## GREENEVIEW LOCAL SCHOOL DISTRICT

### **Basic Financial Statements**

June 30, 2006

with

**Independent Auditors' Report** 



# Mary Taylor, CPA Auditor of State

Board of Trustees Greeneview Local School District 4 South Charleston Road Jamestown, Ohio 45355

We have reviewed the *Independent Auditors' Report* of the Greeneview Local School District, Greene County, prepared by Clark, Schaefer, Hackett & Co., for the audit period July 1, 2005 through June 30, 2006. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Greeneview Local School District is responsible for compliance with these laws and regulations.

Mary Taylor, CPA Auditor of State

Mary Taylor

March 21, 2007



### GREENEVIEW LOCAL SCHOOL DISTRICT

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#### **Independent Auditors' Report**

Board of Education Greeneview Local School District 4 South Charleston Road Jamestown, Ohio 45335

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Greeneview Local School District (the District) as of and for the year ended June 30, 2006, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Greeneview Local School District as of June 30, 2006, and the respective changes in financial position thereof and the respective budgetary comparison for the General Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated January 19, 2007, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis on pages 3 through 10 is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, which consisted principally of inquires of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Springfield, Ohio

Clark, Schufer, Hackett & Co.

January 19, 2007

The discussion and analysis of Greeneview Local School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2006. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

#### **Financial Highlights**

Key financial highlights for 2006 are as follows:

In total, net assets decreased \$244,907, which represents a six percent decrease from 2005.

General revenues accounted for \$11,670,881 or 87 percent of all revenues. Program specific revenues in the form of charges for services, operating and capital grants, interest and contributions accounted for \$1,675,587 or 13 percent of total revenues of \$13,346,468.

Total assets of governmental activities increased by \$196,233, due to an increase of cash and cash equivalents and receivables which was partially offset by a \$266,350 decrease in capital assets net of accumulated depreciation.

The School District had \$13,591,375 in expenses; only \$1,675,587 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes and entitlements) of \$11,670,881 were not enough to cover the difference which resulted in the decrease in total net assets during fiscal year 2006.

Among major funds, the general fund had \$10,947,492 in revenues and \$10,523,209 in expenditures. The general fund's balance increased \$51,873 from 2005.

#### **Using this Generally Accepted Accounting Principles Report (GAAP)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Greeneview Local School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non major funds presented in total in one column. In the case of Greeneview Local School District, the general fund, the debt service fund, and the permanent improvement funds are the most significant funds.

#### Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2006?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the School District's property tax base, current property tax laws in Ohio restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, the School District reports governmental activities. Governmental activities are the activities where most of the School District's programs and services are reported including, but not limited to, instruction, support services, operation and maintenance of plant, pupil transportation and extracurricular activities.

#### Reporting the School District's Most Significant Funds

#### Fund Financial Statements

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund, the debt service fund, and the permanent improvement fund.

#### Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of the School District as a whole.

Table 1 provides a summary of the School District's net assets for 2006 compared to 2005:

Table 1 Net Assets

	2006	2005
Assets:		
Current and Other Assets	\$6,918,809	\$6,456,226
Capital Assets	12,203,812	12,470,162
Total Assets	19,122,621	18,926,388
Liabilities:		
Long-Term Liabilities	10,367,909	10,405,316
Other Liabilities	5,093,873	4,615,326
Total Liabilities	15,461,782	15,020,642
Net Assets:		
Invested in Capital Assets, Net of Related Debt	3,214,446	3,278,808
Restricted	384,214	428,767
Unrestricted	62,179	198,171
Total Net Assets	\$3,660,839	\$3,905,746

Total assets of governmental activities increased by \$196,233, due to an increase of cash and cash equivalents and receivables which was partially offset by a \$266,350 decrease in capital assets net of accumulated depreciation. Unrestricted net assets, the part of net assets that can be used to finance day-to-day activities without constraints established by grants or legal requirements, of the School District decreased by \$135,992.

Table 2 shows the changes in net assets for fiscal year 2006. A comparative analysis of district-wide data is being presented, as follows:

Table 2 Changes in Net Assets

	2006	2005
Revenues		
Program Revenues:		
Charges for Services	\$997,337	\$888,696
Operating Grants, Interest and Contributions	663,530	711,550
Capital Grants and Contributions	14,720	20,837
Total Program Revenues	1,675,587	1,621,083
General Revenues:		
Property Taxes	3,735,927	3,726,101
Income Tax	1,507,861	1,363,761
Grants and Entitlements	6,280,258	6,154,012
Investment Earnings	102,851	57,074
Other	43,984	56,777
Total General Revenues	11,670,881	11,357,725
Total Revenues	13,346,468	12,978,808
Program Expenses		
Instruction	6,646,216	6,065,521
Support Services:		
Pupils and Instructional Staff	1,836,984	1,827,574
Board of Education, Administration, Fiscal and Business	1,533,308	1,585,649
Operation and Maintenance of Plant	1,430,771	910,394
Pupil Transportation	954,099	885,648
Operation of Non-Instructional Services	346,936	395,162
Extracurricular Activities	409,791	391,463
Interest and Fiscal Charges	433,270	443,995
Total Expenses	13,591,375	12,505,406
Increase (Decrease) in Net Assets	(\$244,907)	\$473,402

#### **Governmental Activities**

The unique nature of taxes in Ohio creates the need to routinely seek voter approval for the School District operations. Property taxes and income taxes made up 39 percent of revenues for governmental activities for the Greeneview Local School District for fiscal year 2006.

Instruction comprises 49 percent of district expenses. Support services expenses make up 42 percent of the expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements. A comparative analysis of district-wide data is being presented, as follows:

Table 3
Cost of Services

	Total Cost of	Net Cost of	Total Cost of	Net Cost of
	Services 2006	Services 2006	Services 2005	Services 2005
Instruction	\$6,646,216	\$5,837,518	\$6,065,521	\$5,320,311
Support Services:				
Pupils and Instructional Staff	1,836,984	1,515,811	1,827,574	1,593,434
Board of Education, Administration,				
Fiscal and Business	1,533,308	1,487,220	1,585,649	1,525,137
Operation and Maintenance of Plant	1,430,771	1,430,771	910,394	907,908
Pupil Transportation	954,099	954,099	885,648	864,811
Operation of Non-Instructional Services	346,936	(11,755)	395,162	(6,620)
Extracurricular Activities	409,791	268,854	391,463	235,347
Interest and Fiscal Charges	433,270	433,270	443,995	443,995
Total Expenses	\$13,591,375	\$11,915,788	\$12,505,406	\$10,884,323

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and pupil. The increase in instruction from fiscal year 2005 to fiscal year 2006 is due to the completion of the renovations to the school buildings that were charged off to regular instruction.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to pupils.

Board of education, administration, and fiscal includes expenses associated with administrative and financial supervision of the district.

Operation and maintenance of plant activities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Operation of non-instructional services includes the preparation, delivery, and servicing of lunches, snacks and other incidental meals to students and school staff in connection with school activities.

Extracurricular activities includes expense related to student activities provided by the School District which are designed to provide opportunities for pupils to participate in school events, public events, or a combination of these for the purposes of motivation, enjoyment and skill improvement.

Interest and fiscal charges involves the transactions associated with the payment of interest and other related charges to debt of the School District.

The dependence upon tax revenues is apparent. Over 87 percent of instruction activities are supported through taxes and other general revenues; for all activities general revenue support is 88 percent. The community, as a whole, is the primary support for the Greeneview Local School District.

#### The School District's Funds

Information about the School District's major funds starts on page 13. These funds are accounted for using the modified accrual basis of accounting. The general fund had total revenues of \$10,947,492 and total expenditures of \$10,523,209. The debt service major fund had total revenues of \$584,444 and total expenditures of \$644,615. The permanent improvement major fund had total revenues of \$578,050 and total expenditures of \$1,013,910. The net change in the fund balance for the general fund was an increase of \$51,873, the net change in fund balance for the debt service fund was a decrease of \$60,171 and the net change in fund balance for the permanent improvement fund was a decrease of \$38,355.

