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## FEDERAL AWARDS EXPENDITURES SCHEDULE FOR THE YEAR ENDED June 30, 2005

Federal Grantor/ Pass Through Grantor Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Non-Cash Receipts	Disbursements	Non-Cash Disbursements
U.S. DEPARTMENT OF AGRICULTURE  Passed Through Ohio Department of Education:						
Nutrition Cluster:	NI/A	40.550	ФО.	<b>#</b> 00,000	<b>#</b> 0	<b>#00.000</b>
Food Distribution Program	N/A	10.550	\$0	\$63,836	\$0	\$62,208
National School Breakfast Program	05-PU	10.553	228,531		228,531	
National School Lunch Program	LL-P4	10.555	492,015		492,015	
Summer Food Service Program for Children	23-PU & 24-PU	10.559	87,149		87,149	
Total U.S. Department of Agriculture - Nutrition Clus	ster		807,695	63,836	807,695	62,208
U.S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education:						
Special Education Cluster:						
Special Education Grants to States (IDEA Part B)	6B-SF	84.027	644,229		563,342	
Special Education - Preschool Grant	PG-S1	84.173	13,806		12,828	
Total Special Education Cluster			658,035	0	576,170	0
Adult Education - State Grant Program	AB-S1	84.002	(699)		0	
Grants to Local Educational Agencies (ESEA Title I)	C1-S1	84.010	656,411		668,582	
Vocational Education Basic Grants to State	20-C1	84.048	5,173		10,459	
Drug-Free Schools Grant	DR-S1	84.186	20,797		19,754	
Innovative Education Program Grant	C2-S1	84.298	26,732		23,206	
Title II-D Technology Literacy Challenge	TJ-S1	84.318	26,962		29,807	
Title III LEP	T3-S1	84.365	19,699		18,033	
Title II-A Improving Teacher Quality	TR-S1	84.367	191,128		187,590	
Total U.S. Department of Education			1,604,238	0	1,533,601	0
U.S. DEPARTMENT OF HEALTH & HUMAN SERVICE Passed Through Ohio Department of Mental Retardational Developmental Disabilities:						
Medical Assistance Payments Title XIX (Community Alternative Financing System)	nn-n1	93.778	121,465		121,465	
Total U.S. Department of Mental Retardation and Developmental Disabilities			121,465	0	121,465	0
Totals			\$2,533,398	\$63,836	\$2,462,760	\$62,208

The accompanying notes to this schedule are an integral part of this schedule.

## NOTES TO THE FEDERAL AWARDS EXPENDITURES SCHEDULE FISCAL YEAR ENDED JUNE 30, 2005

#### **NOTE A - SIGNIFICANT ACCOUNTING POLICIES**

The accompanying Federal Awards Expenditures Schedule (the Schedule) summarizes activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

#### **NOTE B - CHILD NUTRITION CLUSTER**

Program regulations do not require the District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This non-monetary assistance (expenditures) is reported in the Schedule at the fair market value of the commodities received.

Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first.

#### **NOTE C - MATCHING REQUIREMENTS**

Certain Federal programs require that the District contribute non-Federal funds (matching funds) to support the Federally-funded programs. The District has complied with the matching requirements. The expenditure of non-Federal matching funds is not included on the Schedule.



#### INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Norwood City School District Hamilton County 2132 Williams Avenue Norwood, Ohio 45212

#### To the Board of Education:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Norwood City School District, Hamilton County, Ohio (the District), as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements and have issued our report thereon dated February 28, 2006, wherein we noted that the District reclassified the food service activity and balances from a Special Revenue Fund type to be included in the General Fund. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' Government Auditing Standards.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the District's internal control over financial reporting to determine our auditing procedures in order to express our opinion on the financial statements and not to opine on the internal control over financial reporting. However, we noted a certain matter involving the internal control over financial reporting and its operation that we consider a reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize, and report financial data consistent with management's assertions in the financial statements. A Reportable condition is described in the accompanying schedule of findings as item 2005-001.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered material weaknesses. However, we do not believe the reportable condition described above is a material weakness.

Norwood City School District Hamilton County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Matters Required by *Government Auditing Standards* Page 2

#### **Compliance and Other Matters**

As part of reasonably assuring whether the District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed an instance of noncompliance or other matters that we must report under *Government Auditing Standards* which is described in the accompanying schedule of findings as item number 2005-001. In a separate letter to the District's management dated February 28, 2006, we reported other matters related to noncompliance we deemed immaterial.

We intend this report solely for the information and use of the audit committee, management, the Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

**Betty Montgomery** Auditor of State

Betty Montgomery

February 28, 2006

#### INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER **COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

Norwood City School District Hamilton County 2132 Williams Avenue Norwood, Ohio 45212

To the Board of Education:

#### Compliance

We have audited the compliance of Norwood City School District, Hamilton County, Ohio (the District), with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement that apply to each of its major federal programs for the year ended June 30, 2005. The summary of auditor's results section of the accompanying schedule of findings identifies the District's major federal programs. The District's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the types of compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that apply to each of its major federal programs for the year ended June 30, 2005.

#### **Internal Control Over Compliance**

The District's management is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could directly and materially affect a major federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Norwood City School District
Hamilton County
Independent Accountants' Report on Compliance With Requirements
Applicable to Each Major Federal Program and on Internal Controls Over
Compliance in Accordance with OMB Circular A-133
Page 2

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

#### **Federal Awards Expenditures Schedule**

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Norwood City School District as of and for the year ended June 30, 2005 and have issued our report thereon dated February 28, 2006, wherein we noted that the District reclassified the food service activity and balances from a Special Revenue Fund type to be included in the General Fund. Our audit was performed to form opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying federal awards expenditures schedule provides additional information as required by OMB Circular A-133 and is not a required part of the basic financial statements. We subjected this information to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

We intend this report solely for the information and use of the audit committee, management, the Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

**Betty Montgomery** Auditor of State

Butty Montgomeny

February 28, 2006

#### SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2005

#### 1. SUMMARY OF AUDITOR'S RESULTS

	T	
(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	Yes
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	Yes
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list):	Medical Assistance Program Title XIX: CFDA #93.778 Title I: CFDA #84.010
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

Norwood City School District Hamilton County Schedule of Findings Page 2

## 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

#### **FINDING NUMBER 2005-001**

#### Noncompliance/Reportable Condition

**Ohio Rev. Code Section 149.351** states that all records are the property of the public office concerned and shall not be removed, destroyed, mutilated, transferred, or otherwise damaged or disposed of, in whole or in part, except as provided by law or under the rules adopted by the records commission provided for under sections 149.38 to 149.42 of the Revised Code.

The Food Service Director, during the audit period, did not maintain the cash register tapes, which provide the source documentation of actual cash received and types of meals served to students. The district did maintain the daily cash worksheets (CN-7's), daily receipt pay-ins to Treasurer, and all of the validated deposit slips.

Failure to maintain supporting documents for food service activity increases the risk of errors occurring in reports, and the misappropriation of funds without timely detection by the District.

All records should be maintained pursuant to the District's records retention policy to improve accountability and financial reporting. The District should maintain adequate food service records detailing all revenue received from students as well as meals served. Cash register tapes should be maintained for each cash register used in District by date, and the register tapes should be reconciled to daily cash sheets as well as daily deposit slips. Alternate procedures were performed by the auditors, such as analytics, to gain assurance of the reasonableness of the amounts reported.

#### 3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None.

## NORWOOD CITY SCHOOL DISTRICT NORWOOD, OHIO

### COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2005

Prepared by: Treasurer's Office

Brian Rabe, Treasurer

## NORWOOD CITY SCHOOL DISTRICT, OHIO COMPREHENSIVE ANNUAL FINANCIAL REPORT

For the Fiscal Year Ended June 30, 2005

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TO THE CITIZENS AND BOARD OF EDUCATION OF THE NORWOOD CITY SCHOOL DISTRICT:

I am pleased to present the Comprehensive Annual Financial Report (CAFR) of the Norwood City School District (District) for the fiscal year ended June 30, 2005. This report was prepared by the Treasurer's office, and contains financial statements, supplemental statements and statistical information to provide complete and full disclosure of all material financial aspects of the District for the 2004-05 fiscal year. Responsibility for the accuracy, completeness, and fairness of the report rests with the District. To the best of our knowledge and belief, this report and the enclosed data are accurate in all material aspects and are reported in a manner designed to present fairly the financial position and results of operations of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included. This report was prepared in conformance with generally accepted accounting principles as set forth by the Governmental Accounting Standards Board (GASB) and represents the District's continuing commitment to provide accurate financial information to the Board and the citizens of the Norwood City School District.

This report has been divided into three sections:

The <u>Introductory Section</u> includes this transmittal letter, a list of principal officials, the District organization chart, a list of consultants and advisors, and a map of the State of Ohio.

The <u>Financial Section</u> includes the unqualified opinion of our independent auditors, the Ohio Auditor of State, management's discussion and analysis, basic financial statements, notes to the basic financial statements, and the combining statements for nonmajor funds and other schedules that provide detailed information relative to the basic financial statements.

The <u>Statistical Section</u> includes selective financial, economic and demographic information, generally presented on a multi-year basis for comparative purposes.

This report includes all funds of the District. The District provides a full range of traditional and non-traditional educational programs, services and facilities. These include elementary and secondary curriculum offerings at the general and college preparatory levels; a broad range of co-curricular and extra curricular activities; special education programs and facilities and community recreation facilities.

In addition to these general activities, the District acts as the fiscal agent for state funds distributed to non-public chartered schools located within the District boundaries. The District serves Holy Trinity and Norwood Christian Academy in this category. While these organizations are similar in operations and services provided, they are distinct and separate entities. These State subsidies are therefore presented as special revenue funds within this report.

#### ORGANIZATION OF THE DISTRICT

The Board of Education of the Norwood City School District is a five-member body politic and corporate, as defined by Section 3313.02, Ohio Revised Code. The Board serves as the taxing authority, contracting body, policy maker, and ensures that all other general laws of the State of Ohio are followed in the expenditure of the District's tax dollars, and approves the annual appropriation resolution.

The current Board members, their terms and years on the Board as of June 30, 2005, are:

Board Member	Current Term	Total Years
Ms. Susan Geselbracht	Jan. 2002 - Dec. 2005	8
Mr. Rick Thomas-Harmon	Jan. 2002 - Dec. 2005	6
Ms. Carolyn Atwood	Jan. 2002 - Dec. 2005	4
Ms. Debora Gay	Jan. 2004 - Dec. 2007	5-1/2
Mr. Rick Guy	Jan. 2004 - Dec. 2007	5-1/2

The Superintendent is the chief executive officer of the District and is responsible directly to the Board for all operations of the District. Mr. Steve Collier was appointed Superintendent effective August 1, 2003 and his current contract expires July 31, 2007.

The Treasurer is the chief financial officer of the District and is directly responsible to the Board for all financial operations, investments, custody of all District funds and assets, and serves as Secretary to the Board. Mr. Brian Rabe was initially appointed Treasurer effective September 1, 2004, and his current contract will expire on December 31, 2010.

#### THE COMMUNITY

The District is located in Norwood, Ohio, Hamilton County, in a community located northeast of downtown Cincinnati. The city and District are surrounded by the City of Cincinnati. The District is conveniently located in the metropolitan Cincinnati area, with Interstate 71 at the eastern side of the city. The Norwood Lateral serves as a link between Interstate 71 and Interstate 75, and crosses the city on an east to west basis. Interstate 75, the most traveled interstate in the United States, is located approximately 1 mile to the west of Norwood. This access to major interstates is leading to an economic and housing renaissance in the City of Norwood.

The community is steadfastly committed to preserving its mature, small-town character within a major metropolitan area. The District operates four elementary schools (K-5), one middle school (6-8), and a high school (9-12).

The District enjoys strong community support. Families are attracted to the area because children are able to attend schools in their own neighborhood. All students of the District are within walking distance to the schools. Consequently, the District does not provide school bus service to its students served in its six instructional facilities with the exception of disabled students. The elementary and middle school buildings were built between the 1890's and 1920. The high school was constructed in 1972 with many modern conveniences desired in today's buildings. The buildings have been well maintained and updated. A strong emphasis on basic skills, small class sizes and dedicated staff members provide an environment conducive to learning.

#### ECONOMIC CONDITION AND OUTLOOK

Norwood was predominately a manufacturing city until the early 1980's when General Motors closed its plant located within the city and District. The community has evolved into a diverse mix of manufacturing, financial, service-oriented, retail and professional office types of businesses. This evolution has proven to steady Norwood's economy.

During the past year, the City of Norwood continued to pursue economic development, redevelopment and revitalization initiatives in spite of a slumping national and regional economy. The City of Norwood has experienced several successful office developments and efforts continued to expand the City's economic base with emphasis on office development.

The District lies in a built-out and landlocked community. Further economic development will occur due to redevelopment of existing sites. The District works closely with the economic development department at the City of Norwood to keep abreast of potential projects and to foster a relationship of joint benefit for the city and the District. The strategic location of the City along the Norwood Lateral, which links Interstates 71 and 75, will continue to make the community attractive for business relocation and continued commercial and retail development.

#### THE DISTRICT AND ITS FACILITIES

The District served approximately 2,550 students during the 2005 fiscal year in one senior high school (9-12), which was constructed in 1972; one middle school (7-8), constructed in 1914, with an addition in 1928; and the following elementary schools: Allison Street Elementary School (K-6), constructed in 1896, with additions in 1918 and 1933, Norwood View Elementary School (K-6), constructed in 1917, with an addition in 1954, Sharpsburg Elementary (3-6), constructed in 1911, Sharpsburg Primary (K-2), constructed in 1959, and Williams Avenue Elementary School (PK-6) constructed in 1917, with an addition in 1950. The central administration is also housed in the same facility as Williams Avenue Elementary School

#### **EMPLOYEE RELATIONS**

The District currently employs approximately 325 full-time and part-time employees. The number of employees has been decreasing slightly due to a drop in enrollment. The enrollment has been dropping steadily for the past twenty years. It is projected the District's enrollment will decrease over the next 10 years.

The Norwood Teachers Association (NTA) represents the District teachers, educational specialists, tutors and counselors. A one-year agreement on language, salary and fringe benefits was ratified on March 17, 2005. The new agreement will expire on the day prior to school starting in 2006.

The District's classified employees consisting of food service workers, clerical staff, maintenance and educational aides are represented by Ohio Council 8, AFSCME 3136. A one-year agreement on language, salary and fringe benefits was ratified on March 17, 2005. The new agreement will expire on June 30, 2006.

#### FINANCIAL INFORMATION

The District's accounting system is organized on a "fund" basis. Each fund is a distinct, self-balancing entity. Records for general governmental operations are maintained on a budgetary basis system of accounting as prescribed by State statute. Cash basis of accounting differs from generally accepted accounting principles (GAAP) as promulgated by the Governmental Accounting Standards Board (GASB).

#### Internal Controls

The management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived from its implementation; and, (2) the valuation of cost and benefits requires estimates and judgments by management.

#### Federal and State Assistance

As a recipient of federal and state financial assistance, the District is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by management of the District.

#### **Budgetary Controls**

The objective of budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriation resolution. The level of budgetary control (the level at which expenditures cannot legally exceed the appropriated amount) is established at the fund level. The District maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Unencumbered appropriation balances are reviewed prior to the release of purchase orders to ensure funds are available to meet the obligation created by the purchase order. Encumbered amounts at year-end are carried forward to succeeding years and are not re-appropriated. As demonstrated by the statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.

#### Financial Reporting

The District has prepared financial statements following GASB Statement 34, "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." GASB 34 creates new basic financial statements for reporting on the District's financial activities as follows:

<u>Government-wide financial statements</u> – These statements are prepared on an accrual basis of accounting, which is similar to the basis of accounting followed by many businesses. The government-wide statements distinguish between those activities of the District that are governmental and those that are considered business-type activities.

<u>Fund financial statements</u> – These statements present information for individual major funds rather than by fund type. Nonmajor funds are presented in total in one column. Governmental funds use the modified accrual basis of accounting and include reconciliation to the governmental activities accrual information presented in the government-wide financial statements. Fiduciary funds use the accrual basis of accounting.

<u>Statements of budgetary comparisons</u> – These statements present comparisons of actual information to the legally adopted budget. The budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances.

Management is responsible for preparing a Management Discussion and Analysis of the District. This discussion is located in the financial section of this report following the audit opinion, and provides an assessment of the District finances for 2005 and a discussion of current issues that affect the outlook for the future.

