

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY**

**REGULAR AUDIT**

**FOR THE YEAR ENDED JUNE 30, 2006**



**Auditor of State  
Betty Montgomery**





Mary Taylor, CPA  
Auditor of State

January 9, 2007

The attached audit report was completed and prepared for release prior to the commencement of my term of office on January 8, 2007. Thus, I am certifying this audit report for release under the signature of my predecessor.

*Mary Taylor*

MARY TAYLOR, CPA  
Auditor of State

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LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY

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**Auditor of State  
Betty Montgomery**

**INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
REQUIRED BY GOVERNMENT AUDITING STANDARDS**

Life Skills Center of Toledo  
Lucas County  
1830 Adams Street  
Toledo, Ohio 43624

To the Board of Directors:

We have audited the financial statements of Life Skills Center of Toledo, Lucas County, Ohio, (the School) as of and for the year ended June 30, 2006, and have issued our report thereon dated December 8, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

**Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School's internal control over financial reporting to determine our auditing procedures to express our opinion on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses. In a separate letter to the School's management dated December 8, 2006, we reported a matter involving internal control over financial reporting we did not deem a reportable condition.

**Compliance and Other Matters**

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Life Skills Center of Toledo  
Lucas County  
Independent Accountants' Report on Internal Control Over  
Financial Reporting and on Compliance and Other Matters  
Required by *Government Auditing Standards*  
Page 2

We intend this report solely for the information and use of the audit committee, management, and the Board of Directors. It is not intended for anyone other than these specified parties.

A handwritten signature in black ink that reads "Betty Montgomery". The signature is written in a cursive, flowing style.

**Betty Montgomery**  
Auditor of State

December 8, 2006



# Comprehensive Annual Financial Report

*For the Year Ended June 30, 2006*



*Education that fits your life*

**Life Skills Center of Toledo**

*Toledo, Ohio*



**Life Skills Center of Toledo  
Toledo, Ohio**

**Comprehensive Annual Financial Report  
For the Year Ended June 30, 2006**

**Prepared by the Fiscal Officer and the School Finance Office Staff.**

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**LIFE SKILLS CENTER OF TOLEDO  
COMPREHENSIVE ANNUAL FINANCIAL REPORT  
FOR THE YEAR ENDED JUNE 30, 2006**

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# Introductory Section







1830 Adams Street  
Toledo, OH 43624

419-241-5504 [P]  
419-241-9176 [F]

[www.lifeskillscenters.com](http://www.lifeskillscenters.com)

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December 31, 2006

Life Skills Center of Toledo Community  
Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the Life Skills Center of Toledo (the School) for the fiscal year ended June 30, 2006. The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

Introductory Section

The Introductory Section includes the Transmittal Letter, a list of our Board members and GFOA Certificate of Achievement.

Financial Section

The Financial Section consists of the Independent Accountants' Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

Statistical Section

The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). The Auditor of State's Office rendered an opinion on the School's financial statements as of June 30, 2006 and the Independent Accountants' Report on the Basic Financial Statements is included in the Financial Section herein.

As required by GASB Statement No. 34, "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments", management is also responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Accountants' Report and provides an assessment of the School's finances for fiscal year 2006 and the outlook for the future.

### Profile of the Government

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as “community schools” in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. Effective July 1, 2006, the School entered into a contract with a new sponsor, the Ohio Council for Community Schools (OCCS). OCCS provides oversight and advisory services to 45 community schools throughout the State serving nearly 17,000 children.

Life Skills Center of Toledo is a School that brings an innovative approach to addressing the high school dropout epidemic head on. This alternative high school program offers at-risk students ages 16-21 years old an opportunity to have a second chance at obtaining a quality education and vocational training and placement. Participation in this program leads students to a high school diploma, not a GED and places them on a path to success (see more at [www.lifeskillscenters.com](http://www.lifeskillscenters.com)). The School, which first opened its doors in November of 2002 in downtown Toledo, Ohio, is run by a five member Board of Directors. The School looks to its four-year history of consistently graduating students from its program *twice* a year as a measure of its success. The School has contracted with White Hat Management, LLC and its subsidiaries (the Company) to operate the School on a day-to-day basis. White Hat Management is a national leader in professional education management that serves nearly 18,000 students across multiple states. The Company has managed the School since its inception.

### Economic Issues

Since the enactment of community school legislation, the School has been funded solely on the per pupil funding set forth by State of Ohio (see Statistical Section for historical funding levels). Over the past four years the School has seen a 5.2% increase in the base level per pupil funding amount. However, this amount is still less than the amount that traditional school districts in the State receive per pupil, primarily because community schools are not authorized by statute to levy taxes in the communities that they operate in. By comparison, the Toledo City School District receives over \$14,000 in average per pupil funding from all sources whereas the School, which is also located in the City of Toledo, receives only about \$7,600. These disparities in funding are in part, the reason why contracting with a professional educational management firm like White Hat Management was an attractive option. By managing multiple schools, the Company is able to gain operational efficiencies that are more difficult to achieve in a stand-alone school. See Note 9 for a full description of services provided by the Company.

As discussed later, the School was funded on 329 full-time equivalent students for fiscal year 2006 as compared to 549 in fiscal year 2005. This resulted in a nearly 44% decrease in revenue in fiscal year 2006. As of the date of this letter, the School has been able to maintain a level of enrollment consistent with fiscal year 2006. With maintenance of the current level of enrollment and a slight increase in the State’s per pupil funding amount, the School expects to see an increase in its fiscal year 2007 revenues.

Also, management companies that operate schools in the State of Ohio are now required to provide more disclosure on how monies paid by the School to the company are spent. Auditor of State Bulletin No. 2004-009 provided the guidelines of how management companies are expected to comply with this new provision and Note 11 to the basic financial statements under the Financial Section includes the required information for fiscal year ended June 30, 2006.

