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<u>Mary Taylor, CPA</u> Auditor of State

INDEPENDENT ACCOUNTANTS' REPORT

Cincinnati Speech and Reading Intervention Center Hamilton County 1812 Central Parkway Cincinnati, Ohio 45214

To the Board of Directors:

We have audited the accompanying basic financial statements of Cincinnati Speech and Reading Intervention Center, Hamilton County, Ohio (the School), as of and for the year ended June 30, 2009, as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of Cincinnati Speech and Reading Intervention Center, Hamilton County, Ohio, as of June 30, 2009, and the changes in its financial position and its cash flows, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 17, 2010, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Cincinnati Speech and Reading Intervention Center Hamilton County Independent Accounts' Report Page 2

Management Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

Mary Jaylo

Mary Taylor, CPA Auditor of State

December 17, 2010

Cincinnati Speech & Reading Intervention Center Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

(Unaudited)

The discussion and analysis of Cincinnati Speech & Reading Intervention Center's (the School) financial performance provides an overall review of the financial activities for the fiscal year ended June 30, 2009. The intent of this discussion and analysis is to look at the School's financial performance as a whole. Readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*, issued in June 1999. Certain comparative information between the current year and the prior year is required to be presented, and is presented in the MD&A.

Financial Highlights

Key financial highlights for the Cincinnati Speech & Reading Intervention Center during fiscal year 2008 are as follows:

- Total net assets of the School decreased \$126,147 in fiscal year 2009. Ending net assets of the School were \$138,693 compared with \$264,840 at June 30, 2008.
- Total assets decreased by \$208,047 from the prior year and total liabilities decreased by \$81,900 during this same 12 month period.
- The School's operating loss for fiscal year 2009 was \$333,688 compared with an operating loss of \$210,311 reported for the prior year. Total revenues decreased \$590,639 while operating expenses decreased by \$341,812 over those reported for the prior year.

Using this Financial Report

This financial report contains the basic financial statements of the School, as well as the Management's Discussion and Analysis and notes to the basic financial statements. The basic financial statements include a statement of net assets, statement of revenues, expenses and changes in net assets, and a statement of cash flows. As the School reports its operations using enterprise fund accounting, all financial transactions and accounts are reported as one activity, therefore the entity wide and the fund presentations information is the same.

Statement of Net Assets

The statement of net assets answers the question, "How did we do financially during the fiscal year?" This statement includes all assets and liabilities, both financial and capital, and short-term and long-term, using the accrual basis of accounting and the economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

This statement reports the School's net assets; however, in evaluating the overall position and financial viability of the School, non-financial information such as the condition of the School's property and potential changes in the laws governing charter schools in the State of Ohio will also need to be evaluated.

Table 1 provides a summary of the School's net assets for fiscal year 2009 compared to those reported for fiscal year 2008 and fiscal year 2007.

Cincinnati Speech & Reading Intervention Center

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 (Unaudited)

Table 1

Net Assets

	 2009		2008		2007
Assets:					
Current assets	\$ 161,375	\$	364,502	\$	261,079
Capital Assets, Net	\$ 61,193	\$	66,113	\$	48,542
Total Assets	\$ 222,568	\$	430,615	\$	309,621
Liabilities					
Current liabilities	\$ 83,875	\$	165,775	\$	167,461
Non-current liabilities	\$ -	\$	-	\$	-
Total Liabilities	\$ 83,875	\$	165,775	\$	167,461
Net Assets:					
Invested in capital assets	\$ 61,193	\$	66,113	\$	48,542
Restricted	\$ 8,093	\$	63,558	\$	-
Unrestricted	\$ 69,407	\$	135,169	\$	93,618
Total Net Assets	\$ 138,693	\$	264,840	\$	142,160

The total assets of the School decreased by \$208,047, which represents a 48.3 percent decrease, from total assets reported for fiscal year 2008. The current assets at the end of fiscal year 2009 were \$203,127 lower than the current assets balance at the end of fiscal year 2008.

Noncurrent assets decreased by \$4,920 (7.4%) to \$61,193 during the 2009 fiscal year. Noncurrent financial assets for the School are comprised of capital assets, net of accumulated depreciation.

Total liabilities of the School decreased \$81,900 from those reported one year ago. The 49.4 percent decrease was primarily due to a decrease in outstanding payables at the close of the fiscal year.

The total net assets reported for fiscal year 2009 were \$138,693. Unrestricted net assets ended the year at \$69,407 while restricted net assets were \$8,093. Net assets invested in capital assets, net of related debt, were \$61,193.

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2009 as compared to changes reported for fiscal year 2008 and fiscal year 2007.

