HOPE ACADEMY LINCOLN PARK CAMPUS CUYAHOGA COUNTY

REGULAR AUDIT

FOR THE YEAR ENDED JUNE 30, 2004



Auditor of State Betty Montgomery

HOPE ACADEMY LINCOLN PARK CAMPUS CUYAHOGA COUNTY

TABLE OF CONTENTS

TITLE PA	AGE
Independent Accountants' Report on Compliance and on Internal Control Required by <i>Government Auditing Standards</i>	1
Schedule of Prior Audit Finding	3

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Auditor of State Betty Montgomery

INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE AND ON INTERNAL CONTROL REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

HOPE Academy Lincoln Park Campus Cuyahoga County 2421 West 11th Street Cleveland, Ohio 44113

To the Board of Directors:

We have audited the basic financial statements of HOPE Academy Lincoln Park Campus, Cuyahoga County, Ohio, (the School) as of and for the year ended June 30, 2004, and have issued our report thereon dated December 15, 2004, in which we noted the School adopted Governmental Accounting Standards Board Statement No. 34 and increased its capitalization threshold from \$1,000 to \$5,000. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance we must report under *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses. However, we noted a matter involving the internal control over financial reporting that we have reported to the School's management in a separate letter dated December 15, 2004.

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HOPE Academy Lincoln Park Campus Cuyahoga County Independent Accountants' Report on Compliance and on Internal Control Required by *Government Auditing Standards* Page 2

This report is intended solely for the information and use of the audit committee, management, and the Board of Directors, and is not intended to be and should not be used by anyone other than these specified parties.

Betty Montgomeny

Betty Montgomery Auditor of State

December 15, 2004

HOPE ACADEMY LINCOLN PARK CAMPUS CUYAHOGA COUNTY

SCHEDULE OF PRIOR AUDIT FINDING OMB CIRCULAR A-133 § 315(b) JUNE 30, 2004

Finding <u>Number</u>	Finding <u>Summary</u>	Fully <u>Corrected</u> ?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; <i>Explain</i> :
2003-001	Federal Program Internal Control Procedures	Yes	

Comprehensive Annual Financial Report For the Year Ended June 30, 2004



HOPE Academy Lincoln Park Campus

Cleveland, Ohio



HOPE ACADEMY LINCOLN PARK CAMPUS COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2004

TABLE OF CONTENTS

Page INTRODUCTORY SECTION Letter of Transmittal. .i Board of Directors. .iv FINANCIAL SECTION Independent Accountants' Report. .1 Management's Discussion and Analysis. .3 Basic Financial Statements: .3 Statement of Net Assets. .8 Statement of Revenues, Expenses, and .9 Changes in Net Assets. .10 Notes to the Basic Financial Statements. .11

STATISTICAL SECTION

Operating Expenses by Category - Last Five Fiscal Years	.24
Operating and Non-Operating Revenues - Last Five Fiscal Years	.25
Full Time Equivalent (FTE) Enrollment - Last Five Fiscal Years	.26
Grant Revenues By Source - Last Five Fiscal Years	.27
Net Assets - Last Five Fiscal Years	.28
State Basic Aid - Per Pupil Funding Amount - Last Five Fiscal Years	.29
Student Population by Resident District-2004 Fiscal Year	30
Miscellaneous Statistics	.31

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Introductory Section

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2421 West 11th Street Cleveland, Ohio 44113 216-263-7008 [P] 216-263-7007 [F] www.hope-academies.com

December 31, 2004

HOPE Academy Lincoln Park Campus Community Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the HOPE Academy Lincoln Park Campus (the School) for the fiscal year ended June 30, 2004. The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

Introductory Section

The Introductory Section includes the Transmittal Letter and a list of our Board members.

Financial Section

The Financial Section consists of the Independent Accountants' Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

Statistical Section

The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

Background

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as "community schools" in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education

Letter of Transmittal Page Two

Background (Continued)

laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. As of the date of this report, the majority of community schools are sponsored by the Ohio State Board of Education which delegates its responsibility to the Ohio Department of Education to provide oversight and advisory services to 179 community schools throughout the State serving nearly 46,000 children.

Description of the School

HOPE Academy Lincoln Park Campus is an elementary school offering grades K-8. The School, which first opened its doors in August of 2000 is located in downtown Cleveland, Ohio and is run by an eight member Board of Directors. The School looks to its five-year history of consistent enrollment up to capacity as a measure of its success. The School has contracted with White Hat Management, LLC and its subsidiaries to operate the School on a day-to-day basis. White Hat Management is a national leader in professional education management and has managed the School since its inception. First approved for a five-year term by the Ohio State Board of Education, the School was renewed for a subsequent term on July 1, 2004. The School regards its renewal as another benchmark of its successful education model, effective operational management, and sound fiscal practices.

Financial Information

This is the first year the School has prepared financial statements following GASB Statement No. 34, "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." GASB Statement No. 34 creates new basic financial statements for reporting on the School's financial activities. Also as part of this new reporting model, management is responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Accountants' Report and provides an assessment of the School's finances for fiscal year 2004 and the outlook for the future.

