Student Intervention Services		5,788		0		5,788
Other		1,344,983		0		1,344,983
Support Services:						
Pupils		214,196		74,564		288,760
Instructional Staff		382,019		21,242		403,261
Board of Education		100,396		0		100,396
Administration		737,947		3,658		741,605
Fiscal		290,446		0		290,446
Business		7,134		0		7,134
Operation and Maintenance of Plant		953,803		0		953,803
Pupil Transportation		593,098		0		593,098
Central		27,839		358		28,197
Extracurricular Activities		158,898		72,916		231,814
Operation of Non-Instructional Services:						
Food Service Operations		0		441,750		441,750
Debt Service:				,		,
Principal Retirement		31,721		0		31,721
Interest and Fiscal Charges		6,291		0		6,291
Total Expenditures		8,653,328		735,029		9,388,357
Excess of Revenues Over (Under) Expenditures		(244,773)		(36,619)		(281,392)
Other Financing Sources (Uses)						
Proceeds from Sale of Capital Assets		11,750		0		11,750
Insurance Recoveries		684		0		684
Total Other Financing Sources (Uses)	_	12,434		0		12,434
Net Change in Fund Balance		(232,339)		(36,619)		(268,958)
Fund Balances Beginning of Year		3,960,126		232,007		4,192,133
Fund Balances End of Year	•	3,727,787	\$	195,388	\$	3,923,175

See accompaning notes to the basic financial statements.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2016

Net Change in Fund Balances - Total Governmental Funds		\$ (268,958)
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Capital Asset Additions Current Year Depreciation	\$ 602,698 (158,812)	443,886
Governmental funds only report the disposal of capital assets to the extent		
proceeds are received from the sale. In the statement of activities, a gain or loss is reported for each disposal.		(5,218)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.		
Property Taxes Excess Costs	(44,806) (14,010)	
Payments in Lieu of Taxes Intergovernmental	 2,681 50,411	(5,724)
Repayment of principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.		31,721
Contractually required pension contributions are reported as expenditures in governmental funds;		,
however, the statement of net position reports these amounts as deferred outflows.		589,294
Except for amount reported as deferred inflows/outflows, changes in the net pension liability are reported as pension expense in the statement of activities.		(456,150)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported		
as expenditures in governmental funds.  Compensated Absences		 (63,092)
Change in Net Position of Governmental Activities		\$ 265,759

Statement of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual General Fund For the Fiscal Year Ended June 30, 2016

	Budgeted Amounts					Variance with Final Budget		
		Original		Final		Actual		Over (Under)
Revenues								
Property and Other Local Taxes	\$	3,214,999	\$	3,394,775	\$	3,395,185	\$	410
Intergovernmental		3,918,416		3,561,978		3,561,978		0
Investment Income		5,250		7,893		7,893		0
Tuition and Fees		1,265,723		1,309,024		1,309,024		0
Extracurricular Activities		3,850		3,249		3,249		0
Charges for Services		35,900		170		165		(5)
Payments in Lieu of Taxes		89,155		89,155		89,155		0
Miscellaneous Total Revenues		13,345 8,546,638		4,165 8,370,409		4,164 8,370,813		(1) 404
Total Revenues	-	0,5 10,050		0,370,109		0,370,013		101
Expenditures Current:								
Instruction:								
Regular		3,108,806		3,095,435		2,945,626		149,809
Special		665,008		674,615		562,371		112,244
Vocational		277,461		277,461		234,770		42,691
Student Intervention Services		0		5,786		5,788		(2)
Other		1,082,286		1,076,500		1,347,658		(271,158)
Support Services:		1,002,200		1,070,500		1,517,656		(271,130)
Pupils		331,759		331,759		206,266		125,493
Instructional Staff		382,906		382,906		365,291		17,615
Board of Education		111,102		111,102		102,883		8,219
Administration		784,011		758,670		736,984		21,686
Fiscal		291,094		290,830		295,400		(4,570)
Business		4,150		4,150		7,134		(2,984)
Operation and Maintenance of Plant		992,719		993,419		963,109		30,310
Pupil Transportation		551,929		636,929		598,457		38,472
Central		62,216		62,216		28,049		34,167
Extracurricular Activities Debt Service:		161,757		161,757		173,197		(11,440)
Principal Retirement		0		31,721		31,721		0
Interest and Fiscal Charges		0		6,291		6,291		0
Total Expenditures		8,807,204		8,901,547		8,610,995		290,552
Excess of Revenues Over (Under) Expenditures		(260,566)		(531,138)		(240,182)		290,956
Other Financing Sources (Uses)								
Proceeds from Sale of Capital Assets		0		11,750		11,750		0
Refund of Prior Year Expenditures		0		34,466		34,466		0
Insurance Recoveries		0		684		684		0
Transfers Out		(15,170)		(15,170)		(15,170)		0
Total Other Financing Sources (Uses)		(15,170)		31,730		31,730		0
Net Change in Fund Balance		(275,736)		(499,408)		(208,452)		290,956
Fund Balance Beginning of Year		3,435,517		3,435,517		3,435,517		0
Prior Year Encumbrances Appropriated		1,371		1,371		1,371		0
Fund Balance End of Year	\$	3,161,152	\$	2,937,480	\$	3,228,436	\$	290,956

Statement of Fiduciary Net Position Fiduciary Funds June 30, 2016

	Private Purpose Trust		
Assets Equity in Pooled Cash and Investments	\$ 57,872	\$	43,018
Liabilities Accounts Payable Undistributed Monies Due to Students Total Liabilities	 0 0 0	\$	407 506 42,105 43,018
Net Position Held in Trust for Scholarships Endowments Total Net Position	\$ 36,395 21,477 57,872		

Statement of Changes in Fiduciary Net Position Private Purpose Trust Fund For the Fiscal Year Ended June 30, 2016

	Private Purpose Trust
Additions Gifts and Contributions Investment Earnings	\$ 1,000 46
Total Additions	1,046
Deductions Payments in Accordance with Trust Agreements	500
Change in Net Position	546
Net Position Beginning of Year	57,326
Net Position End of Year	\$ 57,872

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT

Ridgedale Local School District (the "School District") is organized under Article VI, Sections 2 and 3 of the Constitution of the State of Ohio. The School District operates under a locally-elected Board form of government consisting of five members elected at-large for staggered four year terms. The School District provides educational services as authorized by State and federal guidelines.

The School District was established in 1957. The School District serves an area of approximately one hundred twenty-five square miles. It is located in Crawford, Marion, and Wyandot Counties. The School District is the 544<sup>th</sup> largest in the State of Ohio (among 896 local and community schools) in terms of enrollment. It is staffed by classified employees, certified teaching personnel and administrative employees who provide services to students and other community members. The School District currently operates two buildings on one campus.

The reporting entity has been defined in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity* as amended by GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units* and GASB Statement No. 61, *The Financial Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and No. 34.* The reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the basic financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's Governing Board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise have access to the organization's resources; or (3) the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or (4) the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt or the levying of taxes. Based upon the application of these criteria, the School District has one component unit.

The following component unit and organizations are described due to their relationship to the School District:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Ridgedale Community School

The Ridgedale Community School (the "Community School") is a legally separate, conversion community school, served by a Board of Directors. The Community School provides students within the School District a program of online instruction and other alternative teaching and learning strategies. The Board of Directors consists of five individuals: the retired principal of Morral Elementary School, a local business man, administrative assistant from Marion Technical College, a community member, and a nurse from the Marion County Health Department. The superintendent of the School District serves as the chief administrative officer of the Community School, and the School District's treasurer serves as the Community School's Treasurer. Based on the significant services provided by the School District to the Community School, the Community School's purpose of servicing the students within the School District, and the relationship between the Board of Education of the School District and the Board of Directors of the Community School, the Community School is a component unit of the School District and the financial activity of the Community School is presented as a discretely presented component unit of the School District. Separately issued financial statements can be obtained from the Treasurer, Ms. Stephanie Schee, at 3103 Hillman-Ford Road, Morral, Ohio 43337.

