**REGULAR AUDIT** 

FOR THE YEAR ENDED JUNE 30, 2006



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Mary Taylor, CPA Auditor of State

# INDEPENDENT ACCOUNTANTS' REPORT

Horizon Science Academy Cleveland Middle School Cuyahoga County 6000 S. Marginal Road Cleveland, Ohio 44103

To the Board of Directors:

We have audited the accompanying basic financial statements of the Horizon Science Academy Cleveland Middle School, Cuyahoga County, Ohio, (the Academy) as of and for the period ended June 30, 2006, which collectively comprise the Academy's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Academy's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Horizon Science Academy Cleveland Middle School, Cuyahoga County, Ohio, as of June 30, 2006, and the changes in financial position and its cash flows for the period ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 7, 2009, on our consideration of the Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Lausche Building / 615 Superior Ave., NW / Twelfth Floor / Cleveland, OH 44113-1801 Telephone: (216) 787-3665 (800) 626-2297 Fax: (216) 787-3361 www.auditor.state.oh.us Horizon Science Academy Cleveland Middle School Cuyahoga County Independent Accountants' Report Page 2

Management's Discussion and Analysis is not a required part of the financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

Mary Jaylo

Mary Taylor, CPA Auditor of State

August 7, 2009

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE PERIOD ENDED JUNE 30, 2006 (UNAUDITED)

The discussion and analysis of Horizon Science Academy Cleveland Middle School (the School) financial performance provides an overall review of the financial activities for the period ended June 30, 2006. Readers should also review the financial statements and notes to enhance their understanding of the School's financial performance.

# Financial Highlights:

Key financial highlights for period ended June 30, 2006 are as follows:

- Total net assets at the end of the School's first period of operation were \$204,517.
- The School had total operating revenues of \$791,058.
- The School had total operating expenses of \$826,665.
- The current liabilities at the end of our first period of operation were \$62,902.

# **Using this Financial Report:**

This annual report consists of a series of financial statements and notes to those statements.

The Statement of Net Assets and Statement of Revenues, Expenses, and Changes in Net Assets reflect how the School did financially during the period ended June 30, 2006. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting includes all of the current period revenues and expenses regardless of when cash is received or paid.

These statements report the School's *net assets* and changes in those assets. The change in net assets is important because it tells the reader whether the *financial position* of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the quality of the education provided, the School's student enrollment, per-pupil funding as determined by the State of Ohio, change in technology, required educational programs and other factors.

The School uses enterprise presentation for all of its activities.

#### **Reporting the School as a Whole**

One of the most important questions asked about the School is, "As a whole, what is the School's financial condition as a result of the period's activities?" The Statement of Net Assets and the Statement of Revenues, Expenses, and Changes in Net Assets, which appear first in the School's financial statements report information on the School as whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current period's revenues and expenses are taken into account regardless of when the cash is received or paid.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE PERIOD ENDED JUNE 30, 2006 (UNAUDITED) (Continued)

These two statements report the School's net assets – the difference between assets and liabilities, as reported in the statement of net assets – as one way to measure the School's financial health or financial position. Over time, increases or decreases in the School's net assets – as reported in the Statement of Net Assets – are indicators of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School's operating results. However, the School's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided, the School's student enrollment, per-pupil funding as determined by the State of Ohio, change in technology, required educational programs and other factors, to assess the overall health of the School.

Table 1 provides a summary of the School's net assets as of June 30, 2006. Since this is the first full period of operations for the School, comparison with prior period is not available. A comparative analysis will be provided in future years when prior year information is available.

# Table 1 Net Assets

	2006
Assets	
Current Assets	\$ 176,470
Capital Assets, Net	102,965
Total Assets	279,435
Liabilities	
Current Liabilities	62,902
Current Liabilities	12,016
Total Liabilities	74,918
Net Assets	
Invested in Capital Assets	102,965
Unrestricted	101,552
Total Net Assets	\$ 204,517

The unrestricted net assets represent the accumulated results of the School's operations to date. These assets can be used to finance day to day operations without constraints, such as legislative or legal requirements. The results of the current period operations for the School as a whole are reported in the Statement of Revenues, Expenses and Changes in Net Assets, which shows the change in net assets.

