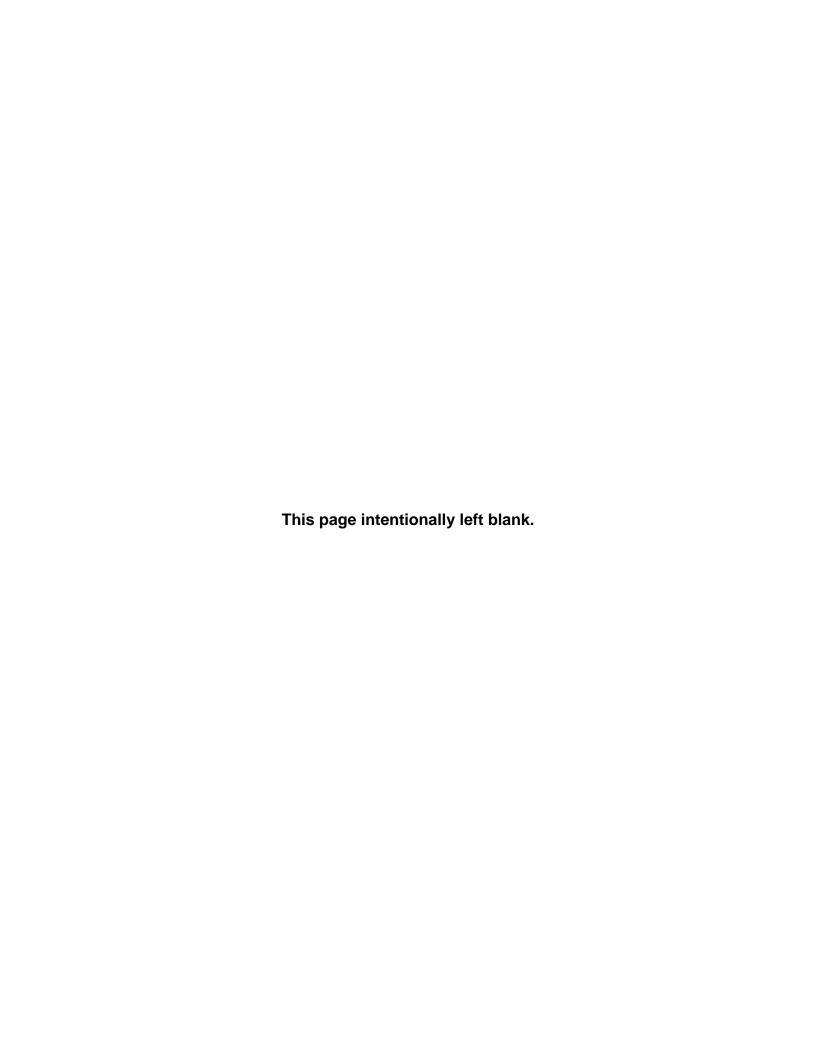




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INDEPENDENT AUDITOR'S REPORT

Elida Local School District Allen County 4380 Sunnydale Avenue Elida, Ohio 45807

To the Board of Education:

Report on the Financial Statements

We have audited the accompanying modified cash-basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Elida Local School District, Allen County, Ohio (the School District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with the modified cash accounting basis Note 2 describes. This responsibility includes determining that the modified cash accounting basis is acceptable for the circumstances. Management is also responsible for designing, implementing and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School District's internal control. Accordingly, we express no opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of the overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our audit opinions.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Elida Local School District, Allen County, Ohio, as of June 30, 2015, and the respective changes in modified cash financial position and the budgetary comparison for the General Fund thereof for the year then ended in accordance with the accounting basis described in Note 2.

Elida Local School District Allen County Independent Auditor's Report Page 2

Accounting Basis

Ohio Administrative Code § 117-2-03(B) requires the School District to prepare its annual financial report in accordance with accounting principles generally accepted in the United States of America. We draw attention to Note 2 of the financial statements, which describes the basis applied to these statements. The financial statements are prepared on the modified cash basis of accounting, which is a basis other than generally accepted accounting principles. We did not modify our opinion regarding this matter.

Other Matters

Supplemental Information

Our audit was conducted to opine on the financial statements taken as a whole.

The Schedule of Federal Awards Receipts and Expenditures presents additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and is also not a required part of the financial statements.

The schedule is management's responsibility, and derives from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. We subjected this schedule to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this schedule directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and in accordance with auditing standards generally accepted in the United States of America. In our opinion, this schedule is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Other Information

We applied no procedures to Management's Discussion & Analysis as listed in the table of contents. Accordingly, we express no opinion or any other assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 28, 2016, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Dave Yost Auditor of State Columbus, Ohio

March 28, 2016

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

The discussion and analysis of the Elida Local School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2015, within the limitations of modified cash basis accounting. Readers should also review the basic financial statements and notes to enhance their understanding of the School District's financial performance.

Highlights

Key highlights for fiscal year 2015 are as follows:

- In total, net position increased \$1,525,807. The fund most affected by the increase in cash and cash equivalents was the General Fund, which increased by \$1,080,262. The Other Governmental Funds net position increased by \$149,020, the Bond Retirement Fund increased by \$277,144 and The Building Fund increased by \$19,381.
- The School District's general receipts, those being primarily property taxes and unrestricted state
 entitlements were 82 percent of the total cash received during the fiscal year. Dependence on the
 property taxes and unrestricted state entitlements is significant.

Using the Basic Financial Statements

This annual report is presented in a format consistent with the presentation requirements of Governmental Accounting Standards Board Statement No. 34, as applicable to the School District's modified cash basis of accounting.

The School District has elected to present its financial statements on a modified cash basis of accounting. This basis of accounting is a basis of accounting other than generally accepted accounting principles. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues, expenses, and the related assets and liabilities. Under the School District's modified cash basis of accounting, receipts and disbursements and the related assets and liabilities are recorded when they result in cash transactions.

As a result of using the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable) and certain liabilities and their related expenses (such as accounts payable) are not recorded in the financial statements. Therefore, when reviewing the financial information and discussion with this report, the reader must keep in mind the limitations resulting from the use of the modified cash basis of accounting.

The statement of net position and the statement of activities provide information about the cash activities of the whole School District.

Fund financial statements provide a greater level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds, with all other non-major funds presented in total in a single column. For Elida Local School District, the General Fund, the Bond Retirement and Building Fund are the most significant funds.

The notes to the financial statements are an integral part of the basic financial statements and provide expanded explanation and detail regarding the information reported in the statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (Continued)

Reporting the School District as a Whole

The statement of net position and the statement of activities reflect how the School District did financially during fiscal year 2015, within the limitations of modified cash basis accounting. The statement of net position presents the cash balance of the governmental activities of the School District at fiscal year-end. The statement of activities compares cash disbursements with program receipts for each function or program of the School District's governmental activities. A function is a group of related activities designed to accomplish a major service or regulatory program for which the School District is responsible.

Program receipts include charges paid by the recipient of the program's goods or services and grants and contributions restricted to meeting the operational or capital requirements of a particular program. General receipts are all receipts not classified as program receipts. The comparison of cash disbursements with program receipts identifies how each governmental function draws from the School District's general receipts.

These statements report the School District's cash position and the changes in each position. Factors which contribute to these changes may also include the School District's property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs, and other factors.

In the statement of net position and the statement of activities, all of the School District activities are presented as governmental activities. All of the School District's programs and services are reported here including instruction, support services, non-instructional services, food services, extracurricular activities, and capital outlay disbursements.

Reporting the School District's Most Significant Funds

Fund financial statements provide detailed information about the School District's major funds. While the School District uses many funds to account for its financial transactions, the fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Bond Retirement Fund and Building Fund.

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using the modified cash basis accounting. The governmental fund financial statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds – Fiduciary funds are used to account for resources held for the benefit of parties outside the School District. Fiduciary funds are not reflected on the government-wide financial statements because the resources from these funds are not available to support the School District's programs.

The School District as a Whole

This year's financial statements were prepared on the modified cash basis utilizing the GASB Statement No. 34 format. Table 1 provides a summary of the School District's net position for fiscal year 2015 compared to fiscal year 2014:

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (Continued)

Table 1
Net Position

	Governmen	tal Activities
	2015	2014
Assets:		
Equity in Pooled Cash and Cash Equivalents	\$5,839,208	\$4,236,241
Cash & Cash Equivalents		
Cash & Cash Equivalents with Escrow Agents		
Investments	1,710,140	1,778,800
Restricted Equity in Pooled Cash and Cash Equivalents		8,500
Total Assets	7,549,348	6,023,541
Net Position:		
Restricted:		
Debt Service	1,148,150	871,006
Capital Outlay	2,171,553	2,108,650
Other Purposes	982,870	873,372
Unrestricted	3,246,775	2,170,513
Total Net Position	\$7,549,348	\$6,023,541

As mentioned previously, total net position increased \$1,525,807. The primary reason contributing to the increase in cash balances is due to the General Fund increasing by \$1,080,262, primarily due to an increase in intergovernmental receipts.

Table 2 reflects the changes in net position for fiscal year 2015 as compared to fiscal year 2014.

