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# Mary Taylor, CPA Auditor of State

#### INDEPENDENT ACCOUNTANTS' REPORT

Western Buckeye Educational Service Center Paulding County 202 North Cherry Street, P.O. Box 176 Paulding, Ohio 45879-0176

#### To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Western Buckeye Educational Service Center, Paulding County, Ohio (the Educational Service Center), as of and for the year ended June 30, 2006, which collectively comprise the Educational Service Center's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Educational Service Center's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Western Buckeye Educational Service Center, Paulding County, Ohio, as of June 30, 2006, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated February 26, 2007, on our consideration of the Educational Service Center's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

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Western Buckeye Educational Service Center Paulding County Independent Accountants' Report Page 2

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the Educational Service Center's basic financial statements. The Statements of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual provide additional information and are not a required part of the basic financial statements. The federal awards receipts and expenditure schedule is required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. We subjected the Statements of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual and the federal awards receipts and expenditure schedule to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Mary Taylor, CPA Auditor of State

Mary Taylor

February 26, 2007

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 UNAUDITED

The discussion and analysis of Western Buckeye Educational Service Center's financial performance provides an overall review of the Educational Service Center's financial activities for the fiscal year ended June 30, 2006. The intent of this discussion and analysis is to look at the Educational Service Center's financial performance as a whole. Readers should also review the basic financial statements and notes to enhance their understanding of the Educational Service Center's financial performance.

#### **Highlights**

Highlights for fiscal year 2006 are as follows:

Total net assets decreased by \$154,809, or 18 percent, from the prior fiscal year.
 Increases in salaries and benefits for staff, reduced State support and grant funding, and reductions in service contracts contributed to this decrease. Additional renovation costs were also incurred for both office building locations.

#### **Using the Basic Financial Statements**

This annual report consists of a series of financial statements and notes to those statements. The statements are organized so the reader can understand Western Buckeye Educational Service Center as a financial whole, or as an entire operating entity.

The statement of net assets and the statement of activities provide information about the activities of the whole Educational Service Center, presenting both an aggregate view of the Educational Service Center's finances and a longer-term view of those finances.

Fund financial statements provide a greater level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for spending in the near future. The fund financial statements also look at the Educational Service Center's most significant funds, with all other nonmajor funds presented in total in a single column. For Western Buckeye Educational Service Center, the General Fund and Title VI-B special revenue are the most significant funds.

#### Reporting the Educational Service Center as a Whole

The statement of net assets and the statement of activities reflect how the Educational Service Center did financially during fiscal year 2006. These statements include all assets and liabilities using the accrual basis of accounting similar to that which is used by most private-sector companies. This basis of accounting considers all of the current fiscal year's revenues and expenses regardless of when cash is received or paid.

These statements report the Educational Service Center's net assets and changes in those assets. This change in net assets is important because it tells the reader whether the financial position of the Educational Service Center as a whole has increased or decreased from the prior fiscal year. Over time, these increases and/or decreases are one indicator of whether the financial position is improving or deteriorating. Causes for these changes may be the result of many factors, some financial, some not. Nonfinancial factors include facility conditions, required educational programs, and other factors.

In the statement of net assets and the statement of activities, all of the Educational Service Center's activities are reported as governmental activities including instruction, support services, non-instructional services, and intergovernmental activities.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 UNAUDITED (Continued)

#### Reporting the Educational Service Center's Most Significant Funds

Fund financial statements provide detailed information about the Educational Service Center's major funds. While the Educational Service Center uses many funds to account for its financial transactions, the fund financial statements focus on the Educational Service Center's most significant funds. The Educational Service Center's major funds are the General Fund and Title VI-B special revenue fund.

Governmental Funds - All of the Educational Service Center's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year end for spending in future periods. These funds are reported using modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund financial statements provide a detailed short-term view of the Educational Service Center's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds - Fiduciary funds are used to account for resources held for the benefit of parties outside the Educational Service Center. Fiduciary funds are not reflected on the government-wide financial statements because the resources from these funds are not available to support the Educational Service Center's programs. These funds use the accrual basis of accounting.

#### The Educational Service Center as a Whole

Table 1 provides a summary of the Educational Service Center's net assets for fiscal year 2006 and fiscal year 2005:

#### Table 1 Net Assets

	Governmental Activities		
	2006 2005		
Assets:	2000	2003	
Current and Other Assets	\$1,122,743	\$1,233,989	
Capital Assets, Net	246,401	273,326	
Total Assets	1,369,144	1,507,315	
<u>Liabilities:</u>	<b>4</b>		
Current and Other Liabilities	\$445,297	\$468,880	
Long-Term Liabilities	223,690	183,469	
Total Liabilities	668,987	652,349	
Net Assets:			
Invested in Capital Assets	246,401	273,326	
Restricted	13,480	5,900	
Unrestricted	440,276	575,740	
Total Net Assets	\$700,157	\$854,966	
	<u></u>		

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 UNAUDITED (Continued)

There were several notable changes related to assets for fiscal year 2006. A 9 percent reduction in current and other assets can be attributed to an increase in costs for the nonfunded positions (administrative and clerical). These positions represent an unrecoverable amount. There was also a decrease in State support due to Average Daily Membership (ADM) reductions. Revenues from Community Alternative Funding System (CAFS) payoffs were still received in FY06, but at a substantially reduced amount. This had helped to cover the costs of nonfunded positions in previous years. The almost 10 percent decrease in capital assets was due to depreciation. Overall, total assets decreased 9 percent from the prior fiscal year.

The increase in liabilities was primarily due to an increase in long-term liabilities, which consist only of compensated absences. A greater number of employees met the criteria for inclusion in the liability estimate in fiscal year 2006.

Table 2 reflects the changes in net assets for fiscal year 2006 and fiscal year 2005

#### Table 2 Change in Net Assets

	Governmental Activities		
	2006	2005	
Revenues:			
Program Revenues			
Charges for Services	\$2,728,856	\$2,433,633	
Operating Grants and Contributions	1,696,906	1,934,126	
Capital Grants and Contributions		4,000	
Total Program Revenues	4,425,762	4,371,759	
-		(continued)	

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 UNAUDITED (Continued)

Table 2 Change in Net Assets (continued)

	Governmental		
	Activities		
	2006	2005	
Revenues:			
General Revenues			
Grants and Entitlements	\$130,126	\$135,112	
Interest	33,237	22,945	
Gifts and Donations	203		
Miscellaneous	8,961	14,407	
Total General Revenues	172,527	172,464	
Total Revenues	4,598,289	4,544,223	
Expenses:	<u> </u>		
Instruction:			
Regular	509,942	581,902	
Special	1,581,848	1,595,685	
Support Services:			
Pupils	798,602	779,802	
Instructional Staff	717,621	706,343	
Board of Education	44,957	79,212	
Administration	383,184	355,262	
Fiscal	121,703	107,510	
Operation and Maintenance of Plant	37,364	9,811	
Central	66,281	64,736	
Non-Instructional Services	3,150	3,075	
Intergovernmental	488,446	428,018	
Total Expenses	4,753,098	4,711,356	
Decrease in Net Assets	(154,809)	(167,133)	
Net Assets at Beginning of Year	854,966	1,022,099	
Net Assets at End of Year	\$700,157	\$854,966	

A review of the above table demonstrates that there was little overall change for either revenues or expenses from the prior fiscal year. Program revenues were 96 percent of total revenues for fiscal year 2006 (the same for fiscal year 2005). Program revenues are primarily represented by charges for educational programs provided to the school districts served by the Educational Service Center and include various instruction and support services. The Educational Service Center provides services to four local, one exempted village, and one city school district in Northwest Ohio, as well as some services to various other area entities.

