



TABLE OF CONTENTS

<u>IIILE</u>	PAGE
Independent Accountants' Report	1
Management's Discussion and Analysis	3
Statement of Net Assets - June 30, 2010	7
Statement of Revenues, Expenses, and Changes in Net Assets for the Fiscal Year Ended June 30, 2010	8
Statement of Cash Flows for the Fiscal Year Ended June 30, 2010	9
Notes to the Basic Financial Statements	10
Federal Awards Receipts and Expenditures Schedule	21
Notes to the Federal Awards Receipts and Expenditures Schedule	22
Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by <i>Government Auditing Standards</i>	23
Independent Accountants' Report on Compliance with Requirements Applicable To Each Major Federal Program and on Internal Control Over Compliance Required by OMB Circular A-133	25
Schedule of Findings and Questioned Costs	
Schedule of Prior Audit Findings and Questioned Costs	31



INDEPENDENT ACCOUNTANTS' REPORT

Virtual Schoolhouse Cuyahoga County 736 Lakeview Road Cleveland, Ohio 44108

To the Board of Directors:

We have audited the accompanying basic financial statements of Virtual Schoolhouse, Cuyahoga County, Ohio (the Schoolhouse), as of and for the year ended June 30, 2010, as listed in the table of contents. These financial statements are the responsibility of the Schoolhouse's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Virtual Schoolhouse, Cuyahoga County, Ohio, as of June 30, 2010, and the changes in financial position and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated July 26, 2012, on our consideration of the Schoolhouse's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Virtual Schoolhouse Cuyahoga County Independent Accountants' Report Page 2

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis*, as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any other assurance.

We conducted our audit to opine on the financial statements that collectively comprise the Schoolhouse's basic financial statements taken as a whole. The federal awards receipts and expenditures schedule provides additional information required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. The federal awards receipts and expenditures schedule is management's responsibility, and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. This schedule was subject to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, in accordance with auditing standards generally accepted in the United States of America. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Dave Yost Auditor of State

July 26, 2012

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

The discussion and analysis of Virtual Schoolhouse's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2010. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2010 are as follows:

- In total, the School reported a net asset deficit of \$91,416 at June 30 2010.
- The School had operating revenues of \$3,261,623 and operating expenses of \$4,210,029 for fiscal year 2010. The School also received \$1,318,492 in federal and state grants and had \$1,432 in interest and fiscal charges during fiscal year 2010.
- The total change in net assets for the fiscal year was an increase of \$368,654.

Using these Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School's financial activities. The *statement of net assets* and *statement of revenues, expenses and changes in net assets* provide information about the activities of the School, including all short-term and long-term financial resources and obligations.

Reporting the School Financial Activities

Statement of Net Assets; Statement of Revenues, Expenses and Changes in Net Assets; and Statement of Cash Flows

These statements look at all financial transactions and ask the question, "How did we do financially during fiscal year 2010?" The statement of net assets and the statement of revenues, expenses and changes in net assets answer this question. These statements include *all assets, liabilities, revenues and expenses* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School's *net assets* and changes in those assets. This change in net assets is important because it tells the reader that, for the School as a whole, the *financial position* of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 7 and 8 of this report.

The statement of cash flows provides information about how the School finances and meets the cash flow needs of its operations. The statement of cash flows can be found on page 9 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

Net Assets

The table below provides a summary of the School's net assets at December 31, 2010 and December 31, 2009.

Assets
Current assets
Capital assets, net

Total assets

<u>Liabilities</u> Current liabilities

Net Assets

Total net assets (deficit)

	2010	2009	
\$	340,791 108,586	\$ 80,212 39,023	
_	449,377	119,235	

470,023

(91,416)

579,305

(460,070)

Non-current liabilities	70,770	
Total liabilities	540,793	579,305

Title Tibbetb		
Invested in capital assets, net of related debt	23,378	39,023
Unrestricted (deficit)	(114,794)	(499,093)

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2010, the School's net assets totaled a deficit of \$91,416, which is an increase of 80.13% from the net asset deficit of \$460,070 at June 30, 2009.

Current assets consist of cash, intergovernmental receivables and prepayments. The School received federal grant monies, including grants through the American Recovery and Reinvestment Act (ARRA), which have been reported as receivable at June 30, 2010 resulting in an increase to current assets. Current liabilities at June 30, 2010 have decreased due to declines in the amounts recorded in accrued wages and benefits payable and pension obligation payable. These decreases were a result of a reduction in staffing.

At year-end, capital assets represented 24.16% of total assets. Capital assets consisted of furniture and equipment and computer equipment. Capital assets are used to provide services to the students and are not available for future spending. The amount invested in capital assets, net of related debt (fiscal year 2010 capital lease obligation) at June 30, 2010 was \$23,378. The remaining balance of unrestricted net assets is a deficit of \$114,794.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

The table below shows the changes in net assets for fiscal years 2010 and 2009.

