



Dave Yost • Auditor of State

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY
JUNE 30, 2017 AND 2016**

TABLE OF CONTENTS

TITLE	PAGE
Independent Auditor's Report	1
Prepared by Management:	
Management's Discussion and Analysis - For the Fiscal Year Ended June 30, 2017.....	3
Statement of Net Position – Cash Basis – June 30, 2017	7
Statement of Revenues, Disbursements, and Changes In Net Position – Cash Basis – Proprietary Fund For the Fiscal Year Ended June 30, 2017.....	8
Notes to the Basic Financial Statements - For the Fiscal Year Ended June 30, 2017	9
Management's Discussion and Analysis - For the Fiscal Year Ended June 30, 2016.....	15
Statement of Net Position – Cash Basis – June 30, 2016	19
Statement of Revenues, Disbursements, and Changes In Net Position – Cash Basis – Proprietary Fund For the Fiscal Year Ended June 30, 2016.....	20
Notes to the Basic Financial Statements - For the Fiscal Year Ended June 30, 2016	21
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by <i>Government Auditing Standards</i>	27
Schedule of Findings.....	29
Prepared by Management:	
Summary Schedule of Prior Audit Findings	33

This page intentionally left blank.



Dave Yost • Auditor of State

INDEPENDENT AUDITOR'S REPORT

Fairborn Digital Academy Community School
Greene County
700 Black Lane
Fairborn, Ohio 45324

To the Board of Directors:

Report on the Financial Statements

We have audited the accompanying cash basis financial statements of the Fairborn Digital Academy Community School, Greene County, Ohio (the School), as of and for the years ended June 30, 2017 and 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with the cash accounting basis Note 2 describes. This responsibility includes determining that the cash accounting basis is acceptable for the circumstances. Management is also responsible for designing, implementing and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of the overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the cash financial position of the Fairborn Digital Academy Community School, Greene County, Ohio, as of June 30, 2017 and 2016, and the changes in cash financial position thereof for the years then ended in accordance with the accounting basis described in Note 2.

Accounting Basis

Ohio Administrative Code § 117-2-03(B) requires the School to prepare its annual financial report in accordance with accounting principles generally accepted in the United States of America. We draw attention to Note 2 of the financial statements, which describes the basis applied to these statements. The financial statements are prepared on the cash basis of accounting, which is a basis other than generally accepted accounting principles. We did not modify our opinion regarding this matter.

Other Matters

Other Information

We applied no procedures to management's discussion & analysis as listed in the table of contents. Accordingly, we express no opinion or any other assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 3, 2018, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Dave Yost
Auditor of State
Columbus, Ohio

August 3, 2018

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
UNAUDITED**

The discussion and analysis of Fairborn Digital Academy's (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2017, within the limitations of cash basis accounting. Readers should also review the basic financial statements and notes to enhance their understanding of the School's financial performance.

Financial Highlights

Key highlights for fiscal year 2017 are as follows:

In total, net position increased by \$274,236 from last year. Last year, this amount was an increase of \$115,553. We had such an increase in net position due to more student population and contracting our staff as full time employees, instead of as needed employees. We also didn't have to buy a big investment of equipment this year. The School's general receipts, those being primarily state foundation payments were \$1,419,141 or 91% of the total cash received during the fiscal year. Dependence on this revenue source is significant.

Using this Annual Report

This annual report is presented in a format consistent with the presentation requirements of Governmental Accounting Standards Board Statement No. 34, as applicable to the School's cash basis of accounting.

The School has elected to present its financial statements on a cash basis of accounting. This basis of accounting is a basis of accounting other than generally accepted accounting principles. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues, expenses, and the related assets and liabilities. Under the School's cash basis of accounting, receipts and disbursements and the related assets and liabilities are recorded when they result in cash transactions.

The statement of net position – cash basis provides information about the cash activities of the whole School. The statement of revenues, disbursements, and changes in net position – cash basis provide a greater level of detail.

As a result of using the cash basis of accounting, certain assets and their related revenues (such as Accounts Receivables) and certain liabilities and their related disbursements (such as Accounts Payable) are not reported in these basic financial statements. Therefore, when reviewing the financial information and discussion within this report, the reader must keep in mind the limitations resulting from the use of cash basis accounting.

The notes to the financial statements are an integral part of the financial statements and provide expanded explanations and details regarding the information reported in the statements.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
UNAUDITED
(Continued)**

The School as a Whole

Table 1 provides a summary of the School's net position for fiscal year 2017 compared to fiscal year 2016:

**Table 1
Net Position**

	<u>2017</u>	<u>2016</u>
Assets:		
Cash	\$1,205,277	\$931,041
Total Assets	<u>\$1,205,277</u>	<u>\$931,041</u>
Net Position		
Unrestricted	1,205,277	931,041
Total Net Position	<u>\$1,205,277</u>	<u>\$931,041</u>

As mentioned previously, total net position increased by \$274,236. The primary reason contributing to the increase in cash balance is the School being conservative on operating expenses and keeping up on Average Daily Membership (ADM).