#### **General Fund Budgeting Highlights**

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of the fiscal year 2006, the School District amended its general fund budget once during the fiscal year. The School District uses site-based budgeting and the budgeting systems are designed to tightly control total site budgets but provide flexibility for site management.

For the general fund, the final budget basis revenue and other financing sources estimate was \$10,724,396. The original budgeted estimate was \$10,018,567.

During fiscal year 2006, the School District budgeted and received \$2,768,270 and \$2,816,718, respectively in property and other taxes while it budgeted and received \$6,050,129 and \$6,144,276, respectively, in intergovernmental revenues.

#### **Capital Assets**

At the end of the fiscal year 2006, the School District had \$12,203,812 invested in capital assets.

Table 4 shows fiscal 2006 balances compared to 2005.

Table 4
Capital Assets (Net of Depreciation) at June 30,

	2006	2005
Land	\$350,000	\$350,000
Construction in Progress	5,600	651,085
Land Improvements	818,692	877,960
<b>Buildings and Improvements</b>	9,847,414	9,213,113
Furniture and Equipment	568,181	644,685
Vehicles	557,937	640,005
Educational Media	55,988	93,314
Totals	\$12,203,812	\$12,470,162

Overall capital assets decreased \$266,350 from fiscal year 2006 to fiscal year 2005. Increases in capital assets (primarily improvements, equipment and vehicles) were not enough to offset the depreciation expense for the year.

For more information on capital assets, see Note 9 of the Basic Financial Statements.

#### **Debt Administration**

At June 30, 2006, the School District had one school improvement debt issue outstanding. This debt was issued in May 1999. This project built a new high school for the District. The School District also has two lease purchase agreements outstanding – one for school buses and one for improvements and renovations at the Junior High and Central Elementary Building.

Table 5 Outstanding Debt at June 30,

	2006	2005
School Improvement Bonds	\$8,115,000	\$8,335,000
Bus Purchase Lease	182,000	268,000
School Improvement Lease Purchase	1,201,000	1,283,000
Totals	\$9,498,000	\$9,886,000

At June 30, 2006, the School District's overall legal debt limitation was \$5,583,083, and the unvoted debt margin was \$149,724.

For more information on the School District's debt, see Note 15 of the Basic Financial Statements.

#### **Current Financial Issues and Concerns**

The recent developments of the Ohio General Assembly, specifically H.B. 66, as related to education, are of great concern to the Board of Education and Administration of this School District. The legislature has effected a change in the state funding formula whereby the district will not receive any new money but only guaranteed the same level as the 2004-2005 school year for the 2005-2006 and 2006-2007 fiscal years. Included in these funds are the former "intervention" monies that the district used to get as additional money. The School District's closing of two elementary buildings and realigning of the buildings for the 2005-2006 school year has reduced expenditures. The District is in the process of auctioning off both of these closed buildings. The Board of Education and administration are continually reviewing the staffing needs of the District.

District personnel continue to make strides in the area of curriculum improvement and remediation. This strategy from the Continuous Improvement Plan is an attempt to increase student performance and enhance curriculum instruction. Both goals will promote student learning.

In conclusion, the Greeneview Local School District has committed itself to financial excellence for many years. Therefore, it will have to address its building and staffing needs to enable it to be viable for years to come. The School District plans to continue its sound fiscal management to meet the challenges of the future.

#### Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information contact Joan Corbitt, Treasurer at Greeneview Local School District, 4 South Charleston Road, Jamestown, Ohio 45335 or email at <a href="mailto:gv\_jcorbitt@mveca.org">gv\_jcorbitt@mveca.org</a>.

#### GREENEVIEW LOCAL SCHOOL DISTRICT STATEMENT OF NET ASSETS June 30, 2006

	GOVERNMENTAL ACTIVITIES
Assets:	¢1 492 604
Cash and Cash Equivalents	\$1,483,604
Cash and Cash Equivalents with Fiscal Agents	4,257
Investments with Fiscal Agents	508,634
Inventory of Supplies and Materials	9,155
Accrued Interest Receivable	4,043
Accounts Receivable	44,616
Intergovernmental Receivable	98,831
Income Tax Receivable	678,923
Property Taxes Receivable	4,058,313
Deferred Charges	28,433
Depreciable Capital Assets, Net	11,848,212
Land	350,000
Construction in Progress	5,600
Total Assets	19,122,621
Liabilities:	
Accounts Payable	64,772
Accrued Wages and Benefits Payable	877,477
Intergovernmental Payable	328,832
Accrued Interest Payable	33,685
Accrued Vacation Leave Payable	16,953
Compensated Absences Payable	26,110
Unearned Revenue	3,746,044
Long Term Liabilities:	
Due Within One Year	495,148
Due In More Than One Year	9,872,761
Total Liabilities	15,461,782
Net Assets:	
Invested in Capital Assets, Net of Related Debt	3,214,446
Restricted for:	3,214,440
Debt Service	107 821
	107,831
Capital Projects Other Purposes	44,395 231,988
Unrestricted	62,179
Total Net Assets	\$3,660,839

### GREENEVIEW LOCAL SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2006

			Program Revenues	5	Net (Expense)/ Revenue and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants, Interest and Contributions	Capital Grants and Contributions	Total Governmental Activities
Governmental Activities:					
Instruction:					
Regular	\$5,652,774	\$533,159	\$89,245	\$14,720	(\$5,015,650)
Special	896,874	0	153,315	0	(743,559)
Vocational	89,165	0	0	0	(89,165)
Other	7,403	0	18,259	0	10,856
Support Services:	,		,		,
Pupils	1,034,448	0	0	0	(1,034,448)
Instructional Staff	802,536	0	321,173	0	(481,363)
Board of Education	60,448	0	0	0	(60,448)
Administration	1,196,028	41,063	2,075	0	(1,152,890)
Fiscal	276,485	0	2,950	0	(273,535)
Business	347	0	0	0	(347)
Operation and Maintenance of Plant	1,430,771	0	0	0	(1,430,771)
Pupil Transportation	954,099	0	0	0	(954,099)
Operation of Non-Instructional Services	346,936	285,713	72,978	0	11,755
Extracurricular Activities	409,791	137,402	3,535	0	(268,854)
Interest and Fiscal Charges	433,270	0	0	0	(433,270)
Total Governmental Activities	\$13,591,375	\$997,337	\$663,530	\$14,720	(11,915,788)
		Grants and Entitle to Specific Progr	evied for: s vied for General Purpose ments not Restricted ams	es	2,693,106 525,013 517,808 1,507,861 6,280,258
		Gifts and Donation	ns		1,823
		Investment Earnin	igs		102,851
		Miscellaneous			42,161
		Total General Rev	renues	-	11,670,881
		Change in Net Ass	sets		(244,907)
		Net Assets Beginn	ning of Year	-	3,905,746
		Net Assets End of	Year	=	\$3,660,839