Table 2 shows the changes in Revenues and Expenses for the period ended June 30, 2006. Since this is the first full period of operations for the School, comparison with prior period is not available. A comparative analysis will be provided in future years when prior year information is available.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE PERIOD ENDED JUNE 30, 2006 (UNAUDITED) (Continued)

Table 2 Change in Net Assets

	2006
Operating Revenues	
Operating Revenues:	
Foundation Payments	\$ 715,201
Special Education	6,640
Classroom Fees	23,246
Extracurricular Activities	6,771
Misc Local Revenue	39,200
Non-Operating Revenues	
Non-Operating Revenues	240,123
Total Revenues	 1,031,181
Operating Expenses	
Operating Expenses:	
Salaries	400,468
Benefits	67,506
Purchased Services	249,816
Supplies & Materials	79,347
Other Objects	15,303
Depreciation Expense	14,224
Total Expenses	 826,664
Increase in Net Assets	\$ 204,517

The Statement of Net Assets and the Statement of Revenues, Expenses, and Changes in Net Assets report the activities for the School, which encompass all the School's services, including instruction, support services, community services, and food services. Unrestricted state aid and state and federal grants finance most of these activities.

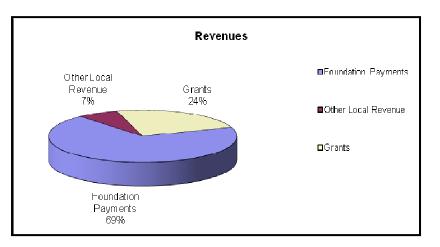


Table 3 shows the distribution of revenues in the period ended June 30, 2006.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE PERIOD ENDED JUNE 30, 2006 (UNAUDITED) (Continued)

Table 4 shows the distribution of expenses in Fiscal Period 2006.

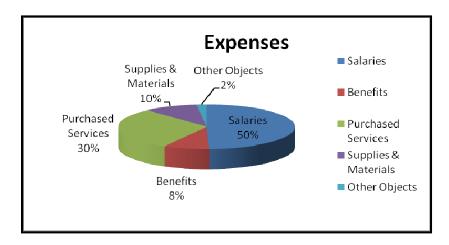


Table 5 shows the Capital Assets net of Accumulated Depreciation.

		Capit	al As	ssets				
	Bala	nce						Ending
	May 1,	2005	Α	dditions	Delet	tions	Jun	ne 30, 2006
Equipment & Furniture-								
Instruction	\$	-	\$	69,127	\$	-	\$	69,127
Equipment & Furniture-								
Office		-		32,711		-		32,711
School Vehicle		-		15,351		-		15,351
Total Fixed Assets		-		117,189		-		117,189
Less: Accumulated								
Depreciation		-		(14,224)		-		(14,224
Net Fixed Assets	\$	-	\$	102,965	\$	-	\$	102,965

# Contacting the School's Financial Management:

This financial report is designed to provide citizens, grantors and potential creditors with a general overview of the School's finances. Questions concerning any of the information in this report or requests for additional information should be directed to Aman Gurdov, Treasurer, Horizon Science Academy Cleveland Middle School 6100 S. Marginal Rd. Cleveland OH 44103.

# Statement of Net Assets As of June 30, 2006

#### ASSETS

Current Assets		
Cash and Cash Equivalents	\$	124,864
lG Receivable		960
Interest Receivable		646
Note Receivable		50,000
Total Current Assets		176,470
Non-Current Assets		
Capital Assets (Net of Accumulated Depreciation)	·	102,965
Total Assets		279,435
LIABILITIES & EQUITY		
Current Liabilities		
Accounts Payable		5,820
lG Payable		4,037
Accrued Wages		34,507
Capital Leases- Due Within One Year		2,760
Payroll Liabilities		15,778
Total Current Liabilities		62,902
Long Term Liabilities		
Capital Leases - Due More Than One Year		12,016
Total Long Term Liabilities		12,016
Total Liabilities	_	74,918
NET ASSETS		
NET ASSETS Investment in Capital Assets		102,965
		102,965 101,552

