#### Horizon Science Academy - Cincinnati Hamilton County, Ohio

Single Audit

July 1, 2009 through June 30, 2010 Fiscal Year Audited Under GAGAS: 2010





Board of Directors Horizon Science Academy Cincinnati 1055 Laidlaw Ave Cincinnati, Ohio 45237

We have reviewed the *Independent Auditor's Report* of the Horizon Science Academy Cincinnati, Hamilton County, prepared by Balestra, Harr & Scherer, CPAs, Inc., for the audit period July 1, 2009 through June 30, 2010. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Horizon Science Academy Cincinnati is responsible for compliance with these laws and regulations.

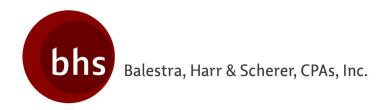
Dave Yost Auditor of State

April 14, 2011



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Members American Institute of Certified Public Accountants

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#### **Independent Auditor's Report**

Members of the Board Horizon Science Academy - Cincinnati 1055 Laidlaw Avenue Cincinnati, OH 45237

We have audited the accompanying financial statements of the business-type activities of the Horizon Science Academy - Cincinnati, Hamilton County, Ohio, (the School), as of and for the year ended June 30, 2010, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' Government Auditing Standards. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the business-type activities of the Horizon Science Academy - Cincinnati, Hamilton County, Ohio, as of June 30, 2010, and the respective changes in financial position and cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated March 25, 2011 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with Government Auditing Standards. You should read it in conjunction with this report in assessing the results of our audit.

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

Members of the Board Horizon Science Academy - Cincinnati Independent Auditor's Report Page 2

We conducted our audit to opine on the financial statements that collectively comprise the School's basic financial statements. The accompanying Schedule of Federal Awards Receipts and Expenditures is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. We subjected the Schedule of Federal Awards Receipts and Expenditures to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Balestra, Harr & Scherer, CPAs, Inc.

Balistra, Harr & Scherur

March 25, 2011

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010 (UNAUDITED)

The discussion and analysis of Horizon Science Academy - Cincinnati's (the School) financial performance provides an overall review of the financial activities for the fiscal year ended June 30, 2010. Readers should also review the financial statements and notes to enhance their understanding of the School's financial performance.

#### **Financial Highlights:**

Key financial highlights for fiscal year 2010 are as follows:

- Total net assets increased by \$280,952 from (\$221,360) to \$59,592
- The School had total operating revenues of \$2,270,922
- The School had total operating expenses of \$3,105,686
- The current liabilities decreased by \$203,410
- The School received Federal and State Grants totaling of \$875,904

In the fiscal year ended June 30, 2010 the School strengthened its financial position changing its net assets from negative to positive first time in its history. Under the scope of ARRA (American Recovery and Reinvestment Act) grants, the School received a total of \$387,860. The remaining balance of ARRA grants, a total of \$42,660, is available for the School in fiscal year 2011. The School received a total of \$84,000 rent forgiveness of the rent liability from Breeze Inc. The School increased enrollment to 360 students, which is very close to its maximum capacity under the current situation of the facility. Breeze Inc. is in the process of issuing a bond that will provide funding for renovation of the building that will increase its capacity to 600.

#### **Using this Financial Report:**

This annual report consists of a series of financial statements and notes to those statements.

These statements report the School's *net assets* and change in those assets. This change in net assets is important because it tells the reader whether the *financial position* of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School's student enrollment, per-pupil funding as determined by the State of Ohio, change in technology, required educational programs and other factors.

The Statement of Net Assets and Statement of Revenues, Expenses, and Change in Net Assets reflect how the School did financially during fiscal year 2010. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting includes all of the current year revenues and expenses regardless of when cash is received or paid. These statements can be found on pages 7 and 8 of this report.

The Statement of Cash Flows provides information about how the School finances and meets the cash flow needs of its operations. The School uses enterprise presentation for all of its activities. The Statement of Cash Flows can be found starting on page 9 of this report.

### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010 (UNAUDITED)

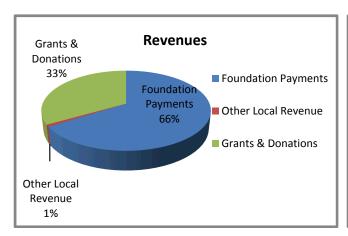
The following table provides a comparison of the School's Net Assets in fiscal years 2010 and 2009.