#### JOINTLY GOVERNED ORGANIZATIONS

#### **META Solutions**

The School District is a participant in META (Metropolitan Educational Technology Association) Solutions. META Solutions is an association of public school districts throughout Ohio. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The governing board of META Solutions consists of the superintendent from 11 member districts. During fiscal year 2016, the School District paid \$31,357 to META Solutions for various services. Financial information can be obtained from the Metropolitan Educational Technology Association, 100 Executive Drive, Marion, Ohio 43302.

# North Central Regional Professional Development Center

The North Central Regional Professional Development Center (the "Center") is a jointly governed organization among the school districts in Crawford, Huron, Knox, Marion, Morrow, Richland, Seneca, and Wyandot Counties. The Center was formed to create and sustain self-renewing learning communities to transform education in Ohio so that all learners can achieve their full potential. The Center is governed by a twenty-one member Board made up of representatives from the participating school districts, the business community, and two institutions of higher learning. The degree of control exercised by any participating school district is limited to its representation on the Board. Financial information can be obtained from Lorraine Earnest, Mid-Ohio Educational Service Center, 890 West Fourth Street, Suite 100, Mansfield, Ohio 44906.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Tri-Rivers Career Center

The Tri-Rivers Career Center (the "Center") is a distinct political subdivision of the State of Ohio. The Center operates under the direction of a Board consisting of one representative from each of the participating school district's Board of Education, and one representative from the Delaware Union Educational Service Center. The Center Board of Education possesses its own budgeting and taxing authority. Financial information is available from Steve Ernst, Treasurer, at 2222 Marion-Mt. Gilead Road, Marion, Ohio 43302.

# Sheakley Uniservice Workers' Compensation Group Rating Plan

The School District participates in a group rating plan for workers' compensation as established under Section 4123.29 of the Ohio Revised Code. The School District participates in Sheakley Uniservice group rating service, which handles not only Workers' Compensation details but unemployment issues.

Each year, the participating school districts pay an enrollment fee to the Plan to cover the costs of administering the program.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The School District's financial statements have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

#### Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the governmental activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grant and contributions that are restricted to meeting the operational or capital requirements of a particular program, and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limitations. The comparison of direct expenses with program revenues identifies the extent to which governmental function is self-financing or draws from the general revenues of the School District.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

**Fund Financial Statements** During the year, the School District segregates transactions related to certain District functions or activities in separate funds in order to aid financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

# Fund Accounting

The School District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into the categories governmental and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and deferred outflows of resources and liabilities and deferred inflows of resources is reported as fund balance. The following is the School District's major governmental fund:

**General Fund** - The general fund is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available for any purpose provided it is expended or transferred according to the general laws of Ohio.

The other governmental funds of the School District account for grants and other resources to which the School District is bound to observe constraints imposed upon the use of the resources.

Fiduciary Funds Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The School District's only trust fund is a private-purpose trust which accounts for programs that provide college scholarships to students. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's agency fund accounts for student-managed activities.

#### Basis of Presentation and Measurement Focus

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All assets and deferred outflows of resources and all liabilities and deferred inflows of resources associated with the operation of the School District are included on the statement of net position. The statement of activities presents increases (i.e., revenues) and decreases (i.e., expenses) in total net position.

Fund Financial Statements All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and deferred outflows of resources and current liabilities and deferred inflows of resources generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The private-purpose trust fund is reported using the economic resources measurement focus. Agency funds do not report a measurement focus as they do not report operations.

# Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements and statements for the fiduciary funds are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred outflows/inflows of resources, and in the presentation of expenses versus expenditures.

**Revenues - Exchange and Non-exchange Transactions** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of fiscal year-end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from property taxes is recognized in the fiscal year for which the taxes are levied (see Note 4). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, tuition, grants, student fees and charges for services.

Deferred Inflows of Resources and Deferred Outflows of Resources In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. Deferred outflows of resources represent a consumption of net position that applies to a future period and will not be recognized as an outflow of resources (expense/expenditure) until then. For the School District, deferred outflows of resources are reported on the government-wide statement of net position and for pension. The deferred outflows of resources related to pension are explained in Note 11.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

In addition to liabilities, the statements of financial position report a separate section for deferred inflows of resources. Deferred inflows of resources represent an acquisition of net position that applies to a future period and will not be recognized as an inflow of resources (revenue) until that time. For the School District, deferred inflows of resources include property taxes, pension, and unavailable revenue. Property taxes represent amounts for which there is an enforceable legal claim as of June 30, 2016, but which were levied to finance fiscal year 2017 operations. These amounts have been recorded as a deferred inflow on both the government-wide statement of net position and governmental fund financial statements. Unavailable revenue is reported only on the governmental funds balance sheet, and represents receivables which will not be collected within the available period. For the School District, unavailable revenue may include delinquent property taxes, intergovernmental grants, and miscellaneous revenues. These amounts are deferred and recognized as an inflow of resources in the period the amounts become available. Deferred inflows of resources related to pension are reported on the government-wide statement of net position. (See Note 11).

**Expenses/Expenditures** On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the year is reported in the statement of revenues, expenditures and changes in fund balances as an expenditure with a like amount reported as intergovernmental revenue.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

# **Budgetary Process**

All funds, other than agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and set annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level. Budgetary modifications at this level require resolution of the Board of Education. The Treasurer has been given authority to allocate Board appropriations to the function and object levels within each fund.

The certificate of estimated resources may be amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original and final budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original and final appropriations were adopted.

The appropriation resolution is subject to amendment by the Board throughout the year with the restriction that appropriations may not exceed estimated resources. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Cash and Investments

To improve cash management, cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through the School District's records. Each fund's interest in the pool is presented as "equity in pooled cash and investments" on the basic financial statements.

The School District has invested funds in the State Treasury Asset Reserve of Ohio (STAR Ohio) during fiscal year 2016. STAR Ohio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's shares price which is the price the investment could be sold for on June 30, 2016.

The School District also invests in STAR Plus, a federally insured cash account powered by the Federally Insured Cash Account (FICA) program. STAR Plus enables political subdivisions to generate a competitive yield on cash deposits in a network of carefully-selected FDIC-insured banks via a single, convenient account. STAR Plus offers attractive yields with no market or credit risk, weekly liquidity and penalty free withdrawals. All deposits with STAR Plus have full FDIC insurance, with no term commitment on deposits.

Under existing Ohio statutes all investment earnings are assigned to the general fund unless statutorily required to be credited to a specific fund or by policy of the Board of Education. Interest revenue credited to the general fund during fiscal year 2016 amounted to \$27,422, which includes \$1,271 assigned from other funds.

For presentation on the basic financial statements, investments of the cash management pool and investments with original maturities of three months or less at the time they are purchased by the School District are considered to be cash equivalents. Investments with an initial maturity of more than three months are reported as investments.

An analysis of the School District's investment accounts at year-end is provided in Note 3.

#### Capital Assets

The School District's only capital assets are general capital assets. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position, but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$5,000. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. The School District does not possess infrastructure.

All reported capital assets except land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Description	Governmental Activities Estimated Lives		
Land Improvements	20 Years		
Buildings and Improvements	20 - 50 Years		
Furniture and Equipment	5 - 20 years		
Vehicles	8 Years		

#### Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and the employee's wage rates at fiscal year-end, taking into consideration any limits specified on in the School District's termination policy.

The entire compensated absence liability is reported on the government-wide financial statements.

On the governmental fund statements, compensated absences are recognized as a liability and expenditure to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the funds from which the employee will be paid.

#### Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the pension plans and additions to/deductions from their fiduciary net position have been determined on the same basis as they are reported by the pension systems. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. The pension systems report investments at fair value.

#### Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences and net pension liability that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Capital leases are recognized as a liability on the fund financial statements when due.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Fund Balance

In accordance with Governmental Accounting Standards Board Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the School District classifies its fund balance based on the purpose for which the resources were received and the level of constraint placed on the resources. The classifications are as follows:

Nonspendable – The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. It also includes the long-term amount of loans receivable, as well as property acquired for resale, unless the use of the proceeds from the collection of those receivables or from the sale of those properties is restricted, committed or assigned.

*Restricted* – Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments or is imposed by law through constitutional provisions.

Committed – The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the School District Board of Education. Those committed amounts cannot be used for any other purpose unless the School District Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the general fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the general fund, assigned amounts represent intended uses established by policies of the School District Board of Education. The Board of Education has by resolution authorized the Treasurer to assign fund balance. The Board of Education may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget.

*Unassigned* – Unassigned fund balance is the residual classification for the general fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed or assigned.

The School District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Net Position

Net position represents the difference between assets and deferred outflows of resources and liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction or improvement of those assets or related debt also should be included in this component of net position. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. At June 30, 2016, there was no net position restricted by enabling legislation.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

#### **Estimates**

The preparation of the basic financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the basic financial statements and accompanying notes. Actual results may differ from those estimates.

#### **Interfund Activity**

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the basic financial statements.

# Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during fiscal year 2016.

# Implementation of New Accounting Policies

For the fiscal year ended June 30, 2016, the School District has implemented Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application, GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68, GASB Statement No. 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments and GASB Statement No. 79, Certain External Investment Pools and Pool Participants.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

GASB Statement No. 72 clarifies the definition of fair value for financial reporting purposes, establishes general principles for measuring fair value, provides additional fair value application guidance, and enhances disclosures about fair value measurements. These changes were incorporated in the School District's fiscal year 2016 note disclosures; however, there was no effect on beginning net position/fund balance.

GASB Statement No. 73 establishes requirements for defined benefit pensions that are not within the scope of GASB Statement No. 68 as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also clarifies the application of certain provisions of GASB Statements 67 and 68. The implementation of GASB Statement No. 73 did not have an effect on the financial statements of the School District.

GASB Statement No. 76 reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and nonauthoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP. The implementation of GASB Statement No. 76 did not have an effect on the financial statements of the School District.

GASB Statement No. 79 addresses accounting and financial reporting for certain external investment pools and pool participants. Specifically, it establishes criteria for an external investment pool to qualify for making the election to measure all of its investments at amortized cost for financial reporting purposes. The implementation of GASB Statement No. 79 did not have an effect on the financial statements of the School District.

# **NOTE 3 - DEPOSITS AND INVESTMENTS**

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use, but which will be needed before the end of the current period of designation of depositories.

Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Interim monies may be deposited or invested in the following securities:

- 1. United States Treasury Notes, Bills, Bonds, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in items (1) and (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio and STAR Plus);
- 7. Certain banker's acceptance and commercial paper notes for a period not to exceed one hundred eighty days from the purchase date in an amount not to exceed fourty percent of the interim monies available for investment at any one time; and,
- 8. Under limited circumstance, corporate debt interest rate in either of the two highest classifications by at least two nationally organized rating agencies.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Cash on Hand At June 30, 2016, the School District had \$360 in undeposited cash on hand which is included on the financial statements of the School District as part of "equity in pooled cash and investments."

**Deposits** At June 30, 2016, the carrying amount of all District deposits was \$3,113,833. Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, as of June 30, 2016, \$2,311,445 of the School District's bank balance of \$3,265,194 was exposed to custodial risk as discussed below, while \$953,749 was covered by the FDIC, which includes \$203,749 held in a STAR Plus account.

Custodial credit risk is the risk that, in the event of bank failure, the School District's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105 percent of the carrying value of the deposits. Such collateral, as permitted by the Ohio revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School District. The School District has no deposit policy for custodial credit risk beyond the requirements of State statute. Although the securities were held by the pledging institutions' trust department and all statutory requirements for the deposit of money had been followed, noncompliance with federal requirements could potentially subject the School District to a successful claim by the FDIC.

*Investments* As of June 30, 2016, the School District had the following investments:

	Mea	surement	6 Months	Percent	S & P Global
Investment Type	Amount		or Less	of Total	Rating
STAR Ohio	\$	202,050	\$ 202,050	39.49%	AAAm
Money Market Mutual Fund		309,610	309,610	60.51%	AAAm
Totals	\$	511,660	\$ 511,660	100.00%	

The School District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets. Level 2 inputs are significant other observable inputs. Level 3 inputs are significant unobservable inputs. The above table identifies the School District's recurring fair value measurements as of June 30, 2016. As discussed further in Note 2, STAR Ohio is reported at its share price. All other investments of the School District are valued using quoted market prices (Level 1 inputs).

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

*Interest Rate Risk* As a means of limiting its exposure to fair value losses arising from rising interest rates and according to State law, the School District's investment policy limits investment portfolio maturities to five years or less.

STAR Ohio is an investment pool operated by the Ohio State Treasurer. It is unclassified since it is not evidenced by securities that exist in physical or book entry form. Ohio law requires STAR Ohio maintain the highest rating provided by at least one nationally recognized standard rating service. The weighted average of maturity of the portfolio held by STAR Ohio as of June 30, 2016, is 49 days and carries a rating of AAAm by S&P Global Ratings.

Custodial Credit Risk For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's investment in repurchase agreements is collateralized by underlying securities pledged by the investment's counterparty, not in the name of the School District. Ohio law requires the market value of the securities subject to repurchase agreements must exceed the principal value of the securities subject to a repurchase agreement by two percent. The School District has no investment policy dealing with investment custodial risk beyond the requirement in Ohio law that prohibits payment for investments prior to the delivery of the securities representing such investments to the treasurer or qualified trustee.

Concentration of Credit Risk The School District places no limit on the amount that may be invested in any one issuer. The table above includes the percentage of each investment type held by the School District at June 30, 2016.

#### **NOTE 4 - PROPERTY TAXES**

Property taxes are levied and assessed on a calendar year basis while the School District fiscal year runs from July through June. First half tax collections are received by the School District in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real and public utility property located in the School District. Real property tax revenue received in calendar year 2016 represents collections of calendar year 2015 taxes. Real property taxes received in calendar year 2016 were levied after April 1, 2015, on the assessed value listed as of January 1, 2015, the lien date. Assessed values for real property taxes are established by State law at 35 percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semiannually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar year 2016 represents collections of calendar year 2015 taxes. Public utility real and tangible personal property taxes received in calendar year 2016 became a lien December 31, 2014, were levied after April 1, 2015 and are collected in 2016 with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

The School District receives property taxes from Wyandot, Crawford and Marion Counties. The County Auditors periodically advance to the School District its portion of the taxes collected. Second-half real property tax payments collected by the Counties by June 30, 2016, are available to finance fiscal year 2016 operations. The amount available as an advance at June 30, 2016 in the general fund was \$1,138,513. The amount available for advance at June 30, 2015, in the general fund was \$1,182,498. The amount of second-half real property taxes available for advance at fiscal year-end can vary based on the date the tax bills are sent.

Accrued property taxes receivable includes real property, public utility property and delinquent tangible personal property taxes which are measurable as of June 30, 2016 and for which there is an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is reported as revenue at fiscal year-end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred inflows of resources.

On the accrual basis of accounting, collectible delinquent property taxes have been recorded as a receivable and revenue, while on a modified accrual basis of accounting the revenue has been reported as a deferred inflow of resources.