Table 2 reflects the changes in net position for fiscal year 2017 compared to fiscal year 2016.

Change in Net Position

	<u>2017</u>	<u>2016</u>
Operating revenues:		
State Foundation payments	\$1,419,141	\$1,082,140
Total operating revenues	1,419,141	1,082,140
Operating disbursements:		
Purchased services	1,175,946	1,053,330
Materials and supplies	17,615	5,820
Capital outlay	72,741	13,381
Other	10,475	14,608
Total operating disbursements	<u>1,276,777</u>	<u>1,087,139</u>
Operating income (loss)	<u>142,364</u>	<u>(4,999)</u>
Nonoperating revenues:		
Federal & State Grants	114,293	102,842
Interest earnings	114	95
Other - Donations	17,465	17,615
Total nonoperating revenues	<u>131,872</u>	<u>120,552</u>
Change in Net Position	<u>\$274,236</u>	<u>\$115,553</u>

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
UNAUDITED
(Continued)**

State Foundation payments represent 91% of total revenues. These are unrestricted intergovernmental revenues, while non-operating revenues represent the remainder.

The major operating disbursement is purchased services. Purchased services are shown in greater detail in Table 3.

Table 3
Purchased Service Detail

Board of Directors	56,735
Instructional Contracted	465,136
Special Ed Contracted	152,235
Counseling Contractor Services	50,533
Principal services	31,757
Administrative Service	198,685
Treasurer Services	23,470
Building	70,431
Busing	64,866
Tech Services	62,098
	<hr/>
Total	1,175,946

Current Issues

The challenge for all schools is to provide quality education with fewer monies available to spend. Online schools are able to capitalize upon this since fewer full time personnel are needed to educate students. Also, the District is able to provide individualized attention when needed. Only 3 full time certified staff and one full time support staff are needed for 120 students. A traditional school would require double that staff. In FY2011, we changed from a K-12 school to a 9-12 school so that will help us use our resources in only a few age groups, instead of many.

Contacting the School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School's finances and to reflect the School's accountability for the monies it receives. Questions concerning any of the information in this report or requests for additional information should be directed to Tammy Emrick, Treasurer, Fairborn Digital Academy, 700 Black Lane, Fairborn, Ohio 45324.

This page intentionally left blank.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**STATEMENT OF NET POSITION - CASH BASIS
JUNE 30, 2017**

Assets:

Current Assets:

Cash	\$1,205,277
Total Assets	<u>1,205,277</u>

Net Position:

Unrestricted	1,205,277
Total Net Position	<u>\$1,205,277</u>

The accompanying notes to the financial statements are an integral part of this statement.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**STATEMENT OF REVENUES, DISBURSEMENTS AND CHANGES IN
NET POSITION - CASH BASIS
PROPRIETARY FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2017**

Operating Revenue:	
State Foundation Payments	\$ 1,419,141
Total Operating Revenues	<u>\$ 1,419,141</u>
Operating Disbursements:	
Purchased Services	\$ 1,175,946
Materials and Supplies	\$ 17,615
Capital Outlay	\$ 72,741
Other	\$ 10,475
Total Operating Disbursements	<u>\$ 1,276,777</u>
Operating Income	<u>\$ 142,364</u>
Nonoperating Revenues:	
Federal & State Grants	\$ 114,293
Interest Earnings	\$ 114
Other Nonoperating Revenue	\$ 17,465
Total Nonoperating Revenues	<u>\$ 131,872</u>
Change in Net Position	\$ 274,236
Total Net Position - Beginning	<u>\$ 931,041</u>
Total Net Position - Ending	<u><u>\$ 1,205,277</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017**

1. DESCRIPTION OF THE ENTITY

Fairborn Digital Academy Community School (the School) is a nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to address the growing need for a comprehensive educational program delivered to students in the 9 – 12 population primarily through distance learning technologies. The comprehensive educational program will address special problems of disabled students, students removed from school for disciplinary reasons, students needing advanced or specialized courses which are not available locally, and others, including some home-schooled students, who are not currently enrolled in any public school and who are not receiving a meaningful, comprehensive, and standards-based educational program.

The School was approved for operation under contract with the Fairborn City School District (the Sponsor) for a period of five years commencing July 1, 2002. The School accepted students beginning September 3, 2002. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration or terminate the contract prior to its expiration.