This is also the first year that the School has prepared a Comprehensive Annual Financial Report. The School takes pride in its demonstrated history of unqualified audit opinions and no material weaknesses and wishes to take the next step towards establishing itself as a model of fiscal responsibility among its peers. According to the Auditor of State of Ohio, the School will be (with the submission of this report) one of the first community schools in the State to pursue the Certificate of Achievement for Excellence in Financial Reporting.

Independent Audit

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). The Auditor of State's Office rendered an opinion on the School's financial statements as of June 30, 2004 and the Independent Accountants' Report on the Basic Financial Statements is included in the Financial Section herein.

Letter of Transmittal Page Three

Awards and Acknowledgments

The Government Finance Officer's Association of the United States and Canada (GFOA) will award a Certificate of Achievement for Excellence in Financial Reporting. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized CAFR, whose contents conforms to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. As the fiscal officer, I would like to express my sincere appreciation to Darryl Woolf, Brett Newsome, and Maggie Vantley for their direct participation in producing this report. Their commitment to this project helped to make this report possible. I would also like to thank Mr. Townsend and other members of the Board of Directors and Finance Committee for their support in this new endeavor. It is truly appreciated.

Finally, we would like to thank our School community for entrusting us with the education of your children. *You* are the reason we are here. We are committed to bettering our students, their parents and the communities we serve by providing the very best alternative in public education.

Sincerely,

C. David Massa, CPA Fiscal Officer HOPE Academy Lincoln Park Campus

Robert C. Townsend

President, Board of Directors HOPE Academy Lincoln Park Campus

James E. Havnes

Finance Committee Chairman HOPE Academy Lincoln Park Campus

Hope Academy Lincoln Park Campus Board of Directors June 30, 2004

Robert C. Townsend	Board President
James Haynes	Board Member
Bert Holt	Board Member
Edward D. Wilkins, Sr.	Board Member
James Stubbs	Board Member
Marco Sommerville	Board Member
John Dawson	Board Member
Ted Pappas, Jr.	Board Member

Financial Section

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Auditor of State Betty Montgomery

INDEPENDENT ACCOUNTANTS' REPORT

HOPE Academy Lincoln Park Campus Cuyahoga County 2421 West 11th Street Cleveland, Ohio 44113

To the Board of Directors:

We have audited the accompanying basic financial statements of the HOPE Academy Lincoln Park Campus, Cuyahoga County, Ohio, (the School) as of and for the year ended June 30, 2004, as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the net assets of HOPE Academy Lincoln Park Campus, Cuyahoga County, as of June 30, 2004, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 2, during the year ended June 30, 2004, the School implemented a new financial reporting model, as required by the provisions of Governmental Accounting Standards Board Statement No. 34, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. In addition, as described in Note 14, the School increased its capitalization threshold for capital assets from \$1,000 to \$5,000 during the year ended June 30, 2004.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2004, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Management Discussion and Analysis is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

101 Central Plaza South / 700 Bank One Tower / Canton, OH 44702 Telephone: (330) 438-0617 (800) 443-9272 Fax: (330) 471-0001 www.auditor.state.oh.us HOPE Academy Lincoln Park Campus Cuyahoga County Independent Accountants' Report Page 2

We conducted our audit to form an opinion on the School's basic financial statements. The introductory and statistical sections are presented for additional analysis and are not a required part of the basic financial statements. We did not subject the introductory and statistical sections to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Betty Montgomery

Betty Montgomery Auditor of State

December 15, 2004

The discussion and analysis of the HOPE Academy Lincoln Park Campus (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2004. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

Financial Highlights

- In total, net assets decreased \$26,218, which represents a 33.5 percent decrease from 2003. This was primarily the result of non-cash depreciation charges taken in fiscal year 2004.
- Total assets decreased \$36,911, which represents a 15.3 percent decrease from 2003. Again, this was the result of a decrease in the School's capital asset values due to depreciation charges, as well as, an approximately \$10,000 decrease in the School's receivables over the previous year.
- Liabilities decreased \$10,693, which represents a 6.6 percent decrease from 2003. As explained later, the decrease in liabilities is a direct result of the decrease in State and Federal receivables, which directly decreases management fees.

Using this Financial Report

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

Statement of Net Assets

The Statement of Net Assets answers the question of how the School did financially during 2004. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

Table 1 provides a summary of the School's net assets for fiscal year 2004 and fiscal year 2003.

2004 2003 Assets Current Assets \$ 135,881 \$ 144,218 67,949 96,523 Capital Assets, net **Total Assets** 203,830 240,741 Liabilities Current Liabilities \$ 151,861 \$ 162,554 **Net Assets Invested in Capital Assets** 67.949 96.523 Unrestricted (15,980)(18,336)Total Net Assets \$ 51,969 \$ 78,187

(Table 1) Net Assets

Total assets decreased \$36,911. This decrease was primarily due to a reduction of the School's capital asset values as a result of depreciation charges taken in 2004. Other assets changed slightly over the previous year. Liabilities decreased by \$10,693 from 2003. This decrease directly corresponds to the decrease in receivables as the School operates under a management agreement with WHLS of Ohio, LLC (WHLS). Under the terms of the management agreement, WHLS is paid a specific percentage of the State and Federal revenues the School receives.

