TWINSBURG CITY SCHOOL DISTRICT SUMMIT COUNTY, OHIO

Audit Report

For the Year Ended June 30, 2005

Certified Public Accountants and Government Consultants



Board of Trustees Twinsburg City School District 11136 Ravenna Road Twinsburg, Ohio 44087-1022

We have reviewed *Report of Independent Accountants* of the Twinsburg City School District, Summit County, prepared by Charles E. Harris & Associates, Inc. for the audit period July 1, 2004 through June 30, 2005. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Twinsburg City School District is responsible for compliance with these laws and regulations.

Betty Montgomeny

BETTY MONTGOMERY Auditor of State

April 7, 2006



TWINSBURG CITY SCHOOL DISTRICT

Audit Report For the Year Ended June 30, 2005

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OPINION ON SUPPLEMENTARY SCHEDULE OF FEDERAL AWARDS EXPENDITURES

Board of Education Twinsburg City School District Twinsburg, Ohio

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Twinsburg City School District (the District) as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements and have issued our report thereon dated January 26, 2006, wherein we noted the District implemented GASB Technical Bulletin No. 2004-2, GASB Statement No. 40, and GASB Statement No. 45. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits conducted in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Our audit was performed for the purpose of forming an opinion on the financial statements of the Twinsburg City School District taken as a whole. The accompanying Schedule of Federal Awards Expenditures is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget, Circular A-133, Audit of States, Local Governments, and Non-Profit Organizations, and is not a required part of the financial statements. The information in that schedule has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, is fairly presented in all material respects in relation to the financial statements taken as a whole.

Charles E. Harris & Associates, Inc. January 26, 2006

TWINSBURG CITY SCHOOL DISTRICT Schedule of Federal Awards Expenditures For the Year Ended June 30, 2005

Federal Grantor/Program Title	Pass Through Entity Number	CFDA Number	Receipts Recognized	Program Expenditures
U.S. Department of Agriculture				
Passed Through the Ohio Department of Education				
Nutrition Cluster:	N1/A	40.550	A 04.000	Φ 04.000
Food Distribution National School Lunch Program	N/A 050047-LLP4-2004	10.550 10.555	\$ 94,838 158,517	\$ 94,838 158,517
Total Nutrition Cluster			253,355	253,355
Total U.S. Department of Agriculture			253,355	253,355
U.S. Department of Education Pass through Ohio Department of Education				
Special Education Cluster:				
Preschool Disbilities	9004	84.173	2,932	-
Preschool Disbilities	9005	84.173	28,535	25,935
Title VI_B	9002	84.027	- '	4,838
Title VI-B	9004	84.027	152,494	62,177
Title VI-B	9005	84.027	610,479	574,878
Title VI-B Access Grant	9003	84.027	-	951
Tilte VI-B Access Grant	9004	84.027	-	9,120
Tilte VI-B Access Grant	9005	84.027	12,310	16,022
Total Special Education Cluster			806,750	693,921
Title I	9004	84.010	42,852	6,092
Title I	9005	84.010	122,751	119,577
Total Title I			165,603	125,669
Title II-A Improving Teacher Quality Title II-A Improving Teacher Quality	9004 050047-TRS1-2004	84.367 84.367	38,731 84,609	16,492 77,546
Total Title II-A Improving Teacher Quality			123,340	94,038
Mentor/Entry Year Grant	9000	84.336	-	2
Total Mentor/Entry Year Grant	0000	01.000		2
Title II-D Technology	9003	84.318		1
Title II-D Technology	9004	84.318	893	- '
Title II-D Technology	9005	84.318	3,550	3,417
Total Title II-D Technology			4,443	3,418
Title VI Innovative Education	9001	84.298		1,981
Title VI Innovative Education	9899	84.298	-	78
Title VI Innovative Education	2000	84.298	-	602
Title V Innovative Education - Formerly Title VI	9004	84.298	3,234	-
Tille V Innovative Ecucation - Formerly Title VI	9005	84.298	17,069	15,986
Total Title V Innovative Education			20,303	18,647
Assistive Technolgy Fusion	9203	84.352A	-	954
Assistive Technolgy Fusion	9202	84.358A		1,075
Total Assistive Technogy Fusion			-	2,029
Safe and Drug Free Program	9004	84.186	5,229	1,396
Safe and Drug Free Program	9005	84.186	12,215	13,343
Total Safe and Drug Free Program			17,444	14,739
Safe and Drug Free Communities	9904	84.184	4,354	
Total Safe and Drug Free Communities			4,354	-
Title III LEP	9004	84.365	6,207	996
Title III LEP	9005	84.365	12,401	12,325
Total Title III LEP			18,608	13,321
Total U.S. Department of Education			1,160,845	965,784
Total Federal Expenditures			\$1,414,200_	\$ 1,219,139

See accompanying Notes to the Schedule of Federal Awards Expenditures

TWINSBURG CITY SCHOOL DISTRICT Notes to the Schedule of Federal Awards Expenditures For the Year Ended June 30, 2005

1. Significant Accounting Policies

The accompanying schedule of federal awards expenditures is a summary of the activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting. Consequently, certain revenues are recognized when received rather than when earned, and certain expenditures are recognized when paid rather than when the obligation is incurred.

2. <u>Food Distribution</u>

Nonmonetary assistance is reported in the schedule at fair market value of the commodities received and disbursed. Monies are commingled with State grants. It is assumed federal monies are expended first. At June 30, 2005, the District had immaterial food commodities in inventory recorded in the Food Service Fund.

INDEPENDENT ACCOUNTANT'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Board of Education Twinsburg City School District Twinsburg, Ohio

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Twinsburg City School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements and have issued our report thereon dated January 26, 2006, wherein we noted the District implemented GASB Technical Bulletin No. 2004-2, GASB Statement No. 40, and GASB Statement No. 45. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Controls Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses. However, we noted other matter involving the internal control over financial reporting that do not require inclusion in this report that, we have reported to management of the Twinsburg City School District in a separate letter dated January 26, 2006.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

However, we noted certain matters that we reported to the management of the District in a separate letter dated January 26, 2006.

This report is intended for the information and use of management, the Board of Education, federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Charles E. Harris & Associates, Inc. January 26, 2006

REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH *OMB CIRCULAR A-133*

Board of Education Twinsburg City School District Twinsburg, Ohio

Compliance

We have audited the compliance of the Twinsburg City School District with the types of compliance requirements described in *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to its major federal program cluster for the year ended June 30, 2005. The District's major federal program cluster is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal program cluster is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to its major federal program cluster for the year ended June 30, 2005.

Internal Control Over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with *OMB Circular A-133*.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report intended for the information and use of management, the Board of Education, federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Charles E. Harris & Associates, Inc. January 26, 2006

SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A-133 SECTION .505

TWINSBURG CITY SCHOOL DISTRICT SUMMIT COUNTY June 30, 2005

1. SUMMARY OF AUDITOR'S RESULTS

	T 	T.,
(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material non-compliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under Section .510	No
(d)(1)(vii)	Major Programs:	Special Education Cluster: Pre-school Disabilites Grant CFDA 84.173 Title VI-B CFDA 84.027
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - (continued) OMB CIRCULAR A-133 SECTION .505

TWINSBURG CITY SCHOOL DISTRICT CUYAHOGA COUNTY June 30, 2005

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None.

TWINSBURG CITY SCHOOL DISTRICT

SUMMIT COUNTY

SCHEDULE OF PRIOR AUDIT FINDINGS JUNE 30, 2005

Finding	Finding	Fully	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; Explain: Per ADAM 2001-10-disclose the current year finding in this schedule
Number	Summary	Corrected?	
2004-001	Severance Payout Overpayment	Yes	Overpayment returned



Fiscal Year Ending June 30, 2005

Twinsburg City School District Twinsburg, Ohio

Twinsburg City School District

Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2005

Prepared By:
Martin Aho, Director of Finance/Treasurer and
Treasurer's Office Staff

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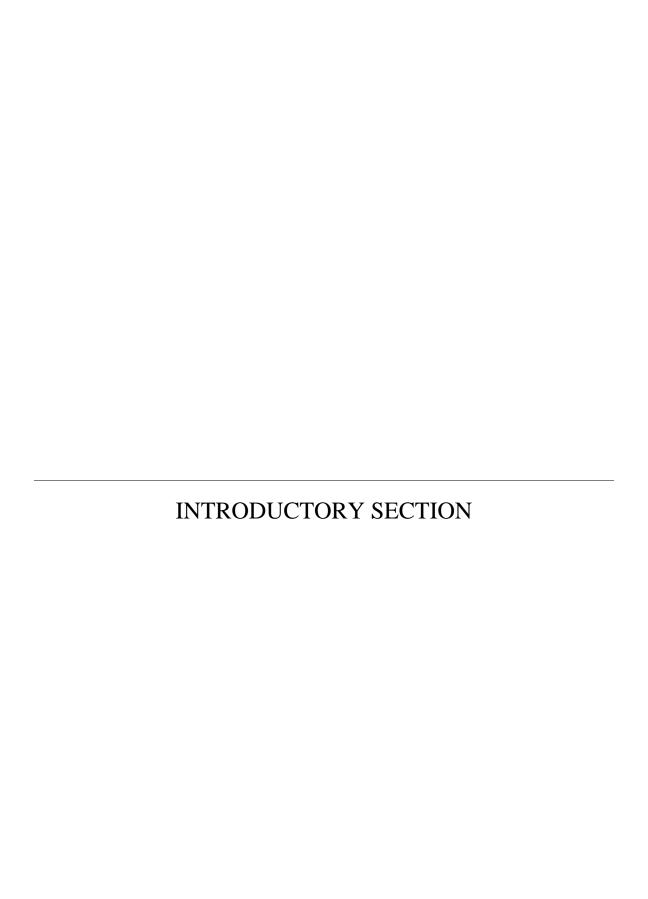
Twinsburg City School District Comprehensive Annual Financial Report For the fiscal year ended June 30, 2005

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TWINSBURG CITY SCHOOL DISTRICT

11136 Ravenna Road • Twinsburg OH 44087-1022 Phone: (330) 425-7216 **Fax: (330) 425-7216**

Mr. Stephen Marlow, Superintendent Mr. Michael Lenzo, Assistant Superintendent

Mr. Martin Aho, Treasurer

Susan Buckbee, Director of Curriculum/Staff Development Mrs. Judith Henning, Director of Pupil Personnel

January 31, 2006

To the Citizens and Board of Education of the Twinsburg City School District:

The Comprehensive Financial Report (CAFR) of the Twinsburg City School District, the "School District" for the fiscal year ended June 30, 2005, is hereby submitted. This report, prepared by the Fiscal Office, includes financial statements, supplemental statements, and other financial and statistical information to provide complete and full disclosure of all material financial aspects of the School District for the 2004-2005 fiscal year. This report is presented in compliance with Governmental Accounting Standards Board (GASB) Statement No. 34, "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments and is representative of the School District's commitment to provide meaningful information to its' stakeholders.

State law requires the School District's financial statements to be subjected to a biennial examination by the Auditor of State of Ohio (Auditor) or an independent auditor contracted by the Auditor unless an annual Single Audit is required. In addition, the law requires the School District to prepare and file, within 150 days following the close of their fiscal period, a financial statement prepared in accordance with generally accepted accounting principles (GAAP) with the Auditor. The financial statements, at a minimum, should be the basic financial statements of the School District and include the notes to those statements. Although not required by law, management of the School District has decided to prepare this CAFR. A further discussion of the audit can be found later in this letter.

Responsibility for both the accuracy of the data presented, and the completeness and fairness of the presentation, including the disclosures, rests with the School District's management. To the best of our knowledge and belief, the CAFR and enclosed data are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds of the School District.

This CAFR is presented in three sections:

<u>The Introductory Section</u>, which is unaudited, includes a table of contents, this transmittal letter, a list of principal officials, the organizational chart and Government Finance Officer's Association (GFOA) Certificate of Achievement.

<u>The Financial Section</u>, includes the Independent Accountants' Report, Management's Discussion and Analysis, the Basic Financial Statements, Notes that provide an overview of the School Districts financial position and operating results, the combining statements by fund type, and other schedules that provide detailed information relative to the basic financial statements.

<u>The Statistical Section</u>, which is unaudited, includes selective financial, economic, and demographic information, generally presented on a multi-year basis for comparative purposes.

The Reporting Entity

The School District meets the definition of the Governmental Accounting Standards Board Statement No. 14, "The Reporting Entity" as a School District for financial reporting purposes.

Twinsburg City School District has administrative responsibility for state funds distributed to Saints Cosmos & Damien Catholic Elementary School under its Auxiliary Services Program. While this entity shares a similar service to the School District, it is a separate and distinct entity with its own governing board. Because of this independent nature, its financial statements are not included in this report.

Description of the School District

The School District serves an area of approximately 30 square miles. It is comprised of the City of Twinsburg, Twinsburg Township and portions of the Village of Reminderville and the City of Macedonia. It is located in the Northeast corner of Summit County and is approximately 21 miles southeast of downtown Cleveland and 24 miles northwest of Akron. According to the 2000 Census, the population of the School District was 30,730.

As of October 2005, there were 3,872 students attending the five schools in the School District for general education. They are: Wilcox Primary built in 1960, Bissell Elementary built in 1963, Dodge Intermediate built in 1969, Chamberlin Middle School built in 1958, and Twinsburg High School built in 1999. The School District also owns a central office building built in 1957, a bus garage, a football stadium, and various athletic fields.

There has been a steady growth in student population. The 1992-93 enrollment was 2,431 students. Since then the student population has increased well over 65%. Most-likely enrollment projections completed by Fanning, Howey and Associates, Inc., in 2004 indicate continued growth over the next ten years. Projections indicate the district student population is anticipated to grow to approximately 5,000 students.

Organization of the School District

The Board of Education of the School District is comprised of five members elected at-large by the citizens of the School District. The Board serves as the taxing authority, contracting body, and policy initiator for the operation of the School District. The Board is responsible for the adoption of the tax budget, the annual operating budget and approves all expenditures of the School District. The Board is a body politic and corporate, as defined by Section 3313.02 of the Ohio Revised Code, and has only those powers and authority conferred upon it by the Code.

The Superintendent is the chief executive officer of the School District and is responsible directly to the Board for all operations within the School District. In January 2005, James Jones retired as Superintendent and Assistant Superintendent, Stephen Marlow was hired as Superintendent. Mr. Marlow has recently served the School District as middle school principal prior to accepting the position as Assistant Superintendent.

The Treasurer is the Chief Fiscal Officer of the School District and is responsible directly to the Board for all financial operations, investments, custody of School District funds and assets, and serves as Secretary to the Board. Martin Aho has served in this capacity since July 2002. He has over thirteen years of public sector employment experience. After seven years of service with the State Auditors Office, he was an Assistant Treasurer for three years. He has an MBA from the University of Akron. The Treasurers office employs three additional staff members.

All other School District employees are responsible to the Superintendent and are employed by the Board upon the recommendation of the Superintendent.

Economic Conditions

The information presented in the financial statements is perhaps best understood when it is considered from the broader perspective of the specific environment within which the School District operates.

Local Economy

While the School District, like the rest of the nation, felt the impact of the current recession, the School District continues to closely monitor intergovernmental revenues and property taxes. The School District considers both of these revenues indicators of the strengths or weaknesses of the local economy. In monitoring property tax revenues, the School District takes in account several factors, including tax collections, the values of new construction and revaluations.

The City of Twinsburg is an enviable location as part of the metropolitan Cleveland-Akron area. There are two exits on Interstate 480, and in very close proximity to Interstate 271 and Interstate 80 (Ohio Turnpike). The proximity to interstate highways has enabled the growth of an industrial park. Located within this park is a Daimler-Chrysler stamping plant. This plant is the tenth largest employer in Summit County employing 2071 people.

Four State-supported and six private colleges and universities are located within a convenient driving distance from Twinsburg. The Twinsburg Public Library has been nationally recognized as number one in the nation when compared to similar facilities. The Twinsburg Public Library's top rating was based on fifteen factors as measured by Hennen's American Public Library Rating.

Twinsburg City and Township have experienced strong business growth over the past ten years. The growth is continuing and land is available for this use. A well-managed tax incentive program has assisted the growth. The future benefits of such a plan are being realized at this point as most businesses are ending their abatement periods and remaining in the community.

Long-term financial planning

The School District's financial condition continues to be an area of focus for the Board of Education and Administration. In litigation now referred to as the "DeRolph Case", the Perry County Court of Common Pleas in 1995 declared the State's method of funding school districts to be unconstitutional. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient. The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and its financial operations. The DeRolph Case was appealed to the United States Supreme Court, which decided not to hear the case.

In May, 2001 the School District electors approved an emergency tax levy that will produce \$5 million dollars each year for five years through collection year 2006. This emergency levy was recently renewed for five more years through collection year 2011. In addition, in November 2004, the School District electors approved an emergency levy that will produce \$4 million each year for five years through collection year 2009.

Enrollment projections continue to grow as well.

Financial policy

The School District is required by Ohio law to complete a five-year financial forecast annually. This School District completed the forecast in October 2005 as required. This document is updated regularly and serves as a financial roadmap for the School District.

Major initiatives

In June 2005, the State enacted legislation to eliminate taxation of tangible personal property. This is a major source of funding for the School District and the School District will see no increases in the future. With State budget cuts and elimination of tangible personal property taxes the School District will see a negative impact on their financial forecast.

Across the School District a number of major accomplishments have taken place. The following are examples of those initiatives that directly impact teaching and learning.

Students – Staff - District

➤ Local Report Card

The School District achieved an Excellent rating on the 2004 Report Card and Effective in 2005.

Scholarships

Over \$4.5 million in scholarships were awarded to School District students from various sources for approximately 60 schools. The School District had one National Merit Scholarship finalist.

➤ High School Test Scores

Average SAT score of 1040.

Average ACT score 21.

The Ohio Graduation test scores were above State standards in all areas.

Post Secondary Option

During the 2004-2005 school year twenty Twinsburg High School students attended local colleges and universities earning college credits.

➤ Music Program

The High School vocal music group Great Expectations took many first place awards. The orchestra continues to grow from fourth to the high school grade levels. The band includes student musicians from grade five and above. Joint concerts at the holidays continue a long-held Twinsburg tradition.

➤ Reading at Wilcox Primary

Reading Wall of Fame displays photos and descriptions of students who have become early readers. Several grants assist in reading assessment and the training of teachers and parents to help our kids become better readers.

➤ Mini-PANDA Program

Students and parents at Dodge Intermediate School participated in a program where students learn about the side effects of drugs and alcohol.

Family Focus Night and Parent Workshops

These workshops were among many of the opportunities available to parents to learn about school curriculum and/or to learn parenting skills. Topics included learning about the new math adoption, Sitton spelling curriculum, peer pressure, anger management, and school success to name a few.

Grandparent Days

Grandparents are invited to each of the schools through grade 8 for special programs of music, drama, and reading to their grandchildren.

➤ Power of the Pen Team

Students received the Sweepstakes trophy for the fifth year in a row. This competition is for seventh and eighth grade students designed to identify, challenge and reward excellence in creative writing.

Cub Community Program

This program takes two fourth grade classes, two fifth grade classes, and two sixth grade classes and enhances the learning environment by promoting positive interaction between the three grade levels.

> Toys for Tots and Helping Hands Project

Students throughout the District as well as at Chamberlin and Dodge assisted needy children with donated items over the holidays.

➤ Gifted Identification

Students are identified in the areas of Superior Cognitive Ability, Specific Academic Ability, Creative Thinking Ability, and Visual-Performing Arts Ability. Unique programs are in place for these students. A self-contained, class exists at the fourth, fifth and sixth grade levels. Project Plus is a seminar program for grades seven and eight taught by a national expert in gifted education. Additional services with cluster groups by subject area was implemented for fourth and fifth grade.

➤ Parent-to-Parent Support Group

The parent mentorship program assists special education parents with the process of education for their children. Two parent mentors are hired through a grant.

> Interactive Media Program

A highly active class for the Interactive Media Program continues at the High School. This class has changed the meaning of "morning announcements". Students cannot wait to see the creative, innovative energy that this addition has brought the school.

> Entry Year Program

The Twinsburg Entry Year Program is for teachers new to the district. It welcomes and supports teachers new to the profession.

> Staff Development

Summer staff development to name a few included reading workshops focused on closing the achievement gap, administrative workshops, continuous improvement plan work sessions, and new teacher orientation.

Plant and Educational Support

> Facilities

All school buildings are in excellent physical condition. A 2.75 mill Permanent Improvement levy supports the building program. The Twinsburg High School was opened in January 1999. It includes a Fitness Center that is run by the City of Twinsburg Parks and Recreation Department. When the High School was originally constructed an additional Pod shell was built to allow for future expansion. The School District has started the process of completing the interior of that vacant Pod.

> Technology

All buildings are wired, networked, and have Internet access. The School District has approximately 1,100 computers for student and staff use. Other technologies that support education are also available. All staff and students have e-mail access. The School District utilized State SchoolNet monies to enhance the technology.

> Security

The School District has implemented a School District-wide security plan to protect the students and the staff. All buildings have security equipment and procedures.

> Planning

- Ocontinuous Improvement Plan The Board of Education's approved Continuous Improvement Plan was developed with input from various stakeholders of the School District. In addition to the overall plan, each building developed its annual goals within the plan. It also includes a mechanism to monitor and update it annually.
- Enrollment Projections In 2004, Fanning, Howey, and Associates, Inc., completed enrollment projections for the School District. Enrollment projections are reviewed and updated as needed and are used to guide the School District's planning in this time of growth.
- o Facilities Planning –The School District has worked with the Ohio School Facilities Commission in their Expedited Local Share Program to identify future facilities needs and repairs.

Financial Information

This is the third year the School District has prepared financial statements following GASB Statement No. 34 "Basic Financial Statements – Management's Discussion and Analysis – State and Local Governments." GASB Statement No. 34 creates basic financial statements for reporting on the School Districts financial activities as follows:

Government-wide financial statements – These statements are prepared on an accrual basis of accounting, which is similar to the basis of accounting followed by businesses. The government-wide statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities.

Fund financial statements – These statements present information for individual major funds rather than by fund type. Non-major funds are presented in total in one column. Governmental funds use the modified accrual basis of accounting and include reconciliation to the government-wide financial statements. Proprietary and fiduciary funds use the accrual basis of accounting.