#### Cash Management

The District operates a cash management program designed to provide safety, liquidity and yield in that order. Funds are invested in certificates of deposit, in the Ohio State Director of Finance and Business's Investment Pool (Star Ohio), U.S. Treasury Notes and Bonds, and US Treasury Bills. A more detailed description of the District's investment functions is provided in Note 3 to the financial statements.

#### Risk Management

The District maintains protection for its assets and employees through a comprehensive insurance program. Insurance policies for vehicle fleet liability, general liability, property loss and boiler and machinery coverage are purchased from insurance companies licensed to do business in the State of Ohio. The maximum deductible amount for this coverage is \$1,000 per loss incurred.

For fiscal year 2005, the District participated in the Ohio Association of School Business Officials Compensation Group Rating Plan (GRP), an insurance purchasing pool (Note 7). The intent of the GRP is to achieve the benefit of a reduced premium for the District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of Sheakley Uniservice Inc. provided administrative, cost control and actuarial services to the GRP.

#### OTHER INFORMATION

#### Independent Audit

The State of Ohio requires an annual audit by either the Auditor of State or by an independent public accounting firm. The Ohio Auditor of State conducted the District's audit for fiscal year 2005. The Independent Accountants' Report on the District's basic financial statements, combining and individual fund statements and schedules is included in the financial section of this comprehensive annual financial report.

#### <u>Awards</u>

The Government Finance Officers Association of the United States and Canada (GFOA) awards a Certificate of Achievement for Excellence in Financial Reporting (Certificate of Achievement) to governmental units for the publication of a Comprehensive Annual Financial Report.

In order to be awarded a Certificate of Achievement for excellence in financial reporting a governmental unit must publish a Comprehensive Annual Financial Report, the contents of which are easily readable, efficiently organized and conform to program standards. Such reports must satisfy both generally accepted accounting principles and applicable legal requirements. The District believes our current report conforms to the Certificate of Achievement program requirements and we are submitting it to the GFOA to determine its eligibility for a certificate.

#### Acknowledgments

The preparation of the 2005 comprehensive annual financial report of the Norwood City School District was made possible by the efforts of the Treasurer's office. The members of the Treasurer's office have my sincere gratitude for their professional, efficient and dedicated service.

Finally, without the support, commitment, and leadership of the Board of Education the preparation of this report would not have been possible.

Respectfully submitted,

Brian S. Rabe Treasurer

# Certificate of Achievement for Excellence in Financial Reporting

Presented to

# Norwood City School District, Ohio

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2004

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

MATTER OFFICE OF THE CONTROL OF THE

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**Executive Director** 

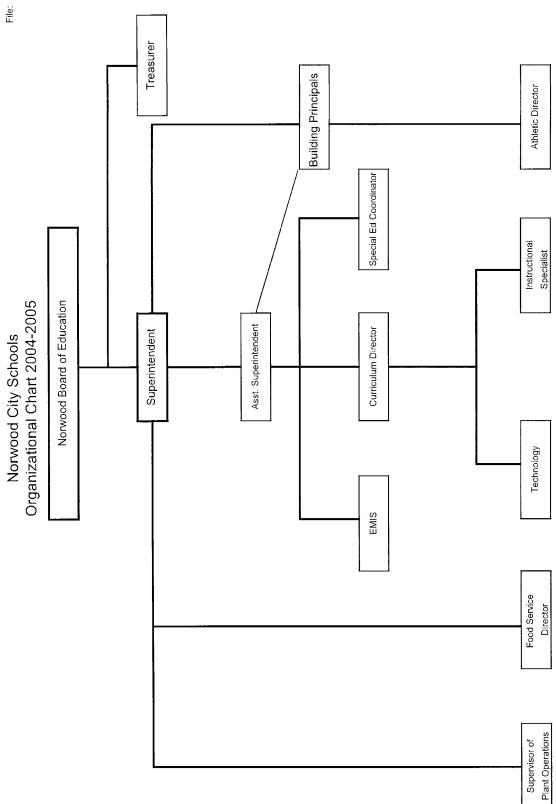
#### NORWOOD CITY SCHOOL DISTRICT LIST OF PRINCIPAL OFFICIALS AS OF JUNE 30, 2005

#### **ELECTED OFFICIALS**

President, Board of Education	Susan Geselbracht
Vice President, Board of Education	Carolyn Atwood
Board Member	Rick Thomas-Harmon
Board Member	Debora Gay
Board Member	Rick Guy

#### **ADMINISTRATIVE OFFICIALS**

Superintendent Treasurer Assistant Superintendent Director of Curriculum and Instruction Director of Educational Management Information System Supervisor of Special Education Director of Instructional Technology Director of Athletics Director of Food Service Supervisor of Plant Operations High School Principal Middle School Principal Allison Elementary Principal	Steve L. Collier Brian Rabe Karla Berger Kris Chesson Amy Bowman Leslie Held Keith Runion Frank Jessie Cindy DeZarn James Helmecamp Dr. Terri Holden Sharon Freyhof Scott Counts
Middle School Principal	Sharon Freyhof



6/21/2004

#### NORWOOD CITY SCHOOL DISTRICT CONSULTANTS AND ADVISORS June 30, 2005

<u>Architects</u> <u>Bond Counsel</u>

Voorhis, Slone, Welsh and Crossland Peck, Shaffer & Williams

414 Reading Road 425 Walnut Street Mason, OH 45040 Cincinnati, OH 45202

<u>Independent Auditor</u> <u>Insurance Advisor</u>

Betty Montgomery Horan & Associates
Auditor of State Montgomery Road
88 East Broad Street Cincinnati, OH
Columbus, OH 45215

Investment Advisor Legal Counsel

Seasongood & Mayer Ennis, Roberts & Fischer 300 Mercantile Library Building 121 W. Ninth Street 414 Walnut Street Cincinnati, OH 45202

Official Depositories

Cincinnati, OH 45202

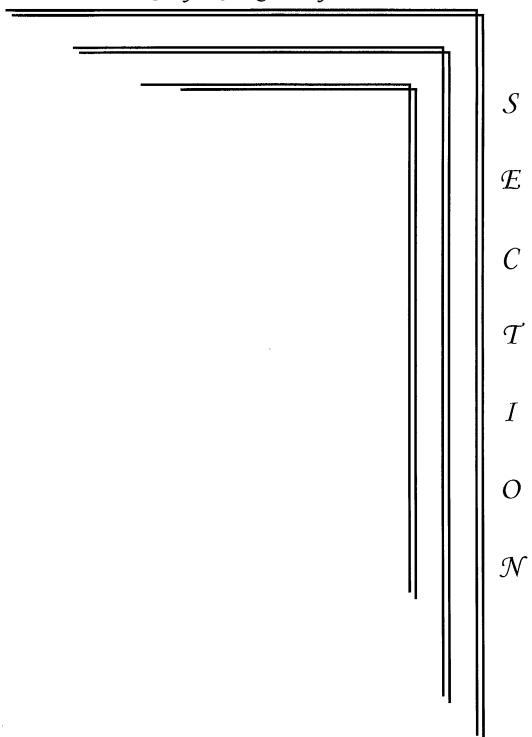
Fifth Third Bank State Treasury Asset Reserve of Ohio Fountain Square Plaza 1228 Euclid Avenue Cincinnati, OH 45202 Cleveland, OH 44115

Worker Compensation/Unemployment

Sheakley Uniservice, Inc. 100 Merchant Street, Suite 100 Cincinnati, OH 45246



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#### INDEPENDENT ACCOUNTANTS' REPORT

Norwood City School District Hamilton County 2132 Williams Avenue Norwood, Ohio 45212

#### To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Norwood City School District, Hamilton County, Ohio (the District), as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of Norwood City School District, Hamilton County, Ohio, as of June 30, 2005, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As discussed in Note 2 to the financial statements, the District reclassified the food service activity and balances formerly reported as a Special Revenue Fund type to the General Fund.

In accordance with *Government Auditing Standards*, we have also issued our report dated February 28, 2006, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Norwood City School District Hamilton County Independent Accountants' Report Page 2

The Management's Discussion and Analysis and the budgetary information for the General Fund are not required part of the basic financial statements but are supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual non-major fund statements and schedules and statistical tables provide additional information and are not a required part of the basic financial statements. We subjected the combining and individual non-major fund statements to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole. We did not subject the introductory section and statistical tables to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we express no opinion on them.

**Betty Montgomery** Auditor of State

Butty Montgomeny

February 28, 2006

#### MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

This discussion and analysis provides key information from management highlighting the overall financial performance of the Norwood City School District for the year ended June 30, 2005. This is meant to be an easily readable summary of the most important financial information regarding the accompanying financial statements. Please read it in conjunction with the School District's financial statements.

#### Financial Highlights

Major financial highlights for fiscal year 2005 are listed below:

- ✓ The assets of the School District exceeded its liabilities at year-end by \$11.0 million. Of this amount, \$7.1 million may be used to meet the government's ongoing obligations to citizens and creditors.
- ✓ In total, net assets increased by \$0.5 million.
- ✓ The School District had \$28.0 million in expenses related to governmental activities; only \$4.0 million of these expenses were offset by program specific charges for services, grants or contributions. General revenue of \$24.5 million, made up primarily of property taxes and State Foundation payments, was adequate to provide funding for these programs.
- ✓ The General Fund balance decreased by \$0.9 million from \$11.1 million at June 30, 2004 to \$10.2 million at June 30, 2005.

#### OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the School District's basic financial statements. The School District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business. The statement of net assets presents information on all of the School District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. The statement of activities presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years (e.g. uncollected taxes and earned but unused vacation leave).

#### NORWOOD CITY SCHOOL DISTRICT, OHIO Management's Discussion and Analysis Year Ended June 30, 2005 Unaudited

Both of the government-wide financial statements distinguish functions of the School District that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activities). The governmental activities of the School District include instruction, support services, administration, operation and maintenance of plant, and extracurricular activities. The School District has no business-type activities.

**Fund financial statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for government activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between government funds and governmental activities.

The School District accounts for its activities using many individual governmental funds. The most significant funds, known as major funds, are reported in separate columns in the governmental fund financial statements. These statements provide detailed information about the individual major funds – unlike the government-wide financial statements, which report on the School District as a whole. Data for the other governmental funds is combined into a single aggregated presentation.

**Fiduciary funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School District's own programs.

**Notes to the basic financial statements.** The notes provide information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

#### NORWOOD CITY SCHOOL DISTRICT, OHIO Management's Discussion and Analysis Year Ended June 30, 2005 Unaudited

**Other information.** In addition to the basic financial statements and accompanying notes, this report also contains required supplementary information concerning the budget for the General Fund. The combining statements for nonmajor governmental funds are presented immediately following the required supplementary information.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

#### A. Net assets at year-end

The following table presents a condensed summary of the School District's overall financial position at June 30, 2005:

#### **Governmental Activities**

	<u>FY05</u>	<u>FY04</u>
Current and other assets	\$ 23,948,294	26,160,360
Capital assets	7,056,193	5,922,578
Total assets	31,004,487	32,082,938
Long-term liabilities outstanding	9,307,994	9,433,402
Other liabilities	10,657,264	12,139,830
Total liabilities	19,965,258	21,573,232
Net assets:		
Invested in capital assets, net of debt	2,050,568	2,118,790
Restricted:		
For capital purposes	1,707,357	1,711,890
Other purposes and scholarship	168,552	141,273
Unrestricted	7,112,752	6,537,753
Total net assets	\$ 11,039,229	10,509,706

A significant portion of the School District's net assets (19%) reflects its investment in capital assets, less any related debt to acquire those assets that is still outstanding. The School District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. The balance of unrestricted net assets (\$7,112,752) may be used to meet the government's ongoing obligations to citizens and creditors.

The primary factor in the decrease in current assets was the usage of cash from a lease-purchase agreement which was entered into during the year ended June 30, 2004. Cash with fiscal agents decreased from \$4.5 million to approximately \$3.0 million at June 30, 2005. Other liabilities decreased by nearly \$1.5 million which was primarily due to a decrease in deferred revenue. When taxes receivable are recorded at year-end the receivable is mostly offset by deferred revenue as the receivables are intended to be used in the upcoming fiscal year and only the

#### NORWOOD CITY SCHOOL DISTRICT, OHIO Management's Discussion and Analysis Year Ended June 30, 2005 Unaudited

amount available for advance from the County Auditor is recorded as revenue. The amount available for advance at June 30, 2005 was \$2.1 million greater than the prior year and thus, a smaller amount of the year-end receivable was considered deferred.

#### B. Governmental Activities during fiscal year 2005

The following table presents a condensed summary of the School District's activities during fiscal year 2005 and the resulting change in net assets:

	<u>FY05</u>	<u>FY04</u>
Revenues:		
Program revenues:		
Charges for services and sales	\$ 553,288	638,712
Operating grants and contributions	3,465,770	3,211,099
Capital grants and contributions	24,150	
Total program revenues	4,043,208	3,849,811
General revenues:		
Property taxes	15,182,526	12,039,610
Grants and entitlements	8,687,111	9,075,443
Investment earnings	384,816	201,007
Miscellaneous	282,593	282,813
Total general revenues	24,537,046	21,598,873
Total revenues	28,580,254	25,448,684
Expenses:		
Instruction	16,463,319	14,895,705
Support services:		
Pupil	1,562,969	1,418,782
Instructional staff	1,506,496	1,435,265
Board of Education	42,542	34,641
Administration	1,899,765	2,078,777
Fiscal	624,657	675,922
Operation and maintenance of plant	2,880,753	2,763,796
Pupil transportation	401,789	285,865
Central	396,397	481,557
Non-instructional services	883,659	1,018,385
Interest on long-term debt	241,229	225,139
Food services	1,147,156	1,150,679
Total expenses	28,050,731	26,464,513
Change in net assets	\$ 529,523	(1,015,829)

Of the total governmental activities revenues of \$28,580,254, \$4,043,208 (14%) is from program revenue. This means that the government relies on general revenues to fund the majority of the cost of services provided to the citizens. Of those general revenues, 62% (\$15,182,526) comes from property tax levies and 35% (\$8,687,111) is from state and federal funding. The School District's operations are reliant upon its property tax levy and the state's foundation program.

Overall, revenues increased about \$3.1 million or 12% due to an increase in property taxes related to revenue recognition criteria. The amounts collected by the County Auditor and available for advance to the School District are recognized as revenue. The amount available for advance increased by approximately \$2.1 million at June 30, 2005 compared to the prior year. The amount can fluctuate from year to year based on a number of factors including the timing of mailing of tax bills by the County Auditor.

Expenses increased approximately \$1.6 million or nearly 6% from the prior year. The increase in expenses was the result of several factors, one being the increased costs associated with providing services to special education students. Second, tuition payments made to community schools also increased significantly over the prior fiscal year. Finally, other factors included increases in salaries and transportation costs.

# Governmental Activities

The following table presents the total cost of each of the government's primary services, and the comparative net cost after deducting the revenues generated by each function. Approximately 14% of the cost of the general government programs was recouped in program revenues. Instruction costs were \$16,463,319 but program revenue contributed to fund 10% of those costs. Thus, general revenues of \$14,748,522 were used to support of remainder of the instruction costs. The School District's governmental activities net assets increased by \$529,523 due primarily to the increase in property tax revenue as described above.

# **Governmental Activities**

	Total Cost of Services	Program <u>Revenue</u>	Revenues as a % of Total Costs	Net Cost of Services
Instruction	\$ 16,463,319	1,714,797	10%	14,748,522
Support services	9,315,368	715,895	8%	8,599,473
Non-instructional services	883,659	335,297	38%	548,362
Food service	1,147,156	1,277,219	111%	(130,063)
Interest on long-term debt	241,229	-	0%	241,229
Total	\$ 28,050,731	4,043,208	<u>14%</u>	24,007,523

# FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S INDIVIDUAL FUNDS

#### Governmental funds

The School District has two major governmental funds: the General Fund and Capital Projects Fund. Assets of these funds comprise \$23,337,177 (97%) of the total \$24,014,692 governmental funds assets.

General Fund. Fund balance at June 30, 2005 was \$10,173,566, including \$5,016,412 of unreserved balance, which represents 19% of expenditures for fiscal year 2005. The primary reason for the decrease in fund balance was the use of proceeds from a lease-purchase agreement entered into during the prior fiscal year. Of the lease-purchase proceeds, \$4,487,212 was unspent as of June 30, 2004 compared to \$2,993,375 at June 30, 2005.