Statement of Revenues, Expenses, and Changes in Net Assets

Table 2 shows the changes in net assets for fiscal year 2003 and fiscal year 2004, as well as a listing of revenues and expenses.

(Table 2) Change in Net Assets

	2004		2004		 2003
Operating Revenues					
State Aid	\$	1,279,786	\$ 1,145,555		
Non-Operating Revenues					
Grants		299,243	393,752		
Interest		378	-		
Debt Forgiveness		-	392,769		
Other		500	943		
Total Revenues		1,579,907	1,933,019		
Operating Expenses					
Purchased Services: Management Fees		1,241,392	1,113,230		
Purchased Services: Grant Programs		292,043	391,942		
Legal		13,202	32,283		
Advertising		-	2,765		
Insurance		4,144	7,975		
Auditing and Accounting		8,060	2,835		
Depreciation		35,774	40,920		
Board of Education		9,554	3,195		
Miscellaneous		1,956	 7,324		
Total Expenses		1,606,125	 1,602,469		
Change in Net Assets	\$	(26,218)	\$ 330,550		

The reason for the decrease in overall revenues over 2003 is due exclusively to the nearly \$393,000 of debt forgiveness that was received in fiscal year 2003 as part of the School's restructuring its management contract with White Hat Management, LLC. The School's most significant expenses, "Purchased Services" increased from the previous year due to increases in State Aid. The management agreement in place between the School and WHLS of Ohio, LLC (a White Hat related company) provides that specific percentages of the revenues received by the School will be paid to WHLS to fund operations. (See Notes to the Basic Financial Statements, Note 9.) Other expenses as listed above actually decreased over the previous year due to better management of certain expenses.

Capital Assets

At the end of fiscal year 2004 the School had \$67,949, invested in leasehold improvements, furniture & fixtures, computers & software, and equipment, which represented a decrease of \$28,574 from 2003. Table 3 shows the respective balances for fiscal year 2004 and fiscal year 2003.

(Table 3) Capital Assets (Net of Depreciation)

	 2004	 2003
Leasehold Improvements	\$ 57,404	\$ 58,181
Furniture & Fixtures	8,000	12,230
Equipment	2,545	4,287
Computers & Software	 	 21,825
Totals	\$ 67,949	\$ 96,523

For more information on capital assets, see Note 7 in the Notes to the Basic Financial Statements.

Current Financial Issues

The HOPE Academy Lincoln Park Campus received revenue for 186 students in 2004. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries.

The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$6,881 in fiscal 2004 with a 2.2 percent increase in State Basic Aid planned in fiscal year 2005. The School receives additional revenues from grant subsidies.

Current Financial Issues (Continued)

Further, with the enactment of House Bill 364 into law in April 2003, the Ohio Department of Education (ODE) will no longer be sponsoring community schools. The law provides that every community school sponsored by ODE, including HOPE Academy Lincoln Park Campus, will be required to have new sponsorship in place by June 30, 2005. The School is currently evaluating qualified sponsors. State law allows sponsors to assess the schools up to 3 percent of State revenues as an oversight fee, a cost that has not been incurred through the sponsorship by ODE. The fee will range between 0-3 percent. It has not been decided if this fee will be paid by the Board or result in a direct reduction of the fee paid to the management company.

Contacting the School's Financial Management

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact Dave Massa, Fiscal Officer for the HOPE Academy Lincoln Park Campus, 159 South Main Street, Akron, Ohio 44308 or e-mail at <u>david.massa@whitehatmgmt.com</u>.

HOPE ACADEMY LINCOLN PARK CAMPUS CUYAHOGA COUNTY STATEMENT OF NET ASSETS AS OF JUNE 30, 2004

ASSETS

Current Assets		
Cash & Cash Equivalents	\$	35,633
State Funding Receivable		26,261
Grants Funding Receivable		73,987
Total Current Assets		135,881
		155,001
Noncurrent Assets		
Capital Assets, Net		67,949
		<u> </u>
Total Assets	\$	203,830
LIABILITIES		
Current Liabilities		
Accounts Payable		5,245
Grants Funding Payable		121,142
Continuing Fees Payable		25,474
Total Current Liabilities	¢	151 061
Total Current Liabilities	\$	151,861
NET ASSETS		
Invested in Capital Assets	\$	67,949
Unrestricted Net Assets		(15,980)
Total Net Assets	\$	51,969

The notes to the basic financial statements are an integral part of this statement.

HOPE ACADEMY LINCOLN PARK CAMPUS CUYAHOGA COUNTY STATEMENT OF REVENUES, EXPENSE, AND CHANGES IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2004

OPERATING REVENUE

State Aid	<u>\$</u>	1,279,786
Total Operating Revenue		1,279,786
OPERATING EXPENSES		
Purchased Services: Management Fees		1,241,392
Purchased Services: Grant Programs		292,043
Legal		13,202
Insurance		4,144
Auditing and Accounting		8,060
Depreciation		35,774
Board of Education		9,554
Miscellaneous		1,956
Total Operating Expenses		1,606,125
Operating Loss		(326,339)
NON-OPERATING REVENUES		
Grants		299,243
Contributions		500
Interest Income		378
Total Non-Operating Revenues		300,121
Change in Net Assets		(26,218)
Net Assets, July 1, 2003 (Restated, See Note 14)		78,187
Net Assets, June 30, 2004	\$	51,969

The notes to the basic financial statements are an integral part of this statement.