Expenses related to the services charged to school districts are a large portion of the Educational Service Center's budget with 33 percent of total expenses directly related to special instruction activities including instruction of gifted, multiple disabled, hearing impaired, orthopedic impaired, emotional disturbed, cognitive and specific learning disabled, and preschool disabled children.

Regular instruction costs (11 percent of total expenses) include opportunity program, alternative program, suspension program, typical preschool program, intervention tutors, and other grant support staff. A 12 percent decrease in these costs for fiscal year 2006 was due to reduced contracts for intervention tutors and other grant support staff.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 UNAUDITED (Continued)

Pupil support services were 17 percent of total expenses. These expenses include the costs of supervisors, child information management specialists, paraprofessionals (teacher aides), and a technology director.

Expenses for the services of nurses, school psychologists, speech therapists, attendance officers, occupational therapists, and physical therapists represented 15 percent of overall expenses and are reflected as instructional staff support services.

Intergovernmental expenses include the Title VI-B and Early Childhood Special Education Grant (ECSE). These are flow-through grant resources received and spent by the Educational Service Center on behalf of the school districts. Intergovernmental expenses increased \$60,428 due to the continued increase in Title VI-B expenses from a larger grant award.

Table 3 indicates the total cost of services and the net cost of services for governmental activities. The statement of activities reflects the cost of program services and the charges for services, grants, and contributions offsetting those services. The net cost of services identifies the cost of those services supported by tax revenues and unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Services		Net Co Serv	
	2006	2005	2006	2005
Instruction:				
Regular	\$509,942	\$581,902	(\$54,061)	(\$48,690)
Special	1,581,848	1,595,685	(1,758,589)	(1,590,333)
Support Services:				
Pupils	798,602	779,802	798,602	779,802
Instructional Staff	717,621	706,343	684,996	606,480
Board of Education	44,957	79,212	44,957	79,212
Administration	383,184	355,262	383,184	351,262
Fiscal	121,703	107,510	121,703	107,510
Operation and Maintenance of Plant	37,364	9,811	37,364	9,811
Central	66,281	64,736	66,281	64,736
Non-Instructional Services	3,150	3,075	3,150	3,075
Intergovernmental	488,446	428,018	(251)	(23,268)
Total Expenses	\$4,753,098	\$4,711,356	\$327,336	\$339,597

As previously mentioned, overall program revenue and general revenue support were similar to fiscal year 2005. Funding for gifted units and preschool units is provided by the State based on the degree and experience of the staff employed in those positions. These units have been and continue to be funded below actual costs. The remaining costs are covered by general revenues.

Expenses for paraprofessionals (teacher aides) are included in the instructional staff support services program. In contrast, instructional programs are charged to school districts and recorded by the Educational Service Center as charges for services revenue for activities related to regular and special instruction. Therefore, the instruction programs appear to be over funded while the instructional staff support services program seems to be quite under funded. Some expenses within the pupils support services program are also charged to school districts with the revenue recorded by the Educational Service Center as charges for services for activities related to special instruction.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 UNAUDITED (Continued)

#### The Educational Service Center's Funds

The Educational Service Center's governmental funds are accounted for using the modified accrual basis of accounting. For the General Fund, there was a 13 percent decrease in fund balance due to less foundation and CAFS revenue and increased building maintenance and upkeep expenses. The Educational Service Center's other major fund, the Title VI-B Fund, ended the fiscal year with a fund balance of \$2,432.

#### **Capital Assets**

At June 30, 2006, the Educational Service Center had \$246,401 invested in capital assets (net of accumulated depreciation), a decrease from fiscal year 2005. The decrease was due to depreciation and the removal of obsolete equipment from inventory. For further information regarding the Educational Service Center's capital assets, refer to Note 9 to the basic financial statements.

#### **Current Issues**

Service contracts along with State funding are not expected to increase in the future. Based on flat or decreased State funding, little or no growth in contracts, facility related expenditures, and loss of CAFS funding, a significant loss in our cash balance is expected for fiscal year 2007.

To help offset this loss, there will be a decrease of two unfunded clerical staff, along with curbing travel and related costs. The effect of the staff reductions will not be realized until fiscal year 2008 due to unemployment costs. Renting a portion of unused office space or selling property is being considered; however, no action has taken place on this yet.

#### **Contacting the Educational Service Center's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Educational Service Center's finances and to reflect the Educational Service Center's accountability for the monies it receives. Questions concerning any of the information in this report or requests for additional information should be directed to Linda Clark, Treasurer, Western Buckeye Educational Service Center, 202 North Cherry Street, Paulding, OH 45879-1211.

#### Statement of Net Assets June 30, 2006

	Governmental Activities
Assets:	
Equity in Pooled Cash and Cash Equivalents	\$986,774
Intergovernmental Receivable	131,042
Accrued Interest Receivable	4,927
Nondepreciable Capital Assets	28,910
Depreciable Capital Assets, Net	217,491
Total Assets	1,369,144
Liabilities: Accounts Payable Accrued Wages and Benefits Payable Intergovernmental Payable Long-Term Liabilities: Due Within One Year Due in More Than One Year Total Liabilities	4,561 354,026 86,710 46,230 177,460 668,987
Net Assets:	
Invested in Capital Assets	246,401
Restricted	13,480
Unrestricted	440,276
Total Net Assets	\$700,157

# Statement of Activities For the Fiscal Year Ended June 30, 2006

		Program	Revenues	Net (Expense) Revenue and Change in Net Assets	
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	
Governmental Activities:					
Instruction:					
Regular	\$509,942	\$142,227	\$421,776	\$54,061	
Special	1,581,848	2,562,628	777,809	1,758,589	
Support Services:					
Pupils	798,602			(798,602)	
Instructional Staff	717,621	24,001	8,624	(684,996)	
Board of Education	44,957			(44,957)	
Administration	383,184			(383,184)	
Fiscal	121,703			(121,703)	
Operation and Maintenance of Plant	37,364			(37,364)	
Central	66,281			(66,281)	
Non-Instructional Services	3,150			(3,150)	
Intergovernmental	488,446		488,697	251	
Total Governmental Activities	\$4,753,098	\$2,728,856	\$1,696,906	(327,336)	
		General Revenues:			
		Grants and Entitleme	nts not Restricted		
		to Specific Programs	3	130,126	
		Interest		33,237	
		Gifts and Donations		203	
		Miscellaneous		8,961	
		Total General Reven	ues	172,527	
		Change in Net Assets	S	(154,809)	
		Net Assets at Beginn	ing of Year	854,966	
		Net Assets at End of	Year	\$700,157	