Change in Net Assets

	2010	2009
Operating Revenues:		
State foundation	\$ 3,261,153	\$ 4,276,625
Other	470	24
Total operating revenues	3,261,623	4,276,649
Operating Expenses:		
Salaries and wages	1,369,473	1,782,165
Fringe benefits	286,115	425,474
Purchased services	2,255,442	2,392,963
Materials and supplies	141,263	188,899
Depreciation	25,023	15,564
Other	132,713	86,915
Total operating expenses	4,210,029	4,891,980
Non-operating Revenues (Expenses):		
Federal and state grants	1,318,492	949,545
Interest and fiscal charges	(1,432)	
Total non-operating revenues (expenses)	1,317,060	949,545
Change in net assets	368,654	334,214
Net assets (deficit) at beginning of year	(460,070)	(794,284)
Net assets (deficit) at end of year	\$ (91,416)	\$ (460,070)

The revenue generated by community schools is heavily dependent upon per-pupil allotment given by the state foundation program and federal entitlement programs. Foundation payments attributed to 71.20% of total revenues received during fiscal year 2010 and decreased 23.74% from fiscal year 2009. The decrease in funding and decrease in expenses corresponds to the decrease in per pupil allotment. Enrollment for fiscal year 2010 was 330 students compared to 402 during fiscal year 2009. The School received federal grant monies through the American Recovery and Reinvestment Act (ARRA), which resulted in an increase in federal and state grant revenue during fiscal year 2010.

Debt

At June 30, 2010, the School had \$85,208 in capital lease obligations outstanding. Of this amount, \$14,438 is due within one year and \$70,770 is due in more than one year. See Note 7 in the notes to the basic financial statements for detail on the capital lease obligation outstanding.

Capital Assets

The School has \$108,586 invested in capital assets net of accumulated depreciation at June 30, 2010 compared to \$39,023 at June 30, 2009. The School has capital assets consisting of furniture and equipment and computer equipment. For more detailed information regarding the School's capital asset activity, see Note 6 in the notes to the basic financial statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

Current Financial Related Activities

The School relies on the State Foundation Funds as well as State and Federal Sub-Grants to provide the monies necessary to operate the electronic conversion school.

In conclusion, the School has committed itself to providing online educational opportunities to students. Management will aggressively pursue adequate funding to secure the financial stability of the School.

Contacting the School's Financial Management

This financial report is designed to provide our clients and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information contact Mr. Mark Paprocki, Treasurer, c/o Charter School Specialists, Ltd., 40 Hill Road South, Pickerington, Ohio 43147.

BASIC FINANCIAL STATEMENTS

STATEMENT OF NET ASSETS JUNE 30, 2010

Assets:		
Current assets:		
Cash	\$ 62,1	102
Receivables:		
Intergovernmental	272,5	508
Prepayments	6,1	181
Total current assets	340,7	791
Non-current assets:		
Capital assets, net	108,5	586
Total assets	449,3	377
Liabilities:		
Current liabilities:		
Accounts payable	258,3	318
Accrued wages and benefits	149,5	518
Intergovernmental payable	23,6	573
Pension obligation payable	24,0)76
Capital lease obligation - due within one year .	14,4	138
Total current liabilities	470,0)23
Non-current liabilities:		
Capital lease obligation - due in more		
than one year	70,7	770
Total liabilities	540,7	793
Net Assets:		
Invested in capital assets, net of related debt	23,3	378
Unrestricted (deficit)	(114,7	794)
Total net assets (deficit)	\$ (91,4	416)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

Operating revenues:	
State foundation	\$ 3,261,153
Other	470
Total operating revenues	 3,261,623
Operating expenses:	
Salaries and wages	1,369,473
Fringe benefits	286,115
Purchased services	2,255,442
Materials and supplies	141,263
Depreciation	25,023
Other	 132,713
Total operating expenses	 4,210,029
Operating loss	 (948,406)
Non-operating revenues (expenses):	
Federal and state grants	1,318,492
Interest and fiscal charges	(1,432)
Total non-operating revenues (expenses)	1,317,060
Change in net assets	368,654
Net assets (deficit) at beginning of year	(460,070)
Net assets (deficit) at end of year	\$ (91,416)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

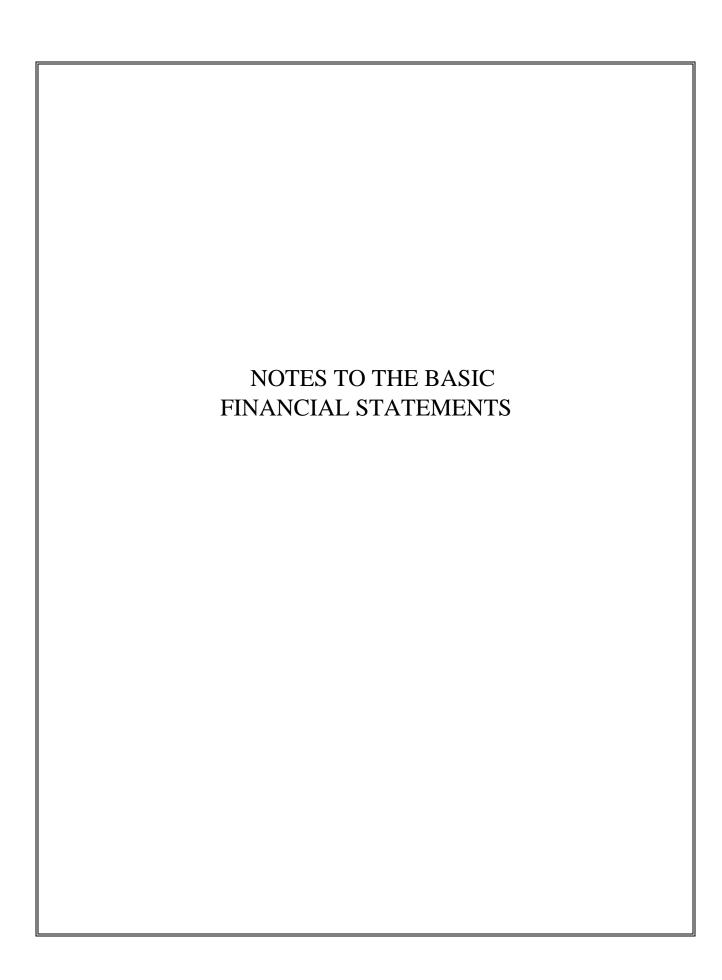
STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