HOPE ACADEMY LINCOLN PARK CAMPUS CUYAHOGA COUNTY STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2004

INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

CASH FLOWS FROM OPERATING ACTIVITIES

Cash Received from State Sources Cash Payments to Suppliers for Goods and Services	\$ 1,266,767 (1,532,372)
Net Cash Used for Operating Activities	(265,605)
CASH FLOWS FROM CAPITAL FINANCING ACTIVITIES	
Capital Expenditures	(7,200)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Cash Received from Grant Programs Cash Received from Miscellaneous Receipts	 321,145 879
Net Cash Received By Noncapital Financing Activities	 322,023
Net Increase in Cash and Cash Equivalents	49,219
Cash and Cash Equivalents at Beginning of Year	 (13,586)
Cash and Cash Equivalents at End of Year	\$ 35,633
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Operating Loss	\$ (326,339)
ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Depreciation	35,774
Changes in Assets and Liabilities: State Funding Receivable Refund Receivable Accounts Payable Grants Funding Payable Continuing Fees Payable	(13,020) 35,088 (11,276) 1,538 12,630
Total Adjustments	 60,734
Net Cash Used for Operating Activities	\$ (265,605)

The notes to the basic financial statements are an integral part of this statement.

1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

HOPE Academy Lincoln Park Campus (the School) is a federal 501(c)(3) tax-exempt, state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with WHLS of Ohio, LLC (WHLS) for most of its functions. See Note 9.

The School was approved for operation under contract with the Ohio State Board of Education (Sponsor) for a period of five years from June 16, 1999 through June 30, 2004. The contract was also renewed with the Ohio State Board of Education for a subsequent one year period from July 1, 2004 through June 30, 2005. The School operates under a selfappointing, eight-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which includes, but is not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one instructional/support facility, which is leased by WHLS. The facility is staffed with teaching personnel employed by WHLS, who provide services to 186 students. The Board operates 5 other Hope Academies and 2 Life Skills Centers in the cities of Akron and Cleveland. In Cleveland, they also operate the HOPE Academy Chapelside Campus, HOPE Academy Cathedral Campus, HOPE Academy Broadway Campus, and the Life Skills Center of Cleveland. In Akron, they operate the Life Skills Center of Akron, HOPE Academy Brown Street Campus, and HOPE Academy University Campus.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. Also, the School implemented GASB Statement No. 34 – *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. This had no effect on the School's net assets. The more significant of the School's accounting policies are described on the following pages.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

A. BASIS OF PRESENTATION

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Auditor of State of Ohio Bulletin 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

C. BUDGETARY PROCESS

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705.

D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in a demand deposit account and STAROhio. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. CASH AND CASH EQUIVALENTS (Continued)

During fiscal year 2004, investments were limited to the State Treasurer's Investment Pool, STAROhio, and repurchase agreements. STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2004.

E. INTERGOVERNMENTAL REVENUES

The School currently participates in the State Foundation Program and the State Disadvantaged Pupil Impact Aid (DPIA) Program, which are reflected under "State Aid" on the Statement of Revenues, Expenses, and Changes in Net Assets. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2004 school year totaled \$1,579,029.

F. CAPITAL ASSETS AND DEPRECIATION

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Assets at cost, net of accumulated depreciation of \$115,424. Depreciation is computed by the straight-line method over three years for "Computers & Software", five years for "Equipment" and "Furniture & Fixtures", and ten years for "Leasehold Improvements".

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

F. CAPITAL ASSETS AND DEPRECIATION (Continued)

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHLS. (See Note 9.)

G. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

H. NET ASSETS

Net assets represent the difference between assets and liabilities. Net Assets consist of capital assets, net of accumulated depreciation, and unrestricted net assets.

I. OPERATING REVENUES AND EXPENSES

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

3. **DEPOSITS**

GASB Statement No. 3 "Deposits with Financial Institutions, Investments and Reverse Repurchase Agreements" requires that the School's investments be classified in categories of custodial credit risk.

<u>Deposits</u>: At year-end, the carrying amount of the School's deposits was \$5,294 and the bank balance was \$5,294. Of that amount, all funds were insured and collateralized by the Federal Depository Insurance Corporation.

<u>Investments</u>: Category 1 includes investments that are insured or registered or for which the securities are held by the School or its agent in the School's name. Category 2 includes uninsured and unregistered investments for which the securities are held by the counterparty's trust department or agent in the School's name. Category 3 includes uninsured and unregistered investments for which the securities are held by the counterparty, or by its trust department or agent, but not in the School's name.

3. DEPOSITS (Continued)

The carrying amount of the School's investment in STAROhio at June 30, 2004, was \$30,339. Investments in STAROhio are not evidenced by securities that exist in physical or book entry form; therefore, are not categorized.