The assessed values upon which the fiscal year 2016 taxes were collected are:

	 2015 Seco Half Collec		2016 First Half Collections			
	Amount	Percent		Amount	Percent	
Real Estate Public Utility Personal Property	\$ 135,184,000 16,185,010	89.31% 10.69%	\$	128,419,360 13,923,830	90.22%	
	\$ 151,369,010	100.00%	\$	142,343,190	100.00%	
Tax rate per \$1,000 assessed valuation	\$ 44.70		\$	44.70		

#### **NOTE 5 - RECEIVABLES**

Receivables at June 30, 2016 consisted of property taxes, interfund, and intergovernmental grants. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs and the current year guarantee of federal funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

# NOTE 6 - INTERFUND BALANCES

Interfund balances at June 30, 2016 consisted of the following:

	 nterfund eceivable	Interfund Payable		
General	\$ 21,902	\$	0	
Other Governmental:				
IDEA-B	0		19,340	
Title I	0		608	
Improving Teacher Quality	 0		1,954	
Total Other Governmental	0		21,902	
Total	\$ 21,902	\$	21,902	

The primary purpose of the interfund balances is to cover costs in specific funds where revenues were not received by June 30. These interfund balances will be repaid once the anticipated revenues are received. All interfund balances are expected to be repaid within one year.

# **NOTE 7 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2016, was as follows:

	Balance 06/30/15		Additions		Deductions		Balance 06/30/16	
Governmental Activities								
Capital Assets, not being depreciated								
Land	\$	50,442	\$	0	\$	0	\$	50,442
Capital Assets, being depreciated								
Land Improvements		651,670		271,430		(5,218)		917,882
Buildings and Improvements		4,211,482		68,621		0		4,280,103
Furniture and Equipment		366,606		96,785		0		463,391
Vehicles		996,041		165,862		(50,135)		1,111,768
Total Capital Assets, being depreciated		6,225,799		602,698		(55,353)		6,773,144
Less: Accumulated Depreciation								
Land Improvements		(496,055)		(20,362)		0		(516,417)
Buildings and Improvements		(3,000,200)		(60,890)		0		(3,061,090)
Furniture and Equipment		(247,543)		(45,334)		0		(292,877)
Vehicles		(907,372)		(32,226)		50,135		(889,463)
Total Accumulated Depreciation		(4,651,170)		(158,812)	*	50,135		(4,759,847)
Total Capital Assets Being Depreciated, Net		1,574,629		443,886		(5,218)		2,013,297
Governmental Activities Capital Assets, Net	\$	1,625,071	\$	443,886	\$	(5,218)	\$	2,063,739

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

\*Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$ 39,300
Special	2,137
Vocational	3,624
Support Services:	
Instructional Staff	6,441
Administration	31,450
Fiscal	584
Operations and Maintenance	14,250
Pupil Transportation	31,347
Central	8,709
Extracurricular Activities	15,765
Food Service Operations	 5,205
Total Depreciation Expense	\$ 158,812

# **NOTE 8 - LONG-TERM OBLIGATIONS**

The changes in the School District's long-term obligations during the fiscal year 2016 were as follows:

	Balance 06/30/15	Additions		Reductions		Balance 06/30/16	Amounts Due in One Year	
Net Pension Liability								
STRS	\$ 7,565,545	\$	600,647	\$	0	\$ 8,166,192	\$	0
SERS	1,622,842		184,216		0	1,807,058		0
Total Net Pension Liability	9,188,387		784,863		0	9,973,250	_	0
Capital Lease Payable	75,502		0		(31,721)	43,781		29,501
Compensated Absences	219,082		66,111		(3,019)	282,174		59,532
Total Governmental Activities								
Long-Term Liabilities	\$ 9,482,971	\$	850,974	\$	(34,740)	\$ 10,299,205	\$	89,033

Compensated absences will be paid from the general fund and food service fund. Capital leases are paid from the general fund. See Note 9 for details on the School District's capital leases.

The School District pays obligations related to employee compensation from the fund benefitting from their service.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### NOTE 9 – CAPITALIZED LEASE

In prior years, the School District entered into a lease for copier equipment. This lease met the criteria of a capital lease as it transfers benefits and risks of ownership to the lessee.

The copier equipment was capitalized in the governmental capital assets in the amount of \$144,608, respectively, the present value of the minimum lease payments at the inception of the lease. Accumulated depreciation was \$101,227 as of June 30, 2016, leaving a current book value of \$43,381. A corresponding liability was recorded in the statement of net position and is reduced for each required principal payment. Capital lease payments are reflected as debt service expenditures on the statement of revenues, expenditures, and changes in fund balances for the governmental funds.

The following is a summary of the School District's future annual debt service requirements to maturity for the capital lease:

		 Copiers
Fiscal Year Ending June 30,	2017	\$ 32,165
	2018	14,620
		 46,785
Less: amount representing interest		 3,004
Present value of minimum lease payments		\$ 43,781

#### NOTE 10 - RISK MANAGEMENT

#### **Comprehensive**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets, errors and omissions, injuries to employees and natural disasters. During fiscal year 2016, the School District contracted with Verne Hart Insurance Agency for liability, property and fleet insurance. Coverage's provided by Verne Hart Insurance Agency are as follows:

Description	Amount			
Building and Contents				
Replacement Cost	\$	21,690,790		
Deductible		1,000		
Liability				
School Board Errors and Omissions Liability				
Each wrongful act limit		1,000,000		
Annual aggregate limit		1,000,000		
Deductible		5,000		
Law Enforcement Professional Liability				
Each wrongful act limit		1,000,000		
Annual aggregate limit		1,000,000		
Sexual Misconduct and Molestation Liability				
Each wrongful act limit		1,000,000		
Annual aggregate limit		1,000,000		

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Description	Amount
General Liability	
Per occurrence combined single limit	1,000,000
Annual aggregate limit - General	2,000,000
Products/completed operations aggregate limit	2,000,000
Stop Gap	
Basic	1,000,000
Aggregate	3,000,000
Automotive Liability	
Liability	
Per occurrence combined single limit	1,000,000
Medical payments limit	500
Each uninsured/underinsured motorists coverage	1,000,000
Non-owned and hired liability	1,000,000
Auto Physical Damage (actual cash value)	
Comprehensive deductible	1,000
Collision deductible	1,000

Settled claims have not exceeded this commercial coverage in any of the past three years. Also, the School District has not reduced its coverage in the past fiscal year.

#### NOTE 11 - DEFINED BENEFIT PENSION PLANS

#### Net Pension Liability

The net pension liability reported on the statement of net position represents a liability to employees for pensions. Pensions are a component of exchange transactions—between an employer and its employees—of salaries and benefits for employee services. Pensions are provided to an employee—on a deferred-payment basis—as part of the total compensation package offered by an employer for employee services each financial period. The obligation to sacrifice resources for pensions is a present obligation because it was created as a result of employment exchanges that already have occurred.

The net pension liability represents the School District's proportionate share of each pension plan's collective actuarial present value of projected benefit payments attributable to past periods of service, net of each pension plan's fiduciary net position. The net pension liability calculation is dependent on critical long-term variables, including estimated average life expectancies, earnings on investments, cost of living adjustments and others. While these estimates use the best information available, unknowable future events require adjusting this estimate annually.

Ohio Revised Code limits the School District's obligation for this liability to annually required payments. The School District cannot control benefit terms or the manner in which pensions are financed; however, the School District does receive the benefit of employees' services in exchange for compensation including pension.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

GASB 68 assumes the liability is solely the obligation of the employer, because (1) they benefit from employee services; and (2) State statute requires all funding to come from these employers. All contributions to date have come solely from these employers (which also includes costs paid in the form of withholdings from employees). State statute requires the pension plans to amortize unfunded liabilities within 30 years. If the amortization period exceeds 30 years, each pension plan's board must propose corrective action to the State legislature. Any resulting legislative change to benefits or funding could significantly affect the net pension liability. Resulting adjustments to the net pension liability would be effective when the changes are legally enforceable.

The proportionate share of each plan's unfunded benefits is presented as a long-term *net pension liability* on the accrual basis of accounting. Any liability for the contractually-required pension contribution outstanding at the end of the year is included in *intergovernmental payable* on both the accrual and modified accrual bases of accounting.