Table 2
Changes in Net Position

Change	es in Net Position		
	Governmental	Governmental	Net Increase
	Activities 2015	Activities 2014	(Decrease)
Receipts:			
Program Receipts:			
Charges for Service and Sales	\$2,719,307	\$2,563,182	\$156,125
Operating Grants and Contributions	2,090,134	1,655,609	434,525
Capital Grants and Contributions	215,275	36,317	178,958
Total Program Receipts	5,024,716	4,255,108	769,608
General Receipts:			
Property Taxes Levied for:			
General Purposes	8,968,761	8,908,092	60,669
Permanent Improvement	311,653	311,006	647
Debt Service	2,592,752	2,451,385	141,367
Grants and Entitlements	10,617,166	9,839,403	777,763
Investment Earning	18,931	21,907	(2,976)
Proceeds from Sale of Capital Assets			,
Miscellaneous	336,355	313,883	22,472
Rent	26,387	30,906	(4,519)
Total General Receipts	22,872,005	21,876,582	995,423
Total Receipts	27,896,721	26,131,690	1,765,031
·	. , ,		(Continued)

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (Continued)

Table 2
Changes in Net Position
(Continued)

	(Continuea)		
	Governmental	Governmental	Net Increase
	Activities 2015	Activities 2014	(Decrease)
Disbursements:			
Instruction:			
Regular	12,201,120	12,030,980	170,140
Special	2,298,070	2,133,649	164,421
Support Services:			
Pupil	1,133,177	1,010,390	122,787
Instructional Staff	629,249	608,754	20,495
Board of Education	92,226	62,704	29,522
Administration	1,428,982	1,481,603	(52,621)
Fiscal	551,198	553,985	(2,787)
Business	192,211	186,422	5,789
Operation and Maintenance of Plant	2,075,184	2,097,143	(21,959)
Pupil Transportation	996,770	966,569	30,201
Central	58,453	70,083	(11,630)
Operation of Non-Instructional			
Community Service	285,440	164,022	121,418
Food Services	1,073,608	1,075,485	(1,877)
Extracurricular Activities	724,739	663,846	60,893
Capital Outlay	18,129	104,914	(86,785)
Principal	1,165,000	1,130,000	35,000
Interest and Fiscal Charges	1,447,338	1,486,088	(38,750)
Bond Issuance Cost	20		20
Total Governmental Activities	26,370,914	25,826,637	544,277
Change in Net Position	\$1,525,807	\$305,053	\$1,220,754

Program receipts only represent 18 percent of total receipts and are primarily represented by restricted intergovernmental receipts, charges for tuition and fees, extracurricular activities, and food service sales.

General receipts represent 82 percent of the School District's total receipts. Of the general receipts, 46 percent is the result of unrestricted grants and entitlements, which primarily represent the State foundation resources, property taxes make up 52 percent of the general receipts. Other receipts, such as interest and rent are very insignificant and somewhat unpredictable revenue sources.

The major program disbursements for governmental activities are for instruction, which accounts for 55 percent of all governmental disbursements. Other programs which support the instruction process, including pupils, instructional staff, and pupil transportation account for 10 percent of governmental disbursements. Maintenance of the School District's facilities also represents a significant expense, 8 percent. Therefore, 73 percent of the School District's disbursements are related to the primary functions of providing facilities and delivering education.

Table 3 indicates the total cost of services and the net cost of services for governmental activities. The statement of activities reflects the cost of program services and the charges for services, grants, and contributions offsetting those services. The net cost of services identifies the cost of those services supported by tax receipts and unrestricted state entitlements. Table 3 presents a comparison between the total cost of services and the net cost for both fiscal years 2015 and 2014.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (Continued)

Table3
Governmental Activities

	Not Cost of	Total Cost of	Net Cost of
			Services 2014
OCIVICCS 2015	OCI VICCS 2013	OCI VICCS 2014	OCIVICCS 2014
¢12 201 120	¢10 247 507	¢12 020 000	¢10 100 071
			\$10,199,071
2,298,070	1,324,779	2,133,649	1,492,249
1,133,177	933,423	1,010,390	881,599
629,249	541,573	608,754	538,299
92,226	92,226	62,704	62,704
1,428,982	1,270,419	1,481,603	1,357,514
551,198	551,198	553,985	553,985
192,211	192,211	186,422	186,422
2,075,184	2,075,184	2,097,143	2,097,143
996,770	982,702	966,569	956,618
58,453	53,053	70,083	64,683
285,440	278,914	164,022	151,760
1,073,608	5,804	1,075,485	3,950
724,739	381,993	663,846	340,847
18,129	(197,146)	104,914	68,597
1,165,000	1,165,000	1,130,000	1,130,000
1,447,338	1,447,338	1,486,088	1,486,088
20	20		
\$26,370,914	\$21,346,198	\$25,826,637	\$21,571,529
	92,226 1,428,982 551,198 192,211 2,075,184 996,770 58,453 285,440 1,073,608 724,739 18,129 1,165,000 1,447,338 20	\$12,201,120 \$10,247,507 2,298,070 1,324,779 1,133,177 933,423 629,249 541,573 92,226 92,226 1,428,982 1,270,419 551,198 192,211 2,075,184 996,770 982,702 58,453 53,053 285,440 278,914 1,073,608 5,804 724,739 381,993 18,129 (197,146) 1,165,000 1,447,338 20 20	Services 2015 Services 2015 Services 2014 \$12,201,120 \$10,247,507 \$12,030,980 2,298,070 1,324,779 2,133,649 1,133,177 933,423 1,010,390 629,249 541,573 608,754 92,226 92,226 62,704 1,428,982 1,270,419 1,481,603 551,198 551,198 553,985 192,211 192,211 186,422 2,075,184 2,075,184 2,097,143 996,770 982,702 966,569 58,453 53,053 70,083 285,440 278,914 164,022 1,073,608 5,804 1,075,485 724,739 381,993 663,846 18,129 (197,146) 104,914 1,165,000 1,165,000 1,130,000 1,447,338 1,447,338 1,486,088 20 20

The dependence upon taxes and other general receipts is apparent as 51 percent of these receipts are used to provide instruction activities.

Program receipts covered 99.5 percent of the food services costs for fiscal year 2015. This is primarily due to cafeteria sales, and state and federal subsidies and donated commodities for food service. 47 percent of extracurricular activities disbursements are covered by program receipts.

The School District's Funds

The School District's governmental funds are accounted for using the modified cash basis of accounting. Total governmental funds (excluding advances in and advances out) had receipts of \$27,813,826 and disbursements of \$26,370,914. The greatest change within governmental funds occurred within the General Fund. The General Fund increased by \$1,080,262.

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During fiscal year 2015, the School District amended its General Fund budget as needed. Final budgeted receipts are in the amount of \$21,603,612 (excluding advances and other financing sources). The final budget was within .30 percent of actual.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED (Continued)

Final disbursements were budgeted at \$21,297,443 (excluding advances) while actual disbursements were \$20,742,486 (excluding advances). The School District was able to keep spending very close to budgeted amounts as demonstrated by the minor changes which occurred.

Actual General Fund receipts were more than disbursements by \$791,851.

Debt Administration

At June 30, 2015, the School District's outstanding debt totaled \$32,758,990. For further information regarding the School District's debt, refer to Note 11 to the basic financial statements.

Current Issues

The School District continues to operate in a lean fashion. The School District has concerns that school funding is still over-reliant on property taxes. Elida is a capped district. This means Elida should receive more state aid. The state shorted Elida \$2.6 million last state budget and \$2.3 million this state budget. The cap problem is a major problem for our school. The funding model is still broken. Charter school fraud is pulling resources away from districts, which operate in a legal fashion. More work needs to be done here.

Other Current Issues Include:

- Funding from the state continues to be an issue (predictability and stability)
- Loss of the inventory tax reimbursement is harmful to schools (Loss 1.2 million)
- Food service operated in the black by \$32,260
- Drivers Education operated in the black by \$25,914
- Educational supplies purchased totaled \$358,058
- Increased health care will be a concern over the next 2 years
- Permanent improvement expenditures totaled \$315,638
- Elida has cut 43 positions over the last decade
- Tax delinquencies continue to be an issue for our district

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Joel Parker, Treasurer of Elida Local School District, 4380 Sunndydale Avenue, Elida, Ohio 45807.

STATEMENT OF NET POSITION - MODIFIED CASH BASIS JUNE 30, 2015

	Governmental Activities
Assets:	
Equity in Pooled Cash and Cash Equivalents	\$5,839,208
Investments	1,710,140
Total Assets	7,549,348
Net Position: Restricted for:	
Debt Service	1,148,150
Capital Outlay	2,171,553
Other Purposes	982,870
Unrestricted	3,246,775
Total Net Position	\$7,549,348

STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Net(Disbursements) Receipts and Changes in Net Position **Program Receipts** Charges for Operating Capital Services and **Grants and Grants and** Governmental Cash Disbursements Sales Contributions Contributions Activities **Governmental Activities:** Instruction: Regular \$12,201,120 \$1,872,638 \$80,975 (\$10,247,507) Special 897,768 2,298,070 75,523 (1,324,779)**Support Services: Pupils** 1,133,177 199,754 (933,423)Instructional Staff 629,249 87,676 (541,573)**Board of Education** 92,226 (92,226)Administration 1,428,982 158,563 (1,270,419)Fiscal 551,198 (551,198)**Business** 192,211 (192,211)Operation and Maintenance of Plant 2,075,184 (2,075,184)**Pupil Transportation** 996,770 14,068 (982,702)58,453 5,400 (53,053)**Operation of Non-Instructional Services:** Commuity Service 285,440 6,526 (278,914)Operation of Food Service 429,324 638,480 1,073,608 (5,804)**Extracurricular Activities** 724,739 341,822 924 (381,993)Capital Outlay 18,129 \$215.275 197,146 **Debt Service:** Principal 1,165,000 (1,165,000)**Issuance Costs** 20 (20)Interest and Fiscal Charges 1,447,338 (1,447,338)**Total Governmental Activities** \$26,370,914 \$2,719,307 \$2,090,134 \$215,275 (21,346,198) **General Receipts: Property Taxes Levied for:** General Purpose 8,968,761 **Debt Service** 2,592,752 Permanent Improvement 311,653 Grants and Entitlements not Restricted to Specific Programs 10,617,166 **Investment Earnings** 18,931 Miscellaneous 336,355 Rent 26,387 Total 22,872,005 Change in Net Position 1,525,807

See accompanying notes to the basic financial statements.

