## **REGULAR AUDIT**

# FOR THE YEAR ENDED JUNE 30, 2005



Auditor of State Betty Montgomery

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# Auditor of State Betty Montgomery

## INDEPENDENT ACCOUNTANTS' REPORT

Canton City Schools Digital Academy Stark County 617 McKinley Avenue SW Canton, Ohio 44707

To the Board of Directors:

We have audited the accompanying basic financial statements of the Canton City Schools Digital Academy, Stark County, Ohio, (the Digital Academy) a component unit of the Canton City School District as of and for the year ended June 30, 2005, as listed in the table of contents. These financial statements are the responsibility of the Digital Academy's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Canton City Schools Digital Academy, as of June 30, 2005, and the changes in its financial position and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated February 6, 2006, on our consideration of the Digital Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

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Canton City Schools Digital Academy Stark County Independent Accountants' Report Page 2

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Betty Montgomery

Betty Montgomery Auditor of State

February 6, 2006

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED

The discussion and analysis of the Canton City Digital Academy's (the "Digital Academy") financial performance provides an overall review of the Digital Academy's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the Digital Academy's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the Digital Academy's financial performance.

#### **Financial Highlights**

Key financial highlights for 2005 are as follows:

- In total, net assets were \$182,342 at June 30, 2005.
- The Digital Academy had operating revenues of \$731,641, operating expenses of \$861,213 and non-operating revenues of \$155,000 for fiscal year 2005. Total change in net assets for the fiscal year was an increase of \$25,428.

#### Using these Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Digital Academy's financial activities. The *Statement of Net Assets* and *Statement of Revenues, Expenses and Changes in Net Assets* provide information about the activities of the Digital Academy, including all short-term and long-term financial resources and obligations.

#### **Reporting the Digital Academy's Financial Activities**

# Statement of Net Assets, Statement of Revenues, Expenses, and Changes in Net Assets and the Statement of Cash Flows

These documents look at all financial transactions and asks the question, "How did we do financially during 2005?" The Statement of Net Assets and the Statement of Revenues, Expenses and Changes in Net Assets answer this question. These statements include *all assets, liabilities, revenues and expenses* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Digital Academy's *net assets* and changes in those assets. This change in net assets is important because it tells the reader that, for the Digital Academy as a whole, the *financial position* of the Digital Academy has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 7 and 8 of this report.

The statement of cash flows provides information about how the Digital Academy finances and meets the cash flow needs of its operations. The statement of cash flows can be found on page 9 of this report.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED

The table below provides a summary of the Digital Academy's net assets for fiscal year 2005 and 2004.

	Net Assets	
	2005	2004
Assets		
Current assets	\$ 165,590	\$ 136,124
Capital assets, net	115,576	75,552
Total assets	281,166	211,676
Liabilities		
Current liabilities	98,824	54,762
Total liabilities	98,824	54,762
<u>Net Assets</u>		
Invested in capital assets	115,576	75,552
Restricted for state funded programs	925	-
Unrestricted	65,841	81,362
Total net assets	<u>\$ 182,342</u>	<u>\$ 156,914</u>

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2005, the Digital Academy's net assets totaled \$182,342.

At year-end, capital assets represented 41.10% of total assets. Capital assets consisted of furniture and computer equipment. There is no debt related to these capital assets. Capital assets are used to provide services to the students and are not available for future spending.

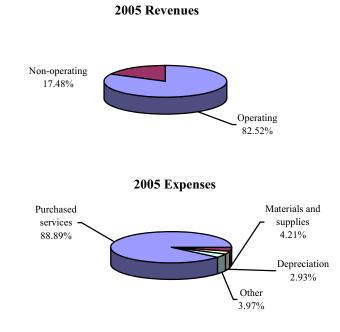
#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED

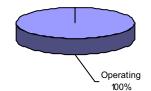
The table below shows the changes in net assets for fiscal year 2005 and 2004.