Statement of budgetary comparison – This statement presents a comparison of actual information to the legally adopted budget. The budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, cash disbursements and encumbrances.

As determined by criteria established by GASB Statement No. 34, the School District does not report any activities that qualify as enterprise or business type activities. As part of this new reporting model, management is also responsible for preparing a discussion and analysis of the School District. This discussion follows the Independent Accountant's Report, providing an assessment of the School District's finances for fiscal year 2005 and the outlook for the future. Because that discussion focuses on major funds, the financial highlights provided in this letter focus on certain non-major funds of the School District.

Internal Controls

The management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of the control should not exceed the benefits likely to be derived from its implementation; and (2) the valuation of cost and benefits requires estimates and judgments by management.

Single Audit Act

As a recipient of federal financial assistance, the School District is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to these programs. The internal control structure is subject to periodic evaluation by management of the School District and certain annual evaluations by the School District's independent auditors.

Budgetary Controls

The School District maintains its accounts, appropriations and other financial records in accordance with the procedures established and prescribed by the Ohio Revised Code. The objective of these budget controls is to ensure compliance with legal provisions embodied in the annual appropriation resolution approved by the Board of Education.

The level of budgetary control is established at the fund level for all funds and by object for the general fund. The School District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Encumbered amounts at year-end are carried forward to the succeeding years and need not be reappropriated.

The basis of accounting and the various funds utilized by the Twinsburg City School District are fully described in Note 2 of the basic financial statements.

As an additional safeguard, a blanket bond covers all employees, and a separate, higher limit bond covers certain individuals in policy-making roles.

Cash Management

The School District invests cash in accordance with the investment laws for public schools in the State of Ohio. The Treasurer of the School District is required to remain current on investment issues by annually attending the Center for Public Investment Management workshops provided by the State Treasurer. The fiscal officer has complied with this obligation. During the year, the School District invested in Certificates of Deposit, Star Ohio, Money Market Account, and an overnight "sweep" account that provides competitive rates for public entities. The Federal Deposit Insurance Corporation and/or collateral pledges of government securities protect all investments. The market value of the pooled collateral must be equal to at least 105 percent of public funds deposited.

Risk Management

As a political subdivision, the School District maintains protection for its assets and employees through a comprehensive insurance program. Insurance policies for general liability, property, boiler and machinery coverage and vehicle fleet liability are purchased from insurance companies licensed to do business in the State of Ohio.

The School District for certificated staff participates in the Stark County Schools Council of Governments Health Benefit Plan, a shared risk pool to provide employee medical, prescription, dental, and vision benefits. The School District pays a monthly contribution that is placed in a common fund from which claim payments are made for all participating districts. The School District for classified staff operates and manages its medical, dental, and prescription drug benefits for employees on a self-insurance basis. A Third Party administers the program and an aggregate stop-loss insurance coverage is purchased as well so as to control the potential liabilities. Benefits are itemized in the plan booklet. Employee life insurance is purchased through a private company. Coverage and co-payments for all insurances are provided under negotiated agreements and/or board policy. All employees of the School District are covered by Ohio Workers' Compensation. The School District is part of a group-rating program through the Ohio School Boards Association as allowed under current law. The program has benefited the School District by lower premiums and by providing workplace training information and support.

Pension Plans

All School District employees are covered by either the State Teachers Retirement System of Ohio (STRS) or the School Employees Retirement System of Ohio (SERS). Membership is mandatory for virtually all employees and law dictates which system an employee is to become a member. Members of STRS are required to contribute 10% of salaries and wages to the system. This is matched by 14% by the School District. Members of SERS are required to contribute 10% of salary and wages and the School District provides a 14% match. For employees under SERS who earn less than \$27,400 working a defined full year of 120 days, the School District must pay 14% of the difference between the member's annual compensation and the minimum compensation level as a surcharge. Membership in either plan excludes employees from Social Security payments. Employees hired after July 1, 1987 must pay 1.45% for Medicaid and this amount is matched by 1.45% by the School District.

Other Information

Independent Audit

Provisions of the State statute require the School District's financial statements to be audited annually by the Ohio Auditor of State. This audit is also designed to meet the Federal Single Audit Act amendment of 1996. Charles E. Harris and Associates performed the audit for the year ended June 30, 2005. The goal of the independent audit is to provide reasonable assurance that the financial statements of the School District for the fiscal year ended June 30, 2005, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The auditor's unqualified opinion rendered on the School District's basic financial statements, and their report on the combining and individual fund statements and schedules are included in the financial section of this CAFR.

Reporting Achievement

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the School District for its CAFR for the fiscal year ended June 30, 2004. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded this certificate, a government must publish an easily readable and efficiently organized report. The report must satisfy Generally Accepted Accounting Principles and applicable legal requirements. A Certificate of Achievement is valid for one year only. We believe our current report continues to conform to the Certificate of Achievement Program Requirements, and it is being submitted to the GFOA to determine its eligibility for another certificate.

Acknowledgements

I wish to express my appreciation and thanks to the individuals who assisted with the preparation of this Comprehensive Annual Financial Report. It is with great pride that the Twinsburg City School District presents the 2005 Comprehensive Annual Financial Report to the citizens and taxpayers of the School District.

Finally, we wish to thank the Board of Education where the commitment to excellence begins.

Respectfully Submitted,

Whent Apa

Martin Aho, M.B.A.

Treasurer

Stephen Marlow Superintendent

Star Marlow

Twinsburg City School District Public Officials Roster For the Fiscal Year Ended June 30, 2005

Board of Education

Mr. Stephen Shebeck President

Mr. Joseph Nunney Vice President

Ms. Kate Cain-Criswell

Member

Mr. William Buzulence Member

Mr. David Andrews

Member

Treasurer

Mr. Martin Aho

Administration

Mr. Stephen Marlow Superintendent

Ms. Judy Henning Director of Pupil Personnel

Ms. Susan Buckbee Director of Curriculum/Staff Development

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Twinsburg City School District, Ohio

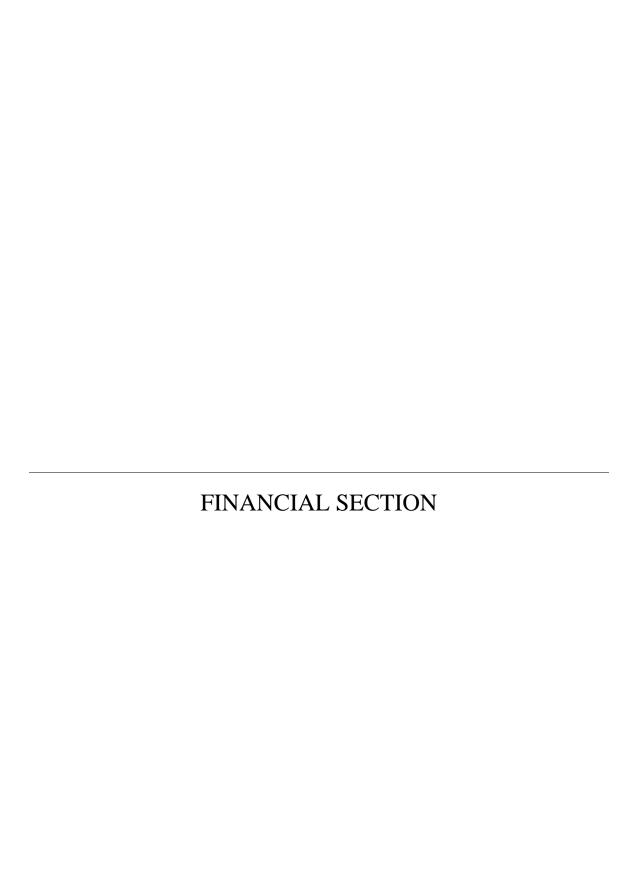
For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2004

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

CHIEF OFFICE OF THE CONTROL OF THE C

Manuel Zielle President

Executive Director



REPORT OF INDEPENDENT ACCOUNTANTS

Board of Education Twinsburg City School District Twinsburg, Ohio

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Twinsburg City School District, Ohio, (the District), as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these basic financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Twinsburg City School District, Ohio, as of June 30, 2005, and the respective changes in financial position and cash flows and the respective budgetary comparison for the General Fund for the year ended in conformity with accounting principles generally accepted in the United States of America.

As disclosed in Note 3 to the financial statements, the District implemented Governmental Accounting Standards Board (GASB) Technical Bulletin No. 2004-2 Recognition of Pension and Other Postemployment Benefit Expenditures/Expenses and Liabilities by Cost-Sharing Employers, GASB Statement No. 40, Deposits and Investment Risk Disclosures, and GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions.

The Management's Discussion and Analysis on pages 3 through 11 is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Twinsburg City School District Report of Independent Accountants Page – 2 –

In accordance with *Government Auditing Standards*, we have also issued a report dated January 26, 2006 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund statements, and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The introductory section and statistical tables have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express not opinion on them.

Charles Having Association

Charles E. Harris & Associates, Inc. January 26, 2006

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

This discussion and analysis of Twinsburg City School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2005 are as follows:

- General revenues accounted for \$41,051,982 in revenue or 93% of all revenues. Program specific revenues in the form of charges for services, operating and capital grants, contributions and interest accounted for \$3,078,392 or 7% of total revenues of \$44,130,374.
- The School District had \$39,580,531 in expenses related to governmental activities; program revenues offset \$3,078,392 of these expenses. \$41,051,982 of general revenues was available to provide for these programs resulting in an increase in net assets of \$4,549,843. The main reason for the current year increase in net assets is due to the interest and fiscal charges associated with the debt refunding in the prior fiscal year.
- Of the total governmental expenses of \$39,580,531, the amount related to instruction amounted to \$21,491,691 or 54.3% of this total.
- At the end of the fiscal year, the fund balance for the general fund is \$1,767,876, which is an increase from the prior year deficit balance of \$2,113,321.

Using this Annual Financial Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Twinsburg City School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The statement of net assets and statement of activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements present how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column.

Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

While these statements contain information about a large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and helps answer the question, "How did we do financially during 2005?"

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

These statements include all non-fiduciary assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting, takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's current property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

In the statement of net assets and the statement of activities, the School District's activities are considered to be all governmental activities.

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation of non-instructional services, extracurricular activities and food service operations.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major funds begins on page 8. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general and bond retirement debt service funds.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the statement of net assets and the statement of activities) and governmental funds is reconciled in the financial statements.

The School District as a Whole

Recall that the statement of net assets provides the perspective of the School District as a whole.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

Table 1 provides a summary of the School District's net assets for 2005 compared to 2004.

Table 1 Net Assets

		<u>vities</u>		
		<u>2005</u>		<u>2004</u>
Assets				
Current and other assets	\$	53,597,816	\$	45,106,036
Capital assets, net of depreciation		44,867,444		46,167,809
Total assets		98,465,260		91,273,845
Liabilities				
Current and other liabilities		38,599,335		36,568,820
Long-term liabilities:				
Due within one year		4,484,800		4,167,451
Due in more than one year		38,572,754		38,279,046
Total liabilities		81,656,889		79,015,317
Net Assets				
Invested in capital assets, net of debt		5,739,310		8,699,470
Restricted		9,845,214		5,014,917
Unrestricted		1,223,847		(1,455,859)
Total net assets	\$	16,808,371	\$	12,258,528

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2005, the School District's assets exceeded liabilities by \$16,808,371.

Capital assets, net of related debt reported on the government-wide statements represents a large component of net assets. Capital assets include land, land improvements, buildings and improvements, furniture, fixtures and equipment and vehicles, and are used to provide services to students and are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources to repay the debt must be provided from other sources, since capital assets may not be used to liquidate these liabilities.

A portion of the School District's net assets, \$9,845,214, represents resources that are subject to external restrictions on how the funds may be used. Of the total restricted net assets, \$1,555,934 is restricted for debt service payments, \$7,175,574 is restricted for capital projects, and \$1,094,641 is restricted for other purposes. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extra-curricular programs.

Twinsburg City School District
Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

Table 2 shows change in net assets for fiscal year 2005 as compared to 2004:

Table 2 Change in Net Assets

O	 Governmen	tal Activ	ities
	2005		2004
Revenues			
Program revenues:			
Charges for services	\$ 1,508,106	\$	1,385,946
Operating grants, contributions and interest	1,548,167		1,391,088
Capital grants and contributions	22,119		19,610
General revenues:			
Property taxes	34,738,237		31,150,496
Grants and entitlements	5,891,092		5,299,112
Payments in lieu of taxes	36,233		118,004
Investment earnings	315,863		107,146
Miscellaneous	70,557		98,302
Total revenues	44,130,374		39,569,704
Program Expenses			
Instruction:			
Regular	18,889,350		17,756,953
Special	2,358,481		2,450,839
Vocational	243,860		229,257
Support services:			
Pupils	2,817,449		2,692,062
Instructional staff	1,098,918		993,063
Board of education	336,239		233,491
Administration	2,498,448		2,554,777
Fiscal	847,489		641,556
Business	88,252		101,566
Operation and maintenance of plant	3,849,243		4,607,766
Pupil transportation	1,735,569		1,871,882
Central	874,937		1,005,290
Operation on non-instructional services	96,340		64,444
Operation of food services	1,226,028		1,185,271
Extracurricular activities	1,022,754		999,200
Interest and fiscal charges	1,597,174		4,612,660
Total expenses	39,580,531		42,000,077
Increase (decrease) in net assets	4,549,843		(2,430,373)
Net assets beginning of year	12,258,528		14,688,901
Net assets end of year	\$ 16,808,371	\$	12,258,528

6

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

Governmental Activities

Several revenue sources fund our governmental activities with property taxes and State foundation revenues being the largest contributors. Property tax levies generated over \$34.7 million in 2005. General revenues from grants and entitlements, such as the school foundation program, generated over \$5.8 million. With the combination of taxes and intergovernmental funding 92.1% of all revenues, the School District monitors both of these revenue sources very closely for fluctuations.

A review of Table 2 reflects that the total cost of instructional services was \$21,491,691 or 54.3% of governmental program expenses. Instructional expenses include activities directly related to the teaching of pupils and the interaction between teacher and pupil. As compared to the prior year, these expenses increased \$1,054,642, or 5.2%. The School District incurred costs increases over several program functions for the hiring of additional staff and an increase of 3% in teacher salaries, per negotiated agreement.

Pupil services and instructional staff include the activities involved in assisting staff and the content and process of teaching pupils. These expenses represent \$3,916,367 of the total governmental program expenses, or 9.9%. These expenses increased over the prior year in the amount of \$231,242, or 6.3%.

Board of Education, administration, fiscal and business classifications reflect expenses associated with establishing and administering school operation policies, financial operations and activities concerned with purchasing, receiving and maintaining goods and services for the School District. The total cost was \$3,770,428 or 9.5% of governmental program expenses. Expenses of these programs increased \$239,038, or 6.8%, as compared to fiscal year 2004, as explained previously.

Operation and maintenance of plant expenses refer to the care and upkeep of the buildings, grounds, equipment and the safety of the School District's operations. The total cost for the operation and maintenance services was \$3,849,243 or 9.7% of the governmental program expenses.

Pupil transportation expenses are expenses related to the transportation of students to and from school, as well as the service and maintenance of those vehicles. Total transportation cost was \$1,735,569 or 4.4% of the total governmental program expenditures. Expenses for providing this program decreased \$136,313, or 7.3% as compared to the prior year.

Overall, expenses for governmental activities decreased \$2,419,546 or 5.8% from fiscal year 2004 reported amounts. The most significant cause to this decrease was due to interest and fiscal charges associated with the debt refunding of the 1996 new high school general obligation bonds. This event will be further discussed later within the debt section of this analysis.

The statement of activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for government activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

Table 3
Governmental Activities

	<u>Total Cost of Services</u>			<u>vices</u>	Net Cost o	of Services		
		<u>2005</u>		<u>2004</u>	<u>2005</u>		<u>2004</u>	
Program Expenses								
Instruction:								
Regular	\$	18,889,350	\$	17,756,953	\$ (18,453,753)	\$	(17,457,968)	
Special		2,358,481		2,450,839	(1,693,876)		(1,971,029)	
Vocational		243,860		229,257	(243,860)		(229,257)	
Adult/continuing		-		-	3,056		6,152	
Support services:								
Pupils		2,817,449		2,692,062	(2,546,476)		(2,313,928)	
Instructional staff		1,098,918		993,063	(1,025,099)		(824,740)	
Board of education		336,239		233,491	(336,239)		(233,491)	
Administration		2,498,448		2,554,777	(2,481,904)		(2,530,588)	
Fiscal		847,489		641,556	(847,489)		(641,556)	
Business		88,252		101,566	(88,252)		(101,566)	
Operation and maintenance of plant		3,849,243		4,607,766	(3,807,712)		(4,604,697)	
Pupil transportation		1,735,569		1,871,882	(1,713,450)		(1,852,272)	
Central		874,937		1,005,290	(874,937)		(1,005,290)	
Operation of non-instructional services		96,340		64,444	(14,717)		28,767	
Operation of food services		1,226,028		1,185,271	(83,286)		(107,398)	
Extracurricular activities		1,022,754		999,200	(696,971)		(751,912)	
Interest and fiscal charges		1,597,174		4,612,660	(1,597,174)		(4,612,660)	
Total	\$	39,580,531	\$	42,000,077	\$ (36,502,139)	\$	(39,203,433)	

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The total revenues for governmental funds were \$44,391,725 and total expenditures were \$39,722,475. Fund balance of the general fund increased by \$3,881,197 as compared to the 2004 ending balance. Increases in payroll related expenditures were able to be offset by a reduction in other costs, as deemed necessary. For the bond retirement debt service fund, which is the only other major fund, fund balance decreased \$107,744, which was primarily caused from the recognition of a premium from the debt refunding transactions during fiscal year 2004. This premium will however, be deferred over the life of the bonds on accrual basis of accounting. This event will be further discussed later within the debt section of this analysis.

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the general fund.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

During fiscal year 2005, the School District amended its general fund budget as expenditure priorities changed according to student, building and operational needs. Budget revisions are presented to the Board of Education for approval.

For the general fund, the final budget basis revenue estimate was \$32,807,975, which was a \$1,598,908 increase from the original budget estimate of \$31,209,067. The most significant factor which caused this change was due to an increase in estimated tax receipts. This estimate is provided by the County Budget Commission, which changed the estimate based on additional information that became available during the fiscal year. Actual tax receipts received were still more than final budgeted amounts.

The original expenditure appropriation amount of \$34,902,376 was revised during the fiscal year to a final amount of \$34,541,155. The reduction of \$361,221 was necessary with the need to cut operating costs in order to conserve resources to help offset a budget deficit. These costs saving measures proved effective, as actual general fund expenditures (including encumbrances) plus other financing uses were less than the final appropriation amount authorized by the Board of Education. The actual expenditures fell below the final budgeted expenditure amount by 8.15%.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2005, the School District had \$44,867,444 invested in land, land improvements, buildings and improvements, furniture, fixtures and equipment, and vehicles. Table 4 shows fiscal year 2005 balances compared to fiscal year 2004.

Table 4
Capital Assets, at Fiscal Year End
(Net of Depreciation)

	Governmental Activities							
	<u>2005</u>		<u>2004</u>					
Land	\$ 1,147,310	\$	1,147,310					
Land improvements	1,273,551		1,268,594					
Buildings and improvements	41,260,810		42,655,289					
Furniture, fixtures and equipment	673,625		625,364					
Vehicles	 512,148		471,252					
Total capital assets	\$ 44,867,444	\$	46,167,809					

The most significant purchases during the year were for three school buses used in the transportation of students and the replacement of a school building roof. The total caring value capital assets decreased \$1,951,058 due to the recognition of current year depreciation expense. See Note 8 to the basic financial statements for detail on the School District's capital assets.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

Debt

At June 30, 2005 the School District had \$39,468,324 in bonds (including unamortized bond premium and bond accretion) and notes outstanding with \$3,187,000 due within one year. The School District also had \$2,040,000 in tax anticipation notes outstanding with \$1,020,000 due within one year. During the year, the School District issued \$4 million in permanent improvement notes. Table 5 summarizes debt outstanding as of June 30:

Table 5
Outstanding Debt at Fiscal Year End

	overnmental Activities	Ge	overnmental Activities
	<u>2005</u>		<u>2004</u>
General obligation bonds	\$ 34,344,324	\$	36,655,125
Long-term notes	5,124,000		1,189,000
Tax anticipation notes	 2,040,000		3,060,000
Total outstanding	\$ 41,508,324	\$	40,904,125

At June 30, 2005, the School District's overall legal debt margin was \$40,926,869 with an unvoted debt margin of \$876,268. The School District bond rating was unchanged during the year. See Notes 15 and 16 to the basic financial statements for detail on the School District's long-term obligations.

Current Issues Affecting Financial Condition

The Board of Education and administration closely monitor its revenues and expenditures in accordance with its financial forecast. The financial future of the School District is not without its challenges. These challenges stem from issues that are at the local and State level. The local challenges will continue to exist, as the School District must rely heavily on property taxes to fund its operations. State level challenges continue to evolve as the State of Ohio determines the outcome of the Ohio Supreme Court case dealing with the unconstitutionality of the State's educational funding system. Although the School District relies heavily on its property taxpayers to support its operations, the community support for the schools is quite strong. The School District will be able to continue providing the current education programs as a result of its citizenry passing a 4.65 mill levy, with collections beginning in January 2005.

A challenge facing the School District is the future of State funding. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional. The Ohio General Assembly was directed to enact a school-funding mechanism that is to be thorough and efficient. The School District is unable to determine what effect, if any, this decision will have on future funding from the State. See Note 18 to the basic financial statements for more on this contingent matter.

Due to the unsettled issues in the school funding, management is required to plan carefully and prudently to provide the resources to meet student needs over the next several years.

In conclusion, the School District's system of budgeting and internal controls is well regarded. All of the School District's financial abilities will be needed to meet the challenges of the future.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2005 Unaudited

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions or need additional financial information, contact Martin Aho, Treasurer, at Twinsburg City School District, 11136 Ravenna Road, Twinsburg OH, 44087-1022.