6,023,541

\$7,549,348

Net Position Beginning of Year

Net Position End of Year

STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS GOVERNMENTAL FUNDS JUNE 30, 2015

	General Fund	Bond Retirement Fund	Building Fund	Other Governmental Funds	Total Governmental Funds
Assets:					
Equity in Pooled Cash and Cash Equivalents	\$3,245,839	\$1,148,150		\$1,432,719	\$5,826,708
Investments	936		\$1,709,204		1,710,140
Resticted Equity in Pooled Cash and Cash Equivalents	12,500				12,500
Total Assets	3,259,275	1,148,150	1,709,204	1,432,719	7,549,348
·					
Fund Balances:					
Non-spendable	23,407				23,407
Restricted	12,500	1,148,150	1,709,204	1,432,719	4,302,573
Assigned	1,328,473				1,328,473
Unassigned	1,894,895				1,894,895
Total Fund Balances	\$3,259,275	\$1,148,150	\$1,709,204	\$1,432,719	\$7,549,348

STATEMENT OF CASH RECEIPTS, CASH DISBURSEMENTS AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	General Fund	Bond Retirement Fund	Building Fund	Other Governmental Funds	Total Governmental Funds
Receipts:					
Property and Other Local Taxes Intergovernmental Interest	\$8,968,761 10,207,425 9,965	\$2,592,752 346,587	\$6,360	\$311,653 2,338,617 2,606	\$11,873,166 12,892,629 18,931
Tuition and Fees Rent Extracurricular Activities	1,948,162 26,387 81,941			193,066	1,948,162 26,387 275,007
Gifts and Donations Customer Sales and Services	1,365			23,792 418,032	23,792 419,397
Miscellaneous Total Receipts	290,331 21,534,337	2,939,339	30,856 37,216	15,168 3,302,934	336,355 27,813,826
Disbursements: Current:					
Instruction:					
Regular	12,109,779			91,341	12,201,120
Special Support Services:	1,467,333			830,737	2,298,070
Pupils	947,839			185,338	1,133,177
Instructional Staff	551,830			77,419	629,249
Board of Education	92,226			, -	92,226
Administration	1,280,339			148,643	1,428,982
Fiscal	495,276	49,857		6,065	551,198
Business	192,211	10,001		0,000	192,211
Operation and Maintenance of Plant	1,855,848			219,336	2,075,184
Pupil Transportation	900,223			96,547	996,770
·				90,547	· ·
Central	58,453				58,453
Operation of Non-Instructional Services					
Food Service Operations	38,065			1,035,543	1,073,608
Community Service				285,440	285,440
Extracurricular Activities:					
Academic Oriented Activities	54,024			6,624	60,648
Occupation Oriented Activities	41				41
Sport Oriented Activities	475,212			170,881	646,093
School and Public Service Co-Curricular Activities	17,957				17,957
Capital Outlay: Building Acquisition and Construction Services	314		17,815		18,129
Debt Service:					
Principal		1,165,000			1,165,000
Interest		1,447,338			1,447,338
Issuance Costs		.,,	20		20
Total Disbursements	20,536,970	2,662,195	17,835	3,153,914	26,370,914
. 5.6. 2.55 6.56 5 5			,000	3,100,011	20,0:0,0::
Excess of Receipts Over (Under) Disbursements	997,367	277,144	19,381	149,020	1,442,912
Other Financial Sources and Uses:					
Proceeds from the Sale of Capital Assets	4,000				4,000
Refund of Prior Year Expenditures	78,895				78,895
Total Other Financing Sources and Uses	82,895				82,895
. State of marioning Courses and Coop	32,000				02,000
Net Change in Fund Balances	1,080,262	277,144	19,381	149,020	1,525,807
Fund Balance Beginning of Year	2,179,013	871,006	1,689,823	1,283,699	6,023,541
Fund Balance at End of Year	\$3,259,275	\$1,148,150	\$1,709,204	\$1,432,719	\$7,549,348

STATEMENT OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL - BUDGET BASIS GENERAL FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Budgeted Amounts

	Duagetea	Amounts		
	Original	Final	Actual	Variance with Final Budget Over (under)
Receipts:				
Property and Other Local Taxes	\$8,908,092	\$8,960,092	\$8,968,761	\$8,669
Intergovernmental	8,760,376	10,223,876	10,207,425	(16,451)
Interest	8,234	10,034	9,965	(69)
Tuition and Fees	1,897,066	1,959,066	1,948,162	(10,904)
Rent	27,040	27,040	26,387	(653)
Extracurricular Activities	78,963	78,963	81,941	2,978
Gifts and Donations	2,500	2,500		(2,500)
Customer Sales and Services	1,300	2,800	1,365	(1,435)
Miscellaneous	286,741	339,241	290,331	(48,910)
Total Receipts	19,970,312	21,603,612	21,534,337	(69,275)
Disbursements:				
Current:				
Instruction:				
Regular	12,952,864	12,572,434	12,117,708	454,726
Special	1,385,273	1,716,273	1,467,573	248,700
Vocational	1,760	1,760		1,760
Support Services:				
Pupils	568,672	568,672	947,840	(379,168)
Instructional Staff	463,707	463,842	551,831	(87,989)
Board of Education	24,041	24,041	92,227	(68,186)
Administration	1,376,479	1,376,479	1,280,340	96,139
Fiscal	508,569	509,569	495,277	14,292
Business	219,683	255,633	192,212	63,421
Operation and Maintenance of Plant	2,007,336	2,160,336	2,034,687	125,649
Pupil Transportation	1,130,193	987,693	918,724	68,969
Central	63,545	63,545	58,454	5,091
Operation of Non-Instructional Services:	,-	,-		-,
Food Service Operations	32,896	32,896	38,065	(5,169)
Extracurricular Activities:	- ,	- ,	,	(-,,
Academic Oriented Activities	54,107	54,107	54,024	83
Occupation Oriented Activities	- , -	- , -	41	(41)
Sport Oriented Activities	481,968	481,968	475,212	6,756
School and Public Service Co-Curricular Activities	23,750	23,750	17,957	5,793
Capital Outlay:			,	2,122
Building Acquisition and Construction Services	4,445	4,445	314	4,131
Total Disbursements	21,299,288	21,297,443	20,742,486	554,957
Excess of Receipts Over (Under) Disbursements	(1,328,976)	306,169	791,851	485,682
Other Financing Sources and Uses:				
Advances In	9,073	9,073		(9,073)
Proceeds from Sale of Capital Assets		4,000	4,000	
Refund of Prior Year Expenditures		79,000	78,895	(105)
Advances Out	(25,000)	(25,000)		25,000
Total Other Financing Sources and Uses	(15,927)	67,073	82,895	15,822
Net Change in Fund Balances	(1,344,903)	373,242	874,746	501,504
Fund Balance at Beginning of Year	1,966,708	1,966,708	1,966,708	
Prior Year Encumbrances Appropriated	212,305	212,305	212,305	
Fund Balance at End of Year	\$834,110	\$2,552,255	\$3,053,759	\$501,504

STATEMENT OF FIDUCIARY NET POSITION - MODIFIED CASH BASIS FIDUCIARY FUNDS JUNE 30, 2015

	Private	
	Purpose Trust	Agency
Assets:		
Equity in Pooled Cash and Cash Equivalents	\$157,735	\$67,047
Total Assets	157,735	67,047
Net Position:		
Held for Student Activities		67,047
Held in Trust for Scholarships	157,735	
Total Net Position	\$157,735	\$67,047

STATEMENT OF CHANGE IN FIDUCIARY NET POSITION - MODIFIED CASH BASIS FIDUCIARY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	Private Purpose Trust
Additions:	·
Contributions	\$74,478
Interest	258
Total Additions	74,736
Deductions:	
Scholarships	15,625
Total Deductions	15,625
Change in Net Position	59,111
Net Position - Beginning of Year	98,624
Net Position - End of Year	\$157,735

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NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015

1. DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

Elida Local School District (the School District) is organized under Article VI, Section 2 and 3 of the Constitution of the State of Ohio. The School District operates under a locally-elected Board form of government consisting of five members elected at-large for staggered four year terms. The School District provides educational services as authorized by state statute and/or federal guidelines.

The School District is located in a prosperous community within Allen County, consisting of residences and significant office and retail commercial development. The School District is staffed by 92 non-certificated employees and 152 certificated employees who provide services to 2,523 students and other community members.

The reporting entity is composed of the primary government, component units, and other organizations that are included to insure the financial statements are not misleading.

A. Primary Government

The primary government of the School District consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For Elida Local School District, this includes general operations, food service, and student related activities.

B. Component Units

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. The School District is also financially accountable for any organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. Component units also include legally separate, tax-exempt entities whose resources are for the direct benefit of the School District, are accessible to the School District and are significant in amount to the School District.

The Elida Education Foundation, Inc. - (the foundation) was organized under the non-profit corporation law of Ohio to operate exclusively for the benefit of the School District. The foundation receives and administers donations for educational and public charitable purposes for which the School District was formed. The foundation is governed by a five member board of trustees. One trustee shall at all times be a member of the Board of Education, appointed by the Board of Education. One Trustee shall at all times be the Superintendent of the Elida Board of Education and one trustee shall at all times be the Treasurer of the Elida Board of Education. The remaining two Trustees shall be elected at the annual meeting of the Members. Based on the above information, the foundation is a blended component unit of the School District. The School District acts as fiscal agent for the Foundation. Based upon the purpose of the various funds included in the Foundation, a portion of the funds are included with the private purpose trust funds and the remaining funds are included as part of the other governmental funds of the School District. Additional financial information can be obtained from the Treasurer of the School District.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

1. DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY (Continued)

The School District's management believes these financial statements present all activities for which the School District is financially accountable.

The School District participates in three jointly governed organizations and three public entity risk pools. These organizations include the Northwest Ohio Area Computer Services Cooperative (NOACSC), Apollo Career Center, West Central Ohio Regional Professional Development Center, Northwest Ohio Area Computer Service Cooperative Workers' Compensation Rating Plan, Allen County Schools Health Benefit Plan, and the Southwestern Ohio Educational Purchasing Council Insurance Program. These organizations are presented in Notes 15 and 16 to the basic financial statements.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

As discussed further in Note 2.A, these financial statements are presented on a modified cash basis of accounting. This modified cash basis of accounting differs from accounting principles generally accepted in the United States of America (GAAP). Generally accepted accounting principles include all relevant Governmental Accounting Standards Board (GASB) pronouncements, which have been applied to the extent they are applicable to the modified cash basis of accounting. Following are the more significant of the School District's accounting policies.