Cincinnati Speech & Reading Intervention Center

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 (Unaudited)

Table 2

Change in Net Assets

	2009	2008	2007
Operating Revenues:			
Foundation Payments	\$ 880,218	\$ 1,276,335	\$ 1,022,328
Other Operating Revenue	\$ -	\$ 69,072	\$ 137
Non Operating Revenues:			
State and Federal Grants	\$ 207,541	\$ 332,991	\$ 493,692
Interest Earnings	\$ -	\$ -	\$ 103
Total Revenues	\$ 1,087,759	\$ 1,678,398	\$ 1,516,260
Operating Expenses:			
Salaries & Wages	\$ 562,370	\$ 670,477	\$ 599,432
Fringe Benefits	\$ 220,165	\$ 161,694	\$ 139,250
Building Rent	\$ 58,673	\$ 59,347	\$ 28,366
Contracted Fiscal / Operations Services	\$ 75,693	\$ 97,085	\$ -
Purchased Services	\$ 121,942	\$ 317,077	\$ 598,402
Materials and supplies	\$ 105,139	\$ 194,838	\$ 74,031
Depreciation	\$ 18,441	\$ 13,938	\$ 5,393
Other Operating Expenses	\$ 51,483	\$ 41,262	\$ 13,287
Non-Operating Expenses:			
Interest Expense	\$ -	\$ -	\$ 405
Total Expenses	\$ 1,213,906	\$ 1,555,718	\$ 1,458,566
Change in Net Assets	\$ (126,147)	\$ 122,680	\$ 57,694
Net Assets, beginning of year	\$ 264,840	\$ 142,160	\$ 84,466
Net Assets, end of year	\$ 138,693	\$ 264,840	\$ 142,160

Total revenue decreased \$590,639 for fiscal year 2009 compared with the prior fiscal year primarily due to the decreased revenue from the Ohio Department of Education directly related to the reduction of grades served by the School from Kindergarten through 3rd grade in fiscal year 2008 to Kindergarten through 2nd grade in fiscal year 2009.

Expenses reported for fiscal year 2009 were \$341,812 lower than expenses reported for fiscal year 2008 primarily due to reductions in staff salaries/benefits and purchased services.

Capital Assets

At the end of fiscal year 2009, the School had \$61,193 invested in buildings, leasehold improvements, and furniture, fixtures and equipment. There was a total of \$13,521 in purchases which met the School's capitalization threshold during the year. See Note 5 of the basic financial statements for additional details.

Debt

The School had no debt during the 2009 fiscal year.

Cincinnati Speech & Reading Intervention Center Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 (Unaudited)

Contacting the School

This financial report is designed to provide a general overview of the finances of the Cincinnati Speech & Reading Intervention Center and to show the School's accountability for the monies it receives to all vested and interested parties, as well as meeting the annual reporting requirements of the State of Ohio. Any questions about the information contained within this report or requests for additional financial information should be directed to the Treasurer of Cincinnati Speech & Reading Intervention Center, 6500 Poe Avenue, Suite 350, Dayton, Ohio 45414.

STATEMENT OF NET ASSETS June 30, 2009

ASSETS

CURRENT ASSETS		
Cash and Cash Equivalents	\$	161,354
Receivable - Intergovernmental		21
Total current assets		161,375
		101,575
NON-CURRENT ASSETS		
Capital Assets		61,193
TOTAL ASSETS	_	222,568
LIABILITIES		
CURRENT LIABILITIES		
Accounts Payable		8,339
Accrued Wages Payable		37,648
Intergovernmental Payable		37,888
Total Current Liabilities	_	83,875
TOTAL LIABILITIES	_	83,875
NET ASSETS		
Invested in Capital Asset		61,193
Restricted for Educational Grants		8,093
Unrestricted		69,407
TOTAL NET ASSETS	\$	138,693

See accompanying notes to the financial statements

STATEMENT OF REVENUES, EXPENSES and CHANGES in NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

OPERATING REVENUES Foundation Payments Total Operating Revenues	\$ <u>880,218</u> 880,218
OPERATING EXPENSES	
Salaries & Wages	562,370
Fringe Benefits	220,165
Purchased Services	256,308
Materials & Supplies	105,139
Depreciation	18,441
Miscellaneous	51,483
Total Operating Expenses	1,213,906
Operating Loss	(333,688)
NON-OPERATING REVENUES AND (EXPENSES)	
State Grant Revenue (Expense)	(2,979)
Federal Grant Revenue	210,520
Total Non-Operating Revenues and (Expenses)	207,541
CHANGE IN NET ASSETS	(126,147)
Net Assets Beginning of Year Net Assets End of Year	<u>264,840</u> \$ <u>138,693</u>