Awards and Acknowledgments

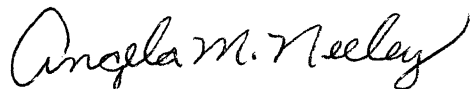
The Government Finance Officer's Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Life Skills Center of Toledo for its CAFR for the year ended June 30, 2005. This was the second consecutive year that the School has received the award. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized CAFR, whose contents conforms to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

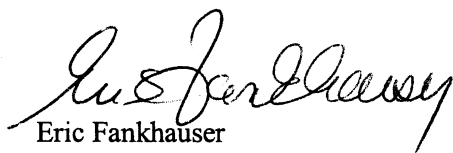
The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. Their commitment to this process has helped to make this report possible. I would also like to thank Mr. Fankhauser and other members of the Board of Directors for their support in this effort.

Finally, we would like to thank our School community for entrusting us with the education of your children. *You* are the reason we are here. We are committed to bettering our students, their parents and the communities we serve by providing the very best alternative in public education.

Sincerely,



Angela Neeley  
Fiscal Officer  
Life Skills Center of Toledo



Eric Fankhauser  
President, Board of Directors  
Life Skills Center of Toledo

**Life Skills Center of Toledo  
Board of Directors  
June 30, 2006**

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Eric Fankhauser	Board President
Lisa Trudell	Board Member
Patrick Kriner	Board Member
James Mettler	Board Member
Henry Sears	Board Member

# Certificate of Achievement for Excellence in Financial Reporting

Presented to

Life Skills Center of Toledo  
Ohio

For its Comprehensive Annual  
Financial Report  
for the Fiscal Year Ended  
June 30, 2005

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.



*Carla E. Perry*

President

*Jeffrey R. Emer*

Executive Director



# Financial Section







**Auditor of State  
Betty Montgomery**

**INDEPENDENT ACCOUNTANTS' REPORT**

Life Skills Center of Toledo  
Lucas County  
1830 Adams Street  
Toledo, Ohio 43624

To the Board of Directors:

We have audited the accompanying basic financial statements of the Life Skills Center of Toledo, Lucas County, Ohio, (the School) as of and for the year ended June 30, 2006, as listed in the Table of Contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the net assets of Life Skills Center of Toledo, Lucas County, Ohio, as of June 30, 2006, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 8, 2006, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the School's basic financial statements. The introductory and statistical sections provide additional information and are not a required part of the basic financial statements. We did not subject the introductory and statistical sections to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

A handwritten signature in black ink that reads "Betty Montgomery". The signature is written in a cursive, flowing style.

**Betty Montgomery**  
Auditor of State

December 8, 2006

**LIFE SKILLS CENTER OF TOLEDO  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Unaudited)**

The discussion and analysis of the Life Skills Center of Toledo's (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2006. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

**Financial Highlights**

- In total, net assets decreased \$9,419, which represents a 5.6 percent decrease from 2005. This was primarily due to an increase in the School's Sponsorship Fee and Board of Education expenses in 2006.
- Total assets decreased \$306,224, which represents a 55.6 percent decrease from 2005. This decrease is the result of a decrease in the School's receivables related to Federal grant funding. In addition, as explained later, the decrease in assets is a direct result of the decrease in State payables as they relate to management fees owed to the school.
- Liabilities decreased \$296,805, which represents a 77.4 percent decrease from 2005. The decrease is primarily the result of a decrease in the School's payable to the State over 2005. As explained later, the decrease in liabilities is a direct result of the decrease in Federal grant receivables, which directly decreases liabilities owed as management fees.

**Using this Financial Report**

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

**LIFE SKILLS CENTER OF TOLEDO  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Unaudited)**

**Statement of Net Assets**

The Statement of Net Assets answers the question of how the School did financially during 2006. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

Table 1 provides a summary of the School's net assets for fiscal year 2006 and fiscal year 2005.

(Table 1)  
**Net Assets**

	<b>2006</b>	<b>2005</b>
<b>Assets</b>		
Current Assets	\$ 234,521	\$ 537,824
Capital Assets, net	9,979	12,900
Total Assets	244,500	550,724
<b>Liabilities</b>		
Current Liabilities	\$ 86,839	\$ 383,644
<b>Net Assets</b>		
Invested in Capital Assets	\$ 9,979	\$ 12,900
Unrestricted	147,682	154,180
Total Net Assets	\$ 157,661	\$ 167,080

Total assets decreased \$306,224. This was primarily due to decreases in the School's receivables as they relate to Federal grant funding due to improved collection by the School over the previous year. In addition, the decrease can also be attributable to a decrease in the receivables due to the School from the management company as a result of the decrease in the School's payables that relate to State funding since the School operates under a management agreement with WHLS of Ohio, LLC (WHLS). Under the terms of the management agreement, WHLS is paid a specific percentage of the State and Federal revenues the School receives.

**LIFE SKILLS CENTER OF TOLEDO  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Unaudited)**

Liabilities decreased by \$296,805 from 2005. This decrease directly corresponds to the decrease in receivables that relate to Federal grant funding as the School operates under a management agreement with WHLS of Ohio, LLC (WHLS). Under the terms of the management agreement, WHLS is paid a specific percentage of the State and Federal revenues the School receives. The decrease is also the result of a decrease in the School's liability to the State for the difference between the actual full-time equivalent (FTE) enrollment and the paid FTE enrollment.

**Statement of Revenues, Expenses, and Changes in Net Assets**

Table 2 shows the changes in net assets for fiscal year 2005 and fiscal year 2006, as well as a listing of revenues and expenses.