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

# Statement of Revenues, Expenses and Change in Net Assets For the Period Ended June 30, 2006

# <u>Operational Income/Expense</u> Income

\$ 715,201
6,640
23,246
6,771
39,200
791,058
400,468
67,506
249,952
79,347
15,167
14,224
826,664
(25,606)
(35,000)
(35,606)
233,477
233,477
233,477 6,000
233,477 6,000 646
233,477 6,000 646
233,477 6,000 646 <b>240,123</b>

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

# Statement of Cash Flows For the Period Ended June 30, 2006

Cash Flows from Operating Activities	_
Cash Received from State of Ohio	\$ 725,878
Cash Received from Other Operating Revenues	69,217
Cash Payments to Suppliers for Goods and Services	(323,343)
Cash Payments to Employees for Services	(365,962)
Cash Payments for Employee Benefits	(51,728)
Other Cash Payments	(15,303)
Net Cash Provided by Operating Activities	38,759

Cash Flows from Noncapital Financial Activities	
Federal Grants Received	232,517
State Grants Received	6,000
Net Cash Provided by Noncapital Financial Activities:	238,517

Cash Flows from Capital and Related Activities	-
Payments for Capital Acquisitions	(101,095)
Payments for Capital Leases	(1,317)
Net Cash Used for Capital and Related Activities	(102,412)

(50,000)
. ,
(50,000)
124,864
_
124,864

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

# Statement of Cash Flows For Fiscal Period Ended June 30, 2006 (Continued)

Reconciliation of Operating Loss to Net Cash Used for Operating Activities:	
Operating Loss	\$ (35,606)
Adjustments to Reconcile Operating Loss to Net Cash Used for Operating Activities	
Depreciation	14,224
Changes in Assets and Liabilities	
Increase in Accounts Payable	5,819
Increase in Payroll Liabilities	15,778
Increase in Wages Payable	34,507
Increase in IG Payable	4,037
Total Adjustments	74,365
Net Cash Used for Operating Activities	\$ 38,759

#### NOTES TO THE FINANCIAL STAEMENTS FOR THE PERIOD ENDED JUNE 30, 2006

# 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Horizon Science Academy - Cleveland Middle School, Inc. (the School), is a nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to address the needs of students in grades K through 8 in Cleveland. The School, which is part of the State's education program, is independent of any School and is nonsectarian in its programs, admission policies, employment practices, and all other operations.

The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School. The School qualifies as an exempt organization under Section 501(c) (3) of the Internal Revenue Code. Management is not aware of any course of action or series of events that have occurred that might adversely affect the school's tax-exempt status.

The School was approved for operation under contract with Lucas County Educational Service Center (the Sponsor) for a period of five years commencing November 12, 2004.

The School operates under the direction of a self-appointed five-member Board of Trustees. The Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, state mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. In FY 2006 the School employed 14 personnel for up to 108 students.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The School does not apply FASB statements issued after November 30, 1989. The more significant of the School's accounting policies are described below.

# A. Basis of Presentation

The School's basic financial statements consist of a Statement of Net Assets; a Statement of Revenues, Expenses, and Changes in Net Assets; and a Statement of Cash Flows.

The School uses enterprise accounting to report on its financial activities. Enterprise accounting focuses on the determination of operating income, changes in net assets, financial position, and cash flows.

### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### B. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by its measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of the School are included on the Statement of Net Assets. The Statement of Revenues, Expenses, and Changes in Net Assets present increases (e.g., revenues) and decreases (e.g., expenses) in total net assets. The Statement of Cash Flows provides information about how the School finances meets the cash flow needs of its enterprise activities.

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. The full accrual basis of accounting is used for reporting purposes. Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. Revenues resulting from non-exchange transactions, in which the School receives value without directly giving equal value in return, such as grants, entitlements and donations are recognized in the period in which all eligibility requirements have been satisfied. Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as deferred revenue. Expenses are recognized at the time they are incurred.

#### C. Budgetary Process

Unlike other public schools in the State of Ohio, community Schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705; rather community schools are required to create a Five Year Budget Forecast that is approved by the School Board and submitted to ODE and to the School's Sponsor. The contract between the School and its Sponsor does not prescribe any other budgetary process for the School.

#### D. Cash

To improve cash management, all cash received by the School is pooled in a central bank account.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### E. Capital Assets and Depreciation

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School maintained a capitalization threshold of one thousand dollars for inventory assets and ten thousand dollars for fixtures and improvements. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. Improvements are capitalized. The School does not capitalize interest.