A. Basis of Accounting

Although required by Ohio Administrative Code Section 117-2-03(B) to prepare its annual financial report in accordance with generally accepted accounting principles (GAAP), the School District chooses to prepare its financial statements and notes in accordance with the modified cash basis of accounting. This basis of accounting is similar to the cash receipts and disbursements basis of accounting. Receipts are recognized when received in cash rather than when earned, and disbursements are recognized when paid rather than when a liability is incurred.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenses (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

Budgetary presentations report budgetary expenditures when a commitment is made (i.e. when an encumbrance is approved). Difference between disbursements reported in the fund statements versus budgetary expenditures are due to encumbrances outstanding at the beginning and end of the fiscal year.

These statements include adequate disclosure of material matters, in accordance with the basis of accounting described in the preceding paragraph.

B. Basis of Presentation

The School District's basic financial statements consist of government-wide financial statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

1. Government-Wide Financial Statements

The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. Governmental activities generally are financed through taxes, intergovernmental receipts or other non-exchange transactions. The statement of net position presents the cash balance of the governmental activities of the School District at fiscal year-end.

The statement of net position presents the cash balance of the governmental activities of the School District at fiscal year-end. The statement of activities compares disbursements with program receipts for each function or program of the School District's governmental activities. Disbursements are reported by function. A function is a group of related activities designed to accomplish a major service or regulatory program for which the government is responsible.

Program receipts include charges paid by the recipient of the program's goods or services, grants and contributions restricted to meeting the operational or capital requirements of a particular program, and receipts of interest earned on grants that are required to be used to support a particular program. General receipts are all receipts not classified as program receipts, with certain limited exceptions. The comparison of direct disbursements with program receipts identifies the extent to which each governmental function is self-financing on the modified cash basis or draws from the School District's general receipts.

2. Fund Financial Statements

During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

C. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The funds of the School District are divided into two categories, governmental and fiduciary.

1. Governmental Funds

The School District classifies funds financed primarily from taxes, intergovernmental receipts (e.g. grants), and other non-exchange transactions as governmental funds. The School District's major funds are the General Fund, Bond Retirement Fund, and the Building Fund.

General Fund - The General Fund is used to account for all financial resources, except those required to be accounted for in another fund. The General Fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Bond Retirement Fund – The Bond Retirement Fund is used to account for all financial activity for the purpose of paying the outstanding debt of the School District.

Building Fund – The Building Fund is used to account for all financial activity for the purpose of constructing a high school building, constructing additions to, renovating, and improving existing school facilities.

The other governmental funds of the School District account for grants and other resources whose use is restricted to a particular purpose.

2. Fiduciary Funds

The fiduciary fund category is split into private purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are not available to support the School District's own programs. The School District's private purpose trust fund accounts for programs that provide college scholarships to students after graduation. Agency funds are custodial in nature. The School District's agency fund accounts for various student-managed activities.

D. Budgetary Process

All funds, except agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the certificate of estimated resources, and the appropriations resolution, all of which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amount the Board of Education may appropriate. The appropriations resolution is the Board's authorization to spend resources and sets annual limits on cash disbursements plus encumbrances at the level of control selected by the Board. The legal level of control has been established by the Board at the fund, object level for the General Fund and the fund, special cost center level for all other funds.

The certificate of estimated resources may be amended during the fiscal year if projected increases or decreases in receipts are identified by the Treasurer. The amounts reported as the original budgeted amounts on the budgetary statements reflect the amounts on the certificate of estimated resources when the original appropriations were adopted. The amounts reported as the final budgeted amounts on the budgetary statements reflect the amounts on the amended certificate of estimated resources in effect at the time final appropriations were passed by the Board.

The appropriation resolution is subject to amendment throughout the year with the restriction that appropriations cannot exceed estimated resources. The amounts reported as the original budgeted amounts reflect the first appropriation resolution for that fund that covered the entire fiscal year, including amounts automatically carried forward from prior fiscal years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year.

As part of formal budgetary control, purchase orders, contracts, and other commitments for the expenditure of monies are recorded as the equivalent of expenditures on the budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Expenditures plus encumbrances may not legally exceed appropriations. Encumbrances outstanding at fiscal year-end are reported as assigned, committed, or restricted fund balance for subsequent-year disbursements for governmental funds.

At the close of each fiscal year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation.

Encumbered appropriations are carried forward to the succeeding fiscal year and are not reappropriated.

E. Cash and Investments

To improve cash management, cash received by the School District is pooled and invested. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through School District records. Interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents".

Investments of the School District's cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months that were not purchased from the pool are reported as investments.

Investments are reported as assets. Accordingly, purchases of investments are not recorded as disbursements, and sales of investments are not recorded as receipts. Gains or losses at the time of sale are recorded as receipts or negative receipts (contra revenue), respectively.

During 2015, the School District invested in nonnegotiable certificates of deposit, mutual funds consisting of federal agency securities, and STAR Ohio. Investments are reported at cost, except for STAR Ohio. STAR Ohio is an investment pool, managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2015.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest receipts credited to the General Fund during fiscal year 2015 was \$9,965, which included \$1,599 assigned from other School District funds.

F. Restricted Assets

Assets are reported as restricted when limitations on their use change the nature or normal understanding of the availability of the asset. Such constraints are either imposed by creditors, contributors, grantors, or laws of other governments, or imposed by law through constitutional provisions or enabling legislation. Restricted assets represent amounts required by State statute to be set aside for the bus purchases.

G. Inventory and Prepaid Items

The School District reports disbursements for inventory and prepaid items when paid. These items are not reflected as assets in the accompanying financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

H. Capital Assets

Acquisitions of property, plant and equipment are recorded as disbursements when paid. These items are not reflected as assets in the accompanying financial statements.

I. Inter-fund Receivables/Payables

The School District reports advances-in and advances-out for inter-fund loans. These items are not reflected as assets and liabilities in the accompanying financial statements.

J. Accumulated Leave

In certain circumstances, such as upon leaving employment or retirement, employees are entitled to cash payments for unused leave. Unpaid leave is not reflected as a liability under the School District's modified cash basis of accounting.

K. Employer Contributions to Cost-Sharing Pension Plans

The School District recognizes the disbursement for employer contributions to cost-sharing pension plans when they are paid. As described in Notes 9 and 10, the employer contributions include portions for pension benefits and for postretirement health care benefits.

L. Long-Term Obligations

The School District's modified cash basis financial statements do not report liabilities for bonds and other long-term obligations. Proceeds of debt are reported when cash is received and principal and interest payments are reported when paid.

M. Inter-fund Transactions

Exchange transactions between funds are reported as receipts in the seller funds and as disbursements in the purchaser funds. Subsidies from one fund to another without a requirement for repayment are reported as inter-fund transfers. Inter-fund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular cash disbursements to the funds that initially paid for them are not presented in the financial statements.

N. Intergovernmental Revenues

Unrestricted intergovernmental revenues received on the basis of entitlement are recorded as receipts when the entitlement is received.

O. Equity Classifications

1. Government-Wide Statements

Equity is classified as net position, and displayed in separate components:

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- a. Restricted net position Consists of net position with constraints placed on the use either by external groups such as creditors, grantors, contributors, or laws and regulations of other governments, or law through constitutional provisions or enabling legislation. Net position restricted for other purposes include resources restricted for food service operations, music and athletic programs, and federal and state grants restricted to cash disbursement for specified purposes. The School District's policy is to first apply restricted resources when a cash disbursement is incurred for purposes for which both restricted and unrestricted net position is available.
- **b.** Unrestricted net position All other net position that does not meet the definition of "restricted."

2. Fund Financial Statements

Governmental fund equity is classified as fund balance. Fund balance is divided into five classifications based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds. The classifications are as follows:

- **a. Non-spendable -** The non-spendable classification includes amounts that cannot be spent because they are not in spendable form or legally or contractually required to be maintained intact. The "not in spendable form" includes items that are not expected to be converted to cash.
- **b. Restricted** Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or is imposed by law through constitutional provisions.
- c. Committed The committed classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the Board of Education. The committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

- d. Assigned Amounts in the assigned classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds, other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the Board of Education.
- e. Unassigned Unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The School District first applies restricted resources when an expenditure is incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used.

P. Receipts and Expenditures

In the Statement of Activities, receipts that are derived directly from each activity or from parties outside the School District's taxpayers are reported as program receipts. The School District has the following program receipts: charges for services and sales, and operating and capital grants and contributions. All other governmental receipts are reported as general. All taxes are classified as general receipts even if restricted for a specific purpose.

Q. Pensions

For purposes of measuring the net pension liability, information about the fiduciary net position of the pension plans and additions to/deductions from their fiduciary net positon have been determined on the same basis as they are reported by the pension systems. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. The pension systems report investments at fair value.

3. COMPLIANCE

Ohio Administrative Code, Section 117-2-03 (B), requires the School District to prepare its annual financial report in accordance with generally accepted accounting principles. However, the School District prepared its financial statements on a modified cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The accompanying financial statements omit assets, liabilities, net position/fund balances, and disclosures that, while material, cannot be determined at this time. The School District can be fined and various other administrative remedies may be taken against the School District.

4. CHANGE IN ACCOUNTING PRINCIPLES

For fiscal year 2015, the School District has implemented Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27" and GASB Statement No.71, "Pension Transition for Contributions Made Subsequent to the Measurement Date-an amendment to GASB Statement No. 68". The implementation of these statements did not result in any changes to net position reported as of June 30, 2014, as the net pension liability is not reported in financial statements prepared following another comprehensive basis of accounting. For additional information see Note 10 to the basic financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

5. BUDGETARY BASIS OF ACCOUNTING

While the School District is reporting financial position, results of operations, and changes in fund balances on the basis of cash, the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Statement of Receipts, Disbursements and Changes in Fund Balance – Budget and Actual – Budget Basis presented for the General Fund is prepared on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major difference between the budget basis and the cash basis is that encumbrances are treated as expenditures (budget basis) rather than as assigned fund balance (cash basis). The adjustments necessary to reconcile the cash and budgetary basis statements for the General Fund are as follows:

Fund Balance		
Cash Basis	\$3,259,275	
Increase (Decrease) Due To:		
Encumbrances Outstanding at Fiscal Year End (Budget Basis)	(205,516)	
Budget Basis	\$3,053,759	

6. DEPOSITS AND INVESTMENTS

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States:
- Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

6. DEPOSITS AND INVESTMENTS (Continued)

- 3. Written repurchase agreements in the securities listed above provided the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2 percent and be marked to market daily, and the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio or Ohio local governments;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 7. The State Treasurer's investment pool (STAR Ohio).