Cash flows from operating activities:	
Cash received from state foundation	\$ 3,260,231
Cash received from other operations	470
Cash payments for salaries and wages	(1,434,290)
Cash payments for fringe benefits	(307,712)
Cash payments for contractual services	(2,296,696)
Cash payments for materials and supplies	(144,390)
Cash payments for other expenses	 (128,544)
Net cash used in	
operating activities	(1,050,931)
operating activities	 (1,030,731)
Cash flows from noncapital financing activities:	
Cash received from federal and state grants	 1,115,922
Net cash provided by noncapital	1 117 022
financing activities	 1,115,922
Cash flows from capital and related	
financing activities:	
Acquisition of capital assets	(5,627)
Principal retirement on capital lease	(3,751)
Interest and fiscal charges	(1,432)
Net cash used in capital and related	
financing activities	 (10,810)
Net increase in cash	54,181
	7.021
Cash at beginning of year	 7,921
Cash at end of year	\$ 62,102
Decree Western of converse to be made und	
Reconciliation of operating loss to net cash used in operating activities:	
cash used in operating activities:	
Operating loss	\$ (948,406)
Adjustments:	
Depreciation	25,023
Changes in assets and liabilities:	
Changes in assets and liabilities: (Increase) in prepayments	(3,828)
(Decrease) in accounts payable	(3,828)
(Decrease) in accounts payable	(60,472)
(Decrease) in intergovernmental payable	(12,588)
(Decrease) in mergovernmental payable	(3,894)
(Sections) in pointing configuration paymone	 (3,074)
Net cash used in operating activities	\$ (1,050,931)

Non-Cash Transactions:

The School entered into a capital lease obligation in the amount of \$88,959 during fiscal year 2010.

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS



NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 1 - DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Virtual Schoolhouse (the "School") is a nonprofit corporation established pursuant to Ohio Revised Code Chapters 3314 and 1702 to address the needs of students in kindergarten through twelfth grade. The School, which is part of the State's education program, is independent of any school district and is nonsectarian in its programs, admissions policies, employment practices, and all other operations. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the school. Virtual Schoolhouse is a hybrid virtual and classroom-based school designed to address the needs of students in grades K-12 who are at risk for drop-out status. The students face many economic, environmental, emotional and/or academic challenges, including physical and mental health illnesses, social disadvantage, learning disabilities or other special needs. Virtual Schoolhouse strives to provide exceptional educational experiences for all students regardless of grade or performance level. The online curriculum in conjunction with individualized face-to-face instruction provides innovative educational opportunities for the students. This instructional model allows the students to successfully participate in a challenging, standards-based curriculum at a pace that best suits their developmental level and individual needs, Virtual Schoolhouse provides educational opportunities to students in varying circumstances, whether the student is hospitalized, placed at home through an Individualized Education Plan or in a center-based environment.

The School was approved for operation under contract with Lucas County Educational Service Center (the "Sponsor") for a period of five years commencing July 1, 2004. The contract was renewed for a period of one year commencing July 1, 2009 through June 30, 2010. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration or terminate the contract prior to its expiration.

The School operates under the direction of a five member Board of Trustees. The Board is responsible for carrying out the provisions of the contract which include, but are not limited to, state mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The Board of Trustees control the School's instructional/support facility staff of 46 certified and 14 classified employees, who provide services to 330 students. There are additional support special education, tutor staff and secretary staffed by the Tree of Knowledge. Learning Concepts did have a management agreement.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The more significant of the School's accounting policies are described below.

A. Basis of Presentation

The School uses enterprise accounting to maintain its financial records during the school year. Enterprise accounting focuses on the determination of operating income, changes in net assets, financial position and cash flows. Enterprise accounting may be used to account for any activity for which a fee is charged to external users for goods and services.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

B. Measurement Focus and Basis of Accounting

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net assets. Operating statements present increases and decreases in net total assets.

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made. The accrual basis of accounting is used for reporting purposes. Revenues are recognized when earned and expenses are recognized when they are incurred.

C. Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow the budgetary provisions set forth in Ohio Revised Code Chapter 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor does not prescribe a budgetary process for the School.

D. Cash

Cash received by the School is reflected as "cash" on the statement of net assets. The School did not have any investments at June 30, 2010.

E. Capital Assets and Depreciation

Capital assets are capitalized at cost and updated for additions and retirements during the year. Donated capital assets are recorded at their fair values as of the dates received. The School maintains a capitalization threshold of five thousand dollars. The School does not possess any infrastructure. Improvements are capitalized, the cost of normal maintenance and repairs that do not add to the value of the asset.

Property, plant and equipment is depreciated using the straight line method over the following estimated useful lives. Improvements to capital assets are depreciated over the remaining useful life of the related capital assets.