Furniture, fixtures, vehicles and equipment are depreciated using the straight-line method over the following estimated useful lives. Improvements to capital assets are depreciated over the remaining useful lives of the related capital assets. Leasehold improvements are depreciated using the straight-line method over the life of the lease.

Useful Life	
Improvements	3 to10 years
Heavy Duty Office or Classroom Furniture	10 years
Computers and Other Electronic Equipment	3 to 5 years
Vehicles	3 to 10 years

#### F. Intergovernmental Revenues

In FY 2006 the School participated in the State Foundation Program, CCIP grant programs and Charter Schools Start-up Grant Program. Revenues received from State Foundation Program and other State programs are recognized as operating revenues, whereas revenues received under CCIP programs and Public Charter Schools Start-up Programs are recognized as non-operating revenues.

#### G. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

#### H. Compensated Absences

School policy indicates that all full time employees are entitled to eight days of sick/personal days in a school year. All leave earned by employees must be used within the current school year and cannot be transferred to the next school year. At the end of the year employees are awarded \$100 per each unused sick/personal day.

### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### I. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use, either through enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or contracts. The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. At the end of the fiscal period ended June 30, 2006 the School did not have any restricted net assets.

#### J. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### 3. DEPOSITS AND INVESTMENTS

At June 30, 2006, the book balance of the School's bank account at National City Bank was \$124,864 and the bank balance was \$134,787. The bank balance was insured by FDIC.

# 4. CAPITAL ASSETS

Capital asset activity for the period ended June 30, 2006 was as follows:

Capital Assets								
	Balance				Ending		Ending	
	May 1,	2005	Α	dditions	Dele	tions	Jur	ne 30, 2006
Equipment & Furniture- Instruction	\$	_	\$	69,127	\$	_	\$	69,127
Equipment & Furniture-	Ŷ		Ŷ		Ŷ		Ŷ	
Office		-		32,711		-		32,711
School Vehicle		-		15,351		-		15,351
<b>Total Fixed Assets</b> Less: Accumulated		-		117,189		-		117,189
Depreciation		-		(14,224)		-		(14,224)
Net Fixed Assets	\$	-	\$	102,965	\$	-	\$	102,965

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

#### 5. DEFINED BENEFIT PENSION PLANS

#### A. School Employees Retirement System

The School District contributes to the School Employees Retirement System (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746, by calling (800) 878-5853 or by visiting the SERS website at ohsers.org.

Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2006, 10.58 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS' Retirement Board. The School District's required contributions for pension obligations to SERS for the period ended June 30, 2006 was \$6,416; 100 percent has been contributed for the period ended June 30, 2006

#### B. State Teachers Retirement System

The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371, by calling (614) 227-4090, or by visiting the STRS Ohio web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

# 5. DEFINED BENEFIT PENSION PLANS (Continued)

#### B. State Teachers Retirement System (Continued)

In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2006, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2005, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to STRS Ohio for the fiscal period ended June 30, 2006 was \$46,378; 100 percent has been contributed for fiscal period ended June 2006. Contributions to the DC and Combined Plans for fiscal year 2006 were \$50,255 made by the School District and \$35,897 made by the plan members.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

#### 6. POSTEMPLOYMENT BENEFITS

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS Ohio), and to retired non-certificated employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

All STRS Ohio retirees who participated in the DB or Combined Plans and their dependents are eligible for health care coverage. The STRS Ohio Board has statutory authority over how much, if any, of the health care cost will be absorbed by STRS Ohio. All benefit recipients pay a portion of the health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS Ohio funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2006, the STRS Board allocated employer contributions equal to one percent of covered payroll to the Health Care Stabilization Fund. For the School District, this amount equaled \$ 3,317 for fiscal year 2006.

STRS Ohio pays health care benefits from the Health Care Stabilization Fund. At June 30, 2005, (the latest information available) the balance in the Fund was \$3.3 billion. For the fiscal year ended June 30, 2005, net health care costs paid by STRS Ohio were \$254,780,000 and STRS Ohio had 115,395 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. All retirees and beneficiaries are required to pay a portion of their health care premium. The portion is based on years of service, Medicare eligibility, and retirement status.