Twinsburg City School District Statement of Net Assets June 30, 2005

	Governmental Activities
Assets:	
Equity in pooled cash and cash equivalents	\$ 15,957,907
Receivables:	24.445
Accounts	24,445
Intergovernmental	64,709
Taxes	37,148,056
Accrued interest	9,560
Inventory held for resale	25,275
Materials and supplies inventory	27,674
Deferred charges	340,190
Capital assets:	
Land	1,147,310
Depreciable capital assets, net	43,720,134
Total capital assets	44,867,444
Total assets	98,465,260
<u>Liabilities:</u>	
Accounts payable	171,187
Accrued wages	3,140,665
Intergovernmental payable	1,205,509
Matured compensated absences payable	270,160
Deferred revenue	33,489,505
Undistributed monies	5,764
Accrued interest payable	57,644
Claims payable	258,901
Long-term liabilities:	
Due within one year	4,484,800
Due in more than one year	38,572,754
Total liabilities	81,656,889
Net assets:	
Invested in capital assets, net of related debt	5,739,310
Restricted for:	
Capital projects	7,175,574
Debt service	1,555,934
Permanent fund purpose - scholarships	
Expendable	9,065
Nonexpendable	10,000
Other purposes	1,094,641
Unrestricted	1,223,847
Total net assets	\$ 16,808,371

Twinsburg City School District Statement of Activities For the Fiscal Year Ended June 30, 2005

						am Revenues			I	let (Expense) Revenue and Changes in Net Assets				
		Expenses		Expenses		Expenses		Charges for Services	Cont	ating Grants, ributions and Interest	_	ital Grants ontributions	G	overnmental Activities
Governmental Activities:														
Instruction:														
Regular	\$	18,889,350	\$	23,695	\$	411,902	\$	-	\$	(18,453,753)				
Special		2,358,481		-		664,605		-		(1,693,876)				
Vocational		243,860		-		-		-		(243,860)				
Adult/continuing		-		2,517		539		-		3,056				
Support services:														
Pupils		2,817,449		223,423		47,550		-		(2,546,476)				
Instructional staff		1,098,918		-		73,819		-		(1,025,099)				
Board of education		336,239		-		-		-		(336,239)				
Administration		2,498,448		15,236		1,308		-		(2,481,904)				
Fiscal		847,489		-		-		-		(847,489)				
Business		88,252		-		-		-		(88,252)				
Operation and maintenance of plant		3,849,243		37,922		3,609		-		(3,807,712)				
Pupil transportation		1,735,569		-		-		22,119		(1,713,450)				
Central		874,937		-		-		-		(874,937)				
Operation of non-instructional services		96,340		-		81,623		-		(14,717)				
Operation of food services		1,226,028		885,118		257,624		-		(83,286)				
Extracurricular activities		1,022,754		320,195		5,588		-		(696,971)				
Interest and fiscal charges		1,597,174		-						(1,597,174)				
Total governmental activities	\$	39,580,531	\$	1,508,106	\$	1,548,167	\$	22,119		(36,502,139)				
		eral Revenues: erty taxes levied	for:											
	Ge	eneral purposes								28,225,106				
	De	ebt service								4,571,337				
	Ca	pital outlay								1,941,794				
	Gran	ts and entitleme	nts no	t restricted to sp	ecific p	rograms				5,891,092				
	•	nent in lieu of ta	xes							36,233				
	Inves	stment earnings								315,863				
	Misc	ellaneous								70,557				
	Tota	general revenu	es							41,051,982				
	Char	ge in net assets								4,549,843				
	Net a	ssets beginning	of yea	nr						12,258,528				
	Net a	ssets end of year	ır						\$	16,808,371				

Twinsburg City School District Balance Sheet Governmental Funds June 30, 2005

	General		Bond General Retirement		Other Governmental Funds		Total Governmental Funds	
Assets:								
Equity in pooled cash and cash equivalents	\$	6,028,562	\$	1,326,809	\$	8,303,720	\$	15,659,091
Receivables:						4 0 40 40 4		2
Taxes		30,853,375		4,325,475		1,969,206		37,148,056
Accounts		18,942		-		5,503		24,445
Intergovernmental		-		-		64,709		64,709
Interfund		82,501		-		27,501		110,002
Accrued interest		9,560		-		-		9,560
Inventory held for resale		-		-		25,275		25,275
Materials and supplies inventory		22,247		-		5,427		27,674
Equity in pooled cash and cash equivalents (restricted)		75,496						75,496
Total assets	\$	37,090,683	\$	5,652,284	\$	10,401,341	\$	53,144,308
Liabilities:								
Accounts payable	\$	49,310	\$	-	\$	121,877	\$	171,187
Accrued wages		3,048,052		-		92,613		3,140,665
Interfund payable		_		-		110,002		110,002
Intergovernmental payable		1,203,063		-		2,446		1,205,509
Matured compensated absences payable		270,160		_		-		270,160
Deferred revenue		28,702,413		4,121,220		1,903,725		34,727,358
Undistributed monies		5,764		-		-		5,764
Accrued interest payable		4,045		_		_		4,045
Notes payable		2,040,000		-		-		2,040,000
Total liabilities		35,322,807		4,121,220		2,230,663		41,674,690
Fund balances: Reserved:								
Reserved for encumbrances		449,094		-		286,549		735,643
Reserved for textbooks and instructional materials		75,496		-		-		75,496
Unreserved, undesignated, reported in:								
General fund		1,243,286		-		-		1,243,286
Special revenue funds		-		-		940,370		940,370
Debt service fund		-		1,531,064		-		1,531,064
Capital projects funds		-		-		6,924,694		6,924,694
Permanent fund	_		_			19,065		19,065
Total fund balances		1,767,876		1,531,064		8,170,678		11,469,618
Total liabilities and fund balances	\$	37,090,683	\$	5,652,284	\$	10,401,341	\$	53,144,308

Twinsburg City School District Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2005

Total governmental funds balances			\$ 11,469,618
Amounts reported for governmental activities in the			
statement of net assets are different because:			
Capital assets used in governmental activities are not financial			
resources and therefore are not reported in the funds.			44,867,444
Other long-term assets that are not available to pay for current-period			
expenditures and therefore are deferred in the funds:			
Property taxes	\$	1,154,814	
Charges for services		18,778	
Intergovernmental		64,261	
Total			1,237,853
A. :			
An internal service fund is used by management to charge the costs of insurance to individual funds. The assets and liabilities of the internal			
service fund are included in governmental activities in the statement			
of net assets.			(35,581)
32 1100 4850481			(55,551)
Deferred charges are included in the governmental activities in the statemen	ıt		
of net assets.			340,190
In the statement of activities, interest is accrued on outstanding bonds and n			
whereas in governmental funds, an interest expenditure is reported when			(52.500)
due.			(53,599)
Long-term liabilities that are not due and payable in the current period and			
therefore are not reported in the funds:			
General obligation bonds	\$	(34,344,324)	
Energy conservation bonds		(1,124,000)	
Permanent improvement notes		(4,000,000)	
Compensated absences		(1,549,230)	
Total			 (41,017,554)
Net assets of governmental activities			\$ 16,808,371

Twinsburg City School District
Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds
For the Fiscal Year Ended June 30, 2005

ror u	ie r iscai	r ear	Enaea	June	30, 2003

	General	Bond Retirement	Go	Other overnmental Funds	G	Total overnmental Funds
Revenues:	 	_				_
Taxes	\$ 29,555,768	\$ 3,444,445	\$	1,957,498	\$	34,957,711
Intergovernmental	5,407,842	291,927		1,764,876		7,464,645
Interest	315,863	-		4,865		320,728
Tuition and fees	8,536	-		293,679		302,215
Extracurricular activities	288	-		319,908		320,196
Gifts and donations	-	-		27,634		27,634
Charges for services	-	-		885,119		885,119
Rent	44,130	-		539		44,669
Payment in lieu of taxes	36,233	-		-		36,233
Miscellaneous	26,424	-		6,151		32,575
Total revenues	 35,395,084	3,736,372		5,260,269		44,391,725
Expenditures: Current:						
Instruction:	4= 0=4 400			2		.=
Regular	17,071,300	-		274,911		17,346,211
Special	1,825,961	-		415,522		2,241,483
Vocational	232,772	-		-		232,772
Support services:						
Pupils	2,362,131	-		337,441		2,699,572
Instructional staff	568,736	-		298,598		867,334
Board of education	336,239	-		-		336,239
Administration	2,163,035	-		87,238		2,250,273
Fiscal	831,989	-		3,250		835,239
Business	86,201	-		-		86,201
Operation and maintenance of plant	2,989,308	-		632,471		3,621,779
Pupil transportation	1,555,616	-		1,180		1,556,796
Central	661,240	-		123,254		784,494
Operation of non-instructional services	-	-		96,340		96,340
Operation of food services	-	-		1,149,358		1,149,358
Extracurricular activities	606,701	-		300,340		907,041
Capital outlay Debt service:	-	-		650,693		650,693
Principal retirement	65,000	2,460,000		_		2,525,000
Interest and fiscal charges	151,534	1,384,116		_		1,535,650
Total expenditures	31,507,763	 3,844,116		4,370,596		39,722,475
Excess of revenues over (under) expenditures	3,887,321	(107,744)		889,673		4,669,250
Other financing sources (uses):						
Proceeds from sale of notes	-	-		4,000,000		4,000,000
Transfers in	-	-		6,124		6,124
Transfers out	(6,124)	-		-		(6,124)
Total other financing sources (uses)	(6,124)	-		4,006,124		4,000,000
Net change in fund balances	3,881,197	(107,744)		4,895,797		8,669,250
Fund balances beginning of year, restated	 (2,113,321)	 1,638,808		3,274,881		2,800,368
Fund balances end of year	\$ 1,767,876	\$ 1,531,064	\$	8,170,678	\$	11,469,618

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2005

Net change in fund balances - total governmental funds			\$ 8,669,250
Amounts reported for governmental activities in the statement of activities	are diffe	erent because:	
Governmental funds report capital outlays as expenditures. However, in the cost of capital assets is allocated over their estimated useful lives as In the current period, these amounts are:			
Capital asset additions, net	\$	650,693	
Depreciation expense	Ψ	(1,951,058)	
Excess of depreciation expense over net capital asset additions	-	(1,751,050)	(1,300,365)
Revenues in the statement of activities that do not provide current financial reported as revenues in the funds. These activities consist of:	al resourc	es are not	
Property taxes	\$	(219,474)	
Charges for services		578	
Intergovernmental		(32,455)	
Miscellaneous		(10,000)	
Net change in deferred revenues during the year			(261,351)
Repayment of debt principal is an expenditure in the governmental funds, repayment reduces long-term liabilities in the statement of net assets. Some items reported in the statement of activities do not require the use of therefore are not reported as expenditures in governmental funds. These Increase in compensated absences	f current t		2,525,000
Bond accretion	Ψ	(505,383)	
Increase in accrued interest		123,271	
Total reduced expenditures		123,271	(388,970)
The issuance of permanent improvement notes resulted in other financing funds, but these transactions are reflected in the statement of net assets Proceeds from sale of notes Net change caused by the issuance of permanent improvement not	as long-t		(4,000,000)
The amortization of issuance costs and bond premium is reflected as an ex	pense in	the statement of activities.	
Issuance cost	\$	(35,596)	
Premium		356,184	
Total additional expenses			320,588
The internal service fund used by management to charge the costs of medidrug, dental and vision claims to individual funds are not reported in the Governmental fund expenditures and related internal service fund reverse	e stateme	ent of activities.	 (1,014,309)
Change in net assets of governmental activities			\$ 4,549,843
See accompanying notes to the basic financial statements.			

17

Statement of Revenues, Expenditures and Changes in Fund Balance-

Budget (Non-GAAP Basis) and Actual

General Fund

For the Fiscal Year Ended June 30, 2005

Revenues:	Original Budget	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Taxes	\$ 25,997,590	\$ 27,120,928	\$ 27,149,362	\$ 28,434
Intergovernmental	4,827,073	5,284,307	5,407,842	123,535
Interest	157,582	265,000	311,106	46,106
Tuition and fees	7,163	3,343	8,488	5,145
Extracurricular activities	7,103	3,343	288	288
Rent	42,977	40,897	44,130	3,233
Payment in lieu of taxes	124,155	40,000	36,233	(3,767)
Miscellaneous	52,527	53,500	24,205	(29,295)
Total revenues	31,209,067	32,807,975	32,981,654	173,679
Total revenues	31,209,007	32,807,973	32,981,034	173,079
Expenditures: Current: Instruction:				
Regular	18,279,518	18,396,341	16,851,111	1,545,230
Special	1,935,919	1,920,435	1,786,262	134,173
Vocational	242,399	242,399	231,669	10,730
Support services:	2-12,377	242,377	231,009	10,730
Pupils	2,515,026	2,464,755	2,337,716	127,039
Instructional staff	649,023	620,443	568,886	51,557
Board of education	365,248	394,203	353,624	40,579
Administration	2,314,999	2,301,568	2,202,744	98,824
Fiscal	867,463	873,587	837,032	36,555
Business	100,388	106,788	94,400	12,388
Operation and maintenance of plant	4,430,780	3,930,376	3,408,782	521,594
Pupil transportation	1,570,204	1,667,517	1,653,276	14,241
Central	825,734	858,324	698,633	159,691
Extracurricular activities	690,275	649,019	610,128	38,891
Debt service:	0,0,2,0	0.5,015	010,120	20,071
Principal retirement	65,000	65,000	65,000	_
Interest and fiscal charges	50,400	50,400	26,310	24,090
Total expenditures	34,902,376	34,541,155	31,725,573	2,815,582
Excess of revenues over (under) expenditures	(3,693,309)	(1,733,180)	1,256,081	2,989,261
Other financing sources (uses):			2.400	2.400
Proceeds from the sale of capital assets	-	-	2,400	2,400
Refund of prior year expenditures	227 407	210,000	659 210,002	659
Advances in Advances out	237,407		· ·	2
Transfers out	-	(55,097)	(55,097)	-
	237,407	(6,124)	(6,124)	3,061
Total other financing sources (uses)	237,407	148,779	151,840	3,001
Net change in fund balance	(3,455,902)	(1,584,401)	1,407,921	2,992,322
Fund balances at beginning of year	3,766,910	3,766,910	3,766,910	-
Prior year encumbrances appropriated	446,434	446,434	446,434	
Fund balances at end of year	\$ 757,442	\$ 2,628,943	\$ 5,621,265	\$ 2,992,322

Twinsburg City School District Statement of Fund Net Assets Internal Service Fund June 30, 2005

	Self	
	Insurance	
Assets:		
Cash and cash equivalents:		
In segregated accounts	\$	223,320
<u>Liabilities:</u>		
Claims payable		258,901
Net assets:		
Unrestricted		(35,581)
Total liabilities and net assets	\$	223,320

Twinsburg City School District Statement of Revenues, Expenses and Changes in Fund Net Assets Internal Service Fund For the Fiscal Year Ended June 30, 2005

	Self	
	Insurance	
Operating revenues:		
Charges for services	\$	2,919,297
Operating expenses:		
Purchased services		308,191
Claims		3,593,379
Other		32,036
Total operating expenses		3,933,606
Change in net assets		(1,014,309)
Net assets beginning of year		978,728
Net assets end of year	\$	(35,581)

Twinsburg City School District Statement of Cash Flows Internal Service Fund For the Fiscal Year Ended June 30, 2005

	Self	
		Insurance
Cash flows from operating activities:		
Cash received for charges for services	\$	2,919,297
Cash payments to suppliers for goods and services		(340,227)
Cash payments for claims		(3,995,145)
Net cash used for operating activities		(1,416,075)
Net decrease in cash and cash equivalents		(1,416,075)
Cash and cash equivalents at beginning of year		1,639,395
Cash and cash equivalents at end of year	\$	223,320
Reconciliation of operating loss to net cash used for operating activities:		
Operating loss	\$	(1,014,309)
Adjustments to reconcile operating loss to net cash used for operating activities: Increase (decrease) in liabilities:		
Claims payable		(401,766)
Net cash used for operating activities	\$	(1,416,075)

Twinsburg City School District Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2005

	Private Purpose Trust Scholarships		Agency	
Assets: Equity in pooled cash and cash equivalents	\$	18,499	\$	209,149
Liabilities: Accounts payable Due to students	\$	- -	\$	330 208,819
Total liabilities Net assets: Held in trust for scholarships	\$	18,499	\$	209,149

Twinsburg City School District Statement of Changes in Fiduciary Net Assets Private Purpose Trust Fund For the Fiscal Year Ended June 30, 2005

	Scholarships	
Additions:		
Interest	\$	443
Gifts and donations		2,455
Total additions		2,898
Deductions: Payments in accordance with trust agreements		8,189
Change in net assets		(5,291)
Net assets beginning of year		23,790
Net assets end of year	\$	18,499

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

The Twinsburg City School District (the "School District") is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally elected five-member Board form of government and provides educational services as mandated by state and/or federal agencies. The Board controls the School District's five instructional/support facilities staffed by 254 non-certificated employees and 284 certificated (including administrators) teaching and support personnel that provide services to 3,872 students and other community members.

Reporting Entity

The reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, preschool and student-related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organizations' governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organizations' resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization.

Component units may also include organizations that are fiscally dependent on the School District in that the School District approves their budget, the issuance of their debt or the levying of their taxes. Based on the above criteria, the School District had no component units at June 30, 2005.

The School District is associated with the Northeast Ohio Network for Educational Technology (NEOnet) and the Cuyahoga Valley Career Center. These organizations are presented in Note 17 to the basic financial statements.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting entity for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board Statements and Interpretations issued on or before November 30, 1989, to its governmental activities and proprietary funds provided they do not conflict with or contradict GASB pronouncements. Following are the more significant of the School District's accounting polices.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

A. Basis of Presentation - Fund Accounting

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements

The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues that are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements

During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into three categories: governmental, proprietary and fiduciary.

Governmental Fund Types:

Governmental funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The School District has two major governmental funds:

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Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

<u>General Fund:</u> The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

<u>Bond Retirement Fund:</u> The bond retirement fund is a debt service fund and is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

Proprietary Fund Type

Proprietary fund reporting focuses on the determination of operating income, changes in net assets, financial position and cash flows. Proprietary funds are classified as enterprise or internal service; the School District has no enterprise funds.

<u>Internal Service Fund:</u> The internal service fund accounts for the financing of services provided by one department or agency to other departments or agencies of the School District on a cost reimbursement basis. The School District's only internal service fund accounts for revenue received from other funds and the settlement expenses for medical, surgical, prescription drug, and dental and vision claims of School District employees.

Fiduciary Fund Types

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The School District's only trust fund is a private purpose trust, which account for scholarships. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's most significant agency fund reports resources that belong to the student bodies of the various schools.

C. Measurement Focus and Basis of Accounting

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All non-fiduciary assets and liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (revenues) and decreases (expenses) in total net assets.

<u>Fund Financial Statements</u> All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

Like the government-wide statements, the internal service fund is accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of the fund are included on the statement of net assets. The statement of revenues, expenses and changes in fund net assets present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its internal service fund activity.

The private purpose trust fund is reported using the economic resources measurement focus.

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting and the internal service, private purpose trust and agency funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenue - Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of year-end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from property taxes is recognized in the fiscal year for which taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, investment earnings, tuition, grants and entitlements, and student fees.

Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes for which there is an enforceable legal claim as of June 30, 2005, but which were levied to finance fiscal year 2006 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On the governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

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Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

Expenditures/Expenses

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the year is reported in the fund financial statements as intergovernmental revenue and an expenditure of food service operations. In addition, this amount is reported on the statement of activities as an expense with a like amount reported within the "Operating Grants, Contributions and Interest" program revenue account.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

D. Budgets and Budgetary Accounting

The budgetary process is prescribed by provisions of the Ohio Revised Code and entails the preparation of budgetary documents within an established timetable. The major documents prepared are the tax budget, the certificate of estimated resources, and the appropriations resolution, all of which are prepared on the budgetary basis of accounting. The primary level of budgetary control is at the object level for the general fund and at the fund level for all other funds. Any budgetary modifications at this level may only be made by resolution of the Board of Education.

The certificate of estimated resources and the appropriation resolution are subject to amendment throughout the year with the legal restriction that appropriations cannot exceed estimated resources, as certified. All funds, other than agency funds, are legally required to be budgeted and appropriated. The amounts reported as the original budget revenue in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted revenue amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2005. The amounts reported as the original budgeted expenditure amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted expenditure amounts represent the final appropriation amounts passed by the Board during the year.

At the close of each year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation. Encumbered appropriations are carried forward to the succeeding fiscal year and are not reappropriated.

E. Cash and Investments

To improve cash management, all cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in pooled cash and cash equivalents". During the fiscal year, investments were limited to overnight repurchase agreements and interest in Star Ohio, the State Treasurer's Investment Pool. All investments of the School District had a maturity of two years or less. These investments are stated at cost, which approximates market value (fair value). Under existing Ohio statutes, all investment earnings accrue to the general fund except those specifically related to certain trust funds; required by a grant agreement; or when approved by the Board of Education to be recorded in another fund. The Board of Education has passed a resolution to allow interest to also be recorded in other funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

For presentation on the basic financial statements, investments of the cash management pool and investments with a maturity of three months or less at the time they are purchased by the School District are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

F. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2005, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of purchase and an expenditure/expense is reported in the year which services are consumed. There are no prepaid items reported as of year end.

G. Interfund Balances

On the fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities column of the statement of net assets.

H. Inventory

Within the basic financial statements, inventories are presented at cost on a first-in, first-out basis and are expensed when used.

Inventories of the general fund consist of expendable supplies held for consumption. Inventories of the food service special revenue fund consist of donated food, purchased food and supplies held for resale.

I. Restricted Assets

Assets are reported as restricted assets when limitations on their use change the normal understanding of the availability of the asset. Such constraints are imposed by creditors, contributors, grantors, and laws of other governments or by enabling legislation. Restricted assets may include unexpended revenues restricted for the purchase of school buses, and amounts required to be set aside by the School District for the purchase of textbooks or for the acquisition or construction of capital assets. Restricted assets may also include amounts set aside as a reserve or designated for budget stabilization, which is now optional as determined by the School District. The School District did not spend all restricted assets in accordance with specific restrictions during the fiscal year. See Note 19 for the calculation of the year-end restricted asset balance and the corresponding fund balance reserves.