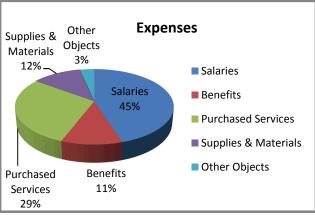
	June 30, 2010	June 30, 2009
Assets		
Cash and Cash Equivalents	\$35,132	\$26,823
Other Current Assets	71,402	2,976
Capital Assets	279,000	376,547
Total Assets	385,534	406,346
Liabilities		
Current Liabilities	252,752	456,162
Long Term Liabilities	73,190	171,544
Total Liabilities	325,942	627,706
Net Assets	\$59,592	(\$221,360)

There was a substantial increase in other current assets that was due to a receivable of \$55,523 from foundation payments and \$15,059 from Federal Programs. The capital assets balance at the end of the fiscal year was \$279,000. The School reduced its current and long term liabilities significantly. Loans from Concept Schools and Breeze Inc. were paid off during the year. The balances of those loans at the beginning of the fiscal year were \$22,500 and \$30,000, respectively. The loan from Horizon Science Academy - Cleveland High School was reduced by \$27,393. The loan's balance at the end of the fiscal year was \$49,024. Also the School reduced the accounts payables balance significantly, mainly due to the \$84,000 rent forgiveness from Breeze Inc.

#### The Statement of Revenues, Expenses and Change in Net Assets:

The Statement of Revenues, Expenses and Change in Net Assets shows the operating and non-operating activities that took place during the fiscal year. The following charts are a summary of the Statement of Revenues, Expenses and Change in Net Assets for the fiscal year ended June 30, 2010.





#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010 (UNAUDITED)

The following table is a summary of the Statement of Revenues, Expenses and Change in Net Assets for the fiscal year ended June 30, 2010, as compared to June 30, 2009.

	June 30, 2010	June 30, 2009*
Operational Income/Expense		
Income		
<b>Foundation Payments</b>	\$2,242,381	\$2,055,649
Other Local Revenue	28,541	40,868
<b>Total Operational Income</b>	2,270,922	2,096,517
Expense		
Salaries	1,335,325	1,227,778
Benefits	321,311	284,708
Purchased Services	865,873	1,015,543
Supplies & Materials	341,212	338,506
Other Objects	99,791	86,734
Depreciation Expense	142,174	136,481
Total Operational Expense	3,105,686	3,089,750
Net Operational Loss	(834,764)	(993,233)
Non-Operational Income/Expense		
Federal Grants	866,205	602,710
State Grants	9,699	11,242
Contributions & Donations	11,430	65,225
Management Fee Forgiveness	158,749	141,355
Rent Forgiveness	84,000	221,156
Interest on Notes	(14,367)	(21,025)
Loss from Disposal of Assets	0	(5,215)
Net Non-Operational Income	1,115,716	1,015,448
Net Assets/Accumulated Deficit		
Change in Net Assets	280,952	22,215
Net Assets at Beginning of Year	(221,360)	(243,575)
Net Assets at End of Year	\$ 59,592	\$ (221,360)

<sup>\*</sup>Certain reclassifications were made for consistency in reporting. There was no effect on net assets.

The 9% increase in foundation revenues was due to enrollment increase from 320 to 360 in fiscal year 2010. Purchased services decreased by 15%, due to the readjustment of annual rent. In fiscal year 2009 the annual rent incurred as \$339,000, whereas in fiscal year 2010 the total rent agreed and paid was \$214,000. Salaries expense and benefits expense increased slightly due to increased staffing that is a direct result of the increase in enrollment. Rent forgiveness decreased, due to the School being more financially sound in fiscal year 2010, and being able to pay more rent. Interest on notes expenditures decreased as a direct result of the declining principal balances.

### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010 (UNAUDITED)

#### **Capital Assets:**

As of June 30, 2010, Horizon Science Academy - Cincinnati had \$279,000 invested in capital assets, such as office equipment, school furniture, computers and improvements to the facility, net of depreciation. The following table is a summary of Capital Assets as of June 30, 2010.

Capital Assets									
		Ending Balance June 30, 2009 Addition				eletions		ing Balance e 30, 2010	
Furniture and Equipment	\$	371,967	\$	44,627	\$	(29,070)	\$	387,524	
Facility Improvements		275,348		-		-		275,348	
Total Fixed Assets	\$	647,315	\$	44,627	\$	(29,070)	\$	662,872	
Less: Accumulated Depreciation		(270,768)		(142,174)		29,070		(383,872)	
Net Fixed Assets	\$	376,547	\$	(97,547)	\$	0	\$	279,000	

For additional information regarding capital assets, please see Note 4 in the Notes to the Basic Financial Statements.