#### GREENEVIEW LOCAL SCHOOL DISTRICT BALANCE SHEET GOVERNMENTAL FUNDS June 30, 2006

	General	Debt Service	Permanent Improvement	Other Governmental Funds	Total Governmental Funds
Assets:					
Cash and Cash Equivalents	\$1,008,832	\$205,118	\$15,698	\$177,718	\$1,407,366
Cash and Cash Equivalents with Fiscal Agents	0	0	0	4,257	4,257
Investments with Fiscal Agents	0	0	508,634	0	508,634
Receivables:					
Property Taxes	2,916,823	575,675	565,815	0	4,058,313
Income Taxes	678,923	0	0	0	678,923
Accrued Interest Receivable	4,043	0	0	0	4,043
Accounts	42,169	0	0	2,447	44,616
Intergovernmental	0	0	0	98,831	98,831
Interfund	8,831	0	0	0	8,831
Inventory of Supplies and Materials	0	0	0	9,155	9,155
Restricted Assets:					
Cash and Cash Equivalents	76,238	0	0	0	76,238
Total Assets	\$4,735,859	\$780,793	\$1,090,147	\$292,408	\$6,899,207
Liabilities and Fund Balances: Liabilities:					
Accounts Payable	\$36,466	\$0	\$16,862	\$11,444	\$64,772
Accrued Wages and Benefits Payable	824,005	0	0	53,472	877,477
Interfund Payable	0	0	0	8,831	8,831
Intergovernmental Payable	311,976	0	0	16,856	328,832
Deferred Revenue	2,910,359	557,761	547,671	78,670	4,094,461
Compensated Absences Payable	26,110	0	0	0	26,110
Total Liabilities	4,108,916	557,761	564,533	169,273	5,400,483
Fund Balances:					
Reserved for Encumbrances	226,914	0	20,405	34,635	281,954
Reserved for Property Taxes	92,057	17,914	18,144	0	128,115
Reserved for Budget Stabilization	76,238	0	0	0	76,238
Designated for Budget Stabilization	134,347	0	0	0	134,347
Unreserved, Undesignated,					
Reported in:					
General Fund	97,387	0	0	0	97,387
Special Revenue Funds	0	0	0	87,203	87,203
Debt Service Fund	0	205,118	0	0	205,118
Capital Projects Funds	0	0	487,065	1,297	488,362
Total Fund Balances	626,943	223,032	525,614	123,135	1,498,724
Total Liabilities and Fund Balances	\$4,735,859	\$780,793	\$1,090,147	\$292,408	\$6,899,207

# GREENEVIEW LOCAL SCHOOL DISTRICT RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCES TO NET ASSETS OF GOVERNMENTAL ACTIVITIES June 30, 2006

Total Governmental Fund Balance		\$1,498,724
Deferred charges used in governmental activities are not financial		
resources and therefore are not reported in the funds.		28,433
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. These assets consist of:		
Land	350,000	
Construction in Progress	5,600	
Land Improvements	1,406,742	
Building and Improvements	13,759,509	
Furniture, Fixtures and Equipment	1,532,839	
Vehicles	1,789,046	
Educational Media	424,852	
Accumulated Depreciation	(7,064,776)	
Total Capital Assets		12,203,812
Other long-term assets are not available to pay for the current		
period's expenditures and therefore are deferred in the funds.		
Property Taxes Receivable	184,154	
Intergovernmental Receivable	78,670	
Accounts Receivable	20,262	
Income Taxes Receivable	65,331	
	<del></del>	348,417
Some liabilities are not due and payable in the current period and therefore are not reported in the funds. These liabilities consist of:		
Accrued Interest Payable	(33,685)	
Accrued Vacation Leave Payable	(16,953)	
Compensated Absences	(869,909)	
Capital Leases	(1,383,000)	
Bonds Payable	(8,115,000)	
Total Liabilities		(10,418,547)
Net Assets of Governmental Activities		\$3,660,839

# GREENEVIEW LOCAL SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2006

		Dobt	Dommonont	Other Governmental	Total
	General	Debt Service	Permanent Improvement	Funds	Governmental Funds
	General	Service	mprovement	Fullus	ruius
Revenues:					
Property Taxes	\$2,646,639	\$517,240	\$508,632	\$0	\$3,672,511
Income Tax	1,507,861	0	0	0	1,507,861
Tuition and Fees	527,616	0	0	0	527,616
Interest	96,791	0	6,060	0	102,851
Intergovernmental	6,149,696	67,204	63,358	644,435	6,924,693
Extracurricular Activities	0	0	0	175,268	175,268
Charges for Services	0	0	0	288,140	288,140
Gifts and Donations	1,823	0	0	3,560	5,383
Rent	5,811	0	0	0	5,811
Miscellaneous	11,255	0	0	770	12,025
Total Revenues	10,947,492	584,444	578,050	1,112,173	13,222,159
Expenditures:					
Current:					
Instruction:					
Regular	4,848,080	0	95,034	126,964	5,070,078
Special	708,020	0	0	148,063	856,083
Vocational	76,642	0	0	0	76,642
Other	988	0	0	6,415	7,403
Support Services:					
Pupils	1,013,752	0	0	0	1,013,752
Instructional Staff	411,607	0	0	336,552	748,159
Board of Education	59,578	0	0	0	59,578
Administration	1,031,331	0	0	59,072	1,090,403
Fiscal	240,619	9,142	8,856	2,917	261,534
Operation and Maintenance of Plant	932,662	0	493,312	0	1,425,974
Pupil Transportation	862,824	0	0	0	862,824
Operation of Non-Instructional Services	7,955	0	0	318,089	326,044
Extracurricular Activities	223,233	0	0	177,988	401,221
Capital Outlay	9,028	0	330,539	0	339,567
Debt Service:					
Principal Retirement	86,000	220,000	82,000	0	388,000
Interest and Fiscal Charges	10,890	415,473	4,169	0	430,532
Total Expenditures	10,523,209	644,615	1,013,910	1,176,060	13,357,794
Excess of Revenues Over (Under) Expenditures	424,283	(60,171)	(435,860)	(63,887)	(135,635)
Other Financing Sources (Uses):					
Proceeds from Sale of Capital Assets	25,095	0	0	0	25,095
Transfers - In	0	0	397,505	0	397,505
Transfers - Out	(397,505)	0	0	0	(397,505)
Total Other Financing Sources (Uses)	(372,410)	0	397,505	0	25,095
Net Change in Fund Balances	51,873	(60,171)	(38,355)	(63,887)	(110,540)
Fund Balances at Beginning of Year	575,070	283,203	563,969	187,022	1,609,264
Fund Balances at End of Year	\$626,943	\$223,032	\$525,614	\$123,135	\$1,498,724

# GREENEVIEW LOCAL SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES June 30,2006

Net Change in Fund Balances - Total Governmental Funds		(\$110,540)
Amounts reported for governmental activities in the statement of activities are different because:		
Deferred charges used in governmental activities are not financial resources and therefore are not reported in the funds.		(3,478)
Governmental funds report capital outlays as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:  Capital Outlay  Current Year Depreciation  Excess of Depreciation over Capital Outlay	360,284 (625,235)	(264,951)
Governmental funds only report the disposal of assets to the extent proceeds are received from the sale. In the statement of activities, a gain or loss is reported for each disposal. This is the amount of the gain on dispoal.  Proceeds from sale of capital assets  Gain on disposal of capital assets	(25,095) 23,696	(1,399)
Some revenues that will not be collected for several months after the School District's fiscal year ends are not considered "available" revenues and are deferred in the governmental funds. Deferred revenues increased by this amount this year.  Property Taxes Accounts Intergovernmental	63,417 5,543 29,533	98,493
Repayment of long-term debt is reported as an expenditure in governmental funds, but the repayment reduces long-term liabilities in the statement of net assets. In the current year, these amounts consist of bond principal and capital lease principal payments.		388,000
Some items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. These activities consist of:  Decrease in Accrued Interest Payable Increase in Accrued Vacation Leave Payable Increase in Compensated Absences Payable	740 (1,179) (350,593)	(351,032)
Change in Net Assets of Governmental Activities		(\$244,907)