#### Balance Sheet Governmental Funds June 30, 2006

			Other	Total Governmental
	General	Title VI-B	Governmental	Funds
Assets:				
Equity in Pooled Cash and Cash Equivalents	\$887,191	\$65,872	\$33,711	\$986,774
Intergovernmental Receivable	128,028		3,014	131,042
Accrued Interest Receivable	4,927			4,927
Total Assets	\$1,020,146	\$65,872	\$36,725	\$1,122,743
Liabilities and Fund Balances:				
<u>Liabilities:</u>				
Accounts Payable	\$3,742	\$399	\$420	\$4,561
Accrued Wages and Benefits Payable	275,366	54,702	23,958	354,026
Intergovernmental Payable	75,523	8,339	2,848	86,710
Deferred Revenue	6,438			6,438
Total Liabilities	361,069	63,440	27,226	451,735
Fund Balances:				
Reserved for Encumbrances	13,590	59	937	14,586
Unreserved, Reported in:				
General Fund	645,487			645,487
Special Revenue Funds		2,373	8,562	10,935
Total Fund Balances	659,077	2,432	9,499	671,008
Total Liabilities and Fund Balances	\$1,020,146	\$65,872	\$36,725	\$1,122,743

#### Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2006

Total Governmental Fund Balances		\$671,008
Amounts reported for governmental activities on the statement of net assets are different because of the following:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.		246,401
Other long-term assets are not available to pay for current period expenditures and, therefore, are deferred in the funds:	4.544	
Intergovernmental Receivable	1,511	
Accrued Interest Receivable	4,927	6,438
		0,436
Compensated absences are not due and payable in the current		
period and, therefore, are not reported in the funds.		(223,690)
Net Assets of Governmental Activities		\$700,157

# Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2006

				Total
			Other	Governmental
	General	Title VI-B	Governmental	Funds
Davida				
Revenues:	<b>#000 400</b>	ФE47 ОСО	¢470.404	£4,040,000
Intergovernmental	\$823,439	\$517,062	\$479,131	\$1,819,632
Interest	31,302			31,302
Tuition and Fees	30,095			30,095
Customer Services	2,697,261			2,697,261
Gifts and Donations	203			203
Miscellaneous	17,892	547.000	170.404	17,892
Total Revenues	3,600,192	517,062	479,131	4,596,385
Expenditures:				
Current:				
Instruction:				
Regular	205,774		296,367	502,141
Special	1,522,521	39,857	250	1,562,628
Support Services:				
Pupils	805,265			805,265
Instructional Staff	609,493	34,300	58,315	702,108
Board of Education	44,957			44,957
Administration	342,397	3,565	3,000	348,962
Fiscal	101,827	3,274	15,494	120,595
Operation and Maintenance of Plant	37,364			37,364
Central	22,983	1,051	42,034	66,068
Non-Instructional Services	3,150			3,150
Capital Outlay	4,268			4,268
Intergovernmental		431,880	56,566	488,446
Total Expenditures	3,699,999	513,927	472,026	4,685,952
Excess of Revenues Over				
(Under) Expenditures	(99,807)	3,135	7,105	(89,567)
(Onder) Experiorates	(99,007)	3,133	7,105	(69,567)
Fund Balances (Deficits)				
at Beginning of Year	758,884	(703)	2,394	760,575
Fund Balances at End of Year	\$659,077	\$2,432	\$9,499	\$671,008

# Reconciliation of Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to Statement of Activities For the Fiscal Year Ended June 30, 2006

Changes in Fund Balances - Total Governmental Funds		(\$89,567)
Amounts reported for governmental activities on the		
statement of activities are different because of the following:		
Governmental funds report capital outlays as expenditures.		
However, on the statement of activities, the cost of those		
assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which		
depreciation exceeded capital outlay in the current year:		
Capital Outlay	5,057	
Depreciation	(27,659)	(22,602)
		(22,002)
The book value of capital assets is removed from the capital asset		
account on the statement of net assets when disposed of, resulting		
in a loss on disposal of capital assets on the statement of activities.		(4,323)
Revenues on the statement of activities that do not provide current		
financial resources are not reported as revenues in the governmental		
funds:	(4 524)	
Intergovernmental Interest	(1,531) 1,935	
Tuition and Fees	(11)	
Customer Services	1,511	
		1,904
Compensated absences reported on the statement of activities		
do not require the use of current financial resources and, therefore,		
are not reported as expenditures in governmental funds.		(40,221)
Change in Net Assets of Governmental Activities		(\$154,809)
See Accompanying Notes to the Basic Financial Statements		

#### Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2006

	Investment Trust	Agency
Assets: Equity in Pooled Cash and Cash Equivalents Accrued Interest Receivable	\$1,438,773 6,068	\$1,399
Total Assets	1,444,841	\$1,399
<u>Liabilities:</u> Undistributed Assets		\$1,399
Net Assets: Held in Trust for External Pool Participants	\$1,444,841	

#### Statement of Change in Fiduciary Net Assets Investment Trust Fund For the Fiscal Year Ended June 30, 2006

Additions:	
Interest	\$47,223
Net Increase in Assets Resulting from Operations	47,223
Distributions to Participants	(37,608)
	(,,==,=,=)
Capital Transactions	(167,892)
Change in Not Accets	(450.077)
Change in Net Assets	(158,277)
Net Assets at Beginning of Year	1,603,118
Net Assets at End of Year	\$1,444,841

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006

#### **NOTE 1 - REPORTING ENTITY**

Western Buckeye Educational Service Center (the "Educational Service Center") is located in Paulding, Ohio, the county seat of Paulding County. The Educational Service Center supplies supervisory, special education, administrative, and other services to the Antwerp, Crestview, Lincolnview, and Wayne Trace Local School Districts, the Paulding Exempted Village School District, and the Van Wert City School District. The Educational Service Center furnishes leadership and consulting services designed to strengthen these school districts in areas they are unable to finance or staff independently.

The Educational Service Center operates under a locally-elected Board of Education consisting of one member elected from each of the four local school districts and one member elected at-large for staggered four year terms. The Educational Service Center has thirteen administrators, seventy-three classified employees, and thirty-five certified teaching personnel who provide services to the local, exempted village, and city school districts.

A reporting entity is composed of the primary government, component units, and other organizations that are included to insure the financial statements are not misleading. The primary government of the Educational Service Center consists of all funds, departments, boards, and agencies that are not legally separate from the Educational Service Center. For the Western Buckeye Educational Service Center, this consists of general operations.