(Table 2)  
**Change in Net Assets**

	<u>2006</u>	<u>2005</u>
<b>Operating Revenues</b>		
State Aid	\$ 2,327,211	\$ 4,119,800
<b>Non-Operating Revenues</b>		
Grants	178,765	392,856
Other	3	-
Total Revenues	<u>2,505,979</u>	<u>4,512,656</u>
<b>Operating Expenses</b>		
Purchased Services: Management Fees	2,257,395	3,996,206
Purchased Services: Grant Programs	178,765	392,856
Sponsorship Fee	11,869	-
Legal	11,042	10,150
Insurance	11,331	6,167
Auditing and Accounting	9,311	3,706
Depreciation	2,921	1,704
Board of Education	32,414	-
Miscellaneous	350	1,113
Total Expenses	<u>2,515,398</u>	<u>4,411,902</u>
Change in Net Assets	<u>(\$ 9,419)</u>	<u>\$ 100,754</u>

**LIFE SKILLS CENTER OF TOLEDO  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Unaudited)**

The primary reason for the decrease in overall revenues from 2005 was due to significant decreases in enrollment in 2006 by 220 students. In addition, the School's grant funding decreased over the previous year due to the School receiving their final award of \$150,000 in Federal Charter School Grant funding in fiscal year 2005. The School's most significant expenses, "Purchased Services" decreased as well because of the management agreement in place between the School and WHLS. As stated previously, the agreement provides that specific percentages of the revenues received by the School will be paid to WHLS to fund operations. (See Notes to the Basic Financial Statements, Note 9.) However, the School did have significant increases in the areas of Insurance and Sponsorship Fees as a result of the new sponsor agreement the School entered into beginning July 1, 2005. In addition, the Board sponsored additional programs at the School increasing the Board of Education expense over the previous year.

**Capital Assets**

At the end of fiscal year 2006 the School had \$9,979, invested in equipment, which represents a decrease of \$2,921 from 2005. Table 3 below shows capital asset balances for fiscal year 2006.

(Table 3)  
**Capital Assets  
(Net of Depreciation)**

	<b>2006</b>
Equipment	\$ 9,979

For more information on capital assets, see Note 7 in the Notes to the Basic Financial Statements.

**Current Financial Issues**

The Life Skills Center of Toledo received revenue for 329 students in 2006 and continues to enroll students on a daily basis. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries.

The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$7,074 in fiscal year 2006 with a 2.2 percent increase in State Basic Aid planned in fiscal year 2007. The School receives additional revenues from grant subsidies.

**LIFE SKILLS CENTER OF TOLEDO  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Unaudited)**

**Contacting the School's Financial Management**

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Fiscal Officer for the Life Skills Center of Toledo, 159 South Main Street, Akron, Ohio 44308.

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**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
STATEMENT OF NET ASSETS  
AS OF JUNE 30, 2006**

**ASSETS**

Current Assets

Cash and Cash Equivalents	\$	156,318
Grants Funding Receivable		34,995
Continuing Fees Receivable		42,987
Sponsorship Fees Receivable		221
		234,521

Total Current Assets 234,521

Noncurrent Assets

Capital Assets, Net		9,979
		9,979

**Total Assets** **\$ 244,500**

**LIABILITIES**

Current Liabilities

State Funding Payable		44,316
Grants Funding Payable		42,523
		86,839

**Total Liabilities** **\$ 86,839**

**NET ASSETS**

Invested in Capital Assets		9,979
Unrestricted		147,682
		157,661

**Total Net Assets** **\$ 157,661**

The notes to the basic financial statements are an integral part of this statement.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS  
FOR THE YEAR ENDED JUNE 30, 2006**

**OPERATING REVENUES**

State Aid	\$ 2,327,211
<b>Total Operating Revenues</b>	<b>2,327,211</b>

**OPERATING EXPENSES**

Purchased Services: Management Fees	2,257,395
Purchased Services: Grant Programs	178,765
Sponsorship Fees	11,869
Legal	11,042
Insurance	11,331
Auditing and Accounting	9,311
Depreciation	2,921
Board of Education	32,414
Miscellaneous	350
<b>Total Operating Expenses</b>	<b>2,515,398</b>

<b>Operating Loss</b>	<b>(188,187)</b>
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**NON-OPERATING REVENUES**

Miscellaneous Revenue	3
Grants	178,765
<b>Total Non-Operating Revenues</b>	<b>178,768</b>

<b>Change in Net Assets</b>	<b>(9,419)</b>
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<b>Net Assets, July 1, 2005</b>	<b>167,080</b>
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<b>Net Assets, June 30, 2006</b>	<b>\$ 157,661</b>
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The notes to the basic financial statements are an integral part of this statement.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED JUNE 30, 2006**

**INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS**

**CASH FLOWS FROM OPERATING ACTIVITIES**

Cash Received from State and Federal Sources	\$ 2,201,254
Cash Payments to Suppliers for Goods and Services	<u>(2,561,368)</u>
Net Cash Used for Operating Activities	(360,114)

**CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES**

Cash Received from Grant Programs	318,064
Cash Received from Miscellaneous Receipts	<u>3</u>
Net Cash Received from Non-Capital Financing Activities	<u>318,067</u>
Net Decrease in Cash and Cash Equivalents	(42,047)
Cash and Cash Equivalents at Beginning of Year	<u>198,365</u>
Cash and Cash Equivalents at End of Year	<u>\$ 156,318</u>

**RECONCILIATION OF OPERATING LOSS TO NET CASH  
USED FOR OPERATING ACTIVITIES**

Operating Loss	\$ (188,187)
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**ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET  
CASH USED FOR OPERATING ACTIVITIES**

Depreciation	2,921
Changes in Assets and Liabilities:	
Continuing Fees Receivable	122,178
Sponsorship Fees Receivable	(221)
State Funding Payable	(125,957)
Grants Funding Payable	<u>(170,848)</u>
Total Adjustments	<u>(171,927)</u>
Net Cash Used for Operating Activities	<u>\$ (360,114)</u>

The notes to the basic financial statements are an integral part of this statement.

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**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006**

**1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY**

Life Skills Center of Toledo (the School) is a federal 501(c)(3) tax exempt, state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with WHLS of Ohio, LLC (WHLS) for most of its functions. (See Note 9.)

The School signed a contract with Ohio Council of Community Schools to operate for a period from July 1, 2005 through June 30, 2010. The School operates under a self-appointing, five-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which includes, but is not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one instructional/support facility, which is leased by WHLS. The facility is staffed with teaching personnel employed by WHLS, who provide services to 329 students. The Board also operates the Alternative Education Academy, a distance-learning school serving the State of Ohio.