	<u>Years</u>
<u>Assets</u>	
Buildings	50
Building Improvements	20
Vehicles	10
Furniture and Equipment	10
Computer equipment	5

F. Intergovernmental Revenues

The School currently participates in the State Foundation Program and Federal Education Stabilization program. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements are met and totaled \$3,261,153 during fiscal year 2010.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year use is first permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above named programs for fiscal year 2010 totaled \$1,318,492.

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2010, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expense is reported in the year in which services are consumed.

H. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consist of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation or through external restrictions imposed by creditors, grantors or laws, or regulations of other governments.

The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

I. Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

J. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

K. Accrued Liabilities

The School has recognized certain expenses due, but unpaid as of June 30, 2010. These expenses are reported as accrued liabilities in the accompanying financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE

Change in Accounting Principles

For fiscal year 2010, the School has implemented GASB Statement No. 51, "<u>Accounting and Financial Reporting for Intangible Assets</u>", GASB Statement No. 53, "<u>Accounting and Financial Reporting for Derivative Instruments</u>", and GASB Statement No. 58, "<u>Accounting and Financial Reporting for Chapter 9 Bankruptcies</u>".

GASB Statement No. 51 addresses accounting and financial reporting standards for intangible assets, which are assets that lack physical substance, are nonfinancial in nature, and have an initial useful life extending beyond a single reporting period. Examples of intangible assets include easements, water rights, computer software, patents, and trademarks. GASB Statement No. 51 improves the quality of financial reporting by creating consistency in the recognition, initial measurement, and amortization of intangible assets. The implementation of GASB Statement No. 51 did not have an effect on the financial statements of the School.

GASB Statement No. 53 addresses the recognition, measurement, and disclosure of information regarding derivative instruments entered into by state and local governments. Derivative instruments are financial arrangements used by governments to manage specific risks or to make investments. Common types of derivative instruments include interest rate and commodity swaps, interest rate locks, options, swaptions, forward contracts, and futures contracts. The implementation of GASB Statement No. 53 did not have an effect on the financial statements of the School.

GASB Statement No. 58 establishes accounting and financial reporting guidance for governments that have petitioned for protection from creditors by filing for bankruptcy under Chapter 9 of the United States Bankruptcy Code. GASB Statement No. 58 requires governments to remeasure liabilities that are adjusted in bankruptcy when the bankruptcy court confirms a new payment plan. The implementation of GASB Statement No. 58 did not have an effect on the financial statements of the School.

NOTE 4 - DEPOSITS

At June 30, 2010, the carrying amount of all School deposits was \$62,102. Based on the criteria described in GASB Statement No. 40, "<u>Deposits and Investment Risk Disclosures</u>", as of June 30, 2010, the entire amount of the School's bank balance of \$199,205 was covered by the FDIC.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 5 - RECEIVABLES

Receivables at June 30, 2010, consisted of intergovernmental receivables arising from grants and entitlements. All receivables are considered collectable in full. A summary of the intergovernmental receivables follows:

Intergovernmental receivables:		Amount	
Federal meal reimbursement	\$	3,402	
Special education Title VI-B		20,688	
Special education Title VI-B - ARRA		37,738	
Title I		30,078	
Title I - ARRA		90,133	
Safe & drug free		2,491	
Early childhood education		222	
Early childhood education - ARRA		1,809	
Improving teacher quality - ARRA		30,000	
Twenty first century grant		55,947	
Total intergovernmental receivables	\$	272,508	

NOTE 6 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2010, was as follows:

	_	Balance /30/2009	A	dditions	Disp	osals	Balance /30/2010
Capital assets being depreciated							
Furniture and equipment	\$	23,426	\$	5,627	\$	-	\$ 29,053
Computer equipment		80,470		88,959			 169,429
Subtotal		103,896		94,586		-	198,482
Less: accumulated depreciation		(64,873)		(25,023)			 (89,896)
Net capital assets	\$	39,023	\$	69,563	\$		\$ 108,586

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 7 - CAPITALIZED LEASE - LESSEE DISCLOSURE

In March 2010, the School entered into a capital lease agreement for multiple pieces of Toshiba copier equipment. The lease meets the criteria of a capital lease as defined one which transfers benefits and risks of ownership to the lessee. The capital lease has been recorded at the present value of the future minimum lease payments as of inception date. Principal and interest payments made totaled \$3,751 and \$1,432, respectively, for fiscal year 2010.

The following is a schedule of the future minimum lease payments required under the capital lease and present value of the minimum lease payment as of June 30, 2010.

Fiscal Year Ending				
<u>June 30,</u>	<u>P</u>	rincipal	<u>Interest</u>	<u>Total</u>
2011	\$	14,438	\$ 6,295	\$ 20,733
2012		15,636	5,097	20,733
2013		16,934	3,799	20,733
2014		18,339	2,393	20,732
2015		19,861	 871	 20,732
Total	\$	85,208	\$ 18,455	\$ 103,663

NOTE 8 - RISK MANAGEMENT

A. Property and Liability

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. For fiscal year 2010, the School contracted with Philadelphia Insurance Company for property and general liability insurance. Property insurance has a \$250,000 with limit a \$500 deductible. General liability insurance is a \$1,000,000 single occurrence limit and \$2,000,000 aggregate with a \$25,000 deductible.

B. Workers' Compensation

The School pays the State Workers' Compensation System a premium for employee injury coverage. The premium is calculated by multiplying the annual total gross payroll by a factor determined by the state.