4. STATE FUNDING RECEIVABLE

The School has recognized on its Statement of Net Assets a "State Funding Receivable" for the amount of State Aid estimated to be paid to the School by the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through qualified student full-time equivalent (FTE) enrollment as determined at the end of the year. A receivable reflects that the School was funded on a lower estimated, qualified enrollment figure throughout the year than what the actual FTE enrollment figure was calculated to be at year-end. At June 30, 2004, the amount of "State Funding Receivable" was \$26,261.

5. CONTINUING FEES PAYABLE

Under the terms of the management agreement with WHLS (See Note 9.), a related "Continuing Fees Payable" in the amount of \$25,474 has been recorded by the School for 97 percent of the amount of "State Funding Receivable" due from the State. (See Note 4.)

6. GRANTS FUNDING RECEIVABLE/PAYABLE

The School has recorded "Grants Funding Receivable" in the amount of \$73,987 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2004.

Additionally, under the terms of the management agreement (See Note 9.), the School has recorded a liability to WHLS in the amount of \$121,142 for 100 percent of any State and Federal monies uncollected or unpaid to WHLS as of June 30, 2004.

7 CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2004, the School's capital assets consisted of the following:

Capital Assots	Restated Balance 06/30/03	Additions	Deletions	Balance 06/30/04
Capital Assets Being Depreciated:				
• •	\$67.604	\$7.200	\$0	\$74.804
Leasehold Improvements	\$67,694	\$7,200	+ -	\$74,894
Equipment	5,457	0	0	5,457
Furniture & Fixtures	17,500	0	0	17,500
Computers & Software	85,522	0	0	85,522
Total Capital Assets				
Being Depreciated	176,173	7,200	0	183,373
Less Accumulated Depreciation:	(0.512)	(7,077)		(17,400)
Leasehold Improvements	(9,513)	(7,977)	(0)	(17,490)
Equipment	(1,170)	(1,742)	(0)	(2,912)
Furniture & Fixtures	(5,270)	(4,230)	(0)	(9,500)
Computers & Software	(63,697)	(21,825)	(0)	(85,522)
Total Accumulated Depreciation	(79,650)	(35,774)	(0)	(115,424)
Total Capital Assets Being Depreciated, Net	\$96,523	(\$28,574)	(\$0)	\$67,949

8. **RISK MANAGEMENT**

Property and Liability - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement. There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years. (See Note 9.)

Director and Officer - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and no deductible.

9. AGREEMENT WITH WHLS

Effective July 1 2002, the School entered into a five-year Management Agreement (Agreement) with WHLS, which is an educational consulting and management company. The term of the new Agreement with WHLS coincides with the School's charter agreement and will renew for additional, successive one (1) year terms unless one party notifies the other party on or before the February 1st prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors (the School Board) for the administration, operation and performance of the School in accordance with the School's contract with the Ohio State Board of Education to operate the School. The School had purchased service expenses for the year ended June 30, 2004, to WHLS of \$1,533,435 of which \$146,616 was payable to WHLS at June 30, 2004. Significant provisions of the Agreement are as follows:

Financial Provisions

<u>Management, Consulting, and Operation Fee.</u> The School is required to pay WHLS a monthly continuing fee of 97 percent of the School's "Qualified Gross Revenues", defined in the Agreement as, "...all revenues and income received by the School except for charitable contributions" and "WHLS shall receive 100 percent of any and all grants or funding of any kind generated by WHLS, and its affiliates beyond the regular per pupil state funding received by the School, subject to any terms and conditions attached to the grants, if any." The continuing fee is paid to WHLS based on the previous month's qualified gross revenues.

<u>Other School Financial Responsibilities.</u> The School is responsible for its directors' and officers' insurance, legal fees for School Board representation and general corporate matters, accounting, audit, tax and consulting fees for the School, and other miscellaneous expenses not incurred in the normal day-to-day operation of the School.

<u>WHLS Financial Responsibilities</u>. Except as otherwise provided in the Agreement, all costs incurred in providing the educational program at the School are to be paid by WHLS. Such costs include, but are not limited to, salaries and benefits for all personnel, curriculum materials, textbooks, library books, computer and other equipment, software, supplies, building payments, maintenance, and capital improvements. All personal property used in the operation of the School is the property of WHLS, unless purchased directly by the School with Federal funds.

WHLS is required to maintain, at WHLS' expense, commercial general liability insurance in the name of the School in an amount not less than \$1 million per occurrence and \$2 million in the aggregate, and excess umbrella liability insurance of not less than \$10 million per occurrence and \$15 million in the aggregate.

9. AGREEMENT WITH WHLS (Continued)

<u>Personnel.</u> WHLS has the responsibility and authority to determine staffing levels, and to select, evaluate, assign, discipline, transfer and terminate personnel, consistent with state and federal law and the Agreement.

Compensation and benefits of all employees of the School is paid by WHLS. If WHLS fails to pay this compensation, the School, in its sole discretion, may pay such compensation and offset the amount by withholding an equal amount from the fees owed to WHLS under the Agreement.

Agreement Termination

<u>Termination by the School.</u> The School may terminate the Agreement in the event WHLS materially breaches the Agreement or the School's contract with the Ohio State Board of Education to operate the School and WHLS does not cure the material breach within 60 days of its receipt of written notice from the School, unless the breach cannot be reasonably cured within 60 days, in which case the WHLS shall promptly undertake and continue efforts to cure said material breach within a reasonable time.