*Capital Projects Fund.* Fund balance at June 30, 2005 was \$1,707,357. The General fund transferred \$100,000 to the capital projects fund to provide resources for improvements to school buildings.

# GENERAL FUND BUDGETARY HIGHLIGHTS

The schedule comparing the School District's original and final budgets and actual results are included in the required supplementary information. Significant differences between the original and final are as follows:

The actual revenues received exceeded the original budgeted amount by \$773,914. Revenues from taxes were under estimated by \$563,000 in the original budget. \$138,000 was an increase in real estate taxes collected over what had been projected. The remaining variance was the result of additional taxes being collected on tangible personal property. The total assessed value for tangible personal property has been declining as a result of changes in Ohio law regarding the assessed value for inventories. The actual decease in assessed value for tangible personal property did not decrease at the same rate as projected which, resulted in an increase in taxes. The School District collected more interest on its investments then originally budgeted due to an increase in interest rates. The School District also experienced an increase in other local revenues due to one time payments made to the School District.

The final budgeted expenses exceeded the original budgeted amount by \$1.1 million. The final budget for regular instruction exceeded the original amount by \$497,000. The School District purchased an additional \$179,000 of textbooks. Also, \$113,000 was the result of tuition payment made to community schools. The remaining regular instructional variance was the result of increases in salaries and benefits. The final budget for special education instruction was \$302,000 more then originally budgeted. The School District has seen an increase in the severity of special needs students resulting in an increase in the cost to educate. Increases in fuel costs for transportation throughout the year resulted in \$253,000 additional funds needing to be budgeted for transportation.

# CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets. At June 30, 2005, the School District had \$7,056,193 invested in a broad range of capital assets, including land, buildings, equipment and vehicles. The total increase in the School District's investment in capital assets for the current fiscal year was approximately 19%. See Note 6 to the financial statements for more detail.

# Governmental Activities Capital Assets at Year-End (Net of Depreciation)

	<u>FY05</u>	<u>FY04</u>
Land	\$ 524,809	524,809
Land improvements	5,898	7,082
Buildings and improvements	4,806,495	4,977,357
Furniture and equipment	267,719	340,357
Vehicles	43,797	72,973
Construction in progress	1,407,475	_
Total	\$ 7,056,193	5,922,578

Major capital asset events during the current fiscal year included the completion of the HVAC renovation at Norwood High School, a new gym floor at the high school, new signage for the high school and the addition of a handicapped ramp at the entrance to the high school.

# Debt

In the year ended June 30, 2004, the School District entered into a lease purchase agreement for building renovations in the amount of \$5,564,000 which expires in 2023.

See Note 11 to the financial statements.

# **ECONOMIC FACTORS**

A challenge facing the School District is the future of state funds. On December 11, 2002, the Ohio Supreme Court found the state's school funding system unconstitutional but declined to retain jurisdiction of the matter meaning the decision included no timeline for compliance or accountability for lack of compliance. The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

In June of 2005, the State legislature passed House Bill 66. House Bill 66 phases out the tax on tangible personal property of general business, telephone, and telecommunications companies, and railroads. The tax on general business and railroad property will begin being phased out in 2006 and will be eliminated by 2009. The tax on telephone and telecommunications property will begin being phased out in 2009 and will be eliminated by 2011. The tax is being phased out by reducing the assessment rate on the property each year. In the first five years, school districts are to be reimbursed fully for the lost revenue; in the following seven years, the reimbursements are phased out. For fiscal year 2005, tangible personal property taxes made up 14% of all revenues.

# REQUESTS FOR ADDITIONAL INFORMATION

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Treasurer's office at the Norwood City School District, 2132 Williams Avenue, Norwood, Ohio 45212.

Statement of Net Assets June 30, 2005

	Governmental Activities
Assets:	
Equity in pooled cash and investments	\$ 7,323,755
Cash and cash equivalents with fiscal agent	2,993,375
Receivables:	
Taxes	13,334,438
Accounts	28,292
Intergovernmental	175,817
Interest	45,068
Supplies inventory	30,399
Prepaids	17,150
Nondepreciable capital assets	1,932,284
Depreciable capital assets, net	5,123,909
Total assets	31,004,487
Liabilities:	
Accounts payable	429,448
Accrued wages and benefits	2,021,460
Pension obligation payable	494,375
Deferred revenue	7,711,981
Noncurrent liabilities:	
Due within one year	576,985
Due within more than one year	8,731,009
Total liabilities	19,965,258
Net Assets:	
Invested in capital assets, net of related debt	2,050,568
Restricted for:	
Capital projects	1,707,357
Other purposes	92,920
Scholarship:	
Nonexpendable	70,000
Expendable	5,632
Unrestricted	7,112,752
Total net assets	\$ 11,039,229

See accompanying notes to the basic financial statements.

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Statement of Activities Year Ended June 30, 2005

				Program Revenues		Net (Expense) Revenue and Changes in Net Assets
		Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:		Expenses	and Sales	Controllions	Controllions	7 tetrvities
Instruction:						
Regular	\$	12,449,316	71,978	894,529	24,150	(11,458,659)
Special education	*	3,311,302	-	724,140	-	(2,587,162)
Other instruction		702,701	-	· <u>-</u>	-	(702,701)
Support services:		•				
Pupil		1,562,969	-	392,671	-	(1,170,298)
Instructional staff		1,506,496	_	147,576	-	(1,358,920)
Board of Education		42,542	-	-	-	(42,542)
Administration		1,899,765	-	32,286	~	(1,867,479)
Fiscal		624,657	-	-	-	(624,657)
Operation and						
maintenance of plant		2,880,753	-	97,559	-	(2,783,194)
Pupil transportation		401,789	-	16,658	-	(385,131)
Central		396,397	-	29,145	-	(367,252)
Non-instructional services:						
Extracurricular activities		627,543	93,562	-	-	(533,981)
Community service		256,116	-	241,735	-	(14,381)
Food Service		1,147,156	387,748	889,471	-	130,063
Interest on long-term debt		241,229		-	_	(241,229)
Total Governmental Activities	\$	28,050,731	553,288	3,465,770	24,150	(24,007,523)
		General Revenue				
		Property taxes, lev	ried for general pur	poses		15,182,526
				d to specific program	18	8,687,111
		Investment earning	gs			384,816
		Miscellaneous				282,593
		Total general reve	nues			24,537,046
		Change in net asso	ets			529,523
		Net assets beginni	ng of year			10,509,706
		Net assets end of y	/ear		\$	11,039,229

Balance Sheet Governmental Funds June 30, 2005

	General	Capital Projects	Other Governmental Funds	Total Governmental Funds
Assets:				
Equity in pooled cash and investments	\$ 5,080,221	1,700,979	542,555	7,323,755
Cash and cash equivalents with fiscal agent Receivables:	2,993,375	-	-	2,993,375
Taxes	13,334,438	_	_	13,334,438
Accounts	27,713	_	579	28,292
Accrued interest	38,501	6,378	189	45,068
Intergovernmental	41,625	-	134,192	175,817
Prepaids	17,150	-	-	17,150
Supplies and inventory	30,399	-	_	30,399
Interfund receivable	66,398			66,398
Total assets	21,629,820	1,707,357	677,515	24,014,692
Liabilities:				
Accounts payable	400,876	-	28,572	429,448
Accrued wages and benefits	1,790,310	_	231,150	2,021,460
Pension obligation payable	461,519	-	32,856	494,375
Interfund payable	- -	-	66,398	66,398
Compensated absences payable	194,987	_	-	194,987
Deferred revenue	8,608,562	-	_	8,608,562
Total liabilities	11,456,254		358,976	11,815,230
Fund Balances: Reserved for:				
Encumbrances	406,004	165,088	18,129	589,221
Property taxes	4,734,000	-	-	4,734,000
Prepaids	17,150	-	-	17,150
Unreserved, reported in:				
General Fund	5,016,412	-	_	5,016,412
Special Revenue Funds	-	-	222,708	222,708
Capital Projects Funds	~	1,542,269	2,070	1,544,339
Permanent Fund			75,632	75,632
Total fund balances	10,173,566	1,707,357	318,539	12,199,462
Total liabilities and fund balances	\$ 21,629,820	1,707,357	677,515	24,014,692

See accompanying notes to the basic financial statements.

# Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2005

**Total Governmental Fund Balances** 

12,199,462

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

7,056,193

Other long-term assets are not available to pay for current-period expenditures and therefore are not reported in the funds.

896,581

Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds:

> 1,114,007 Compensated absences Lease-purchase agreement Total

7,999,000

Net Assets of Governmental Activities

11,039,229

(9,113,007)

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds Year Ended June 30, 2005

	General	Capital Projects	Other Governmental Funds	Total Governmental Funds
Revenues:				
Taxes	\$ 14,994,170	_	_	14,994,170
Tuition and fees	71,978	_	_	71,978
Interest	260,173	126,058	1,696	387,927
Charges for services	387,748	-		387,748
Intergovernmental	9,617,582	-	2,693,738	12,311,320
Other local revenues	146,309	_	194,162	340,471
Total revenues	25,477,960	126,058	2,889,596	28,493,614
Expenditures:				
Current:				
Instruction:				
Regular	11,415,712	-	942,106	12,357,818
Special education	2,466,125	-	844,638	3,310,763
Other instruction	702,701	-	-	702,701
Support services:				
Pupil	1,158,157	-	404,168	1,562,325
Instructional staff	1,326,301	-	175,571	1,501,872
Board of Education	41,969	-	-	41,969
Administration	1,864,441	-	32,949	1,897,390
Fiscal	622,984	-	-	622,984
Operation and maintenance of plant	2,555,724	70,018	100,194	2,725,936
Pupil transportation	381,959	-	19,830	401,789
Central	312,434	-	73,694	386,128
Non-instructional services:				
Extracurricular activities	371,019	-	138,963	509,982
Community service	17,402	-	221,935	239,337
Food service	1,144,983	-	-	1,144,983
Capital outlay	1,502,208	2,912	-	1,505,120
Debt Service:				
Principal	219,000	73,000	-	292,000
Interest and fiscal charges	156,568	84,661	_	241,229
Total expenditures	26,259,687	230,591	2,954,048	29,444,326
Excess of revenues over (under) expenditures	(781,727)	(104,533)	(64,452)	(950,712)
Other financing sources (uses):				
Transfers in	-	100,000	46,350	146,350
Transfers out	(146,350)	-	-	(146,350)
Sale of assets	36,644	-		36,644
Total other financing sources (uses)	(109,706)	100,000	46,350	36,644
Net change in fund balance	(891,433)	(4,533)	(18,102)	(914,068)
Fund balance, beginning of year, restated	11,064,999	1,711,890	336,641	13,113,530
Fund balance, end of year	\$ 10,173,566	1,707,357	318,539	12,199,462

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Year Ended June 30, 2005

Net Change in Fund Balances - Total Governmental Funds	\$ (914,068)
Amounts reported for governmental activities in the statement of activities are different because	
Governmental funds report capital outlays as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.	
Capital outlay Depreciation expense	1,485,556 (351,941)
Repayment of capital leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net asssets.	292,000
Some expenses reported in the statement of activities, such as compensated absences do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.	(32,980)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	50,956
Change in Net Assets of Governmental Activities	\$ 529,523

Statement of Net Assets Fiduciary Funds June 30, 2005

	Private Purpose Trust	Agency Funds
ASSETS		
Equity in pooled cash and investments	\$ 73,376	263,242
Total assets	73,376	263,242
LIABILITIES		
Due to student groups	-	19,617
Due to others		243,625
Total liabilities		263,242
NET ASSETS		
Held in trust for scholarships	\$ 73,376	

See accompanying notes to the basic financial statements.

Statement of Changes in Net Assets Fiduciary Funds Year Ended June 30, 2005

	Private- Purpose
	Trust Funds
Additions:	
Contributions	\$ 14,365
Interest	1,454
Total additions	15,819
Deductions:	
Community gifts, awards and scholarships	19,964
Total deductions	19,964
Change in net assets	(4,145)
Net assets, beginning of year	77,521
Net assets, end of year	\$ 73,376

Notes to the Basic Financial Statements Year Ended June 30, 2005

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Norwood City School District, Ohio (the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989 in its government-wide financial statements provided they do not conflict with or contradict GASB pronouncements. The School District has the option to follow subsequent FASB statements and interpretations but has elected not to do so. The more significant of the School District's accounting policies are described below.

# A. Reporting Entity

The School District is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio. The School District operates under a locally elected Board of Education (five members) and is responsible for the education of the residents of the School District.

The reporting entity is comprised of the primary government, which consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, and student related activities. Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District has no component units.

Activities for Holy Trinity Parochial School are also included in the reporting entity to the extent that state legislation provides funding to this parochial school. The money is received and disbursed on behalf of the parochial school by the Treasurer of the School District, as directed by the parochial school. This activity is reflected in a special revenue fund for financial reporting purposes.

The School District is associated with three organizations, two of which are defined as jointly governed organizations and one as an insurance purchasing pool. These organizations include Southwest Ohio Computer Association, Great Oaks Institute of Technology and Career Development and the Ohio School Boards Association Workers' Compensation Group Rating Plan. These organizations are presented in Notes 12 and 13.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# B. Basis of Presentation

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The School District has no business-type activities.

The government-wide statements are prepared using the economic resources measurement focus, which differs from the manner in which the governmental fund financial statements are prepared. Therefore, the governmental fund financial statements include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

**Fund Financial Statements** Fund financial statements report detailed information about the School District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# C. Fund Accounting

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain School District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The funds of the School District are grouped into the categories governmental and fiduciary.

Governmental funds focus on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The General Fund is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Capital Projects Fund - The Capital Projects Fund is used to account for financial resources to be used for the acquisition of capital assets or construction of major capital facilities.

*Fiduciary Funds* report on net assets and changes in net assets. The School District's fiduciary funds consist of a private-purpose trust fund and agency funds. The School District's private-purpose trust fund accounts for scholarship programs for students. These assets are not available for the School District's use. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

# D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements and relates to the timing of the measurements made.

The modified accrual basis of accounting is used by the governmental funds and agency funds. On a modified accrual basis, revenues are recorded when they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current fiscal year or soon enough thereafter to be used to pay liabilities of the current fiscal year. The available period for the School District is sixty days after fiscal year end. Under the modified accrual basis, the following revenue sources are deemed both measurable and available: property taxes available for advance, interest, tuition, student fees, and grants.

Notes to the Basic Financial Statements Year Ended June 30, 2005

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable except for unmatured principal and interest on general long-term debt which is recognized when due. Allocations of cost, such as depreciation, are not recognized in the governmental funds.

Government-wide financial statements are prepared using the accrual basis of accounting. Also, private-purpose trust funds utilize accrual accounting. Revenues are recognized when earned and expenses are recognized when incurred.

**Revenues - Exchange and Non-exchange transactions.** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place.

Non-exchange transactions, in which the School District receives value without directly giving value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes were levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Deferred Revenue** Deferred revenues arise when a potential revenue does not meet both the measurable and available criteria recognition in the current period. In the subsequent period, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the balance sheet and revenue is recognized. Property taxes measurable as of June 30, 2005 which are intended to finance fiscal year 2006 operations have been recorded as deferred revenue. On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

# E. Cash and Cash Equivalents

Cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents" on the balance sheet. During fiscal year 2005, the District's investments were limited to certificates of deposit, obligations of the US Treasury and other direct issuances of federal agencies, investment with Bayerische Hypd Und Verninsbank and STAR Ohio. Investments are reported at fair value, which is based on quoted market prices.

Notes to the Basic Financial Statements Year Ended June 30, 2005

The State Treasury Asset Reserve of Ohio (STAR Ohio) is an investment pool managed by the State Treasurer's Office that allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2005.

Under existing Ohio statutes, all investment earnings accrue to the General Fund except those specifically related to agency funds, certain trust funds, and those other funds individually authorized by Board resolution. Interest earnings are allocated to these funds based on average monthly cash balance.

# F. <u>Inventory</u>

Inventories of governmental funds are stated at cost, determined on a first-in, first-out basis. The costs of inventory items are recorded as expenditures in the governmental funds when consumed rather than when purchased.