#### **Budget**

Pursuant to the Sponsor's contract with the Governing Authority, the School prepares and adopts an annual budget which includes estimated revenues and expenditures for the fiscal year and a five year forecast of revenues and expenditures. The School will from time to time adopt budget revisions as necessary.

#### **Restrictions and Other Limitations**

The future stability of the School is not without challenges. The School does not receive any funds from taxes. The primary source of funding is the state foundation program. An economic slowdown in the state could result in budgetary cuts to education, which would have a negative impact on the School.

#### **Contacting the School's Financial Management:**

This financial report is designed to provide citizens, grantors and potential creditors with a general overview of the School's finances. Questions concerning any of the information in this report or requests for additional information should be directed to Ryan Uysaler, Treasurer by mail at Concept Schools South Ohio Regional Office, 2356 Morse Rd. Columbus, OH 43235 or by phone at 614- 428-7656.

## Statement of Net Assets For the Fiscal Year Ended June 30, 2010

#### **ASSETS**

Current Assets		
Cash and Cash Equivalents	\$	35,132
IG Receivable		70,582
Prepaid Payroll Liabilities		820
Total Current Assets		106,534
Non-Current Assets		
Capital Assets (Net of Accumulated Depreciation)		279,000
Total Assets	Ş	385,534
LIABILITIES & EQUITY		
Current Liabilities		
Accounts Payable		100,315
Accrued Wages		113,565
Capital Lease- Current		19,758
Horizon- Cleveland Loan- Current		19,114
Total Current Liabilities		252,752
Long Term Liabilities		
Horizon- Cleveland Loan		29,910
Capital Leases- Long Term		43,280
Total Long-Term Liabilities		73,190
Total Liabilities		325,942
NET ASSETS		
Invested in Capital Assets, Net of Related Debt		215,962
Unrestricted		(156,370)
Total Net Assets	\$	59,592

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

# Statement of Revenues, Expenses and Change in Net Assets

For the Fiscal Year Ended June 30, 2010

Operational Income/Expense		
Income		
Foundation Payments	\$	2,242,381
Other Local Revenue		28,541
Total Operational Income		2,270,922
Expense		
Salaries		1,335,325
Benefits		321,311
Purchased Services		865,873
Supplies & Materials		341,212
Other Objects		99,791
Depreciation Expense		142,174
Total Operational Expense		3,105,686
Net Operational Loss		(834,764)
Non-Operational Income/Expense		
Federal Grants		866,205
State Grants		9,699
Contributions & Donations		11,430
Management Fee Forgiveness		158,749
Rent Forgiveness		84,000
Interest		(14,367)
Total Non-Operational Income		1,115,716
Net Assets		
Change in Net Assets		280,952
Net Assets at Beginning of Year	-	(221,360)
Net Assets at End of Year	\$	59,592

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENT

### Statement of Cash Flows For Fiscal Year Ended June 30, 2010

Cash Flows from Operating Activities	
Cash Received from State of Ohio	2,174,775
Cash Received from Other Operating Revenues	28,541
Cash Payments to Suppliers for Goods and Services	(1,139,344)
Cash Payments to Employees for Services	(1,346,424)
Cash Payments for Employee Benefits	(325,839)
Other Cash Payments	(99,791)
Net Cash Used for Operating Activities	(708,082)
Cash Flows from Noncapital Financing Activities	
Federal Grants Received	866,205
State Grants Received	9,699
Loan Payments	(79,894)
Contributions and Donations	11,430
Interest Payments	(27,452)
Net Cash Provided by Noncapital Financing Activities:	779,988
Cash Flows from Capital and Related Financing Activities	
Payments for Capital Acquisitions	(44,627)
Payments for Capital Leases	(18,970)
Net Cash Used for Capital and Related Activities	(63,597)
Net Increase in Cash and Cash Equivalents	8,309
Cash and Cash Equivalents at Beginning of Year	26,823
Cash and Cash Equivalents at End of Year	\$ 35,132

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

### Statement of Cash Flows For Fiscal Year Ended June 30, 2010 (Continued)

Reconciliation of Operating Loss to Net Cash Used for Operating Activities:

Operating Loss	(834,764)
Adjustments to Reconcile Operating Loss to Net Cash Used for Operating Activities Noncash Transactions	
	112171
Depreciation	142,174
Increase in Rent Forgiveness	84,000
Increase in Management Fee Forgiveness	158,749
Total Noncash Transactions	384,923
Changes in Assets and Liabilities	
Decrease in Accounts Payable	(156,279)
Decrease in Payroll Liabilities	(3,708)
Decrease in Accrued Wages	(11,099)
Decrease in IG Payable	(18,729)
Increase in Prepaid Payroll Liabilities	(820)
Increase in IG Receivable	(67,606)
Total Adjustments	(258,241)
Net Cash Used for Operating Activities	\$ (708,082)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

## NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2010

#### 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Horizon Science Academy - Cincinnati (the School), is a nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to address the needs of students in grades K through twelve in Cincinnati. The School, which is part of the State's education program, is independent of any school and is nonsectarian in its programs, admission policies, employment practices, and all other operations.

The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School. The School qualifies as an exempt organization under Section 501(c) (3) of the Internal Revenue Code. Management is not aware of any course of action or series of events that have occurred that might adversely affect the school's tax-exempt status.

The School was approved for operation under contract with the Lucas County Educational Service Center (the Sponsor) for a period of five years commencing November 18, 2004. On May 6, 2008 the original contract was extended until May 30, 2010. On April 28, 2010 the contract was extended until June 30, 2010.

The School operates under the direction of a self-appointed five-member Board of Education. The Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, state mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. In fiscal year 2010 the School employed 43 full time and part time personnel for up to 360 students.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The School does not apply FASB statements issued after November 30, 1989. The more significant of the School's accounting policies are described below.

#### A. Basis of Presentation

The School's basic financial statements consist of a Statement of Net Assets; a Statement of Revenues, Expenses, and Change in Net Assets; and a Statement of Cash Flows. The School uses enterprise accounting to report on its financial activities. Enterprise accounting focuses on the determination of operating income, change in net assets, financial position, and cash flows.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### B. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by its measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of the School are included on the Statement of Net Assets. The Statement of Revenues, Expenses, and Change in Net Assets present increases (e.g., revenues) and decreases (e.g., expenses) in total net assets. The Statement of Cash Flows provides information about how the School finances meet the cash flow needs of its enterprise activities.

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. The full accrual basis of accounting is used for reporting purposes. Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. Revenues resulting from non-exchange transactions, in which the School receives value without directly giving equal value in return, such as grants, entitlements and donations are recognized in the period in which all eligibility requirements have been satisfied. Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as deferred revenue. Expenses are recognized at the time they are incurred.

#### C. Budgetary Process

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705, except House Bill 364, which took effect April 8, 2003, added Ohio Rev. Code Section 3314.03 (11)(d), which states that community schools must comply with Ohio Rev. Code Section 5705.391. This requires each community school to submit to the Ohio Department of Education (ODE) a five year forecast no later than October 31 of each year.

#### D. Cash

To improve cash management, all cash received by the School is pooled in a central bank account. Total cash amount at the end of the fiscal year is presented as "Cash" in the Statement of Net Assets. Any investment with an original maturity date less than 90 days is considered a cash equivalent and any investment with a maturity date greater than 90 days is considered an investment. The School did not have any investments during fiscal year 2010.

#### E. Capital Assets and Depreciation

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School maintained a capitalization threshold of \$1,000 for inventory assets and \$10,000 dollars for fixtures and improvements. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. Improvements are capitalized.

All capital assets are depreciated. Furniture, computers, office equipment, and vehicles are depreciated using straight-line method over the following estimated useful lives. Improvements to capital assets are depreciated using straight-line method over the remaining useful lives of the related capital assets. Leasehold improvements are depreciated using the straight-line method over the life of the lease.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### E. Capital Assets and Depreciation (Continued)

Buildings 30 years
Improvements 3 to 10 years
Heavy Duty Office or Classroom Furniture 10 years
Computers and Other Electronic Equipment 3 to 5 years
Vehicles 3 to 10 years

#### F. Intergovernmental Revenues

The School currently participates in the State Foundation Program, Special Education Program, and the Parity Aid Program which are reflected under "State Aid". Revenues received from these and other State programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met. Amounts awarded under these programs in the fiscal year 2010 totaled \$2,242,381.

Grants from State and Federal Governments and donations are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the school must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the school on a reimbursement basis. Amounts awarded under these programs in fiscal year 2010 totaled \$887,334.

#### **G.** Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

#### **H.** Compensated Absences

The School's policy indicates that all full time employees are entitled to eight days of sick/personal days in a school year. All leave earned by employees must be used within the current school year and cannot be transferred to the next school year. At the end of the year employees are awarded \$125 per each unused sick/personal day. This compensation for the fiscal year was recorded under accrued wages.