NOTE 9 - PENSION PLANS

A. School Employees Retirement System

Plan Description - The School contributes to the School Employees Retirement System (SERS), a cost-sharing, multiple-employer defined benefit pension plan. SERS provides retirement, disability, survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, www.ohsers.org, under *Employers/Audit Resources*.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 9 - PENSION PLANS - (Continued)

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits. For fiscal year 2010, 12.78 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2010, June 30, 2009 and June 30, 2008 were \$25,074, \$45,638 and \$31,946, respectively; 100 percent has been contributed for fiscal years 2010, 2009 and 2008.

B. State Teachers Retirement System of Ohio

Plan Description - The School participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio Web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For fiscal year 2010, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 9 - PENSION PLANS - (Continued)

The School's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2010, June 30, 2009 and June 30, 2008 were \$187,713, \$252,165 and \$146,343, respectively; 100 percent has been contributed for fiscal years 2010, 2009 and 2008. Contributions to the DC and Combined Plans for fiscal year 2010 were \$18,893 made by the School and \$13,495 made by the plan members.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the SERS/STRS Ohio have an option to choose Social Security or the SERS/STRS Ohio. As of June 30, 2010, certain members of the Board of Education have elected Social Security. The School's liability is 6.2 percent of wages paid.

NOTE 10 - POSTEMPLOYMENT BENEFITS

A. School Employees Retirement System

Plan Description - The School participates in two cost-sharing, multiple employer postemployment benefit plans administered by the School Employees Retirement System (SERS) for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Chapter 3309.69 of the Ohio Revised Code. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B premium for calendar year 2009 was \$96.40 and SERS' reimbursement to retirees was \$45.50. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, www.ohsers.org, under Employers/Audit Resources.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). For 2010, 0.46 percent of covered payroll was allocated to health care. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statues provide that no employer shall pay a health care surcharge greater than 2.0 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the statewide SERS-covered payroll for the health care surcharge. For fiscal year 2010, the actuarially determined amount was \$35,800.

Active members do not contribute to the postemployment benefit plans. The Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility and retirement status.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 10 - POSTEMPLOYMENT BENEFITS - (Continued)

The School's contributions for health care (including surcharge) for the fiscal years ended June 30, 2010, June 30, 2009 and June 30, 2008 were \$4,072, \$24,054 and \$14,578, respectively; 100 percent has been contributed for fiscal years 2010, 2009 and 2008.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For fiscal year 2010, this actuarially required allocation was 0.76 percent of covered payroll. The School's contributions for Medicare Part B for the fiscal years ended June 30, 2010, June 30, 2009 and June 30, 2008 were \$1,491, \$3,766 and \$2,302, respectively; 100 percent has been contributed for fiscal years 2010, 2009 and 2008.

B. State Teachers Retirement System of Ohio

Plan Description - The School contributes to the cost sharing, multiple employer defined benefit Health Plan (the "Plan") administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2010, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School's contributions for health care for the fiscal years ended June 30, 2010, June 30, 2009 and June 30, 2008 were \$14,439, \$19,397 and \$11,257, respectively; 100 percent has been contributed for fiscal years 2010, 2009 and 2008.

NOTE 11 - OTHER EMPLOYEE BENEFITS

Insurance Benefits

The School has contracted with Aetna to provide employee health, dental and life insurance. The School paid a portion of the monthly premium for fiscal year 2010 for single coverage and joint coverage depending on the employee's contract.

NOTE 12 - PURCHASED SERVICES EXPENSES

For the year ended June 30, 2010, purchased service expenses were payments for services rendered by various vendors as follows:

Professional and technical services	\$ 1,790,998
Property services	418,552
Travel mileage/meeting expense	4,342
Communications	28,203
Contracted craft or trade service	2,595
Pupil transportation	 10,752
Total purchased services	\$ 2,255,442

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

NOTE 13 - CONTINGENCIES

A. Grants

The School received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall position of the School at June 30, 2010.

B. Full Time Equivalency

The Ohio Department of Education conducts reviews on enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. As a result of the review after fiscal year end, the Ohio Department of Education overpaid the School \$2,089. This amount is reflected as intergovernmental payable on the basic financial statements.

NOTE 14 - OPERATING LEASE

The School entered into a lease agreement effective September 1, 2009 through August 31, 2010, with Tree of Knowledge Learning Center, Inc. to lease classroom space for the School. The School shall pay to Tree of Knowledge Learning Center, Inc. \$40,000 in monthly installments due and payable on the first day of each month.

NOTE 15 - TAX EXEMPT STATUS

The School was approved under § 501(c)(3) of the Internal Revenue Code as a tax exempt organization on April 1, 2005. Management is not aware of any course of action or series of events that might adversely affect the School's tax exempt status.

NOTE 16 - POSSIBLE FINANCIAL DISTRESS

As of June 30, 2010, the School had a net asset deficit of \$91,416, which could potentially threaten the status of the School's going concern. At fiscal year end, the School continued to operate in its normal capacity.

This Page Intentionally Left Blank.

FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FOR THE YEAR ENDED JUNE 30, 2010

Federal Grantor/ Pass-Through Grantor/ Program Title	Program Year	CFDA Number	Receipts	Expenditures
U. S. Department of Agriculture				
Passed Through the Ohio Department of Education:				
Nutrition Cluster:				
School Breakfast Program	2010	10.553	\$28,544	\$28,544
National School Lunch Program	2010	10.555	68,897	68,897
ARRA - School Lunch Equipment	2010	10.579	7,112	7,112
Total U.S. Department of Agriculture - Nutrition Cluster		_	104,553	104,553
U. S. Department of Education				
Passed Through the Ohio Department of Education				
Special Education Cluster:				
Special Education Grants to States, IDEA Part B	2009	84.027	26,691	29,574
Special Education Grants to States, IDEA Part B	2010	84.027	134,327	132,702
ARRA - Special Education - Preschool Grants	2010	84.391	48,584	47,233
Special Education - Preschool Grants	2010	84.173	521	320
Total Special Education Cluster		=	210,123	209,829
State Fiscal Stabilization Funds	2010	84.394	212,660	212,660
Title I, Part A Cluster:				
Title I, Part A, ESEA	2009	84.010	54,554	59,431
Title I, Part A, ESEA	2010	84.010	284,161	266,715
ARRA - Title I, Grants to Local Educational Agencies	2010	84.389	31,463	26,460
Total Title I, Part A Cluster		-	370,178	352,606
School Improvement Grants	2010	84.377	33,801	38,210
Title II D Education Technology	2010	84.318	2,994	2,994
Title II A Improving Teacher Quality	2010	84.367	11,145	11,145
Innovative Educational Program Strategies, Title V	2010	84.298	802	1,003
Twenty-First Century Community Learning Centers	2009	84.287	16,536	18,883
Twenty-First Century Community Learning Centers	2010	84.287	144,020	163,970
Total Twenty-First Century Community Learning Centers		=	160,556	182,853
Safe and Drug Free Schools and Community State Grants	2009	84.186	0	399
Safe and Drug Free Schools and Community State Grants	2010	84.186	2,037	3,699
Total Safe and Drug Free Schools State Grants		_	2,037	4,098
Total US Department of Education		=	1,004,296	1,015,398
Total Federal Assistance		=	\$1,108,849	\$1,119,951

See accompanying notes to the Schedule of Federal Awards Receipts and Expenditures.

NOTES TO THE FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FISCAL YEAR ENDED JUNE 30, 2010

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Federal Awards Receipts and Expenditures Schedule (the Schedule) reports the Virtual Schoolhouse Inc., (the Schoolhouse's) federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

NOTE B - CHILD NUTRITION CLUSTER

The Schoolhouse commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the Schoolhouse assumes it expends federal monies first.

NOTE C - FOOD DONATION PROGRAM

The Schoolhouse reports commodities consumed on the Schedule at the fair value. The Schoolhouse allocated donated food commodities to the respective programs that benefitted from the use of those donated food commodities.

NOTE D - MATCHING REQUIREMENTS

Certain Federal programs require the Schoolhouse to contribute non-Federal funds (matching funds) to support the Federally-funded programs. The Schoolhouse has met its matching requirements. The Schedule does not include the expenditure of non-Federal matching funds.

CFDA - Catalog of Federal Domestic Assistance

INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Virtual Schoolhouse Cuyahoga County 736 Lakeview Road Cleveland, Ohio 44108

To the Board of Directors:

We have audited the financial statements for the Virtual Schoolhouse, Cuyahoga County, (the Schoolhouse) as of and for the year ended June 30, 2010, which collectively comprise the Schoolhouse's basic financial statements and have issued our report thereon dated July 26, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Schoolhouse's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the Schoolhouse's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the Schoolhouse's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the Schoolhouse's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Virtual Schoolhouse
Cuyahoga County
Independent Accountants' Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Required by Government Auditing Standards
Page 2

Compliance and Other Matters

As part of reasonably assuring whether the Schoolhouse's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We noted certain matters not requiring inclusion in this report that we reported to the Schoolhouse's management in a separate letter dated July 26, 2012.

We intend this report solely for the information and use of management, the Board of Directors, the Community School's sponsor, and federal awarding agencies and pass-through entities, and others within the Schoolhouse. We intend it for no one other than these specified parties.

Dave Yost Auditor of State

July 26, 2012

INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Virtual Schoolhouse Cuyahoga County 736 Lakeview Road Cleveland, Ohio 44108

To the Board of Directors:

Compliance

We have audited the compliance of Virtual Schoolhouse, Cuyahoga County, Ohio (the Schoolhouse) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement that could directly and materially affect each of the Schoolhouse major federal programs for the year ended June 30, 2010. The summary of auditor's results section of the accompanying schedule of findings and questioned costs identifies the Schoolhouse's major federal programs. The Schoolhouse's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to opine on the Schoolhouse's compliance based on our audit.

Our compliance audit followed auditing standards generally accepted in the United States of America; the standards applicable to financial audits included in the Comptroller General of the United States' Government Auditing Standards; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. These standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the Schoolhouse's compliance with these requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Schoolhouse's compliance with these requirements.

As described in findings 2010-01 and 2010-02 in the accompanying schedule of findings and questioned costs, the Schoolhouse did not comply with requirements regarding time and effort and procurement and suspension and debarment applicable to its Title I and Special Education Cluster major federal programs. Compliance with these requirements is necessary, in our opinion, for the Schoolhouse to comply with requirements applicable to these programs.

In our opinion, except for the noncompliance described in the preceding paragraph, Virtual Schoolhouse complied, in all material respects, with the requirements referred to above applicable to each of its major federal programs for the year ended June 30, 2010.