# Plan Description - School Employees Retirement System (SERS)

Plan Description – School District non-teaching employees participate in SERS, a cost-sharing multiple-employer defined benefit pension plan administered by SERS. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Ohio Revised Code Chapter 3309. SERS issues a publicly available, stand-alone financial report that includes financial statements, required supplementary information and detailed information about SERS' fiduciary net position. That report can be obtained by visiting the SERS website at <a href="https://www.ohsers.org">www.ohsers.org</a> under Employers/Audit Resources.

Age and service requirements for retirement are as follows:

	Eligible to Retire on or before	Eligible to Retire on or after
	August 1, 2017*	August 1, 2017
Full Benefits	Any age with 30 years of service credit	Age 67 with 10 years of service credit; or
		Age 57 with 30 years of service credit
Actuarially Reduced	Age 60 with 5 years of service credit	Age 62 with 10 years of service credit; or
Benefits	Age 55 with 25 years of service credit	Age 60 with 25 years of service credit

<sup>\*</sup>Members with 25 years of service credit as of August 1, 2017, will be included in this plan.

Annual retirement benefits are calculated based on final average salary multiplied by a percentage that varies based on years of service; 2.2 percent for the first thirty years of service and 2.5 percent for years of service credit over 30. Final average salary is the average of the highest three years of salary.

One year after an effective benefit date, a benefit recipient is entitled to a three percent cost-of-living adjustment (COLA). This same COLA is added each year to the base benefit amount on the anniversary date of the benefit.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to statutory maximum amounts of 10 percent for plan members and 14 percent for employers. The Retirement Board, acting with the advice of the actuary, allocates the employer contribution rate among four of the System's funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund). For the fiscal year ended June 30, 2016, the allocation to pension, death benefits, and Medicare B was 14 percent. SERS did not allocate any employer contributions to the Health Care Fund for fiscal year 2016.

The School District's contractually required contribution to SERS was \$150,646 for fiscal year 2016. Of this amount, \$10,650 is reported as an intergovernmental payable.

# Plan Description - State Teachers Retirement System (STRS)

Plan Description – School District licensed teachers and other faculty members participate in STRS Ohio, a cost-sharing multiple-employer public employee retirement system administered by STRS. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS issues a stand-alone financial report that includes financial statements, required supplementary information and detailed information about STRS' fiduciary net position. That report can be obtained by writing to STRS, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS website at <a href="https://www.strsoh.org">www.strsoh.org</a>.

New members have a choice of three retirement plans; a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. Benefits are established by Ohio Revised Code Chapter 3307. The DB plan offers an annual retirement allowance based on final average salary multiplied by a percentage that varies based on years of service. Effective August 1, 2015, the calculation will be 2.2 percent of final average salary for the five highest years of earnings multiplied by all years of service. With certain exceptions, the basic benefit is increased each year by two percent of the original base benefit. For members retiring August 1, 2013, or later, the first two percent is paid on the fifth anniversary of the retirement benefit. Members are eligible to retire at age 60 with five years of qualifying service credit, or age 55 with 25 years of service, or 30 years of service regardless of age. Age and service requirements for retirement will increase effective August 1, 2015, and will continue to increase periodically until they reach age 60 with 35 years of service or age 65 with five years of service on August 1, 2026.

The DC Plan allows members to place all their member contributions and 9.5 percent of the 14 percent employer contributions into an investment account. Investment allocation decisions are determined by the member. The remaining 4.5 percent of the 14 percent employer rate is allocated to the defined benefit unfunded liability. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal.

The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are allocated among investment choices by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The defined benefit portion of the Combined Plan payment is payable to a member on or after age 60 with five years of services. The defined contribution portion of the account may be taken as a lump sum payment or converted to a lifetime monthly annuity at age 50.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

New members who choose the DC plan or Combined Plan will have another opportunity to reselect a permanent plan during their fifth year of membership. Members may remain in the same plan or transfer to another STRS plan. The optional annuitization of a member's defined contribution account or the defined contribution portion of a member's Combined Plan account to a lifetime benefit results in STRS bearing the risk of investment gain or loss on the account. STRS has therefore included all three plan options as one defined benefit plan for GASB 68 reporting purposes.

A DB or Combined Plan member with five or more years of credited service who is determined to be disabled may qualify for a disability benefit. Eligible survivors of members who die before service retirement may qualify for monthly benefits. New members on or after July 1, 2013, must have at least ten years of qualifying service credit that apply for disability benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy – Employer and member contribution rates are established by the State Teachers Retirement Board and limited by Chapter 3307 of the Ohio Revised Code. The statutory maximum employee contribution rate was increased one percent July 1, 2014, and will be increased one percent each year until it reaches 14 percent on July 1, 2016. For the fiscal year ended June 30, 2016, plan members were required to contribute 13 percent of their annual covered salary. The School District was required to contribute 14 percent; the entire 14 percent was the portion used to fund pension obligations. The fiscal year 2016 contribution rates were equal to the statutory maximum rates.

The School District's contractually required contribution to STRS was \$438,648 for fiscal year 2016. Of this amount, \$73,172 is reported as an intergovernmental payable.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District's proportion of the net pension liability was based on the School District's share of contributions to the pension plan relative to the contributions of all participating entities. Following is information related to the proportionate share and pension expense:

	STRS	SERS		 Total
Proportionate Share of the Net				
Pension Liability	\$ 8,166,192	\$	1,807,058	\$ 9,973,250
Proportion of the Net Pension				
Liability	0.02954796%	(	0.03166890%	
Pension Expense	\$ 325,300	\$	130,850	\$ 456,150

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

At June 30, 2016, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	STRS		SERS		Total	
Deferred Outflows of Resources			'	_		_
Differences between expected and						
actual experience	\$	375,008	\$	29,224	\$	404,232
School District contributions subsequent to the						
measurement date		438,648		150,646		589,294
Total Deferred Outflows of Resources	\$	813,656	\$	179,870	\$	993,526
Deferred Inflows of Resources						
Net difference between projected and						
actual earnings on pension plan investments	\$	639,815	\$	62,320	\$	702,135
Changes in proportion and differences between						
School District contributions and proportionate						
share of contributions		355,865		17,573		373,438
<b>Total Deferred Inflows of Resources</b>	\$	995,680	\$	79,893	\$	1,075,573

\$589,294 reported as deferred outflows of resources related to pension resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the fiscal year ending June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pension will be recognized in pension expense as follows:

	 STRSSER		SERS	 Total
Fiscal Year Ending June 30:				
2017	\$ (238,095)	\$	(28,130)	\$ (266,225)
2018	(238,095)		(28,130)	(266,225)
2019	(238,095)		(28,270)	(266,365)
2020	 93,612		33,861	127,473
	\$ (620,672)	\$	(50,669)	\$ (671,341)

#### **Actuarial Assumptions - SERS**

SERS' total pension liability was determined by their actuaries in accordance with GASB Statement No. 67, as part of their annual actuarial valuation for each defined benefit retirement plan. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts (e.g., salaries, credited service) and assumptions about the probability of occurrence of events far into the future (e.g., mortality, disabilities, retirements, employment termination). Actuarially determined amounts are subject to continual review and potential modifications, as actual results are compared with past expectations and new estimates are made about the future.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employers and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employers and plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations.

Actuarial calculations reflect a long-term perspective. For a newly hired employee, actuarial calculations will take into account the employee's entire career with the employer and also take into consideration the benefits, if any, paid to the employee after termination of employment until the death of the employee and any applicable contingent annuitant. In many cases, actuarial calculations reflect several decades of service with the employer and the payment of benefits after termination.

Key methods and assumptions used in calculating the total pension liability in the latest actuarial valuation, prepared as of June 30, 2015, are presented below:

Wage Inflation 3.25 percent

Future Salary Increases, including inflation 4.00 percent to 22.00 percent

COLA or Ad Hoc COLA 3.00 percent

Investment Rate of Return 7.75 percent net of investments expense, including inflation

Actuarial Cost Method Entry Age Normal

For post-retirement mortality, the table used in evaluating allowances to be paid is the 1994 Group Annuity Mortality Table set back one year for both men and women. Special mortality tables are used for the period after disability retirement.