Component units are legally separate organizations for which the Educational Service Center is financially accountable. The Educational Service Center is financially accountable for an organization if the Educational Service Center appoints a voting majority of the organization's governing board and (1) the Educational Service Center is able to significantly influence the programs or services performed or provided by the organization; or (2) the Educational Service Center is legally entitled to or can otherwise access the organization's resources; the Educational Service Center is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the Educational Service Center is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the Educational Service Center in that the Educational Service Center approves the budget, the issuance of debt, or the levying of taxes. There are no component units of the Western Buckeye Educational Service Center.

The Educational Service Center participates in two jointly governed organizations and three insurance pools. These organizations are the Northwest Ohio Area Computer Services Cooperative, Northwestern Ohio Educational Research Council, Inc., Schools of Ohio Risk Sharing Authority, Ohio School Boards Association Workers' Compensation Group Rating Plan, and the Van Wert Area Schools Insurance Group. Information about these organizations is presented in Notes 15 and 16 to the basic financial statements.

#### **NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of Western Buckeye Educational Service Center have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The Educational Service Center also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. Following are the more significant of the Educational Service Center's accounting policies.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

#### A. Basis of Presentation

The Educational Service Center's basic financial statements consist of government-wide financial statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

#### Government-Wide Financial Statements

The statement of net assets and the statement of activities display information about the Educational Service Center as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. These statements usually distinguish between those activities of the Educational Service Center that are governmental activities (primarily supported by taxes and intergovernmental revenues) and those that are considered business-type activities (primarily supported by fees and charges). However, the Educational Service Center has no business-type activities.

The statement of net assets presents the financial condition of the government activities of the Educational Service Center at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Educational Service Center's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the Educational Service Center, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental activity is self-financing or draws from the general revenues of the Educational Service Center.

#### Fund Financial Statements

During the fiscal year, the Educational Service Center segregates transactions related to certain Educational Service Center functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Educational Service Center at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

#### **B. Fund Accounting**

The Educational Service Center uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are two categories of funds used by the Educational Service Center, governmental and fiduciary.

#### Governmental Funds

Governmental funds are those through which all governmental functions of the Educational Service Center are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The Educational Service Center's two major funds are the General Fund and the Title VI-B special revenue fund.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

<u>General Fund</u> - The General Fund is used to account for all financial resources, except those required to be accounted for in another fund. The General Fund balance is available to the Educational Service Center for any purpose provided it is expended or transferred according to the general laws of Ohio.

<u>Title VI-B Fund</u> - The Title VI-B Fund is used to account for grant resources received through the Ohio Department of Education which provide support for education of handicapped students. The resources are also passed through or spent on behalf of the local, exempted village, and city school districts served by the Educational Service Center.

The other governmental funds of the Educational Service Center account for grants and other resources whose use is restricted to a particular purpose.

#### Fiduciary Funds

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds, and agency funds. Trust funds are used to account for assets held by the Educational Service Center under a trust agreement for individuals, private organizations, or other governments and are not available to support the Educational Service Center's own programs. The Educational Service Center's only trust fund is an investment trust fund which accounts for the activity of the external investment pool, Northwest Ohio Area Computer Services Cooperative. The Educational Service Center's agency funds account for payroll and student monies.

#### C. Measurement Focus

#### Government-Wide Financial Statements

The government-wide financial statements are prepared using a flow of economic resources measurement focus. All assets and liabilities associated with the operation of the Educational Service Center are included on the statement of net assets. The statement of activities presents increases (e.g., revenues) and decreases (e.g., expenses) in total net assets.

#### **Fund Financial Statements**

All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reflects the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the fund financial statements for governmental funds.

The investment trust fund is accounted for using a flow of economic resources measurement focus.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

#### D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

#### Revenues - Exchange and Nonexchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Educational Service Center, available means expected to be received within sixty days of fiscal year end.

Nonexchange transactions, in which the Educational Service Center receives value without directly giving equal value in return, include grants, entitlements, and donations. On the accrual basis, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Educational Service Center must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Educational Service Center on a reimbursement basis. On the modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered both measurable and available at fiscal year end: grants, interest, tuition, fees, and customer services.

#### **Deferred Revenues**

Deferred revenues arise when assets are recognized before revenue recognition criteria has been satisfied. Grants and entitlements received before the eligibility requirements are met are recorded as deferred revenue.

On governmental fund financial statements, receivables that will not be collected within the available period are reported as deferred revenue.

#### Expenses/Expenditures

On the accrual basis, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

#### E. Cash and Investments

To improve cash management, cash received by the Educational Service Center is pooled. Monies for all funds are maintained in the pool. Individual fund integrity is maintained through Educational Service Center records. Interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents".

During fiscal year 2006, investments were limited to nonnegotiable certificates of deposit, which are reported at cost, and STAR Ohio. STAR Ohio is an investment pool, managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2006.

The Educational Service Center allocates interest according to State statues. Interest revenue credited to the General Fund during fiscal year 2006 was \$31,302, which includes \$2,281 assigned from other Educational Service Center funds.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the Educational Service Center are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months that were not purchased from the pool are reported as investments.

#### F. Capital Assets

All of the Educational Service Center's capital assets are general capital assets. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column on the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost and updated for additions and reductions during the fiscal year. Donated capital assets are recorded at their fair market value on the date donated. The Educational Service Center maintains a capitalization threshold of one thousand dollars. The Educational Service Center does not have any infrastructure. Improvements are capitalized.

All capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Useful Lives
Buildings	45-50 years
Furniture, Fixtures, and Equipment	6-20 years

#### **G.** Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the Educational Service Center will compensate the employees for the benefits through paid time off or some other means. The Educational Service Center records a liability for accumulated unused vacation time when earned for all employees.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the Educational Service Center has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the Educational Service Center's termination policy. The Educational Service Center records a liability for accumulated unused sick leave for all employees who have eight or more years of service with the Educational Service Center.

#### H. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current fiscal year.

#### I. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consists of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Educational Service Center or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. Restricted net assets include federal and state grants restricted to expenditure for specified purposes. As of June 30, 2006, the Educational Service Center had no net assets restricted by enabling legislation.

The Educational Service Center's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### J. Fund Balance Reserves

The Educational Service Center reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

#### K. Flow-Through Grants

The Educational Service Center is the primary recipient of grants which are passed through or spent on behalf of the local, exempted village, and city school districts. When the Educational Service Center has a financial or administrative role in the grants, the grants are reported as revenues and intergovernmental expenditures in a special revenue fund. For fiscal year 2006, these funds included Title VI-B and Preschool special revenue funds.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

#### L. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence.

#### M. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **NOTE 3 - CHANGE IN ACCOUNTING PRINCIPLES**

For fiscal year 2006, the Educational Service Center has implemented Governmental Accounting Standards Board (GASB) Statement No. 42, "Accounting and Financial Reporting for Impairment of Capital Assets and for Insurance Recoveries". GASB Statement No. 42 establishes accounting and financial reporting standards for impairment of capital assets. The implementation of this statement did not result in any change to the Educational Service Center's financial statements.