The School operates under the direction of a five member Board of Directors. The Board is responsible for carrying out the provisions of the contract which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Although required by Ohio Administrative Code Section 117-2-03 (B) to prepare its annual financial report in accordance with generally accepted accounting principles, the School chooses to prepare its financial statements on the basis of accounting formerly prescribed or permitted for school districts by the Auditor of State. The School recognizes receipts when received in cash rather than when earned and recognizes disbursements when paid rather than when a liability is incurred.

A. Basis of Presentation

Enterprise Accounting

The School uses enterprise accounting to track and report on its financial activities. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

B. Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705, unless specifically provided in the School's contract with its Sponsor or otherwise adopted by the Board of Directors. The contract between the School and its Sponsor prescribes a budget requirement of preparing five-year forecast annually. The contract also states the School will follow the operating procedures recommended by the Auditor of State, including those related to regular presentation, review, discussion, and approval or rejection of the budget and reports of current and encumbered expenses. The School currently prepares an annual five-year forecast budget and the Board of Directors receives financial statements on a bi-monthly basis.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
(Continued)**

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Cash

All monies received by the School are maintained in a demand deposit account.

D. Intergovernmental Revenues

The School currently participates in the State Foundation Program. Revenues from this program are recognized as operating revenues in the accompanying financial statements.

E. Inventory and Prepaid Items

The School reports disbursements for inventory and prepaid items when paid. These items are not reflected as assets in the accompanying financial statements.

F. Capital Assets

Acquisitions of property, plant and equipment are recorded as disbursements when paid. These items are not reflected as assets in the accompanying financial statements.

G. Net Position

Net position is reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School's policy is to first apply restricted resources when a cash disbursement is incurred for purposes for which both restricted and unrestricted net position is available.

3. DEPOSITS

Custodial credit risk for deposits is the risk that in the event of bank failure, the School will not be able to recover deposits or collateral securities that are in the possession of an outside party. At year end, \$997,065 of the School's bank balance of \$1,247,065 was exposed to custodial credit risk because those deposits were all insured and collateralized with securities held by the pledging financial institution's trust departments or agent, but not in the School's name.

The School has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or protected by eligible securities pledged to and deposited either with the School or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

4. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. For fiscal year 2017, the School was insured for commercial inland marine, general liability, and property.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
(Continued)**

5. CONTRACT WITH MONTGOMERY COUNTY ESC

The School entered into a one year contract for fiscal year 2017, with Montgomery County ESC. Under the contract, the following terms were agreed upon:

- All personnel providing services to the School on behalf of Montgomery County ESC under the agreement shall be employees of Montgomery County ESC and Montgomery County ESC shall be solely responsible for all payroll functions, including retirement system contributions and all other legal withholding and/or payroll taxes, with respect to such personnel. All shall possess any certification or licensure which may be required by law.
- The Montgomery County ESC shall secure the services of an Executive Director, who shall be the chief operating officer of the school, with primary responsibility for day-to-day operations of the School.

For fiscal year 2017, \$736,421 was paid to Montgomery County ESC by the School.

To obtain Montgomery County ESC's audited June 30, 2017 financial statements please contact Christopher Fox, Treasurer at Christopher.fox@mcesc.org

6. CONTINGENCIES

A. Grants

The School received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the School. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2017.

B. State Foundation Funding

The Ohio Department of Education conducts reviews of enrollment data and fulltime equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review resulted in the School owing \$1,175 back to the State.

7. FISCAL AGENT

The School utilizes the services of Montgomery County ESC for employment of their Treasurer, Linda Hoch.

8. TAX EXEMPT STATUS

The School was established as a nonprofit corporation pursuant to Ohio Rev. Code Chapters 3314 and 1702 on August 22, 2002. The School has not filed for tax exempt status under Section 501(c)(3) of the Internal Revenue Code. The School has made no provision for any potential future tax liability which could result from not obtaining the Section 501(c)(3) tax exempt status.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
(Continued)**

9. PURCHASED SERVICES

For the period ended June 30, 2017, purchased service expenses were payments for services rendered by various vendors, as follows:

<u>Purchased Service Detail</u>	
Instructional Services	436,870
Special Education Services	147,956
Administrative Services	195,880
Instruct. Improvement Services	96,954
Data Processing	72,216
Utilities/Insurance	171,330
Meeting/Travel	26,809
Sponsorship Management	27,931
Total	<u>1,175,946</u>

10. RELATED PARTY TRANSACTIONS

Fairborn City School District (the Sponsor) provides facilities, transportation and EMIS services required for the School.

Total payments made to Fairborn City School District equaled \$153,471, which was for the use of facilities and personnel. See Note 11 for details

11. CONTRACT WITH FAIRBORN CITY SCHOOL DISTRICT

Fairborn City School District (the Sponsor) shall support the School's establishment and operation by converting to the School's use of certain resources previously utilized by the Sponsor, including, but not limited to, to portions of the Sponsor's facilities, staff, equipment, instructional materials, curriculum, and educational strategy, as determined to be appropriate by the Sponsor in the Sponsor's sole discretion.