The most recent experience study was completed June 30, 2010.

The long-term return expectation for the Pension Plan Investments has been determined using a building-block approach and assumes a time horizon, as defined in SERS' *Statement of Investment Policy*. A forecasted rate of inflation serves as the baseline for the return expectation. Various real return premiums over the baseline inflation rate have been established for each asset class. The long-term expected nominal rate of return has been determined by calculating a weighted average of the expected real return premiums for each asset class, adding the projected inflation rate, and adding the expected return from rebalancing uncorrelated asset classes. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	Target	Long Term Expected
Asset Class	Allocation	Real Rate of Return
Cash	1.00 %	0.00 %
US Stocks	22.50	5.00
Non-US Stocks	22.50	5.50
Fixed Income	19.00	1.50
Private Equity	10.00	10.00
Real Assets	10.00	5.00
Multi-Asset Strategies	15.00	7.50
	100.00 %	

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

**Discount Rate** The total pension liability was calculated using the discount rate of 7.75 percent. The projection of cash flows used to determine the discount rate assumed the contributions from employers and from the members would be computed based on contribution requirements as stipulated by State statute. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.75 percent). Based on those assumptions, the plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefits to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate Net pension liability is sensitive to changes in the discount rate, and to illustrate the potential impact, the following table presents the net pension liability calculated using the discount rate of 7.75 percent, as well as what each plan's net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.75 percent), or one percentage point higher (8.75 percent) than the current rate.

	Current							
	1% Decrease (6.75%)		Discount Rate (7.75%)		1% Increase (8.75%)			
School District's proportionate share				_				
of the net pension liability	\$	2,505,740	\$	1,807,058	\$	1,218,710		

#### Actuarial Assumptions - STRS

The total pension liability in the June 30, 2015, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75 percent
Projected Salary Increase	2.75 percent at 70 to 12.25 percent at age 20
Investment Rate of Return	7.75 percent, net of investment expenses
Cost-of-Living Adjustments	2.00 percent simple applied as follows: for members retiring before
(COLA)	August 1, 2013, 2 percent per year, for members retiring August 1, 2013,
	or later, 2 percent COLA paid on fifth anniversary of retirement date

Mortality rates were based on the RP-2000 Combined Mortality Table (Projection 2022—Scale AA) for Males and Females. Males' ages are set-back two years through age 89 and no set-back for age 90 and above. Females younger than age 80 are set back four years, one year set back from age 80 through 89 and not set back from age 90 and above.

Actuarial assumptions used in the June 30, 2015, valuation are based on the results of an actuarial experience study, effective July 1, 2012.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

The 10 year expected real rate of return on pension plan investments was determined by STRS' investment consultant by developing best estimates of expected future real rates of return for each major asset class. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized as follows:

	Target	Long Term Expected
Asset Class	Allocation	Real Rate of Return
Domestic Equity	31.00 %	8.00 %
International Equity	26.00	7.85
Alternatives	14.00	8.00
Fixed Income	18.00	3.75
Real Estate	10.00	6.75
Liquidity Reserves	1.00	3.00
	100.00 %	

Discount Rate The discount rate used to measure the total pension liability was 7.75 percent as of June 30, 2015. The projection of cash flows used to determine the discount rate assumes member and employer contributions will be made at the statutory contribution rates in accordance with rate increases described above. For this purpose, only employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs of future plan members and their beneficiaries, as well as projected contributions from future plan members, are not included. Based on those assumptions, STRS' fiduciary net position was projected to be available to make all projected future benefit payments to current plan members as of June 30, 2015. Therefore, the long-term expected rate of return on pension plan investments of 7.75 percent was applied to all periods of projected benefit payments to determine the total pension liability as of June 30, 2015.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate The following table presents the School District's proportionate share of the net pension liability calculated using the current period discount rate assumption of 7.75 percent, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.75 percent) or one percentage point higher (8.75 percent) than the current rate:

	Current							
	1% Decrease (6.75%)		Discount Rate (7.75%)		1% Increase (8.75%)			
School District's proportionate share		_						
of the net pension liability	\$	11,343,457	\$	8,166,192	\$	5,479,341		

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### **NOTE 12 – POSTEMPLOYMENT BENEFITS**

#### School Employees Retirement System

Health Care Plan Description - The School District contributes to the SERS Health Care Fund, administered by SERS for non-certificated retirees and their beneficiaries. For GASB 45 purposes, this plan is considered a cost-sharing, multiple-employer, defined benefit other postemployment benefit (OPEB) plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans as well as a prescription drug program. The financial report of the Plan is included in the SERS Comprehensive Annual Financial Report which can be obtained on SERS' website at <a href="www.ohsers.org">www.ohsers.org</a> under Employers/Audit Resources.

Access to health care for retirees and beneficiaries is permitted in accordance with Section 3309 of the Ohio Revised Code. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). SERS' Retirement Board reserves the right to change or discontinue any health plan or program. Health care is financed through a combination of employer contributions and retiree premiums, copays and deductibles on covered health care expenses, investment returns, and any funds received as a result of SERS' participation in Medicare programs. Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required basic benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. For fiscal year 2016, SERS did not allocate any employer contributions to the Health Care Fund. In addition, employers pay a surcharge for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. For fiscal year 2016, this amount was \$23,000. Statutes provide that no employer shall pay a health care surcharge greater than 2 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the total statewide SERS-covered payroll for the health care surcharge.

The School District's contributions for health care (including surcharge) for the fiscal years ended June 30, 2016, 2015, and 2014 were \$15,053, \$23,823 and \$16,727, respectively. For fiscal year 2016, 93 percent has been contributed, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2015 and 2014.

# State Teachers Retirement System

Plan Description – The School District participates in the cost-sharing multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS. Ohio law authorizes STRS to offer this plan. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS which can be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Funding Policy - Ohio Revised Code Chapter 3307 authorizes STRS to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS. Active employee members do not contribute to the Health Care Plan. All benefit recipients, for the most recent year, pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For fiscal year 2016, STRS did not allocate any employer contributions to post-employment health care. The School District's contributions for health care for the fiscal years ended June 30, 2016, 2015, and 2014 were \$0, \$0, and \$29,693, respectively. The full amount has been contributed for fiscal years 2016, 2015 and 2014.

#### NOTE 13 - BUDGETARY BASIS OF ACCOUNTING

While the School District is reporting financial position, results of operations, and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual, is presented for the general fund on the budgetary basis to provide meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

- 1. Revenues are recorded when received in cash (budget) as opposed to when susceptible to accrual (GAAP).
- 2. Expenditures/expenses are recorded when paid in cash (budget) as opposed to when the liability is incurred (GAAP).
- 3. Encumbrances are treated as expenditures (budget) rather than as restricted, committed or assigned fund balance (GAAP).
- 4. Some funds are included in the general fund (GAAP), but have separate legally adopted budgets.

The following table summarizes the adjustments necessary to reconcile the GAAP basis statement to the budgetary basis statement on a fund type basis for the general fund.

**Net Change in Fund Balance** 

GAAP Basis	\$ (232,339)
Net Adjustment for Revenue Accruals	9,549
Net Adjustment for Expenditure Accruals	47,861
Funds Budgeted Elsewhere	(5,387)
Adjustment for Encumbrances	(28,136)

**Budget Basis** (208,452)

As part of Governmental Accounting Standards Board Statement No. 54, Fund Balance Reporting and Governmental Type Fund Definitions, certain funds that are legally budgeted in separate special revenue funds are considered part of the general fund on a GAAP basis. This includes academic wall of fame, uniform school supplies, public school support and staff termination benefits funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### NOTE 14 - FUND BALANCE

Fund balance can be classified as nonspendable, restricted, committed, assigned and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds.