J. Deferred Charges and Bond Premiums

In governmental fund types, bond premiums and issuance costs are recognized in the current period. On the statement of net assets, bond premiums and issuance costs are deferred and amortized over the term of the bonds using the bonds outstanding method, which approximates the effective interest method. Bond premiums are presented as an addition to the face amount of bonds payable, whereas issuance costs are recorded as deferred charges.

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Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

K. Capital Assets

General capital assets are those assets resulting from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of five thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized. The School District's policy is not to capitalize interest costs incurred as part of construction.

All reported capital assets, other than land, are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

<u>Description</u>	Estimated Lives
Land improvements	5 - 20 years
Buildings and improvements	20 - 50 years
Furniture, fixtures and equipment	3 - 20 years
Vehicles	10 - 20 years

L. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employee's rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the termination payment method. An accrual for earned sick leave is made to the extent it is probable that benefits will result in termination payments. The liability is an estimate based on the School District's past experience of making termination payments. The entire compensated absences liability is reported on the government-wide financial statements.

For the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employees who have accumulated leave are paid.

M. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, and compensated absences that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the governmental fund financial statements when due.

N. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, laws, or regulations of other governments. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extracurricular programs.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

O. Interfund Transactions

Interfund transactions are reported as other financing sources/uses for governmental funds in the fund financial statements. All transfers between governmental funds have been eliminated within the governmental activities column of the statement of net assets.

P. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary fund. For the School District, these revenues are charges for services for the self-insurance program. Operating expenses are necessary costs incurred to provide the goods or service that are the primary activity of the fund.

Q. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

R. Fund Balance Reserves

The School District records reservations for portions of fund balances, which are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriations or expenditures. Unreserved fund balance indicates the portion of fund balances that are available for appropriation in future periods. Fund balance reserves are established for encumbrances and the purchase of textbooks and instructional materials.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 3 – CHANGES IN ACCOUNTING PRINCIPLES AND RESTATEMENT OF FUND BALANCES

For fiscal year 2005, the School District has implemented GASB Statement No. 40, "Deposits and Investment Risk Disclosures"; GASB Technical Bulletin No. 2004-2, "Recognition of Pension and Other Postemployment Benefit Expenditures/Expense and Liabilities by Cost-Sharing Employers" and GASB Statement No. 45, "Accounting and Financial Reporting by Employers for Postemployment Benefits and Other Than Pensions.

As a result of the implementation of the Technical Bulletin and GASB Statement No. 45, certain beginning fund balances were required to be restated. These restatements involve reporting pension and other postemployment benefit liabilities on the governmental fund financial statements where beforehand were exclusively reported on the government-wide financial statements.

Following the close of the previous fiscal year, guidance pertaining to a certain grant was made available to the School District. The guidance suggested reporting the grant activity in the general fund as opposed to a special revenue fund. As a result of this information, the unspent grant proceeds will be reported in the general fund and a restatement of fund balance is necessary.

The restatement of fund balance and capital assets is presented below:

			Nonmajor					
	General		Bond Retirement		Governmental Funds			Total
Fund balances at June 30, 2004	\$	(1,771,509)	\$	1,638,808	\$	3,308,573	\$	3,175,872
Restatement of intergovernmental payable		(375,504)		-		-		(375,504)
Correction of prior year receipt		33,692				(33,692)		
Restated fund balances at July 1, 2004	\$	(2,113,321)	\$	1,638,808	\$	3,274,881	\$	2,800,368

NOTE 4 - BUDGETARY BASIS OF ACCOUNTING

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law and described above is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (Non-GAAP Basis) and Actual presentation for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

- 1. Revenues and other sources are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures and other uses are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance (GAAP basis).

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the general fund.

Net Change in Fund Balance

	<u>General</u>
GAAP Basis	\$ 3,881,197
Revenue Accruals	(2,200,369)
Expenditure Accruals	209,886
Encumbrances (Budget Basis)	
Outstanding at year end	(482,793)
Budget Basis	\$ 1,407,921

NOTE 5 - DEPOSITS AND INVESTMENTS

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Interim monies may be invested in the following obligations provided they mature or are redeemable within five years from the date of settlement:

- 1. United States Treasury bills, notes, bonds, or any other obligations or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or other obligations or securities issued by any federal government agency or instrumentality. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements for a period not to exceed thirty days in securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily;
- 4. Bonds and other obligations of the State of Ohio;

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

- 5. No-load money market mutual funds consisting exclusively of obligations described in item (1) or (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes in an amount not to exceed 25% of the interim monies available for investment at any one time and for a period not to exceed one hundred eighty days; and
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

Deposits:

For the fiscal year ended June 30, 2005, the School District reported \$75,496 in "Equity in pooled cash and cash equivalents (restricted)" on the balance sheet. This amount represents a reserve for textbooks and instructional materials (see Note 19).

Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits may not be returned. According to state law, public depositories must give security for all public funds on deposit in excess of those funds that are insured by the federal deposit insurance corporation (FDIC) or by any other agency or instrumentality of the federal government. These institutions may either specifically collateralize individual accounts in lieu of amounts insured by the FDIC, or may pledge a pool of government securities valued at least 105% of the total value of public monies on deposit at the institution. The School District's policy is to deposit money with financial institutions that are able to abide by the laws governing insurance and collateral of public funds.

The carrying value of the School District's deposits totaled \$3,277,382 and the bank balances of the deposits totaled \$3,458,350. Of the bank balance, \$3,258,350 was exposed to custodial credit risk. This amount was uninsured and collateral is held by the pledging financial institution's trust department, and not in the School District's name.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

Investments:

As of June 30, the School District had the following investments and maturities:

	Fair		
Investment type	 Value	Maturity	Rating
Repurchase agreements	\$ 10,865,000	Daily	N/A (1)
STAROhio	 2,043,173	N/A	$AAAm^{(2)}$
	\$ 12,908,173		

⁽¹⁾ Underlying securities are exempt.

STAROhio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the Securities Exchange Commission as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price which is the price the investment could be sold for on June 30, 2005.

All interest is legally required to be placed in the general fund, the food service, public support and auxiliary services special revenue funds, the endowment permanent fund and the scholarships private purpose trust fund. Interest revenue credited to the general fund during fiscal year 2005 amount to \$315,863, which includes \$116,547 assigned from other School District funds.

Custodial credit risk for an investment is the risk that in the event of failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's \$10,865,000 investment in repurchase agreements is to be secured by the specific government securities upon which the repurchase agreements are based. These securities, held by the counterparty and not in the School District's name, must be obligations of or guaranteed by the United States and mature or be redeemable within five years of the date of the related repurchase agreement. The School District's policy is to invest money with financial institutions that are able to abide by the laws governing insurance and collateral of public funds.

Interest rate risk is the possibility that changes in interest rates will adversely affect the fair value of an investment. The School District's investment policy does not address limits on investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit risk is the possibility that an issuer or other counterparty to an investment will not fulfill it obligation. Standard and Poor's has assigned STAROhio an AAAm rating. The School District's investment policy requires certain credit ratings for some investments as allowed by state law.

⁽²⁾ Standard and Poor's rating

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 6 - PROPERTY TAX

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility and tangible personal (used in business) property located within the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35% of appraised market value. All property is required to be revalued every six years. Public utility property taxes are assessed at 35% of true value and public utility tangible personal property currently is assessed at varying percentages of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25% of true value for capital assets and 23% of true value for inventory.

Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternative payment dates to be established.

Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20.

The School District receives property taxes from Summit County. The County Fiscal Officer periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the county by year-end are available to finance the current fiscal year operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents delinquent taxes outstanding and real property, tangible personal property and public utility taxes, which became measurable as of year-end. Although total property tax collections for the next fiscal year are measurable, only a portion of the amount available as an advance at year-end is intended to finance current year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amount available as an advance at year-end was \$2,169,740 in the general fund, \$204,255 in the bond retirement debt service fund and \$129,742 in the permanent improvement capital projects fund and is recognized as revenue on the fund financial statements. The School District receives payments in lieu of certain tax payments as a result of negotiated tax abatement agreements. On the accrual basis, collectible delinquent property taxes have been recorded as revenue on the statement of activities.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

There were no new levies passed during the current fiscal year. The assessed values upon which the current fiscal year taxes were collected are:

	2004		2003		
<u>Property Category</u>	<u>Assessed Value</u>		<u>As</u>	ssessed Value	
Real Property					
Residential and agricultural	\$	475,979,920	\$	456,766,720	
Commercial, industrial					
and minerals		204,627,250		198,586,600	
Public utilities		-		32,590	
T					
Tangible Personal Property		100 200 220		100 60 7 100	
General		180,390,229		190,605,189	
Public utilities		15,270,700		15,165,980	
Total	\$	876,268,099	\$	861,157,079	

NOTE 7 - RECEIVABLES

Receivables at year-end consisted of taxes, accounts (tuition and excess costs), and intergovernmental grants and entitlements. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of state programs, and the current year guarantee of federal funds. Special revenue funds recorded intergovernmental receivables for state and federal grants and reimbursements in the amount of \$64,709.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 8 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2005 was as follows:

Governmental Activities	Balance June 30, 2004	Increases	Decreases	Balance June 30, 2005		
Capital assets, not being depreciated: Land	\$ 1,147,310	<u>\$ -</u>	\$ -	<u>\$ 1,147,310</u>		
Capital assets, being depreciated:						
Land improvements	2,496,149	109,914	-	2,606,063		
Buildings and improvements	58,859,127	248,593	-	59,107,720		
Furniture, fixtures and equipment	1,523,772	130,237	-	1,654,009		
Vehicles	2,242,642	161,949		2,404,591		
Total capital assets, being depreciated	65,121,690	650,693		65,772,383		
Less: Accumulated depreciation						
Land improvements	(1,227,555)	(104,957)	-	(1,332,512)		
Buildings and improvements	(16,203,838)	(1,643,072)	-	(17,846,910)		
Furniture, fixtures and equipment	(898,408)	(81,976)	-	(980,384)		
Vehicles	(1,771,390)	(121,053)	<u>-</u>	(1,892,443)		
Total accumulated depreciation	(20,101,191)	(1,951,058)		(22,052,249)		
Total capital assets being						
depreciated, net	45,020,499	(1,300,365)	_	43,720,134		
Governmental activities capital						
assets, net	<i>\$ 46,167,809</i>	\$ (1,300,365)	\$ -	<u>\$ 44,867,444</u>		

Depreciation expense was charged to governmental functions as follows:

Instruction:	<u>Amount</u>		
Regular	\$ 1,059,231		
Special	25,193		
Support services:			
Instructional staff	210,593		
Administration	161,213		
Operation and maintenance of plant	137,497		
Pupil transportation	110,932		
Central	82,346		
Operation of food services	55,246		
Extracurricular activities	108,807		
	\$ 1,951,058		

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 9 - INTERFUND RECEIVABLES AND PAYABLES

Interfund balances at June 30, 2005 consisted of the following:

	Interfund		I	nterfund	
	Re	<u>ceivable</u>	<u>Payable</u>		
General fund	\$	82,501	\$	-	
Nonmajor governmental funds		27,501		110,002	
Totals	\$	110,002	\$	110,002	

All balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, or (3) payments between funds are made. As of June 30, 2005, all interfund loans outstanding are anticipated to be repaid in fiscal year 2005.

NOTE 10 - INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2005, consisted of the following:

	<u>Tran</u>	sfer Out:
	G	eneral
Transfer In:	<u> i</u>	Fund
Nonmajor funds	\$	6,124

During the year, the general fund transferred \$1,287, \$672 and \$4,165 to the Title VI-B, Title V and Improving Teacher Quality grant funds, respectively. Transfers are used to (1) move revenues from the fund that statute or budget required to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

NOTE 11 - ACCOUNTABILITY AND COMPLIANCE

A. Accountability

As of June 30, 2005, several funds had deficit fund balances. These deficits were caused by the application of GAAP; namely in the reporting of various liabilities attributable to the fiscal year. These deficit balances will be eliminated by anticipated future intergovernmental revenues or other subsidies not recognized and recorded at June 30. The following funds had deficit balances:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

	\underline{A}	mount
Nonmajor special revenue funds:		
Alternative schools	\$	6,585
Miscellaneous state grants		333
Title VI-B		16,419
Drug free school grant		881
Self insurance internal service fund		35,581

B. Compliance

Contrary to the Ohio Revised Code (ORC) 5705.41, two funds of the School District reported final expenditures, plus outstanding encumbrances, in excess of appropriations at the legal level of control. To prevent future violations, the School District has implemented procedures, which increase the monitoring of expenditures and obligations as compared to appropriations. The funds reporting these violations are as follows:

<u>Fund</u>	<u>A</u>	mount
Nonmajor special revenue funds:		
SchoolNet professional development	\$	429
Self insurance internal service fund		60,899

NOTE 12 - RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School District has established a self-insurance fund (an internal service fund) to account for and finance its employee health benefits plan. Under this program, the self-insurance fund provides coverage for up to an annual maximum of \$1,000,000 for each health benefits claim, capped at \$3,000,000 annually for all claims. The School District purchases commercial insurance for claims in excess of coverage provided by the fund. Settled claims have not exceeded this commercial coverage, nor have there been any significant reductions in coverage in any of the past three fiscal years.

All funds of the School District participate in the program and make payments to the self-insurance fund based on actuarial estimates of the amounts needed to pay claims and actual amounts needed to pay fixed costs (premiums for stop-loss coverage and medical conversion and administrative fees and services). The School District's independent third-party administrator has actuarially determined that \$258,901 is a good and sufficient provision for all un-matured claim obligations (including both reported but unpaid claims and incurred but not reported claims, as well as an allowance for claim settlement expenses on the estimated unpaid claims) as of June 30, 2005.

The claims liability of \$258,901 reported in the fund at June 30, 2005 is based on the provisions of GASB Statement No. 10, which requires that a liability for claims be reported if information prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated. Changes in the fund's claims liability for the current and prior fiscal years are as follows:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

	B_{ϵ}	alance at					
E: 137	Beginning		Current Year	Claim	Balance at		
<u>Fiscal Year</u>		<u>of Year</u>	<u>Claims</u>	<u>Payments</u>	<u>En</u>	<u>d of Year</u>	
2004	\$	629,627	3,319,078	(3,288,038)	\$	660,667	
2005	\$	660,667	3,593,379	(3,995,145)	\$	258,901	

The School District pays the State Workers' Compensation System a premium based on a rate per \$100 of salaries. This rate is calculated based on accident history and administrative costs.

NOTE 13 - DEFINED BENEFIT PENSION PLANS

A. School Employees Retirement System

The School District contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer public employee retirement system administered by the School Employees Retirement Board. SERS provides basic retirement benefits, annual cost-of-living adjustments, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Benefits are established by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand alone financial report that includes financial statements and required supplementary information for SERS. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Columbus, Ohio 43215-3746 or by calling (614) 222-5853.

Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current rate is 14% of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2005, 10.57% of annual covered salary was the portion used to fund pension obligations. For the fiscal year 2004, 9.09% was used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS Retirement Board.

The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2005, 2004, and 2003 were \$616,080, \$531,142, and \$427,692, respectively; 40% has been contributed for fiscal year 2005 and 100% for the fiscal years 2004 and 2003. \$370,032, representing the unpaid contribution for fiscal year 2005, is recorded as an intergovernmental payable.

B. State Teachers Retirement System

The School District contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple-employer public employee retirement system. STRS provides retirement and disability benefits, annual cost-of-living adjustments, disability, and death and survivor benefits to members and beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available, stand alone financial report that includes financial statements and required supplementary information for STRS. The report may be obtained by writing to the State Teachers - Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3371, by calling (614) 227 - 4090, or by visiting the STRS Ohio Web site at www.strsoh.org.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment.

The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan.

DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who became disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2005 plan members were required to contribute 10% of their annual covered salaries. The School District was required to contribute 14%; 13% was the portion used to fund pension obligations. For fiscal year 2004, 13% was the portion used to fund pension obligations. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to the DB plan for the fiscal years ended June 30, 2005, 2004, and 2003 were \$2,312,461, \$2,089,171, and \$2,089,660, respectively; 78% has been contributed for fiscal year 2005 and 100% for the fiscal years 2004 and 2003. \$510,702, representing the unpaid contribution for fiscal year 2005, is recorded as an intergovernmental payable. Contributions to the DC and Combined plans for fiscal year 2005 were \$8,536 made by the School District and \$8,129 made by the plan members.

NOTE 14 - POST-EMPLOYMENT BENEFITS

Comprehensive health care benefits are provided to retired teachers and their dependents through the State Teachers Retirement System (STRS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. All benefit recipients and sponsored dependents are eligible for health care coverage. Benefit provisions and the obligations to contribute are established by the STRS based on authority granted by State statute. Most benefit recipients are required to pay a portion of the health care cost in the form of a monthly premium. Health care benefits are financed on a pay-as-you-go basis.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. The retirement board currently allocates employer contributions equal to 1% of covered payroll to the Health Care Reserve Fund from which payments for health care benefits are paid. For the School District this amount equaled \$177,882 during the 2005 fiscal year. The balance in the Health Care Reserve Fund for the STRS was \$3.1 billion at June 30, 2004 (the latest information available). For the year ended June 30, 2004, the net health care costs paid by the STRS were \$268,739,000 and eligible benefit recipients totaled 111,853.

For the School Employees Retirement System (SERS), coverage is made available to service retirees with ten or more years of qualifying service credit, disability and survivor benefit recipients. Effective January 1, 2005, all retirees and beneficiaries are required to pay a portion of their health care premium. The portion is based on years of service, Medicare eligibility and retirement status. A safety net is in place for retirees whose household income falls below federal poverty levels. Premiums are reduced 50% for those who apply. For this fiscal year, employer contributions to fund health care benefits were 3.43% of covered payroll, a decrease of 1.48% from fiscal year 2004.

In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay has been established at \$27,400. However, the surcharge is capped at 2% of each employer's SERS salaries. The surcharge, added to the unallocated portion of the 14% contribution rate, provides for maintenance of the asset target level for the health care fund. For the School District, the amount of employer contributions used to fund health care equaled \$282,029, which includes a surcharge of \$82,109 during the 2005 fiscal year.

Health care benefits are financed on a pay-as-you-go basis. The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care at June 30, 2004 (the latest information available), were \$223,443,805 and the target level was \$335.2 million. At June 30, 2004, the SERS's net assets available for payment of health care benefits were \$300.8 million, at cost. The number of participants receiving health care benefits was approximately 62,000.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 15 - BONDED DEBT AND OTHER LONG-TERM OBLIGATIONS

The changes in long-term obligations of the School District during the fiscal year were as follows:

Governmental Long-term Obligations		Balance <u>July 1</u>		<u>Additions</u>		<u>Deletions</u>		Balance <u>June 30</u>		Due within <u>one year</u>
General Obligation Bonds										
2002 Various Purpose										
Improvement Refunding, 3.00%,										
maturing December 1, 2011	\$	5,024,978	\$	-	\$	(660,000)	\$	4,364,978	\$	675,000
2004 School Facilities Refunding										
Bonds, 2.0-5.0%, maturing										
December 1, 2021		27,809,925		-		(1,800,000)		26,009,925		1,445,000
Accretion on Capital										
Appreciation Bonds		59,999		505,383		-		565,382		-
Unamoritzied premium		3,760,223				(356,184)		3,404,039		
Total bonds		36,655,125		505,383		(2,816,184)		34,344,324	_	2,120,000
Long-term Notes										
2003 OASBO Energy										
Conservation, 5.00%, maturing										
December 1, 2017		1,189,000		-		(65,000)		1,124,000		67,000
2005 Permanent Improvement										
3.15-3.75%, maturing										
December 1, 2008		-		4,000,000		_		4,000,000		1,000,000
Total notes		1,189,000	_	4,000,000	_	(65,000)		5,124,000		1,067,000
Other Long-term Obligations										
		1.540.270		120 276		(421.519)		1.540.220		277 000
Long-term compensated absences	_	1,542,372	_	428,376		(421,518)	_	1,549,230	_	277,800
Total governmental	ø	20.206.407	ø	4.022.550	Φ	(2.202.702)	Φ	41.017.554	Φ	2.464.000
long-term obligations	\$	39,386,497	\$	4,933,759	\$	(3,302,702)	\$	41,017,554	\$	3,464,800

<u>General Obligation Bonds:</u> General obligation bonds are direct obligations of the School District for which its full faith and credit are pledged for repayment. General obligation bonds are to be repaid from voted and unvoted general property taxes. Property tax monies will be received in and the debt will be repaid from the bond retirement debt service fund.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

On April 13, 2004, the School District issued \$27.8 million in general obligation bonds which include serial and capital appreciation bonds with interest rates varying between 2.0-5.0% to refund \$27.8 million of outstanding School Improvement Bonds with an average interest rate of 5.8%. The final amount of the 2004 capital appreciation bonds was \$2,124,925. The net proceeds of the refunding bonds were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments of the portion of the bonds refunded. As a result, the bonds are considered to be defeased and the liability is not reported by the School District.

<u>Long-term Notes:</u> Long-term notes are direct obligations of the School District for which its full faith and credit are pledged for repayment. Long-term notes are to be repaid from voted and unvoted general property taxes. Property tax monies will be received in and the debt will be repaid from the capital improvements capital project fund (2003 OASBO note) and the general fund (2004 OASBO note).

In April 2005, the School District issued \$4,000,000 in Permanent Improvement notes with interest rates varying between 3.15-3.75% for the purpose of remodeling, renovating, furnishing, equipping, and otherwise improving School District buildings, sites and grounds. Property tax monies will be received in and the debt will be repaid from the capital improvements capital projects fund.

<u>Compensated absences:</u> Sick leave benefits will be paid from the fund from which the person is paid. In prior years this fund has primarily been the general fund.