# G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2005, are recorded as prepaid items. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

# H. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements. The School District defines capital assets as those with an individual cost of more than \$1,000 and an estimated useful life in excess of one year. All capital assets are capitalized at cost or estimated historical cost where no historical records exist. Donated capital assets are recorded at their estimated fair values as of the date received. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

When capital assets are purchased, they are capitalized and depreciated in the governmentwide statements. Capital assets are reported as expenditures of the current period in the governmental fund financial statements.

Notes to the Basic Financial Statements Year Ended June 30, 2005

All reported capital assets except land are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

Land improvements	10 years
Buildings and improvements	10-30 years
Equipment and furniture	3-5 years
Vehicles	5 years

# I. <u>Interfund Balances</u>

On fund financials, receivables and payables resulting from short-term interfund loans are classified as "interfund receivable/payable." These amounts are eliminated in the governmental activities column of the statement of net assets.

# J. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy. The entire compensated absence liability is reported on the government-wide financial statements. For governmental fund financial statements, a liability is recorded only for the portion of unpaid compensated absences that is expected to be paid using current available expendable financial resources.

# K. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, governmental fund payables and accrued liabilities those, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgements, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current year. Bonds, long-term notes, and capital leases that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# L. Fund Balance Reserves

The School District records reservations for portions of fund equity that are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balances indicate that portion of fund equity that is available for appropriation in future periods. Fund equity reserves are established for encumbrances, property taxes, and prepaids. The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriations under State statutes.

# M. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

# N. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# 2. CHANGE IN ACCOUNTING PRINCIPLE/PRIOR PERIOD ADJUSTMENT

The School District has implemented GASB Statement No. 40, *Deposit and Investment Risk Disclosures* which addresses common deposit and investment risks related to credit risk, concentration of credit risk, interest rate risk and foreign currency risk and outlines disclosure requirements.

The School District has implemented GASB Technical Bulletin 2004-2, *Recognition of Pension and Other Postemployment Benefit Expenditures/Expense and Liabilities by Cost-Sharing Employers*. The Technical Bulletin clarifies the amount that should be recognized as an expenditure/expense and as a liability each period by employers participating in a cost-sharing multiple employer pension and other postemployment benefit plans.

Notes to the Basic Financial Statements Year Ended June 30, 2005

Also, in the current fiscal year, the School District reclassified the Food Services special revenue fund into the General Fund for financial reporting purposes.

The implementation of GASB Technical Bulletin 2004-2 and fund reclassification had the following effect on fund balances previously reported:

		Nonmajor
	General	Governmental
	<u>Fund</u>	<u>Funds</u>
Fund balance at June 30, 2004 as previously reported	\$ 11,344,167	195,065
Fund reclassification	(143,724)	143,724
Implementation of GASB Technical Bulletin 2004-2	(135,444)	(2,148)
Fund balance at June 30, 2004, restated	\$ 11,064,999	336,641

# 3. DEPOSITS AND INVESTMENTS

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the Treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current two-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies that are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including pass book accounts.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation, by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Notes to the Basic Financial Statements Year Ended June 30, 2005

Interim monies are permitted to be deposited or invested in the following securities:

- 1. United States treasury notes, bills, bonds, or any other obligation or security issued by the United States treasury or any other obligation guaranteed as to principal or interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) of this section and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes for a period not to exceed one hundred and eighty days in an amount not to exceed twenty-five percent of the interim monies available for investment at any one time; and,
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Investments in stripped principal or interest obligations reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity.

Notes to the Basic Financial Statements Year Ended June 30, 2005

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian. The following information classifies deposits and investments by categories of risk as defined in GASB Statement No. 3, "Deposits with Financial Institutions, Investments and Reverse Repurchase Agreements" and amended by GASB Statement No. 40 "Deposit and Investment Risk Disclosures":

# **Deposits**

# Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District's custodial credit risk policy requires that deposits be collateralized as required by ORC Chapter 135. At year-end, \$1,131,579 of the School District's bank balance of \$1,243,988 was exposed to custodial credit risk since it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the School District's name.

# **Investments**

The School District's investments at June 30, 2005 are as summarized as follows:

		Average Maturity
	<u>Fair Value</u>	<u>Years</u>
FHLB	\$ 996,563	0.65
FNMA	1,813,408	0.61
FHLMC	3,434,741	0.85
Investment with Bayerische Hypd		
Und Verninsbank	2,993,375	n/a
Star Ohio	304,380	n/a
US Money Market Fund	27,044	n/a
	\$ 9,569,511	

Notes to the Basic Financial Statements Year Ended June 30, 2005

#### Credit Risk

It is the School District's policy to limit its investments that are not obligations of the U.S. Government or obligations explicitly guaranteed by the U.S. Government to investments which have a credit quality rating of the top 2 ratings by nationally recognized statistical rating organizations. The School District's investments in FHLB, FNMA and FHLMC securities were rated AAA by Standard & Poor's and Aaa by Moody's. The School District's investments in the U.S. Money Market Funds were rated AAA by Standard & Poor's. Investments in STAR Ohio were rated AAAm by Standard & Poor's. The investment with Beyrische Hypd Und Verninsbank is not rated.

#### Custodial Credit Risk

Custodial credit risk is the risk that in the event of a failure of a counter party, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's investment securities are registered in the name of the School District.

#### Interest Rate Risk

In accordance with the investment policy, the School District manages its exposure to declines in fair value by limiting the weighted average maturity of its investment portfolio to five years.

# 4. PROPERTY TAXES

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility, and tangible personal (used in business) property located in the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35 percent of appraised market value. All property is required to be revalued every six years. Public utility property taxes are assessed on tangible personal property at 88 percent of true value (with certain exceptions) and on real property at 35 percent of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25 percent of true value.

Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established. Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20.

Notes to the Basic Financial Statements Year Ended June 30, 2005

The School District receives property taxes from Hamilton County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2005, are available to finance fiscal year 2005 operations. The amount available for advance can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents delinquent taxes outstanding and real property, tangible personal property, and public utility taxes that became measurable as of June 30, 2005. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at June 30 is intended to finance current fiscal year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amount available as an advance at June 30, 2005 was \$4,734,000 in the General Fund.

The assessed values upon which fiscal year 2005 taxes were collected are:

	2004 Second-		2005 First-			
	Half Collections		Half Collections			
	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>		
Agricultural/Residential						
and Other Real Estate	\$ 295,310,120	79.95%	296,648,330	79.84%		
Tangible Personal Property	74,059,370	20.05%	74,904,380	20.16%		
Total Assessed Value	\$ <u>369,369,490</u>	100.00%	<u>371,552,710</u>	100.00%		
Tax rate per \$1,000 of assessed valuation	\$52.60		\$53.78			

#### 5. INTERFUND TRANSACTIONS

On the fund financial statements, the General Fund has a receivable of \$66,398 that consists of amounts due from non-major governmental funds. These interfund loans were made to provide operating capital. These amounts are eliminated in the governmental activities column of the statement of net assets.

During the year ended June 30, 2005, the General Fund made transfers of \$100,000 and \$46,350 to the Capital Projects Fund and non-major governmental funds, respectively. Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# 6. CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2005 was as follows:

		Balance 7/1/04	Additions	Disposals	Balance 6/30/05
Governmental Activities	_			<u> </u>	
Nondepreciable:					
Land	\$	524,809	-	-	524,809
Construction in progress		-	1,407,475	-	1,407,475
Depreciable:					
Land improvements		10,097	-	-	10,097
Buildings and improvements		13,793,006	-	-	13,793,006
Vehicles		164,103	-	-	164,103
Equipment and furniture		3,559,313	78,081	(7,737)	3,629,657
Subtotal		17,526,519	78,081	(7,737)	17,596,863
Totals at historical cost		18,051,328	1,485,556	(7,737)	19,529,147
Less accumulated depreciation:					
Land improvements		3,015	1,184	-	4,199
Buildings and improvements		8,815,649	170,862	-	8,986,511
Vehicles		91,130	29,176	-	120,306
Equipment and furniture	_	3,218,956	150,719	(7,737)	3,361,938
Total accumulated depreciation	_	12,128,750	351,941	(7,737)	12,472,954
Capital assets, net	\$ _	5,922,578	1,133,615		7,056,193

Notes to the Basic Financial Statements Year Ended June 30, 2005

Depreciation expense was charged to governmental functions as follows:

Instruction:		
Regular	\$	128,628
Special		539
Support services:		
Pupil		644
Instructional staff		6,105
General administration		573
School administration		2,375
Fiscal		1,673
Operation and maintenance of plant		58,922
Central		10,269
Community service		17,739
Extracurricular activities		117,561
Food service	_	6,913
Total depreciation expense	\$	351,941

# 7. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2005, the School District contracted with Indiana Insurance Company for general liability insurance with a \$5,000,000 aggregate limit covering all employees and volunteers of the School District.

Indiana Insurance also provides property and Fleet Insurance and property holds a \$1,000 deductible and the maintenance vehicles have a \$500 deductible for comprehensive and collision and a \$1,000,000 limit per occurrence. The Ohio Farmer's Insurance Company maintains a \$20,000 performance bond for the Board President and Superintendent and maintains a \$100,000 public official bond for the Treasurer. Indiana Insurance maintains a \$10,000 employee dishonesty blanket bond for all employees.

Settled claims have not exceeded coverage in any of the past three years. There has been no significant reduction in the coverage from last year.

Notes to the Basic Financial Statements Year Ended June 30, 2005

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool (Note 13). The GRP is intended to reduce the School District's premium by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. Gates McDonald & Co. provides administrative, cost control and actuarial services to the GRP.

# 8. DEFINED BENEFIT PENSION PLANS

# **School Employees Retirement System**

The School District contributes to the School Employees Retirement System of Ohio (SERS), a cost sharing multiple employer public employee retirement system administered by the School Employees Retirement Board. SERS provides basic retirement benefits, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Benefits are established by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available financial report that includes financial statements and required supplementary information for SERS. The report may be obtained by writing to the SERS, 300 East Broad, Columbus, Ohio 43215.

Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute at an actuarially determined rate, which is currently 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts by the SERS' Retirement Board. The School District's required contributions to SERS for the fiscal years ended June 30, 2005, 2004, and 2003 were approximately \$396,000, \$376,000, and \$367,000 respectively; 42% has been contributed for 2005 and 100% for fiscal years 2004 and 2003.

# **State Teachers Retirement System**

The School District participates in the State Teachers Retirement System of Ohio (STRS), a cost-sharing, multiple-employer public employee retirement system. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371 or by calling (614) 227-4090.

Notes to the Basic Financial Statements Year Ended June 30, 2005

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute 14%. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. The School District's required contributions for pension obligations to STRS for the years ended June 30, 2005, 2004, and 2003 were approximately \$1,713,000, \$1,666,000 and \$1,635,000 respectively; 84% has been contributed for fiscal year 2005 and 100% for fiscal years 2004 and 2003. The unpaid contribution for fiscal year 2005 is recorded as a liability within the respective funds.

# **Social Security System**

Effective July 1, 1991, all employees not otherwise covered by SERS or STRS have an option to choose Social Security or SERS/STRS. The School District's liability is 6.2% of wages paid.

# NORWOOD CITY SCHOOL DISTRICT, OHIO Notes to the Basic Financial Statements

Year Ended June 30, 2005

# 9. POSTEMPLOYMENT BENEFITS

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by state statute and are funded on a pay-as-you-go basis.

STRS has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. Most benefit recipients pay a portion of the health care cost in the form of a monthly premium. By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. For the year ended June 30, 2005, the board allocated employer contributions equal to 1.00% of covered payroll to the Health Care Reserve Fund. For the School District, this amount was approximately \$122,000 during fiscal year 2005. STRS pays health care benefits from the Health Care Reserve Fund. The balance in the fund was \$3.1 million at June 30, 2005. For the year ended June 30, 2005, net health care costs paid by STRS were \$268.7 million and STRS had 111,853 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more years of qualifying service credit, disability, and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75% of the premium. For this fiscal year, employer contributions to fund health care benefits were 4.91% of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay has been established at \$24,500. The surcharge rate added to the unallocated portion of the 14% employer contribution rate provides for maintenance of the asset target level for the health care fund.

The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care for the year ended June 30, 2005 were \$223.4 million and the target level was \$335.2 million. At June 30, 2005, SERS' net assets available for payment of health care benefits was \$300.8 million. SERS has approximately 62,000 participants currently receiving health care benefits. For the School District, this amount to fund health care benefits, including the surcharge, was approximately \$139,000 during the 2005 fiscal year.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# 10. EMPLOYEE BENEFITS

# **Compensated Absences**

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements, Board resolutions and State laws. Eligible classified employees and administrators earn ten to twenty-five days of vacation per year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers and administrators who are not on a twelve-month contract do not earn vacation time.

Teachers, administrators and classified employees earn sick leave at the rate of one and one-fourth days per month for a total of 15 sick days of leave for each year under contract. During regular employment, sick leave may be accumulated, up to a maximum of 250 days for teachers, 310 days for administrators and 260 days for classified. Upon retirement, severance pay is based upon one-fourth of the accrual of sick days up to a maximum of 50 days for teachers, 60 days for administrators and 45 days for classified.

#### 11. LONG-TERM OBLIGATIONS

The changes in the School District's long-term obligations during fiscal year 2005 were as follows:

		Principal Outstanding			Principal Outstanding	Amounts  Due in	
		7/1/04	Additions	Reductions	6/30/05	One Year	
Governmental Activities:	-						
Lease-purchase agreement	\$	8,291,000	-	(292,000)	7,999,000	301,000	
Compensated absences		1,157,937	296,479	(145,422)	1,308,994	275,985	
	-						
Total	\$	9,448,937	296,479	(437,422)	9,307,994	576,985	

In the year ended June 30, 2003, the School District entered into a lease-purchase agreement for the renovation of Shea Stadium and the construction of a new track and synthetic field. The School District is leasing the improvements from Rickenbacker Port Authority. Rickenbacker Port Authority will retain title to the project during the lease term. Rickenbacker Port Authority as assigned National City Bank as trustee. National City Bank deposited \$3,048,000 with a fiscal agent for the renovation and construction. The renovations made to Shea Stadium have been completed. The School District makes annual principal payments with monthly interest payments to National City Bank. Interest rates are variable and can be converted to a fixed rate every 7 days. The lease is renewable annually and expires in 2031. The intention of the School District is to renew the lease annually.

Notes to the Basic Financial Statements Year Ended June 30, 2005

In the year ended June 30, 2004, the School District entered into a second similar lease purchase agreement for building renovations in the amount of \$5,564,000 which expires in 2023. These agreements are recorded in a manner similar to a capital lease payable. At year-end capital assets under these agreements have been capitalized in the amount of approximately \$5.6 million. At June 30, 2005, the fiscal agent is still holding \$2,993,375.

All general obligation debt is supported by the full faith and credit of the School District. Lease-purchase agreement payments will be made from the General Fund and Capital Projects Fund. Compensated absences will be paid from the fund from which the employees' salaries are paid. The School District's overall legal debt margin was \$33,439,744 with an unvoted debt margin of \$371,553 at June 30, 2005.

The following is a schedule of future minimum lease payments under the capital leases, together with the net present value of the minimum lease payments as of June 30, 2005:

	Year Ending	
	<u>June 30</u>	
	2006	\$ 534,251
	2007	533,741
	2008	533,006
	2009	532,323
	2010	532,080
	2011-2015	2,656,736
	2016-2020	2,643,872
	2021-2025	1,893,464
	2026-2030	779,180
	2031-2032	<u>155,475</u>
Minimum lease payments		10,794,128
Less amount representing interest		2,795,128
Present value of minimum lease payments		\$ 7,999,000

#### 12. JOINTLY GOVERNED ORGANIZATIONS

The Great Oaks Institute of Technology and Career Development

The Great Oaks Institute of Technology and Career Development, a jointly governed organization, is a distinct political subdivision of the State of Ohio operated under the direction of a Board, consisting of one representative from each of the participating school district's elected board. The Board possesses its own budgeting and taxing authority as a separate body politic and corporate, established by the Ohio Revised Code. Great Oaks was formed for the purpose of providing vocational education opportunities to the students of the member school districts, which includes the students of the School District. The School District has no ongoing financial interest in nor responsibility for Great Oaks. To obtain financial information, write to Great Oaks at 3254 East Kemper Road, Cincinnati, Ohio 45241.