#### I. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use, either through enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or contracts. The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. At the end of the fiscal year ended June 30, 2010 the School did not have any restricted net assets.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### J. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### 3. DEPOSITS AND INVESTMENTS

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. According to state law, public depositories must give security for all public funds on deposit in excess of those funds that are insured by the Federal Deposit Insurance Corporation (FDIC) or by any other agency or instrumentality of the federal government. The institutions may either specifically collateralize individual accounts in lieu of amounts insured by the FDIC, or may pledge a pool of governmental securities valued at least 105% of the total value of public monies on deposit at the institution. The School's policy is to deposit money with financial institutions that are able to abide by the laws governing insurance and collateral of public funds.

On June 30, 2010, the total carrying book balance of the School's bank account at Chase Bank was \$35,132 and the cleared Bank balance was \$122,919. The bank balance was insured by FDIC up to \$250,000. The School had no investments at June 30, 2010 or during the fiscal year.

#### 4. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2010 was as follows:

Capital Assets								
	Ending I		А	dditions	Delet	tions		ng Balance e 30, 2010
Furniture and Equipment	\$	371,967	\$	44,627	\$ (2	29,070)	\$	387,524
Facility Improvements		275,348		-		-		275,348
Total Fixed Assets	\$	647,315	\$	44,627	\$ (2	29,070)	\$	662,872
Less: Accumulated Depreciation	า	(270,768)		(142,174)		29,070		(383,872)
Net Fixed Assets	\$	376,547	\$	(97,547)	\$	-	\$	279,000

#### 5. DEFINED BENEFIT PENSION PLANS

#### A. School Employees Retirement System

Plan Description – The School contributes to the School Employees Retirement System (SERS), a cost-sharing multiple employer pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code.

#### 5. DEFINED BENEFIT PENSION PLANS (Continued)

#### A. School Employees Retirement System (Continued)

SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – Plan members are required to contribute 10% of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14% of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2010, 12.78% of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10% for plan members and 14% for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2010, 2009, and 2008 were \$19,573, \$19,848, and \$14,921, respectively; 100% has been contributed for all three fiscal years.

#### **B. State Teachers Retirement System**

Plan Description – The School participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad Street, Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio website at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal.

The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance.

#### 5. DEFINED BENEFIT PENSION PLANS (Continued)

#### **B. State Teachers Retirement System (Continued)**

If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance. Funding Policy – For the fiscal year ended June 30, 2010, plan members were required to contribute 10% of their annual covered salaries. The School was required to contribute 14%; 13% was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2010, 2009, and 2008 were \$167,829, \$144,448, and \$94,936, respectively; 100 percent has been contributed for all three fiscal years.

#### C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Employees Retirement System. As of June 30, 2010, two members of the Board of Education have elected Social Security. The remaining Board members contribute to SERS. The Board's liability is 6.2 percent of wages paid.

#### 6. POSTEMPLOYMENT BENEFITS

#### A. School Employees Retirement System

Plan Description – The School participates in two cost-sharing multiple-employer defined benefit OPEB plans administered by the School Employees Retirement System (SERS) for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and the obligations to contribute are established by SERS based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14% of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For 2010, 0.46% of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for 2010, this amount was \$35,800.

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School's contributions for health care for the fiscal years ended June 30, 2010, 2009, and 2008 were \$6,431, \$5,956, \$4,455, respectively; 100% has been contributed for all three fiscal years.

#### 6. POSTEMPLOYMENT BENEFITS (Continued)

#### A. School Employees Retirement System (Continued)

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare Part B Fund. For 2010, this actuarially required allocation was 0.76% of covered payroll. The School's contribution for Medicare Part B for the fiscal years ended June 30, 2010, 2009 and 2008 was \$1,062, \$940, and \$703; 100% has been contributed for the fiscal year.

#### **B.** State Teachers Retirement System

Plan Description – The School contributes to the cost-sharing, multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2010, STRS Ohio allocated employer contributions equal to 1% of covered payroll to the Health Care Stabilization Fund. The School's contribution for health care for the fiscal years ended June 30, 2010, 2009 and 2008 were \$11,987, \$10,317, and \$6,781; 100% has been contributed for the fiscal year.

#### 7. EMPLOYEE MEDICAL AND DENTAL BENEFITS

According to the School Policy, the School is required to provide Medical and Dental Insurance to all its full time employees. 60% of the monthly premiums for Medical and Dental coverage are to be paid by the School, while the remaining 40% are to be deducted from employee's wages.