Principal and interest requirements to amortize all bonds and notes outstanding at June 30, 2005 are as follows:

	<u>200.</u>	3 Various Improv	emen	<u>t Refunding</u>		2004 OAS	SBO	<u>Note</u>	2005 Permanent Improvement				
Fiscal									<u>Note</u>				
<u>Year</u>	<u>Principal</u>			<u>Interest</u>		<u>Principal</u>		<u>Interest</u>	<u>Principal</u>			<u>Interest</u>	
2006	\$ 675,000 \$ 130,499		\$	67,000	\$	48,405	\$	1,000,000	\$	124,250			
2007		386,131		424,749		69,000		46,122		1,000,000		91,000	
2008	343,847 467,032			72,000		43,539		1,000,000		55,500			
2009		695,000		103,505		75,000		40,592	1,000,000			18,750	
2010		725,000		72,717		78,000 37			-			-	
2011-2015		1,540,000		60,268		445,000		129,411		-		-	
2016-2019		<u> </u>		_	318,000		23,392		<u>-</u>	_			
Total	\$	4,364,978	\$	1,258,770	\$	1,124,000	\$	368,834	\$	4,000,000	\$	289,500	

2004	School	Facilities	Refunding	Bonds
------	--------	-------------------	-----------	-------

Fiscal	<u>Sei</u>	<u>ial</u>	<u>Capital Appreciation</u>											
<u>Year</u>	<u>Principal</u>		<u>Interest</u>		<u>Principal</u>		<u>Interest</u>							
2006	\$ 1,445,000	\$	1,005,170	\$	-	\$	-							
2007	1,475,000		975,970		-		-							
2008	-		961,220		706,583		798,418	Bonds maturing in fiscal						
2009	-		961,220		573,842		931,159	year 2008-2011 are						
2010	-		961,220		466,023		1,038,977	capital appreciation bonds						
2011-2015	6,440,000		4,241,886		378,477		1,126,523	with an approximate yield						
2016-2020	9,895,000		2,195,594		-		-	of 2.32% - 3.44%.						
2021-2022	 4,630,000		198,687											
Total	\$ 23,885,000	\$	11,500,967	\$	2,124,925	\$	3,895,077							

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 16 - TAX ANTICIPATION NOTES

The changes in tax anticipation notes of the School District during the fiscal year were as follows:

Tax Anticipation Notes	Balance <u>July 1</u>	<u>Addition:</u>	<u>S</u>	<u>Deletions</u>	Balance <u>June 30</u>	Oue within <u>one year</u>
2001 General fund, 4.90% maturing December 1, 2006	\$ 3,060,000	\$	_	\$ (1,020,000)	\$ 2,040,000	\$ 1,020,000

Principal and interest requirements to amortize tax anticipation notes outstanding at June 30, 2005 are as follows:

		Tax Anticipation Notes												
Fiscal														
<u>Year</u>	<u> 1</u>	<u>Prinicipal</u>	<u>1</u>	<u>Interest</u>		<u>Total</u>								
2006	\$	1,020,000	\$	76,347	\$	1,096,347								
2007		1,020,000		25,449		1,045,449								
Total	\$	2,040,000	\$	101,796	\$	2,141,796								

The outstanding tax anticipation notes are obligations of the general fund.

NOTE 17 - JOINTLY GOVERNED ORGANIZATIONS

The Northeast Ohio Network for Educational Technology (NEOnet) is the computer service organization or Data Acquisition Site (DAS) used by the School District. NEOnet is a jointly governed organization among seventeen school districts. The Summit County Educational Service Center acts as the fiscal agent for the consortium. The jointly governed organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The Board of Directors consists of member district superintendents and treasurers. The manager/director is a permanent, non-voting member of the board of directors. Each school district's control is limited to its representation on the board. The Board of Directors exercise total control over the operations of the association including budgeting, appropriating, contracting and designating management. All association revenues are generated from charges for services and State funding. The School District does not retain an ongoing financial interest or an ongoing financial responsibility in NEOnet. Payments to NEOnet are made from the general fund. During the current fiscal year, the School District contributed \$33,049 to NEOnet.

Cuyahoga Valley Career Center is a vocational school district which is a separate body politic and corporate, established by the Ohio Revised Code (ORC) to provide vocational and special education needs of the students. The school accepts non-tuition students from the School District as a member school; however, it is considered a separate political subdivision and is not considered to be part of the School District.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 18 - CONTINGENCIES

The School District is party to legal proceedings. However, the School District's management is of the opinion that the ultimate disposition of these claims and legal proceedings will not have a material effect, if any, on the financial condition of the School District.

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2005.

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "... the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient...".

As of the date of these financial statements, the School District is unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

NOTE 19 - STATUTORY RESERVES

The School District is required by State statute to annually set-aside monies for the purchase of textbooks and other instructional materials, and for capital improvements. The amounts set-aside may be reduced by offset credits, which are monies received and restricted for the same specific purpose. Although the School District had qualifying disbursements during the year that reduced the set-aside amounts below zero, these extra amounts may not be presented as being carried forward to the next fiscal year for the capital maintenance reserve. Amounts not spent by year-end or reduced by offset credits must be held in cash at year-end and carried forward to be used for the same purposes in future years.

During the fiscal year ended June 30, 2005, the reserve activity was as follows:

	7	<u>Total</u>		
Set-aside cash balance as of				
June 30, 2004	\$	62,288	\$ -	\$ 62,288
Current year set-aside requirement		582,954	582,954	1,165,908
Qualifying disbursements		(569,746)	(1,281,698)	 (1,851,444)
Total	\$	75,496	\$ (698,744)	\$ (623,248)
Balance carried forward to future years	\$	75,496		\$ 75,496

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2005

NOTE 20 - ENDOWMENT

In a prior year the School District accepted an endowment gift of \$10,000, as allowed by ORC 3313.36. These funds are to be held for the purpose of earning interest, of which fifty percent is to be awarded as a scholarship each year. If no scholarship is awarded in any year, the allotted amount may be added to the amount to be granted to one or more scholarships the following year, and so on. The scholarship awarded shall be to a graduate of the School District, which is to be used toward a college or university education as an elementary education major. The recipients shall be determined by a committee of three persons selected from the teaching staff of the School District's high school by the Superintendent of the School District. As of June 30, 2005, the endowment gift has accumulated \$9,065 in investment earnings and is reported as expendable "Restricted for permanent fund purposes-scholarships". The initial \$10,000 endowment gift is reported as nonexpendable "Restricted for permanent fund purposes-scholarships".

NOTE 21 – REQUIRED SUPPLEMENTARY INFORMATION (RSI) IS OMITTED

For the fiscal year ended, the School District was required to implement GASB Technical Bulletin No. 2004-2. In addition to the implementation of this guidance, the School District simultaneously implemented GASB Statement No. 45, as recommended by the GASB. This Statement requires employers to present as required supplementary information (RSI) schedules of funding progress and employer contributions for the plan as a whole if a plan financial report, prepared in accordance with GASB Statement No. 43 is not issued and made publicly available and the plan is not included in the financial report of a public employee retirement system or another entity. SERS and STRS have not issued a financial report in accordance with the statement and have not conducted a valuation of their plans, as they were not required to implement the statement as of the date of this report. Therefore, RSI is unavailable to the School District and it does not follow these notes to the financial statements.



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Combining Statements and Individual Fund Schedules

Nonmajor Special Revenue Funds

The special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditure for specified purposes. The title of each special revenue fund is descriptive of the activities accounted for therein. A description of the School District's nonmajor special revenue funds follows:

Food Service

To account for all revenues and expenditures related to the provision of food services, including breakfast and lunch, for the School District students and staff.

<u>Uniform School Supplies</u>

To account for the purchase and sale of school supplies as adopted by the Board of Education for resale to students of the School District.

Adult Education

To account for all revenues and expenditures related to the provision of credit and non-credit classes to the general public.

Miscellaneous Local Grants

To account for funds received from private organizations that are restricted for specific purposes.

Public School Support

To account for specific local revenue sources (other than taxes) generated by individual school buildings (i.e. sales of pictures, profits from vending machines, etc.). Expenditures include field trips, materials, equipment and other items to supplement co-curricular and extra-curricular programs.

District Managed Student Activity

To account for those student activity programs which have student participation in the activity, but do not have student management of the programs. This fund includes athletic programs as well as band, cheerleaders, drama clubs, and other similar types of activities.

Auxiliary Services

To account for state funds which provide services and materials to students attending non-public schools within the boundaries of the School District as provided by state law.

Teacher Development

To account for state revenues used to assist teachers in gaining new skills and becoming familiar with new teaching methodologies.

Management Information Systems

To account for state funds provided to assist the School District in implementing a staff, student, and financial reporting system as mandated by the Omnibus Education Reform Act of 1989.

Entry Year Programs

To account for state funds provided to assist the School District in implementing new programs as provided by state law.

Disadvantaged Pupil Impact Aid (DPIA)

To account for state funds which provide instructional programs and materials for disadvantaged students.

Data Communications

To account for revenues received from the State to be used to install and provide support costs for data communication links to connect any school to the local A-site.

SchoolNet Professional Development

To account for a limited number of professional development subsidy grants.

Ohio Reads

To account for improvements in reading outcomes, especially on the fourth grade reading proficiency test and for volunteer coordinators in public school buildings, for background checks for volunteers, to evaluate the Ohio Reads Program, and for operating expenses associated with administering the program.

Summer Intervention

To account for summer intervention services designed to satisfy criteria defined in division (E) of the Ohio Revised Code Section 3313.608.

Alternative Schools

To account for alternative educational programs for existing and new at-risk and delinquent youth. Programs shall be focused on youth in one or more of the following categories: those who have been expelled or suspended, those who have dropped out of school or who are at risk of dropping out of school, those who are habitually taunt or disruptive, or those on probation or on parole from a Department of Youth Services' facility.

Miscellaneous State Grants

To account for monies received from state agencies which are not classified elsewhere.

Title VI-B

To account for federal funds for the provision of full educational opportunities to handicapped children at the preschool, elementary and secondary levels; assist in the training of teachers, supervisors and other specialists in providing educational services to the handicapped.

Title III

To account for federal funds received to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency.

Title I

To account for federal funds for services provided to meet special educational needs of educationally deprived children.

Title V

To account for federal funds to provide programs for at-risk students; instructional materials to improve the quality of instruction; programs of professional development; programs to enhance personal excellence of students and student achievement.

Drug Free School Grant

To account for federal funds for the establishment, operation and improvement programs of drug abuse prevention, early intervention, rehabilitation referral and education in schools.

EHA Preschool Grant

To account for federal funds used for the improvement and expansion of services for handicapped children ages three through five years.

Improving Teacher Quality

To account for monies to hire additional classroom teachers in grades one through three, so that the number of students per teacher will be reduced.

Miscellaneous Federal Grants

To account for federal revenues received through state agencies from the federal government or directly from the federal governments which are not classified elsewhere.

Major Debt Service Fund

The debt service fund is used to account for the accumulation of resources and the payment of general obligation bond principal and interest and certain other long-term obligations from governmental resources when the government is obligated in some manner for the payment. It is also used to account for the accumulation of resources and the payment of general obligation notes payable, as required by Ohio Law.

Nonmajor Capital Projects Funds

Capital project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds). The capital projects funds are:

Permanent Improvement

To account for the acquisition, construction, or improvement of capital facilities other than those financed by proprietary and trust funds.

Building

To account for the receipts and expenditures related to all special bond funds in the School District.

Replacement

A fund provided to account for monies used in the rebuilding, restoration or improvement of property which has been totally or partially destroyed due to any cause. Such property may have become unfit for use necessitating its demolition in whole or in part, and may require repair or restoration before it can again be used.

SchoolNet

To account for monies received that are used to help the School District obtain computers and related educational technology equipment and/or the necessary infrastructure for educational technology.

Nonmajor Permanent Fund

Permanent funds are used to report resources that are legally restricted to the extent that only earnings, not principal, may be used for purposes that support the reporting government's programs.

Endowment

To account for money, securities or lands which have been set aside as an investment for public school purposes. The income from such a fund may be expended, but the principal must remain intact.

Twinsburg City School District Combining Balance Sheet Nonmajor Governmental Funds June 30, 2005

	Nonmajor Special Revenue Funds			Nonmajor Capital Projects Funds		onmajor ermanent Fund		Total Nonmajor overnmental Funds
Assets: Equity in pooled cash and cash equivalents	\$	1,238,366	\$	7,046,289	\$	\$ 19,065		8,303,720
Receivables:	φ	1,238,300	φ	7,040,289	φ	19,005	\$	0,303,720
Taxes		_		1,969,206		_		1,969,206
Accounts		5,503		1,707,200		_		5,503
Intergovernmental		64,709		_		_		64,709
Interfund receivable		-		27,501		_		27,501
Inventory held for resale		25,275				-		25,275
Materials and supplies inventory		5,427		_		-		5,427
Total assets	\$	1,339,280	\$	9,042,996	\$	19,065	\$	10,401,341
Liabilities:								
Accounts payable	\$	40,011	\$	81,866	\$	-	\$	121,877
Accrued wages		92,613		-		-		92,613
Interfund payable		110,002		-		-		110,002
Intergovernmental payable		2,446		-		-		2,446
Deferred revenue		64,261		1,839,464				1,903,725
Total liabilities		309,333		1,921,330				2,230,663
Fund balances:								
Reserved for encumbrances		89,577		196,972		-		286,549
Unreserved, undesignated,								
Reported in:								
Special revenue funds		940,370		-		-		940,370
Capital projects funds		-		6,924,694		-		6,924,694
Permanent funds						19,065		19,065
Total fund balances	1,029,947		7,121,666		19,065			8,170,678
Total liabilities and fund balances	\$ 1,339,280			9,042,996	\$ 19,065			10,401,341

Twinsburg City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Fiscal Year Ended June 30, 2005

	Nonmajor Special Revenue Funds	Nonmajor Capital Projects Funds	Nonmajor Permanent Fund	Total Nonmajor Governmental Funds	
Revenues:					
Taxes	\$ -	\$ 1,957,498	\$ -	\$ 1,957,498	
Intergovernmental	1,519,416	245,460	-	1,764,876	
Interest	4,493	-	372	4,865	
Tuition and fees	293,679	-	-	293,679	
Extracurricular activities	319,908	-	-	319,908	
Gifts and donations	27,634	-	-	27,634	
Charges for services	885,119	-	-	885,119	
Rent	539	-	-	539	
Miscellaneous	6,151			6,151	
Total revenues	3,056,939	2,202,958	372	5,260,269	
Expenditures: Current: Instruction:					
Regular	273,911	_	1,000	274,911	
Special	415,522	_	· -	415,522	
Support services:	- 7-				
Pupils	304,891	32,550	_	337,441	
Instructional staff	298,598	· -	_	298,598	
Administration	87,238	_	_	87,238	
Fiscal	3,250	_	_	3,250	
Operation and maintenance of plant	29,088	603,383	_	632,471	
Pupil transportation	1,180	· -	_	1,180	
Central	· -	123,254	-	123,254	
Operation of non-instructional services	96,340	, -	_	96,340	
Operation of food services	1,149,358	_	_	1,149,358	
Extracurricular activities	300,340	-	-	300,340	
Capital outlay	<u> </u>	650,693		650,693	
Total expenditures	2,959,716	1,409,880	1,000	4,370,596	
Excess of revenues over (under) expenditures	97,223	793,078	(628)	889,673	
Other financing sources (uses):					
Proceeds from the sale of notes	-	4,000,000	-	4,000,000	
Transfers in	6,124	<u>-</u>		6,124	
Total other financing sources (uses)	6,124	4,000,000		4,006,124	
Net change in fund balance	103,347	4,793,078	(628)	4,895,797	
Fund balances at beginning of year	926,600	2,328,588	19,693	3,274,881	
Fund balances at end of year	\$ 1,029,947	\$ 7,121,666	\$ 19,065	\$ 8,170,678	

Twinsburg City School District Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2005

	Food Service	-	5	Iniform School upplies		Adult ducation		cellaneous Local Grants	Public School Support		
Assets:	\$ 95,242		\$	11,319	\$	51,863	\$	13,301	\$	012 527	
Equity in pooled cash and cash equivalents Receivables:	\$ 93,	,242	Ф	11,519	Ф	31,803	Ф	15,501	Ф	813,537	
Accounts		_		_		57		_		_	
Intergovernmental		_		_		-		_		_	
Inventory held for resale	25.	275		_		_		-		_	
Materials and supplies inventory	5,	427		-		_		-		-	
Total assets	\$ 125,	944	\$	11,319	\$	51,920	\$	13,301	\$	813,537	
<u>Liabilities:</u>											
Accounts payable	\$	835	\$	-	\$	-	\$	-	\$	2,165	
Accrued wages	64,	,984		-		-		-		27,149	
Interfund payable		-		-		-		-		27,501	
Intergovernmental payable	2,	,052		-		-		-		394	
Deferred revenue				_		_		-			
Total liabilities	67,	871								57,209	
Fund balances:											
Reserved for encumbrances	2,	,301		1,868		-		1,300		21,169	
Unreserved, undesignated,											
Reported in special revenue funds	55,	772		9,451		51,920		12,001		735,159	
Total fund balances	58,	,073		11,319		51,920		13,301		756,328	
Total liabilities and fund balances	\$ 125,	944	\$	11,319	\$	51,920	\$	13,301	\$	813,537	

Mana	District aged Student Activity	uxiliary ervices	Teacher Development		Management Information Systems		on Year Pupil Impact Comm-		nm-	School Profess Develo	sional		
\$	110,144	\$ 28,789	\$	2,589	\$	13,326	\$	-	\$ 4,754	\$	-	\$	-
	5,446	-		-		-		-	-		-		-
	-	-		-		-		-	-		-		-
	_							-	_				_
\$	115,590	\$ 28,789	\$	2,589	\$	13,326	\$		\$ 4,754	\$		\$	
\$	7,606 -	\$ 10,034	\$	- -	\$	- -	\$	-	\$ 480	\$	-	\$	- -
	-	-		-		-		-	-		-		-
	7,606	10,034		_		-			 480		-		_
	16,581	18,686		-		-		-	-		-		-
	91,403	69		2,589		13,326			4,274				
	107,984	18,755		2,589		13,326			4,274				
\$	115,590	\$ 28,789	\$	2,589	\$	13,326	\$	-	\$ 4,754	\$	-	\$	-
									 			(Conti	nued)

Twinsburg City School District Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2005

	Ohio Reads			ımmer rvention		ternative chools		ellaneous State Grants	Title VI-B	
Assets:	\$	813	\$	4 227	\$	1,000	\$	689	\$	74.020
Equity in pooled cash and cash equivalents Receivables:	Ф	813	Ф	4,237	Ф	1,000	Ф	089	Ф	74,920
Accounts		_		_		_		_		_
Intergovernmental		201		_		_		_		40,547
Inventory held for resale		-		_		-		_		-
Materials and supplies inventory		-		-		-		-		-
Total assets	\$	1,014	\$	4,237	\$	1,000	\$	689	\$	115,467
<u>Liabilities:</u>										
Accounts payable	\$	-	\$	-	\$	-	\$	-	\$	19,371
Accrued wages		-		-		-		-		-
Interfund payable		-		-		7,585		1,022		71,968
Intergovernmental payable		-		-		-		-		-
Deferred revenue										40,547
Total liabilities						7,585		1,022		131,886
Fund balances:										
Reserved for encumbrances		-		475		462		-		25,469
Unreserved, undesignated,										
Reported in special revenue funds		1,014		3,762		(7,047)		(333)		(41,888)
Total fund balances		1,014		4,237		(6,585)		(333)		(16,419)
Total liabilities and fund balances	\$	1,014	\$	4,237	\$	1,000	\$	689	\$	115,467

Title III		Title I		Title V		Drug Free School Grant		EHA Preschool Grant		Improving Teacher Quality		Miscellaneous Federal Grants		Total Nonmajor Special Revenue Funds	
\$	76	\$	3,174	\$	1,365	\$	32	\$	-	\$	7,063	\$	133	\$	1,238,366
	-		-		_		-		_		_		-		5,503
	-		10,185		-		247		-		13,529		-		64,709
	-		-		-		-		-		-		-		25,275
															5,427
\$	76	\$	13,359	\$	1,365	\$	279	\$		\$	20,592	\$	133	\$	1,339,280
\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	_	\$	40,011
	-		-		-		-		-		-		-		92,613
	-		-		766		1,160		-		-		-		110,002
	-		-		-		-		-		-		-		2,446
			10,185								13,529				64,261
			10,185		766		1,160				13,529			-	309,333
	-		680		453		-		-		-		133		89,577
	76		2,494		146		(881)				7,063				940,370
	76		3,174		599		(881)		-		7,063		133		1,029,947
\$	76	\$	13,359	\$	1,365	\$	279	\$	_	\$	20,592	\$	133	\$	1,339,280

Twinsburg City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2005

	Food Service	Uniform School Supplies	Adult Education	Miscellaneous Local Grants	Public School Support	
Revenues:	ф. 255 2 00	Φ.	Ф. 500	ф	Φ.	
Intergovernmental	\$ 255,390	\$ -	\$ 532	\$ -	\$ -	
Interest	2,234	-		-	1,308	
Tuition and fees	-	11,876	2,517	-	279,286	
Extracurricular activities	-	-	-	22.500	60,928	
Gifts and donations Charges for services	885,119	-	-	23,500	4,134	
Rent	003,119	-	539	-	-	
Miscellaneous	-	-	339	4,698	1,453	
Total revenues	1,142,743	11,876	3,588	28,198	347,109	
Expenditures:						
Current:						
Instruction:						
Regular	-	14,053	-	20,353	4,295	
Special	-	-	-	7,345	-	
Support services:						
Pupils	-	-	-	-	181,505	
Instructional staff	-	-	-	-	-	
Administration	-	-	-	-	14,581	
Fiscal	-	-	-	-	-	
Operation and maintenance of plant	-	-	-	-	28,955	
Pupil transportation	-	-	-	-	150	
Operation of non-instructional services	1 140 259	-	-	-	150	
Operation of food services Extracurricular activities	1,149,358	-	-	-	70,545	
Total expenditures	1,149,358	14,053		27,698	300,031	
Excess of revenues over (under) expenditures	(6,615)	(2,177)	3,588	500	47,078	
Other financing sources (uses): Transfers in						
Net change in fund balance	(6,615)	(2,177)	3,588	500	47,078	
Fund balances (deficit) at beginning of year	64,688	13,496	48,332	12,801	709,250	
Fund balances (deficit) at end of year	\$ 58,073	\$ 11,319	\$ 51,920	\$ 13,301	\$ 756,328	