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**A. BASIS OF PRESENTATION**

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

**B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING**

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

**C. BUDGETARY PROCESS**

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract. In addition, the Board adopted an operating budget at the beginning of fiscal year 2006. However, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts and spending plans.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**D. CASH AND CASH EQUIVALENTS**

All cash received by the School is maintained in a demand deposit account. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

**E. INTERGOVERNMENTAL REVENUES**

The School currently participates in the State Foundation Program and the Career Based Intervention (CBI) Program, which are reflected under "State Aid" on the Statement of Revenues, Expenses, and Changes in Net Assets. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2006 school year totaled \$2,505,976.

**F. CAPITAL ASSETS AND DEPRECIATION**

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Assets at cost, net of accumulated depreciation of \$4,625. Depreciation is computed by the straight-line method over five years for "Equipment."

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHLS. (See Note 9.)

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**G. USE OF ESTIMATES**

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**H. NET ASSETS**

Net assets represent the difference between assets and liabilities. Net assets consist of capital assets, net of accumulated depreciation, and unrestricted net assets.

**I. OPERATING REVENUES AND EXPENSES**

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

**3. DEPOSITS**

At June 30, 2006, the carrying amount of all School deposits was \$156,318. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2006, \$57,917 of the School's bank balance of \$157,917 was exposed to custodial risk as discussed below, while \$100,000 was covered by the Federal Depository Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.



**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**4. STATE FUNDING PAYABLE**

The School has also recognized on its Statement of Net Assets a “State Funding Payable” for the amount of State Aid directly related to FTE, estimated to be repaid by the School to the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through student full-time equivalent (FTE) enrollment as determined at the end of the year. A payable reflects that the School was funded on a higher estimated enrollment figure throughout the year than what the actual FTE enrollment figure was calculated to be at year-end. At June 30, 2006, the amount of “State Funding Payable” was \$44,316.

**5. CONTINUING FEES RECEIVABLE**

A “Continuing Fees Receivable” from WHLS has been recorded by the School in the amount of \$42,987 for 97 percent of the “State Funding Payable” due to the State for the FTE liability. (See Note 4.)

**6. GRANTS FUNDING RECEIVABLE/PAYABLE**

The School has recorded “Grants Funding Receivable” in the amount of \$34,995 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2006.

Additionally, under the terms of the management agreement (See Note 9.), the School has recorded a liability to WHLS in the amount of \$42,523 for 100 percent of any State and Federal monies uncollected or unpaid to WHLS as of June 30, 2006.

**7. CAPITAL ASSETS AND DEPRECIATION**

For the year ended June 30, 2006, the School’s capital assets consisted of the following:

	<u>Balance</u> <u>06/30/05</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>06/30/06</u>
<b>Capital Assets Being Depreciated:</b>				
Equipment	\$14,604	\$0	0	\$14,604
<b>Less Accumulated Depreciation:</b>				
Equipment	<u>(1,704)</u>	<u>(2,921)</u>	<u>0</u>	<u>(4,625)</u>
<b>Total Capital Assets Being Depreciated, Net</b>	<u>\$12,900</u>	<u>(2,921)</u>	<u>0</u>	<u>\$9,979</u>

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**8. RISK MANAGEMENT**

**Property and Liability** - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement. There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years. (See Note 9.)

**Director and Officer** - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and no deductible.

**9. AGREEMENT WITH WHLS**

Effective July 1, 2005, the School entered into a revised Management Agreement (Agreement) with WHLS, which is an educational consulting and management company. The Agreement's term coincides with the School's charter agreement and will renew for additional, successive one (1) year terms unless one party notifies the other party on or before the February 1<sup>st</sup> prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors for the administration and operation. The School is required to pay WHLS a monthly continuing fee of 97 percent of the School's "Qualified Gross Revenues", defined in the Agreement as, "...all revenues and income received by the School except for charitable contributions" and "WHLS shall receive 100 percent of any and all grants or funding of any kind generated by WHLS, and its affiliates beyond the regular per pupil state funding received by the School, subject to any terms and conditions attached to the grants, if any." The continuing fee is paid to WHLS based on the previous month's qualified gross revenues. The School had purchased service expenses for the year ended June 30, 2006, to WHLS of \$2,436,160 and payables to WHLS at June 30, 2006, aggregating \$42,523. WHLS will be responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**10. SPONSORSHIP FEES**

Under Paragraph D(5) of the sponsor contract with OCCS, it states that the School "...shall pay to the Sponsor the amount of one half of one percent (1/2%) of the total state funds received each year, in consideration for the time, organization, oversight, fees and costs of the Sponsor pursuant." Such fees are paid to the OCCS monthly. As indicated on the Statement of Revenues, Expenses, and Changes in Net Assets, the School incurred \$11,869 in sponsorship fees to OCCS.

**11. MANAGEMENT COMPANY EXPENSES**

For the year ended June 30, 2006, WHLS of Ohio, LLC and its affiliates incurred the following expenses on behalf of the School.

	<b>2006</b>
<b>Expenses</b>	
<b>Direct Expenses:</b>	
Salaries & wages	\$ 886,989
Employees' benefits	224,035
Professional & technical services	229,675
Property services	286,931
Travel	13,116
Communications	26,335
Utilities	34,080
Books, periodicals, & films	20,825
Other supplies	139,584
Depreciation	144,881
Other direct costs	91,959
<b>Indirect Expenses:</b>	
Overhead	580,816
<b>Total Expenses</b>	<b>\$ 2,679,226</b>

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**12. DEFINED BENEFIT PENSION PLANS**

The School has contracted with WHLS to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 9.)

**A. SCHOOL EMPLOYEES RETIREMENT SYSTEM**

WHLS, on behalf of the School, contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746, by calling (800)878-5853, or by visiting the SERS website at [www.ohsers.org](http://www.ohsers.org).

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2006, 10.58 percent of annual covered salary was the portion used to fund pension obligations, compared to 10.57 percent for fiscal year 2005. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS Retirement Board. The School's required contributions for pension obligations to SERS for the years ended June 30, 2006, 2005, and 2004 were \$29,023, \$39,212, and \$30,010, respectively; of which 100 percent has been contributed.