If a student is entitled to transportation under any applicable law, such transportation shall be provided by the Sponsor.

In fiscal years 2016 and 2017, the School paid Fairborn City School District \$140,855 and \$153,471, respectively.

To obtain Fairborn City School District's audited June 30, 2017 financial statements, please contact Rick Taylor, Interim Treasurer at (937) 879-3961.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2017
(Continued)**

12. JOINTLY GOVERNED ORGANIZATION

Metropolitan Educational Technology Association – The School is a participant in the Metropolitan Educational Technology Association (META Solutions), which is a computer consortium. META Solutions is an association of public school districts throughout southwestern and central Ohio, with regional offices in Athens, Columbus, Dayton, Marion, and Piketon. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts.

The governing board of META Solutions consists of twelve superintendents of member school districts. The School paid META Solutions \$7,905 for services provided during fiscal year 2016 and \$28,038 for services provided during fiscal year 2017. Financial information can be obtained from Dave Varda, who serves as Chief Financial Officer, 100 Executive Drive, Marion, Ohio 43302.

This page intentionally left blank.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED**

The discussion and analysis of Fairborn Digital Academy's (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2016, within the limitations of cash basis accounting. Readers should also review the basic financial statements and notes to enhance their understanding of the School's financial performance.

Financial Highlights

Key highlights for fiscal year 2016 are as follows:

In total, net position increased by \$115,553 from last year. Last year, this amount was an increase of \$304,141. We had such an increase in net position due to more student population and contracting our staff as full time employees, instead of as needed employees. We also didn't have to buy a big investment of equipment this year. The School's general receipts, those being primarily state foundation payments were \$1,082,140 or 90% of the total cash received during the fiscal year. Dependence on this revenue source is significant.

Using this Annual Report

This annual report is presented in a format consistent with the presentation requirements of Governmental Accounting Standards Board Statement No. 34, as applicable to the School's cash basis of accounting.

The School has elected to present its financial statements on a cash basis of accounting. This basis of accounting is a basis of accounting other than generally accepted accounting principles. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues, expenses, and the related assets and liabilities. Under the School's cash basis of accounting, receipts and disbursements and the related assets and liabilities are recorded when they result in cash transactions.

The statement of net position – cash basis provides information about the cash activities of the whole School. The statement of revenues, disbursements, and changes in net position – cash basis provide a greater level of detail.

As a result of using the cash basis of accounting, certain assets and their related revenues (such as Accounts Receivables) and certain liabilities and their related disbursements (such as Accounts Payable) are not reported in these basic financial statements. Therefore, when reviewing the financial information and discussion within this report, the reader must keep in mind the limitations resulting from the use of cash basis accounting.

The notes to the financial statements are an integral part of the financial statements and provide expanded explanations and details regarding the information reported in the statements.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(Continued)**

The School as a Whole

Table 1 provides a summary of the School's net position for fiscal year 2016 compared to fiscal year 2015:

**Table 1
Net Position**

	<u>2016</u>	<u>2015</u>
Assets:		
Cash	\$931,041	\$815,488
Total Assets	<u>\$931,041</u>	<u>\$815,488</u>
Net Position		
Unrestricted	931,041	815,488
Total Net Position	<u>\$931,041</u>	<u>\$815,488</u>

As mentioned previously, total net position increased by \$115,553. The primary reason contributing to the increase in cash balance is the School being conservative on operating expenses and keeping up on Average Daily Membership (ADM).

Table 2 reflects the changes in net position for fiscal year 2016 compared to fiscal year 2015

Table 2 Change in Net Position

	<u>2016</u>	<u>2015</u>
Operating revenues:		
State Foundation payments	\$1,082,140	\$1,127,516
Other Operating Revenue	-	4,111
Total operating revenues	<u>1,082,140</u>	<u>1,131,627</u>
Operating disbursements:		
Purchased services	1,053,330	944,064
Materials and supplies	5,820	9,107
Capital outlay	13,381	8,983
Other	<u>14,608</u>	<u>7,996</u>
Total operating disbursements	<u>1,087,139</u>	<u>970,150</u>
Operating income (loss)	<u>(4,999)</u>	<u>161,477</u>
Nonoperating revenues:		
Federal & State Grants	102,842	129,718
Interest earnings	95	65
Other	<u>17,615</u>	<u>12,881</u>
Total nonoperating revenues	<u>120,552</u>	<u>142,664</u>
Change in Net Position	<u>\$115,553</u>	<u>\$304,141</u>

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
UNAUDITED
(Continued)**

State Foundation payments represent 90% of total revenues. These are unrestricted intergovernmental revenues, while non-operating revenues represent the remainder.