Virtual Schoolhouse Cuyahoga County Independent Accountants' Report on Compliance with Requirements Applicable to Its Major Federal Program and on Internal Control Over Compliance Required by OMB Circular A-133 Page 2

Internal Control Over Compliance

The Schoolhouse's management is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Schoolhouse's internal control over compliance with the requirements that could directly and materially affect a major federal program, to determine our auditing procedures for the purpose of expressing our opinion on compliance, and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of opining on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the Schoolhouse's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses and therefore, we cannot assure we have identified all deficiencies, significant deficiencies, or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be material weaknesses.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as items 2010-01 and 2010-02 to be material weaknesses.

We also noted a matter involving federal compliance or internal control over federal compliance not requiring inclusion in this report, that we reported to the Schoolhouse's management in a separate letter dated July 26, 2012.

The Schoolhouse's responses to the findings we identified are described in the accompanying schedule of findings and questioned costs. We did not audit the Schoolhouse's responses and, accordingly, we express no opinion on them.

We intend this report solely for the information and use of management, the Board of Directors, the Community School's sponsor, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Dave Yost Auditor of State

July 26, 2012

VIRTUAL SCHOOLHOUSE CUYAHOGA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A -133 § .505 FOR THE YEAR ENDED JUNE 30, 2010

SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
		No
(d)(1)(ii)	Were there any material control weaknesses reported at the financial	INO INO
	statement level (GAGAS)?	
(d)(1)(ii)	Were there any significant	No
(<i>u)</i> (1)(11)	deficiencies in internal control	INO
	reported at the financial statement	
	level (GAGAS)?	
(d)(1)(iii)	Was there any reported material	No
,	noncompliance at the financial	
	statement level (GAGAS)?	
(d)(1)(iv)	Were there any material internal	Yes
	control weaknesses reported for	
	major federal programs?	
(d)(1)(iv)	Were there any significant	No
	deficiencies in internal control	
	reported for major federal programs?	
(d)(1)(v)	Type of Major Programs' Compliance	Qualified for Title 1 Cluster and Special
	Opinion	Education Cluster
(d)(1)(vi)	Are there any reportable findings	Yes
/ D// D/	under § .510(a)?	Till I D (A OL)
(d)(1)(vii)	Major Program(list):	Title I, Part A Cluster:
		Title I Grants to Local Educational
		Agencies (Title I, Part A of the ESEA), CFDA # 84.010
		Title I Grants to Local Educational
		Agencies, Recovery Act, CFDA # 84.389
		Agencies, Necovery Act, CFDA # 64.369
		Special Education Cluster (IDEA):
		Special Education Grants to States (IDEA
		Part B), CFDA #84.027
		Special Education Preschool Grants
		(IDEA Preschool), CFDA #84.173
		ARRA – Special Education – Preschool
		Grants, CFDA #84.391
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000
		Type B: all others
(d)(1)(ix)	Low Risk Auditee?	No

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

VIRTUAL SCHOOLHOUSE CUYAHOGA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A -133 § .505 FOR THE YEAR ENDED JUNE 30, 2010 (continued)

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

Material Weakness, Material Noncompliance and Procurement and Suspension and Debarment Finding

Finding Number	2010-01
CFDA Title and Number	Title I, Part A Cluster: Title I Grants to Local Educational Agencies (Title I, Part A of the ESEA), CFDA # 84.010 Title I Grants to Local Educational Agencies, Recovery Act, CFDA # 84.389
Year	2010
Federal Agency	U. S. Department of Education
Pass-Through Agency	Ohio Department of Education

2 CFR 180.300 states that Non-Federal entities are prohibited from contracting with or making subawards under covered transactions to parties that are suspended or debarred or whose principals are suspended or debarred. "Covered transactions" include those procurement contracts for goods and services awarded under a nonprocurement transaction (e.g., grant or cooperative agreement) that are expected to equal or exceed \$25,000 or meet certain other specified criteria. 2 CFR section 180.220 of the governmentwide nonprocurement debarment and suspension guidance contains those additional limited circumstances. All nonprocurement transactions (i.e., subawards to subrecipients), irrespective of award amount, are considered covered transactions.

When a non-Federal entity enters into a covered transaction with an entity at a lower tier, the non-Federal entity must verify that the entity is not suspended or debarred or otherwise excluded. This verification may be accomplished by checking the Excluded Parties List System (EPLS) maintained by the General Services Administration (GSA), collecting a certification from the entity, or adding a clause or condition to the covered transactions with that entity.

During a test of non-payroll expenditures for the Title I Cluster, we noted a payment to a vendor of more than \$25,000 and there was no evidence the Schoolhouse checked the Excluded Parties List System (EPLS) maintained by the General Services Administration (GSA), collected a certification from the entity, or added a clause or condition to the covered transaction with the vendor. This may result in vendors receiving federal funds that are suspended or debarred.

We recommend that prior to contracting with vendors that will be paid with federal funds the District should verify the vendor is not suspended or debarred by checking the Excluded Parties List System (EPLS) maintained by the General Services Administration (GSA), collecting a certification from the vendor, or adding a clause or condition to the covered transaction with the vendor.

Schoolhouse's Response

The Schoolhouse has relied on its Treasurer to comply with procurement requirements, but will comply and document its findings in the future. Subsequent checking confirms that no contracts were awarded to a suspended or debarred vendor. All Treasurers hired by the Schoolhouse were approved by the Sponsor and were identified by the Ohio Department of Education as qualified for their position.