**B. STATE TEACHERS RETIREMENT SYSTEM**

WHLS, on behalf of the School, contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members, and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371, by calling (614) 227-4090, or by visiting the STRS Ohio website at [www.strsoh.org](http://www.strsoh.org).

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**12. DEFINED BENEFIT PENSION PLANS (Continued)**

**B. STATE TEACHERS RETIREMENT SYSTEM (Continued)**

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service that becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2006, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal 2005, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**12. DEFINED BENEFIT PENSION PLANS (Continued)**

**B. STATE TEACHERS RETIREMENT SYSTEM (Continued)**

provides statutory authority for member and employer contributions.

The School's required contributions for pension obligations for the fiscal years ended June 30, 2006, 2005 and 2004 were \$78,224, \$92,818, and \$69,160, respectively; of which 100 percent has been contributed.

**13. POSTEMPLOYMENT BENEFITS**

WHLS, on behalf of the School, provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System of Ohio (STRS Ohio), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by State statute. Both Systems are funded on a pay-as-you-go basis.

STRS Ohio retirees who participated in the DB or Combined Plans and their dependents are eligible for health care coverage. The STRS Ohio Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. All benefit recipients pay a portion of health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS Ohio funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2006, the STRS Ohio Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. For the School, this amount equaled \$6,017 for fiscal year 2006.

STRS Ohio pays health care benefits from the Health Care Stabilization Fund. At June 30, 2005, (the latest information available) the balance in the Fund was \$3.3 billion. For the fiscal year ended June 30, 2005, net health care costs paid by STRS Ohio were \$254,780,000 and STRS Ohio had 115,395 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. All retirees and beneficiaries are required to pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**13. POSTEMPLOYMENT BENEFITS (Continued)**

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2006, employer contributions to fund health care benefits were 3.42 percent of covered payroll, compared to 3.43 percent of covered payroll for fiscal year 2005. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2006, the minimum pay was established at \$35,800. However, the surcharge is capped at 2 percent of each employer's SERS salaries. For the 2006 fiscal year, the School paid \$13,513 to fund health care benefits, including the surcharge.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of the projected claims less premium contributions for the next fiscal year. Expenses for health care for the fiscal year ended June 30, 2005 (the latest information available), were \$178,221,113. At June 30, 2005, SERS had net assets available for payment of health care benefits of \$267.5 million. SERS has approximately 58,123 participants currently receiving health care benefits.

**14. CONTINGENCES**

**A. Grants**

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

**B. Full Time Equivalency**

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review could result in state funding being adjusted. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

**LIFE SKILLS CENTER OF TOLEDO  
LUCAS COUNTY  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2006  
(Continued)**

**15. STATE SCHOOL FUNDING DECISION**

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

**16. PENDING LITIGATION**

A suit was filed in the US District Court, Southern District of Ohio, Western Division on October 6, 2004, which challenges the funding of charter schools under Equal Protection, Due Process and claims violation of a right to vote on the bodies administering public schools. The case is still pending. The effect of this suit, if any, on the Life Skills Center of Cincinnati is not presently determinable.

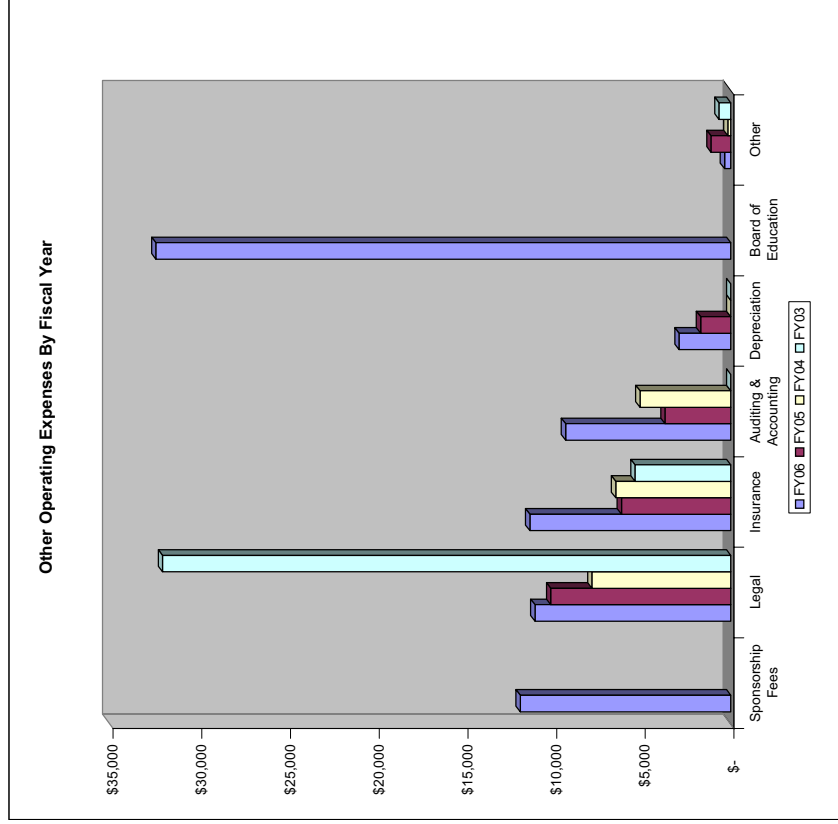
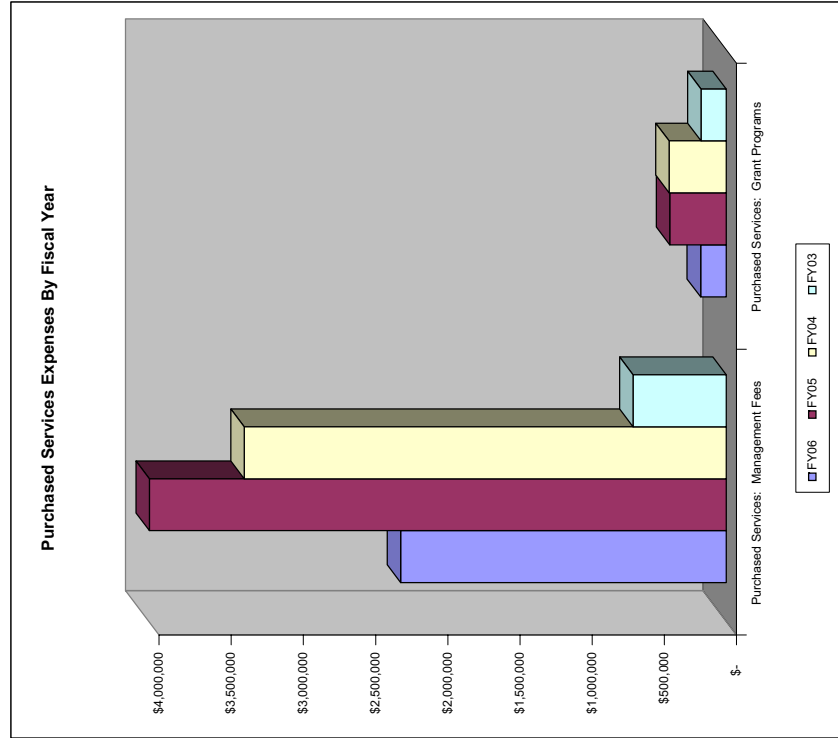