Notes to the Basic Financial Statements Year Ended June 30, 2005

Southwestern Ohio Computer Association

The Southwestern Ohio Computer Association (SWOCA) was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member districts. Each of the member schools of the three county consortium supports SWOCA based upon per pupil charge dependent upon the software package utilized. SWOCA is governed by a board of directors consisting of the superintendents and treasurers of member school districts. The degree of control exercised by any participating School District is limited to its representation on the Board. To obtain financial information, write to SWOCA, at 3603 Hamilton-Middletown, Hamilton, Ohio 45011.

# 13. INSURANCE PURCHASING POOL

Ohio School Boards Association Workers' Compensation Group Rating Plan

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of Directors consisting of the President, the President-Elect and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

#### 14. CONTINGENCIES

# **Grants**

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2005.

# Litigation

The School District is party to legal proceedings. The School District is of the opinion that the ultimate disposition of claims will not have a material effect, if any, on the financial condition of the School District.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# 15. REQUIRED SET-ASIDES

The School District is required by State statute to annually set aside in the general fund an amount based on the statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by year-end or offset by similarly restricted resources received during the year must be held in cash at year-end and carried forward to be used for the same purposes in future years. The following cash basis information describes the change in the year-end set aside amounts for textbooks and capital acquisition. Disclosure of this information is required by State statute.

		Capital
	<u>Textbooks</u>	<u>Improvements</u>
Set-aside balance as of June 30, 2004	\$ (1,316,330)	-
Current year set-aside requirement	378,565	378,565
Less qualifying disbursements	(802,942)	(1,633,780)
Total	(1,740,707)	(1,255,215)
Balance carried to FY2006	(1,740,707)	
Cash balance as of June 30, 2005	\$ _	

Since the School District had offsets and qualifying disbursements during the year that reduced the set aside amount for textbooks and instructional materials to below zero, these extra amounts could be used to reduce the set aside requirements of future years but the School District has elected not to carry the excess forward. However, the excess qualifying disbursements of the capital improvement set-aside may not be used to reduce the capital improvement set aside requirements of future years.

The Ohio General Assembly eliminated the requirement for the budget stabilization reserve and effective April 10, 2001, the Board of Education could choose to eliminate the reserve with the exception of rebates received from the Bureau of Workers Compensation.

#### 16. DEFICIT FUND BALANCE

At June 30, 2005, the Teacher Quality special revenue fund had a deficit fund balance of \$7,243. This deficit balance was created by the application of generally accepted accounting principles. The General Fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

Notes to the Basic Financial Statements Year Ended June 30, 2005

# 17. SCHOOL FUNDING DECISION

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding system is unconstitutional. The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) General Fund

Year Ended June 30, 2005

		Original	Final		Variance With Final
		Budget	Budget	Actual	Budget
Revenues:					
Taxes	\$	12,314,000	12,314,000	12,877,145	563,145
Tuition and fees		12,500	12,500	41,718	29,218
Charges for services		400,000	388,116	388,116	-
Interest		150,000	200,000	207,964	7,964
Intergovernmental		9,677,500	9,622,887	9,628,493	5,606
Other local revenues		100,000	101,664	217,981	116,317
Total revenues		22,654,000	22,639,167	23,361,417	722,250
Expenditures:					
Current:					
Instruction:					
Regular		10,636,995	11,133,685	11,177,388	(43,703)
Special education		2,208,514	2,511,224	2,346,312	164,912
Other instruction		408,090	406,687	704,697	(298,010)
Support services:					
Pupil		1,235,981	1,183,612	1,133,886	49,726
Instructional staff		1,404,466	1,429,996	1,326,552	103,444
Board of Education		40,954	40,554	20,259	20,295
Administration		1,864,844	1,873,939	1,873,969	(30)
Fiscal		646,516	613,197	619,413	(6,216)
Operation and maintenance of plant		2,535,127	2,727,106	2,555,877	171,229
Pupil transportation		110,935	364,704	347,526	17,178
Central		490,213	430,923	331,582	99,341
Non-instructional services:					
Community services		15,500	15,998	17,459	(1,461)
Food services		990,057	1,128,248	1,087,995	40,253
Extracurricular activities		387,716	380,150	377,933	2,217
Capital outlay		4,600,000	4,627,325	2,287,117	2,340,208
Total expenditures		27,575,908	28,867,348	26,207,965	2,659,383
Excess of revenues over expenditures		(4,921,908)	(6,228,181)	(2,846,548)	3,381,633
Other financing sources (uses):					
Transfers in		-	25,000	25,000	-
Transfers out		(171,350)	(171,350)	(171,350)	-
Advances in		-	290,316	595,854	305,538
Advances out		(144,640)	(280,255)	(613,842)	(333,587)
Other sources		50,000	10,000	50,441	40,441
Other uses		(2,000)	(2,000)		2,000
Total other financing sources (uses)		(267,990)	(128,289)	(113,897)	14,392
Net change in fund balance		(5,189,898)	(6,356,470)	(2,960,445)	3,396,025
Fund balance, beginning of year		7,926,803	7,926,803	7,926,803	
Prior year encumbrances appropriated		2,338,083	2,338,083	2,338,083	
Fund balance, end of year	\$	5,074,988	3,908,416	7,304,441	
rund barance, end of year	Ф	5,077,200	3,700,710	7,504,441	

See accompanying notes to required supplemental information.

Notes to Required Supplementary Information Year Ended June 30, 2005

#### Note A Budgetary Basis of Accounting

While the District is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual (Non-GAAP Budgetary Basis) is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).

Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).

Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance for governmental fund types (GAAP basis).

The following table summarizes the adjustments necessary to reconcile the GAAP statements and the budgetary basis schedule:

Net change in fund balance - GAAP Basis	\$ General (891,433)
Increase / (decrease):	
Due to revenues	(2,116,543)
Due to expenditures	680,531
Due to other sources (uses)	(4,191)
Due to encumbrances	(628,809)
Excess of revenues and other sources over (under) expenditures and other uses - Budget Basis	\$ (2,960,445)

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# NORWOOD CITY SCHOOL DISTRICT COMBINING STATEMENTS AND INDIVIDUAL FUND SCHEDULES

### Nonmajor Governmental Funds

The Special Revenue Funds are used to account for revenue sources that are legally restricted to expenditure for specified purposes. The following are descriptions of each Special Revenue Fund:

#### Public School Support:

To account for local revenue sources generated by individual school buildings. Expenditures include field trips, materials, equipment and other items to supplement co-curricular and extra-curricular programs.

#### Local Grant:

To account for monies for grant monies provided from local organizations, foundations or charities for a particular purpose or activity.

#### District Managed Student Activity:

To account for those student activity programs which have student participation in the activity but do not have student management in the programs.

#### **Auxiliary Services:**

To account for monies which provide services and materials to pupils attending non-public schools within the District's boundaries. These monies are received and disbursed on behalf of the non-public school by the Treasurer of the District, as directed by the non-public school.

#### Career Development:

To account for state funds which are provided to introduce various career opportunities to students.

#### Educational Management Information System:

To account for expenditures made in conjunction with the implementation of a system to gather student, staff and financial information to comply with Senate Bill 140.

#### Disadvantaged Pupil Impact Aid (DPIA):

This fund accounts for monies which are provided for the improvement of the educational and cultural status of economically disadvantaged students.

#### Data Connectivity:

A fund to account for money appropriated for Ohio Educational Computer Network Connections.

#### SchoolNet Trainers:

To account for a state subsidy designed to provide professional development in the area of technology.

## Nonmajor Governmental Funds (Continued)

#### Ohio Reads:

This fund accounts for state monies and operating expenditures associated with the administering the Ohio Reads Program. The program is intended to improve reading outcomes, particularly on the fourth grade proficiency test.

#### Summer Intervention:

To account for a state subsidy designed to provide intervention assistance to students who have not successfully completed the 4<sup>th</sup>, 6<sup>th</sup> or 9<sup>th</sup> grade proficiency test.

#### Vocational Education Enhancement:

To account for state grant for vocational education.

#### Miscellaneous State Grants:

This fund accounts for various monies received from State agencies which are not classified elsewhere. A separate special cost center must be used for each grant and be approved by the Auditor of State.

#### Adult Basic Learning Education (ABLE):

To account for federal funds used to provide opportunities for adults to obtain the general equivalent diploma (GED).

#### Erate:

To account for funds to be used for telecommunications.

#### Title 6-B:

To account for funds used to assist schools in the identification of handicapped children, development of procedural safeguards, implementation of least-restrictive, alternative service patterns, and provision of full educational opportunities to handicapped children at the preschool, elementary, and secondary levels.

#### Carl Perkins:

To account for federal funds used in the development of vocational education programs in the following categories: secondary, post-secondary, adult, disadvantaged and handicapped persons, cooperative education, advisory committee, and work-study projects.

#### Title III:

To account for federal funds provided for students whose native language is not English.

## Nonmajor Governmental Funds (Continued)

#### Title I:

To account for federal funds whose purpose is to provide financial assistance to enable state and local educational agencies to meet the special needs of educationally deprived children.

#### Title VI:

To account for federal funds to provide programs for at-risk students; instructional materials to improve the quality of instruction; programs of professional development; and programs to enhance personal excellence of students and student achievement.

#### Drug Free:

To account for federal funds used to implement programs to educate and encourage students to live their lives free of drug dependency.

#### Preschool:

To account for federal funds received for the purpose of assisting in the identification of handicapped children, development of procedural safeguards, implementation of least restrictive alternative service patterns, and provision of full educational opportunities to handicapped children at preschool.

#### Teacher Quality:

To account for federal funds designed to reduce class sizes in grades 1-3, so that the pupil to teacher ratio is reduced.

#### Miscellaneous Federal Grants:

This fund accounts for various federal projects not specified by a particular fund. Each project is maintained in a specific cost center.

#### Entry Year Teachers:

To account for state monies provided to support training programs for beginning teachers.

#### Capital Projects Fund – School Net:

Used to account for a state grant to purchase technology used for instructional purposes.

#### Permanent Fund:

The District records the activity of a trust fund in a Permanent Fund which is used to account for monies set aside as an investment for public school purposes. The income from the Permanent Fund may be expended, but the principal must remain intact.

Combining Balance Sheet Nonmajor Governmental Funds June 30, 2005

	Nonmajor Special Revenuc Funds	Nonmajor Capital Projects School Net	Nonmajor Permanent Fund	Total Nonmajor Governmental Funds
Assets:				
Equity in pooled cash and investments  Net receivables:	\$ 465,042	2,070	75,443	542,555
Accounts	579		-	579
Intergovernmental	134,192	-	-	134,192
Accrued interest	<u> </u>	<u> </u>	189	189
Total assets	599,813	2,070	75,632	677,515
Liabilities:				
Accounts payable	28,572	-	-	28,572
Accrued wages and benefits	231,150	-	-	231,150
Pension obligation payable	32,856	-	-	32,856
Interfund loans payable	66,398			66,398
Total liabilities	358,976	_		358,976
Fund Balances:				
Reserved for:				
Encumbrances	18,129	-	-	18,129
Unreserved, reported in:				
Special Revenue Funds	222,708	-	-	222,708
Permanent Fund	-	2.070	75,632	75,632
Capital Projects Funds	-	2,070		2,070
Total fund balances	240,837	2,070	75,632	318,539
Total liabilities and fund balances	\$ 599,813	2,070	75,632	677,515

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances Nonmajor Governmental Funds Year Ended June 30, 2005

	Nonmajor Special Revenue	Nonmajor Capital Project	Nonmajor Permanent	Total Nonmajor Governmental
	Funds	School Net	Fund	Funds
Revenues:				
Charges for services	\$ -	-	-	-
Interest	133	-	1,563	1,696
Intergovernmental	2,669,588	24,150	-	2,693,738
Other local revenues	194,162			194,162
Total revenues	2,863,883	24,150	1,563	2,889,596
Expenditures:				
Current:				
Instruction:				
Regular	920,026	22,080	-	942,106
Special	844,638	-	-	844,638
Support services:				
Pupil	404,168	-	-	404,168
Instructional staff	175,571	-	-	175,571
School administration	32,949	-	-	32,949
Operations and maintenance	100,194	_	-	100,194
Pupil transportation	19,830		-	19,830
Central	73,694		-	73,694
Community services	220,135	-	1,800	221,935
Non-instructional services:				
Extracurricular activities	138,963	-	-	138,963
Food services				
Total expenditures	2,930,168	22,080	1,800	2,954,048
Excess of revenues				
over (under) expenditures	(66,285)	2,070	(237)	(64,452)
Other financing sources (uses):				
Transfers in	46,350	-		46,350
Net change in fund balances	(19,935)	2,070	(237)	(18,102)
Fund balance, beginning of year	260,772		75,869	336,641
Fund balance, end of year	\$ 240,837	2,070	75,632	318,539

Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2005

		Public School Support	Local Grant	District Managed Student Activity	Auxiliary Service	Career Development
Assets:						
Equity in pooled cash	d)	40.002	15.040	22.107	70.674	
and investments Net receivables:	\$	48,992	15,249	22,107	79,674	-
Accounts		579	_	_	_	_
Intergovernmental			_	-	_	_
mergovernmentar						<del></del>
Total assets		49,571	15,249	22,107	79,674	
Liabilities:						
Accounts payable		-	169	116	3,257	-
Accrued wages and benefits		-	-	-	-	•
Pension obligation payable		-	-	-	124	-
Interfund loans payable				12,287		
Total liabilities		<del>-</del> -	169	12,403	3,381	
Fund Balances:						
Fund Balances						
Reserved for:						
Encumbrances		512	6,357	3,861	722	-
Unreserved-undesignated		49,059	8,723	5,843	75,571	
Total fund balances		49,571	15,080	9,704	76,293	
Total liabilities and fund balances	\$	49,571	15,249	22,107	79,674	

Educational Management Information Systems	Disadvantaged Pupil Impact Aid	Data Connectivity	SchoolNet Trainers	Ohio Reads Grant	Summer Intervention	Vocational Education Enhancement	Misc. State Grants	Adult Basic Learning Education
19,642	127,345	-	2,882	_	12,108	210	9,529	-
-	-	-	-	-	-	-	-	-
19,642	127,345	<del>-</del>	2,882		12,108	210	9,529	-
-	-		-	-	2,325	-	-	-
4,503	89,223	-	-	-	-	-	3,418	-
2,670	11,084	-	-	-	-	-	472	-
					9,782		-	
7,173	100,307	-			12,107		3,890	
-	-	-	-	-	-	200	<del>-</del>	-
12,469	27,038		2,882		1	10	5,639	
12,469	27,038		2,882		1	210	5,639	
19,642	127,345	And the state of t	2,882		12,108	210	9,529	-
								(Continued)

Combining Balance Sheet (continued) Nonmajor Special Revenue Funds June 30, 2005

		E-rate	Title VIB	Carl Perkins	Title III	Title I	Title VI
Assets:							
Equity in pooled cash							
and investments	\$	8,680	42,137	119	1,666	29,541	8,011
Net receivables:							
Accounts		-	-	-	-	~	-
Intergovernmental	-	-	43,310	-		84,162	4,030
Total assets	=	8,680	85,447	119	1,666	113,703	12,041
Liabilities:							
Accounts payable		-	12,179	-	-	4,114	4,081
Accrued wages and benefits		-	35,490	-	1,052	75,579	-
Pension obligation payable		-	6,206	-	-	9,784	48
Interfund loans payable		-	25,212				7,076
Total liabilities			79,087		1,052	89,477	11,205
Fund Balances:							
Fund Balances							
Reserved for:							
Encumbrances		-	-	-	-	4,458	-
Unreserved-undesignated		8,680	6,360	119	614	19,768	836
Total fund balances	,	8,680	6,360	119	614	24,226	836
Total liabilities and fund balances	\$	8,680	85,447	119	1,666	113,703	12,041

Drug Free Schools	Preschool	Teacher Quality	Misc. Federal Grants	Entry Year Teachers	TOTAL
<u> </u>	1103011001	- Quanty	0141110		
9,022	978	15,683	11,467	-	465,042
					579
-	2 220	-	461	-	134,192
	2,229	-	401		154,192
9,022	3,207	15,683	11,928	-	599,813
			<del></del>		
1,501	_	830	-	_	28,572
-	2,257	19,628	-	-	231,150
-	-	2,468	-	-	32,856
4,677	-	<del>-</del> .	7,364		66,398
6,178	2,257	22,926	7,364		358,976
534	_	-	1,485	-	18,129
2,310	950	(7,243)	3,079		222,708
2,844	950	(7,243)	4,564	-	240,837
				****	<del></del>
9,022	3,207	15,683	11,928	_	599,813