See accompanying notes to the financial statements

STATEMENT OF CASH FLOWS

FOR THE FISCAL YEAR ENDED JUNE 30, 2009

Cash Flows from Operating Activities:		
Cash from State of Ohio	\$	952,663
Cash Payments to Suppliers for Goods and Services		(539,089)
Cash Payments to Employees for Services and Benefits		(738,276)
Net Cash Provided By/(Used for) Operating Activities	_	(324,702)
Cash Flows from Noncapital Financing Activities:		
Cash from Federal & State Subsidies		276,592
Net Cash Provided By Noncapital Financing Activities	_	276,592
Cash Flows from Capital and Related Financing Activities:		
Payments for Capital Acquisitions		(13,521)
Net Cash Used for Capital and Related Financing Activities		(13,521)
Net decrease in cash and cash equivalents		(61,631)
Cash and cash equivalents at beginning of year		222,985
Cash and cash equivalents at end of year	\$	161,354
Reconciliation of Operating Income (Loss) to Net Cash Provided By (Used for) Operating Activities		
Operating Loss		(333,688)
Adjustments to Reconcile Operating Income to Net		
Cash Provided by (Used for) Operating Activities:		
Depreciation		18,441
Depreciation Changes in Assets and Liabilities:		·
Depreciation Changes in Assets and Liabilities: (Increase) decrease in Intergovernmental Receivable		72,445
Depreciation Changes in Assets and Liabilities: (Increase) decrease in Intergovernmental Receivable Increase (decrease) in Accounts Payable		72,445 (108,995)
Depreciation Changes in Assets and Liabilities: (Increase) decrease in Intergovernmental Receivable Increase (decrease) in Accounts Payable Increase (decrease) in Contracts Payable		72,445 (108,995) (2,164)
Depreciation Changes in Assets and Liabilities: (Increase) decrease in Intergovernmental Receivable Increase (decrease) in Accounts Payable Increase (decrease) in Contracts Payable Increase (decrease) in Accrued Wages Payable		72,445 (108,995) (2,164) 36,020
Depreciation Changes in Assets and Liabilities: (Increase) decrease in Intergovernmental Receivable Increase (decrease) in Accounts Payable Increase (decrease) in Contracts Payable Increase (decrease) in Accrued Wages Payable Increase (decrease) in Intergovernmental Payable	_	72,445 (108,995) (2,164) 36,020 (6,761)
Depreciation Changes in Assets and Liabilities: (Increase) decrease in Intergovernmental Receivable Increase (decrease) in Accounts Payable Increase (decrease) in Contracts Payable Increase (decrease) in Accrued Wages Payable		72,445 (108,995) (2,164) 36,020

See accompanying notes to the financial statements

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NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

1. Description of the School and Reporting Entity

Cincinnati Speech and Reading Intervention Center, Hamilton County, Ohio (the School), is a nonprofit corporation established pursuant to Ohio Revised Code Chapters 3314 and 1702 to address the needs of students in Kindergarten through grade 8 (currently serving Kindergarten through 2nd grade). The School, which is part of the State's education program, is independent of any school district and is non sectarian in its programs, admission policies, employment practices, and all other operations. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The Educational Resources Consultants of Ohio (ERCO) was the School's sponsor. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration or terminate the contract prior to its expiration.

The School operates under the direction of a six-member Board of Trustees (the Board). The Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The Board controls the School's instructional/support facility staffed by 11 non-certified and 10 certificated full time teaching personnel who provided services to 129 students during the 2008-2009 school year.

2. Summary of Significant Accounting Policies

The financial statements of the School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The School has elected not to apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

A. Basis of Presentation

Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges or where it has been decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

B. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net assets. The difference between total assets and liabilities are defined as net assets. The statement of revenues, expenses and changes in net assets present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. Statement of Cash Flows provides information about how the School finances and meets the cash flow needs of its enterprise activities.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

2. Summary of Significant Accounting Policies (Continued)

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made.

The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis.

Expenses are recognized at the time they are incurred.

C. Budgetary Process

Unlike other public schools located in the state of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the Schools contract with its Sponsor. The contract between the School and its Sponsor does prescribe an annual budget requirement in addition to preparing a five-year forecast which is to be updated on an annual basis.

D. Cash and Cash Equivalents

All monies received by the School are maintained in a demand deposit account. For internal accounting purposes, the School segregates its cash into separate funds.

E. Capital Assets

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their fair market values as of the date received. The School does not possess any infrastructure.