The major operating disbursement is purchased services. Purchased services are shown in greater detail in Table 3.

Table 3
Purchased Service Detail

Board of Directors	43,898
Instructional Contracted	441,246
Special Ed Contracted	140,468
Counseling Contractor Services	54,599
ADM Services	118,415
Principals services	81,781
Treasurer Services	23,858
Building	53,974
Busing	55,048
Tech Services	40,043
	<hr/>
Total	<u><u>1,053,330</u></u>

Current Issues

The challenge for all schools is to provide quality education with fewer monies available to spend. Online schools are able to capitalize upon this since fewer full time personnel are needed to educate students. Also, the District is able to provide individualized attention when needed. Only 3 full time certified staff and one full time support staff are needed for 120 students. A traditional school would require double that staff. In FY2011, we changed from a K-12 school to a 9-12 school so that will help us use our resources in only a few age groups, instead of many.

Contacting the School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School's finances and to reflect the School's accountability for the monies it receives. Questions concerning any of the information in this report or requests for additional information should be directed to Tammy Emrick, Treasurer, Fairborn Digital Academy, 700 Black Lane, Fairborn, Ohio 45324.

This page intentionally left blank.

FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY

STATEMENT OF NET POSITION - CASH BASIS
JUNE 30, 2016

Assets:

Current Assets:

Cash	\$931,041
Total Assets	<u>931,041</u>

Net Position:

Unrestricted	931,041
Total Net Position	<u>\$931,041</u>

The accompanying notes to the financial statements are an integral part of this statement.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**STATEMENT OF REVENUES, DISBURSEMENTS AND CHANGES IN
NET POSITION - CASH BASIS
PROPRIETARY FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2016**

Operating Receipts	
State Foundation Payments	\$ 1,082,140
Total Operating Receipts	<u>1,082,140</u>
Operating Disbursements:	
Purchased Services	1,053,330
Materials and Supplies	5,820
Capital Outlay	13,381
Other	14,608
Total Operating Disbursements	<u>1,087,139</u>
Operating Loss	<u>(4,999)</u>
Nonoperating Receipts	
Federal & State Grants	102,842
Interest Earnings	95
Other	17,615
Total Nonoperating Revenues	<u>120,552</u>
Change in Net Position	115,553
Total Net Position - Beginning	<u>815,488</u>
Total Net Position - Ending	<u>\$ 931,041</u>

The accompanying notes to the financial statements are an integral part of this statement.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016**

1. DESCRIPTION OF THE ENTITY

Fairborn Digital Academy Community School (the School) is a nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to address the growing need for a comprehensive educational program delivered to students in the 9 – 12 population primarily through distance learning technologies. The comprehensive educational program will address special problems of disabled students, students removed from school for disciplinary reasons, students needing advanced or specialized courses which are not available locally, and others, including some home-schooled students, who are not currently enrolled in any public school and who are not receiving a meaningful, comprehensive, and standards-based educational program.

The School was approved for operation under contract with the Fairborn City School District (the Sponsor) for a period of five years commencing July 1, 2002. The School accepted students beginning September 3, 2002. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration or terminate the contract prior to its expiration.

The School operates under the direction of a five member Board of Directors. The Board is responsible for carrying out the provisions of the contract which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Although required by Ohio Administrative Code Section 117-2-03 (B) to prepare its annual financial report in accordance with generally accepted accounting principles, the School chooses to prepare its financial statements on the basis of accounting formerly prescribed or permitted for school districts by the Auditor of State. The School recognizes receipts when received in cash rather than when earned and recognizes disbursements when paid rather than when a liability is incurred.

A. Basis of Presentation

Enterprise Accounting

The School uses enterprise accounting to track and report on its financial activities. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

B. Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705, unless specifically provided in the School's contract with its Sponsor or otherwise adopted by the Board of Directors. The contract between the School and its Sponsor prescribes a budget requirement of preparing five-year forecast annually. The contract also states the School will follow the operating procedures recommended by the Auditor of State, including those related to regular presentation, review, discussion, and approval or rejection of the budget and reports of current and encumbered expenses. The School currently prepares an annual five-year forecast budget and the Board of Directors receives financial statements on a bi-monthly basis.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
(Continued)**

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Cash

All monies received by the School are maintained in a demand deposit account.

D. Intergovernmental Revenues

The School currently participates in the State Foundation Program. Revenues from this program are recognized as operating revenues in the accompanying financial statements.

E. Inventory and Prepaid Items

The School reports disbursements for inventory and prepaid items when paid. These items are not reflected as assets in the accompanying financial statements.

F. Capital Assets

Acquisitions of property, plant and equipment are recorded as disbursements when paid. These items are not reflected as assets in the accompanying financial statements.