# GREENEVIEW LOCAL SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES AND

## CHANGES IN FUND BALANCES - BUDGET (NON-GAAP BASIS) AND ACTUAL GENERAL FUND

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2006

	Budgeted A	Amounts		
Payanuasi	Original	Final	Actual	Variance with Final Budget
Revenues: Property and Other Taxes	\$2,568,270	\$2.768.270	¢2 916 719	\$19 119
Income Tax		\$2,768,270	\$2,816,718	\$48,448
Tuition and Fees	1,300,669 400,742	1,400,669 400,742	1,426,493 439,509	25,824 38,767
Interest	86,787	86,787	95,183	8,396
Intergovernmental	5,644,300	6,050,129	6,144,276	94,147
Gifts and Donations	1,662	1,662	1,823	161
Rent	5,298	5,298	5,811	513
Miscellaneous	10,839	10,839	11,888	1,049
Total Revenues	10,018,567	10,724,396	10,941,701	217,305
Total Revenues	10,018,307	10,724,390	10,941,701	217,303
Expenditures: Current: Instruction:				
Regular	4,481,851	4,930,851	4,782,960	147,891
Special	669,109	704,609	703,480	1,129
Vocational	76,651	76,652	75,941	711
Other	0	0	1,960	(1,960)
Support Services:			,	, ,
Pupils	1,066,946	1,036,946	1,040,957	(4,011)
Instructional Staff	432,171	459,871	437,125	22,746
Board of Education	95,100	82,800	64,514	18,286
Administration	1,062,125	1,066,926	1,028,507	38,419
Fiscal	334,054	285,664	244,169	41,495
Operation and Maintenance of Plant	946,538	1,181,537	1,115,196	66,341
Pupil Transportation	890,305	1,009,195	877,930	131,265
Operation of Non-Instructional Services	10,000	10,000	8,299	1,701
Extracurricular Activities	219,800	233,300	225,659	7,641
Capital Outlay	0	25,000	24,000	1,000
Debt Service:		ŕ	,	ŕ
Principal Retirement	86,000	86,000	86,000	0
Interest and Fiscal Charges	18,890	18,890	10,890	8,000
Total Expenditures	10,389,540	11,208,241	10,727,587	480,654
-				
Excess of Revenues Over (Under) Expenditures	(370,973)	(483,845)	214,114	697,959
Other Financing Sources (Uses):				
Refund of Prior Year Expenditures	0	0	87,287	87,287
Proceeds from Sale of Capital Assets	0	0	25,095	25,095
Advances - In	0	0	41,987	41,987
Advances - Out	(50,000)	(50,000)	(8,831)	41,169
Transfers - Out	(386,088)	(397,505)	(397,505)	0
Total Other Financing Sources (Uses)	(436,088)	(447,505)	(251,967)	195,538
Net Increase (Decrease) in Fund Balances	(807,061)	(931,350)	(37,853)	893,497
Fund Balances at Beginning of Year	749,974	749,974	749,974	0
Prior Year Encumbrances Appropriated	133,138	133,138	133,138	0
E 1D 1 (D C 1) (E 1 CV	Φ7C 051	(0.40.220)	CO15 250	0002 407

See Accompanying Notes to the Basic Financial Statements

Fund Balances (Deficit) at End of Year

\$76,051

(\$48,238)

\$845,259

\$893,497

#### GREENEVIEW LOCAL SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS JUNE 30, 2006

#### PRIVATE PURPOSE TRUST

	SCHOLARSHIP	AGENCY
Assets:		
Cash and Cash Equivalents	\$439,619	\$44,198
Accounts Receivable	0	70
	\$439,619	\$44,268
Liabilities:		
Accounts Payable	9,200	600
Deposits Held and Due to Students	0	43,668
Total Liabilities	9,200	\$44,268
Net Assets:		
Held in Trust for Scholarships	\$430,419	

#### GREENEVIEW LOCAL SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS FIDUCIARY FUNDS

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2006

	PRIVATE PURPOSE TRUST	
	SCHOLARSHIP	
Additions:		
Interest	\$16,794	
Gifts and Donations	58,380	
Total Additions	75,174	
Deletions: Scholarships Awarded	9,200	
Change in Net Assets	65,974	
Net Assets Beginning of Year	364,445	
Net Assets End of Year	\$430,419	

#### NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

Greeneview Local School District (the "School District") is a body politic and corporate for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally-elected five-member Board form of government and provides educational services as authorized by its charter and further mandated by State and/or federal agencies. It is staffed by 72 non-certified employees, 91 certified full time teaching personnel, including 8 administrators, who provide services to 1,518 students and other community members. The School District currently operates 3 instructional/support facilities.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to insure that the financial statements are not misleading. The primary government consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For Greeneview Local School District, this includes general operations, food service, and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District does not have any component units.

The School District is associated with three jointly governed organizations and two insurance purchasing pools. These organizations are discussed in Note 16 and 17 to the basic financial statements. These organizations are:

#### Jointly Governed Organizations:

Miami Valley Educational Computer Association (MVECA) Southwestern Ohio Educational Purchasing Cooperative (SOEPC) Greene County Career Center

#### **Insurance Purchasing Pools:**

Southwestern Ohio Educational Purchasing Cooperative's Workers' Compensation Group Rating Program

Southwestern Ohio Educational Purchasing Cooperative's Employee Benefit Plan Trust

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Greeneview Local School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

#### A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

#### Government-wide Financial Statements:

The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The government-wide statements usually distinguish between those activities that are governmental and those that are business-type. The School District, however, has no activities which are reported as business-type. The government-wide statements also exclude fiduciary funds.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

#### Fund Financial Statements:

During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. The fiduciary fund is reported by type.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### **B.** Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The School District divides its funds into two categories: governmental and fiduciary.

#### Governmental Funds:

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Debt Service Fund - The debt service fund accounts for accumulation of resources to be used for the payment of short-term and long-term general obligation debt principal and interest.

Permanent Improvement Fund – The permanent improvement fund accounts for the taxes collected for the purpose of acquiring, constructing or improving of permanent improvements.

The other governmental funds of the School District account for grants and other resources whose use is restricted to a particular purpose.

#### Fiduciary Fund Types:

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds and agency funds. The School District's only trust fund is a private purpose trust which accounts for various college scholarship programs for students. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurement of results of operations. The student managed activities agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer and faculty advisor.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### C. Measurement Focus

Government-wide Financial Statements:

The government-wide financial statements are prepared using the economic resources measurement focus. All assets and liabilities associated with the operation of the School District are included on the Statement on Net Assets. The Statement of Activities accounts for increases (i.e. revenues) and decreases (i.e. expenses) in total net assets.

#### Fund Financial Statements

All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

#### D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of fiscal year-end.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See Note 6). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, income tax, tuition, student fees, interest, grants, charges for services, gifts and donations and rent.

#### *Unearned/Deferred Revenue:*

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes for which there is an enforceable legal claim as of June 30, 2006, but which were levied to finance fiscal year 2007 operations, have been recorded as unearned revenue on the statement of net assets. Grants and entitlements from other school districts received before the eligibility requirements are met are also recorded as unearned revenue.

On governmental fund financial statements, receivables that will not be collected within the available period have been reported as deferred revenue.

#### Expenses/Expenditures:

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocation of costs, such as depreciation and amortization are not recognized in governmental funds.

On the accrual basis of accounting, expenses are recognized at the time they are incurred.

#### E. Budgetary Data

All funds, other than the agency fund are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The certificate of estimated resources may be amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2006.

The appropriation resolution is subject to amendment by the Board throughout the year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the year.

#### F. Cash and Cash Equivalents

To improve cash management, cash received by the School District is pooled, with the exception of cash and cash equivalents held by fiscal agents. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through the School District's records. Each fund's interest in the pool is presented as "cash and cash equivalents." During fiscal year 2006, the School District's investments were limited to a repurchase agreement and a money market account. The School District also has investments with fiscal agents for the school improvement lease.

Nonparticipating investment contracts such as repurchase agreements are reported at cost.

The Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the general fund during fiscal year 2006 amounted to \$96,791, which includes \$47,830 assigned from other funds.

Investments of the cash management pool and investments with original maturities of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents.