The School maintains a capitalization threshold of \$500. Improvements are capitalized. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All reported capital assets are depreciated. Improvements to capital assets are depreciated over the remaining useful life of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

2. Summary of Significant Accounting Policies (Continued)

<u>Description</u> Computers and Equipment Leasehold Improvements Estimate Life 5 years 8 years

F. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from these estimates.

G. Intergovernmental Revenues

The School is a participant in the State Foundation Program. The foundation funding is recognized as operating revenues in the accounting period in which they are earned, essentially the same as the fiscal year. Federal and state grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements of the grants have been met.

Intergovernmental revenues associated with the Foundation Program totaled \$880,218 and revenues associated with specific education grants from the state and federal governments totaled \$207,541 during fiscal year 2009.

H. Operating and Non-Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly by the School's primary mission. For the School, operating revenues include revenues paid through the State Foundation Program. Operating expenses are necessary costs incurred to support the School's primary mission, including salaries, benefits, purchased services, materials and supplies and depreciation.

Non-operating revenues and expenses are those that are not generated directly by the School's primary mission. Various federal and state grants, interest earnings, if any, and payments made to the School by other instructional entities for use of the School's instructional staff comprise the non-operating revenues of the School. Interest and fiscal charges on outstanding obligations, as well as gain or loss on capital asset disposals, if any, comprise the non-operating expenses.

I. Accrued Liabilities Payable

The School has recognized certain liabilities on its statement of net assets relating to expenses, which are due but unpaid as of June 30, 2009, including:

<u>Wages payable</u> – salary payments made after year-end to instructional and support staff for services rendered prior to the end of June, but whose payroll continues into the summer months based on the fiscal year 2009 contract.

<u>Intergovernmental payable</u> – payment for the employer's share of the retirement contribution, Medicare and Workers' Compensation associated with services rendered during fiscal year 2009 that were paid in the subsequent fiscal year.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

2. Summary of Significant Accounting Policies (Continued)

J. Federal Tax Exemption Status

The School is a non-profit organization that has been determined by the Internal Revenue Service to be exempt from federal income taxes as a tax-exempt organization under Section 501 (c)(3) of the Internal Revenue Code.

K. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation less any outstanding capital related debt. Net assets are reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Restricted net assets of the School at year-end represent unspent federal and state grant resources for specific instructional program. The School applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

3. Deposits and Investments

Custodial credit risk is the risk that in the event of bank failure, the School will not be able to recover the deposits. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at the Federal Reserve Banks or at member banks of the federal reserve system, in the name of the respective depository and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.

The School had no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred and five percent of the deposits being secure.

At June 30, 2009, the carrying amount of the School's deposits was \$118,628 and the bank balance was \$ 123,984. All of the bank deposits were collateralized under FDIC insurance. Although all statutory requirements for the deposit of public money had been followed, non-compliance with federal requirements could potentially subject the School to a successful claim by the FDIC.

4. Intergovernmental Receivables

All intergovernmental receivables are considered collectible in full due to the stable condition of State programs. Receivable at June 30, 2009 consisted of state grants of \$0 and federal grants of \$0.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

5. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2009 was as follows:

Capital Assets: Furniture and Equipment Leasehold Improvement	Balance <u>6/30/08</u> \$ 85,444 <u>0</u>	Additions \$ 13,521	Deletions \$ - -	Balance <u>6/30/09</u> \$ 98,965 <u>0</u>
Total Assets	85,444	13,521	<u>-</u>	98,965
Depreciation: Furniture and Equipment Leasehold Improvements	\$ (19,331) 0	\$(18,441) 0	\$ - -	\$ (37,772) 0
Accumulated Depreciation	<u>(19,331)</u>	(18,441)		<u>(37,772)</u>
Net Capital Assets	<u>\$ 66,113</u>			<u>\$61,193</u>

6. Risk Management

A. Property and Liability

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees, and natural disasters. For the year ended June 30, 2009, the School contracted with Indiana Insurance Company for its insurance coverage as follows:

General Liability per occurrence (\$0 Deductible)	\$1,000,000
General Liability aggregate	\$2,000,000

There was no significant reduction in coverage from the prior-year. Settlement amounts have not exceeded coverage amounts in each of the past three years.

B. Workers' Compensation

The School pays the State Worker's Compensation System a premium for employee injury coverage. The premium is calculated by multiplying the monthly total gross payroll by a factor that is determined by the State.