The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented as follows:

	Other					
	General Governr		ernmental		Total	
Restricted for:						
Capital Outlay	\$	0	\$	623	\$	623
Food Services		0		170,972		170,972
Student Activities		0		42,967		42,967
Other Purposes		0		13,383		13,383
Total Restricted	0			227,945		227,945
			,			
Assigned for:						
Instruction		4,776		0		4,776
Support Services		5,708		0		5,708
Extracurricular		17,769		0		17,769
Subsequent Year Appropriations		354,239		0		354,239
Total Assigned		382,492		0		382,492
			,			
Unassigned	3,	345,295		(32,557)		3,312,738
Total Fund Balance	\$ 3,	727,787	\$	195,388	\$	3,923,175

The following funds had deficit fund balances at June 30, 2016:

Fund	Amount
Agriculture Education Grant	\$ 458
IDEA Part B	25,577
Title I	608
Title II	5 9 1 4

The deficits in these governmental funds resulted from adjustments for accrued liabilities. The general fund is liable for any deficit in these funds and will provide transfers when cash is required, not when accruals occur.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### **NOTE 15 - CONTINGENCIES**

#### Grants

The School District received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, the effect of any such disallowed claims on the overall financial position of the School District at June 30, 2016, if applicable, cannot be determined at this time.

#### Litigation

The School District is not party to any claims or lawsuits that would, in the School District's opinion, have a material effect of the basic financial statements.

#### School District Funding

School District Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. Effective for the 2014-2015 school year, traditional school districts must comply with minimum hours of instruction, instead of a minimum number of school days each year. The funding formula the Ohio Department of Education (ODE) is legislatively required to follow will continue to adjust as enrollment information is updated by the school districts, which can extend past the fiscal year end. As of the date of this report, ODE has not finalized the impact of enrollment adjustments to the June 30, 2015 or June 30, 2016 Foundation funding for the School District; therefore, the financial statement impact is not determinable at this time. ODE and management believe this will result in either a receivable to or liability of the School District.

# **NOTE 16 - COMMITMENTS**

The School District utilizes encumbrance accounting as part of its budgetary controls. Encumbrances outstanding at year end may be reported as part of restricted, committed or assigned classifications of fund balance. At year end, the School District's commitments for encumbrances in the governmental funds were as follows:

Fund	Amount			
General	\$	28,253		
Nonmajor Governmental		20,023		
	\$	48,276		

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### **NOTE 17 - STATUTORY RESERVES**

The School District is required by State statute to annually set-aside, in the general fund, an amount based on a statutory formula for the acquisition and construction of capital improvements. Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year-end. These amounts must be carried forward and used for the same purposes in future years.

The following cash basis information describes the changes in the year-end set-aside amounts for capital acquisitions. Disclosure of this information is required by State statute.

	(	Capital
	Ac	quisition
Set Aside Restricted Balance June 30, 2015	\$	0
Current Year Set Aside Requirement		123,215
Current Year Qualifying Disbursements		(443,455)
Total		(320,240)
Balance carried forward to fiscal year 2017	\$	0
Set Aside Restricted Balance as of June 30, 2016	\$	0

Although the School District had qualifying disbursements during the fiscal year that reduced the set-aside amount below zero for the capital acquisition set-aside, this amount may not be used to reduce the set-aside requirement of future years. The negative balance is therefore not presented as carried forward to future years.

#### NOTE 18 - RIDGEDALE COMMUNITY SCHOOL

#### Significant Accounting Policies

The basic financial statements of Ridgedale Community School (the "School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School's accounting policies are described below.

#### **Basis of Presentation**

The School's basic financial statements consist of a statement of net position, a statement of revenues, expenses, and changes in net position, and a statement of cash flows.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

The School uses enterprise accounting to track and report on its financial activities. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges, or where it has been decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for public policy, management control, accountability or other purposes.

# Measurement Focus and Basis of Accounting

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and deferred outflows of resources and all liabilities and deferred inflows of resources are included on the statement of net position. The statement of revenues, expenses, and changes in net position presents increases (e.g., revenues) and decreases (e.g., expenses) in net position. The statement of cash flows reflects how the School finances and meets its cash flow needs.

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. The School's financial statements are prepared using the accrual basis of accounting. Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded when the exchange takes place. Revenues resulting from non-exchange transactions, in which the School receives value without directly giving equal value in return, such as grants and entitlements, are recognized in the year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Expenses are recognized at the time they are incurred.

# **Budgetary Process**

Unlike other public schools located in the state of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705, unless specifically provided in the School's contract with its Sponsor, except House Bill 364, which took effect April 8, 2003, added Ohio Revised Code Section 3314.03(11)(d), which states that community schools must comply with Ohio Revised Code Section 5705.391. This requires each community school to submit to the Ohio Department of Education (ODE) a five year forecast no later than October 31 of each year. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of the Ohio Revised Code Section 5705.

#### Cash and Investments

Cash held by the School is reflected as "equity in pooled cash and investments" on the statement of net position. Investments with an original maturity of three months or less at the time they are purchased are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months are reported as investments. During fiscal year 2016, the School had no investments.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Capital Assets and Depreciation

The School maintains a capitalization threshold of \$2,500. Donated capital assets are recorded at their fair market value on the date donated. The School did not have any assets meeting the capitalization threshold or any donated capital assets.

#### Net Position

Net position represents the difference between assets and deferred outflows of resources and liabilities and deferred inflows of resources. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School applies restricted resources when an expense in incurred for purposes for which both restricted and unrestricted net position are available.

#### Intergovernmental Revenues

The School currently participates in the State Foundation Program and the State Special Education Program. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met. Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is permitted, marching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Federal and State grant revenue for the fiscal year 2016 was \$12,932.

#### **Operating Revenues and Expenses**

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

#### Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Directors and that are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during fiscal year 2016.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

#### Implementation of New Accounting Policies

For the fiscal year ended June 30, 2016, the School has implemented Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application, GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68, GASB Statement No. 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments and GASB Statement No. 79, Certain External Investment Pools and Pool Participants.

GASB Statement No. 72 clarifies the definition of fair value for financial reporting purposes, establishes general principles for measuring fair value, provides additional fair value application guidance, and enhances disclosures about fair value measurements. The implementation of GASB Statement No. 72 did not have an effect on the financial statements of the School.

GASB Statement No. 73 establishes requirements for defined benefit pensions that are not within the scope of GASB Statement No. 68 as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also clarifies the application of certain provisions of GASB Statements 67 and 68. The implementation of GASB Statement No. 73 did not have an effect on the financial statements of the School.

GASB Statement No. 76 reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and nonauthoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP. The implementation of GASB Statement No. 76 did not have an effect on the financial statements of the School.

GASB Statement No. 79 addresses accounting and financial reporting for certain external investment pools and pool participants. Specifically, it establishes criteria for an external investment pool to qualify for making the election to measure all of its investments at amortized cost for financial reporting purposes. The implementation of GASB Statement No. 79 did not have an effect on the financial statements of the School.

#### **Deposits**

According to State law, public depositories must give security for all uninsured public funds on deposit. These institutions may either specifically collateralize individual accounts in lieu of amounts insured by FDIC, or may pledge a pool of government securities valued at least 105 percent of the total value of uninsured public monies on deposit at the institution. Repurchase agreements must be secured by the specific government securities upon which the repurchase agreements are based. These securities must be obligations of or guaranteed by the United States and mature or be redeemable within 5 years of the date of the related repurchase agreement. State law does not require security for public deposits and investments to be maintained in the School's name. During fiscal year 2016, the School and public depositories complied with the provisions of these statutes.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105 percent of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School. The School has no deposit policy for custodial credit risk beyond the requirements of State statute. Although the securities were held by the pledging institutions' trust department and all statutory requirements for the deposit of money had been followed, noncompliance with federal requirements could potentially subject the School to a successful claim by the FDIC.