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited.

An investment must mature within five years from the date of purchase, unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions.

At year end, the School District had \$1,600 in un-deposited cash on hand which is included as part of "Equity in Pooled Cash and Cash Equivalents".

A. Deposits

Custodial credit risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. Protection of School District cash and deposits is provided by the federal deposit insurance corporation as well as qualified securities pledged by the institution holding the assets. By law, financial institutions must collateralize all public deposits. The face value of the pooled collateral must equal at least 105 percent of public funds deposited. Collateral is held by trustees including the Federal Reserve Bank and designated third party trustees of the financial institutions.

At year end, the carrying amount of the District's deposits was \$4,654,961 and the bank balance was \$4,989,566. At year end, \$2,134,460 of the School District's bank balance was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the School District's name. The School District has no deposit policy for custodial risk beyond the requirements of State statue. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

6. DEPOSITS AND INVESTMENTS (Continued)

B. Investments

As of June 30, 2015, the School District had the following investments:

	Carrying Value	Market Value	Maturity	% of Portfolio
Certificate of Deposits	\$1,211,265	\$1,211,265	3 months to 11 months	39.0
Government & Agency Mutual Funds	498,875	498,413	current	16.0
STAR Ohio	1,407,429	1,407,429		45.0
Total Carrying Value	\$3,117,569	\$3,117,107		100.0

C. Concentration of Credit Risk

The School District diversifies its investments by security, type, and institution. The table above indicates the percentage of each investment to the total portfolio.

D. Interest Rate Risk

The Ohio Revised Code generally limits security purchases to those that mature within five years of the settlement date. Interest rate risk arises because potential purchases of debt securities will not agree to pay face value for those securities if interest rates subsequently increase. The School District's investment policy addresses interest rate risk by requiring that the School District's investment portfolio be structured so that securities mature to meet cash requirements for ongoing operations.

E. Credit Risk

STAR Ohio carries a rating of AAA by Standard & Poor's.

F. Custodial Credit Risk

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The Government & Agency Mutual Fund is exposed to custodial credit risk as they are uninsured, unregistered, and held by the counterparty's trust department or agent but not in the School District's name.

The School District has no investment policy dealing with investment custodial risk beyond the requirements of ORC 135.14(M)(2) which states, "Payments for investments shall be made only upon the delivery of securities representing such investments to the treasurer, investing authority, or qualified trustee. If the securities transferred are not represented by a certificate, payment shall be made only upon receipt of confirmation of transfer from custodian by the treasurer, governing board, or qualified trustee."

7. PROPERTY TAXES

Property taxes are levied and assessed on a calendar year basis, while the School District's fiscal year runs from July through June. First-half tax distributions are received by the School District in the second half of the fiscal year. Second-half tax distributions are received in the first half of the following fiscal year.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

7. PROPERTY TAXES (Continued)

Property taxes include amounts levied against all real property and public utility property located in the School District. Real property tax receipts received in calendar year 2015 represent the collection of calendar year 2014 taxes. Real property taxes received in calendar year 2015 were levied after October 1, 2014, on the assessed values as of January 1, 2014, the lien date. Assessed values for real property taxes are established by State statute at 35 percent of appraised market value. Real property taxes are payable annually or semiannually. If paid annually, payment is due December 31; if paid semiannually, the first payment is due December 31, with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax receipts received in calendar year 2015 represent the collection of calendar year 2014 taxes. Public utility real and tangible personal property taxes received in calendar year 2015 became a lien on December 31, 2013, were levied after April 1, 2014, and are collected with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property is currently assessed at varying percentages of true value.

House Bill No. 66 was signed into law on June 30, 2005. House Bill No. 66 phased out the tax on tangible personal property of general businesses, telephone and telecommunications companies, and railroads. The tax on general business and railroad property was eliminated by calendar year 2009, and the tax on telephone and telecommunications property was eliminated by calendar year 2011. The tax is phased out by reducing the assessment rate on the property each year. The bill replaces the receipts lost by the School District due to the phasing out of the tax. In calendar years 2006-2010, the School District was fully reimbursed for the lost receipts. In calendar years 2011-2017, the reimbursements are phased out.

The School District receives property taxes from Allen County. The County Auditors periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the counties by June 30, 2015, are available to finance fiscal year 2015 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

The assessed values upon which fiscal year 2015 taxes were collected are:

	2014 Second- Half Collections		2015 First- Half Collections	
	Amount	Percent	Amount	Percent
Real Property:				
Agricultural/Residential	\$346,350,040	97.50%	\$345,663,510	97.50%
Public Utility Property	9,008,580	2.50%	9,021,110	2.50%
Total Assessed Value	\$355,358,620	100.00%	\$354,684,620	100.00%
Tax rate per \$1,000 of assessed valuation	\$41.81		\$42.43	

8. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2015, the School District contracted through the Ohio School Plan with various companies for the following insurance coverage:

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

8. RISK MANAGEMENT (Continued)

Property	\$88,148,501
Boiler & Machinery	88,148,501
Automobile Liability	6,000,000
Educator's Legal Liability	6,000,000
General Liability:	
Per Occurrence	6,000,000
Aggregate	8,000,000

Settled claims have not exceeded this commercial coverage in any of the past three years, and there has been no significant reduction in insurance coverage from the prior fiscal year.

A. Health Care Benefits

The School District participates in the Allen County Schools Health Benefit Plan (the Plan), a public entity shared risk pool (Note 16) consisting of the school districts within Allen County. The School District pays monthly premiums to the Plan for employee medical and dental benefits. The Plan is responsible for the management and operations of the program. Upon withdrawal from the Plan, a participant is responsible for the payment of all Plan liabilities to its employees, dependents, and designated beneficiaries accruing as a result of the withdrawal.

B. Workers' Compensation

The School District participates in the Northwest Ohio Area Computer Services Cooperative Worker's Compensation Group Rating Program (GRP), and insurance purchasing pool (Note 16). The intent of the GRP is to achieve the benefit of a reduced premium GRP. The worker's compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the Cooperative based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria.

9. POST-EMPLOYMENT BENEFITS

A. State Teachers Retirement System

Plan Description - The School District contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting **www.strsoh.org** or by calling (888) 227-7877.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

9. POST EMPLOYMENT BENEFITS (Continued)

Funding Policy - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Health Care Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2015, STRS Ohio allocated employer contributions equal to 0 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2015, 2014, and 2013 were \$0, \$92,382, and \$94,179 respectively; 100 percent has been contributed for all three fiscal years.

B. School Employees Retirement System

Plan Description - The School District participates in two cost-sharing multiple employer defined benefit OPEB plans administered by the School Employees Retirement System (SERS) for classified retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's and traditional indemnity plans as well as a prescription drug program.

The Medicare Part B Plan reimburses Medicare premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statue to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B monthly premium for calendar year 2015 was \$104.90 for most participants, but could be as high as \$335.70 per month depending on their income. SERS reimbursement to retirees was \$45.50. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting the School Employees Retirement System, 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each fiscal year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For fiscal year 2015, .82 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for 2015, this amount was \$20,450. The surcharge amount paid by the School district for fiscal year 2015 was \$49,804.

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School District's contributions for health care for the fiscal years ended June 30, 2015, 2014, and 2013 were \$22,859, \$4,651, and \$4,629 respectively; 100 percent has been contributed for fiscal years 2015, 2014 and 2013.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For 2015, this actuarially required allocation was .74 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2015, 2014, and 2013 were \$20,629, \$21,510 and \$21,408 respectively; 100 percent has been contributed for fiscal years 2015, 2014 and 2013.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS

A. Net Pension Liability

For fiscal year 2015, Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date—an amendment of GASB Statement No. 68" were effective. These GASB pronouncements had no effect on beginning net position as reported June 30, 2014, as the net pension liability is not reported in the accompanying financial statements. The net pension liability has been disclosed below.

Pensions are a component of exchange transactions—between an employer and its employees—of salaries and benefits for employee services. Pensions are provided to an employee—on a deferred-payment basis—as part of the total compensation package offered by an employer for employee services each financial period.

The net pension liability represents the School District's proportionate share of each pension plan's collective actuarial present value of projected benefit payments attributable to past periods of service, net of each pension plan's fiduciary net position. The net pension liability calculation is dependent on critical long-term variables, including estimated average life expectancies, earnings on investments, cost of living adjustments and others. While these estimates use the best information available, unknowable future events require adjusting this estimate annually.

Ohio Revised Code limits the School District's obligation for this liability to annually required payments. The School District cannot control benefit terms or the manner in which pensions are financed; however, the School District does receive the benefit of employees' services in exchange for compensation including pension.

GASB 68 assumes the liability is solely the obligation of the employer, because (1) they benefit from employee services; and (2) State statute requires all funding to come from these employers. All contributions to date have come solely from these employers (which also includes costs paid in the form of withholdings from employees). State statute requires the pension plans to amortize unfunded liabilities within 30 years. If the amortization period exceeds 30 years, each pension plan's board must propose corrective action to the State legislature. Any resulting legislative change to benefits or funding could significantly affect the net pension liability. Resulting adjustments to the net pension liability would be effective when the changes are legally enforceable.

B. Plan Description - School Employees Retirement System (SERS)

Plan Description – School District non-teaching employees participate in SERS, a cost-sharing multiple-employer defined benefit pension plan administered by SERS. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Ohio Revised Code Chapter 3309. SERS issues a publicly available, stand-alone financial report that includes financial statements, required supplementary information and detailed information about SERS' fiduciary net position. That report can be obtained by visiting the SERS website at www.ohsers.org under Employers/Audit Resources.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS (Continued)

Age and service requirements for retirement are as follows:

	Eligible to	Eligible to
	Retire on or before August 1, 2017	Retire on or after August 1, 2017
Full Benefits	Any age with 30 years of service credit	Age 67 with 10 year of service credit; or Age 57 with 30 years of service credit
Actuarially Reduced Benefits	Age 60 with 5 years of service credit	Age 62 with 10 years of service credit; or
	Age 55 with 25 years of service credit	Age 60 with 25 years of service credit

^{*}Members with 25 years of service credit as of August 1, 2017, will be included in this plan.