NORWOOD CITY SCHOOL DISTRICT, OHIO
Combining Statement of Revenues, Expenditures and Changes in Fund Balances All Nonmajor Special Revenue Funds Year Ended June 30, 2005

	_	Public School Support	Local Grant	District Managed Student Activity	Auxiliary Service	Career Development
Revenues:						
Charges for services		-	-	-	-	-
Interest		-	-	-	133	=
Intergovernmental		-	-	-	175,686	-
Miscellaneous		79,745	12,175	93,562		
Total revenues	_	79,745	12,175	93,562	175,819	
Expenditures:						
Current:						
Instruction:						
Regular		58,555	8,239	-	-	504
Special		-	-	-	-	-
Adult		-	-	-	-	_
Support services:						
Pupil		4,129	1,012	-	-	-
Instructional staff		7,691	7,585	-	-	-
School administration		-	-	-	-	-
Operations and maintenance		-	-	-	-	-
Pupil transportation		-	-	-	-	-
Central		-	-	-	-	-
Community services		4,191	261	-	137,420	-
Non-instructional services:						
Extracurricular activities		18,203	-	120,760	-	-
Food services	_		-	-		
Total expenditures	_	92,769	17,097	120,760	137,420	504
Excess of revenues over (under) expenditures		(13,024)	(4,922)	(27,198)	38,399	(504)
Other financing sources (uses): Transfers in	_	<u> </u>	<u>-</u>		<u>-</u>	
Net change in fund balances		(13,024)	(4,922)	(27,198)	38,399	(504)
Fund balance, beginning of year	=	62,595	20,002	36,902	37,894	504
Fund balance, end of year	\$ _	49,571	15,080	9,704	76,293	-

Educational Management Information Systems	Disadvantaged Pupil Impact Aid	Data Connectivity	SchoolNet Trainers	Ohio Reads Grant	Summer Intervention	Vocational Education Enhancement	Misc. State Grants	Adult Basic Learning Education
-	-	-	-	-	-	-	-	-
8,145	817,173	21,000	4,140	10,000	53,721	2,698 -	31,668	- -
8,145	817,173	21,000	4,140	10,000	53,721	2,698	31,668	
-	636,039	-	-	-	57,145	2,313	3,549	-
-	-	-	-	-	-	-	-	=
-	-	-	-	-	-	-	-	-
_	10,565	_	-	-	_	-	26,185	-
_	37,492	-	4,819	-	2,400	_	-	-
-	-	-	-	-	-	-	-	-
-	93,150	-	-	-	-	-	2,675	-
50.604	-	-	-	-	-	175	-	-
52,694	_	21,000	-	10,000	-	_	-	- 699
-	_			10,000				0,7,7
-	-	-	-	-	-	-	-	-
				-	-	<u> </u>		-
52,694	777,246	21,000	4,819	10,000	59,545	2,488	32,409	699
(44,549)	39,927	-	(679)	-	(5,824)	210	(741)	(699)
46,350			<u> </u>			_		-
1,801	39,927	-	(679)	-	(5,824)	210	(741)	(699)
10,668	(12,889)		3,561		5,825		6,380	699
12,469	27,038	<u> </u>	2,882	_	1	210	5,639	
<u></u>								(Continued)

Combining Statement of Revenues, Expenditures and Changes in Fund Balances (Continued)
All Nonmajor Special Revenue Funds
Year Ended June 30, 2005

	E-rate	Title VIB	Carl Perkins	Title III	Title I
Revenues:					
Charges for services	-	-	-	-	-
Interest	-	-	-	-	-
Intergovernmental	-	575,432	5,173	16,622	674,606
Miscellaneous	8,680				
Total revenues	8,680	575,432	5,173	16,622	674,606
Expenditures:					
Current:					
Instruction:					
Regular	-	-	7,804	-	-
Special	-	164,315	-	6,528	597,205
Adult	-	_	-	_	=
Support services:					
Pupil	-	346,966	-	-	-
Instructional staff	-	7,933	-	9,480	47,186
School administration	-	32,949	-	-	-
Operations and maintenance	~	-	-	-	-
Pupil transportation	-	17,000	2,655	-	-
Central	-	-	-	-	-
Community services	-	18,085	-	-	45,069
Non-instructional services:					
Extracurricular activities	-	-	-	-	-
Food services					
Total expenditures		587,248	10,459	16,008	689,460
Excess of revenues over					
(under) expenditures	8,680	(11,816)	(5,286)	614	(14,854)
Other financing sources (uses) Transfers in					
Net change in fund balances	8,680	(11,816)	(5,286)	614	(14,854)
Fund balance, beginning of year	_	18,176	5,405	-	39,080
Fund balance, end of year	8,680	6,360	119	614	24,226

Title VI	Drug Free Schools	Preschool	Teacher Quality	Misc. Federal Grants	Entry Year Teachers	TOTAL
-	-	-	~	-	-	÷
-	-	-	-	-	-	133
19,573	20,797	16,035	174,449 -	19,570 -	23,100	2,669,588 194,162
		44.005		10.550		
19,573	20,797	16,035	174,449	19,570	23,100	_2,863,883
20,000	1,330	-	103,857	20,691	-	920,026
-	-	-	76,590	-	-	844,638
-	-	-	-	-	-	-
_	595	14,716	·	_	_	404,168
1,935	14,962	369	6,868	3,751	23,100	175,571
-	, -	-	-	-	-	32,949
-	4,369	-	-	-	-	100,194
-	-	-	-	-		19,830
=	-	~	-	-		73,694
2,123	-	-	-	2,287	-	220,135
-	-	-	-	-	-	138,963
						<del></del>
24,058	21,256	15,085	187,315	26,729	23,100	2,930,168
(4,485)	(459)	950	(12,866)	(7,159)	-	(66,285)
		-				46,350
(4,485)	(459)	950	(12,866)	(7,159)	-	(19,935)
5,321	3,303	_	5,623	11,723		260,772
836	2,844	950	(7,243)	4,564		240,837

Combining Statement of Changes in Fiduciary Assets Agency Funds

Year Ended June 30, 2005

	Beginning Balance 7/1/04	Additions	Deductions	Ending Balance 6/30/05
STUDENT ACTIVITIES FUND				
Assets:				
Equity in pooled cash and investments	\$ 25,516	117,109	123,008	19,617
Liabilities:				
Due to student groups	25,516	117,109	123,008	19,617
EMPLOYEE INSURANCE ROTARY Assets: Equity in pooled cash and investments	39,464	2,512,795	2,308,634	243,625
Liabilities:  Due to others	39,464	2,512,795	2,308,634	243,625
TOTAL				
Assets:				
Equity in pooled cash and investments	64,980	2,629,904	2,431,642	263,242
Liabilities:				
Due to others	39,464	2,512,795	2,308,634	243,625
Due to student groups	25,516	117,109	123,008	19,617
	\$ 64,980	2,629,904	2,431,642	263,242

		•	
INDIVIDUAL FUND SCHEDULI IN FUND BALANCE – F	ES OF REVENUES BUDGET (NON-G.	S, EXPENDITURES AAP BASIS) AND A	S AND CHANGES ACTUAL

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Public School Support Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
From local sources:			
Other local revenues	\$ 80,040	81,827	1,787
Total revenues	80,040	81,827	1,787
Expenditures:			
Current:			
Instruction:			
Regular	82,971	59,105	23,866
Special	78	-	78
Other instruction	300	-	300
Support Services:			
Pupils	4,795	4,251	544
Instructional staff	9,309	7,691	1,618
Community services	4,666	4,191	475
Extracurricular activities	27,637	18,203	9,434
Total expenditures	129,756	93,441	36,315
Net change in fund balance	(49,716)	(11,614)	38,102
Fund balance, beginning of year	53,902	53,902	
Prior year encumbrances appropriated	6,192	6,192	
Fund balance, end of year	\$ 10,378	48,480	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Local Grant Fund

Year Ended June 30, 2005

		Final Budget	Actual	Variance from Final Budget
Revenues:		Duaget	Actual	Budget
From local sources:				
Other local revenues	\$	12,175	12,175	_
Total revenues	4	12,175	12,175	
Total revenues		12,175		
Expenditures:				
Current:				
Instruction:				
Regular		16,889	12,796	4,093
Support Services:				
Pupils		1,500	1,207	293
Instructional staff		13,722	9,385	4,337
Community services		-	-	-
Extracurricular activities				
Total expenditures		32,111	23,388	8,723
Excess of revenues				
over (under) expenditures		(19,936)	(11,213)	8,723
Other financing sources (uses):				
Other financing uses		(262)	(262)	_
Total other financing sources (uses)		(262)	(262)	
Net change in fund balance		(20,198)	(11,475)	8,723
Fund balance, beginning of year		19,283	19,283	
Prior year encumbrances appropriated		915	915	
Fund balance, end of year	\$	-	8,723	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) District Managed Student Activity Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
From local sources:			
Other local revenues	\$ 90,472	93,668	3,196
Total revenues	90,472	93,668	3,196
Expenditures:			
Current:			
Extracurricular activities	138,432	124,728	13,704
Total expenditures	138,432	124,728	13,704
Excess of revenues over (under) expenditures	(47,960)	(31,060)	16,900
Other financing sources:			
Advances in	25,704	25,704	-
Advances out	(13,417)	(13,417)	
Total other financing (uses)	12,287	12,287	
Net change in fund balance	(35,673)	(18,773)	16,900
Fund balance, beginning of year	29,834	29,834	
Prior year encumbrances appropriated	7,070	7,070	
Fund balance, end of year	\$ 1,231	18,131	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Auxiliary Services Fund Year Ended June 30, 2005

Tear Ended Julie 30, 2003	Final Budget	Actual	Variance from Final Budget
Revenues:			
Interest	\$ 135	135	-
Intergovernmental	175,686	175,686	
Total revenues	175,821	175,821	
Expenditures: Current:			
Community services	215,260	139,575	75,685
Total expenditures	215,260	139,575	75,685
Net change in fund balance	(39,439)	36,246	75,685
Fund balance, beginning of year	38,456	38,456	
Prior year encumbrances appropriated	993	993	
Fund balance, end of year	\$ 10	75,695	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis)

Carcer Development Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 	_	
Total revenues			
Expenditures:			
Current:			
Instruction:			
Regular	505	505	
Total expenditures	505	505	
Net change in fund balance	(505)	(505)	-
Fund balance, beginning of year	505	505	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ _	-	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Educational Management Information Systems Fund

Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			(0)
Intergovernmental	\$ 9,000	8,145	(855)
Total revenues	9,000	8,145	(855)
Expenditures:			
Current:			
Support services:			
Central	65,935	52,472	13,463
Total expenditures	65,935	52,472	13,463
Excess of revenues			
over (under) expenditures	(56,935)	(44,327)	12,608
Other financing sources (uses):			
Transfers in	45,000	46,350	1,350
Net change in fund balance	(11,935)	2,023	13,958
Fund balance, beginning of year	17,620	17,620	
Prior year encumbrances appropriated		_	
Fund balance, end of year	\$ 5,685	19,643	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Disadvantaged Pupil Impact Aid Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 817,173	817,173	
Total revenues	817,173	817,173	
Expenditures:			
Current:			
Instruction:			
Regular	765,740	630,756	134,984
Support services:			
Pupils	11,000	10,565	435
Instructional staff	41,780	37,492	4,288
Operation and maintenance of plant	80,876	93,239	(12,363)
Total expenditures	899,396	772,052	127,344
Net change in fund balance	(82,223)	45,121	127,344
Fund balance, beginning of year	68,013	68,013	
Prior year encumbrances appropriated	14,210	14,210	
Fund balance, end of year	\$ -	127,344	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Data Connectivity Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues: Intergovernmental Total revenues	\$ 21,000 21,000	21,000 21,000	
Expenditures: Current:			
Support services: Central Total expenditures	21,000 21,000	21,000 21,000	
Net change in fund balance	-	-	-
Fund balance, beginning of year Prior year encumbrances appropriated	<u>-</u>		
Fund balance, end of year	\$ 	-	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Schoolnet Trainers Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:		<del>,</del>	
Intergovernmental	\$ 4,140	4,140	
Total revenues	4,140	4,140	
Expenditures:			
Current:			
Support services:			
Instructional staff	7,700	4,819	2,881
Total expenditures	7,700	4,819	2,881
Net change in fund balance	(3,560)	(679)	2,881
Fund balance, beginning of year Prior year encumbrances appropriated	3,560	3,560	
Thor year encamerances appropriated			
Fund balance, end of year	\$ _	2,881	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Ohio Reads Grant Fund Year Ended June 30, 2005

			Variance
	Final		from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 10,000	10,000	
Total revenues	10,000	10,000	
Expenditures:			
Current:			
Community services	10,000	10,000	
Total expenditures	10,000	10,000	
Net change in fund balance	-	-	
Fund balance, beginning of year	-	-	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ _	-	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Summer Intervention Grant Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 67,236	67,236	_
Total revenucs	67,236	67,236	
Expenditures:			
Current:			
Instruction:			
Regular	61,736	61,736	-
Support services:			
Instructional staff	2,400	2,400	
Total expenditures	64,136	64,136	
Excess of revenues over (under) expenditures	3,100	3,100	-
Other financing sources:			
Advances in	9,782	9,782	-
Advances out	(9,782)	(9,782)	-
Other financing uses	(5,398)	(5,398)	_
Total other financing sources	(5,398)	(5,398)	
Net change in fund balance	(2,298)	(2,298)	-
Fund balance, beginning of year	-	-	
Prior year encumbrances appropriated	12,080	12,080	
Fund balance, end of year	\$ 9,782	9,782	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Vocational Education Enhancement Year Ended June 30, 2005

Revenues:		Final Budget	Actual	Variance from Final Budget
Intergovernmental	\$	2,698	2,698	-
Total revenues	*	2,698	2,698	
Expenditures: Current: Instruction:				
Regular		2,523	2,513	10
Support services: Pupil transportation Total expenditures		<u>175</u> 2,698	<u>175</u> 2,688	
Excess of revenues over (under) expenditures		-	10	10
Other financing sources:				
Advances in		464	464	-
Advances out		(464)	(464)	
Total other financing sources				-
Net change in fund balance		-	10	10
Fund balance, beginning of year Prior year encumbrances appropriated		<u>-</u>		
Fund balance, end of year	\$		10	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Miscellaneous State Grants Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 31,668	31,668	
Total revenues	31,668	31,668	
Expenditures:			
Current:			
Instruction:			
Regular	5,014	5,005	9
Support services:			
Pupils	28,993	22,295	6,698
Operation and maintenance - plant	5,497	2,675	2,822
Pupil transportation	-	-	-
Community services		_	
Total expenditures	39,504	29,975	9,529
Excess of revenues over (under) expenditures	(7,836)	1,693	9,529
Other financing sources (uses):			
Other financing uses			
Net change in fund balance	(7,836)	1,693	9,529
Fund balance, beginning of year	6,390	6,390	
Prior year encumbrances appropriated	1,446	1,446	
Fund balance, end of year	\$ <u></u>	9,529	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Adult Basic Learning Education Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 	_	<u></u>
Total revenues			_
Expenditures:			
Current:			
Instruction:			
Other instruction	<u>699</u>		699
Total expenditures	699	_	699
Excess of revenues over expenditures	(699)	-	699
Other financing sources (uses):			
Other financing uses		(699)	(699)
Total other financing sources (uses)		(699)	(699)
Net change in fund balance	(699)	(699)	-
Fund balance, beginning of year	699	699	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 	_	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Erate Fund

Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Other local revenues	\$ 8,680	8,680	
Total revenues	8,680	8,680	
Expenditures:			
Current:			
Instruction	0.400		0.600
Regular	8,680		8,680
Total expenditures	8,680		8,680
Excess of revenues over (under) expenditures	-	8,680	8,680
Other financing sources (uses):			
Transfers out			
Net change in fund balance	-	8,680	8,680
Fund balance, beginning of year	-	-	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ _	8,680	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis)

Title VI-B Fund

Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 644,229	644,229	
Total revenues	644,229	644,229	
Expenditures:			
Current:			
Instruction:			
Special	115,516	150,409	(34,893)
Support Services:			
Pupils	383,714	336,966	46,748
Instructional staff	7,933	7,933	-
Administration	38,018	32,949	5,069
Pupil transportation	17,000	17,000	-
Community services	18,085	18,085	
Total expenditures	580,266	563,342	16,924
Excess of revenues over (under) expenditures	63,963	80,887	16,924
Other financing sources (uses):			
Advances in	32,781	32,781	-
Advances ou	(32,781)	(32,781)	
Total other financing sources (uses)			
Net change in fund balance	63,963	80,887	16,924
Fund balance, beginning of year	(46,961)	(46,961)	
Prior year encumbrances appropriated	8,211	8,211	
Fund balance, end of year	\$ 25,213	42,137	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Carl Perkins Fund Year Ended June 30, 2005