C. Employee Medical and Dental Benefits

The School carries their medical insurance through Anthem BCBS and dental insurance through United Health Care. The School pays \$500 of medical and dental benefits for employees. The employee is responsible for the remainder of premiums. For fiscal year 2009 the annual cost of medical insurance is based on gender and age.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

7. Defined Benefit Pension Plans

A. School Employees Retirement System

Plan Description

The School contributes to the School Employees Retirement System of Ohio (SERS), a costsharing multiple-employer defined benefit pension plan. SERS provides retirement, disability, and survivor benefits; annual cost-of-living adjustments; and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by State statue per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3476 or by calling toll free (800) 878-5853. It is also posted on SERS' website at <u>www.ohsers.org</u> under Employers/Audit Resources.

Funding Policy

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute 14% of an annual covered payroll. The contribution requirements of plan

members and employers are established and may be amended, up to a statutory maximum amount, by the SERS' Retirement Board. The Retirement Board acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit, Medicare B Fund, and the Health Care Fund) of the System. For Fiscal year ending June 30,2009, the allocation to pension and death benefits is 9.09%. The remaining 4.91% of the 14% employer contribution rate is allocated to the Health Care and Medicare B Funds. The School District's required contributions to SERS for the fiscal years ended June 30, 2009, 2008 and 2007 were \$ 27,329, \$29,608 and \$20,026 respectively; which equaled the required contributions each year.

B. State Teachers Retirement System

The School participates in the State Teachers Retirement System of Ohio (STRS Ohio), a costsharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries.

STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371 or by calling toll free (800) 227-7877, or by visiting STRS Ohio web-site at <u>www.strsoh.org</u>.

Plan Options - New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DC plan allows members to allocate all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are allocated to investment choices by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. Contributions into the DC Plan and Combined Plan are credited to member accounts as employers submit their payroll information to STRS Ohio, generally on a biweekly basis. DC and Combined Plan members will transfer to the DB Plan during their fifth year of membership unless they permanently select the DC or Combined Plan.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

7. Defined Benefit Pension Plans (Continued)

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. A death benefit of \$1,000 is payable to the beneficiary of the deceased retired member who participated in the DB plan. Death benefit coverage up to \$2,000 can be purchased by participants in the DB, DC, or Combined Plans. Various other benefits are available to member's beneficiaries.

For the fiscal year ended June 30, 2009 (the latest information currently available), plan members were required to contribute the statutory maximum of 10.0 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2009, 2008 and 2007 were \$56,520, \$69,442 and \$68,431 respectively; 100 percent has been contributed for all fiscal years.

8. Post-employment Benefits

The School provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System of Ohio (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis. By Ohio law, health care benefits are not guaranteed.

STRS retirees who participated in the DB or combined plans and their dependents are eligible for health care coverage. The STRS Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. All benefits recipients pay a portion of health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2009, the STRS Board allocated employer contributions equal to 1 percent of covered payroll was allocated to post employment health care for the prior three years. For the School, the STRS amounts allocated to post-employment health care for the fiscal years ended June 30, 2009, was \$4,348, \$5,342 and \$5,264 respectively.

STRS Ohio issues a stand-alone financial report. Interested parties can view the most recent *Comprehensive Annual Financial Report* by visiting <u>www.strsoh.org</u> or by requesting a copy by calling toll-free (888) 227-7877.

In additional to a cost-sharing multiple-employer defined benefit pension plan, the School Employees Retirement System of Ohio (SERS) administers two post-employment benefit plans.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

8. Post-employment Benefits (Continued)

a. Medicare Part B Plan

Medicare Part B Plan

The Medicare B plan reimburses Medicare Part B premiums paid by eligible retires and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B premium for calendar year 2009 (latest information currently available) was \$96.40; SERS' reimbursement to retires was \$45.50.

The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund. For fiscal year 2009, the actuarially required allocation was .75%. The School contributions for the year ended June 30, 2009 and 2008 were \$2,255 and \$2,013 which equaled the required contributions each year.

b. Health Care Plan

ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. SERS' Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMO's, PPO's, Medicare Advantage and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively.

The ORC provides the statutory authority to fund SERS' post-employment benefits through employer contributions. Active members do not make contributions to the post-employment benefit plans.

The Health Care Fund was established under, and is administered in accordance with, Internal Revenue Code 401(h). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14% contribution to the Health Care Fund. At June 30, 2009, the health care allocation was 4.16%. An additional health care surcharge on employees is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated accordingly to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater then 2% of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5% of the total statewide SERS-covered payroll for the health care surcharge. For fiscal year 2009, the minimum compensation level was established at \$35,800. The surcharge, added to the unallocated portion of the 14% employer contribution rate is the total amount assigned to the Health Care Fund. The School contributions assigned to health care for the years ended June 30, 2009, 2008 and 2007 were \$19,738, \$13,065 and \$6,474 respectively.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility, and retirement status.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

8. Post-employment Benefits (Continued)

The financial reports of SERS' Health Care and Medicare B plans are included in its *Comprehensive Annual Financial Report*. The report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll-free (800) 878-5853. It is also posted on SERS' website at <u>www.ohsers.org</u> under Employers/Audit Resources.