District Managed Stude Activity		Auxiliary Services	Teacher Development		Management Information Systems		Entry Year Programs		Disadvantaged Pupil Impact Aid		Data Comm- unications		SchoolNet Professional Development	
\$ -	\$	80,672	\$	-	\$	13,129	\$	9,900	\$	25,273	\$	15,000	\$	4,140
-		951		-		-		-		-		-		-
258,980		-		-		-		-		-		-		-
-		_		_		_		-		_		_		_
-		-		-		-		-		-		-		-
-		-		-		-		-		-		-		-
-		-				-				-		-		-
258,980	_	81,623		<u>-</u>		13,129		9,900		25,273		15,000		4,140
-		-		-		-		7,900		26,059		-		-
-		-		-		-		-		-		-		-
_		_		_		_		_		_		15,000		_
-		_		_		17,771		2,000		_		-		8,569
-		-		-		-		-		-		-		-
-		3,250		-		-		-		-		-		-
-		-		-		-		-		-		-		-
-		94,640		-		-		-		-		-		-
-		-		-		-		-		-		-		-
229,795		_						-		-		_		
229,795		97,890				17,771		9,900		26,059		15,000		8,569
29,185		(16,267)				(4,642)				(786)				(4,429)
29,185		(16,267)		-		(4,642)		-		(786)		-		(4,429)
78,799		35,022	2,5	89		17,968				5,060		<u> </u>		4,429
\$ 107,984	\$	18,755	\$ 2,5	89	\$	13,326	\$		\$	4,274	\$		\$	
									· · · · · · · · · · · · · · · · · · ·				(Co	ntinued)

Twinsburg City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2005

		Ohio Reads		ummer ervention	Alternative Schools		Miscellaneous State Grants		Title VI-B	
Revenues:	\$	11,755	\$	61,648	\$	55,776	\$	27,984	\$	654,340
Intergovernmental Interest	Ф	11,/33	ф	01,048	Ф	33,770	Ф	21,984	Ф	034,340
Tuition and fees		-		-		-		-		-
Extracurricular activities		-		-		-		-		-
Gifts and donations		_		_		_		_		_
Customer services		_		_				_		_
Rent		_		_				_		_
Miscellaneous		_		_				_		_
Total revenues		11,755		61,648		55,776		27,984		654,340
Expenditures: Current:										
Instruction:										
Regular		10,741		55,818		48,740		-		-
Special		-		-		4,192		-		253,296
Support services:										
Pupils		-		-		-		-		108,386
Instructional staff		-		8,252		2,462		33,126		184,108
Administration		-		-		-		-		72,257
Fiscal		-		-		-		-		-
Operation and maintenance of plant		-		-		-		133		-
Pupil transportation		-		-		1,180		-		-
Operation of non-instructional services		-		-		-		-		651
Operation of food services		-		-		-		-		-
Extracurricular activities										-
Total expenditures		10,741		64,070		56,574		33,259		618,698
Excess of revenues over (under) expenditures		1,014		(2,422)		(798)		(5,275)	-	35,642
Other financing sources (uses):										
Transfers in										1,287
Net change in fund balance		1,014		(2,422)		(798)		(5,275)		36,929
Fund balances (deficit) at beginning of year				6,659		(5,787)		4,942		(53,348)
Fund balances (deficit) at end of year	\$	1,014	\$	4,237	\$	(6,585)	\$	(333)	\$	(16,419)

Title III		Title I	Title V	Drug Free School Grant	EHA Preschool Grant	Improving Teacher Quality	Miscellaneous Federal Grants	Total Nonmajor Special Revenue Funds
\$	13,397	\$ 122,751	\$ 17,069	\$ 12,462	\$ 28,535	\$ 100,866	\$ 8,797	\$ 1,519,416
	-	-	-	-	-	-	-	4,493
	-	-	-	-	-	-	-	293,679
	-	-	-	-	-	-	-	319,908
	-	-	-	-	-	-	-	27,634
	-	-	-	-	-	-	-	885,119
	-	-	-	-	-	-	-	539
								6,151
	13,397	122,751	17,069	12,462	28,535	100,866	8,797	3,056,939
	- 13,321	- 116,970	- 18,369	6,276	-	76,259	3,417 2,029	273,911 415,522
	13,321	110,970	16,309	-	-	-	2,029	415,522
	_	-	-	_	-	-	_	304,891
	_	8,300	_	8,073	25,935	_	2	298,598
	_	400	_		, <u> </u>	_	_	87,238
	_	-	_	_	_	_	_	3,250
	-	-	-	-	-	-	-	29,088
	-	-	-	-	-	-	-	1,180
	-	-	279	-	-	620	-	96,340
	-	-	-	-	-	-	-	1,149,358
								300,340
	13,321	125,670	18,648	14,349	25,935	76,879	5,448	2,959,716
	76	(2,919)	(1,579)	(1,887)	2,600	23,987	3,349	97,223
			672			4,165		6,124
	76	(2,919)	(907)	(1,887)	2,600	28,152	3,349	103,347
		6,093	1,506	1,006	(2,600)	(21,089)	(3,216)	926,600
\$	76	\$ 3,174	\$ 599	\$ (881)	\$ -	\$ 7,063	\$ 133	\$ 1,029,947

Twinsburg City School District Combining Balance Sheet Nonmajor Capital Projects Funds June 30, 2005

	Permanent Improvement	Building	Replacement	SchoolNet	Nonmajor Capital Projects Funds
Assets: Equity in pooled cash and cash equivalents	\$ 3,083,468	\$ 3,845,840	\$ 116,981	\$ -	\$ 7,046,289
Receivables:	4 0 40 40 4				4 0 40 40 4
Taxes	1,969,206	-	-	-	1,969,206
Interfund receivable	27,501				27,501
Total assets	\$ 5,080,175	\$ 3,845,840	\$ 116,981	\$ -	\$ 9,042,996
Liabilities: Accounts payable Deferred revenue Total liabilities	\$ 76,882 1,839,464 1,916,346	\$ 4,984 	\$ - -	\$ - - -	\$ 81,866 1,839,464 1,921,330
Fund balances: Reserved for encumbrances Unreserved, undesignated, Reported in capital projects funds	165,812 2,998,017	31,160 3,809,696	- 116,981	-	196,972 6,924,694
1 1 3					
Total fund balances	3,163,829	3,840,856	116,981	<u> </u>	7,121,666
Total liabilities and fund balances	\$ 5,080,175	\$ 3,845,840	\$ 116,981	\$ -	\$ 9,042,996

Total

Twinsburg City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Capital Projects Funds For the Fiscal Year Ended June 30, 2005

D.	Permanent Improvement	Building	Replacement	SchoolNet	Total Nonmajor Capital Projects Funds
Revenues: Taxes	\$ 1,957,498	\$ -	\$ -	\$ -	\$ 1,957,498
Intergovernmental	190,791	ψ - -	22,119	32,550	245,460
Total revenues	2,148,289		22,119	32,550	2,202,958
Expenditures: Current:					
Support services: Pupils	_	_	_	32,550	32,550
Operation and maintenance of plant	581,914	21,469	_	-	603,383
Central	123,254	-	-	-	123,254
Capital outlay	513,018	137,675			650,693
Total expenditures	1,218,186	159,144		32,550	1,409,880
Excess of revenues over (under) expenditures	930,103	(159,144)	22,119		793,078
Other financing sources (uses):		4 000 000			4,000,000
Proceeds from the sale of notes		4,000,000			4,000,000
Net change in fund balance	930,103	3,840,856	22,119	-	4,793,078
Fund balances at beginning of year	2,233,726		94,862		2,328,588
Fund balances at end of the year	\$ 3,163,829	\$ 3,840,856	\$ 116,981	\$ -	\$ 7,121,666

Individual Fund Schedules of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Basis) and Actual Governmental Funds – Major and Nonmajor

General Fund

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues:	¢ 27,120,029	¢ 27.140.262	¢ 29.424
Taxes Intergovernmental	\$ 27,120,928 5,284,307	\$ 27,149,362 5,407,842	\$ 28,434 123,535
Intergovernmental Interest	265,000	311,106	46,106
Tuition and fees	3,343	8,488	5,145
Extracurricular activities	5,545	288	288
Rent	40,897	44,130	3,233
Payments in lieu of taxes	40,000	36,233	(3,767)
Miscellaneous	53,500	24,205	(29,295)
Total revenues	32,807,975	32,981,654	173,679
Expenditures: Current:			
Instruction:			
Regular:			
Salaries and wages	11,693,154	11,033,060	660,094
Fringe benefits	5,894,922	4,997,766	897,156
Purchased services	213,234	265,450	(52,216)
Materials and supplies	513,669	483,929	29,740
Capital outlay	350	304	46
Other	81,012	70,602	10,410
Total regular	18,396,341	16,851,111	1,545,230
Special:			
Salaries and wages	1,578,766	1,462,996	115,770
Fringe benefits	286,609	270,860	15,749
Purchased services	51,185	49,529	1,656
Materials and supplies	3,875	2,877	998
Total special	1,920,435	1,786,262	134,173
Vocational:			
Salaries and wages	213,042	203,507	9,535
Fringe benefits	29,357	28,162	1,195
Total vocational	242,399	231,669	10,730
Total instruction	20,559,175	18,869,042	1,690,133
Support services: Pupils:			
Salaries and wages	1,861,574	1,774,443	87,131
Fringe benefits	405,940	374,246	31,694
Purchased services	182,366	177,710	4,656
Materials and supplies	14,675	11,207	3,468
Other	200	110	90
Total pupils	2,464,755	2,337,716	127,039
Instructional staff:			
Salaries and wages	426,082	392,603	33,479
Fringe benefits	78,181	72,358	5,823
Purchased services	55,036	51,697	3,339
Materials and supplies	60,910	51,994	8,916
Other	234	234	
Total instructional staff	620,443	568,886	51,557
	60		(Continued)

General Fund

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Board of education:			
Salaries and wages	18,135	13,685	4,450
Fringe benefits	33,406	31,033	2,373
Purchased services	257,890	235,996	21,894
Materials and supplies	2,767	2,287	480
Other	82,005	70,623	11,382
Total board of education	394,203	353,624	40,579
Administration:			
Salaries and wages	1,665,396	1,628,750	36,646
Fringe benefits	514,872	471,955	42,917
Purchased services	77,092	61,000	16,092
Materials and supplies	40,408	37,589	2,819
Other	3,800	3,450	350
Total administration	2,301,568	2,202,744	98,824
Fiscal:			
Salaries and wages	209,333	214,560	(5,227)
Fringe benefits	72,806	60,260	12,546
Purchased services	36,319	33,846	2,473
Materials and supplies	7,262	4,746	2,516
Other	547,867	523,620	24,247
Total fiscal	873,587	837,032	36,555
Business:			
Salaries and wages	37,618	34,598	3,020
Fringe benefits	13,925	11,358	2,567
Purchased services	8,300	8,168	132
Materials and supplies	46,945	40,276	6,669
Total business	106,788	94,400	12,388
Operation and maintenance of plant:			
Salaries and wages	1,443,434	1,358,171	85,263
Fringe benefits	266,065	247,730	18,335
Purchased services	2,067,157	1,663,099	404,058
Materials and supplies	153,720	139,782	13,938
Total operation and maintenance of plant	3,930,376	3,408,782	521,594
Pupil transportation:			
Salaries and wages	1,152,958	1,161,092	(8,134)
Fringe benefits	258,008	238,031	19,977
Purchased services	31,154	31,138	16
Materials and supplies	225,397	223,015	2,382
Total pupil transportation	1,667,517	1,653,276	14,241

General Fund

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Central:			
Salaries and wages	204,522	186,477	18,045
Fringe benefits	33,882	32,440	1,442
Purchased services	552,041	434,813	117,228
Materials and supplies	67,879	44,903	22,976
Total central	858,324	698,633	159,691
Total support services	13,217,561	12,155,093	1,062,468
Extracurricular activities:			
Academic and subject oriented activities:			
Salaries and wages	450,357	418,698	31,659
Materials and supplies	1,000	776	224
Other	540	540	
Total academic and subject oriented activities	451,897	420,014	31,883
Sports oriented activities:			
Salaries and wages	130,630	124,608	6,022
Fringe benefits	18,581	17,806	775
Purchased services	18,292	18,292	-
Materials and supplies	28,269	28,058	211
Total sports oriented activities	195,772	188,764	7,008
School and public service co-curricular activities:			
Purchased services	1,350	1,350	-
Total extracurricular activities	649,019	610,128	38,891
Debt service:			
Principal retirement	65,000	65,000	_
Interest and fiscal charges	50,400	26,310	24,090
Total debt service	115,400	91,310	24,090
Total expenditures	34,541,155	31,725,573	2,815,582
Excess of revenues over (under) expenditures	(1,733,180)	1,256,081	2,989,261
Other financing sources (uses): Proceeds from sale of capital assets		2,400	2,400
Refund of prior year expenditures	-	659	659
Advances in	210,000	210,002	2
Advances out	(55,097)	(55,097)	-
Transfers out	(6,124)	(6,124)	-
Total other financing sources (uses)	148,779	151,840	3,061
Net change in fund balance	(1,584,401)	1,407,921	2,992,322
Fund balance at beginning of year	3,766,910	3,766,910	-
Prior year encumbrances appropriated	446,434	446,434	-
Fund balance at end of year	\$ 2,628,943	\$ 5,621,265	\$ 2,992,322
i und barance at ond or year	ψ 2,020,743	Ψ 3,021,203	ψ 2,332,322

Food Service Fund

]	Final Budget	Actual	Fina P	ance with al Budget ositive egative)
Revenues:			 		
Intergovernmental	\$	201,279	\$ 226,828	\$	25,549
Interest		2,007	2,234		227
Charges for services		876,109	 885,119		9,010
Total revenues		1,079,395	 1,114,181		34,786
Expenditures:					
Current:					
Operation of food services		1,165,900	 1,107,812		58,088
Net change in fund balance		(86,505)	6,369		92,874
Fund balance at beginning of year		60,434	60,434		-
Prior year encumbrances appropriated		26,139	 26,139		
Fund balance at end of year	\$	68	\$ 92,942	\$	92,874

Uniform School Supplies Fund

		Final			Fina	ance with Il Budget ositive
]	Budget		Actual	(No	egative)
Revenues:						
Tuition and fees	\$	10,820	\$	11,876	\$	1,056
Expenditures: Current: Instruction:						
Regular		23,899		15,923		7,976
Operation of non-instructional services		160		-		160
Total expenditures		24,059		15,923		8,136
Net change in fund balance		(13,239)		(4,047)		9,192
Fund balance at beginning of year		11,867		11,867		-
Prior year encumbrances appropriated	ī	1,631	-	1,631	ī	-
Fund balance at end of year	\$	259	\$	9,451	\$	9,192

Adult Education Fund

		Final udget	F	Actual	Fina P	ance with al Budget ositive egative)
Revenues:	Φ.	1.000	ф	522	Ф	(460)
Intergovernmental Rent	\$	1,000 480	\$	532 482	\$	(468) 2
Tuition and fees		2,500		2,517		17
Total revenues		3,980		3,531		(449)
Expenditures: Current:						
Instruction: Adult/continuing		20,000				20,000
Net change in fund balance		(16,020)		3,531		19,551
Fund balance at beginning of year		48,333		48,333		_
Fund balance at end of year	\$	32,313	\$	51,864	\$	19,551
						,

Miscellaneous Local Grants Fund

	Final Judget	 Actual	Fina Po	ance with I Budget ositive egative)
Revenues: Gifts and donations	\$ 22,500	\$ 23,500	\$	1,000
Miscellaneous	 4,698	 4,698		
Total revenues	 27,198	 28,198		1,000
Expenditures: Current: Instruction:				
Regular	22,669	21,622		1,047
Special	6,901	7,376		(475)
Vocational	 1	 		1
Total expenditures	 29,571	 28,998		573
Net change in fund balance	(2,373)	(800)		1,573
Fund balance at beginning of year	12,718	12,718		-
Prior year encumbrances appropriated	83	83		-
Fund balance at end of year	\$ 10,428	\$ 12,001	\$	1,573

Public School Support Fund

	 Final Budget	Actual	Fin F	iance with al Budget Positive [egative]
Revenues:		4.000		4.50
Interest	\$ 1,140	\$ 1,308	\$	168
Tuition and fees	275,070	279,286		4,216
Extracurricular activities	56,520	60,928		4,408
Gifts and donations Miscellaneous	4,130	4,134		4
	 1,140	 1,453		313
Total revenues	 338,000	 347,109		9,109
Expenditures:				
Current:				
Instruction:				
Regular	12,010	4,295		7,715
Special	335	-		335
Support services:				
Pupils	240,766	190,195		50,571
Instructional staff	4,872			4,872
Administration	21,090	12,732		8,358
Operation and maintenance of plant	49,736	41,181		8,555
Operation of non-instructional services	228	150		78
Extracurricular activities	 157,207	 77,395		79,812
Total expenditures	 486,244	 325,948		160,296
Net change in fund balance	(148,244)	21,161		169,405
Fund balance at beginning of year	747,118	747,118		-
Prior year encumbrances appropriated	 22,225	 22,225		
Fund balance at end of year	\$ 621,099	\$ 790,504	\$	169,405

District Managed Student Activity Fund

		Final Budget	Actual	Fina P	ance with al Budget ositive egative)
Revenues:	-				
Extracurricular activities	\$	240,000	\$ 253,534	\$	13,534
Expenditures: Current: Instruction:					
Regular		1,200	-		1,200
Extracurricular activities		318,800	 248,923		69,877
Total expenditures		320,000	 248,923		71,077
Net change in fund balance		(80,000)	4,611		84,611
Fund balance at beginning of year		73,601	73,601		-
Prior year encumbrances appropriated		8,267	8,267		-
Fund balance at end of year	\$	1,868	\$ 86,479	\$	84,611

Auxiliary Services Fund

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues:	Φ 00.672	Ф 90.670	φ
Intergovernmental	\$ 80,672 882	\$ 80,672	\$ -
Interest		951	69
Total revenues	81,554	81,623	69
Expenditures: Current: Support services: Fiscal	3,250	3,250	-
Operation of non-instructional services	118,341	118,340	1
Total expenditures	121,591	121,590	1
Net change in fund balance	(40,037)	(39,967)	70
Fund balance at beginning of year	26	26	-
Prior year encumbrances appropriated	40,011	40,011	-
Fund balance at end of year	\$ -	\$ 70	\$ 70

Teacher Development Fund

	Final Budget		Actual	Fina Po	ance with I Budget ositive egative)
Revenues:	ø	¢		¢	
Total revenues	\$ -	\$	-	\$	
Expenditures: Current:					
Support services:	2.500				2.500
Instructional staff	2,589				2,589
Net change in fund balance	(2,589)		-		2,589
Fund balance at beginning of year	2,589		2,589		-
Fund balance at end of year	\$ -	\$	2,589	\$	2,589
	Manager	nent Inf	ormation Sys	tems Fu	nd
	Final	nent Inf	·	Vari Fina Po	ance with l Budget ositive
Revenues:		ment Inf	ormation Sys	Vari Fina Po	ance with l Budget
	Final	ment Inf	·	Vari Fina Po	ance with l Budget ositive
Revenues: Intergovernmental Expenditures: Current:	Final Budget		Actual	Vari Fina Po (No	ance with l Budget ositive
Revenues: Intergovernmental Expenditures:	Final Budget		Actual	Vari Fina Po (No	ance with l Budget ositive
Revenues: Intergovernmental Expenditures: Current: Support services:	Final Budget \$ 13,129	\$	Actual 13,129	Vari Fina Po (No	ance with I Budget ositive egative)
Revenues: Intergovernmental Expenditures: Current: Support services: Instructional staff	Final Budget \$ 13,129	\$	Actual 13,129 17,770	Vari Fina Po (No	ance with 1 Budget ositive egative)

Entry Year Programs Fund

	Final Budget Actua			ectual	Variance with Final Budget Positive (Negative)		
Revenues:							
Intergovernmental	\$	9,900	\$	9,900	\$		
Expenditures:							
Current:							
Instruction:							
Regular		7,900		7,900		-	
Support services:							
Instructional staff		2,000		2,000			
Total expenditures		9,900		9,900			
Net change in fund balance		-		-		-	
Fund balance at beginning of year							
Fund balance at end of year	\$	-	\$	-	\$	-	

Disadvantaged Pupil Impact Aid Fund

Payanuas	Final Budget Actual				Variance with Final Budget Positive (Negative)	
Revenues:						
Intergovernmental	\$ 24,220	\$	25,273	\$	1,053	
Expenditures:						
Current:						
Instruction:						
Regular	 25,588	-	25,579	-	9	
Net change in fund balance	(1,368)		(306)		1,062	
Fund balance at beginning of year	 5,060		5,060			
Fund balance at end of year	\$ 3,692	\$	4,754	\$	1,062	

Data Communications Fund

D. C.	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues: Intergovernmental	\$ 15,000	\$ 15,000	\$ -
Expenditures: Current: Support services: Pupils	15,000	15,000	_
Net change in fund balance		-	-
Fund balance at beginning of year Fund balance at end of year	\$ -	\$ -	\$ -
		t Duofossional Davala	47. J

SchoolNet Professional Development Fund

	Final Budget Actual				F	Variance with Final Budget Positive (Negative)	
Revenues:				_			
Intergovernmental	\$	4,140	\$	4,140	\$		
Expenditures: Current: Support services:							
Instructional staff		8,140		8,569		(429)	
Net change in fund balance		(4,000)		(4,429)		(429)	
Fund balance at beginning of year		4,429		4,429		-	
Fund balance at end of year	\$	429	\$	-	\$	(429)	

Ohio Reads Fund

	Final Budget Actual			Variance with Final Budget Positive (Negative)		
Revenues:					_	
Intergovernmental	\$	12,000	\$	11,554	\$	(446)
Expenditures: Current: Instruction: Regular		11,500		10,741		759_
Net change in fund balance		500		813		313
Fund balance at beginning of year		-		_		_
Fund balance at end of year	\$	500	\$	813	\$	313

Summer Intervention Fund

		Final Budget		Actual	Fir	riance with nal Budget Positive Negative)
Revenues: Intergovernmental	\$	110,827	\$	110,828	\$	1
mergovernmentar	Ψ	110,027	Ψ	110,828	Ψ	1
Expenditures:						
Current:						
Instruction: Regular		55,818		55,818		
Support services:		33,616		33,010		-
Instructional staff		8,726		8,726		-
Total expenditures		64,544		64,544		-
Excess of revenues over (under) expenditures		46,283		46,284		1
Other financing sources (uses):						
Advances out	-			(44,432)		(44,432)
Net change in fund balance		46,283		1,852		(44,431)
Fund balance at beginning of year		-		-		-
Prior year encumbrances appropriated		1,911		1,911		-
Fund balance at end of year	\$	48,194	\$	3,763	\$	(44,431)