	Final	1	Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 5,173	5,173	
Total revenues	5,173	5,173	
Expenditures:			
Current:			
Instruction:			
Regular	7,902	7,804	98
Support Services:			
Pupil transportation	2,676	2,655	21
Total expenditures	10,578	10,459	119
Net change in fund balance	(5,405)	(5,286)	119
Fund balance, beginning of year	5,405	5,405	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 	119	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis)

Title III

Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 19,699	19,699	_
Total revenues	19,699	19,699	
Expenditures:			
Current:			
Instruction:			
Special	7,142	5,476	1,666
Support Services:			
Instructional staff	9,480	9,480	
Total expenditures	16,622	14,956	1,666
Excess of revenues over (under) expenditures	3,077	4,743	1,666
Other financing sources (uses):			
Advances in	3,458	3,458	-
Advances ou	(3,458)	(3,458)	
Total other financing sources (uses)	_		
Net change in fund balance	3,077	4,743	1,666
Fund balance, beginning of year	(3,077)	(3,077)	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ -	1,666	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis)

Title I

Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 656,411	656,411	
Total revenues	656,411	656,411	
Expenditures:			
Current:			
Instruction:			
Special	589,860	577,874	11,986
Support Services:			
Instructional staff	53,560	50,147	3,413
Community services	54,702	49,133	5,569
Total expenditures	698,122	677,154	20,968
Excess of revenues over expenditures	(41,711)	(20,743)	20,968
Other financing sources (uses):			
Transfers in	106,179	106,179	~
Transfers out	(106,179)	(106,179)	No.
Total other financing sources (uses)	-		
Net change in fund balance	(41,711)	(20,743)	20,968
Fund balance, beginning of year	3,057	3,057	
Prior year encumbrances appropriated	38,654	38,654	
Fund balance, end of year	\$ _	20,968	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis)

Title VI Fund

Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 26,731	26,731	
Total revenues	26,731	26,731	-
Expenditures:			
Current:			
Instruction:			
Regular	28,260	27,663	597
Support Services:			
Pupil	1,000	1,000	-
Instructional staff	935	935	-
Community services	2,410	2,123	287
Total expenditures	32,605	31,721	884
Excess of revenues over (under) expenditures	(5,874)	(4,990)	884
Other financing sources (uses):			
Advances in	7,076	7,076	-
Advances out	(2,643)	(2,643)	-
Transfers in	1,478	1,478	-
Transfers out	(1,478)	(1,478)	_
Total other financing sources (uses)	4,433	4,433	
Net change in fund balance	(1,441)	(557)	884
Fund balance, beginning of year	-	-	
Prior year encumbrances appropriated	4,486	4,486	
Fund balance, end of year	\$ 3,045	3,929	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Drug Free Schools Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 20,797	20,797	
Total revenues	20,797	20,797	
Expenditures:			
Current:			
Instruction:			
Regular	1,330	1,330	-
Support Services:			
Pupils	595	595	-
Instructional staff	17,805	15,495	2,310
Operation and maintenance of plant	4,369	4,369	
Total expenditures	24,099	21,789	2,310
Excess of revenues over (under) expenditures	(3,302)	(992)	2,310
Other financing sources:			
Advances in	4,677	4,677	-
Advances out	(4,677)	(4,677)	-
Transfers in	403	403	-
Transfers out	(403)	(403)	
Total other financing sources (uses)			
Net change in fund balance	(3,302)	(992)	2,310
Fund balance, beginning of year	-	-	
Prior year encumbrances appropriated	7,979	7,979	
Fund balance, end of year	\$ 4,677	6,987	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Preschool Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 13,806	13,806	
Total revenues	13,806	13,806	
Expenditures:			
Current:			
Support Services:			
Pupil	12,548	12,459	89
Instructional staff	1,258	369	889
Total expenditures	13,806	12,828	978
Net change in fund balance	-	978	978
Fund balance, beginning of year	<u></u>	-	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 	978	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Teacher Quality Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 191,128	191,128	
Total revenues	191,128	191,128	-
Expenditures:			
Current:			
Instruction:			
Regular	115,013	101,860	13,153
Special	78,500	79,684	(1,184)
Support services:			
Instructional staff	9,759	6,825	2,934
Total expenditures	203,272	188,369	14,903
Net change in fund balance	(12,144)	2,759	14,903
Fund balance, beginning of year	9,220	9,220	
Prior year encumbrances appropriated	2,924	2,924	
Fund balance, end of year	\$ <u>_</u>	14,903	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Miscellaneous Federal Grants Fund Year Ended June 30, 2005

				Variance
		Final		from Final
		Budget	Actual	Budget
Revenues:	_			
Intergovernmental	\$	26,962	26,962	
Total revenues		26,962	26,962	_
Expenditures:				
Current:				
Instruction:				
Regular		22,176	22,176	-
Support services:				
Instructional staff		3,751	3,751	-
Community services		2,287	2,287	
Total expenditures		28,214	28,214	
Excess of revenues over (under) expenditures		(1,252)	(1,252)	-
Other financing sources:				
Advances in		7,364	7,364	-
Advances out		(7,364)	(7,364)	-
Transfers in		6,771	6,771	-
Transfers out		(6,771)	(6,771)	
Total other financing sources				
Net change in fund balance		(1,252)	(1,252)	-
Fund balance, beginning of year		-	-	
Prior year encumbrances appropriated		11,234	11,234	
Fund balance, end of year	\$	9,982	9,982	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Entry Year Teachers Fund Year Ended June 30, 2005

2 Can 2 A Can Co C C C C C C C C C C C C C C C C C C	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 23,100	23,100	
Total revenues	23,100	23,100	
Expenditures:			
Current:			
Support services:			
Instructional staff	23,100	23,100	
Total expenditures	23,100	23,100	
Net change in fund balance	-	-	-
Fund balance, beginning of year	-	-	
Prior year encumbrances appropriated	<u>-</u>		
Fund balance, end of year	\$ 	_	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Capital Projects Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Earnings on investments	\$ 119,260	119,680	420
Total revenues	119,260	119,680	420
Expenditures:			
Current:			
Support services:			
Operation and maintenance of plant	127,596	96,998	30,598
Facilities acquisition and construction	319,973	300,677	19,296
Total expenditures	447,569	397,675	49,894
Excess of revenues			
over (under) expenditures	(328,309)	(277,995)	50,314
Other financing sources:			
Transfers in	100,000	125,000	25,000
Sale of assets	-	-	-
Transfers out	(25,000)	(25,000)	
Total other financing sources	75,000	100,000	25,000
Net change in fund balance	(253,309)	(177,995)	75,314
Fund balance, beginning of year	1,531,980	1,531,980	
Prior year encumbrances appropriated	181,906	181,906	
Fund balance, end of year	\$ 1,460,577	1,535,891	

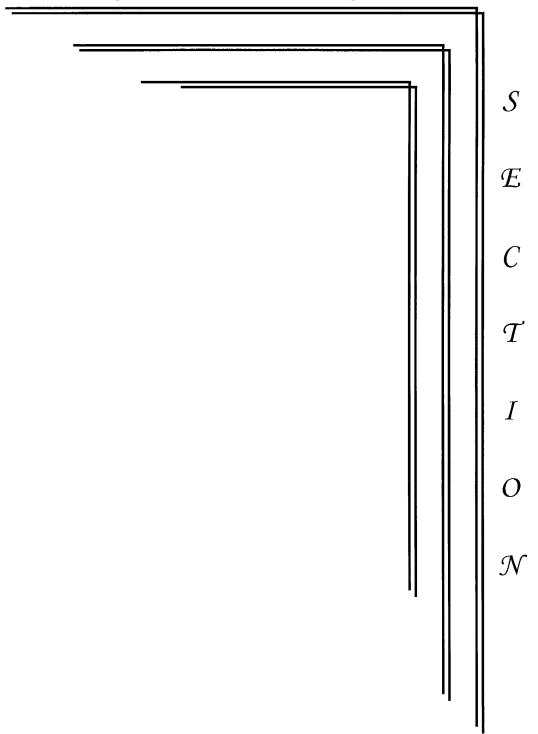
Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Schoolnet Fund Year Ended June 30, 2005

		Final Budget	A atrial	Variance from Final Budget
D		Dudget	Actual	Budget
Revenues:	\$	24.150	24.150	
Intergovernmental	Ф	24,150	24,150	
Total revenues		24,150	24,150	
Expenditures:				
Instruction:				
Regular		24,150	22,080	2,070
Total expenditures		24,150	22,080	2,070
Net change in fund balance		-	2,070	2,070
Fund balance, beginning of year Prior year encumbrances appropriated		<u>-</u>	_ 	
Fund balance, end of year	\$	-	2,070	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Permanent Fund Year Ended June 30, 2005

			Variance
	Final		from Final
	Budget	Actual	Budget
Revenues:			
Earnings on investments	\$ 700	1,374	674
Total revenues	700	1,374	674
Expenditures:			
Current:			
Community services	1,800	1,800	
Total expenditures	1,800	1,800	
Net change in fund balance	(1,100)	(426)	674
Fund balance, beginning of year	75,868	75,868	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 74,768	75,442	

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#### STATISTICAL TABLES

The following unaudited statistical tables reflect social and economic data, financial trends and fiscal capacity of the District.

Norwood City School District, Ohio General Governmental Expenditures by Function (1) Last Ten Fiscal Years

	2005	2004	2003	2002
Instructional Services	\$16,551,282	\$14,827,155	\$15,047,002	\$14,025,852
Support Services	8,959,793	8,855,502	8,861,780	7,959,350
Extracurricular Activities	509,982	569,821	477,210	432,717
Non-Instructional Services	1,384,920	1,498,435	2,254,696	2,126,059
Capital Outlay	1,505,120	1,634,857	2,836,993	434,191
Debt Service	533,229	477,139	147,355	0
Total	\$29,444,326	\$27,862,909	\$29,625,036	\$24,978,169

Source: School District Financial Records

When sufficient data is available, an additional table will be added comparing annual expenses of governmental activities on the full accrual basis of accounting.

<sup>(1)</sup> Includes General, Special Revenue, Debt Service, and Capital Projects Funds.

TABLE 1

2001	2000	1999	1998	1997	1996
\$13,423,895	\$13,445,859	\$12,746,413	\$11,584,813	\$11,169,672	\$10,687,382
6,922,941	7,089,733	7,269,227	6,998,881	7,358,753	6,609,704
381,771	412,139	430,994	366,902	365,412	351,324
766,198	269,630	288,231	390,126	268,731	97,263
12,333	0	0	0	0	0
885,869	290,521	349,241	388,868	371,168	656,471
\$22,393,007	\$21,507,882	\$21,084,106	\$19,729,590	\$19,533,736	\$18,402,144

Norwood City School District, Ohio General Governmental Revenues by Source (1) Last Ten Fiscal Years

	2005	2004	2003	2002
Taxes	\$14,994,170	\$11,339,509	\$14,153,575	\$12,739,569
Intergovernmental	12,311,320	12,149,669	12,791,145	13,378,774
Investment Income	387,927	192,356	270,538	645,949
Tuition	71,978	52,609	49,484	84,782
Other	728,219	868,916	1,050,930	2,122,959
Total	\$28,493,614	\$24,603,059	\$28,315,672	\$28,972,033

Source: School District Financial Records

When sufficient data is available, an additional table will be added comparing annual expenses of governmental activities on the full accrual basis of accounting.

<sup>(1)</sup> Includes General, Special Revenue, Debt Service, and Capital Projects Funds.

TABLE 2

2001	2000	1999	1998	1997	1996
\$11,274,630	\$10,331,498	\$10,536,052	\$10,199,574	\$9,668,355	\$10,749,954
12,317,233	11,103,013	10,528,926	9,003,362	8,596,481	8,335,787
229,159	266,992	227,635	239,679	236,735	285,603
104,259	14,665	13,085	24,350	21,425	30,090
485,776	563,330	502,125	398,941	233,397	362,404
\$24,411,057	\$22,279,498	\$21,807,823	\$19,865,906	\$18,756,393	\$19,763,838

Norwood City School District, Ohio Property Tax Levies and Collections Real and Tangible Personal Property (1) Last Ten Calendar Years

Year (3)	Current Levy	Delinquent Levy	Total Levy	Current Collection	Percent of Current Levy Collected
2004	\$14,166,770	\$973,297	\$15,140,067	\$13,520,918	95.44%
2003	13,838,077	1,299,975	15,138,052	13,660,996	98.72%
2002	14,196,171	1,489,960	15,686,131	13,571,297	95.60%
2001	13,486,181	1,612,516	15,098,697	13,049,312	96.76%
2000	11,587,641	817,222	12,404,863	10,812,025	93.31%
1999	11,012,017	902,724	11,914,741	10,702,287	97.19%
1998	10,900,275	1,107,497	12,007,772	10,594,422	97.19%
1997	11,002,151	873,704	11,875,855	10,617,906	96.51%
1996	10,505,089	865,505	11,370,594	10,085,363	96.00%
1995	9,289,439	1,106,568	10,396,007	9,000,870	96.89%

Source: Hamilton County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

<sup>(1)</sup> Includes Homestead/Rollback taxes assessed locally, but distributed through the State and reported as Intergovernmental Revenue.

TABLE 3

Delinquent Collection	Total Collection	Total Collection As a Percent of Current Levy
\$488,209	\$14,009,127	98.89%
720,731	14,381,727	103.93%
482,962	14,054,259	99.00%
868,344	13,917,656	103.20%
391,842	11,203,867	96.69%
368,921	11,071,208	100.54%
725,439	11,319,861	103.85%
456,557	11,074,463	100.66%
334,294	10,419,657	99.19%
541,923	9,542,793	102.73%

#### Norwood City School District, Ohio Assessed and Estimated Actual Value of Taxable Property Last Ten Calendar Years

	Real Pro	perty	Public U	=	
		Estimated		Estimated	
	Assessed	Actual	Assessed	Actual	
Year (1)	Value	Value	Value	Value	
2005	\$296,648,330	\$847,566,657	\$16,407,440	\$23,626,714	
2004	295,310,120	843,743,200	16,342,550	23,533,272	
2003	295,396,660	843,990,457	15,828,170	22,792,565	
2002	263,518,780	752,910,800	14,749,910	21,239,870	
2001	247,941,360	708,403,886	16,167,600	23,281,344	
2000	240,282,510	686,521,457	18,178,810	26,177,486	
1999	212,197,220	606,277,771	18,483,600	26,616,384	
1998	211,643,640	604,696,114	18,816,890	27,096,322	
1997	209,264,480	597,898,514	19,966,850	28,752,264	
1996	190,024,880	542,928,229	19,853,800	28,589,472	

Source: Hamilton County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

#### (1) Represents tax collection year

Tangible Pe	ersonal			
Proper	ty	Tota	1	
	Estimated		Estimated	
Assessed	Actual	Assessed	Actual	
Value	Value	Value	Value	Ratio
\$58,496,940	\$243,737,250	\$371,552,710	\$1,114,930,621	33%
57,716,820	240,486,750	369,369,490	1,107,763,222	33%
67,908,560	282,952,333	379,133,390	1,149,735,355	33%
67,012,950	279,220,625	345,281,640	1,053,371,295	33%
62,575,880	250,303,520	326,684,840	981,988,750	33%
63,305,930	253,223,720	321,767,250	965,922,664	33%
60,868,750	243,475,000	291,549,570	876,369,155	33%
59,576,640	238,306,560	290,037,170	870,098,996	33%
57,318,850	229,275,400	286,550,180	855,926,178	33%
51,913,960	207,655,840	261,792,640	779,173,541	34%

Norwood City School District, Ohio Property Tax Rates - Direct and Overlapping Governments (Per \$1,000 of Assessed Valuation) Last Ten Calendar Years

Tax Year	2004	2003	2002	2001	2000
Norwood City School District	\$51.08	\$50.96	\$49.90	\$52.95	\$52.80
Hamilton County	21.06	21.51	21.87	21.47	20.83
City of Norwood	11.40	11.40	11.40	11.40	11.40
Great Oaks Joint Vocational School	2.70	2.70	2.70	2.70	2.70
Total	\$86.24	\$86.57	\$85.87	\$88.52	\$87.73

Source: Hamilton County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

TABLE 5

1999	1998	1997	1996	1995
\$48.57	\$48.82	\$48.90	\$49.51	\$49.92
19.54	19.01	19.44	18.30	18.30
11.40	11.40	11.40	11.40	11.40
2.70	2.70	2.70	2.70	2.70
\$82.21	\$81.93	\$82.44	\$81.91	\$82.32

Norwood City School District, Ohio Ratio of General Obligation Bonded Debt to Assessed Value and Bonded Debt Per Captia Last Ten Fiscal Years

Year	General Obligation Bonded Debt	Assessed Value	District Population	Less Debt Service Fund
2005	\$0	\$371,552,710	21,675	\$0
2004	0	369,369,490	21,675	0
2003	0	379,133,390	21,675	0
2002	0	345,281,640	21,675	0
2001	810,000	326,684,840	21,675	0
2000	810,000	321,767,250	21,675	0
1999	990,000	291,549,570	23,674	0
1998	1,170,000	290,037,170	23,674	0
1997	1,350,000	286,550,180	23,674	0
1996	1,530,000	261,792,640	23,674	0

Source: City of Norwood and School District Records

TABLE 6

Net Bonded Debt	Ratio of Debt to Assessed Value	Net Debt Per Capita
\$0	0.00%	\$0.00
0	0.00%	\$0.00
0	0.00%	0.00
0	0.00%	0.00
810,000	0.25%	37.37
810,000	0.25%	37.37
990,000	0.34%	41.82
1,170,000	0.40%	49.42
1,350,000	0.47%	57.02
1,530,000	0.58%	64.63

#### Norwood City School District, Ohio Computaion of Legal Debt Margin June 30, 2005

TABLE 7

Assessed Valuation	\$371,552,710
Debt Limit - 9% of Assessed Value (1)	\$33,439,744
Amount of Debt Applicable to Debt Limit:	
Less: Amount Available in Debt Service Fund	0
Total Debt Subject to Limit	0
Overall Debt Margin	\$33,439,744
Debt Limit10% of Assessed Value (1)	\$371,553
Amount of Debt Applicable	0
Unvoted Debt Margin	\$371,553

Source: Hamilton County Auditor and School District Financial Records

<sup>(1)</sup> Ohio Bond Law sets a limit of 9% for voted debt and 1/10 of 1% for unvoted debt.