9. Restricted Net Assets

At June 30, 2009 the School reported restricted net assets totaling \$8,093. The nature of the net asset restrictions are as follows:

State specific educational program grants	\$ 4,000
Federal specific educational program grants	4,093
Total	<u>\$ 8,093</u>

10. Contingencies

A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts, which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such disallowed claims will not have a material adverse effect on the financial position of the School at June 30, 2009.

B. State funding

The Ohio Department of Education conducts reviews of enrollment data and FTE calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The results of this review could result in state funding being adjusted. This information was not available as of the date of this report. The School does not anticipate any material adjustments to state funding for fiscal year 2009 as a result of such review.

11. Contracted Fiscal Services

The School is a party to a fiscal services agreement with Mangen & Associates (M&A) School Resource Center, which is an education finance consulting company. The Agreement's term is for a twelve month period beginning July 1st and may be terminated by either party, with or without cause, by giving the other party ninety days written notice to terminate. The Agreement provides that M&A School Resource Center will perform the following functions for the School:

- 1. Standard Treasurer Services, including general ledger entries, basic record keeping required documents for state and federal governments, and basic accounting reports to Director and Board.
- 2. Basic Financial Management Services, including all of the functions in Standard Treasurer Services Package plus Financial Management Support Services, ongoing budgeting, accounting, purchasing, financial reporting, cash flow analysis, and resource call support.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2009 (Continued)

11. Contracted Fiscal Services (Continued)

3. Basic SIS/DASL/CSADM/EMIS Services, including setup, maintenance, and input of Student and Staff data directly into the EMIS subsystem. In addition, M&A will input all school provided attendance, classroom, test scores and all other required student information into the SIS/DASL system.

In addition, Mangen & Associates provides various business and operations support services to the School. The total fee paid to Mangen and Associates for all of these services during fiscal year 2009 was \$75,693.

12. Other Purchased Services

During the fiscal year ended June 30, 2009, other purchased service expenses for services rendered by various vendors were as follows:

Professional and Technical Services	\$ 71,156
Contractual Fiscal Services	75,693
Property Services	29,518
Building Rent	58,673
Meeting & Travel	3,764
Communications	11,833
Utilities	21,767
Contracted Craft or Trade Services	89,043
Total Purchased Services	<u>\$361,447</u>

13. Noncompliance

Contrary to Ohio law, available data was not sufficient to prove that students were withdrawn from school once the student had missed 105 consecutive hours of school without a legitimate excuse. This resulted in the School being overfunded for certain students and Findings for Recovery were issued for the overfunded amount.

The School made payments on behalf of WEB Dubois to two outside vendors based upon verbal agreements (as opposed to written agreements) to support the lease payments.



Mary Taylor, CPA Auditor of State

INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Cincinnati Speech and Reading Intervention Center Hamilton County 1812 Central Parkway Cincinnati, Ohio 45214

To the Board of Education:

We have audited the financial statements of the Cincinnati Speech and Reading Intervention Center, Hamilton County, Ohio (the School), as of and for the year ended June 30, 2009, which collectively comprise the Center's basic financial statements as listed in the table of contents and have issued our report thereon dated December 17, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Government's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

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Independents' Accountants Report on Internal Control Over Financial Reporting On Compliance and Other

Matters Required By *Government Auditing Standards* Page 2

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed instances of noncompliance or other matters we must report under *Government Auditing Standards* which are described in the accompanying schedule of findings as items 2009-001 through 2009-003.

We also noted certain matters not requiring inclusion in this report that we reported to the School's management in a separate letter dated December 17, 2010.

The School's responses to the findings identified in our audit are described in the accompanying schedule of findings. We did not audit the School's responses and, accordingly, we express no opinion on them.

We intend this report solely for the information and use of the management, Board of Directors, and the Community School's sponsor. We intend it for no one other than these specified parties.

Mary Jaylo

Mary Taylor, CPA Auditor of State

December 17, 2010

SCHEDULE OF FINDINGS JUNE 30, 2009

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

FINDING NUMBER 2009-001

Finding for Recovery

Ohio Rev. Code, Section 3314.03(A)(6)(b), requires that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in 105 consecutive hours of the learning opportunities offered to the student. During the 2008-2009 school year, the School offered 5.5 hours of instruction per day; therefore, a student could not have missed more than 19 consecutive non-excused days before being considered withdrawn from the school.