#### **NOTE 4 - ACCOUNTABILITY**

At June 30, 2006, the Alternative School special revenue fund had a deficit fund balance of \$1,549, resulting from adjustments for accrued liabilities. The General Fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

#### **NOTE 5 - DEPOSITS AND INVESTMENTS**

Monies held by the Educational Service Center are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the Educational Service Center treasury. Active monies must be maintained either as cash in the Educational Service Center treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 5 - DEPOSITS AND INVESTMENTS - (CONTINUED)

Interim monies held by the Educational Service Center may be deposited or invested in the following securities:

- United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- Written repurchase agreements in the securities listed above provided the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2 percent and be marked to market daily, and the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio or Ohio local governments;
- Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts:
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 7. The State Treasurer's investment pool (STAR Ohio); and
- 8. Certain bankers' acceptances and commercial paper notes for a period not to exceed one hundred eighty days in an amount not to exceed 25 percent of the interim monies available for investment at any one time.

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. An investment must mature within five years from the date of purchase, unless matched to a specific obligation or debt of the Educational Service Center, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions.

#### Deposits

Custodial credit risk for deposits is the risk that in the event of bank failure, the Educational Service Center will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year end, \$1,037,336 of the Educational Service Center's bank balance of \$1,887,009 was exposed to custodial credit risk because it was uninsured and uncollateralized. Although all State statutory requirements for the deposit of money had been followed, noncompliance with federal requirements could potentially subject the Educational Service Center to a successful claim by the FDIC.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 5 - DEPOSITS AND INVESTMENTS - (CONTINUED)

The Educational Service Center has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the Educational Service Center or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least 105 percent of the deposits being secured.

#### <u>Investments</u>

At June 30, 2006, the Educational Service Center had \$634,956 invested with STAR Ohio. These investments had an average maturity of 34.8 days and carry a rating of AAA by Standard and Poor's. The Educational Service Center has no policy for interest rate or credit risk beyond the requirements of state statute. Ohio law requires that STAR Ohio maintain the highest rating provided by at least one nationally recognized standard rating service.

#### **NOTE 6 - INVESTMENT POOL**

The Educational Service Center serves as fiscal agent for the Northwest Ohio Area Computer Services Cooperative (NOACSC), a legally separate entity. The Educational Service Center pools the monies of this entity with the Educational Service Center's for investment purposes. The Educational Service Center cannot allocate its investments between the internal and external investment pools. The investment pool is not registered with the SEC as an investment company. The fair value of investments is determined annually. The pool does not issue shares. Each participant is allocated a pro rata share of each investment at fair value along with a pro rata share of the interest that it earns. The carrying amounts and fair value for both the internal and external portions of the investment pool are disclosed in Note 5 - Deposits and Investments.

Condensed financial information for the investment pool follows:

# Statement of Net Assets June 30, 2006

Assets:	
Equity in Pooled Cash and Cash Equivalents	\$2,426,946
Accrued Interest Receivable	10,995
Total Assets	2,437,941
<u>Liabilities:</u>	
Deferred Revenue	4,927
Net Assets Held in Trust for Pool Participants:	
Internal Portion	988,173
External Portion	1,444,841
Total Net Assets Held in Trust for Pool Participants	\$2,433,014

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 6 - INVESTMENT POOL - (CONTINUED)

Statement of Changes in Net Assets For the Fiscal Year Ended June 30, 2006

Additions:	
Interest	\$78,525
<u>Deductions:</u>	
Distributions to Participants	(67,090)
Capital Transactions	(242,082)
Total Deductions	(309,172)
Change in Net Assets	(230,647)
Net Assets at Beginning of Year	2,663,661
Net Assets at End of Year	\$2,433,014

#### **NOTE 7 - STATE FUNDING**

The Educational Service Center, under State law, provides supervisory services to the local school districts within its territory. Each city and exempted village school district that entered into an agreement with the Educational Service Center is considered to be provided supervisory services. The cost of the supervisory services is determined by formula under State law. The State Department of Education apportions the costs for all supervisory services among the Educational Service Center's school districts based on each school district's total student count. The State Department of Education deducts each school district's amount from their State Foundation Program settlements and remits the amount to the Educational Service Center. The Educational Service Center may provide additional supervisory services if the majority of the school districts agree to the services and the apportionment of the costs.

The Educational Service Center also receives funding from the State Department of Education, in the amount of \$40.52 multiplied by the average daily membership of the Educational Service Center. Average daily membership includes the total student counts of all of the local school districts served by the Educational Service Center. This amount is paid from State resources. The State Department of Education also deducts from the State Foundation Program settlement of each of the school districts served by the Education Service Center an amount equal to \$6.50 multiplied by the school district's total student count and remits this amount to the Educational Service Center.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### **NOTE 8 - RECEIVABLES**

Receivables at June 30, 2006, consisted of intergovernmental and accrued interest receivables. All receivables are considered collectible in full and within one year.

A summary of the principal items of intergovernmental receivables follows:

	Amounts
General Fund	
Excess Costs	\$126,869
Miscellaneous	1,159
Total General Fund	128,028
Early Childhood Special Education	3,014
Total Intergovernmental Receivables	\$131,042

#### **NOTE 9 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2006, was as follows:

	Balance at 6/30/05	Additions	Reductions	Balance at 6/30/06
Governmental Activities				
Nondepreciable Capital Assets				
Land	\$28,910			\$28,910
Depreciable Capital Assets				
Buildings	161,090			161,090
Furniture, Fixtures, and Equipment	255,989	\$5,057	(8,157)	252,889
Total Depreciable Capital Assets	417,079	5,057	(8,157)	413,979
				(continued)

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 9 - CAPITAL ASSETS - (CONTINUED)

	Balance at 6/30/05	Additions	Reductions	Balance at 6/30/06
Governmental Activities (continued)				
Less Accumulated Depreciation				
Buildings	(\$25,406)	(\$3,343)		(\$28,749)
Furniture, Fixtures, and Equipment	(147,257)	(24,316)	\$3,834	(167,739)
Total Accumulated Depreciation	(172,663)	(27,659)	3,834	(196,488)
Depreciable Capital Assets, Net	244,416	(22,602)	(4,323)	217,491
Governmental Activities Capital Assets, Net	\$273,326	(\$22,602)	(\$4,323)	\$246,401

Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$2,717
Special	2,694
Support Services:	
Pupils	590
Instructional Staff	11,507
Administration	8,762
Fiscal	1,176
Central	213
Total Depreciation Expense	\$27,659

#### **NOTE 10 - RISK MANAGEMENT**

The Educational Service Center is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2006, the Educational Service Center contracted for the following insurance coverage:

Coverage provided by Schools of Ohio Risk Sharing Authority

General Liability	
Per Occurrence	\$2,000,000
Total per Year	4,000,000
Automobile Liability	2,000,000
Buildings and Personal Property	1,016,951

Settled claims have not exceeded this commercial coverage in any of the past three years, and there has been no significant reduction in insurance coverage from the prior fiscal year.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 10 - RISK MANAGEMENT - (CONTINUED)

For fiscal year 2006, the Educational Service Center participated in the Schools of Ohio Risk Sharing Authority (SOSRA), an insurance purchasing pool. Each participant enters into an individual agreement with the SORSA for insurance coverage and pays annual premiums to the SORSA based on the types and limits of coverage and deductibles selected by the participant.