<u>Termination by WHLS</u>. WHLS may, at its option, terminate the Agreement upon the occurrence of certain events as defined in the Agreement.

10. DEFINED BENEFIT PENSION PLANS

The School has contracted with WHLS to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 9.)

A. SCHOOL EMPLOYEES RETIREMENT SYSTEM

WHLS, on behalf of the School contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by State Statute Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Columbus, Ohio 43215-3746.

10. DEFINED BENEFIT PENSION PLANS (Continued)

A. SCHOOL EMPLOYEES RETIREMENT SYSTEM (Continued)

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2004, 9.09 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS Retirement Board. The School's required contributions for pension obligations to SERS for the years ended June 30, 2004, 2003, and 2002, were \$27,299, \$18,996, and \$13,298, respectively; of which 100 percent has been contributed.

B. STATE TEACHERS RETIREMENT SYSTEM

WHLS, on behalf of the School contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members, and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371 or by calling (614) 227-4090.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

10. DEFINED BENEFIT PENSION PLANS (Continued)

B. STATE TEACHERS RETIREMENT SYSTEM (Continued)

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service that becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2004, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contributions for pension obligations for fiscal years ended June 30, 2004, 2003, and 2002, were \$55,385, \$51,574, and \$40,814, respectively; of which 100 percent has been contributed.

11. POSTEMPLOYMENT BENEFITS

WHLS, on behalf of the School, provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired classified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

All STRS benefit recipients and sponsored dependents are eligible for health care coverage. The State Teachers Retirement Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. Most benefit recipients pay a portion of the health care cost in the form of a monthly premium. By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14 percent of covered payroll. For the year ended June 30, 2004, the STRS Board allocated employer contributions equal to 1.0 percent of covered payroll to the Health Care Reserve Fund. For the School, this amount equaled \$4,260 during the 2004 fiscal year.

STRS pays health care benefits from the Health Care Reserve Fund. The balance in the Fund was \$3.1 billion at June 30, 2004. For the year ended June 30, 2004, net health care costs paid by STRS were \$268,739,000 and STRS had 111,853 eligible benefit recipients.

For SERS, coverage is made available to service retirees with 10 or more fiscal years of qualifying service credit, disability, and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than 25 years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75 percent of the premium.

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For fiscal year 2004, employer contributions to fund health care benefits were 4.91 percent of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and member's pay, pro-rated for partial credit. For fiscal year 2004, the minimum pay was established at \$25,400. The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of annual health care expenses. Expenses for health care at June 30, 2004, were \$223,443,805 and the target level was \$335.2 million.

11. POSTEMPLOYMENT BENEFITS (Continued)

At June 30, 2004, SERS had net assets available for payment of health care benefits of \$300.8 million. SERS has approximately 62,000 participants currently receiving health care benefits. For the School, the amount to fund health care benefits, including surcharge, equaled \$19,350 during the 2004 fiscal year.

12. CONTINGENCES

A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

B. Pending Litigation

The suit was filed in Franklin County Common Pleas Court on May 14, 2001, alleging Ohio's Community (i.e., Charter) School's program violates the state Constitution and state laws. On April 21, 2003, the Court dismissed the counts containing constitutional claims and stayed the other counts pending appeal of the constitutional issues. The plaintiffs appealed to the Court of Appeals, the issues have been briefed and the case was heard on November 18, 2003. On August 24, 2004, the Court of Appeals rendered a decision that Community Schools are part of the state public educational system and this matter was sent to the Ohio Supreme Court. The effect of this suit, if any on the HOPE Academy Lincoln Park Campus is not presently determinable.

C. Full Time Equivalency

The Ohio Department of Education conducts reviews of enrollment data and fulltime equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state funding is calculated. The conclusions of this review could result in state funding being adjusted.

In January 2005, the Ohio Department of Education proposed adjustments to the School, which are currently being reviewed. However, in the opinion of the School, these adjustments will not have a material adverse effect on the financial position of the School.

13. STATE SCHOOL FUNDING DECISION

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

14. **RESTATEMENT OF NET ASSETS**

Beginning net assets were restated as a result of the School increasing its capitalization threshold from \$1,000 to \$5,000. Additionally, the School no longer capitalizes textbooks. The restatement is as follows:

Retained Earnings at June 30, 2003	\$118,767
Adjustment for Capital Assets	<u>(40,580)</u>
Restated Net Assets as of June 30, 2003	<u>\$78,187</u>

The categorical changes as a result of the restatement are as follows:

			Restated
	Balance		Balance
	6/30/03	Adjustments	6/30/03
Leasehold Improvements	\$67,694	\$0	\$67,694
Textbooks	38,339	(38,339)	0
Equipment	5,457	(0)	5,457
Furniture & Fixtures	29,748	(12,248)	17,500
Computers & Software	115,497	(29,975)	85,522
Accumulated Depreciation	(119,632)	39,982	(79,650)
Total	\$137,103	(\$40,580)	\$96,523

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Statistical Section

HOPE Academy Lincoln Park Campus Operating Expenses by Category Last Five Fiscal Years