# Statistical Section



**Life Skills Center of Toledo  
Operating Expenses by Category  
Last Four Fiscal Years**

Year	Purchased Services: Management Fees	Purchased Services: Grant Programs	Sponsorship Fees	Legal	Insurance	Auditing & Accounting	Depreciation	Board of Education	Other	Total	FTE Enrollment	Per Pupil Expense
2006	\$ 2,257,395	\$ 178,765	\$ 11,869	\$ 11,042	\$ 11,331	\$ 9,311	\$ 2,921	\$ 32,414	\$ 350	\$ 2,515,388	329	\$ 7,646
2005	\$ 3,996,206	\$ 392,856	-	\$ 10,150	\$ 6,167	\$ 3,706	\$ 1,704	-	\$ 1,113	\$ 4,411,902	549	\$ 8,036
2004	\$ 3,340,294	\$ 397,342	-	\$ 7,832	\$ 6,490	\$ 5,119	-	-	\$ 169	\$ 3,757,246	538	\$ 6,984
2003	\$ 646,029	\$ 175,700	-	\$ 32,033	\$ 5,397	-	-	-	\$ 673	\$ 899,832	128	\$ 6,717

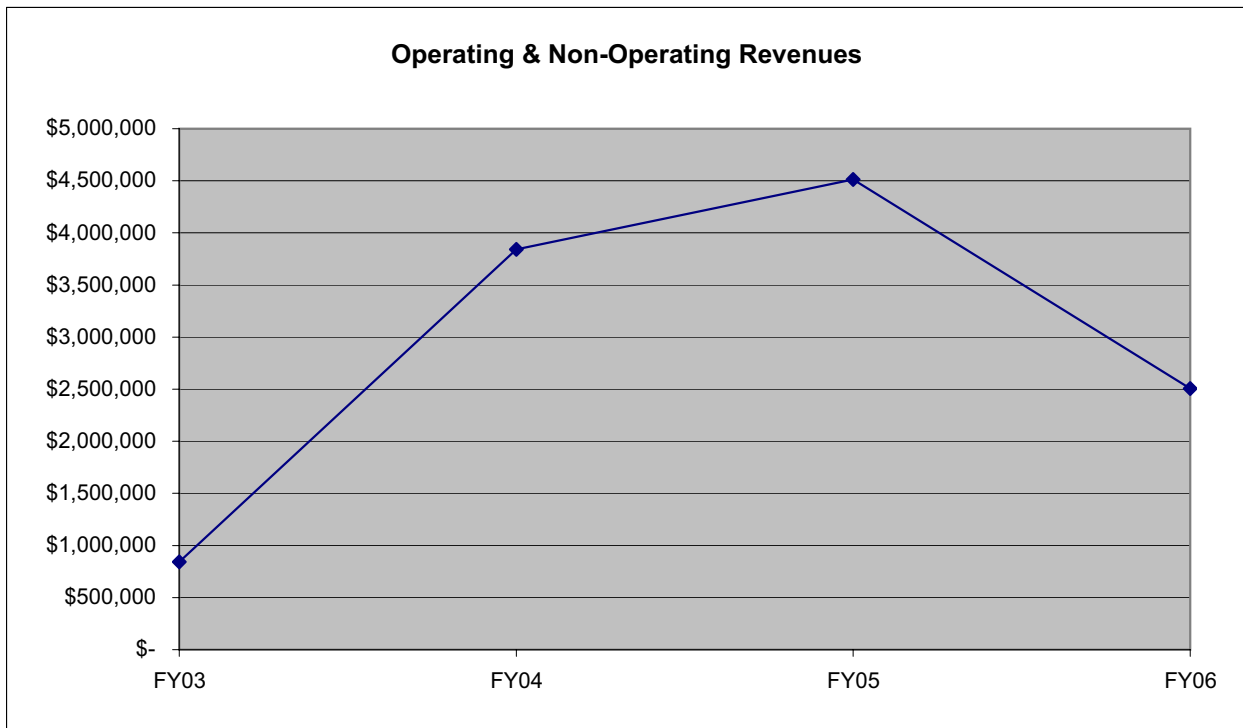


Note: The School began enrolling students in FY03

Source: School Financial Records

**Life Skills Center of Toledo**  
**Operating and Non-Operating Revenues**  
**Last Four Fiscal Years**

<u>Year</u>	<u>State Aid</u>	<u>Grants</u>	<u>Other</u>	<u>Total</u>
2006	\$ 2,327,211	\$ 178,765	\$ 3	<b>\$ 2,505,979</b>
2005	\$ 4,119,800	\$ 392,856	\$ -	<b>\$ 4,512,656</b>
2004	\$ 3,443,602	\$ 397,342	\$ 750	<b>\$ 3,841,694</b>
2003	\$ 666,010	\$ 175,700	\$ -	<b>\$ 841,710</b>