#### **Change in Net Assets**

	2005	2004
<b>Operating Revenues:</b>		
State foundation	<u>\$ 731,641</u>	\$ 434,521
Total operating revenue	731,641	434,521
<b>Operating Expenses:</b>		
Purchased services	765,537	225,209
Materials and supplies	36,223	28,283
Depreciation	25,278	8,272
Other	34,175	1,144
Total operating expenses	861,213	262,908
Non-operating Revenues (Expenses):		
Federal and State grants	155,000	-
Other non-operating expenses		(21,600)
Total non-operating revenues (expenses)	155,000	(21,600)
Change in net assets	25,428	150,013
Net assets at beginning of year	156,914	6,901
Net assets at end of year	<u>\$ 182,342</u>	<u>\$ 156,914</u>

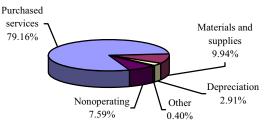
The charts below illustrate the revenues and expenses for the Digital Academy during fiscal 2005 and 2004.





2004 Revenues

2004 Expenses



#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED

#### **Capital Assets**

At June 30, 2005, the Digital Academy had \$115,576 invested in furniture and equipment. See Note 4 to the basic financial statements for more detail on the capital assets.

#### **Current Financial Related Activities**

The Digital Academy is sponsored by Canton City School District. The Digital Academy is reliant upon State Foundation monies and Federal Sub-Grants to offer quality, online learning to students.

In order to continually provide online learning opportunities to the Digital Academy's students, the Digital Academy will apply resources and to best meet the needs of its students. It is the intent of the Digital Academy to apply for other State and Federal funds that are made available to finance its operations.

#### Contacting the Digital Academy's Financial Management

This financial report is designed to provide our clients and creditors with a general overview of the Digital Academy's finances and to show the Digital Academy's accountability for the money it receives. If you have questions about this report or need additional financial information contact Jim Reinhard, Treasurer, Canton City Schools Digital Academy, 617 McKinley Avenue SW, Canton, Ohio 44707.

# BASIC FINANCIAL STATEMENTS

#### STATEMENT OF NET ASSETS JUNE 30, 2005

Assets:	
Current assets:	
Cash and cash equivalents	\$ 15,038
Receivables:	
Intergovernmental	150,000
Prepayments	 552
Total current assets	 165,590
Non-current assets:	
Capital assets, net.	 115,576
Total assets	 281,166
Liabilities:	
Current:	
Accounts payable	12,578
Intergovernmental payable	 86,246
Total liabilities	 98,824
Net Assets:	
Invested in capital assets	115,576
Restricted for:	
State funded programs	925
Unrestricted.	 65,841
Total net assets	\$ 182,342

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

#### STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

Operating revenues:	
State foundation.	\$ 731,641
Total operating revenues	 731,641
Operating expenses:	
Purchased services.	765,537
Materials and supplies	36,223
Depreciation	25,278
Other	 34,175
Total operating expenses.	 861,213
Operating loss	(129,572)
Non-operating revenues:	
Federal and State grants.	 155,000
Total non-operating revenues	 155,000
Change in net assets	25,428
Net assets at beginning of year	 156,914
Net assets at end of year	\$ 182,342

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

#### STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

Cash flows from operating activities:		
Cash received from State foundation.	\$	772,338
Cash payments to suppliers for goods and services		(762,292)
Cash payments for materials and supplies		(36,103)
Cash payments for other expenses		(33,971)
		· · · ·
Net cash used in		
operating activities		(60,028)
Cash flows from noncapital financing activities:		
Federal and state grants.		5,000
		5,000
Net cash provided by noncapital		
financing activities		5,000
Cash flows from capital and related		
financing activities:		
Acquisition of capital assets		(65,302)
Net cash used in capital and related		
financing activities		(65,302)
Net decrease in cash and cash equivalents		(120,330)
Cash and cash equivalents at beginning of year		135,368
Cash and cash equivalents at organing of year	\$	15,038
	Ψ	10,000
Reconciliation of operating loss		
to net cash used in operating activities:		
, S		
Operating loss	\$	(129,572)
Adjustments:		
Depreciation		25,278
Changes in assets and liabilities:		
Decrease in prepayments		204
Decrease in accounts payable.		(11,401)
Increase in intergovernmental payable		55,463
Not each used in		
Net cash used in	¢	(60.029)
operating activities	\$	(60,028)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

#### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

#### NOTE 1 - DESCRIPTION OF THE DIGITAL ACADEMY

The Canton City Schools Digital Academy (the "Digital Academy") was established pursuant to Ohio Revised Code Chapters 3314 and 3314.03 to establish a new conversion school in Canton City School District (the "Sponsor") addressing the needs of students in grades K-12. The Digital Academy, which is part of the State's education program is nonsectarian in its programs, admission policies, employment practices and all other operations. The Digital Academy may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the Digital Academy. The Digital Academy is considered a component unit of the Canton City School District for reporting purposes in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14.