School management is responsible for accurately entering and maintaining student information in the CSADM database. The student files maintained by the School should substantiate the date a student withdraws from the School. When a student withdraws from the School the student file should be updated with a withdrawal form to support the withdrawal date.

Ohio Rev. Code, Section 3314.17(C), states that each fiscal officer appointed under section 3314.011 of the Revised Code is responsible for annually reporting the community school's data under section 3301.0714 of the Revised Code.

The Treasurer is responsible for ensuring the aforementioned student information was reported to the Ohio Department of Education's (ODE's) Community School Average Daily Membership (CSADM) and Education Management Information System (EMIS) databases.

During our review of student funding, we noted discrepancies relating to enrollment and withdrawal procedures for the school. For fiscal year 2009, ODE provided a base amount and a cost of doing business factor for weighted foundation amount for each student in attendance at the School totaling \$5,782.90. We divided the ODE funding amount by the 990 hours of learning opportunities eligible for funding times 5.5 hours of instruction provided per day to arrive at a daily FTE unit rate per student of \$32.13. We multiplied the combined unallowable 183 days by the daily FTE unit rate of \$32.13 (\$5,782.90/990 hours * 5.5 hours per day = \$32.13) to calculate ODE's overpayment to the School of \$5,879 (\$32.13*183 days = \$5,879.79). Below is a chart summarizing our findings:

Cincinnati Speech and Reading Intervention Center Hamilton County Schedule of Findings Page 2

FINDING NUMBER 2009-001 (Continued)

STUDENT	OVERFUNDING ISSUE	DAYS OVERFUNDED	OVERFUNDED AMOUNTS
#1 (18)	Should have been withdrawn 2 days earlier	2* \$32.13	\$64.26
#2 (11)	Should have been withdrawn 3 days earlier	3* \$32.13	96.39
# 3 (15)	Should have been withdrawn 7 days earlier	7* \$32.13	224.91
#4 (6)	Should have been withdrawn 25 days earlier	25* \$32.13	803.25
#5 (27)	Overfunded from period February 10 through March 10 and inaccurate enrollment date October 13 vs October 29	31* \$32.13	996.03
#6 (30)	Overfunded from November 3 through March 18, 2009	80* \$32.13	2,570.40
#7 (28)	Inaccurate enrollment date September 23 vs October 27	25* \$32.13	803.25
#8 (29)	Inaccurate enrollment date November 25 vs December 15	10* \$32.13	321.30
TOTAL	Overfunding	183 *32.13	\$5,879.79

In accordance with the foregoing facts, and pursuant to Ohio Rev. Code Section 117.28, a finding for recovery for public money illegally expended may be issued against Cincinnati Speech and Reading Intervention Center in the amount of \$5,879 and in favor of the Ohio Department of Education.

ODE calculates and provides funding to the School through school foundation based upon student attendance. Because of the School's inability to provide sufficient records regarding enrollment, we were unable to test information submitted to ODE. As such, we are referring this issue to ODE for any action they deem necessary.

Officials' Response:

After being notified by the Auditors, the School established additional control procedures to monitor the CSADM/SOES database and to ensure students are withdrawn after 105 consecutive hours of absences from the School.

Cincinnati Speech and Reading Intervention Center Hamilton County Schedule of Findings Page 3

FINDING NUMBER 2009-002

Finding for Recovery

The lease agreement between Equal Playing Field Corporation doing business as WEB DuBois Academy ("Lessee") and Knowlton Terminals, Inc. ("Lessor") Article 13 Assignment or Subletting states that "Lessee shall not voluntarily or by operation of law assign, transfer, mortgage, sublet or otherwise transfer or encumber all or any part of Lessee's interest in this Lease or in the Demised Premises without the prior written consent of the Lessor, not to be unreasonably withheld."

During fiscal year 2009, WEB DuBois Academy received invoices from Knowlton Terminals for lease payments totaling \$59,233. WEB DuBois Academy submitted the invoices to Cincinnati Speech and Reading Intervention Center for payment to Knowlton Terminals on WEB DuBois Academy's behalf. There was no service agreement, lease or sublease, or other written agreement in place between the Cincinnati Speech and Reading Intervention Center and WEB DuBois Academy related to lease payments. The Cincinnati Speech and Reading Intervention Center made these lease payments on behalf of WEB DuBois Academy totaling \$59,233 directly to Knowlton Terminals even though there was no written agreement between the two schools related to this expense.