**Note: The School began enrolling students in FY03.**

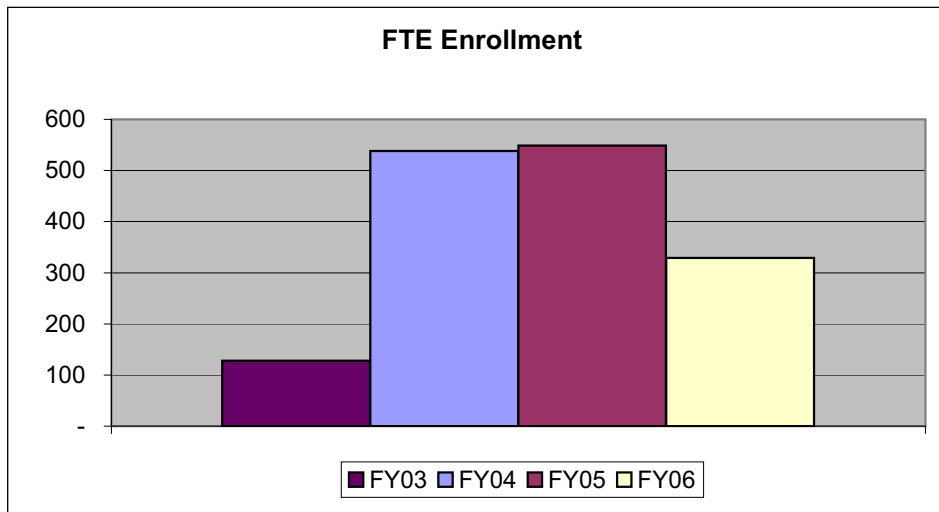
**Source: School Financial Records**

**Life Skills Center of Toledo**  
**Full-Time Equivalent (FTE) Enrollment**  
**Last Four Fiscal Years**

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<u>Year</u>	<u>Enrollment</u>
2006	329
2005	549
2004	538
2003	128

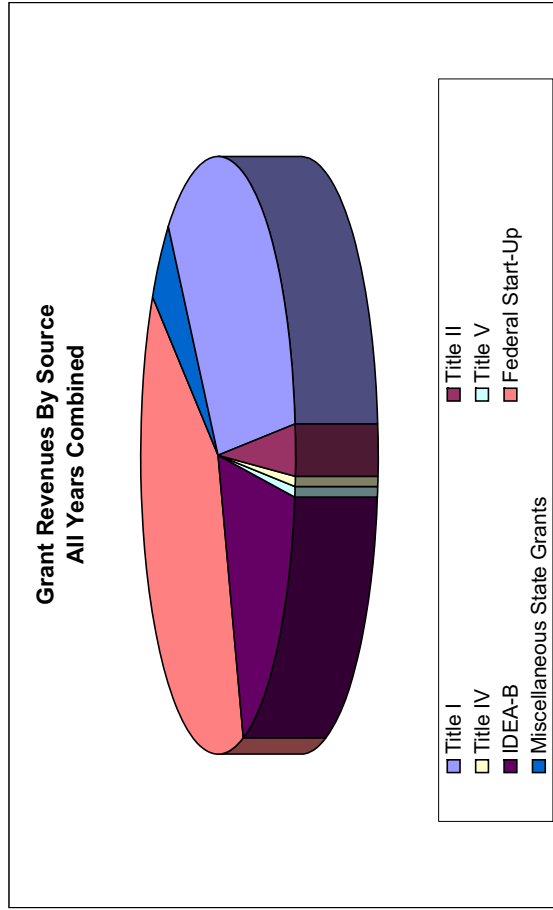


**Note:** The School began enrolling students in FY03.

**Source:** School Financial Records

**Life Skills Center of Toledo  
Grant Revenues By Source  
Last Four Fiscal Years**

Year	Title I	Title II	Title IV	Title V	IDEA-B	Federal Start-Up	Miscellaneous State Grants	Total
2006	\$ 66,936	\$ 5,266	\$ 3,493	\$ 1,494	\$ 92,501	\$ -	\$ 9,075	\$ 178,765
2005	\$ 127,546	\$ 10,050	\$ 4,728	\$ 1,649	\$ 87,658	\$ 150,000	\$ 11,225	\$ 392,856
2004	\$ 200,601	\$ 14,889	\$ 314	\$ 742	\$ 19,872	\$ 150,000	\$ 10,924	\$ 397,342
2003	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ 25,700	\$ 175,700