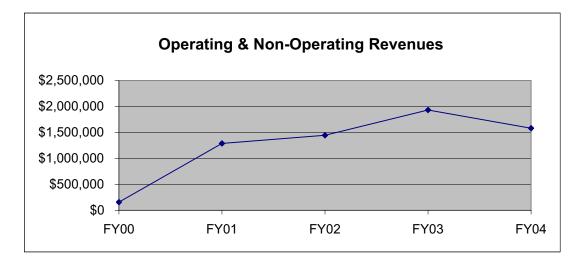
	Fiscal Year								
		2004		2003		2002	2001		2000
Purchased Services: Management Fees Purchased Services:	\$	1,241,392	\$	1,113,230	\$	-	\$ -	\$	-
Grant Programs	\$	292,043	\$	391,942	\$	549,334	\$ 544,745	\$	432,748
Salaries and Wages	\$	-	\$	-	\$	658,131	\$ 626,712	\$	369,784
Fringe Benefits	\$	-	\$	-	\$	144,527	\$ 126,326	\$	85,485
Materials and Supplies	\$	-	\$	-	\$	91,947	\$ 65,063	\$	69,046
Depreciation	\$	35,774	\$	40,920	\$	33,861	\$ 23,259	\$	21,591
Legal	\$	13,202	\$	32,283	\$	-	\$ -	\$	-
Insurance	\$	4,144	\$	7,975	\$	-	\$ -	\$	-
Advertising	\$	-	\$	2,765	\$	-	\$ -	\$	-
Auditing & Accounting	\$	8,060	\$	2,835	\$	-	\$ -	\$	-
Board of Education	\$	9,554	\$	3,195	\$	-	\$ -	\$	-
Interest Expense	\$	-	\$	-	\$	16,064	\$ 8,517	\$	9,909
Miscellaneous	\$	1,956	\$	7,324	\$	11,831	\$ 6,490	\$	1,051
Total	\$	1,606,125	\$	1,602,469	\$	1,505,695	\$ 1,401,112	\$	989,614
FTE Enrollment		186		183		187	167		136
Per Pupil Expenditure	\$	8,635	\$	8,757	\$	8,052	\$ 8,390	\$	7,277

Note 1: In the initial years of operation, the School was responsible for funding the majority of its daily operations from State Aid. On July 1, 2002 (FY03), in an effort to improve the School's financial performance, the School signed a revised management with WHLS allowing for the daily operations to be run by the management company in exchange for a higher percentage management fee.

Note 2: The School began enrolling students in FY00.

HOPE Academy Lincoln Park Campus Operating and Non-Operating Revenues Last Five Fiscal Years

Year	:	State Aid	 Grants	 Other	 Total
2004	\$	1,279,786	\$ 299,243	\$ 878	\$ 1,579,907
2003	\$	1,145,555	\$ 393,752	\$ 393,712 *	\$ 1,933,019
2002	\$	1,092,799	\$ 350,533	\$ 1,164	\$ 1,444,496
2001	\$	949,434	\$ 335,540	\$ 3,604	\$ 1,288,578
2000	\$	13,202	\$ 141,745	\$ 2,102	\$ 157,049

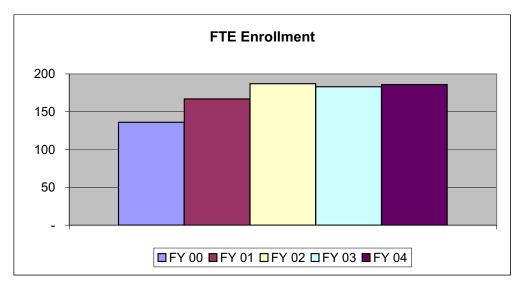


Note: The School began enrolling students in FY00.

* Includes \$392,769 of Debt Forgiveness.

HOPE Academy Lincoln Park Campus Full-Time Equivalent (FTE) Enrollment Last Five Fiscal Years

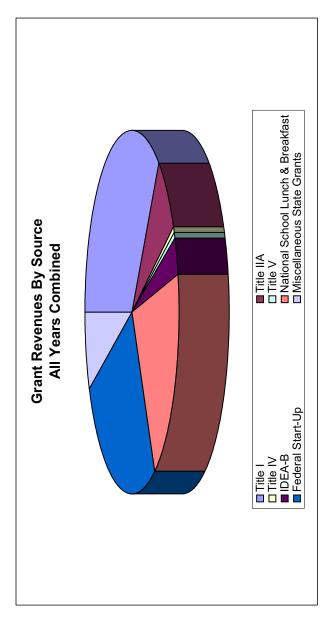
Year	Enrollment
2004	186
2003	183
2002	187
2001	167
2000	136



Note: The School began enrolling students in FY00.