In accordance with the foregoing facts, a Finding for Recovery for public money illegally expended is hereby issued against WEB DuBois Academy for \$59,233 and in favor of the Cincinnati Speech and Reading Intervention Center General Fund.

Officials' Response:

The modifications to this lease agreement were confirmed by a verbal understanding among all involved parties. An additional review process has been implemented by the School to ensure future lease and services agreements are written in a manner consistent with the intent of all involved parties.

FINDING NUMBER 2009-003

Finding for Recovery

The lease agreement between Equal Playing Field Corporation doing business as WEB DuBois Academy ("Lessee") and Knowlton Terminals, Inc. ("Lessor") Article 6 Care, Repair, Alterations states that "Lessee covenants and agrees that it will, during the term of this Lease, at its own expense, keep and maintain the Demised Premises. Lessee may, at its own cost and expense, from time to time during the term of this Lease, make alterations, additions and changes, structural and otherwise, in and to the Demised Premises as it finds necessary or convenient for its purposes."

There was no service agreement, lease or sublease, or other written agreement in place between Cincinnati Speech and Reading Intervention Center and WEB DuBois Academy requiring CSR to pay for these costs.

During fiscal year 2009, WEB DuBois Academy received invoices from HGC Construction Company for work performed on school property totaling \$18,065 which they submitted to Cincinnati Speech and Reading Intervention Center for payment. The Cincinnati Speech and Reading Intervention Center made these payments on behalf of WEB DuBois Academy totaling \$18,065 directly to HGC Construction Company even though there was no written agreement between the two schools related to this expense.

Furthermore, all invoices paid by Cincinnati Speech and Reading Intervention Center listed WEB DuBois Academy as the party responsible for payment.

In accordance with the foregoing facts, a Finding for Recovery for public money illegally expended is hereby issued against WEB DuBois Academy in the amount of \$18,065 and in favor of the Cincinnati Speech and Reading Intervention Center General Fund.

Cincinnati Speech and Reading Intervention Center Hamilton County Schedule of Findings Page 4

FINDING NUMBER 2009-003 (Continued)

Officials' Response:

The modifications to this lease agreement were confirmed by a verbal understanding among all involved parties. An additional review process has been implemented by the School to ensure future lease and services agreements are written in a manner consistent with the intent of all involved parties.

SCHEDULE OF PRIOR AUDIT FINDINGS JUNE 30, 2009

Finding Number	Finding Summary	Fully Corrected?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; Explain
2008-001	Finding for Recovery - against the school regarding overfunding of students	No	Reissued as Finding 2009-001
2008-002	Finding for Recovery - against WEB Dubois Academy regarding lease payments to Knowlton Terminals	No	Reissued as Finding 2009-002
2008-003	Finding for Recovery - against WEB Dubois Academy regarding payments HGC Construction	No	Reissued as Finding 2009-003

Note: The report that contained the findings above for the year ended June 30, 2008 was issued in May 2010. Therefore, the comments could not be fully addressed in fiscal year 2009.

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Mary Taylor, CPA Auditor of State

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Cincinnati Speech and Reading Intervention Center Hamilton County 1812 Central Parkway Cincinnati, Ohio 45214

To the Board of Directors:

Ohio Rev. Code, Section 117.53, states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether Cincinnati Speech and Reading Intervention Center (the School) has adopted an anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board. Consequently; we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board did not adopt an anti-harassment policy.
- 2. Due to the lack of a policy, the following requirements from Ohio Rev. Code Section 3313.666(B) were not met:
 - (1) The policy did not contain a statement prohibiting harassment, intimidation, or bullying of any student on school property or at school-sponsored events;
 - (2) The policy did not contain a definition of harassment, intimidation, or bullying that includes the definition in division (A) of Ohio Rev. Code Section 3313.666;
 - (3) The policy did not contain a procedure for reporting prohibited incidents;
 - (4) The policy did not contain a requirement that school personnel report prohibited incidents of which they are aware to the school principal or other administrator designated by the principal;
 - (5) The policy did not contain a requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
 - (6) The policy did not contain a procedure for documenting any prohibited incident that is reported;
 - (7) The policy did not contain a procedure for responding to and investigating any reported incident;

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- (8) The policy did not contain a strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- (9) The policy did not contain a disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States;
- (10)The policy did not contain a requirement that the district administration semiannually provide the president of the district board a written summary of all reported incidents and post the summary on its web site, if the district has a web site, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of management, the Board and School's sponsor, and is not intended to be and should not be used by anyone other than these specified parties.

Mary Jaylo

Mary Taylor, CPA Auditor of State

December 17, 2010





HAMILTON COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED JANUARY 4, 2011

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