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2006, employer contributions to fund health care benefits were 3.42 percent of covered payroll, compared to 3.43 percent of covered payroll for fiscal year 2005. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2006, the minimum pay was established at \$35,800. However, the surcharge is capped at two percent of each employer's SERS salaries. For the School District, the amount contributed to fund health care benefits, including the surcharge, during the 2006 fiscal year equaled \$1,466.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of the projected claims less premium contributions for the next fiscal year. Expenses for health care for the fiscal year ended June 30, 2005 were \$178,221,113. At June 30, 2005, SERS had net assets available for payment of health care benefits of \$267.5 million. SERS has 58,123 participants eligible to receive health care benefits.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

#### 7. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2007, the School contracted with Great American Insurance Company for property and general liability insurance with a \$1,000,000 single occurrence limit and \$1,000,000 annual aggregate with no deductible.

# 8. EMPLOYEE MEDICAL AND DENTAL BENEFITS

According to the School Policy, the School is required to provide Medical and Dental Insurance to all its full time employees. 60% of the monthly premiums for Medical and Dental coverage are to be paid by the School while the remaining 40% are to be deducted from employee's wages.

# 9. PURCHASED SERVICES

Purchased service expenses during the period ended June 30, 2006 were as follows:

Туре	Amount
Professional Services-Instructional	\$ 7,299
Professional Services-Other	107,317
Rent and Property Services	80,601
Travel	663
Advertising and Communications	5,430
Utilities	13,174
Pupil Transportation	35,468
Total	\$ 249,952

#### 10. OPERATING LEASES

The school entered into a lease agreement with Horizon Science Academy - Cleveland on January 1, 2006 for ten years for the modular building located at 6000 S. Marginal Rd. Cleveland, OH 44109. The monthly lease was \$11,500. The payments totaled \$69,000 in fiscal year 2006.

#### 11 CAPITAL LEASES

The School entered into one capitalized lease agreement for a copy machine/printer in the period ended June 30, 2006. The lease meets the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13, "Accounting for Leases," which defines a capital lease generally as one which transfers benefits and risks of ownership to the lessee. Principal payments for fiscal year 2006 totaled \$1,317. The following is a schedule of the future minimum lease payments required for the capital lease as of June 30, 2006.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

## 11. CAPITAL LEASES (Continued)

	Interest	Principal	Total
2007	840	2,760	3,600
2008	663	2,937 🖡	3,600
2009	476	3,124 🖡	3,600
2010	276	3,324 🖡	3,600
2011	69	2,631 🖡	2,700
Total	\$2,323	\$14,777	\$ 17,100

# 12. CONTINGENCIES

# A. Grants

The school received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the School. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2006.

#### B. Ohio Department of Education Enrollment Review

The Ohio Department of Education (ODE) conducts reviews of enrollment data and full time equivalency (FTE) calculations made by the School. These reviews are conducted to ensure the Community School is reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The review for Fiscal Year 2006 showed the school was overpaid by \$4,037. This amount is deducted from Foundation Payments in the following fiscal year.

#### 13. SPONSORSHIP AGREEMENT

On January 10, 2005, the School signed a sponsorship agreement with Lucas County Educational Service Center. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration or terminate the contract prior to its expiration. According to the contract agreed by both parties, the School pays 2% of its foundation revenues to the Sponsor. In fiscal year 2006, the schools compensation to the Sponsor occurred as \$10,647.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED JUNE 30, 2006 (Continued)

#### 14. MANAGEMENT COMPANY AGREEMENT

School contracted with Concepts Schools, Inc. on January 1, 2005 to serve as the School's Management Company. The contract is renewed automatically every year in one year terms unless the school or the management company decides otherwise. According to the contract the school transfers 10% of the funds received from State. In fiscal year 2006, accrued fees of \$68,951 were recorded under accounts payable.

#### 15. RECEIVABLE

As an investment, the school made a loan of \$50,000 to Horizon Science Academy- Denison Middle School with an annual interest rate of 7.75%.