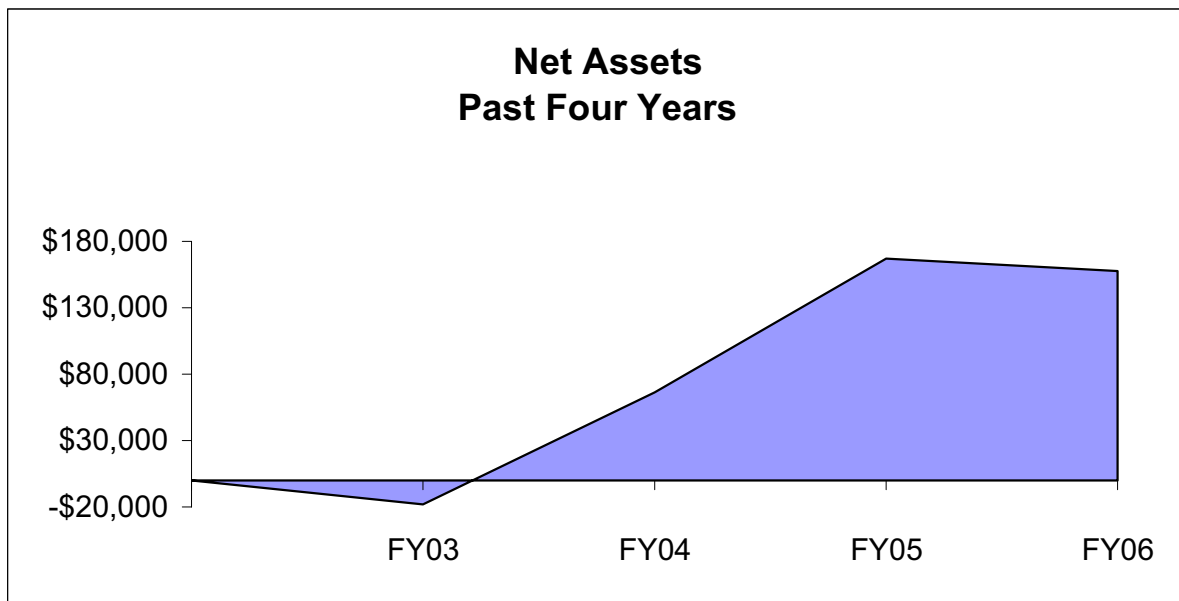


Note: The School began enrolling students in FY03

Source: School Financial Records

**Life Skills Center of Toledo**  
**Net Assets**  
**Last Four Fiscal Years**

<u>Year</u>	<u>Invested in Capital Assets</u>	<u>Unrestricted</u>	<u>Total</u>	<u>Change in Net Assets</u>
2006	\$ 9,979	\$ 147,682	\$ <b>157,661</b>	\$ (9,419)
2005	\$ 12,900	\$ 154,180	\$ <b>167,080</b>	\$ 100,754
2004	\$ -	\$ 66,326	\$ <b>66,326</b>	\$ 84,448
2003	\$ -	\$ (18,122)	\$ <b>(18,122)</b>	\$ (18,122)

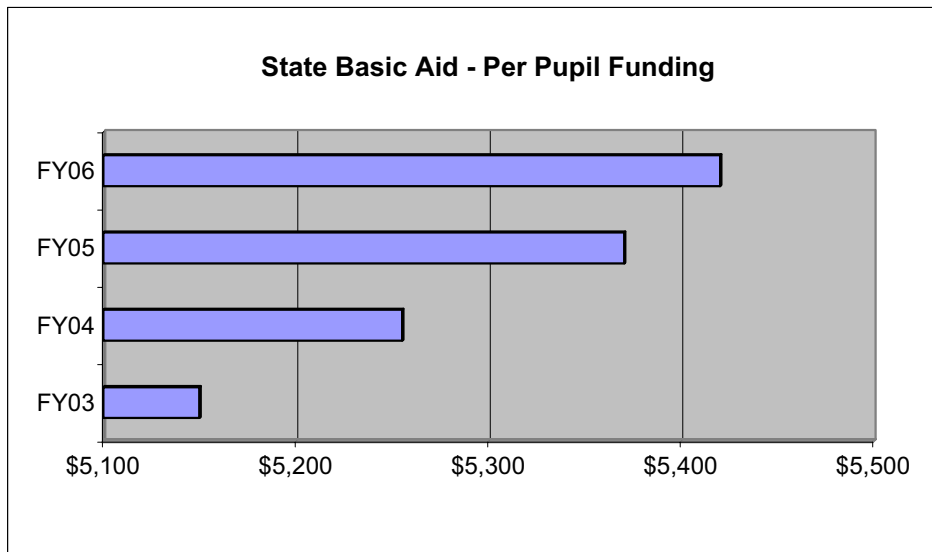


**Note: The School began enrolling students in FY03.**

**Source: School Financial Records**

**Life Skills Center of Toledo**  
**State Basic Aid - Per Pupil Funding Amount**  
**Last Four Fiscal Years**

Year	Per Pupil Funding	Cost of Doing Business Factor	Total Per Pupil Funding
2006	\$ 5,283	1.0260	\$ 5,420
2005	\$ 5,169	1.0390	\$ 5,371
2004	\$ 5,058	1.0390	\$ 5,255
2003	\$ 4,949	1.0406	\$ 5,150



**Note 1:** In addition to the above, the School also receives other sources of State Aid including Career Based Intervention Funding, Parity Aid, and Special Education Funding. These revenues have collectively been identified on the Statement of Revenues, Expenses, and Changes in Net Assets as "State Aid".

The Cost of Doing Business Factors are determined by the State of Ohio and vary by region.

**Note 2:** The School began enrolling students in FY03.

Source Ohio Department of Education



**Life Skills Center of Toledo**  
**Student Population by Resident District**  
**2006 Fiscal Year**

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<u>Resident District</u>	<u>%</u>
Toledo Public Schools	92.19%
Washington School District	2.69%
All Other Districts	5.12%

**Note:** The School has open enrollment and draws its student population from a large surrounding area. The traditional school district the student resides in is referred to as the "Resident District".

Districts representing less than 2 percent of the student population have been combined under the heading "All Other Districts".

**Source:** Ohio Department of Education website.

**Life Skills Center of Toledo**  
**Miscellaneous Statistics**

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**School Address:** 1830 Adams Street  
Toledo, OH 43624

**Square Footage:** 15,400 sq. ft.

**Date of Incorporation:** 11/28/2001

**Number of FY65  
Instructional Staff:** 15

**Total FY06 Staff:** 31

**Instructional Staff/  
Student Ratio:** 22:1

} Note: All staff are employees of WHLS of Ohio, LLC. See Note 9  
in Notes to the Basic Financial Statements.

**Number of graduates  
since inception:** 230

**Percent of  
Free/Reduced Lunch:** 22.56% (Per Federal Statutes, only 16 and 17 year old students are  
included in the calculation.)

**Source: School Records**



**Auditor of State  
Betty Montgomery**

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Telephone 614-466-4514  
800-282-0370

Facsimile 614-466-4490

**LIFE SKILLS CENTER OF TOLEDO**

**LUCAS COUNTY**

**CLERK'S CERTIFICATION**

**This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.**

*Susan Babbitt*

**CLERK OF THE BUREAU**

**CERTIFIED  
JANUARY 16, 2007**