#### G. Interfund Assets/Liabilities

On the fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables" and "interfund payables." These amounts are eliminated in the governmental activities column of the statement of net assets.

#### H. Inventory

Inventories are presented at cost on a first-in, first-out basis and are expended/expensed when used. Inventory consists of expendable supplies held for consumption and purchased foods held for resale.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### I. Restricted Assets

Assets are reported as restricted when limitations on their use change the nature or normal understanding of the availability of the asset. Such constraints are either imposed by creditors, contributors, grantors, laws of other governments, or imposed by enabling legislation. Restricted assets in the general fund include amounts required by State statute to be set aside to create a reserve for budget stabilization.

#### J. Capital Assets and Depreciation

The School District's only capital assets are general capital assets. General capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$1,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except for land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Lives
Land Improvements	20 years
Buildings and Improvements	25-50 years
Furniture, Fixtures, and Equipment	5-20 years
Vehicles	8 years
Educational Media	6-15 years

#### **K.** Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds. However, compensated absences that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current fiscal year. The capital lease and the general obligation bonds that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### L. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy. The School District records a liability for accumulated unused sick leave for employees after ten years of current service with the School District.

The entire compensated absences liability is reported on the government-wide financial statements.

On governmental fund financial statements, compensated absences are reported as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "compensated absences payable" in the funds from which the employees will be paid.

#### M. Interfund Transactions

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures to the funds that initially paid for them are not presented on the financial statements.

#### N. Fund Balance Reserves and Designation

The School District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. The School District also designates a portion of fund balance to indicate tentative plans for future financial resource uses that reflect managerial plans or intent. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Fund equity reserves have been established for encumbrances, property tax, and budget stabilization. A fund designation has been established for budget stabilization for amounts in excess of the statutory required amount.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriation under State statute. The reserve for budget stabilization represents money required to be set-aside by statute to protect against cyclical changes in revenues and expenditures.

#### O. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. At June 30, 2006 the School District did not have any net assets restricted by enabling legislation.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### P. Estimates

The preparation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### Q. Issuance Costs

Issuance costs for the capital lease are deferred and amortized over the term of the lease using the straight line method since the results are not significantly different from the effective interest method. These issuance costs are presented as deferred charges.

#### **NOTE 3 – FUND DEFICITS**

At June 30, 2006, the IDEA-part B, title I and title II-D had deficit fund balances of \$20,388, \$1,419 and \$374, respectively. The general fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

#### **NOTE 4 - BUDGETARY BASIS OF ACCOUNTING**

While the School District is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (Non-GAAP Basis) and Actual - All Governmental Fund Types is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance for governmental fund types (GAAP basis).
- 4. Advances in and advances out are operating transactions (budget basis) as opposed to balance sheet transactions (GAAP basis).

The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statement for the general fund.

#### Net Change in Fund Balance

GAAP Basis	\$51,873
Net Adjustment for Revenue Accruals	81,496
Net Adjustment for Expenditure Accruals	35,415
Advances	33,156
Adjustment for Encumbrances	(239,793)
Budget Basis	(\$37,853)

#### **NOTE 5 - DEPOSITS AND INVESTMENTS**

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit, or by savings or deposit accounts, including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above;
- 4. Bonds and other obligations of the State of Ohio or Ohio local governments;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations;
- 7. The State Treasurer's investment pool (STAR Ohio); and
- 8. Commercial paper and bankers acceptances if training requirements have been met.

#### **NOTE 5 - DEPOSITS AND INVESTMENTS** (continued)

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

Cash on Hand: At fiscal year end, the School District had \$250 in undeposited cash in hand which is included on the balance sheet of the School District as part of "cash and cash equivalents."

The "cash and cash equivalents with fiscal agents" of \$4,257 shown in the special revenue funds is maintained by the Greene County Educational Service Center.

The "investments with fiscal agents" of \$508,634 shown in the permanent improvement fund is maintained by U.S. Bank held in trust for the lease purchase agreement for the new building improvement project.

#### A. Deposits

Custodial credit risk for deposits is the risk that in the event of bank failure, the School District will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year-end, \$151,294 of the School District's bank balance of \$283,444 was exposed to custodial credit risk because it was uninsured and collateralized. Although all statutory requirements for the deposit of money had been followed, non-compliance with federal requirements could potentially subject the School District to a successful claim by the FDIC.

The School District has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

#### **B.** Investments

At June 30, 2006, the entire investment portfolio of the School District consisted of \$1,804,895 invested in money market mutual funds. All of the money market mutual funds have average investment maturities of less than one year and are unrated.

Interest Rate Risk: The District has no investment policy that addresses interest rate risk. State statute requires that an investment mature within five years from the date of purchase, unless matched to a specific obligation or debt of the District, and that an investment must be purchased with the expectation that it will be held to maturity.

Credit Risk: The District's investment policy limits investments to those authorized by State statue.

#### **NOTE 5 - DEPOSITS AND INVESTMENTS** (continued)

Concentration of Credit Risk: For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's investment in the money market mutual funds are exposed to custodial credit risk in that they are uninsured, unregistered, and held by the counterparty's trust department or agent but not in the School District's name. The School District's investment policy does not address investment custodial risk beyond the requirement the requirement in State statute that prohibits payment for investments prior to the delivery of the securities representing such investments to the treasurer or qualified trustee.

#### **NOTE 6 - PROPERTY TAXES**

Property taxes are levied and assessed on a calendar year basis while the school district fiscal year runs from July through June. First half tax collections are received by the school district in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real, public utility and tangible personal property (used in business) located in the school district. Real property tax revenue received in calendar 2006 represents collections of calendar year 2005 taxes. Real property taxes received in calendar year 2006 were levied after April 1, 2005, on the assessed value listed as of January 1, 2005, the lien date. Assessed values for real property taxes are established by State law at thirty-five percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar 2006 represents collections of calendar year 2005 taxes. Public utility real and tangible personal property taxes received in calendar year 2006 became a lien December 31, 2004, were levied after April 1, 2005 and are collected in 2006 with real property taxes. Public utility real property is assessed at thirty-five percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

Tangible personal property tax revenue received during calendar 2006 (other than public utility property tax) represents the collection of 2006 taxes. Tangible personal property taxes received in calendar year 2006 were levied after April 1, 2005, on the value listed as of December 31, 2005. In prior years, tangible personal property was assessed at twenty-five percent of true value for capital assets and twenty-three percent of true value for inventory. The tangible personal property tax is being phased out – the assessment percentage for all property including inventory for 2006 is 18.75 percent. This will be reduced to 12.5 percent for 2007, 6.25 percent for 2008 and zero for 2009. Payments by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20. Tangible personal property taxes paid by April 30 are usually received by the School District prior to June 30.

#### **NOTE 6 - PROPERTY TAXES** (continued)

The School District receives property taxes from Greene and Clinton Counties. The County Auditors periodically advance to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2006, are available to finance fiscal year 2006 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable includes real property, public utility property and tangible personal property taxes which are measurable as of June 30, 2006 and for which there is an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is reported as revenue at fiscal year end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred revenue.

The amount available as an advance at June 30, 2006, was \$92,057 in the general fund, \$17,914 in the debt service fund and \$18,144 in the permanent improvement capital projects fund.

On a full accrual basis, collectible delinquent property taxes have been recorded as a receivable and revenue, while on a modified accrual basis the revenue has been deferred.