Annual retirement benefits are calculated based on final average salary multiplied by a percentage that varies based on year of service; 2.2 percent for the first thirty years of service and 2.5 percent for years of service credit over 30. Final average salary is the average of the highest three years of salary.

One year after an effective benefit date, a benefit recipient is entitled to a three percent cost-ofliving adjustment (COLA). This same COLA is added each year to the base benefit amount on the anniversary date of the benefit.

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to statutory maximum amounts of 10 percent for plan members and 14 percent for employers. The Retirement Board, acting with the advice of the actuary, allocates the employer contribution rate among four of the System's funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund). For the fiscal year ended June 30, 2015, the allocation to pension, death benefits, and Medicare B was 13.18 percent. The remaining 0.82 percent of the 14 percent employer contribution rate was allocated to the Health Care Fund.

The School District's contractually required contribution to SERS was \$390,277 for fiscal year 2015.

C. Plan Description - State Teachers Retirement System (STRS)

Plan Description – School District licensed teachers and other faculty members participate in STRS Ohio, a cost-sharing multiple-employer public employee retirement system administered by STRS. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS issues a stand-alone financial report that includes financial statements, required supplementary information and detailed information about STRS' fiduciary net position. That report can be obtained by writing to STRS, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Web site at www.strsoh.org.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS (Continued)

New members have a choice of three retirement plans; a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. Benefits are established by Ohio Revised Code Chapter 3307. The DB plan offers an annual retirement allowance based on final average salary multiplied by a percentage that varies based on years of service. Effective August 1, 2015, the calculation will be 2.2 percent of final average salary for the five highest years of earnings multiplied by all years of service. With certain exceptions, the basic benefit is increased each year by two percent of the original base benefit. For members retiring August 1, 2013, or later, the first two percent is paid on the fifth anniversary of the retirement benefit. Members are eligible to retire at age 60 with five year of qualifying service credit, or age 55 with 25 years of service, or 30 years of service regardless of age. Age and service requirements for retirement will increase effective August 1, 2015, and will continue to increase periodically until they reach age 60 with 35 years of service or age 65 with five year of service on August 1, 2026.

The DC Plan allows members to place all their member contributions and 9.5 percent of the 14 percent employer contributions into an investment account. Investment allocation decisions are determined by the member. The remaining 4.5 percent of the 14 percent employer rate is allocated to the defined benefit unfunded liability. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal.

The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are allocated among investment choices by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The defined benefit portion of the Combined Plan payment is payable to a member on or after age 60 with five years of services. The defined contribution portion of the account may be taken as a lump sum payment or converted to a lifetime monthly annuity at age 50.

New members who choose the DC plan or Combined Plan will have another opportunity to reselect a permanent plan during their fifth year of membership. Members may remain in the same plan or transfer to another STRS plan. The optional annuitization of a member's defined contribution account or the defined contribution portion of a member's Combined Plan account to a lifetime benefit results in STRS bearing the risk of investment gain or loss on the account. STRS has therefore included all three plan options as one defined benefit plan for GASB 68 reporting purposes.

A DB or Combined Plan member with five or more years of credited service who is determined to be disabled may qualify for a disability benefit. Eligible survivors of members who die before service retirement may qualify for monthly benefits. New members on or after July 1, 2013, must have at least ten years of qualifying service credit that apply for disability benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy – Employer and member contribution rates are established by the State Teachers Retirement Board and limited by Chapter 3307 of the Ohio Revised Code. The statutory maximum employee contribution rate was increased one percent July 1, 2014, and will be increased one percent each year until it reaches 14 percent on July 1, 2016. For the fiscal year ended June 30, 2015, plan members were required to contribute 12 percent of their annual covered salary. The School District was required to contribute 14 percent; the entire 14 percent was the portion used to fund pension obligations. The fiscal year 2015 contribution rates were equal to the statutory maximum rates.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS (Continued)

The School District's contractually required contribution to STRS was \$1,305,038 for fiscal year 2015.

D. Net Pension Liability

The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District's proportion of the net pension liability was based on the School District's share of contributions to the pension plan relative to the projected contributions of all participating entities. Following is information related to the proportionate share:

	SERS	STRS	Total	
Proportionate Share of the Net Pension Liability	\$5,099,001	\$22,192,009	\$27,291,010	_
Proportion of the Net Pension Liability	0.10%	0.09%		

E. Actuarial Assumptions - SERS

SERS' total pension liability was determined by their actuaries in accordance with GASB Statement No. 67, as part of their annual actuarial valuation for each defined benefit retirement plan. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts (e.g., salaries, credited service) and assumptions about the probability of occurrence of events far into the future (e.g., mortality, disabilities, retirements, employment termination). Actuarially determined amounts are subject to continual review and potential modifications, as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employers and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employers and plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations.

Actuarial calculations reflect a long-term perspective. For a newly hired employee, actuarial calculations will take into account the employee's entire career with the employer and also take into consideration the benefits, if any, paid to the employee after termination of employment until the death of the employee and any applicable contingent annuitant. In many cases actuarial calculations reflect several decades of service with the employer and the payment of benefits after termination.

Key methods and assumptions used in calculating the total pension liability in the latest actuarial valuation, prepared as of June 30, 2014, are presented below:

Wage inflation 3.25
Future Salary Increases, including inflation 4.00
COLA or Ad Hoc COLA 3 pe
Investment Rate of Return 7.75

Actuarial Cost Method

3.25 percent4.00 percent to 22 percent3 percent7.75 percent net of investments expense, including inflationEntry Age Normal

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS (Continued)

For post-retirement mortality, the table used in evaluating allowances to be paid is the 1994 Group Annuity Mortality Table set back one year for both men and women. Special mortality tables are used for the period after disability retirement.

The most recent experience study was completed June 30, 2010.

The long-term return expectation for the Pension Plan Investments has been determined using a building-block approach and assumes a time horizon, as defined in SERS' Statement of Investment Policy. A forecasted rate of inflation serves as the baseline for the return expectation. Various real return premiums over the baseline inflation rate have been established for each asset class. The long-term expected nominal rate of return has been determined by calculating a weighted averaged of the expected real return premiums for each asset class, adding the projected inflation rate, and adding the expected return from rebalancing uncorrelated asset classes. The target allocation and best estimates of arithmetic real rates of return for each major assets class are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Cash	1.00%	0.00%
US Stocks	22.50	5.00
Non-US Stocks	22.50	5.50
Fixed Income	19.00	1.50
Private Equity	10.00	10.00
Real Assets	10.00	5.00
Multi-Asset Strategies	15.00	7.50
Total	100.00%	

Discount Rate - The total pension liability was calculated using the discount rate of 7.75 percent. The projection of cash flows used to determine the discount rate assumed the contributions from employers and from the members would be computed based on contribution requirements as stipulated by State statute. Projected inflows from investment earning were calculated using the long-term assumed investment rate of return (7.75 percent). Based on those assumptions, the plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefits to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate - Net pension liability is sensitive to changes in the discount rate, and to illustrate the potential impact the following table presents the net pension liability calculated using the discount rate of 7.75 percent, as well as what each plan's net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.75 percent), or one percentage point higher (8.75 percent) than the current rate.

	Current		
	1% Decrease (6.75%)	Discount Rate (7.75%)	1% Increase (8.75%)
School District's proportionate share of net Pension liability	\$7,220,461	\$5,099,001	\$3,244,601

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS (Continued)

F. Actuarial Assumptions - STRS

The total pension liability in the June 30, 2014, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 2.75 percent

(COLA)

Projected salary increases 2.75 percent at age 70 to 12.25 percent at age 20

Investment Rate of Return 7.75 percent, net of investment expenses

Cost-of-Living Adjustments 2 percent simple applied as follows: for members retiring before

August 1, 2013, 2 percent per year; for members retiring

August 1, 2013, or later, 2 percent COLA paid on fifth anniversary

of retirement date.

Mortality rates were based on the RP-2000 Combined Mortality Table (Projection 2022—Scale AA) for Males and Females. Males' ages are set-back two years through age 89 and no set-back for age 90 and above. Females younger than age 80 are set back four years, one year set back from age 80 through 89 and not set back from age 90 and above.

Actuarial assumptions used in the June 30, 2014, valuation are based on the results of an actuarial experience study, effective July 1, 2012.

The 10 year expected real rate of return on pension plan investments was determined by STRS' investment consultant by developing best estimates of expected future real rates of return for each major asset class. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized as follows:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic Equity	31.00%	8.00%
International Equity	26.00	7.85
Alternatives	14.00	8.00
Fixed Income	18.00	3.75
Real Estate	10.00	6.75
Liquidity Reserves	1.00	3.00
Total	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.75 percent as of June 30, 2014. The projection of cash flows used to determine the discount rate assumes member and employer contributions will be made at the statutory contribution rates in accordance with rate increases described above. For this purpose, only employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs of future plan members and their beneficiaries, as well as projected contributions from future plan members, are not included. Based on those assumptions, STRS' fiduciary net position was projected to be available to make all projected future benefit payments to current plan members as of June 30, 2014. Therefore, the long-term expected rate of return on pension plan investments of 7.75 percent was applied to all periods of projected benefit payment to determine the total pension liability as of June 30, 2014.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

10. DEFINED BENEFIT PENSION PLANS (Continued)

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate - The following table presents the School District's proportionate share of the net pension liability calculated using the current period discount rate assumption of 7.75 percent, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower (6.75 percent) or one-percentage-point higher (8.75 percent) than the current rate:

	Current		
	1% Decrease (6.75%)	Discount Rate (7.75%)	1% Increase (8.75%)
School District's proportionate share of net pension liability	\$31,339,517	\$22,192,009	\$13,900,945

11. DEBT OBLIGATIONS

The changes in the School District's long-term obligations during fiscal year 2015 were as follows:

	Interest Rate	Balance 6/30/14	Additions	Reductions	Balance 6/30/15	Due Within One Year
General Long Term Obligations:						
OSFC General Obligation Bonds						
Serial Bond	3-4%	\$7,660,000		\$1,165,000	\$6,495,000	\$1,205,000
Term Bonds	4.5%	25,160,000			25,160,000	
Capital Appreciation Bonds	4.75%	769,986			769,986	
Accretion on Capital Bonds	15.28%	288,003	\$46,001		334,004	
Total OSFC General Obligation Bonds		\$33,877,989	\$46,001	\$1,165,000	\$32,758,990	\$1,205,000

High School General Obligation Bonds – On September 4, 2008, the School District issued serial bonds in the amount of \$12,320,000, term bonds in the amount of \$25,160,000 and capital appreciation bonds in the amount of \$769,986 for a total of \$38,249,986 in voted general obligation bonds for constructing a high school.