VIRTUAL SCHOOLHOUSE CUYAHOGA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A -133 § .505 FOR THE YEAR ENDED JUNE 30, 2010 (continued)

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS (Continued)

Material Weakness, Material Noncompliance and Questioned Costs Finding

Finding Number	2010-02
CFDA Title and Number	Title I, Part A Cluster: Title I Grants to Local Educational Agencies (Title I, Part A of the ESEA), CFDA # 84.010 Title I Grants to Local Educational Agencies, Recovery Act, CFDA # 84.389 Special Education Cluster (IDEA): Special Education Grants to States (IDEA Part B), CFDA #84.027 Special Education Preschool Grants (IDEA Preschool), CFDA #84.173
Year	2010
Federal Agency	U. S. Department of Education
Pass-Through Agency	Ohio Department of Education

OMB Circular A-87, Appendix B, paragraph 8.h.(4), (5), and (6), states where an employee works on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports or equivalent documentation which meets the standards in subsection (5) unless a statistical sampling system (see subsection (6)) or other substitute system has been approved by the cognizant Federal agency. Such documentary support will be required where employees work on:

- (a) More than one Federal award.
- (b) A Federal award and a non-Federal award,
- (c) An indirect cost activity and a direct cost activity,
- (d) Two or more indirect activities which are allocated using different allocation bases, or
- (e) An unallowable activity and a direct or indirect cost activity.
- (5) Personnel activity reports or equivalent documentation must meet the following standards:
 - (a) They must reflect an after-the-fact distribution of the actual activity of each employee,
 - (b) They must account for the total activity for which each employee is compensated,
 - (c) They must be prepared at least monthly and must coincide with one or more pay periods, and
 - (d) They must be signed by the employee.

A school that consolidates Federal funds with State and local funds in a consolidated schoolwide pool is not required to maintain separate records by program (Section 1114(a)(3)(C) of ESEA (20 USC 6314(a)(3)(C)); 34 CFR section 200.29(d)). If a schoolwide program school does not consolidate Federal funds in a consolidated schoolwide pool, the school must keep separate records by program. (Guidance is contained in the publication entitled Title I Fiscal Issues: Maintenance of Effort; Comparability; Supplement, not Supplant; Carryover; Consolidating Funds in Schoolwide Programs; and Grantback guidance Requirements (February 2008). This is available on the Internet http://www.ed.gov/programs/titleiparta/fiscalguid.doc).

VIRTUAL SCHOOLHOUSE CUYAHOGA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A -133 § .505 FOR THE YEAR ENDED JUNE 30, 2010 (continued)

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

(Continued)

FINDING NUMBER 2010-02 (Continued)

If a school operating a schoolwide program does not consolidate Federal funds with State and local funds in a consolidated schoolwide pool, an employee who works, in whole or in part, on a Federal program or cost objective must document time and effort as follows:

- (a) An employee who works solely on a single cost objective (i.e., a single Federal program whose funds have not been consolidated or Federal programs whose funds have been consolidated but not with State and local funds) must furnish a semi-annual certification that he/she has been engaged solely in activities that support the single cost objective. The certifications must be signed by the employee or a supervisory official having first-hand knowledge of the work performed by the employee in accordance with OMB Circular A-87, Attachment B, paragraph 8.h.(3).
- (b) An employee who works on multiple activities or cost objectives (e.g., in part on a Federal program whose funds have not been consolidated in a consolidated schoolwide pool and in part on Federal programs supported with funds consolidated in a schoolwide pool or on activities that are not part of the same cost objective) must maintain time and effort distribution records in accordance with OMB Circular A-87, Attachment B, paragraph 8.h.(4), (5), and (6). The employee must document the portion of time and effort dedicated to:
 - (i) The Federal program or cost objective; and
 - (ii) Each other program or cost objective supported by consolidated Federal funds or other revenue sources.

The Schoolhouse operates a school-wide program for the Title 1 federal program. The Special Education Cluster (IDEA), however, is not school-wide. During a payroll test of Title I and Special Education Cluster (IDEA) federal program expenditures, we noted salaries and wages were allocated to multiple cost objectives, including the Title I program, Special Education Cluster (IDEA) program, and General Fund. During a test of 21 payroll expenditures, we noted 12 instances in which time and effort records were not maintained for these teachers. As a result, we are unable to verify the time charged to the respective grants for these employees. This projects to a questioned cost in excess of \$10,000.

We recommend that employees charging their time to a federal program document their portion of time and effort dedicated to the each federal program, and that each program or other cost objective be supported either by consolidated Federal funds or other revenue sources.

Schoolhouse's Response

The Schoolhouse has relied on its Treasurer to comply with accounting requirements, but will review the guidance to develop new policies and procedures to comply. All Treasurers hired by the Schoolhouse were approved by the Sponsor and were identified by the Ohio Department of Education as qualified for their position.

SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A -133 § .315 (b) FOR THE YEAR ENDED JUNE 30, 2010

Finding Number	Finding Summary	Fully Corrected?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; <i>Explain</i>
2009-01	A test of Title I and Special Education Cluster (IDEA) federal program expenditures disclosed salaries and wages were allocated to multiple cost objectives, including the Title I program, Special Education Cluster (IDEA) program, and General Fund. However, time and effort records were not maintained for these teachers.	No	Not corrected, see finding 2010-02.





VIRTUAL SCHOOLHOUSE

CUYAHOGA COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED AUGUST 14, 2012