For fiscal year 2006, the Educational Service Center participated in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool. The intent of the GRP is to achieve the benefit of a reduced premium for the Educational Service Center by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participants is calculated as one experience and a common premium rate is applied to all participants in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to participants that can meet the GRP's selection criteria. The firm of Gates McDonald & Co. provides administrative, cost control, and actuarial services to the GRP.

The Educational Service Center participates in the Van Wert Area Schools Insurance Group (VWASIG). VWASIG is a public entity shared risk pool consisting of five members. The Educational Service Center pays monthly premiums to VWASIG for employee medical, dental, and life insurance benefits. VWASIG is responsible for the management and operation of the program. Upon withdrawal from VWASIG, a member is responsible for the payment of all VWASIG liabilities to its employees, dependents, and designated beneficiaries accruing as a result of withdrawal.

#### **NOTE 11 - DEFINED BENEFIT PENSION PLANS**

#### A. State Teachers Retirement System

The Educational Service Center contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple employer public employee retirement system administered by the State Teachers Retirement Board. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3771.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 11 - DEFINED BENEFIT PENSION PLANS - (CONTINUED)

New members have a choice of three retirement plans, a Defined Benefit Plan (DBP), a Defined Contribution Plan (DCP), and a Combined Plan (CP). The DBP offers an annual retirement allowance based on final average salary multiplied by a percentage that varies based on years of service or on an allowance based on member contributions and earned interest matched by STRS funds multiplied by an actuarially determined annuity factor. The DCP allows members to place all of their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age fifty and termination of employment. The CP offers features of both the DBP and DCP. In the CP, member contributions are invested by the member and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DBP. DCP and CP members will transfer to the DBP during their fifth year of membership unless they permanently select the DCP or CP. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balance from the existing DBP into the DCP or CP. This option expired on December 31, 2001.

A DBP or CP member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DCP who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2006, plan members were required to contribute 10 percent of their annual covered salary and the Educational Service Center was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers.

The Educational Service Center's required contribution for pension obligations for the DBP for the fiscal years ended June 30, 2006, 2005, and 2004, was \$288,002, \$282,600, and \$282,667, respectively; 100 percent has been contributed for all three fiscal years. Contributions for the DCP and CP for the fiscal year ended June 30, 2006, were \$507 made by the Educational Service Center and \$6,314 made by plan members.

#### **B. School Employees Retirement System**

The Educational Service Center contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple employer defined benefit pension plan administered by the School Employees Retirement Board. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 11 - DEFINED BENEFIT PENSION PLANS - (CONTINUED)

For the fiscal year ended June 30, 2006, plan members were required to contribute 10 percent of their annual covered salary and the Educational Service Center was required to contribute an actuarially determined rate. The rate for fiscal year 2006 was 14 percent of annual covered payroll; 10.58 percent was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS Retirement Board. The Educational Service Center's required contribution for pension obligations to SERS for the fiscal years ended June 30, 2006, 2005, and 2004, was \$287,056, \$237,896, and \$184,403, respectively; 100 percent has been contributed for all three fiscal years.

#### C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the State Teachers Retirement System or the School Employees Retirement System have an option to choose Social Security or the State Teachers Retirement System/School Employees Retirement System. As of June 30, 2006, four of the Board of Education members has elected Social Security. The Board's liability is 6.2 percent of wages paid.

#### **NOTE 12 - POSTEMPLOYMENT BENEFITS**

The Educational Service Center provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired classified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligation to contribute are established by the Systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

STRS retirees who participated in the Defined Benefit Plan or the Combined Plan and their dependents are eligible for health care coverage. The State Teachers Retirement Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. All benefit recipients pay a portion of the health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14 percent of covered payroll. For fiscal year 2006, the Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. For the Educational Service Center, this amount was \$22,193.

STRS pays health care benefits from the Health Care Stabilization Fund. The balance in the Fund was \$3.5 billion at June 30, 2006. For the fiscal year ended June 30, 2006, net health care costs paid by STRS were \$282,743,000, and STRS had 119,184 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more years of qualifying service credit, and to disability and survivor benefit recipients. All members must pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status.

For the fiscal year ended June 30, 2006, employer contributions to fund health care benefits were 3.42 percent of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2006, the minimum pay was established at \$35,800. For the Educational Service Center, the amount to fund health care benefits, including the surcharge, was \$127,886 for fiscal year 2006.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### NOTE 12 - POSTEMPLOYMENT BENEFITS - (CONTINUED)

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of annual health care expenses. Expenses for health care at June 30, 2006, were \$158,751,207. The target level for the health care fund is 150 percent of the projected claims less premium contributions for the next fiscal year. As of June 30, 2006, the value of the health care fund was \$295.6 million, which is about 221 percent of next year's projected net health care costs. On the basis of actuarial projections, the allocated contributions will not be sufficient, in the long-term, to provide for a health care reserve equal to at least 150 percent of estimated annual net claim costs. SERS has approximately 59,492 participants currently receiving health care benefits.

#### **NOTE 13 - OTHER EMPLOYEE BENEFITS**

#### A. Compensated Absences

The criteria for determining vacation and sick leave benefits is derived from negotiated agreements and State laws. Classified employees earn ten to twenty-five days of vacation per year, depending on length of service. Accumulated unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, administrators, and classified employees earn sick leave at a rate of one and one-fourth days per month. Sick leave may be accumulated up to a maximum of one hundred eighty days. Upon retirement, payment is made for one-fourth of accrued, but unused sick leave credit to a maximum of thirty days for employees with less than ten years of service with the Educational Service Center, and a maximum of fifty days for employees with ten or more years of service.

Upon the merger of Paulding and Van Wert Educational Service Centers in fiscal year 1999, certain employees accumulated sick leave balances exceeded one hundred eighty days. For these employees, the maximum sick leave accrual is being maintained at their balance upon the merger.

#### **B.** Health Care Benefits

The Educational Service Center participates in the Van Wert Area Schools Insurance Group (VWASIG) for all employee health care benefits. Through VWASIG, the Educational Service Center offers medical, dental, and life insurance benefits. Depending upon the plan chosen, the employees share the cost of the monthly premium with the Board. The premium varies with employee depending on the terms of the union contract.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### **NOTE 14 - LONG-TERM OBLIGATIONS**

Changes in the Educational Service Center's long-term obligations during fiscal year 2006 were as follows:

	Balance at 6/30/05	Additions	Reductions	Balance at 6/30/06	Amounts Due Within One Year
Governmental Activities					
Compensated Absences	\$183,469	\$44,797	\$4,576	\$223,690	\$46,230

Compensated absences will be paid from the General Fund.