Mary Taylor, CPA Auditor of State

# INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Horizon Science Academy Cleveland Middle School Cuyahoga County 6000 S. Marginal Rd. Cleveland, Ohio 44103

To the Board of Directors:

We have audited the basic financial statements of the Horizon Science Academy Cleveland Middle School, Cuyahoga County, Ohio, (the Academy) as of and for the period ended June 30, 2006, which collectively comprise the Academy's basic financial statements and have issued our report thereon dated August 7, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

# Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Academy's internal control over financial reporting to determine our auditing procedures in order to express our opinions on the financial statements and not to opine on the internal control over financial reporting. However, we noted a certain matter involving the internal control over financial reporting and its operation that we consider a reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the Academy's ability to record, process, summarize, and report financial data consistent with management's assertions in the financial statements. A reportable condition is described in the accompanying schedule of findings as item 2006-001.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered material weaknesses. However, we do not believe the reportable condition described above is a material weakness. In a separate letter to the Academy's management dated August 7, 2009, we reported other matters involving internal control over financial reporting which we did not deem reportable conditions.

Lausche Building / 615 Superior Ave., NW / Twelfth Floor / Cleveland, OH 44113-1801 Telephone: (216) 787-3665 (800) 626-2297 Fax: (216) 787-3361 www.auditor.state.oh.us Horizon Science Academy Cleveland Middle School Cuyahoga County Independent Accountants' Report on Internal Control Over

Financial Reporting and on Compliance and Other Matters

Required by *Government Auditing Standards* Page 2

#### **Compliance and Other Matters**

As part of reasonably assuring whether the Academy's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*. In a separate letter to the Academy's management dated August 7, 2009, we reported another matter related to noncompliance we deemed immaterial.

We did note a certain noncompliance or other matter that we reported to the Academy's management in a separate letter dated August 7, 2009.

The Academy's response to the finding identified in our audit is described in the accompanying schedule of findings. We did not audit the Academy's response and, accordingly, we express no opinion on it.

We intend this report solely for the information and use of management, the Board of Directors, and the Academy's sponsor. We intend it for no one other than these specified parties.

Mary Jaylor

Mary Taylor, CPA Auditor of State

August 7, 2009

#### SCHEDULE OF FINDINGS FOR THE PERIOD ENDED JUNE 30, 2006

# FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

FINDING NUMBER	2006-001

# Developing and Implementing an Effective Monitoring Control System

Monitoring controls are comprised of regular management and supervisory activities established to oversee whether management's objectives are being achieved. Effective monitoring controls should assist management in assessing the quality of internal control performance over time. This process involves assessing the design and operation of controls on a timely basis and taking necessary corrective actions. Monitoring controls should assist management in identifying unexpected results and/or possible misstatements. The Academy did not establish an effective monitoring system,

Some effective monitoring controls include:

- Review of revenues and expenses with independently accumulated information (budgets, past performances, peer group representatives, etc.);
- Review of the initial budget, all amendments, and final budget to actual performance;
- Review of large or unusual transactions;
- Identification of unusual fluctuations;
- Comparison of predefined key performance indicators based on the financial statements;
- Review of items which have been outstanding for extended periods of time (outstanding check listing for payroll and non payroll transactions);
- Monitoring compliance with grant agreements and the Sponsor contract;
- Ensuring that an adequate segregation of duties exists; and
- Review payroll reports to the payroll checks prepared.

The lack of effective monitoring controls could lead to the misallocation or misstatement of Academy funds, expenditure of funds contrary to the directives of the governing board, non-compliance with federal or state laws or regulations, which could result in a loss of funding from these sources, and errors or irregularities occurring in financial transactions affecting the bank reconciliations which go undetected.

We recommend that management prepare monthly financial statements and submit them to the Board at each regularly scheduled meeting. The Board should then review these financial statements and when satisfied as to their accuracy approve them through the minute records. In addition, management should ensure that any reports required by the grantor agencies, per the terms of grant agreements, are completed accurately and filed with the respective grantor agencies in a timely manner. Management should also ensure that proper segregation of duties exists, including an independent review of the monthly bank reconciliations.

#### Official's Response:

The Academy appreciates the Auditor's office assistance in reviewing current Academy procedures and internal controls. The Academy understands more fully now the potential risks and is implementing additional internal controls to address these risks.





# HORIZON SCIENCE ACADEMY CLEVELAND MIDDLE SCHOOL

**CUYAHOGA COUNTY** 

# **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED DECEMBER 15, 2009

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