The assessed values upon which the fiscal year 2006 taxes were collected are:

	2005 Second-		2006 First-	
	Half Collections		Half Collections	
	Amount	Percent	Amount	Percent
Agricultural/Residential				
And Other Real Estate	\$136,726,340	91.27%	\$144,585,230	92.00%
Public Utility	12,590	.01	600	.00
<b>Tangible Personal Property</b>	13,060,601	8.72	11,396,685	8.00
Total Assessed Value	\$149,799,531	100.00%	\$155,982,515	100.00%
Tax rate per \$1,000 of assessed valuation	\$38.00		\$37.60	

#### NOTE 7 - INCOME TAX

The School District levies a voted tax of ½ percent for general operations on the income of residents and of estates. The tax was effective on 1/1/91, and is a continuing tax. Effective January 1, 2002, the residents voted an additional ½ percent income tax for a five-year period. Employers of residents are required to withhold income tax on compensation and remit the tax to the State. Taxpayers are required to file an annual return. The State makes quarterly distributions to the School District after withholding amounts for administrative fees and estimated refunds. Income tax revenue is credited to the general fund. Income tax revenue credited to the general fund for fiscal year 2006 was \$1,507,861.

#### **NOTE 8 - RECEIVABLES**

Receivables at June 30, 2006, consisted of property and income taxes, accounts (rent, billings for user charged services, and student fees), intergovernmental grants and interfund.

A summary of the principal items of intergovernmental receivables follows:

Governmental Activities	Amounts	
Nonmajor Funds		
Food Service Fund	\$12,853	
Title I	38,829	
Title V	3,893	
Title II-A	40,716	
Title II-D	2,540	
Total Nonmajor Funds	98,831	
Total Intergovernmental Receivables	\$98,831	

### **NOTE 9 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2006, was as follows:

Govt			Govt
Assets			Assets
6/30/2005	Additions	Deletions	6/30/2006
\$350,000	\$0	\$0	\$350,000
651,085	341,284	(986,769)	5,600
1,001,085	341,284	(986,769)	355,600
1,406,742	0	0	1,406,742
12,772,740	986,769	0	13,759,509
1,801,525	0	(268,686)	1,532,839
1,896,434	19,000	(126,388)	1,789,046
424,852	0	0	424,852
18,302,293	1,005,769	(395,074)	18,912,988
(528,782)	(59,268)	0	(588,050)
(3,559,627)	(352,468)	0	(3,912,095)
(1,156,840)	(75,105)	267,287	(964,658)
(1,256,429)	(101,068)	126,388	(1,231,109)
(331,538)	(37,326)	0	(368,864)
(6,833,216)	(625,235)	393,675	(7,064,776)
11,469,077	380,534	(1,399)	11,848,212
\$12,470,162	\$721,818	(\$988,168)	\$12,203,812
	Assets 6/30/2005  \$350,000 651,085  1,001,085  1,406,742 12,772,740 1,801,525 1,896,434 424,852 18,302,293  (528,782) (3,559,627) (1,156,840) (1,256,429) (331,538) (6,833,216) 11,469,077	Assets 6/30/2005 Additions  \$350,000 \$0 651,085 341,284  1,001,085 341,284  1,406,742 0 12,772,740 986,769 1,801,525 0 1,896,434 19,000 424,852 0 18,302,293 1,005,769  (528,782) (59,268) (3,559,627) (352,468) (1,156,840) (75,105) (1,256,429) (101,068) (331,538) (37,326) (6,833,216) (625,235) 11,469,077 380,534	Assets 6/30/2005 Additions Deletions  \$350,000 \$0 \$0 651,085 341,284 (986,769)  1,001,085 341,284 (986,769)  1,406,742 0 0 12,772,740 986,769 0 1,801,525 0 (268,686) 1,896,434 19,000 (126,388) 424,852 0 0 18,302,293 1,005,769 (395,074)  (528,782) (59,268) 0 (3,559,627) (352,468) 0 (1,156,840) (75,105) 267,287 (1,256,429) (101,068) 126,388 (331,538) (37,326) 0 (6,833,216) (625,235) 393,675 11,469,077 380,534 (1,399)

#### **NOTE 9 - CAPITAL ASSETS** (continued)

\* Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$440,072
Special	607
Vocational	1,527
Support Services:	
Instructional Staff	25,353
Board of Education	870
Administration	13,190
Fiscal	2,351
Business	347
Operation and Maintenance of Plant	3,203
Transportation	108,554
Operation of Non-Instructional Services	12,544
Extracurricular Activities	16,617
Total Depreciation Expense	\$625,235

#### **NOTE 10 - RISK MANAGEMENT**

#### A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2006, the School District contracted with Marsh Insurance Company for general liability insurance with a \$1,000,000 single occurrence limit and a \$5,000,000 aggregate. Property is also protected by the Marsh Insurance Company and holds a \$1,000 deductible.

The School District's vehicles are covered under a business policy with Marsh Insurance Company which carries a \$1,000,000 limit on any accident.

Settled claims have not exceeded this commercial coverage in any of the past three years. There has been no significant change in coverage from prior years.

For fiscal year 2006, the School District participated in the Southwest Ohio Educational Purchasing Cooperative's Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool (Note 17). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund."

#### **NOTE 10 - RISK MANAGEMENT** (continued)

This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of Integrated Comp Incorporated provides administrative, cost control and actuarial services to the GRP.

#### NOTE 11 - DEFINED BENEFIT PENSION PLANS

#### **B.** School Employees Retirement System

The School District contributes to the School Employees Retirement System (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746, by calling (800) 878-5853 or by visiting the SERS website at ohsers.org.

Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2006, 10.58 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS' Retirement Board. The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2006, 2005, and 2004, were \$135,691, \$151,538, and \$153,118, respectively, equal to the required contributions for each year.

#### **B.** State Teachers Retirement System

The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371, by calling (614) 227-4090, or by visiting the STRS Ohio web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member.

#### **NOTE 11 - DEFINED BENEFIT PENSION PLANS** (continued)

A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2006, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2005, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to the DB Plan for the fiscal years ended June 30, 2006, 2005, 2004 were \$630,067, \$603,590, and \$629,445, respectively; 100 percent has been contributed for all three fiscal years. Contributions to the DC and Combined Plans for fiscal year 2006 were \$7,074 made by the School District and \$9,969 made by the plan members.

#### **NOTE 12 - POSTEMPLOYMENT BENEFITS**

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System of Ohio (STRS Ohio), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by State statute. Both systems are on a pay-as-you-go basis.

#### **NOTE 12 - POSTEMPLOYMENT BENEFITS** (continued)

All STRS Ohio retirees who participated in the DB or combined Plans and their dependents are eligible for health care coverage. The STRS Ohio Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. All benefit recipients pay a portion of the health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS Ohio funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2006, the STRS Ohio Board allocated employer contributions equal to one percent of covered payroll to the Health Care Stabilization Fund. For the School District, this amount equaled \$48,467 for fiscal year 2006.

STRS Ohio pays health care benefits from the Health Care Stabilization Fund. At June 30, 2005, (the latest information available) the balance in the Fund was \$3.3 billion. For the fiscal year ended June 30, 2005, net health care costs paid by STRS Ohio were \$254,780,000 and STRS Ohio had 115,395 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. All retirees and beneficiaries are required to pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status.

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2006, employer contributions to fund health care benefits were 3.42 percent of covered payroll, compared to 3.43 percent of covered payroll for fiscal year 2005. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2006, the minimum pay was established at \$35,800. However, the surcharge is capped at two percent of each employer's SERS salaries. For the 2006 fiscal year, School District paid \$65,251 to fund health care benefits, including the surcharge.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of the projected claims less premium contributions for the next fiscal year. Expenses for health care for the fiscal year ended June 30, 2006 were \$158,751,207. At June 30, 2006, SERS had net assets available for payment of health care benefits of \$295.6 million. SERS has 59,492 participants eligible to receive health care benefits.

#### **NOTE 13 - OTHER EMPLOYEE BENEFITS**

#### A. Compensated Absences

The criteria for determining vacation and sick leave components are derived from negotiated agreements and State laws. Classified employees earn ten to twenty days of vacation per fiscal year, depending upon length of service. Accumulated, unused vacation time is not paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to a maximum of 240 days for all personnel. Upon retirement, payment is made for one-fourth of accrued, but unused sick leave credit to a maximum of 60 days.