G. Net Position

Net position is reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School's policy is to first apply restricted resources when a cash disbursement is incurred for purposes for which both restricted and unrestricted net position is available.

3. DEPOSITS

Custodial credit risk for deposits is the risk that in the event of bank failure, the School will not be able to recover deposits or collateral securities that are in the possession of an outside party. At year end, \$730,785 of the School's bank balance of \$980,785 was exposed to custodial credit risk because those deposits were all insured and collateralized with securities held by the pledging financial institution's trust departments or agent, but not in the School's name.

The School has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or protected by eligible securities pledged to and deposited either with the School or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016
(Continued)**

4. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. For fiscal year 2016, the School was insured for commercial inland marine, general liability, and property.

5. CONTRACT WITH MONTGOMERY COUNTY ESC

The School entered into a one year contract for fiscal year 2016, with Montgomery County ESC. Under the contract, the following terms were agreed upon:

- All personnel providing services to the School on behalf of Montgomery County ESC under the agreement shall be employees of Montgomery County ESC and Montgomery County ESC shall be solely responsible for all payroll functions, including retirement system contributions and all other legal withholding and/or payroll taxes, with respect to such personnel. All shall possess any certification or licensure which may be required by law.
- The Montgomery County ESC shall secure the services of an Executive Director, who shall be the chief operating officer of the school, with primary responsibility for day-to day operations of the School.

For fiscal year 2016, \$674,591 was paid to Montgomery County ESC by the School.

To obtain Montgomery County ESC's audited June 30, 2016 financial statements please contact Christopher Fox, Treasurer at Christopher.fox@mcesc.org.

6. CONTINGENCIES

A. Grants

The School received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the School. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2016.

B. State Foundation Funding

The Ohio Department of Education conducts reviews of enrollment data and fulltime equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review resulted in the State owing the School an additional \$82,854.

7. FISCAL AGENT

The School utilizes the services of Montgomery County ESC for employment of their Treasurer, Linda Hoch.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016
(Continued)**

8. TAX EXEMPT STATUS

The School was established as a nonprofit corporation pursuant to Ohio Rev. Code Chapters 3314 and 1702 on August 22, 2002. The School has not filed for tax exempt status under Section 501(c)(3) of the Internal Revenue Code. The School has made no provision for any potential future tax liability which could result from not obtaining the Section 501(c)(3) tax exempt status.

9. PURCHASED SERVICES

For the period ended June 30, 2016, purchased service expenses were payments for services rendered by various vendors, as follows:

<u>Purchased Service Detail</u>	
Instructional Services	521,826
Administrative Services	210,427
Instruct. Improvement Services	97,745
Data Processing	39,516
Utilities/Insurance	136,486
Meeting/Travel	22,865
Sponsorship Management	24,465
Total	<u>1,053,330</u>

10. RELATED PARTY TRANSACTIONS

Fairborn City School District (the Sponsor) provides facilities, transportation and EMIS services required for the School.

Total payments made to Fairborn City School District equaled \$140,855, which was for the use of facilities and personnel. See Note 11 for details

11. CONTRACT WITH FAIRBORN CITY SCHOOL DISTRICT

Fairborn City School District (the Sponsor) shall support the School's establishment and operation by converting to the School's use of certain resources previously utilized by the Sponsor, including, but not limited to, to portions of the Sponsor's facilities, staff, equipment, instructional materials, curriculum, and educational strategy, as determined to be appropriate by the Sponsor in the Sponsor's sole discretion.

If a student is entitled to transportation under any applicable law, such transportation shall be provided by the Sponsor.

In fiscal years 2015 and 2016, the School paid Fairborn City School District \$125,705 and \$140,855, respectively.

**FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY**

**NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016
(Continued)**

11. CONTRACT WITH FAIRBORN CITY SCHOOL DISTRICT (Continued)

To obtain Fairborn City School District's audited June 30, 2016 financial statements, please contact Rick Taylor, Assistant Treasurer at (937) 879-3961.

12. JOINTLY GOVERNED ORGANIZATION

Metropolitan Educational Technology Association – The School is a participant in the Metropolitan Educational Technology Association (META Solutions), which is a computer consortium. META Solutions is an association of public school districts throughout southwestern and central Ohio, with regional offices in Athens, Columbus, Dayton, Marion, and Piketon. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts.

The governing board of META Solutions consists of twelve superintendents of member school districts. The School paid META Solutions \$7,004 for services provided during fiscal year 2015 and \$7,905 for services provided during fiscal year 2016. Financial information can be obtained from Dave Varda, who serves as Chief Financial Officer, 100 Executive Drive, Marion, Ohio 43302.

This page intentionally left blank.