#### Norwood City School District, Ohio Computation of Overlapping General Obligation Bonded Debt June 30, 2005

TABLE 8

Jurisdiction	General Obligation Debt Outstanding	Percentage Applicable to District (1)	Amount Applicable to District
City of Norwood	\$10,791,829	99.53%	\$10,741,107
Hamilton County	111,605,000	1.98%	2,209,779
Great Oaks Carcer Center School District	4,340,000	2.13%	92,442
Total	\$126,736,829		\$13,043,328

Source: Ohio Municipal Advisory Council

Percentages were determined by dividing the assessed valuation of the political subdivision located within the boundaries of the District by the total assessed valuation of the subdivision. The valuations used were for the 2005 collection year.

Norwood City School District, Ohio Ratio of Annual Debt Service Expenditures for General Obligation Bonded Debt to Total General Fund Expenditures Last Ten Calendar Years

TABLE 9

Year	Principal	Interest	Total Debt Service	Total General Fund Expenditures	Ratio of Debt Service to General Fund Expenditures
2005	\$0	\$0	\$0	\$26,259,687	0.00%
2004	0	0	0	23,508,602	0.00%
2003	0	0	0	21,970,254	0.00%
2002	0	0	0	19,942,998	0.00%
2001	810,000	75,869	885,869	18,756,330	4.72%
2000	180,000	64,868	244,868	18,793,097	1.30%
1999	180,000	77,018	257,018	18,785,756	1.37%
1998	180,000	89,336	269,336	17,352,711	1.55%
1997	180,000	98,385	278,385	16,800,322	1.66%
1996	180,000	114,346	294,346	15,775,791	1.87%

Source: School District Financial Records.

Year	Hamilton County Population (1)	Norwood City Population (1)	School Enrollment (2)	Unemployment Rate Cincinnati Metro (3)	Unemployment Rate State of Ohio (3)	Unemployment Rate U.S.A. (3)
2004	845,303	21,675	2,564	5.10%	6.00%	5.70%
2003	845,303	21,675	2,659	5.10%	6.00%	5.70%
2002	845,303	21,675	2,835	4.80%	5.80%	6.10%
2001	845,303	21,675	2,877	3.70%	4.30%	4.80%
2000	845,303	21,675	2,972	2.90%	4.10%	4.00%
1999	865,590	23,674	3,081	3.30%	4.50%	4.50%
1998	865,590	23,674	3,173	3.40%	4.50%	4.70%
1997	865,590	23,674	3,270	3.80%	4.30%	5.20%
1996	865,590	23,674	3,302	4.30%	4.60%	5.40%
1995	865,590	23,674	3,408	4.20%	4.50%	5.50%

#### Source:

<sup>(1) 1990</sup> Census and 2000 Census

<sup>(2)</sup> School District Records

<sup>(3)</sup> Ohio Bureau Employment Services

#### Norwood City School District, Ohio Property Value, Financial Institution Deposits Last Ten Calendar Years

TABLE 11

Year	Property Valuc (Real Estate Only)	County Bank Deposits (in thousands) (1) (2)
2004	\$295,396,660	\$149,199,000
2003	295,396,660	147,868,600
2002	263,518,780	162,576,463
2001	247,941,360	133,025,841
2000	240,282,510	76,238,995
1999	212,197,220	N/A
1998	211,643,640	N/A
1997	209,264,480	N/A
1996	190,024,880	N/A
1995	188,334,210	N/A

#### Source:

<sup>(1)</sup> Federal Reserve Bank of Cleveland & Federal Deposit Insurance Corp. (www2.FDIC.GOV)

<sup>(2)</sup> Information Unavailable

Norwood City School District, Ohio Principal Taxpayers Real Estate Tax

TABLE 12

Name of Taxpayer	Type of Business	Assessed Valuc (1)	Percent of Total Real Estate Assessed Value
Norwood Real Estate Partners	Shopping Mall	\$19,913,200	6.71%
Rookwood Commons, LLC	Shopping Mall	14,242,030	4.80%
Rookwood Pavilion, LTD	Shopping Mall	9,791,570	3.30%
Rookwood Towers, LLC	Office Tower	4,989,190	1.68%
Surrey Mall Partners	Shopping Mall	3,631,000	1.22%
Brundrett Properties	Shopping Mall	1,508,050	0.51%
BC Norwood Wildcat Storage	Long-term Storage	1,298,510	0.44%
Gaslight Square, LTD	Shopping Mall	1,246,250	0.42%
EM Industries, Inc.	Pharmaceuticals	1,211,110	0.41%
Illiad Realty	Nursing Home	1,190,000	0.40%
Kelly Enterprises	Office Tower	1,182,130	0.40%
Total		\$60,203,040	20.29%

Source: Hamilton County Auditor

<sup>(1)</sup> Assessed values are for the 2005 collection year.

Name of Taxpayer	Type of Business	Assessed Value (1)	Percent of Total Tangible Personal Property Assessed Value
	-54		
Shepher Chemical Company	Chemical Manufacturer	\$7,693,270	13.33%
United States Playing Card	Playing Card Manufacturer	6,388,240	11.07%
C.W. Zumbiel	Corrugated Box Maufacturer	6,232,140	10.80%
Siemens Energy & Automation	Energy Controls	4,663,970	8.08%
EM Industries	Chemical Maufacturer	3,777,620	6.55%
Jefferson Smurfit	Packaging Company	2,680,850	4.64%
United Dairy Farmers	Dairy Products and Convenience Stores	2,552,300	4.42%
Convergys Customer Mgmt. Group	Customer Billing and Marketing	845,860	1.47%
Metro Containers, Inc.	Corrugated Box Maufacturer	756,980	1.31%
Northland Motors, Inc.	Motor Manufacturer	710,650	1.23%
		\$36,301,880	62.90%

Source: Hamilton County Auditor

<sup>(1)</sup> Assessed values are for the 2004 collection year.

<sup>(2)</sup> Type of business information was not available from the County Auditor.

#### Norwood City School District, Ohio Principal Taxpayers Public Utility Personal Property Tax

TABLE 14

Name of Taxpayer	Assessed Value (1)	Percentage of Total Public Utility Personal Property Assessed Value
Cinergy	\$10,829,070	66.00%
Cincinnati Bell	3,941,270	24.02%
	\$14,770,340	90.02%

Source: Hamilton County Auditor

<sup>(1)</sup> Assessed values are for the 2004 collection year.

Year of Original Charter:	September 1, 1899 est.
Current Charter:	June 10, 1968
Form of Government:	Public School District
Area of District:	3.1 Square Miles
Number Meals Served by Food Service	
Department for the 2004-05 School Year:	298,525 Meals

	Grade	
School Buildings	Levels	Enrollment
AH: and Elementary	V. ć	254
Allison Elementary	K-6 K-6	354 366
Norwood View Elementary Sharpsburg Elementary	K-6	313
Williams Elementary	PS-6	289
Norwood Middle School	7-8	434
Norwood High School	9-12	808
	=	2,564
	Number	Percentage

Degree	Number of Certified Staff	Percentage of Total
Bachelor's Degree	93	44.71%
Master's Degree	113	54.33%
Doctorate	2	0.96%
Total	208	100.00%

Source: School District Records

Employer	Nature of Activity or Business	Ranking by Number of Employees
Convergys	Customer Service Billing	1
U.S. Playing Card	Consumer Goods Manufacturing	2
Siemens Automation	Capital Goods	3
Zumbiel Box Company	Corrugated Box Maufacturer	4
United Dairy Farmers	Dairy Products Manufacturer	5
Norwood Board of Education	Public School	6
City of Norwood	Municipal Government	7
EM Industries	Chemical Manufacturing	8
Aramark Services	Uniform Supplies and Cleaning	9
Broadwing-Cincinnati Bell Telephone	Communications	10

Source: City of Norwood Tax Department

#### Norwood City School District, Ohio Schedule of Insurance Policies and Bonding Insurance

	Insurance		
Agent	Company	Policy #	Policy Period
Dakin Insurance	Indiana Insurance	CBP9536605	9/1/04-9/1/05
Dakin Insurance	Indiana Insurance	CU956658	9/1/04-9/1/05
Dakin Insurance	Ohio Farmers Insurance	459436	9/1/04-12/31/06
OSBA Bond Program	Travelers Casualty and Surety Company of America	103966832-34	1/1/03-12/31/05
OSBA Bond Program	Travelers Casualty and Surety Company of America	103966832-34	1/1/03-12/31/05
OSBA Bond Program	Travelers Casualty and Surety Company of America	103966832-34	1/1/03-12/31/05

Source: School District Records.

Description	Liability Limit	Premium
Comprehensive Property and Plant	\$55,795,158	\$70,986
Liability Insurance	3,000,000 each occurrence and 3,000,000 aggregate	6,337
Treasurer's Bond	100,000	749
Board President's Bond	20,000	120
Superintendent's Bond	20,000	120
Asst. Superintendent's Bond	20,000	120

#### Norwood City School District, Ohio Levy History Since 1980

		****		,	FABLE 18
Election Date	Millage	Туре	Votes For	Votes Against	Votes For %
April 7, 1981	5.10	Continuing Operating	2,351	2,543	48.04%
June 2, 1981	5.10	Continuing Operating	2,679	3,238	45.28%
September 10, 1981	5.10 *	Continuing Operating	2,519	2,295	52.33%
February 4, 1986	8.30	Continuing Operating	1,562	1,701	47.87%
May 6, 1986	8.30 *	Continuing Operating	3,647	2,187	62.51%
November 5, 1991	8.30	Emergency Operating	3,265	3,840	45.95%
February 4, 1992	8.30	Emergency Operating	2,255	2,323	49.26%
August 4, 1992	8.30 *	Emergency Operating	3,094	1,990	60.86%
May 3, 1994	5.50	Incremental Operating	1,201	2,292	34.38%
August 2, 1994	5.50	Incremental Operating	931	1,909	32.78%
February 7, 1995	3.40	Emergency Operating	1,919	1,627	54.12%
November 5, 1996	6.72	Emergency Operating Renewal	5,279	2,399	68.75%
August 8, 2000	7.68	Emergency Operating	867	1,477	36.99%
November 7, 2000	7.68	* Emergency Operating	3,878	3,874	50.03%
May 7, 2002	5.10	* Emergency Operating Renewal	1,441	836	63.29%
February 4, 2003	8.93	Bond Issue	789	2,424	24.56%
May 3, 2005	6.63	* Emergency Operating Renewal	1,062	1,009	51.28%

Source: School District Records

<sup>\*</sup> Indicates Passage

Grade	Male	Female	Total
PS	20	16	36
K	100	93	193
1	88	101	189
2	98	69	167
3	93	89	182
4	86	96	182
5	88	78	166
6	106	101	207
7	113	100	213
8	117	104	221
9	148	102	250
10	117	89	206
11	94	83	177
12	92	82	174
Ungraded	1	0	1
_	1,361	1,203	2,564

Race	Total	Percent
American Indian/Alaskan	14	0.55%
Asian	26	1.01%
Black	107	4.17%
Caucasian	2,241	87.40%
Hispanic	95	3.71%
Multi-Racial	81	3.16%
	2,564	100.00%

Source: School District Financial Records.

Norwood City School District, Ohio Enrollment History Last Ten Fiscal Years

School Year (1)	Preschool/ Ungraded	KDN	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
2004-05	37	193	189	167	182	182	166	207
2003-04	39	185	183	191	191	182	212	218
2002-03	26	206	206	202	183	234	230	217
2001-02	27	185	212	178	234	223	215	223
2000-01	25	214	199	228	227	231	222	258
1999-00	26	205	246	256	234	217	256	254
1998-99	25	252	267	249	220	274	243	281
1997-98	2	283	265	230	281	263	276	277
1996-97	3	288	268	291	253	283	258	269
1995-96	9	283	306	265	294	269	257	300

<sup>(1)</sup> All figures represent actual enrollment during the first full week of October each school year.

Source: School District Records

TABLE 20

Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total % Decrease
213	221	250	206	177	174	2,564
220	202	241	208	227	160	-3.57% 2,659
230	239	239	227	225	171	-6.21% 2,835
279	236	231	228	244	162	-1.46% 2,877
269	255	200	248	223	173	-3.20% 2,972
						-3.54%
278	238	248	220	237	166	3,081
246	267	236	216	212	185	3,173 -2.97%
282	251	237	237	217	169	3,270 -0.97%
287	249	237	251	183	182	3,302 -3.11%
292	261	300	192	196	184	3,408

## Norwood City School District, Ohio Directory of School Facilities June 30, 2005

TABLE 21

Facility	Address	Principal	Grades	Phone Numbers
Allison Elementary	4300 Allison Street	Kimberly Kappler	K-6	924-2650
Norwood View	5328 Carthage Avenue	Sandra White	K-6	924-2610
Sharpsburg Primary	4321 Forest Avenue	Brad Winterod	K-2	924-2560
Sharpsburg Elementary	4400 Smith Road	Brad Winterod	3-6	924-2600
Williams Elementary	2132 Williams Avenue	Dr. Kathy Winterman	PS-6	924-2520
Norwood Middle	2060 Sherman Avenue	Sharon Freyhof	7-8	924-2700
Norwood High	2020 Sherman Avenue	Dr. Terri Holden	9-12	924-2800

This Comprehensive Annual Financial Report was prepared by:

The Treasurer's Department **Norwood City School District** Brian S. Rabe, Treasurer

The Norwood City School District Treasurer's Office:

Martha Keneman Account Specialist I Joan Vail Account Specialist I Heather Williams Secretary to Treasurer DccDee Roettgers Account Specialist II

Additional copies of this report may be obtained from:

Brian S. Rabe, Treasurer Norwood City School District 2132 Williams Avenue Norwood, OH 45212

Phone: (513) 924-2508

Email: rabe.b@norwoodschools.org Web Page: www.norwoodschools.org



88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514

800-282-0370

Facsimile 614-466-4490

# NORWOOD CITY SCHOOL DISTRICT HAMILTON COUNTY

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED APRIL 4, 2006