#### 8. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the fiscal year 2010, the School contracted with Great American Insurance for property and general liability insurance with a \$1,000,000 single occurrence limit and \$3,000,000 annual aggregate with no deductible. There have been no settlements exceeding coverage in the last three years.

The School also pays the State Workers Compensation System a premium for employee injury coverage. The premium is calculated by multiplying the monthly total gross payroll by a factor that is calculated by the State. The School paid 100% of its premiums for the fiscal year ended June 30, 2010.

#### 9. PURCHASED SERVICES

Purchased service expenses during fiscal year 2010 were as follows:

Purchased Services						
Туре	Amount					
Professional Services	397,772					
Rent and Property Services	401,486					
Advertising and Communications	42,751					
Pupil Transportation	13,087					
Staff Travel Expenses	10,777					
Total	\$ 865,873					

#### 10. LONG TERM LIABILITIES

In the previous years the School entered into interest free promissory notes with Concept Schools, the Management Company, and Breeze Inc. in order to provide cash flows for operating expenses.

The School entered into a loan agreement with Horizon Science Academy - Cleveland, a sister school on January 13, 2006 for \$100,000 with an annual interest of 6.5%. According to the note, the School was supposed to make monthly payments of \$5,845, but due to the deficit in the cash flows no payments were made until November 2007. In November 2007 a new agreement was made among the School Boards proposing monthly payments of \$1,956.61 over 60 months. The balances for the above loans and note payables as of June 30, 2010 are as follows:

	Balance as of 6/30/2009	Payments in FY2010	Balance as of 6/30/2010	Due within One Year
Loan from Concept Sc.	\$ 22,500	\$22,500	-	-
Loan from Breeze Inc.	\$ 30,000	\$30,000	-	-
Note Pay. to HSA- Clev.	\$ 76,418	\$27,394	\$49,024	\$19,114
Total	\$ 128,918	\$79,894	\$49,024	\$19,114

Annual debt service requirements to maturity are as follows:

#### Horizon Science Academy – Cleveland Note Payable

Fiscal Year Ended June 30,	Principal	Interest	Total
	-		
2011	19,114	2,409	21,523
2012	22,188	1,291	23,479
2013	7,722	105	7,827
Total	\$49,024	\$3,805	\$52,829

#### 11. CAPITAL LEASES

In prior years the School entered into several capitalized lease agreements. In September 2008, the School entered into a lease agreement for 60 months with Comdoc Inc. for two copy machines. At the time of the purchase the total cash value of the copiers was \$23,458. In November 2008, the School purchased 32 computers through a lease agreement with Relational LLC. The cost of the computers was \$20,992. In December 2008 the School entered into a lease agreement for installation of Playground for elementary school. The cost of the Playground was \$25,000. Also in February 2009, the School entered into another lease agreement with Comdoc for a third copy machine. The cash value of the machine was \$12,300.

All the assets acquired by the above lease agreements have been capitalized in the statement of net assets in the amount of \$81,750, which is equal to the present value of the minimum lease payments at the time of acquisition. The accumulated depreciation on those capital assets at the end of the fiscal year was \$25,157. A corresponding liability was split between long-term liabilities due within one year and long-term liabilities due in more than one year on the statement of net assets/accumulated deficit.

All the leases meet the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13, "Accounting for Leases," which defines a capital lease generally as one which transfers benefits and risks of ownership to the lessee. During the fiscal year principal payments and interest payments totaled \$16,030 and \$10,879 respectively. The following is a schedule of the future minimum lease payments required for the capital leases as of June 30, 2010:

		Total				
	F	Payment	I	nterest	F	Principal
2011		26,971		7,213		19,758
2012		22,977		4,880		18,097
2013		18,984		2,645		16,339
2014		9,255		411		8,844
Total Minimum Lease Payments	\$	78,187	\$	15,149	\$	63,038

#### 12. OPERATING LEASES

On July 1, 2005, the school entered into a lease agreement with Breeze Inc., for the facilities located at 1055 Laidlaw Ave. Cincinnati, OH 45237 for five years. In June 2007, the agreement was extended for another five years until 2015. In fiscal year 2010, the contracted monthly rent was \$29,247 with an annual increase of 4%, however Breeze Inc. reduced the annual rent to \$214,000 for the fiscal year. Breeze Inc. also agreed to forgive \$84,000 of rent from previous years. At the end of the fiscal year the rent payable to Breeze Inc. was \$36,000. Also for the fiscal year 2011, Breeze agreed to adjust monthly rent at \$21,000. Breeze Inc. is a subsidiary of New Plan Learning which is a non-profit organization established to acquire and manage school facilities for community schools.