#### **B.** Health Insurance

The School District provides life insurance and accidental death and dismemberment insurance to most employees through the MetLife Company. The School District has elected to provide employee medical/surgical benefits through United Health Care of Ohio. The employees share the cost of the monthly premium with the Board. The premium varies with employee depending on the terms of the union contract. Dental insurance is provided by the School District to most employees through the Southwestern Ohio Educational Purchasing Cooperative's Employee Benefit Plan Trust. See Note 17.

#### NOTE 14 – CAPITAL LEASES – LESSEE DISCLOSURE

During fiscal year 2004, the School District entered into a lease-purchase agreement for building improvements. This lease met the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13, "Accounting for Leases," which defines a capital lease generally as one which transfers benefits and risks of ownership to the lessee. As of June 30, 2006 the School District had completed \$854,366 of the building improvements being financed by the lease-purchase agreement, therefore, the uncapitalized portion of the agreement (\$508,634) has been reported as investments with fiscal agent. Capital lease payments have been reclassified and are reflected as debt service expenditures in the basic financial statements for the governmental funds. These expenditures are reported as program/function expenditures on a budgetary basis. The School District is also leasing school buses.

In addition to the lease-purchase agreement noted above, the School District acquired several school buses a capital lease in prior years. The capital assets acquired by lease have been capitalized in the statement of net assets for governmental activities in the amount of \$1,357,366 (\$5,600 of construction in progress, \$848,766 of buildings and improvements and \$503,000 of vehicles), which is equal to the present value of the minimum lease payments at the time of acquisition. A corresponding liability was split between long-term liabilities due within one year and long-term liabilities due within more than one year on the statement of net assets for governmental activities. Principal payments in fiscal year 2006 associated with these leases totaled \$168,000.

#### NOTE 14 - CAPITAL LEASES - LESSEE DISCLOSURE (continued)

The following is a schedule of the future long-term minimum lease payments required under the capital leases and the present value of the minimum lease payments as of June 30, 2006.

Fiscal Year Ending June 30,	Bus	OASBO	Total
2007	\$119,763	\$96,448	\$216,211
2008	119,234	96,916	216,150
2009	119,481	0	119,481
2010	118,801	0	118,801
2011	118,997	0	118,997
2012-2016	595,762	0	595,762
2017-2018	237,992	0	237,992
Total	1,430,030	193,364	1,623,394
Less: Amount Representing Interest	(229,030)	(11,364)	(240,394)
Present Value of Net Minimum Lease Payments	\$1,201,000	\$182,000	\$1,383,000

### **NOTE 15 - LONG-TERM OBLIGATIONS**

The changes in the School District's long-term obligations during fiscal year 2006 were as follows:

	Amount			Amount	Amounts
	Outstanding			Outstanding	Due in
	6/30/2005	Additions	Deductions	6/30/2006	One Year
<b>Governmental Activities</b>					
General Obligation Bonds:					
School Improvement Bonds					
1999 3.4 to 5.75%	\$8,335,000	\$0	\$220,000	\$8,115,000	\$225,000
Capital Lease	1,551,000	0	168,000	1,383,000	174,000
Compensated Absences	519,316	398,341	47,748	869,909	96,148
Total Governmental Activities					
Long – Term Liabilities	\$10,405,316	\$398,341	\$435,748	\$10,367,909	\$495,148

#### School Improvement Bonds

On May 1, 1999, the Greeneview Local School District issued \$9,500,000 in voted general obligation bonds for the purpose of constructing a new high school and purchasing land to do so. The bonds were issued for a twenty-eight year period with a final maturity date of December 1, 2026.

#### **NOTE 15 - LONG-TERM OBLIGATIONS** (continued)

All general obligation debt is supported by the full faith and credit of the School District. The Energy Conservation Bond will be paid from the general fund while the School Bus Bonds and School Improvement Bonds will be paid from the debt service fund. Compensated absences will be paid from the fund from which the employees' salaries are paid. At June 30, 2006, the School District's overall legal debt limitation was \$5,583,083, and the unvoted debt margin was \$149,724.

Principal and interest requirements to retire general obligation debt outstanding at June 30, 2006, are as follows:

Fiscal Year			
Ending June 30,	Principal	Interest	Total
2007	\$225,000	\$406,238	\$631,238
2008	235,000	396,460	631,460
2009	245,000	386,079	631,079
2010	255,000	375,140	630,140
2011	270,000	361,903	631,903
2012-2016	1,590,000	1,555,601	3,145,601
2017-2021	2,060,000	1,074,871	3,134,871
2022-2026	2,630,000	493,000	3,123,000
2027	605,000	15,125	620,125
Total	\$8,115,000	\$5,064,417	\$13,179,417

#### **NOTE 16 - JOINTLY GOVERNED ORGANIZATIONS**

Miami Valley Educational Computer Association (MVECA) - The School District is a participant in MVECA, which is a computer consortium. MVECA is an association of public school districts within the geographic area determined by the Ohio Department of Education. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The governing board of MVECA consists of two representatives from each of the participating members. The School District paid MVECA \$30,886 for services provided during the year. Financial information can be obtained from MVECA located at 330 Enon Road, Yellow Springs, Ohio 45387.

Southwestern Ohio Educational Purchasing Council -The Southwestern Ohio Educational Purchasing Council (SOEPC) is a purchasing cooperative made up of nearly 100 school districts in 12 counties. The purpose of the cooperative is to obtain prices for quality merchandise and services commonly used by schools. All member districts are obligated to pay all fees, charges, or other assessments as established by the SOEPC. Each member district has one voting representative. Title to any and all equipment, furniture and supplies purchased by the SOEPC is held in trust for the member districts. Any district withdrawing from the SOEPC shall forfeit its claim to any and all SOEPC assets. One year prior notice is necessary for withdrawal from the group. During this time, the withdrawing member is liable for all member obligations.

#### **NOTE 16 - JOINTLY GOVERNED ORGANIZATIONS** (continued)

Payments to SOEPC are made from the general fund. During fiscal year 2005, the School District paid \$5,247 to SOEPC. To obtain financial information, write to the Southwestern Ohio Educational Purchasing Council, Ken Swink, who serves as Director, at 303 Corporate Center Dr., Vandalia, OH 45377.

Greene County Career Center - The Greene County Career Center is a distinct political subdivision of the State of Ohio operated under the direction of a Board consisting of one representative from each of the seven participating school districts' elected Boards, which possesses its own budgeting and taxing authority. To obtain financial information, write to the Greene County Career Center at 2960 W. Enon Rd., Xenia, OH 45385. The Greeneview Local School District did not pay anything to the Greene County Career Center during the 2005 fiscal year.

#### **NOTE 17 - INSURANCE PURCHASING POOLS**

Southwestern Ohio Educational Purchasing Cooperative's Workers' Compensation Group Rating Program - The School District participates in the Southwestern Ohio Educational Purchasing Cooperative's Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by an 11 member Board of directors. The Executive Director of the GRP, or his designee, serves as coordinator of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

Southwestern Ohio Educational Purchasing Cooperative's Employee Benefit Plan Trust - The EPC Benefit Plan Trust is a group purchasing pool consisting of public school districts who are members of the Southwestern Ohio Educational Purchasing Cooperative (SOEPC). The purpose of the pool is for members to pool funds or resources to purchase insurance products to provide health benefits to participants at a lower rate than if the individual districts acted independently.

Each district pays a monthly premium to the Trust fund for insurance coverage which is provided by Anthem Blue Cross Blue Shield or United Healthcare. Districts may also contribute monthly to the Trust fund for dental benefits provided through a dental plan administered by CoreSource. The plan is governed by a Board of Trustees elected in accordance with the Trust Agreement and voted on by participating member districts. In fiscal year 2006, Greeneview Local School District contributed \$0 to the Trust. Financial information can be obtained from Barbara Coriell, who serves as administrator, at EPC Benefits Office, 303 Corporate Center Dr., Vandalia, OH 45377.