HOPE Academy Lincoln Park Campus Grant Revenues By Source Last Five Fiscal Years

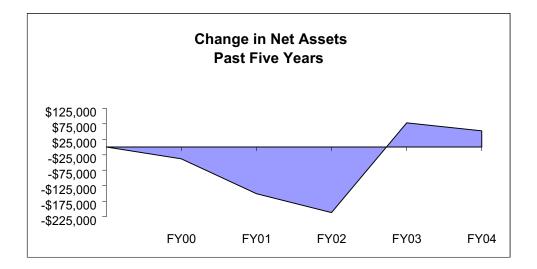
Total	299,243	393,752	350,533	335,540	141,745
	\$	÷	÷	÷	\$
Miscellaneous State Grants	20,854	5,000	11,071	67,480	ı
St	ŝ	θ	θ	θ	ŝ
ederal Start- Up	ı	150,000	150,000	100,000	ı
Fed	ŝ	÷	÷	÷	÷
National School -unch & Breakfast	62,226	69,108	74,071	64,150	35,718
Natio	ŝ	Ф	Ф	Ф	÷
IDEA-B	36,213	7,246	6,319		2,922
	φ	θ	θ	θ	÷
Title V	1,702	1,080	2,274	1,929	2,017
	φ	φ	φ	φ	⇔
Title IV	3,270	681	1,536	1,498	1,537
	φ	φ	φ	φ	θ
Title IIA	29,320	\$ 34,256	18,885	15,247	14,318
-	ŝ	÷	÷	÷	÷
Title I	145,658	126,381	86,377	85,236	85,233
	ŝ	÷	φ	φ	÷
Year	2004	2003	2002	2001	2000



Note: The School began enrolling students in FY00.

HOPE Academy Lincoln Park Campus Net Assets Last Five Fiscal Years

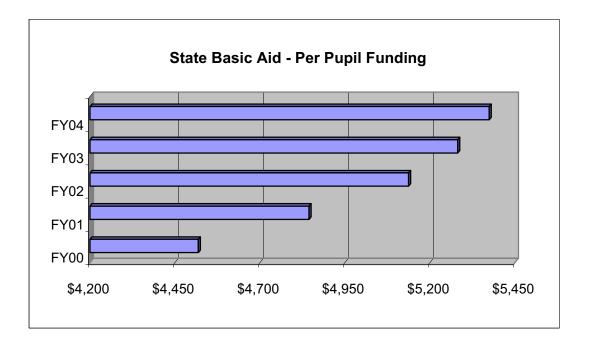
Year	vested in ital Assets	Ur	restricted	 Total	Ch	ange in Net Assets
2004	\$ 67,949	\$	(15,980)	\$ 51,969	\$	(26,218)
2003	\$ 96,523	\$	(18,336)	\$ 78,187	\$	330,550 (See Note 3)
2002	\$ 176,211	\$	(387,996)	\$ (211,784)	\$	(61,199)
2001	\$ 131,375	\$	(281,960)	\$ (150,585)	\$	(112,534)
2000	\$ 105,962	\$	(144,013)	\$ (38,051)	\$	(38,051)



- Note 1: On July 1, 2002, the School signed a new management agreement with WHLS to run the operations of the School. This transaction also involved nearly \$393,000 of debt forgiveness to the School which caused a significant increase in the School's Net Assets.
- Note 2: The School began enrolling students in FY00.
- Note 3: FY03 Net Assets were restated during FY04 as a result of a change in the School's capitalization threshold from \$1,000 to \$5,000.
- Source: School Financial Records

HOPE Academy Lincoln Park Campus State Basic Aid - Per Pupil Funding Amount Last Five Fiscal Years

Year	Per Pupil Funding		•		•		Cost of Doing Business Factor	al Per Pupil Funding
2004	\$	5,058	1.0626	\$ 5,375				
2003	\$	4,949	1.0672	\$ 5,282				
2002	\$	4,814	1.0672	\$ 5,138				
2001	\$	4,294	1.1282	\$ 4,844				
2000	\$	4,052	1.1152	\$ 4,519				



Note 1: In addition to the above, the School also receives other sources of State Aid including Disadvantaged Pupil Impact Aid, Parity Aid, and Special Education Funding. These revenues have collectively been identified on the Statement of Revenues, Expenses, and Changes in Net Assets as "State Aid".

he Cost of Doing Business Factors are determined by the State of Ohio and vary by region.

Note 2: The School began enrolling students in FY00.

Source: Ohio Department of Education

HOPE Academy Lincoln Park Campus Student Population by Resident District 2004 Fiscal Year

Resident District	%
Cleveland Public Schools	97.24%
East Cleveland Schools	1.03%
Maple Heights School District	0.91%
Euclid City Schools	0.76%
Highland School District	0.06%

Note: The School has open enrollment and draws its student population from a large surrounding area. The traditional school district that the student resides in is referred to as the "Resident District".

Source: Ohio Department of Education website.

HOPE Academy Lincoln Park Campus Miscellaneous Statistics

School Address:	2421 West 11th Street Cleveland, OH 44113				
Square Footage	15,584 sq. ft.				
Date of Incorporation:	7/26/1999				
Number of FY04 Instructional Staff:	22				
Total FY04 Staff:	29	Note: All staff are employees of WHLS of Ohio, LLC. See Note 9			
Student/ Instructional Staff Ratio:	8:1 -	in Notes to the Basic Financial Statements.			

Source: School Records



Auditor of State Betty Montgomery 88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140 Telephone 614-466-4514 800-282-0370

Facsimile 614-466-4490

HOPE ACADEMY LINCOLN PARK CAMPUS

CUYAHOGA COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED FEBRUARY 15, 2005