The Digital Academy provides opportunities for students who have a desire for, and whose education can be optimized by, a program of online instruction in an independent environment that does not include most ancillary components of a more traditional education. The Digital Academy uses the latest technology to reach a diverse student population. This population includes students within the Sponsor's district that have specific career interests in a technology field. The students may be children who need an alternative to the traditional classroom. Enrollment is limited to students within the attendance area of the Sponsor. The Digital Academy uses the services of the Sponsor and the Stark-Portage Area Computer Consortium (SPARCC) to assist with overall programming and operations.

The Digital Academy was approved under contract with the Sponsor for a period of five years commencing July 1, 2002 through June 30, 2007 after which, the Digital Academy must apply for an additional contract with the Sponsor. The Digital Academy began operations on December 16, 2003. The Sponsor is responsible for evaluating the performance of the Digital Academy and has the authority to deny renewal of the contract at its expiration. The Board of Directors is responsible for the operations of the Digital Academy.

The Digital Academy operates under the direction of a five-member Board of Directors. The Board is composed of the Sponsor's Assistant to the Superintendent-Elementary Instruction, the Sponsor's Director of Special Education and the Sponsor's Director of Instructional Technology and Assessment. The Board also includes two other persons who are neither officers nor staff members of the Digital Academy or Sponsor to serve as voting members. One of these members is the Assistant Superintendent of the Stark County Educational Service Center and the other is the Director of Technology Integration at SPARCC. The Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards and qualification of teachers.

The Digital Academy, under contractual agreement with SPARCC, provides planning, instructional and technical services in partnership with Tri-Rivers Educational Computer Association (TRECA) (see Note 10). Personnel providing services to the Digital Academy on behalf of SPARCC under the contractual agreement are considered employees of SPARCC and SPARCC shall be solely responsible for all payroll functions.

The Sponsor, under a purchased services basis with the Digital Academy, provides planning, instructional, administrative and technical services. Personnel providing services to the Digital Academy on behalf of the Sponsor under the purchased services basis are considered employees of the Sponsor, and the Sponsor is solely responsible for all payroll functions. The Digital Academy provides services to approximately 108 students.

#### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

#### **NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements (BFS) of the Digital Academy have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The Digital Academy also applies Financial Accounting Standards Board (FASB) Statements and Interpretations issued prior to November 30, 1989, provided those pronouncements do not conflict with or contradict GASB pronouncements. The Digital Academy has elected not to apply FASB Statements and Interpretations issued after November 30, 1989. The Digital Academy's significant accounting policies are described below.

#### A. Basis of Presentation

Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges or where it has been decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

#### B. Measurement Focus and Basis of Accounting

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net assets. The difference between total assets and liabilities are defined as net assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

#### C. Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Section 5705, unless specifically provided in the Digital Academy's contract with its Sponsor except for Ohio Revised Code Section 5705.391 as it relates to five year forecasts and spending plans. The contract between the Digital Academy and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Revised Code Section 5705.

#### D. Cash

All monies received by the Digital Academy are deposited in a demand deposit account.

#### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

#### E. Capital Assets and Depreciation

All capital assets are capitalized at cost and updated for additions and reductions during the year. Donated capital assets are recorded at their fair market value on the date donated. The Digital Academy maintains a capitalization threshold of \$500. The Digital Academy does not have any infrastructure. Improvements are capitalized. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All capital assets are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method. Equipment is depreciated over five to thirty years.

#### F. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Net assets have been restricted for State funded programs.

The District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### G. Prepayments

Certain payments to vendors reflect the costs applicable to future accounting periods and are recorded as prepaid items in the financial statements. These items are reported as assets on the statement of net assets using the consumption method. A current asset for the prepaid amounts is recorded at the time of the purchase and the expenditure/expense is reported in the year in which services are consumed.

#### H. Intergovernmental Revenue

The Digital Academy currently participates in the State Foundation Program through the Ohio Department of Education. Revenue from this program is recognized as operating revenue in the accounting period in which they are earned, essentially the same as the fiscal year.

Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility includes timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Digital Academy must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Digital Academy on a reimbursement basis. The Digital Academy received State grants during fiscal year 2005 and has recorded a receivable for a Federal grant at June 30, 2005 (see Note 5).

#### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

#### I. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the Digital Academy. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the Digital Academy. All revenues and expenses not meeting this definition are reported as non-operating.

#### J. Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **NOTE 3 - DEPOSITS**

At June 30, 2005, the carrying amount of the Digital Academy's deposits was \$15,038 and the bank balance was \$23,372. The entire bank balance was covered by the Federal Deposit Insurance Corporation (FDIC). Although all statutory requirements for the deposit of money had been followed, non-compliance with federal requirements could potentially subject the Digital Academy to a successful claim by the FDIC. The Digital Academy has adopted GASB Statement No. 40 "Deposit and Investment Risk Disclosures"; however, the Digital Academy's bank balances did not exceed those covered by FDIC and further disclosure is not required.

#### **NOTE 4 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2005, was as follows:

	Balance at			Balance at
	June 30, 2004	Additions	<u>Disposals</u>	June 30, 2005
Furniture and equipment	\$ 87,943	\$ 65,302	\$ -	\$ 153,245
Less: accumulated depreciation	(12,391)	(25,278)		(37,669)
Capital assets, net	\$ 75,552	\$ 40,024	<u>\$</u>	<u>\$ 115,576</u>

#### **NOTE 5 - RECEIVABLES**

The Digital Academy participates in the Federal Charter School Grant Program through the Ohio Department of Education. Under this program, the Digital Academy was awarded \$150,000 from April 1, 2005 through March 31, 2006 to offset start-up costs of the Digital Academy. This grant award has been recorded as an intergovernmental receivable on the statement of net assets at June 30, 2005.

#### **NOTE 6 - RISK MANAGEMENT**

The Digital Academy is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to contracted personnel; and natural disasters. For fiscal year 2005, the Digital Academy was named on the Sponsor's policy for property and general liability insurance. The Digital Academy provides employee bond coverage through Ohio Casualty Insurance in the following amounts: Treasurer \$50,000, Executive Director \$20,000 and Board of Directors \$20,000.

#### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

#### **NOTE 7 - PURCHASED SERVICES**

For fiscal year ended June 30, 2005, purchased services expenses were as follows:

Professional and technical services	\$ 755,941
Travel and meetings	7,987
Communications	1,426
Miscellaneous	 183
Total	\$ 765,537

Included in the above is \$251,989 of purchased services provided by the Sponsor.

#### **NOTE 8 - SCHOOL FUNDING DECISION**

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the state's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school funding scheme that is thorough and efficient...". The Digital Academy is currently unable to determine what effect, if any, this decision will have on its future state funding and its financial operations.

#### **NOTE 9 - CONTINGENCIES**

#### A. Grants

The Digital Academy received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the Digital Academy at June 30, 2005.

#### B. Litigation

A suit was filed in Franklin County Common Pleas Court, on May 14, 2001, alleging that Ohio's Community (i.e., Charter) Schools program violates the state's Constitution and state laws. On April 21, 2003 the Court dismissed the counts containing constitutional claims and stayed the other counts pending appeal of the constitutional issues. The plaintiffs appealed to the Court of Appeals, the issues have been briefed, and the case was heard on November 18, 2003. On August 24, 2004, the Court of Appeals rendered a decision that community schools are part of the state public educational system and the matter was sent to the Ohio Supreme Court. The Ohio Supreme Court accepted the appeal from the Court of Appeals for review on February 16, 2005. Oral arguments occurred November 29, 2005. The effect of this suit, if any, on the Digital Academy is not presently determinable.

#### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

#### NOTE 9 - CONTINGENCIES - (Continued)

#### C. State Foundation Funding

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. As a result of review after fiscal year end, the Digital Academy owed the Ohio Department of Education \$40,697 which is included in the financial statements as an intergovernmental payable.