#### **NOTE 18 - SET-ASIDE CALCULATIONS**

The School District is required by State statute to annually set aside in the general fund an amount based on a statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by year end or offset by similarly restricted resources received during the year must be held in cash at year end and carried forward to be used for the same purposes in future years. The amount reserved for budget stabilization represents refunds received from the Bureau of Workers' Compensation. Based upon legislative changes, this is the only money still required to be set-aside for this purpose.

The following cash basis information describes the change in the year-end set-aside amounts for textbooks, capital acquisition, and budget stabilization. Disclosure of this information is required by State statute.

	Budget Stabilization	Textbooks/ Instructional Materials	Capital Improvements
Set-aside Reserve Balance as of			
June 30, 2005	\$76,238	\$0	\$0
Current Year Set-aside Requirement	0	205,680	205,680
Carryover from Prior Year	0	(1,505,469)	0
Qualifying Disbursements	0	(820,223)	(253,704)
Current Year Offsets	0	0	(1,011,714)
Set-aside Reserve Balance as of			
June 30, 2006	\$76,238	(\$2,120,012)	(\$1,059,738)
Set-aside Balance Carried Forward to			
Future Fiscal Years	\$76,238	(\$2,120,012)	\$0

The School District had qualifying disbursements during the fiscal year that reduced the textbooks and instructional materials and capital acquisitions amounts below zero. This extra amount of textbooks qualifying expenditures may be used to reduce the set-aside requirements in future fiscal years. The total reserve balance for the set-asides at the end of the fiscal year was \$76,238.

#### NOTE 19 - INTERFUND ASSETS/LIABILITIES AND TRANSFERS

The general fund had an interfund receivable at June 30, 2006 of \$8,831, while all other funds had interfund payables of \$8,831.

General fund advances are made to move unrestricted balances to support programs and projects accounted for in other funds. Restricted monies are used to reimburse the general fund for advancing monies to other funds due to timing differences in the receiving of grant monies. When the monies are finally received, the grant fund reimburses the general fund for the initial advance.

#### NOTE 19 - INTERFUND ASSETS/LIABILITIES AND TRANSFERS (continued)

The general fund had transfers out to the permanent improvement major fund in the amount of \$397,505 during fiscal year 2006.

Transfers are used to move general fund revenues that are used to subsidize various programs in other funds and to create a balance to be used for future capital acquisition.

#### NOTE 20 – SIGNIFICANT CONTRACTUAL COMMITMENTS

As of June 30, 2006, the School District had contractual purchase commitments of \$36,000 with Ruetschle Architects and \$87,662 with Apple Computers.

### NOTE 21 – FISCAL CAUTION DETERMINATION

At the request of the Greeneview Local School District Board of Education, the Ohio Department of Education performed a Financial Analysis of the School District's forecast of the general fund. The Ohio Department of Education (ODE) has placed the district in Fiscal Caution effective February 16, 2004. As of June 30, 2006, the School District is still listed in Fiscal Caution.

#### **NOTE 22 - CONTINGENCIES**

The School District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2006.

# GREENEVIEW LOCAL SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2006

Federal Agency/ Pass Through Agency/ Program Title	Federal CFDA Number	Pass Through Number	Receipts	Disbursements
U.S. Department of Agriculture:				
Passed through Ohio Department of Education:				
Food Donations	10.550	N/A	\$ 23,456	\$ 23,456
National School Lunch Program	10.555	LL-P4-2005	10,056	10,056
		LL-P4-2006	64,020	64,020
Total National School Lunch Program			74,076	74,076
<b>Total US Department of Agriculture</b>			97,532	97,532
U.S. Department of Education:				
Passed through Ohio Department of Education:				
Special Education Cluster:				
Special Education Grants to States	84.027	6BSF-2006	335,504	335,504
Special Education - Preschool Grants	84.173	(1)	20,641	18,081
Total Special Education Cluster			356,145	353,585
Title I Grants to Local Education Agencies	84.010	C1S1-2005	14,478	20,586
		C1S1-2006	117,148	101,700
Total Title I Grants to Local Education Agencies			131,626	122,286
Safe and Drug Free Schools and Communities	84.186	DRS1-2006	6,016	6,016
State Grants for Innovative Programs	84.298	C2S1-2005	12,015	15,210
		C2S1-2006	466	4,321
Total State Grants for Innovative Programs			12,481	19,531
Education Technology State Grants	84.318	TJS1-2005	699	3,040
		TJS1-2006	3,773	2,565
Total Education Technology State Grant			4,472	5,605
Improving Teacher Quality State Grants	84.367	TRS1-2005	572	4,799
		TRS1-2006	38,433	31,629
Total Improving Teacher Quality State Grants			39,005	36,428
Total U.S. Department of Education			549,745	543,451
U.S. Department of Health and Human Services:				
Medical Assistance Program	93.778	(1) (2)	5,420	5,420
<b>Total Federal Assistance</b>			<b>\$</b> 652,697	\$ 646,403

<sup>(1) -</sup> Grant administered by Greene County Educational Service Center on behalf of the District.

<sup>(2) -</sup> Direct award.

#### GREENEVIEW LOCAL SCHOOL DISTRICT

Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2006

#### 1. Significant Accounting Policies:

The accompanying schedule of expenditures of federal awards is a summary activity of all federal awards programs of the Greeneview Local School District. The schedule has been prepared on the cash basis of accounting.

#### 2. Department of Agriculture Programs:

Non-monetary assistance, such as food received from the U.S. Department of Agriculture, is reported in the Schedule at the fair market value of the commodities received and consumed. Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first. At June 30, 2006 the District had no significant food commodities in inventory.

#### 3. Matching Requirements:

Certain federal programs require that the District contribute non-federal funds (matching funds) to support the federally-funded programs. The expenditure of non-federal matching funds is not included on the schedule of expenditures of federal awards.



# Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Board of Education Greeneview Local School District 578 E. Market Street Xenia, Ohio 45385

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Greeneview Local School District (the District), as of and for the year ended June 30, 2006, which collectively comprise the District's basic financial statements and have issued our report thereon dated January 19, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United Sates of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the District in a separate letter dated January 19, 2007.

This report is intended solely for the information and use of the Board of Education, management, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Springfield, Ohio

January 19, 2007

Clark, Schufer, Hackett & Co.



Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133

Board of Education Greeneview Local School District 578 E. Market Street Xenia, Ohio 45385

#### **Compliance**

We have audited the compliance of the Greeneview Local School District (the District) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2006. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2006.

#### Internal Control Over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report is intended solely for the information and use of the Board of Education, management, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Springfield, Ohio

Clark, Schufer, Hackett & Co.

### SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505

# GREENEVIEW LOCAL SCHOOL DISTRICT JUNE 30, 2006

# 1. SUMMARY OF AUDITORS' RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported non-compliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under §.510?	No
(d)(1)(vii)	Major Programs (list):	Special Education Cluster:  CFDA #84.027 – Special Education Grants to States  CFDA #84.173 – Special Education – Preschool Grants
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$300,000 Type B: All others
(d)(1)(ix)	Low Risk Auditee?	Yes

# 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

# 3. FINDINGS RELATED TO THE DISTRICT'S FEDERAL AWARDS

None

# SCHEDULE OF PRIOR YEAR FINDINGS

# GREENEVIEW LOCAL SCHOOL DISTRICT JUNE 30, 2006

No findings reported in prior year.



# Mary Taylor, CPA Auditor of State

#### **GREENEVIEW LOCAL SCHOOL DISTRICT**

#### **GREENE COUNTY**

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED APRIL 3, 2007