### **NOTE 15 - JOINTLY GOVERNED ORGANIZATIONS**

### A. Northwest Ohio Area Computer Services Cooperative

The Educational Service Center is a participant in the Northwest Ohio Area Computer Services Cooperative (NOACSC), which is a computer consortium. NOACSC is an association of educational entities within the boundaries of Allen, Hancock, Mercer, Paulding, Putnam, and Van Wert Counties, and the Cities of St. Marys and Wapakoneta. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member educational entities. The governing board of NOACSC consists of two representatives from each county elected by majority vote of all charter member school districts within each county. The degree of control exercised by any participating educational entity is limited to its representation on the Board. Financial information can be obtained from NOACSC, 645 South Main Street, Lima, Ohio 45804.

### B. Northwestern Ohio Educational Research Council, Inc.

The Northwestern Ohio Educational Research Council, Inc. (NOERC) is a jointly governed organization formed to bring educational entities into a better understanding of their common educational problems, facilitate and conduct practical educational research, coordinate educational research among members, provide a means for evaluating and disseminating the results of research, serve as a repository for research and legislative materials, and provide opportunities for training. The NOERC serves a twenty-five county area in Northwest Ohio. The Board of Directors consists of superintendents from two educational service centers, two exempted village school districts, five local school districts, and five city school districts, as well as representatives from two private or parochial schools and three institutions of higher education. Each active member is entitled to one vote on all issues addressed by the Board of Directors. Financial information can be obtained from the Northwestern Ohio Educational Research Council, Inc., Box 456, Ashland, Ohio 44805.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

#### **NOTE 16 - INSURANCE POOLS**

#### A. Schools of Ohio Risk Sharing Authority

The Educational Service Center participates in the Schools of Ohio Risk Sharing Authority (SORSA), an insurance purchasing pool established under Section 2744.081 of the Ohio Revised Code. SORSA is an unincorporated nonprofit association of its members which enables the participants to provide for a formalized joint insurance purchasing program for maintaining adequate insurance protection and provides risk management programs and other administrative services. The SORSA's business and affairs are conducted by a board consisting of nine superintendents and treasurers, as well as an attorney, accountant, and four representatives from the pool's administrator, Willis Pooling. Willis Pooling is responsible for processing claims and establishes agreements between the SORSA and its members. Financial information can be obtained from Willis Pooling, 655 Metro Place South, Dublin, Ohio 43017.

### B. Ohio School Boards Association Workers' Compensation Group Rating Plan

The Educational Service Center participates in a group rating plan for worker's compensation as established under Section 4123.29 of the Ohio Revised Code. The Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP) was established through the Ohio School Boards Association (OSBA) as an insurance purchasing pool.

The GRP's business and affairs are conducted by a three member Board of Directors consisting of the President, the President-Elect, and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the GRP. Each year, the participants pay an enrollment fee to the GRP to cover the costs of administering the program.

#### C. Van Wert Area Schools Insurance Group

The Van Wert Area Schools Insurance Group (VWASIG) is a public entity shared risk pool consisting of five members. VWASIG is a Voluntary Employee Benefit Association under Section 501(c)(9) of the Internal Revenue Code and provides medical, dental, and life insurance benefits to the employees of the participants. Each member appoints a representative to the Board of Trustees. The Board of Trustees is the legislative and managerial body of VWASIG. Financial information can be obtained from the Van Wert City School District, who serves as fiscal agent, 641 North Jefferson Street, Van Wert, Ohio 45891.

### **NOTES 17 - CONTINGENCIES**

#### A. Grants

The Educational Service Center received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the Educational Service Center at June 30, 2006.

#### **B.** Litigation

There are currently no matters in litigation with the Educational Service Center as defendant.

### Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual General Fund

For the Fiscal Year Ended June 30, 2006

	Budgeted An	nounts		Variance with Final Budget Over
	Original	Final	Actual	(Under)
Revenues:	<u> </u>	- Indi	/ totali	(Grider)
Intergovernmental	\$775,000	\$845,630	\$844,256	(\$1,374)
Interest	22,500	28,500	29,482	982
Tuition and Fees	89,680	133,700	132,727	(973)
Customer Services	2,454,000	2,601,300	2,584,811	(16,489)
Gifts and Donations		200	203	3
Miscellaneous	9,000	18,750	18,489	(261)
Total Revenues	3,350,180	3,628,080	3,609,968	(18,112)
Expenditures:				
Current:				
Instruction:				
Regular	257,977	408,889	204,978	203,911
Special	1,586,331	1,612,959	1,532,428	80,531
Support Services:				
Pupils	797,169	850,881	803,075	47,806
Instructional Staff	609,388	669,689	596,908	72,781
Board of Education	90,238	99,861	60,317	39,544
Administration	380,739	397,771	344,355	53,416
Fiscal	103,027	111,897	102,103	9,794
Operation and Maintenance of Plant	55,600	76,580	37,437	39,143
Central	23,448	24,190	23,357	833
Non-Instructional Services	3,150	7,450	3,150	4,300
Capital Outlay	6,200	6,200	5,468	732
Total Expenditures	3,913,267	4,266,367	3,713,576	552,791
Excess of Revenues				
Under Expenditures	(563,087)	(638,287)	(103,608)	534,679
Other Financing Uses:				
Other Financing Uses	(405,650)	(327,909)		327,909
Changes in Fund Balance	(968,737)	(966,196)	(103,608)	862,588
Fund Balance at Beginning of Year	944,541	944,541	944,541	
Prior Year Encumbrances Appropriated	21,655	21,655	21,655	
Fund Balance (Deficit) at End of Year	(\$2,541)		\$862,588	\$862,588

See Accompanying Notes to the Supplemental Information

# Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual Title VI-B Fund For the Fiscal Year Ended June 30, 2006

	Budgeted Amounts			Variance with Final Budget Over
	Original	Final	Actual	(Under)
Revenues: Intergovernmental	\$509,285	\$517,062	\$517,062	
Expenditures:				
Current:				
Instruction:				
Special	418,305	422,458	368,034	\$54,424
Support Services:				
Pupils	1,951	1,971	1,971	
Instructional Staff	107,180	108,244	96,855	11,389
Administration	36,505	36,867	36,867	
Fiscal	3,242	3,274	3,274	
Central	1,041	1,051	1,051	
Total Expenditures	568,224	573,865	508,052	65,813
Changes in Fund Balance	(58,939)	(56,803)	9,010	65,813
Fund Balance at Beginning of Year				
Prior Year Encumbrances Appropriated	56,803	56,803	56,803	
Fund Balance (Deficit) at End of Year	(\$2,136)		\$65,813	\$65,813

See Accompanying Notes to the Supplemental Information

### NOTES TO THE SUPPLEMENTAL INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2006

#### **NOTE 1 - BUDGETARY PROCESS**

There are no budgetary requirements for Educational Service Centers identified in the Ohio Revised Code nor does the State Department of Education specify any budgetary guidelines to be followed.