The serial bonds maturing after December 1, 2019, are subject to redemption at the option of the School District, either in whole or in part, in such order as the School District shall determine, on any interest payment date on or after December 2019, at 100 percent of the principal amount redeemed plus accrued interest to the redemption date.

The term bonds maturing on December 1, 2027, are subject to mandatory sinking fund redemption, in part by lot, pursuant to the terms of the mandatory sinking fund redemption requirements of the School District. The mandatory redemption is to occur on December 1, 2027 in the amount of \$6,225,000, at a redemption price equal to 100 percent of the principal amount redeemed accrued interest to the redemption date.

The term bonds maturing on December 1, 2036 are subject to mandatory sinking fund redemption, in part by lot, pursuant to the terms of the mandatory sinking fund redemption requirements of the School District. The mandatory redemption is to occur on December 1, 2036 (with the balance of \$18,935,000 to be paid at stated maturity on December 1, 2036).

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

11. DEBT OBLIGATIONS (Continued)

The capital appreciation bonds will mature in fiscal years 2020 thru 2023. The maturity amount for the bonds is \$5,820,000. For fiscal year 2015, the accretion was \$46,001 for a total accretion of \$334,004.

Principal and interest requirements to retire general obligation bonds outstanding at June 30, 2015, were as follows:

Fiscal Year	Serial		Te	rm
Ending	Principal	Interest	Principal	Interest
2016	\$1,205,000	\$226,325		\$1,179,538
2017	1,250,000	181,800		1,179,538
2018	1,295,000	134,081		1,179,538
2019	1,345,000	82,900		1,179,538
2020	1,400,000	28,000		1,179,538
2021-2025				5,864,950
2026-2030			\$7,960,000	4,658,613

General Obligation Bonds

9,995,000

2,456,463

	Capital Appreciation Bonds		
Fiscal Year Ending	Principal	Interest	
2021	\$237,150	\$1,217,850	
2022	204,486	1,250,514	
2023	176,317	1,278,683	
2024	152,033	1,302,967	
Total	\$769,986	\$5,050,014	

The interest on the capital appreciation bonds represents the accretion of the deep-discounted bonds from the initial value at the time of issuance to their value at final maturity.

12. SET ASIDE REQUIREMENTS

2031-2035

The School District is required by State statute to annually set aside, in the General Fund, an amount based on a statutory formula for the acquisition and construction of capital improvements. Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year-end. These amounts must be carried forward and used for the same purposes in future years.

The following cash basis information identifies the changes in fund balance reserves for capital improvements during fiscal year 2015.

	Capital Improvements
Balance June 30, 2015:	
Current Year Set Aside Requirement	\$435,111
Qualifying Offset – Permanent Improvement Levy	(311,653)
Qualifying Expenditures	(45,440)
Prior Year Offset from Bond Proceeds	(78,018)
Totals	\$0
Amount Carried Forward to Fiscal Year 2016	\$0

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

12. SET ASIDE REQUIREMENTS (Continued)

Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year-end. These amounts must be carried forward and used for the same purposes in future years.

13. FUND BALANCE

Fund balance is classified as non-spendable, restricted, committed, assigned, and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below.

		Bond	Building	Other	
Fund Balance	General	Retirement	Fund	Governmental	Total
Non-spendable	\$23,407	'			\$23,407
Restricted for:					
Debt Service		\$1,148,150			1,148,150
Capital Improvements			\$1,709,204	\$462,349	2,171,553
Food Service				632,285	632,285
Athletics				220,809	220,809
Scholarships				32,829	32,829
School Buses	12,500				12,500
Extracurricular Activities				8,354	8,354
Textbooks/Grants				57,245	57,245
Other Purposes				18,848	18,848
Total Restricted	12,500	1,148,150	1,709,204	1,432,719	4,302,573
Assigned For:					
Unpaid Obligations	22,016				22,016
Future Appropriations	879,674				879,674
Capital Improvements	408,277				408,277
Extracurricular Activities	18,506				18,506
Total Assigned	1,328,473				1,328,473
Unassigned	1,894,895				1,894,895
Total Fund Balance	\$3,259,275	\$1,148,150	\$1,709,204	\$1,432,719	\$7,549,348

14. CONSTRUCTION AND CONTRACTUAL COMMITMENTS

The District had the following construction and contractual commitments as of June 30:

Contractor	Project	Amount Outstanding
King's Trenching & Excavating	Excavating	\$5,518
Daktronics, Inc.	Scoreboard	98,344
Homeland Technology Group, Llc	Construction	13,086
Homeland Technology Group, Llc	Construction	10,809
Homeland Technology Group, Llc	Construction	13,015
Stoops Freightliner, Inc-Lima	Bus Repair	6,000
A G Sports Services, Llc	Repair Track	13,950
		(Continued)

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

14. CONSTRUCTION AND CONTRACTUAL COMMITMENTS (Continued)

Contractor	Project	Amount Outstanding
K & D Masonry, Llc	Construction	29,900
Thompson Construction Co.	Construction	24,500
Fidelity Builders Supply, Inc	Construction	9,934
Quality Elding & Fabrication	Construction	48,400
Sparta Electric	Construction	9,653
Cardinal Bus Sales & Service	Bus	91,767
Total Commitments		\$374,876

15. JOINTLY GOVERNED ORGANIZATIONS

A. Northwest Ohio Area Computer Services Cooperative

The Northwest Ohio Area Computer Services Cooperative (NOACSC) is a jointly governed organization among forty-seven school districts. The jointly governed organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. Each of the governments of these schools supports NOACSC based upon a per pupil charge dependent upon the software package utilized. The NOACSC Assembly consists of a representative from each participating school district and the superintendent from the fiscal agent. The Board of Directors consists of the superintendent from the fiscal agent, the two Assembly members from each county in which participating school districts are located. The degree of control exercised by any participating school district is limited to its representation of the Board. Financial information can be obtained by contacting Northwest Ohio Area Computer Services Cooperative, at 645 South Main Street, Lima, Ohio 45804.

B. Apollo Career Center

The Apollo Career Center is a distinct political subdivision of the State of Ohio operated under the direction of a Board consisting of one representative from each of the participating school districts' elected boards, which possesses its own budgeting and taxing authority. To obtain financial information write to the Apollo Career Center, Greg Bukowski, who serves as Treasurer, 3325 Shawnee Road, Lima, Ohio 45806.

C. West Central Ohio Regional Professional Development Center

The West Central Ohio Regional Professional Development Center (the Center) is a jointly governed organization among the school districts located in Allen, Auglaize, Hancock, Hardin, Mercer, Paulding, Putnam and Van Wert counties. The jointly governed organization was formed for the purpose of establishing an articulated, regional structure for professional development, in which school districts, the business community, higher education and other groups cooperatively plan and implement effective professional development activities than are tied directly to school improvement, and in particular, to improvements to instructional programs. The Center is governed by a board made up of 52 representatives of the participating school districts, the business community, and two institutions of higher learning whose term rotates every two years. The degree of control exercised by any participating school district is limited to its representation on the Board. Financial information may be obtained by contacting Hancock County Educational Service Center, 604 Lima Avenue, Findlay, Ohio 45840-3087.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

16. GROUP INSURANCE PURCHASING POOLS

A. Northwest Ohio Area Computer Service Cooperative Workers' Compensation Group Rating Plan

The School District participates in a group rating plan for workers' compensation as established under Section 4123.29 of the Ohio Revised Code. The Group Rating Plan was established through the Northwest Ohio Area Computer Service Cooperative as a group insurance purchasing pool. The GRP's business and affairs are conducted by a twenty-five member Board of Directors consisting of two representatives from each county elected by a majority vote of all charter member schools within each county plus one representative from the fiscal agency A-site. The treasurer of Findlay City Schools serves as coordinator of the program. Each year, the participating Districts pay an enrollment fee to cover the costs of administering the program.

B. Allen County Schools Health Benefit Plan

The School District participates in the Allen County Schools Health Benefit Plan (the plan), a public entity shared risk pool consisting of the school districts within Allen County. The Trust is organized as a Voluntary Employee Benefit Association under 26 U.S.C. Section 501(c)(9) and provides medical, accident and other benefits to the employees of the participating school districts.

Each participating school district's superintendent is appointed to a Board of Trustees which advises the Trustee, Allied Benefit Systems, concerning aspects of the administration of the Trust. Each school district decides which plans offered by the Board of Trustees will be extended to its employees. Participation in the Trust is by written application subject to the acceptance by the Board of Trustees and payment of the monthly premium. Financial information can be obtained from Brian Rockhold who serves as chairman, at the Allen County Educational Service Center, 1920 Slabtown Rd, Lima, Ohio 45804.

C. Southwestern Ohio Educational Purchasing Council (SWEPC) Insurance Program

The School District participates in a public entity shared risk pool of thirty-two school districts. The SWEPC Insurance Program provides for property, fleet and liability insurance coverage. The Program's business and affairs are conducted by an Executive Council of seven participating school administers. Participation in the Program is by written application subject to acceptance by the Executive Council and the payment of an annual premium. The Administrator of the program is Public Entity Marsh which coordinates the management, administration, claims management, and actuarial studies of the Program. Insurance premiums are paid to the Purchasing Council. Financial information can be obtained from Public Entity Marsh, 525 Vine Street, Cincinnati, Ohio 45202.