#### 13. CONTINGENCIES

#### A. Grants

The school received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the School. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2010.

#### B. Ohio Department of Education Enrollment Review

The Ohio Department of Education (ODE) conducts reviews of enrollment data and full time equivalency (FTE) calculations made by the School. These reviews are conducted to ensure the Community School is reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. According to the FTE review made for fiscal year 2010, the School is underpaid by \$55,523. This amount is reflected under Intergovernmental Receivables in the Statement of Net Assets.

#### 14. SPONSORSHIP AGREEMENT

On July 1, 2004, the School signed a sponsorship agreement with Lucas County Educational Services. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration or terminate the contract prior to its expiration. On May 6, 2007 the original contract has been extended until May 30, 2010. On April 28, 2010 the contract was extended until June 30, 2010. According to the contract, the School pays 1.5% of its foundation revenues to the Sponsor. In fiscal year 2010, the school's compensation to the Sponsor was \$32,446.

#### 15. MANAGEMENT COMPANY AGREEMENT

The School contracted with Concepts Schools, Inc. on March 15, 2006 to serve as the School's Management Company. The contract is renewed automatically every year in one year terms unless the School or the Management Company decides otherwise. According to the contract the School transfers 12% of the funds received from State. In fiscal year 2010 the School paid a total of \$47,500 in management fees and the remaining amount of \$229,987 has been forgiven by Concept Schools.

#### Horizon Science Academy - Cincinnati Hamilton County Schedule of Federal Awards Receipts and Expenditures For the Fiscal Year Ended June 30, 2010

Federal Grantor/ Pass Through Grantor/	Pass Through Entity	Federal CFDA		
Program Title	Number	Number	Receipts	Disbursements
			•	
United States Department of Agriculture				
Passed through Ohio Department of Education				
Nutrition Cluster:				
National School Lunch Program	3L60	10.555	\$ 96,334	\$ 96,334
School Breakfast Program	3L70	10.553	40,775	40,775
Total Nutrition Cluster			137,109	137,109
<b>Total United States Department of Agriculture</b>			137,109	137,109
United States Department of Education				
Passed through Ohio Department of Education				
Title I, Part A Cluster:				
Title I Grants to Local Educational Agencies	3M00	84.010	257,613	243,627
Title I Grants to Local Educational Agencies, ARRA	3DK0	84.389	171,543	164,642
Total Title I, Part A Cluster			429,156	408,269
Special Education Cluster:				
Special Education Grants to States	3M20	84.027	56,648	56,648
Special Education Grants to States, ARRA	3DJ0	84.391	67,298	68,104
Total Special Education Cluster			123,946	124,752
Safe and Drug-Free Schools and Communities -				
State Grants	3D10	84.186	3,501	3,275
State Grants for Innovative Programs	3M10	84.298	110	· -
Education Technology State Grants	3S20	84.318	496	2,308
Improving Teacher Quality State Grants	3Y60	84.367	12,295	10,193
State Fiscal Stabilization Fund (SFSF) - Education State Grants, ARRA	GRF	84.394	149,019	143,928
<b>Total United States Department of Education</b>			718,523	692,725
Total Federal Financial Assistance			\$ 855,632	\$ 829,834

See accompanying notes to the Schedule of Federal Awards Receipts and Expenditures.

#### Horizon Science Academy - Cincinnati

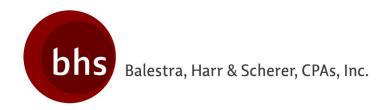
Notes to the Schedule of Federal Awards Receipts and Expenditures For the Fiscal Year Ended June 30, 2010

NOTE A – SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Federal Awards Receipts and Expenditures (the Schedule) summarizes activity of the School's federal award programs. The Schedule has been prepared on the cash basis of accounting.

#### NOTE B – NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS

Federal funds received from the National School Lunch and Breakfast Programs were commingled with state subsidy and local revenue from the sale of meals. It was assumed that federal dollars were expended first.



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### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Members of the Board Horizon Science Academy - Cincinnati 1055 Laidlaw Avenue Cincinnati, Ohio 45237

We have audited the financial statements of the business-type activities of the Horizon Science Academy - Cincinnati, Hamilton County, Ohio (the School) as of and for the year ended June 30, 2010, which collectively comprise the School's basic financial statements and have issued our report thereon dated March 25, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of School's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

#### **Compliance and Other Matters**

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Members of the Board
Horizon Science Academy - Cincinnati
REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS
Page 2

We intend this report for the information and use of management, Members of the Board, the Community School's sponsor, federal awarding agencies, pass-through entities, and others within the School. We intend it for no one other than these specified parties.