The Educational Service Center's Board budgets for resources estimated to be received during the fiscal year. The estimated revenues may be amended during the fiscal year if projected increases or decreases in revenue are identified by the Treasurer. The amounts reported as the original budgeted amounts on the budgetary statements reflect the amounts of the estimated revenues when the original appropriations were adopted. The amounts reported as the final budgeted amounts on the budgetary statements reflect the amounts of the estimated revenues in effect at the time final appropriations were passed by the Board.

The Educational Service Center's Board adopts an annual appropriation resolution, which is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at the level of control selected by the Board. The level of control has been established by the Board at the fund and function level within the General Fund and the fund level for all other funds. The Treasurer has been authorized to allocate appropriations to the object level in the General Fund and the function and object level within all other funds.

Throughout the fiscal year, appropriations may be amended or supplemented as circumstances warrant. The amounts reported as the original budgeted amounts on the budgetary statements reflect the amounts on the first appropriation resolution for that fund that covered the entire fiscal year, including amounts automatically carried forward from prior fiscal years. The amounts reported as the final budgeted amounts on the budgetary statements represent the final appropriation amounts passed by the Board during the fiscal year.

#### **NOTE 2 - BUDGETARY BASIS OF ACCOUNTING**

While the Educational Service Center is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Statements of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual are presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and the GAAP basis are as follows:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures (budget basis) rather than as a reservation of fund balance (GAAP basis).

### NOTES TO THE SUPPLEMENTAL INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2006 (Continued)

### NOTE 2 - BUDGETARY BASIS OF ACCOUNTING - (CONTINUED)

The adjustments necessary to reconcile the GAAP and budgetary basis statements are as follows:

### Changes in Fund Balance

	General Fund	Title VI-B Fund
GAAP Basis	(\$99,807)	\$3,135
Increase (Decrease) Due to:		
Revenue Accruals:		
Accrued FY 2005, Received in	138,825	
Cash FY 2006		
Accrued FY 2006, Not Yet	(126,517)	
Received in Cash	(120,517)	
Expenditure Accruals:		
Accrued FY 2005, Paid in	(387,937)	(57,506)
Cash FY 2006		
Accrued FY 2006, Not Yet	354,631	63,440
Paid in Cash	334,031	03,440
Unrecorded Cash Activity FY 2005	8,474	
Unrecorded Cash Activity FY 2006	(11,006)	
Prepaid Items	33,326	
Encumbrances Outstanding	(12.507)	(50)
at Fiscal Year End (Budget Basis)	(13,597)	(59)
Budget Basis	(\$103,608)	\$9,010

### SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2006

FEDERAL GRANTOR Pass Through Grantor Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Disbursements
1 Togram Title	Number	Number	Receipts	Disbursements
U.S. DEPARTMENT OF EDUCATION  Passed Through Ohio Department of Education:				
Special Education Cluster:				
Special Education Grants to States	6B-S3-05 6B-SD-06 6B-SF-05 6B-SF-06	84.027 84.027 84.027 84.027	\$ 90,000 75,000 434,285	\$ 93,443 74,958 56,803 375,077
Total Special Education Grants to States	05 01 00	04.027	599,285	600,281
Special Education Preschool Grant	PG-S1-05 PG-S1-06	84.173 84.173	51,398	8,717 44,951
Total Special Education Preschool Grant Total Special Education Cluster			51,398 650,683	53,668 653,949
Javits Gifted and Talented Students Education Grant	JG-S1-06	84.206	7,777	1,155
Twenty-first Century Community Learning Centers	T1-S1-05	84.287	327,456	324,792
Total Department of Education			985,916	979,896
U.S. DEPARTMENT OF HUMAN SERVICES Passed Through Ohio Department of MRDD:				
Medical Assistance Program (CAFS) State Children's Insurance Program (SCHIP)		93.778 93.767	88,792 2,194	88,792 2,194
Totals Department of Human Services			90,986	90,986
Totals			\$ 1,076,902	\$ 1,070,882

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THIS SCHEDULE.

### NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2006

### **NOTE A - SIGNIFICANT ACCOUNTING POLICIES**

The accompanying Schedule of Federal Awards Expenditures (the Schedule) summarizes activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

#### **NOTE B - MATCHING REQUIREMENTS**

Certain Federal programs require that the Center contribute non-Federal funds (matching funds) to support the Federally-funded programs. The Center has complied with the matching requirements. The expenditure of non-Federal matching funds is not included on the Schedule.



## Mary Taylor, CPA Auditor of State

## INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Western Buckeye Educational Service Center Paulding County 202 North Cherry Street, P.O. Box 176 Paulding, Ohio 45879-0176

To the Board of Education:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Western Buckeye Educational Service Center, Paulding County, Ohio, (the Educational Service Center) as of and for the year ended June 30, 2007, which collectively comprise the Educational Service Center's basic financial statements and have issued our report thereon dated February 26, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the Educational Service Center's internal control over financial reporting to determine our auditing procedures to express our opinion on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses.

### **Compliance and Other Matters**

As part of reasonably assuring whether the Educational Service Center's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

One Government Center / Room 1420 / Toledo, OH 43604-2246 Telephone: (419) 245-2811 (800) 443-9276 Fax: (419) 245-2484 www.auditor.state.oh.us Western Buckeye Educational Service Center Paulding County Independent Accountants' Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Required By Government Auditing Standards Page 2

We intend this report solely for the information and use of the audit committee, management, Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Saylor

February 26, 2007



## Mary Taylor, CPA Auditor of State

## INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Western Buckeye Educational Service Center Paulding County 202 North Cherry Street, P.O. Box 176 Paulding, Ohio 45879-0176

To the Board of Education:

### Compliance

We have audited the compliance of Western Buckeye Educational Service Center, Paulding County, Ohio, (the Educational Service Center) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement that apply to each of its major federal programs for the year ended June 30, 2006. The summary of auditor's results section of the accompanying schedule of findings identifies the Educational Service Center's major federal programs. The Educational Service Center's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the Educational Service Center's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the types of compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the Educational Service Center's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Educational Service Center's compliance with those requirements.

In our opinion, the Western Buckeye Educational Service Center complied, in all material respects, with the requirements referred to above that apply to each of its major federal programs for the year ended June 30, 2006.

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Paulding County
Independent Accountants' Report on Compliance with Requirements
Applicable to Each Major Federal Programs and Internal Control Over
Compliance in Accordance with OMB Circular A-133
Page 2

### **Internal Control Over Compliance**

The Educational Service Center's management is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Educational Service Center's internal control over compliance with requirements that could directly and materially affect a major federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

We intend this report solely for the information and use of the audit committee, management, Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

February 26, 2007

### SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2006

### 1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list):	Special Education Cluster: Special Education Grants to States CFDA 84.027 Special Education Preschool Grants CFDA 84.173
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

### 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

### 3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None



# Mary Taylor, CPA Auditor of State

#### WESTERN BUCKEYE EDUCATIONAL SERVICE CENTER

### **PAULDING COUNTY**

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MARCH 22, 2007