#### **NOTE 10 - SERVICE CONTRACT**

The Digital Academy entered into a two-year agreement on March 13, 2003, for the 2003-04 and 2004-05 school years with the Stark-Portage Area Computer Consortium (SPARCC), in partnership with Tri-Rivers Educational Computer Association (TRECA), for planning, instructional, administrative and technical services required for the operation of the Digital Academy. For these services, the Digital Academy is required to pay the following fees to SPARCC:

- 1. <u>Annual Fee</u> The Digital Academy shall pay to SPARCC a fee of \$25,000 for the 2004-05 school year for services acquired from SPARCC. The Digital Academy made this required payment during fiscal year 2005.
- 2. Enrollment \$3,500 per full time Grade 9-12 student and \$2,500 per full-time K-8 student enrolled per year. Part-time students may be enrolled on such terms as are agreed to by the parties. In case of a student enrolled with an IEP, the Academy will determine if special education will be provided by SPARCC or otherwise. If substantially all of the special education and services are provided to such a student by other than SPARCC, the Digital Academy does not have to pay SPARCC the enrollment fee per the agreement, instead, actual costs for that student provided by SPARCC. If the special education for a student is provided by SPARCC, then any additional amount received from Department of Education for special education and related services is due to SPARCC for that student.

Note: In the event that payments to the Digital Academy from the Department of Education are reduced, the payments due from the Digital Academy to SPARCC shall be reduced accordingly. Both of these amounts are recorded as purchased services expense on the financial statements.

For fiscal year 2005, \$512,566 was paid to SPARCC for services related to the service agreement. To obtain SPARCC's audited June 30, 2005 financial statements; please contact Mr. Clifford Pocock, Treasurer, 2100 38<sup>th</sup> Street NW, Canton, Ohio 44709.



Auditor of State Betty Montgomery

#### INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Canton City Schools Digital Academy Stark County 617 McKinley Avenue SW Canton, Ohio 44707

To the Board of Directors:

We have audited the financial statements of the Canton City Schools Digital Academy, Stark County, Ohio, (the Digital Academy) a component unit of the Canton City School District, as of and for the year ended June 30, 2005, and have issued our report thereon dated February 6, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Digital Academy's internal control over financial reporting to determine our auditing procedures in order to express our opinion on the financial statements and not to opine on the internal control over financial reporting. However, we noted a certain matter involving the internal control over financial reporting and its operation that we consider a reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the Digital Academy's ability to record, process, summarize, and report financial data consistent with management's assertions in the financial statements. A reportable condition is described in the accompanying schedule of findings as item 2005-001.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered material weaknesses. However, we do not believe the reportable condition described above is a material weakness. In a separate letter to the Digital Academy's management dated February 6, 2006, we reported other matters involving internal control over financial reporting which we did not deem reportable conditions.

101 Central Plaza South / 700 Bank One Tower / Canton, OH 44702 Telephone: (330) 438-0617 (800) 443-9272 Fax: (330) 471-0001 www.auditor.state.oh.us Canton City Schools Digital Academy Stark County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards* Page 2

#### **Compliance and Other Matters**

As part of reasonably assuring whether the Digital Academy's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We intend this report solely for the information and use of the management and the Board of Directors. It is not intended for anyone other than these specified parties.

Betty Montgomeny

Betty Montgomery Auditor of State

February 6, 2006

#### SCHEDULE OF FINDINGS JUNE 30, 2005

#### FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

#### FINDING NUMBER 2005-001

#### **Collection of Computer Equipment**

Each student enrolled in the Digital Academy is provided a computer. Upon receipt of the computer, the student is required to sign a liability form acknowledging their responsibility for the computer. After the student has completed their required coursework, the computer is to be returned to the Digital Academy.

During fiscal year 2005, 13 computers utilized by the Digital Academy but owned by Tri-Rivers Educational Computer Association (TRECA) were not returned by the respective student. In turn, the Digital Academy remitted \$11,000 to TRECA for the unreturned computers. Additionally, 7 computers owned by the Digital Academy were not returned by the respective student. While the Digital Academy has attempted to contact the students to reacquire the computers, the Digital Academy has been unsuccessful.

The Digital Academy should make vigorous attempts to collect the computers that have not been returned. The Digital Academy should consider involving the local authorities or a collection agency to assist in locating and collecting the computers that have not been returned to the Digital Academy.

## SCHEDULE OF PRIOR AUDIT FINDINGS JUNE 30, 2005

Finding Number	Finding Summary	Fully Corrected?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; <i>Explain</i>
2004-001	34 computers utilized by Digital Academy students were not returned to the Digital Academy per the signed liability forms.	No	Not Corrected, comment re- issued for FY 2005 (Finding No. 2005-001)



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## CANTON CITY SCHOOLS DIGITAL ACADEMY

## STARK COUNTY

## **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbrtt

CLERK OF THE BUREAU

CERTIFIED APRIL 4, 2006