Alternative Schools Fund

		Final Budget		Actual	Fina Po	ance with I Budget ositive egative)
Revenues:	Φ.	64.200	Ф	64.120	Φ	(2.10)
Intergovernmental	\$	64,388	\$	64,139	\$	(249)
Expenditures:						
Current:						
Instruction:						
Regular		59,344		59,345		(1)
Special		5,130		4,654		476
Support services:						
Instructional staff		2,605		2,462		143
Pupil transportation		1,100		1,180		(80)
Total expenditures		68,179		67,641		538
Excess of revenues over (under) expenditures		(3,791)		(3,502)		289
Other financing sources (uses):						
Advances in		7,585		7,585		
Net change in fund balance		3,794		4,083		289
Fund balance (deficit) at beginning of year		(3,544)		(3,544)		<u>-</u>
Fund balance at end of year	\$	250	\$	539	\$	289

Miscellaneous State Grants Fund

	Final Sudget	 Actual	Variance with Final Budget Positive (Negative)	
Revenues:	_			_
Intergovernmental	\$ 27,984	\$ 27,984	\$	
Expenditures: Current: Support services:				
Instructional staff	33,815	33,126		689
Operation and maintenance of plant	133	133		-
Total expenditures	 33,948	33,259		689
Excess of revenues over (under) expenditures	 (5,964)	(5,275)		689
Other financing sources (uses): Advances in	 1,022	 1,022		
Net change in fund balance	(4,942)	(4,253)		689
Fund balance at beginning of year	 4,942	4,942		-
Fund balance at end of year	\$ -	\$ 689	\$	689

Special

Advances out

Excess of revenues over (under) expenditures

Other financing sources (uses):

Net change in fund balance

Fund balance at beginning of year Fund balance at end of year

Title VI-B Fund

		Final Budget		Actual	Variance with Final Budget Positive (Negative)	
Revenues:	¢	775 292	¢.	775 202	¢	1
Intergovernmental	\$	775,282	\$	775,283	\$	1
Expenditures:						
Current:						
Instruction:						
Special		305,793		305,803		(10)
Support services:		,		,		(-)
Pupils		115,609		115,608		1
Instructional staff		215,414		215,405		9
Administration		74,167		74,167		_
Operation of non-instructional services		1,843		1,843		_
Total expenditures		712,826		712,826	-	
Excess of revenues over (under) expenditures		62,456		62,457		1
Excess of revenues over (under) expenditures	-	02,430		02,437		1
Other financing sources (uses):						
Advances in		44,564		44,564		_
Advances out		(91,287)		(91,287)		_
Transfers in		(71,207)		1,287		1,287
					-	
Total other financing sources (uses)		(46,723)		(45,436)		1,287
Net change in fund balance		15,733		17,021		1,288
The change in raise balance		15,755		17,021		1,200
Fund balance at beginning of year		2,641		2,641		-
Prior year encumbrances appropriated		10,419		10,419		
Fund balance at end of year	\$	28,793	\$	30,081	\$	1,288
			Title	III Fund		
D.		Final Budget		Actual	Fina Po	nce with I Budget ositive egative)
Revenues:	Φ.	10.600	Ф	10.600	Φ.	
Intergovernmental	\$	18,608	\$	18,608	\$	
Expenditures:						
Expenditures. Current:						
Instruction:						
Instruction.		12 221		12 221		

\$

13,321

5,287

5,287

5,287

13,321

5,287

(5,211)

76

76

(5,211)

(5,211)

(5,211)

Title I Fund

		Final Budget Actual			Variance with Final Budget Positive (Negative)	
Revenues: Intergovernmental	\$	165,603	\$	165,603	\$	
Expenditures: Current: Instruction: Special		116,969		116,969		
Support services: Instructional staff		8,300		8,300		-
Administration Operation of non-instructional services		400 680		400 680		-
Total expenditures		126,349		126,349	-	-
Excess of revenues over (under) expenditures		39,254		39,254		-
Other financing sources (uses): Advances out				(30,244)		(30,244)
Net change in fund balance		39,254		9,010		(30,244)
Fund balance (deficit) at beginning of year		(6,515)		(6,515)		_
Fund balance at end of year	\$	32,739	\$	2,495	\$	(30,244)
			Titl	V Fund		
		Final Budget		e V Fund	Fin I	iance with al Budget Positive Jegative)
Revenues: Intergovernmental					Fin I	al Budget Positive
	E	Budget		Actual	Fin I (N	al Budget Positive Megative)
Intergovernmental Expenditures: Current: Instruction: Special Operation of non-instructional services Total expenditures Excess of revenues over (under) expenditures	E	20,302 18,607 732 19,339		20,303 18,368 732 19,100	Fin I (N	al Budget Positive Regative) 1 239 - 239
Intergovernmental Expenditures: Current: Instruction: Special Operation of non-instructional services Total expenditures	E	20,302 18,607 732 19,339		20,303 18,368 732 19,100	Fin I (N	al Budget Positive Regative) 1 239 - 239
Intergovernmental Expenditures: Current: Instruction: Special Operation of non-instructional services Total expenditures Excess of revenues over (under) expenditures Other financing sources (uses): Advances in	E	18,607 732 19,339 963		Actual 20,303 18,368 732 19,100 1,203	Fin I (N	al Budget Positive Regative) 1 239 - 239
Intergovernmental Expenditures: Current: Instruction: Special Operation of non-instructional services Total expenditures Excess of revenues over (under) expenditures Other financing sources (uses): Advances in Transfers in	E	18,607 732 19,339 963 766 672		18,368 732 19,100 1,203	Fin I (N	al Budget Positive Regative) 1 239 239 240
Intergovernmental Expenditures: Current: Instruction: Special Operation of non-instructional services Total expenditures Excess of revenues over (under) expenditures Other financing sources (uses): Advances in Transfers in Total other financing sources (uses)	E	18,607 732 19,339 963 766 672 1,438		20,303 18,368 732 19,100 1,203 766 672 1,438	Fin I (N	al Budget Positive Regative) 1 239

Drug Free School Grant Fund

		Final udget		actual	Final Po	nce with Budget estive egative)
Revenues: Intergovernmental	\$	17,445	\$	17,444	\$	(1)
mergovernmentar	Ψ	17,443	Ψ	17,444	Ψ	(1)
Expenditures:						
Current:						
Instruction:						22
Regular		6,698		6,666		32
Support services: Instructional staff		8,073		8,073		_
Total expenditures		14,771		14,739		32
			-	· · · · · · · · · · · · · · · · · · ·	-	
Excess of revenues over (under) expenditures		2,674	-	2,705		31
Other financing sources (uses):						
Advances in		1,160		1,160		-
Advances out		-		(6,296)		(6,296)
Total other financing sources (uses)		1,160		(5,136)		(6,296)
Net change in fund balance		3,834		(2,431)		(6,265)
Fund balance at beginning of year		-		-		-
Prior year encumbrances appropriated		2,462		2,462		-
Fund balance at end of year	\$	6,296	\$	31	\$	(6,265)

EHA Preschool Grant Fund

		Final			Fina Po	ance with al Budget ositive	
n.	Budget		Actual	(N	(Negative)		
Revenues: Intergovernmental	\$	31,467	\$	31,467	\$		
Expenditures: Current: Support services: Instructional staff		25,935		25,935		_	
Excess of revenues over (under) expenditures		5,532		5,532		-	
Other financing sources (uses): Advances out		<u>-</u> _		(5,532)		(5,532)	
Net change in fund balance		5,532		-		(5,532)	
Fund balance at beginning of year						<u>-</u>	
Fund balance at end of year	\$	5,532	\$	-	\$	(5,532)	

Improving Teacher Quality Fund

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Revenues:	_		_		_	
Intergovernmental	\$	123,341	\$	123,340	\$	(1)
Expenditures:						
Current:						
Instruction:						
Regular		93,418		93,418		-
Operation of non-instructional services		620		620		
Total expenditures		94,038		94,038		
Excess of revenues over (under) expenditures	-	29,303		29,302		(1)
Other financing sources (uses):						
Advances out		-		(22,000)		(22,000)
Transfers in		4,165		4,165		<u>-</u>
Total other financing sources (uses)		4,165		(17,835)		(22,000)
Net change in fund balance		33,468		11,467		(22,001)
Fund balance (deficit) at beginning of year		(4,404)		(4,404)		-
Fund balance at end of year	\$	29,064	\$	7,063	\$	(22,001)

Miscellaneous Federal Grants Fund

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Revenues: Intergovernmental	\$	8,797	\$	8,797	\$	_
mergovernmentar	Ψ	0,777	Ψ	0,777	Ψ	
Expenditures:						
Current:						
Instruction:						
Regular		3,417		3,417		-
Special		2,029		2,029		-
Support services:		_				
Instructional staff		2		2		-
Operation of non-instructional services	-	133		133		
Total expenditures		5,581	-	5,581		
Excess of revenues over (under) expenditures		3,216		3,216		-
Other financing sources (uses):						
Advances out				(5,000)		(5,000)
Net change in fund balance		3,216		(1,784)		(5,000)
Fund balance at beginning of year		1,785		1,785		
Fund balance at end of year	\$	5,001	\$	1	\$	(5,000)

Bond Retirement Fund

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Revenues:				_		_
Taxes	\$	4,471,697	\$	4,479,030	\$	7,333
Intergovernmental		281,679		291,927		10,248
Total revenues		4,753,376		4,770,957		17,581
Expenditures:						
Debt service:						
Principal retirement		3,480,062		3,479,999		63
Interest and fiscal charges		1,511,375		1,511,361		14
Total expenditures		4,991,437		4,991,360		77
Net change in fund balance		(238,061)		(220,403)		17,658
Fund balance at beginning of year		1,547,212		1,547,212		
Fund balance at end of year	\$	1,309,151	\$	1,326,809	\$	17,658

Permanent Improvement Fund

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Revenues: Taxes	\$ 1,885,155		\$	1,887,970	\$	2,815
Intergovernmental		184,615		190,791		6,176
Total revenues		2,069,770		2,078,761		8,991
Expenditures: Current: Instruction: Regular		9,000		-		9,000
Support services:						
Administration		2,500		-		2,500
Operation and maintenance of plant Central		57,500 172,799		34,620		22,880
Capital outlay		2,034,911		154,475 1,155,578		18,324 879,333
Total expenditures		2,276,710		1,344,673		932,037
Net change in fund balance		(206,940)		734,088		941,028
Fund balance at beginning of year		1,866,062		1,866,062		-
Prior year encumbrances appropriated		297,211		297,211		-
Fund balance at end of year	\$	1,956,333	\$	2,897,361	\$	941,028
			Bui	lding Fund	Fii	riance with nal Budget
		Final				Positive
Revenues:		Budget		Actual	(]	Negative)
Total revenues	\$	_	\$	_	\$	_
	Ψ		Ψ		Ψ	
Expenditures: Capital outlay		4,000,000		190,304		3,809,696
Excess of revenues over (under) expenditures		(4,000,000)		(190,304)	-	3,809,696
Other financing sources (uses):				<u> </u>		
Proceeds from the sale of notes		4,000,000		4,000,000		<u> </u>
Net change in fund balance		-		3,809,696		3,809,696
Fund balance at beginning of year		-		-		-
Fund balance at end of year	\$	-	\$	3,809,696	\$	3,809,696

Replacement Fund

D.	Final Budget			Actual	Variance with Final Budget Positive (Negative)		
Revenues: Intergovernmental	\$	22,119	\$	22,119	\$	-	
Expenditures: Total expenditures		<u>-</u>				-	
Net change in fund balance		22,119		22,119		-	
Fund balance at beginning of year Fund balance at end of year	\$	94,862 116,981	\$	94,862 116,981	\$	-	
			Schoo	olNet Fund			
		Final Budget		Actual	Variand Final E Posi (Nega	udget tive	
Revenues: Intergovernmental	\$	32,550	\$	32,550	\$	-	
Expenditures: Current: Support services: Pupils		32,550		32,550			
Not abanca in fund balanca	<u> </u>						
Net change in fund balance		-		-		-	
Fund balance at beginning of year Fund balance at end of year	\$	<u> </u>	\$	<u>-</u>	\$		

Endowment Fund

	Final Budget	Actual	Variance with Final Budget Positive (Negative)	
Revenues: Interest	\$ 150	\$ 372	\$ 222	
Expenditures: Current: Instruction: Regular	1,000	1,000		
Net change in fund balance	(850)	(628)	222	
Fund balance at beginning of year Fund balance at end of year	19,693 \$ 18,843	19,693 \$ 19,065	\$ 222	

Internal Service Fund

Individual Fund Schedule of Revenues, Expenses and Changes in Fund Balance – Budget (Non-GAAP Basis) and Actual Employee Benefits Self-Insurance Fund

Fiduciary Funds

Individual Fund Schedule of Revenues, Expenses and Changes in Fund Balance – Budget (Non-GAAP Basis) and Actual Scholarships Private Purpose Trust Fund

Statement of Changes in Assets and Liabilities Student Managed Activity - Agency Fund

Employee Benefits Self Insurance Fund

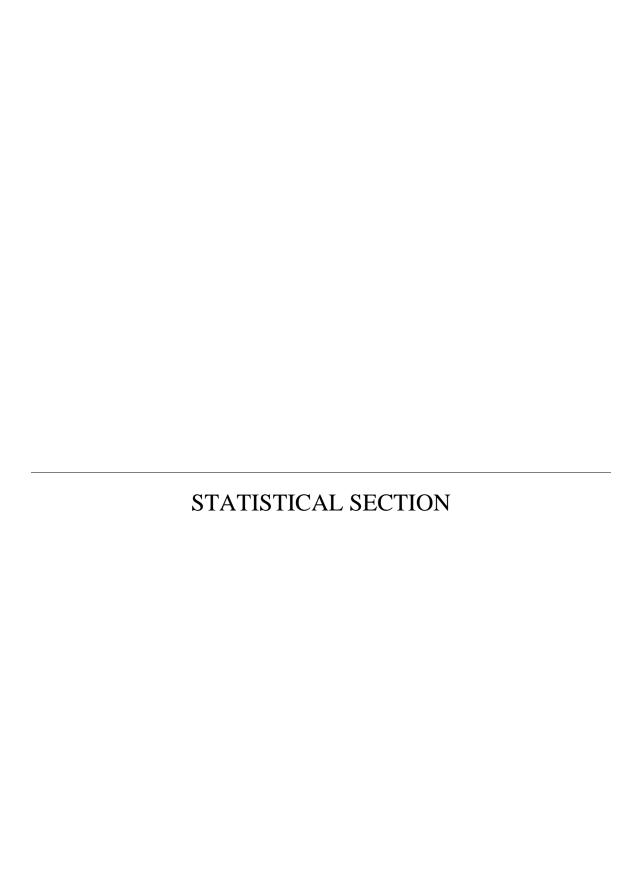
	Final Budget			Actual	Variance with Final Budget Positive (Negative)		
Revenues: Charges for services	\$	3,000,000	\$	2,919,297	\$	(80,703)	
Expenses:				_			
Fringe benefits		4,228,999		4,303,336		(74,337)	
Other		45,474		32,036		13,438	
Total expenses		4,274,473		4,335,372		(60,899)	
Net change in fund balance		(1,274,473)		(1,416,075)		(141,602)	
Fund balance at beginning of year		1,459,651		1,459,651		-	
Prior year encumbrances appropriated		179,744		179,744			
Fund balance at end of year	\$	364,922	\$	223,320	\$	(141,602)	

Scholarships Private Purpose Trust Fund

	: B	Actual	Variance with Final Budget Positive (Negative)			
Revenues:	Φ.	105	Φ.	1.12	Φ.	210
Interest	\$	125	\$	443	\$	318
Gifts and donations		850		2,455		1,605
Total revenues		975		2,898		1,923
Expenses:						
Current:						
Payments in accordance with trust agreements		8,700		8,689		11
Net change in fund balance		(7,725)		(5,791)		1,934
Fund balance at beginning of year		23,790		23,790		-
Fund balance at end of year	\$	16,065	\$	17,999	\$	1,934

Twinsburg City School District Statement of Changes in Assets and Liabilities Agency Fund For the Fiscal Year Ended June 30, 2005

		eginning Balance				Ending Balance		
	Jul	y 1, 2004	Additions		Deductions		Jun	e 30, 2005
Student Managed Activity								
Assets: Equity in pooled cash and cash equivalents	\$	194,449	\$	291,108	\$	276,408	\$	209,149
<u>Liabilities:</u> Accounts payable Due to students	\$	383 194,066	\$	330 15,083	\$	383 330	\$	330 208,819
Total liabilities	\$	194,449	\$	15,413	\$	713	\$	209,149



Twinsburg City School District

Revenues by Source and Expenses by Function - Governmental Activities Last Three Fiscal Years (1)

	al Year Ended une 30, 2005	Fiscal Year Ended June 30, 2004			eal Year Ended une 30, 2003
Revenues:					
Program revenues:					
Charges for services	\$ 1,508,106	\$	1,385,946	\$	1,350,988
Operating grants, contributions and interest	1,548,167		1,410,698		1,287,903
Capital grants and contributions	22,119		-		60,214
General revenues:					
Property taxes levied for general purposes	28,225,106		26,589,045		27,949,889
Property taxes levied for debt service	4,571,337		2,724,649		3,656,916
Property taxes levied for capital outlay	1,941,794		1,836,802		1,269,752
Grants and entitlements	5,891,092		5,299,112		5,132,142
Payments in lieu of taxes	36,233		118,004		166,822
Investment earnings	315,863		107,146		144,319
Miscellaneous	 70,557		98,302		144,850
Total revenues	\$ 44,130,374	\$	39,569,704	\$	41,163,795
Expenses:					
Current:					
Instruction:					
Regular	\$ 18,889,350	\$	17,756,953	\$	18,081,544
Special	2,358,481		2,450,839		2,066,144
Vocational	243,860		229,257		232,941
Adult/continuing	-		<u>-</u>		1,838
Support services:					
Pupils	2,817,449		2,692,062		2,068,969
Instructional staff	1,098,918		993,063		1,041,935
Board of education	336,239		233,491		457,425
Administration	2,498,448		2,554,777		1,891,545
Fiscal	847,489		641,556		743,385
Business	88,252		101,566		91,832
Operation and maintenance of plant	3,849,243		4,607,766		4,481,000
Pupil transportation	1,735,569		1,871,882		1,368,493
Central	874,937		1,005,290		1,126,835
Operation of non-instructional services	96,340		64,444		88,192
Operation of food services	1,226,028		1,185,271		1,130,591
Extracurricular activities	1,022,754		999,200		877,680
Interest and fiscal charges	 1,597,174	-	4,612,660	-	2,218,043
Total expenses	\$ 39,580,531	\$	42,000,077	\$	37,968,392

Source: Fiscal years 2003 - 2005 School District basic financial statements.

⁽¹⁾ Accrual basis will be reported for the last ten years when there are enough years of information available.

	al Year Ended ine 30, 2005	Fiscal Year Ended June 30, 2004			al Year Ended ine 30, 2003	Fiscal Year Ended June 30, 2002	
Revenues: Taxes Intergovernmental Interest Tuition and fees	\$ 34,957,711 7,464,645 320,728 302,215	\$	31,096,530 6,714,708 108,457 288,670	\$	32,491,572 6,410,071 147,646 319,907	\$	28,622,414 6,271,015 256,155 377,348
Extracurricular activities Gifts and donations Charges for services Classroom materials and fees	320,196 27,634 885,119		247,290 8,686 836,247		194,839 20,356 827,242		180,725 23,369
Rent Payments in lieu of taxes Miscellaneous	 44,669 36,233 32,575		49,416 118,004 50,270		59,369 166,822 92,196		28,149 - 945
Total revenues	\$ 44,391,725	\$	39,518,278	\$	40,730,020	\$	35,760,120
Expenditures: Current:							
Instruction:	17 246 211		16 926 922	¢	10 111 206	ď	12 572 715
Regular	17,346,211		16,826,822	\$	18,111,286	\$	13,573,715
Special Vocational	2,241,483		2,454,219		2,055,824		2,411,199
	232,772		229,247		230,600		284,297
Adult/continuing	-		-		1,838		-
Support services: Pupils	2,699,572		2,706,200		2,041,733		2,536,467
Instructional staff	867,334		777,053		819,000		802,519
Board of education	336,239		233,304		457,425		283,451
Administration	2,250,273		2,422,533		1,726,800		2,376,594
Fiscal	835,239		643,321		730,101		723,148
Business	86,201		101,072		90,936		92,647
Operation and maintenance of plant	3,621,779		4,482,957		4,354,068		3,752,609
Pupil transportation	1,556,796		1,634,833		1,212,289		1,455,400
Central	784,494		935,714		1,055,057		763,603
Facilities services	-		-		-		-
Operation of non-instructional services	96,340		64,444		1,118,727		164,118
Operation of food services	1,149,358		1,133,653		-,,		,
Extracurricular activities	907,041		888,048		770,495		836,974
Capital outlay	650,693		357,360		589,840		279,393
Intergovernmental	-		-		-		
Debt service:							
Principal retirement	2,525,000		1,906,000		1,427,403		793,238
Interest and fiscal charges	1,535,650		1,257,143		-		-, -, -
Bond issuance costs	 -		413,907		2,223,883		2,213,939
Total expenditures	\$ 39,722,475	\$	39,467,830	\$	39,017,305	\$	33,343,311

Source: School District financial records.

Note: For 1996-2002, General Government includes all governmental fund types and expendable trust fund; for 2003-2005, General Government includes general, debt service, special revenue, capital projects and permanent funds.