At June 30, 2016, the carrying amount of the School's deposits was \$282,236. Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, as of June 30, 2016, \$156,318 of the School's bank balance of \$406,318 was exposed to custodial credit risk as discussed above, while \$250,000 was covered by Federal Deposit Insurance Corporation. There are no significant statutory restrictions regarding deposit and investment of funds by the School.

# Risk Management

The School is exposed to various risks of loss related to torts; theft of damage to, and destruction of assets; errors and omissions; injuries to contracted personnel; and natural disasters. For fiscal year 2016, the School was named on the Sponsor's policy for property and general liability insurance.

Settled claims have not exceeded this commercial coverage in any of the past three years. Also, the School has not materially reduced its coverage in the past year.

#### **Purchased Services**

For the fiscal year ended June 30, 2016, purchased services expenses were all for professional and technical services.

#### **Service Contracts**

#### **META Solutions**

The School entered into an agreement on July 1, 2014, with META Solutions for planning, instructional, administrative and technical services required for the operation of the School. Under this contract, META Solutions is required to provide the following services:

- 1. Via online delivery, its standardized digital curriculum, as described at the website of the TRECA Digital Academy.
- Cooperate with the School in conducting assessments and in developing a draft evaluation team
  report as part of any required initial evaluation of a Suspected Disabled Student or reevaluation
  of a Suspected Disabled or Disabled Student.
- 3. Provide for the participation of the teacher(s) of the Disabled Student, in person or by telephone, in IEP or related meetings.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

- 4. Communicate with the School regarding educational or related services that are mandated by a Disabled Student's IEP, but which META Solutions has reason to believe are not being provided. META Solutions shall also communicate with the School regarding any Disabled or Suspected Disabled Student who required assessments as part of an initial evaluation or reevaluation and/or the development of a draft evaluation team report.
- Provide such other services, including but not limited to the standard hardware and software package, and the standard technical and administrative services, as are provided generally by META Solutions to Students.

For these services, the School is required to pay META Solutions in accordance with all pricing set forth in the service contract based on the individual students' needs. Services range from \$3,000 for a traditional student to \$23,000 for the most severely handicapped student.

The School agrees to the rates for the referenced service packages and/or products based on services which are further defined in the Service Package Exhibits and shall pay to META Solutions based upon use (i.e. the School will only pay for those packages utilized during the term of the Agreement and rates may be pro-rated accordingly if permitted).

The School paid META Solutions \$3,685 for professional and technical services in fiscal year 2016.

#### Ridgedale Local School District

The Community School Sponsorship Contract between the School and Ridgedale Local School District (the "Sponsor") outlined the specific payments to be made by the School to Ridgedale Local School District during fiscal year 2016. In addition, the Community School Sponsorship Contract stated that the two parties agreed to pay other mutually agreed upon amounts, including fees for any services provided to the School by the sponsor. The School paid the Sponsor \$153,171 during fiscal year 2016 for professional and technical services.

Additionally, the contract allows, based on mutual agreement, for the payment of \$1,500 per student per year from the School to the Sponsor as a reimbursement for transportation and special education related services. This payment was \$47,415 in fiscal year 2016.

#### **Contingencies**

#### Grants

The School received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, the effect of any such disallowed claims on the overall financial position of the School at June 30, 2016, if applicable, cannot be determined at this time.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

# Litigation

The School is not party to any claims or lawsuits that would, in the School's opinion, have a material effect of the basic financial statements.

# **School District Funding**

School District Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. Effective for the 2014-2015 school year, traditional school districts must comply with minimum hours of instruction, instead of a minimum number of school days each year. The funding formula the Ohio Department of Education (ODE) is legislatively required to follow will continue to adjust as enrollment information is updated by the school districts, which can extend past the fiscal year end. As of the date of this report, ODE has not finalized the impact of enrollment adjustments to the June 30, 2015 or June 30, 2016 Foundation funding for the School; therefore, the financial statement impact is not determinable at this time. ODE and management believe this will result in either a receivable to or liability of the School.

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Required Supplementary Information Schedule of the School District's Proportionate Share of the Net Pension Liability Last Three Fiscal Years (1)

		2015		2014		2013
State Teachers Retirement System (STRS)						
School District's Proportion of the Net Pension Liability	(	0.02954796%	(	0.03110390%	(	0.03110390%
School District's Proportionate Share of the Net Pension Liability	\$	8,166,192	\$	7,565,545	\$	9,012,028
School District's Covered-Employee Payroll	\$	3,077,143	\$	2,969,254	\$	3,082,285
School District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered-Employee Payroll		265.38%		254.80%		292.38%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability		72.10%		74.70%		69.30%
School Employees Retirement System (SERS)						
School District's Proportion of the Net Pension Liability	(	0.03166890%	(	0.03206600%	(	0.03206600%
School District's Proportionate Share of the Net Pension Liability	\$	1,807,058	\$	1,622,842	\$	1,906,862
School District's Covered-Employee Payroll	\$	1,104,287	\$	932,085	\$	1,104,552
School District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered-Employee Payroll		163.64%		174.11%		172.64%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability		69.16%		71.70%		65.52%

<sup>(1)</sup> Information prior to 2013 is not available.

Note: The amounts presented for each fiscal year were determined as of the measurement date.

Required Supplementary Information Schedule of School District Contributions Last Ten Fiscal Years

State Teachers Retirement System (STRS)	2016		2015		2014		2013	
Contractually Required Contribution	\$	438,648	\$	430,800	\$	386,003	\$	400,697
Contributions in Relation to the Contractually Required Contribution		(438,648)		(430,800)		(386,003)		(400,697)
Contribution Deficiency (Excess)	\$	0	\$	0	\$	0	\$	0
School District's Covered-Employee Payroll	\$	3,133,200	\$	3,077,143	\$	2,969,254	\$	3,082,285
Contributions as a Percentage of Covered-Employee Payroll		14.00%		14.00%		13.00%		13.00%
School Employees Retirement System (SERS)								
Contractually Required Contribution	\$	150,646	\$	145,545	\$	129,187	\$	152,870
Contributions in Relation to the Contractually Required Contribution		(150,646)		(145,545)		(129,187)		(152,870)
Contribution Deficiency (Excess)	\$	0	\$	0	\$	0	\$	0
School District's Covered-Employee Payroll	\$	1,076,043	\$	1,104,287	\$	932,085	\$	1,104,552
Contributions as a Percentage of Covered-Employee Payroll		14.00%		13.18%		13.86%		13.84%

n/a - Information prior to 2008 is not available.

 2012	 2011	 2010	 2009	2008	 2007
\$ 374,192	\$ 435,002	\$ 418,087	\$ 416,119	\$ 397,841	\$ 312,519
(374,192)	(435,002)	(418,087)	(416,119)	(397,841)	(312,519)
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
\$ 2,878,400	\$ 3,346,169	\$ 3,216,054	\$ 3,200,915	\$ 3,060,315	\$ 2,403,992
13.00%	13.00%	13.00%	13.00%	13.00%	13.00%
\$ 129,441	\$ 123,976	\$ 146,253	\$ 114,073	\$ 82,969	n/a
(129,441)	 (123,976)	 (146,253)	 (114,073)	 (82,969)	n/a
\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	n/a
\$ 962,387	\$ 986,285	\$ 1,080,155	\$ 1,159,278	\$ 844,898	n/a
13.45%	12.57%	13.54%	9.84%	9.82%	n/a

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December 20, 2016

To the Board of Education Ridgedale Local School District Marion County, Ohio 3103 Hillman Ford Road Morral, OH 43337

# Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Ridgedale Local School District, Marion County, Ohio (the School District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 20, 2016.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Ridgedale Local School District
Independent Auditor's Report on Internal Control over Financial Reporting and on
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Performed in Accordance with *Government Auditing Standards*Page 2 of 2

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dublin, Ohio

Rea & Associates, Inc.



# RIDGEDALE LOCAL SCHOOL DISTRICT MARION COUNTY

# **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MARCH 2, 2017