Dave Yost • Auditor of State

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Fairborn Digital Academy Community School
Greene County
700 Black Lane
Fairborn, Ohio 45324

To the Board of Directors:

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the cash basis financial statements of the Fairborn Digital Academy Community School, Greene County, (the School) as of and for the years ended June 30, 2017 and 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 3, 2018, wherein we noted the School uses a special purpose framework other than generally accepted accounting principles.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinion on the financial statements, but not to the extent necessary to opine on the effectiveness of the School's internal control. Accordingly, we have not opined on it.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School's financial statements. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Therefore, unidentified material weaknesses or significant deficiencies may exist. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings that we consider a significant deficiency. We consider finding 2017-002 to be a significant deficiency.

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed instances of noncompliance or other matters we must report under *Government Auditing Standards*, which are described in the accompanying schedule of findings as items 2017-001 and 2017-002.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in black ink that reads "Dave Yost". The signature is written in a cursive style with a large, looping initial "D".

Dave Yost
Auditor of State
Columbus, Ohio

August 3, 2018

FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL
GREENE COUNTY

SCHEDULE OF FINDINGS
JUNE 30, 2017 AND 2016

FINDINGS RELATED TO THE FINANCIAL STATEMENTS
REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

FINDING NUMBER 2017-001

NONCOMPLIANCE

Ohio Rev. Code § 117.38 provides that each public office shall file a financial report for each fiscal year. The Auditor of State may prescribe forms by rule or may issue guidelines, or both, for such reports. If the Auditor of State has not described a rule regarding the form for the report, the public office shall submit its report on the form utilized by the public office. The report shall be certified by the proper officer or board and filed with the Auditor of State within sixty days after the close of the fiscal year, except that public offices reporting pursuant to generally accepted accounting principles shall file their reports within one hundred fifty days after the close of the fiscal year. Ohio Administrative Code Section 117-2-03 further clarifies the requirements of Ohio Rev. Code Section 117.38.

Ohio Admin. Code § 117-2-03(B) requires the School to prepare its annual financial report in accordance with generally accepted accounting principles (GAAP). However, the School prepared its fiscal year 2017 and fiscal year 2016 financial statements in accordance with standards established by the Auditor of State for governmental entities not required to prepare annual reports in accordance with generally accepted accounting principles. The accompanying financial statements omit assets, deferred outflow of resources, liabilities, deferred inflow of resources, fund equities, and disclosures that, while material, cannot be determined at this time. Pursuant to Ohio Rev. Code Section 117.38, the School may be fined and subject to various other administrative remedies for its failure to file the required financial report.

The School filed its financial report for fiscal years 2016 and 2017 by the required date. However, the filings were substantially incomplete, lacking information regarding amounts of collections and receipts and amounts of expenditures for each purpose. The School was required to refile a complete set of financial statements with the Auditor of State before the audit could begin. Additionally, these reports were filed using the other comprehensive basis of accounting instead of generally accepted accounting principles.

The School should prepare a complete set of its financial statements in accordance with generally accepted accounting principles to provide users with more meaningful and useful financial statements. The reports should be reviewed by someone independent of the preparation process to verify that report has been prepared in accordance with the reporting requirements applicable to the School. Failure to do so could result in material misstatements and/or omissions going unnoticed.

Official's Response: We did not receive a response from Officials to the finding reported above.

FINDING NUMBER 2017-002

NONCOMPLIANCE AND SIGNIFICANT DEFICIENCY

Ohio Rev. Code § 3314.08(C) provides the formula upon which community schools are funded on a full-time equivalency basis. In addition, **§ 3314.08(H)** requires the department of education to adjust the amounts subtracted and paid under division (C) of this section to reflect any enrollment of students in community schools for less than the equivalent of a full school year. The processes for calculating full-time equivalency and any enrollment for less than the equivalent of a full school year used by the Ohio Department of Education (ODE) under Ohio Rev. Code § 3314.08(H) are reflected in its 2017 FTE Review Manual available on its website. In order for the school to receive accurate funding under Ohio Rev. Code § 3314.08(C), the school should follow the procedures outlined in this 2017 FTE Review Manual.

Ohio Rev. Code § 3314.08(H)(3) states, in part, no internet- or computer-based community school shall be credited for any time a student spends participating in learning opportunities beyond ten hours within any period of twenty-four consecutive hours.

In *Electronic Classroom of Tomorrow v. Ohio Dept. of Edn.*, Slip Opinion No. 2018-OHIO-3126, the Supreme Court of Ohio stated, "R.C. 3314.08 is unambiguous and authorizes ODE to require an e-school to provide data of the duration of a student's participation to substantiate that school's funding."