17. CONTINGENCIES

The School District received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. This also encompasses the Auditor of State's ongoing review of student attendance data. However, the effect of any such disallowed claims on the overall financial position of the School District at June 30, 2015, if applicable, cannot be determined at this time.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 (Continued)

17. CONTINGENCIES (Continued)

School District Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. Effective for the 2014-2015 school year, traditional school districts must comply with minimum hours of instruction, instead of a minimum number of school days each year. The funding formula the Ohio Department of Education (ODE) is legislatively required to follow will continue to adjust as enrollment information is updated by the school districts, which can extend past the fiscal year end. As of the date of this report, ODE has not finalized the impact of enrollment adjustments to the June 30, 2015 Foundation funding for the School District; therefore, the financial statement impact is not determinable at this time. ODE and management believe this may result in material contingencies of the School District.

18. SIGNIFICANT SUBSEQUENT EVENT

On January 14, 2016, the District issued \$26,559,970 in advance refunding bonds resulting in gross present value debt service savings of \$1,574,117.

SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2015

Federal Grantor/ Pass Through Grantor	Federal CFDA		Non-Cash		Non-Cash
Program Title	Number	Receipts	Receipts	Expenditures	Expenditures
United States Department of Agriculture					
(Passed through Ohio Department of Education)					
Child Nutrition Cluster:					
Non-Cash Assistance (Food Distribution)					
National School Lunch Program	10.555		\$75,621		\$75,621
Cash Assistance:					
School Breakfast Program	10.553	\$62,612		\$62,612	
National School Lunch Program	10.555	562,224		562,224	
Total Child Nutrition Cluster		624,836	75,621	624,836	75,621
Total United States Department of Agriculture		624,836	75,621	624,836	75,621
United States Department of Education (Passed through Ohio Department of Education)					
Title I Grants to Local Educational Agencies	84.010	723,598		664,431	
Special Education_Grants to States	84.027	544,251		510,278	
Improving Teacher Quality State Grants	84.367	115,520		122,607	
ARRA - State Fiscal Stabilization Fund - Race-to-the-Top Incentive Grants, Recovery Act	84.395	54,770		43,112	
Total United States Department of Education		1,438,139		1,340,428	
Total Federal Financial Assistance		\$2,062,975	\$75,621	\$1,965,264	\$75,621

See accompanying notes to the Schedule of Federal Awards Receipts and Expenditures.

NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2015

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Federal Awards Receipts and Expenditures (the Schedule) reports the Elida Local School District's (the School District's) federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

NOTE B - CHILD NUTRITION CLUSTER

The School District commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the School District assumes it expends federal monies first.

NOTE C – FOOD DONATION PROGRAM

The School District reports commodities consumed on the Schedule at the entitlement value. The School District allocated donated food commodities to the respective program that benefitted from the use of those donated food commodities.

NOTE D - MATCHING REQUIREMENTS

Certain Federal programs require the School District to contribute non-Federal funds (matching funds) to support the Federally-funded programs. The School District has met its matching requirements. The Schedule does not include the expenditure of non-Federal matching funds.

NOTE E - PASS THROUGH FUNDS

The School District was awarded federal program allocations to be administered on their behalf by the Allen County Educational Service Center. For 2015, the School District's allocation was as follows:

Special Education-Preschool Grants – CFDA #84.173 \$5,997

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Elida Local School District Allen County 4380 Sunnydale Avenue Elida, Ohio 45807

To the Board of Education:

We have audited in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the modified cash-basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Elida Local School District, Allen County, (the School District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 28, 2016 wherein we noted the School District uses a special purpose framework other than generally accepted accounting principles.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinions on the financial statements, but not to the extent necessary to opine on the effectiveness of the School District's internal control. Accordingly, we have not opined on it.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School District's financial statements. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Therefore, unidentified material weaknesses or significant deficiencies may exist. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings that we consider a significant deficiency. We consider finding 2015-002 to be a significant deficiency.

Elida Local School District
Allen County
Independent Auditor's Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Required by Government Auditing Standards
Page 2

Compliance and Other Matters

As part of reasonably assuring whether the School District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed an instance of noncompliance or other matters we must report under *Government Auditing Standards*, which is described in the accompanying schedule of findings as item 2015-001.

School District's Response to Findings

The School District's responses to the findings identified in our audit are described in the accompanying schedule of findings. We did not audit the School District's responses and, accordingly, we express no opinion on them.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dave Yost Auditor of State Columbus, Ohio

March 28, 2016

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Elida Local School District Allen County 4380 Sunnydale Avenue Elida, Ohio 45807

To the Board of Education:

Report on Compliance for Each Major Federal Program

We have audited the Elida Local School District's (the School District) compliance with the applicable requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect each of the Elida Local School District's major federal programs for the year ended June 30, 2015. The *Summary of Auditor's Results* in the accompanying schedule of findings identifies the School District's major federal programs.

Management's Responsibility

The School District's Management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to opine on the School District's compliance for each of the School District's major federal programs based on our audit of the applicable compliance requirements referred to above. Our compliance audit followed auditing standards generally accepted in the United States of America; the standards for financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. These standards and OMB Circular A-133 require us to plan and perform the audit to reasonably assure whether noncompliance with the applicable compliance requirements referred to above that could directly and materially affect a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe our audit provides a reasonable basis for our compliance opinion on the School District's major programs. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the Elida Local School District complied, in all material respects with the compliance requirements referred to above that could directly and materially affect each of its major federal programs for the year ended June 30, 2015.

Elida Local School District
Allen County
Independent Auditor's Report on Compliance with Requirements
Applicable to Each Major Federal Program and on Internal Control Over
Compliance Required by OMB Circular A-133
Page 2

Report on Internal Control Over Compliance

The School District's management is responsible for establishing and maintaining effective internal control over compliance with the applicable compliance requirements referred to above. In planning and performing our compliance audit, we considered the School District's internal control over compliance with the applicable requirements that could directly and materially affect a major federal program, to determine our auditing procedures appropriate for opining on each major federal program's compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not to the extent needed to opine on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program's applicable compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with federal program's applicable compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This report only describes the scope of our internal control over compliance tests and the results of this testing based on OMB Circular A-133 requirements. Accordingly, this report is not suitable for any other purpose.

Dave Yost Auditor of State Columbus, Ohio

March 28, 2016

SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2015

1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	Yes
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	Yes
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under § .510(a)?	No
(d)(1)(vii)	Major Programs (list):	Title I Grants to Local Educational Agencies - CFDA #84.010 Child Nutrition Cluster: School Breakfast Program – CFDA #10.553 National School Lunch Program – CFDA #10.555
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	No

Elida Local School District Allen County Schedule of Findings Page 2

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

FINDING NUMBER 2015-001

Noncompliance

Ohio Rev. Code §117.38 provides that each public office shall file a financial report for each fiscal year. The Auditor of State may prescribe forms by rule or may issue guidelines, or both, for such reports. If the Auditor of State has not prescribed a rule regarding the form for the report, the public office shall submit its report on the form utilized by the public office. Ohio Administrative Code §117-2-03(B) further clarifies the requirements of Ohio Rev. Code §117.38.

Ohio Rev. Code §117.38 also states the report shall be certified by the proper officer or board and filed with the Auditor of State within sixty days after the close of the fiscal year, except that public offices reporting pursuant to generally accepted accounting principles shall file their reports within one hundred fifty days after the close of the fiscal year. The Auditor of State may extend the deadline for filing a financial report and establish terms and conditions for any such extension.

Ohio Adm. Code §117-2-03 (B) requires the School District to prepare its annual financial report in accordance with generally accepted accounting principles (GAAP). However, the School District prepared its financial statements for 2015 following the modified cash accounting basis. This is a comprehensive accounting basis other than generally accepted accounting principles. The accompanying financial statements omit assets, liabilities, fund equities, and disclosures that, while material, cannot be determined at this time. Pursuant to Ohio Rev. Code §117.38, the School District may be fined and subject to various other administrative remedies for its failure to file the required financial report.

The School District did not file financial statements in accordance with GAAP, nor did they file their fiscal year 2015 annual financial report by the required deadline. The School District's annual filing deadline was August 31, 2015 but did not file the annual report until November 3, 2015.

The School District should prepare its financial statements according to generally accepted accounting principles to include assets, liabilities, equity and disclosures to provide a complete presentation of its financial statements. The School District should also file the report within the required amount of time set in the Ohio Revised Code.

Officials' Response:

The School District saves \$8,000 - \$10,000 each year by filing cash basis financial statements.

Elida Local School District Allen County Schedule of Findings Page 3

FINDING NUMBER 2015-002

Significant Deficiency

Accuracy of Financial Statements

The objective of Governmental Accounting Standards Board (GASB) Statement No. 54 is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. The School District had implemented GASB Statement No. 54 as required for the year ended June 30, 2015. For the General Fund, a portion of the fund balance was reclassified from unassigned to assigned in the amount of \$879,674 to properly reflect FY 2016 appropriations made that exceeded FY 2016 estimated receipts per GASB 54 guidance. An audit adjustment was posted which is reflected in the financial statements.

Procedures were not in place to properly record the amount of appropriations in the next fiscal year that exceeded estimated receipts. The failure of the School District to properly present the fund balance classifications could result in a misunderstanding of the constraints of each fund balance.

Procedures should be implemented for the Treasurer review Auditor of State Bulletin 2011-004 when completing the annual report and to properly implement GASB Statement No. 54. Failure to do so could result in the incorrect classification of funds and preparing materially misstated financial statements.

Officials' Response:

The district compiles the report in-house. By compiling the report in-house, the district saved approximately \$5,000. This is a compilation error that does not change our cash position.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None.

SCHEDULE OF PRIOR AUDIT FINDINGS OMB CIRCULAR A -133 § .315 (b) JUNE 30, 2015

Finding	Finding	Fully	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; <i>Explain</i>
Number	Summary	Corrected?	
2014-001	Ohio Rev. Code Section 117.38 and Ohio Admin. Code 117-2-03(B) – Failed to file financial statements in accordance with generally accepted accounting principles (GAAP)	No	Not Corrected - Repeated as Finding 2015-001



ELIDA LOCAL SCHOOL DISTRICT

ALLEN COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED APRIL 26, 2016