Balestra, Harr & Scherer, CPAs, Inc.

Balistra, Harr & Scheru

March 25, 2011

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# REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Members of the Board Horizon Science Academy - Cincinnati 1055 Laidlaw Avenue Cincinnati, Ohio 45237

#### Compliance

We have audited the compliance of Horizon Science Academy – Cincinnati (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect each of Horizon Science Academy of Cincinnati's major federal programs for the year ended June 30, 2010. The summary of auditor's results section of the accompanying schedule of findings identifies the School's major federal programs. The School's management is responsible for complying with the requirements of laws, regulations, contracts and grants applicable to each major federal program. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In our opinion, the Horizon Science Academy - Cincinnati complied, in all material respects, with the requirements referred to above that could directly and materially affect each of its major federal programs for the year ended June 30, 2010.

#### **Internal Control Over Compliance**

The School's management is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with the requirements that could directly and materially affect a major federal program, to determine our auditing procedures for the purpose of opining on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of opining on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School's internal control over compliance.

Members of the Board Horizon Science Academy - Cincinnati REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133 Page 2

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or timely detect and correct, noncompliance with a federal program compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

We intend this report solely for the information and use of management, Members of the Board, the Community School's sponsor, federal awarding agencies, pass-through entities, and others within the School. It is not intended for anyone other than these specified parties.

Balestra, Harr & Scherer, CPAs, Inc.

Balistra, Harr & Scherur

March 25, 2011

#### **Horizon Science Academy - Cincinnati**

Schedule of Findings OMB Circular A-133 Section .505 June 30, 2010

#### Summary of Auditor's Results

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material non-compliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material control weaknesses reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under Section .510?	No
(d)(1)(vii)	Major Program(s) (list):	Title I Cluster: Title I - CFDA #84.010 Title I (ARRA) - CFDA #84.389 State Fiscal Stabilization Fund (SFSF) - Education State Grants (ARRA) - CFDA #84.394
(d)(1)(viii)	Dollar Threshold: Type A/B Programs	Type A: > \$300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	No

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

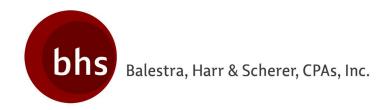
None.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None.

Horizon Science Academy - Cincinnati Schedule of Prior Audit Findings June 30, 2010

Finding	Finding	Fully	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer
Number	Summary	Corrected?	Valid; Explain:
2009-001	Finding for Recovery Repaid Under Audit	Yes	



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#### **Independent Auditor's Report on Applying Agreed-Upon Procedures**

Members of the Board Horizon Science Academy - Cincinnati Hamilton County 1055 Laidlaw Avenue Cincinnati, Ohio 45237

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether Horizon Science Academy - Cincinnati, Hamilton County, Ohio, (the School) has adopted an anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board Consequently; we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board adopted an anti-harassment policy at its meeting on September 27, 2009.
- 2. We read the policy, noting it included the following requirements from the Ohio Rev. Code Section 3313.666(B)
  - 1) A statement prohibiting harassment, intimidation, or bullying of any student on school property or at school-sponsored events;
  - 2) A definition of harassment, intimidation, or bullying that includes the definition in division (A) of Ohio Rev. Code Section 3313.66;
  - 3) A procedure for reporting prohibited incidents;
  - 4) A requirement that school personnel report prohibited incidents of which they are aware to the school principal or other administrator designated by the principal;
  - 5) A requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
  - 6) A procedure for documenting any prohibited incident that is reported;

Members of the Board Horizon Science Academy - Cincinnati Independent Auditor's Report on Applying Agreed-Upon Procedures Page 2

- 7) A procedure for responding to and investigating any reported incident;
- 8) A strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- 9) A disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States;
- 10) A requirement that the district administration semiannually provide the president of the academy board a written summary of all reported incidents and post the summary on its web site, if the academy has a web site, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended.

We were not engaged to and did not conduct and examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board and is not intended to be and should not be used by anyone other than these specified parties.

Balestra, Harr & Scherer, CPAs, Inc.

Balistra, Harr & Scherur

March 25, 2011





#### HORIZON SCIENCE ACADEMY CINCINNATI

#### **HAMILTON COUNTY**

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MAY 5, 2011