Fiscal Year Ended June 30, 2001		cal Year Ended ine 30, 2000	Fiscal Year Ended June 30, 1999		Fiscal Year Ended June 30, 1998		al Year Ended une 30, 1997	Fiscal Year Ended June 30, 1996	
\$	25,812,191 5,183,675 303,569 314,416 170,001 15,679	\$ 23,174,378 4,967,105 456,746 271,306 177,581	\$ 22,829,905 3,491,946 1,224,511 313,123	\$	19,853,354 3,778,447 1,880,939 171,092	\$	20,147,463 3,566,918 1,988,848 105,214	\$ 17,265,127 3,504,846 1,115,980 90,681	
	22,501	8,143	-		-		-	-	
	123,540	58,938	 4,512,266		8,534,109		193,186	 177,581	
\$	31,945,572	\$ 29,114,197	\$ 32,371,751	\$	34,217,941	\$	26,001,629	\$ 22,154,215	
\$	12,488,526 2,424,283 259,299	\$ 13,760,176 1,597,536 174,720	\$ 11,676,127 1,466,402 160,178	\$	10,450,974 1,299,922 153,256	\$	10,312,191 1,314,811 195,118	\$ 10,103,907 1,202,683 199,273	
	2,179,979 879,597 307,806 2,381,560 740,602 178,165 3,737,020 1,552,209 405,884 	1,983,363 791,163 226,552 1,779,481 632,154 312,308 3,360,100 1,140,728 647,406 38,584 765,105 3,756,798	1,482,624 679,688 201,369 1,350,659 548,905 254,397 2,743,723 1,090,476 397,591 23,278,547 27,337		1,192,310 749,128 212,944 1,263,003 510,336 484,360 2,026,154 844,767 75,508 22,808,504 30,193		1,095,649 750,335 222,754 1,110,386 499,521 58,041 1,899,601 958,037 78,820 4,887,071 26,606 520,351 32,000	857,555 363,545 118,818 975,412 403,381 62,186 1,667,472 954,021 16,685 1,455,485 86,518	
	-	-	-		-		-	16,040	
	1,178,333	1,129,276	1,145,689		801,198		723,802	33,356,636	
	2,410,542	 2,351,063	 2,397,343		2,454,065		2,691,332	 1,683,186	
\$	33,361,705	\$ 34,446,513	\$ 49,529,646	\$	46,034,217	\$	27,376,426	\$ 54,011,611	

Twinsburg City School District

Property Tax Levies and Collections Real, Public Utility Tax and Tangible Personal Property (1) Last Ten Calendar Years

						Percent of			Total Collection	
			Delinquent		Current	Current Levy	Delinquent	Total	as a Percent of	Delinquent
_	Year (2)	Current Levy	Levy (3)	Total Levy	Collections	Collected	Collection	Collection	Total Levy	Taxes Receivable
	2004	\$ 34,714,937	\$ 2,244,531	\$ 36,959,468	\$ 33,193,112	95.62%	\$ 974,659	\$ 34,167,771	92.45%	\$ 2,791,697
	2003	34,320,816	2,870,837	37,191,653	32,832,242	95.66%	1,257,675	34,089,917	91.66%	3,101,736
	2002	34,213,432	2,926,340	37,139,772	32,866,359	96.06%	1,524,802	34,391,161	92.60%	2,748,611
	2001	28,987,869	2,308,642	31,296,511	27,609,474	95.24%	1,112,101	28,721,575	91.77%	2,574,936
	2000	27,727,775	1,215,150	28,942,925	26,535,765	95.70%	864,875	27,400,640	94.67%	1,542,285
	1999	24,362,596	1,473,855	25,836,451	23,453,016	96.27%	1,189,018	24,642,034	95.38%	1,194,417
	1998	21,780,553	1,367,641	23,148,194	21,156,380	97.13%	872,986	22,029,366	95.17%	1,118,828
9	1997	21,029,837	1,001,771	22,031,608	20,578,752	97.86%	642,807	21,221,559	96.32%	810,049
	1996	20,782,077	955,975	21,738,052	20,209,821	97.25%	663,532	20,873,353	96.02%	864,699
	1995	17,184,461	1,119,054	18,303,515	16,683,056	97.08%	675,628	17,358,684	94.84%	944,831

Source: Summit County Fiscal Officer.

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Note: Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Fiscal Officer.

⁽¹⁾ Includes Homestead/Rollback taxes assessed locally, but distributed through the State and reported as Intergovernmental Revenue.

⁽²⁾ Represents collection year. 2005 information cannot be presented because all collections have not been made by June 30.

⁽³⁾ This amount cannot be calculated based on other information in this statistical table because of retroactive additions and reductions which are brought on in one lump sum.

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Twinsburg City School District

Assessed Valuation and Estimated Actual Value of Taxable Property Last Ten Collection Years

Real Property (operty (1)	Public U	Jtility (2)	Tangible Perso	ngible Personal Property (3)		Total	
Collection Year	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	
2005	\$ 680,607,170	\$ 1,944,591,914	\$ 15,270,700	\$ 17,353,068	\$ 180,390,229	\$ 721,560,916	\$ 876,268,099	\$ 2,683,505,897	
2004	655,385,910	1,872,531,171	15,165,980	17,234,068	190,605,189	762,420,756	861,157,079	2,652,185,995	
2003	650,257,450	1,857,878,429	15,280,500	17,364,205	202,151,778	808,607,112	867,689,728	2,683,849,746	
2002	577,513,530	1,650,038,657	14,926,790	16,962,261	204,899,609	819,598,436	797,339,929	2,486,599,354	
2001	553,640,790	1,581,830,829	18,901,470	21,478,943	178,844,595	715,378,380	751,386,855	2,318,688,152	
2000	522,265,240	1,492,186,400	21,027,890	23,895,330	167,490,019	669,960,076	710,783,149	2,186,041,806	
1999	453,662,100	1,296,177,429	20,839,740	23,681,523	167,490,019	669,960,076	641,991,859	1,989,819,028	
1998	423,238,050	1,209,251,571	21,194,540	24,084,705	149,854,308	599,417,232	594,286,898	1,832,753,508	
1997	391,092,570	1,117,407,343	21,471,170	24,399,057	142,326,467	569,305,868	554,890,207	1,711,112,268	
1996	329,355,630	941,016,086	21,616,300	24,563,977	134,815,855	539,263,420	485,787,785	1,504,843,483	

Source: Summit County Fiscal Officer.

Note: Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Fiscal Officer.

⁽¹⁾ Real estate value is assessed at 35% of appraised market value.

⁽²⁾ Public utility real property is assessed at 35% of true value; public utility tangible personal property is currently assessed at varying percentages of true value.

⁽³⁾ Tangible personal property is assessed at 25% of true value for capital assets and 24% of true value for inventory.

Twinsburg City School District

Property Tax Rates - Direct and Overlapping Governments

Last Ten Collection Years

		City,		Cuyahoga				
Collection		Township,	Twinsburg	Valley	Twinsburg	County of	Metro	
Year		or Village	CSD	JVSD	Library	Summit	Parks	Total
2005	Macedonia City	8.70	63.33	2.00	1.00	12.22	0.85	88.10
	Twinsburg Twp	12.86	63.33	2.00	1.00	12.22	0.85	92.26
	Twinsburg City	1.82	63.33	2.00	1.00	12.22	_	80.37
	Reminderville Village	5.20	63.33	2.00	1.00	12.22	0.85	84.60
2004	Macedonia City	8.70	58.35	2.00	1.00	12.22	0.85	83.12
	Twinsburg Twp	12.86	58.35	2.00	1.00	12.22	0.85	87.28
	Twinsburg City	2.22	58.35	2.00	1.00	12.22	-	75.79
	Reminderville Village	5.20	58.35	2.00	1.00	12.22	0.85	79.62
2003	Macedonia City	8.70	58.02	2.00	1.00	12.22	0.85	82.79
	Twinsburg Twp	13.61	58.02	2.00	1.00	12.22	-	86.85
	Twinsburg City	1.81	58.02	2.00	1.00	12.22	-	75.05
	Reminderville Village	5.20	58.02	2.00	1.00	12.22	-	78.44
2002	Macedonia City	8.70	59.32	2.00	1.70	12.22	0.85	84.79
	Twinsburg Twp	13.61	59.32	2.00	1.70	12.22	_	88.85
	Twinsburg City	1.35	59.32	2.00	1.70	12.22	-	76.59
	Reminderville Village	5.20	59.32	2.00	1.70	12.22	-	80.44
2001	Macedonia City	8.70	53.17	2.00	1.00	12.22	0.85	77.94
	Twinsburg Twp	13.61	53.17	2.00	1.00	12.22	_	82.00
	Twinsburg City	0.60	53.17	2.00	1.00	12.22	_	68.99
	Reminderville Village	5.20	53.17	2.00	1.00	12.22	-	73.59
2000	Macedonia City	8.70	54.77	2.00	1.00	11.42	0.85	78.74
	Twinsburg Twp	13.61	54.77	2.00	1.00	11.42	-	82.80
	Twinsburg City	2.28	54.77	2.00	1.00	11.42	-	71.47
	Reminderville Village	5.20	54.77	2.00	1.00	11.42	-	74.39
1999	Macedonia City	8.70	52.37	2.00	1.00	11.42	0.85	76.34
	Twinsburg Twp	13.61	52.37	2.00	1.00	11.42	-	80.40
	Twinsburg City	0.60	52.37	2.00	1.00	11.42	-	67.39
	Reminderville Village	5.20	52.37	2.00	1.00	11.42	-	71.99
1998	Macedonia City	8.70	53.37	2.00	1.00	10.80	0.85	76.72
	Twinsburg Twp	13.61	53.37	2.00	1.00	10.80	-	80.78
	Twinsburg City	0.60	53.37	2.00	1.00	10.80	-	67.77
	Reminderville Village	7.30	53.37	2.00	1.00	10.80	-	74.47
1997	Macedonia City	8.70	54.02	2.00	0.30	10.54	0.85	76.41
	Twinsburg Twp	13.61	54.02	2.00	0.30	10.54	-	80.47
	Twinsburg City	0.60	54.02	2.00	0.30	10.54	-	67.46
	Reminderville Village	7.30	54.02	2.00	0.30	10.54	-	74.16
1996	Macedonia City	9.10	56.65	2.00	0.30	13.14	0.85	82.04
	Twinsburg Twp	13.61	56.65	2.00	0.30	13.14	-	85.70
	Twinsburg City	5.50	56.65	2.00	0.30	13.14	-	77.59
	Reminderville Village	7.30	56.65	2.00	0.30	13.14	-	79.39

Source: Summit County Fiscal Officer.

Note: Data is presented on a collection year basis (not fiscal year) because that is the manner in which the information is maintained by the County Fiscal Officer. Property tax rates are per \$1,000 of assessed valuation.

Twinsburg City School District Computation of Legal Debt Margin June 30, 2005

Assessed Valuation (2004)		\$ 876,268,099
Bonded Debt Limit - 9% of Assessed Value (1)		78,864,129
Outstanding debt:		
School Facilities Refunding Bonds	29,979,346	
Various Purpose Improvement Refunding Bonds	4,364,978	
Various Purpose Notes	5,124,000	
Less: Amount available in bond retirement fund	 (1,531,064)	
Total outstanding debt	\$ 37,937,260	
		25 025 240
Amount of debt applicable to debt limit		 37,937,260
Voted Debt Margin		\$ 40,926,869
Bonded Debt Limit10% of Assessed Value (1)		876,268
Outstanding debt:		
School Facilities Refunding Bonds		29,979,346
Various Purpose Improvement Refunding Bonds		4,364,978
Various Purpose Notes		5,124,000
Less: Amount available in bond retirement fund		(1,531,064)
Total outstanding debt		\$ 37,937,260
Less exemptions:		
School Facilities Refunding Bonds		29,979,346
Various Purpose Improvement Refunding Bonds		4,364,978
Various Purpose Notes		5,124,000
Less: Amount available in bond retirement fund		(1,531,064)
Total exemptions		\$ 37,937,260
Amount of debt applicable to debt limit		-
Unvoted Debt Margin		\$ 876,268

Source: Summit County Fiscal Officer and School District financial records.

⁽¹⁾ Ohio Bond Law sets a limit of 9% of assessed value for voted debt and 1/10 of 1% for unvoted debt. All School District debt subject to the limitation is voted.

Twinsburg City School District
Ratio of Net General Obligation Bonded Debt to
Assessed Value and Net General Obligation Bonded Debt Per Capita
Last Ten Fiscal Years

		Net General Obligation				Ratio of Net Debt to	Net Debt	
Collection Year	Collection Year Bonded Debt		A	ssessed Value	Population (1)	Assessed Value	Per Capita	
2005	\$	37,937,260	\$	876,268,099	30,730	4.33%	1,234.53	
2004		36,145,318		861,157,079	30,730	4.20%	1,176.22	
2003		38,638,406		867,689,728	30,730	4.45%	1,257.35	
2002		40,376,839		797,339,929	30,730	5.06%	1,313.92	
2001		42,591,869		751,386,855	30,730	5.67%	1,386.00	
2000		40,055,503		710,783,149	30,730	5.64%	1,303.47	
1999		39,015,572		641,991,859	21,174	6.08%	1,842.62	
1998		39,367,299		594,286,898	21,174	6.62%	1,859.23	
1997		39,969,607		554,890,207	21,174	7.20%	1,887.67	
1996		41,003,754		485,787,785	21,174	8.44%	1,936.51	

Source: Summit County Fiscal Officer, School District financial records.

⁽¹⁾ Population data for 1996 through 1999 was assumed to be the same as the 1990 census and 2001 through 2005 was assumed to be the same as the 2000 census as interim data was not available.

Twinsburg City School District
Ratio of Annual Debt Service Expenditures for
General Obligation Bonded Debt to Total Governmental Expenditures
Last Ten Fiscal Years

								T-4-1	Ratio of Debt Service
						Total	G	Total overnmental	to Governmental Expenditures
Year	Principal		Interest		D	Debt Service		Expenditures	(Percentages)
2005	\$	2,525,000	\$	1,535,650	\$	4,060,650	\$	39,722,475	10.22%
2004		1,906,000		1,257,143		3,163,143		39,467,830	8.01%
2003		1,425,000		1,932,130		3,357,130		39,017,305	8.60%
2002		765,000		2,150,281		2,915,281		33,343,311	8.74%
2001		1,145,000		2,304,456		3,449,456		33,361,705	10.34%
2000		1,090,000		2,341,035		3,431,035		34,446,513	9.96%
1999		1,120,000		2,383,756		3,503,756		49,529,646	7.07%
1998		780,000		2,438,437		3,218,437		46,034,217	6.99%
1997		690,000		2,658,119		3,348,119		27,376,426	12.23%
1996		625,000		1,652,663		2,277,663		54,011,611	4.22%

Source: School District financial records.

Twinsburg City School District Demographic Statistics

Selected Population Characteristic	2000	1990
Gender		
<u>Gender</u>		
Male	14,894	10,331
Female	15,836	10,843
Age Distribution		
Under 5 years	2,304	1,715
5 to 20 years	6,614	4,887
21 to 24 years	1,138	947
25 to 44 years	10,353	7,799
45 to 54 years	4,538	2,391
55 to 64 years	2,649	1,753
65 to 74 years	1,798	1,127
75 years and older	1,336	555
Percent of population under 20	29.02%	31.18%
Percent of population 65 and older	10.20%	7.94%
Race		
White	26,321	19,048
Black	3,262	1,895
Other	1,147	231

Source: U.S. Bureau of the Census.

Data used for City of Macedonia, Twinsburg Township, City of Reminderville and Twinsburg City.

Twinsburg City School District Property Values, Bank Deposits and Construction Last Ten Calendar Years

Year	 Total Assessed Values		Certified Bank Deposits (in thousands)		Value of New Construction	
2004	\$ 876,268,099	\$	7,362,747	\$	11,550,360	
2003	861,157,079		7,827,789		16,878,780	
2002	867,689,728		8,097,304		20,096,500	
2001	797,339,929		7,870,201		30,361,790	
2000	751,386,855		7,920,486		39,316,042	
1999	710,783,149		7,133,568		27,687,480	
1998	641,991,859		4,486,230		26,256,340	
1997	594,286,898		4,421,560		20,739,330	
1996	554,890,207		4,342,660		21,137,250	
1995	485,787,785		4,267,009		21,965,600	

Source: Summit County Fiscal Officer, Federal Reserve Bank of Cleveland and the City of Twinsburg.

Data is presented on a calendar year basis because that is the manner in which the data is maintained.

Twinsburg City School District **Principal Taxpayers**

		Asse	essed Valuations		Estimated Actual Valuations				
	Real	Tangible	Public		Percent of	Real	Tangible	Public	
Top Taxpayers	Property	Personal	Utility	Total	Total	Property	Personal	Utility	Total
					-				
Daimler Chrysler Corp.	\$ 10,675,660	\$ 66,933,840	\$ -	\$ 77,609,500	8.86%	\$ 30,501,886	\$ 267,735,360	\$ -	\$ 298,237,246
Rockwell International	-	9,390,380	-	9,390,380	1.07%	-	37,561,520	-	37,561,520
Coca Cola Bottling Company	2,924,610	5,917,270	-	8,841,880	1.01%	8,356,029	23,669,080	-	32,025,109
Deer Run Apts. Ltd.	8,031,240	-	-	8,031,240	0.92%	22,946,400	-	-	22,946,400
Ohio Edison Co.	-	-	7,467,250	7,467,250	0.85%	-	-	8,485,511	8,485,511
Pioneer-Standard Electronics, Inc.	-	5,802,303	-	5,802,303	0.66%	-	23,209,212	-	23,209,212
Alltel Corporation	-	4,768,210	-	4,768,210	0.54%	-	19,072,840	-	19,072,840
Pepsi Cola Bottlers	-	4,347,540	-	4,347,540	0.50%	-	17,390,160	-	17,390,160
RSV Twinsburg Hotel LTD	3,943,620	-	-	3,943,620	0.45%	11,267,486	-	-	11,267,486
Western Reserve	-	-	3,739,360	3,739,360	0.43%	-	-	4,249,273	4,249,273
Total Top Ten Taxpayers	\$ 25,575,130	\$ 97,159,543	\$ 11,206,610	\$ 133,941,283	15.29%	\$ 73,071,801	\$ 388,638,172	\$ 12,734,784	\$ 474,444,757
Total All Assessed Valuations	\$ 680,607,170	\$ 180,390,229	\$ 15,270,700	\$ 876,268,099	100.00%				

Sources: Summit County Fiscal Officer

Twinsburg City School District Computation of Direct and Overlapping Bonded Debt June 30, 2005

Jurisdiction	Assessed Valuation	Net General Tax Supported Debt (1)	Percent Overlapping	Amount Applicable Twinsburg City School District	
Direct:					
Twinsburg City School District	\$ 876,268,099	\$ 37,937,260	100.00%	\$ 37,937,260	
Overlapping:					
City of Twinsburg	674,600,457	18,017,146	100.00%	18,017,146	
Twinsburg Township	146,811,032	-	100.00%	-	
City of Macedonia	406,086,823	11,185,100	1.01%	112,970	
Reminderville Village	57,518,320	-	88.20%	-	
Twinsburg Library	876,268,099	-	100.00%	-	
Metro Transit	11,878,208,387	1,680,000	7.22%	121,296	
Cuyahoga Valley JVSD (2)	2,597,615,640	-	14.72%	-	
Summit County	11,878,208,387	182,655,097	7.22%	13,187,698	
Total overlapping:		213,537,343		31,439,110	
Total direct and overlapping debt:		\$ 251,474,603		\$ 69,376,370	

Sources: Summit County Fiscal Officer.

⁽¹⁾ All debt reported as of December 31, 2004, except for Twinsburg City School District which is reported as of June 30, 2005.

⁽²⁾ Cuyahoga Valley JVSD; Summit County Valuation ONLY.

Twinsburg City School District Miscellaneous Statistics Last Ten Fiscal Years

	 1 Year Ended te 30, 2005	Fiscal Year Ended June 30, 2004	Fiscal Year Ended June 30, 2003	Fiscal Year Ended June 30, 2002
Fall Enrollment	3,872	3,953	3,807	3,754
Demographic Data:				
Average Income	\$ 42,515	42,100	41,907	41,610
Property Valuation/Pupil	\$ 216,309	218,904	226,204	228,630
Fiscal Data:				
Effective Mills	31.36	26.99	26.56	28.89
Average Teacher Salary	\$ 52,394	50,868	49,291	45,699
Staff Data:				
Percent of Teachers With No Degree	2.60%	-	-	-
Percent of Teachers With Bachelor Degree	97.40%	100.00	100.00	51.00
Percent of Teachers With Masters Degree	52.00%	52.00	52.00	49.00
Average Teacher Experience (yrs.)	11.50	11.00	10.00	10.00
Output:				
Pupil Attendance Rate	95.80%	96.10	95.82	95.70
Staff Attendance Rate	94.50%	94.50	94.00	94.70
Graduation Rate	95.90%	95.50	95.50	93.20

Sources: Ohio Department of Education, School District Records and School District Report Card.

Fiscal Year Ended June 30, 2001	Fiscal Year Ended June 30, 2000	Fiscal Year Ended June 30, 1999	Fiscal Year Ended June 30, 1998	Fiscal Year Ended June 30, 1997	Fiscal Year Ended June 30, 1996
3,710	3,675	3,371	3,143	2,980	2,827
41,657	43,187	42,407	42,407	39,950	38,066
191,138	176,701	174,090	174,163	161,260	156,657
28.94	22.15	24.10	29.04	22.35	26.00
46,125	47,463	43,938	42,870	41,448	41,134
-	-	-	-	-	-
51.22	57.00	56.90	59.49	63.47	63.26
48.78	43.00	43.10	40.51	36.53	36.74
10.28	12.00	12.00	12.20	11.90	13.90
95.90	95.90	95.20	95.66	95.29	95.17
96.40	96.70	96.20	95.91	95.80	95.14
89.50	91.60	92.10	75.60	63.79	61.87
	, =.00	, =	. 2 100	/	21.07

Twinsburg City School District Directory of School Facilities June 30, 2005

FACILITY	ADDRESS	PRINCIPAL	GRADES
Twinsburg High School	10084 Ravenna Road Twinsburg, OH 44087	Mr. Michael Swank	9-12
R.B. Chamberlin Middle School	10270 Ravenna Road Twinsburg, OH 44087	Mr. Michael Lenzo	7-8
Dodge Intermediate School	10225 Ravenna Road Twinsburg, OH 44087	Mrs. Barbara Werstler	4-6
Bissell Elementary	1811 Glenwood Drive Twinsburg, OH 44087	Ms. Belinda Scott	2-3
Wilcox Elementary	9198 Darrow Road Twinsburg, OH 44087	Mrs. Judith Latin	PreK-1

Source: Twinsburg City School District records.



88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514

800-282-0370

Facsimile 614-466-4490

TWINSBURG CITY SCHOOL DISTRICT SUMMIT COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED APRIL 17, 2006