Furthermore, **Ohio Rev. Code § 3314.27** states, "Each internet- or computer-based community school shall keep an accurate record of each individual student's participation in learning opportunities each day. The record shall be kept in such a manner that the information contained within it easily can be submitted to the department of education, upon request by the department or the auditor of state."

Per the **FY17 FTE Review Manual**, in order to avoid significant adjustments at the end of the year or during FTE Review, schools should estimate the student's "percent of time attended" upon enrollment, and document and follow a procedure to update the percent of time attended periodically. E-schools only receive credit for documented learning opportunities; missed days (both excused and unexcused absences) or assignments do not count as funded hours. A final adjustment will be made at the end of the school year to precisely reflect the student's documented hours of participation in learning opportunities. Ohio Department of Education (ODE) will continue to adjust the FTE used for the funding formula as the school updates its information throughout the year. At the close of the school's fiscal year end, ODE will reconcile the Final FTE Foundation payments and determine whether the school has a corresponding receivable from or payable due to ODE based upon the accumulation of student FTE's throughout the year. It is critical that schools accurately and timely report their student data to ODE in order for this reconciliation to be performed.

FY 17 FTE Review Manual states, "eSchools may have systems that track learning opportunity participation that take place within the school's online system. If an eSchool's online system has this capability, then the school must produce Excel spreadsheets showing the daily/weekly/monthly accounting of learning opportunities and the final total of all online learning opportunities that the student participated in and were tracked by the eSchool's system."

The Manual also provides further guidance regarding the documentation of learning opportunities that are not tracked by the school's online system. Guidance is provided for what documentation requirements exist as well as an "Alternative Learning Opportunity Documentation Log" which schools may utilize to document such learning opportunities.

**FINDING NUMBER 2017-002
(Continued)**

The Auditor of State selected five students for testing and review from the School for fiscal year 2017. As part of our testing, we obtained the School's underlying support used to substantiate the FTEs submitted in EMIS for each of the five students. Support received included attendance spreadsheets aggregating time for each of the systems and reports from GradPoint, MAP, EdPerformance and other vendors.

For the fiscal year ending June 30, 2017, the following issues were noted during testing of the five students selected for review:

1. The GradPoint system reports could only provide time in course and idle time. There was no data available to show the times that a student logged into the system and logged out of the system. The system represented over 91% of the 1,930 hours reported for students tested.
2. For one of the students tested, the system in use to track physical education could not provide dates or times to support the hours reported.
3. No detailed information on times or dates was provided to support the durational data reported.

Based on the above listed items, the School did not have sufficient procedures in place to capture durational time and could not provide sufficient, quality detail in which the amount of educational learning opportunities participated in by any one student could be relied upon.

Failure of the School to support duration for all students could result in over-funding and possible repayment of funds to the ODE.

The School should develop and implement procedures to capture, document and report duration of time for participation in learning opportunities in a manner which could be relied upon in determining how much time a student spent participating in educational activities. In addition, the Sponsor should review the monthly FTE support and EMIS data that is to be submitted to ODE to allow the Sponsor to monitor compliance more effectively. The School should review the statutory requirements to determine what documentation is needed to support the FTE data reported for each student. The School should consider using ODE's most recent FTE manual as further guidance to determine what information ODE considers to be needed to support FTE reporting.

ODE receives a copy of this audit report. As a result of this issue, they may subsequently perform a FTE review over future years potentially impacting school funding.

Official's Response: We did not receive a response from Officials to the finding reported above.

This page intentionally left blank.



700 Black Lane, Fairborn, Ohio
 45324
 (937) 879-0511 / Fax (937) 879-8160
www.fairborndigital.us

Executive Director: Dottie Meade

Principal: Erik Tritsch

Assistant Principal: Jessica Biggers

Board of Directors: Elizabeth Snyder Paul Newman, Sr. Angela Barnett

Officers: Nancy Sturtz, President Thomas Baugh, Vice-president

Treasurer: Tammy Emrick

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
 JUNE 30, 2017 AND 2016**

Finding Number	Finding Summary	Status	Additional Information
2015-001	Ohio Rev. Code § 117.38 and Ohio Admin. Code § 117-2-03(B) – The School did not prepare financial statements in accordance with Generally Accepted Accounting Principles (GAAP).	Not Corrected	Repeated as Finding Number 2017-001
2015-002	Ohio Rev. Code § 3314.03(A)(11)(e) and Ohio Rev. Code § 2921.42 – Board member became Executive Director of the School without waiting one year after resignation from the Board	No longer warranting further action.	The finding was referred to Ohio Ethics Commission and the School has not heard back from the Ethics Commission

This page intentionally left blank.



Dave Yost • Auditor of State

FAIRBORN DIGITAL ACADEMY COMMUNITY SCHOOL

GREENE COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbitt

CLERK OF THE BUREAU

CERTIFIED
NOVEMBER 27, 2018