



# FOREST HILLS LOCAL SCHOOL DISTRICT HAMILTON COUNTY

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# Mary Taylor, CPA Auditor of State

#### INDEPENDENT ACCOUNTANTS' REPORT

Forest Hills Local School District Hamilton County 7550 Forest Road Cincinnati, Ohio 45230

To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Forest Hills Local School District, Hamilton County, Ohio (the District), as of and for the year ended June 30, 2006, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of Forest Hills Local School District, Hamilton County, Ohio, as of June 30, 2006, and the changes in financial position and the budgetary comparison for the General Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated June 7, 2007, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Management's Discussion and Analysis and the budgetary comparison for the General Fund are not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

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Forest Hills Local School District Hamilton County Independent Accountants' Report Page 2

Mary Taylor

We conducted our audit to opine on the financial statements that collectively comprise the District's basic financial statements. The federal awards expenditure schedule is required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. We subjected the federal awards expenditure schedule to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Mary Taylor, CPA Auditor of State

June 7, 2007

#### MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

This discussion and analysis provides key information from management highlighting the overall financial performance of the Forest Hills Local School District for the year ended June 30, 2006. This is meant to be an easily readable summary of the most important financial information regarding the accompanying financial statements. Please read it in conjunction with the School District's financial statements.

#### **Financial Highlights**

Major financial highlights for fiscal year 2006 are listed below:

- ✓ The assets of the School District exceeded its liabilities at year-end by \$41.4 million. Of this amount, \$22.5 million may be used to meet the government's ongoing obligations to citizens and creditors.
- ✓ In total, net assets decreased by \$.3 million.
- ✓ The School District had \$70.3 million in expenses related to governmental activities; only \$6.1 million of these expenses were offset by program specific charges for services, grants or contributions. General revenue of \$63.8 million, made up primarily of property taxes and State Foundation payments, provided the funding for these programs.
- ✓ The General Fund balance decreased by \$1.4 million from \$23.5 million at June 30, 2005 to \$22.1 million at June 30, 2006.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis are intended to serve as an introduction to the School District's basic financial statements. The School District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business. The statement of net assets presents information on all of the School District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. The statement of activities presents information showing how the School District's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years (e.g. uncollected taxes and earned but unused vacation leave).

The governmental activities of the School District include instruction, support services (administration, operation and maintenance of plant), and non-instructional services including extracurricular activities and food services. The School District has no business-type activities.

**Fund financial statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School District's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for government activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between government funds and governmental activities.

The School District accounts for its activities using many individual funds. The most significant funds are reported in separate columns in the governmental fund financial statements. These statements provide detailed information about the individual major funds — unlike the government-wide financial statements, which report on the School District as a whole. Some funds are required to be established by State law. Also, the School District may also establish separate funds to show that it is meeting legal requirements for using grants or other money.

**Fiduciary funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the government. These funds are not reflected in the government-wide financial statements because the resources are not available to support the School District's own programs.

**Notes to the basic financial statements.** The notes provide additional information that is essential to understanding the data provided in the government-wide and fund financial statements.

**Other information.** In addition to the basic financial statements and accompanying notes, this report also contains required supplementary information concerning the General Fund budget.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

#### A. Net assets at year-end

The following table presents a condensed summary of the School District's overall financial position at June 30, 2006 and 2005:

	<b>Governmental Activities</b>		
	<u>FY06</u>	FY05	
Current and other assets	\$ 62,566,866	58,722,496	
Capital assets	31,886,465	33,235,256	
Total assets	94,453,331	91,957,752	
Long-term debt outstanding	22,068,886	23,377,147	
Other liabilities	30,962,290	26,822,973	
Total liabilities	53,031,176	50,200,120	
Net assets:			
Invested in capital assets, net of debt	12,741,465	12,785,256	
Restricted:			
For capital projects	2,284,323	1,512,068	
For debt service	2,601,594	2,443,113	
Other purposes	511,256	478,428	
Endowment:			
Expendable	41,282	21,531	
Nonexpendable	710,224	710,224	
Unrestricted	22,532,011	23,807,012	
Total net assets	\$ 41,422,155	41,757,632	

A significant portion of the School District's net assets (31%) reflects its investment in capital assets. Capital assets are used to provide services to citizens and thus, these assets are not available for future spending. A portion of the School District's net assets (13%) represents resources that are subject to external restrictions on how they may be used. Unrestricted net assets may be used to meet the School District's ongoing obligations to citizens and creditors.

Current assets increased \$3.9 in FY06. Major components of this increase were Taxes Receivable (\$3.8 million increase), Intergovernmental Receivables (.5 million increase – related to Hamilton County Auditor refund) and a .5 million decrease in cash. Capital assets declined \$1.3 million in FY06 due to depreciation expense exceeding current year capital asset additions - \$1,983,321 vs. \$1,025,917. Long-term liabilities declined \$1.3 million which is primarily due to scheduled bond payments. \$3.6 million (88%) of the \$4.1 million increase in other liabilities is related to deferred revenue and thus, the property tax accrual. As tax accruals increase, deferred revenue generally increases since those taxes are meant to fund the upcoming fiscal year.

#### **B.** Governmental Activities

The following table presents a condensed summary of the School District's governmental activities during fiscal year 2006 and 2005 and the resulting change in net assets:

	<b>FY06</b>	<u>FY05</u>
Revenues:		
Program revenues:		
Charges for services and sales	\$ 2,840,059	2,666,146
Operating grants and contributions	3,237,767	3,138,764
Capital grants and contributions	49,804	65,625
Total program revenues	6,127,630	5,870,535
General revenues:		
Property taxes	34,773,370	38,732,824
Revenue in lieu of taxes	4,044,986	3,536,022
Grants and entitlements	22,993,967	22,469,517
Investment earnings	1,142,221	578,036
Miscellaneous	866,696	787,217
Total general revenues	63,821,240	66,103,616
Total revenues	69,948,870	71,974,151
Expenses:		
Instruction	40,432,075	39,197,514
Support services:	, ,	, ,
Pupil	2,853,915	2,602,278
Instructional staff	5,516,954	5,037,220
Board of Education	40,362	46,671
Administration	4,848,147	4,525,184
Fiscal	986,575	955,590
Business	157,156	139,224
Operation and maintenance of plant	5,700,868	5,628,239
Pupil transportation	3,711,534	3,426,477
Central	480,183	464,332
Non-instructional services	2,867,550	2,835,274
Interest and fiscal charges	834,895	967,326
Food services	1,854,133	1,767,627
<b>Total expenses</b>	70,284,347	67,592,956
Change in net assets	\$ (335,477)	4,381,195

Of the total governmental activities revenues of \$69,948,870, \$6,127,630 (9%) is from program revenue. This means that the government relies on general revenues to fund the majority of the cost of services provided to the citizens. Of those general revenues, 54% (\$34,773,370) comes from property tax levies and 36% (\$22,993,967) is from state funding. The School District's operations are reliant upon its property tax levy and the state's foundation program.

Program revenues increased over \$300,000 (5.9%) mainly due to charges for services and sales. The most significant change on the revenue side is in property taxes. The timing of tax bill mailings by the county is believed to have greatly impacted the amount available for advance as of June 30 which affects revenue recognition of taxes. A three-year recap of property taxes (FY04 - \$30.5 million, FY05 - \$38.7 million, FY06 - \$34.7 million) shows how this impacts reporting. Due to increasing interest rates and increasing investment terms, the district's investment earnings increased 97.6%. Overall revenues decreased about \$2 million but \$3.9 million was related to taxes so there were offsetting increases in grants, revenue in lieu of taxes and investment earnings. Total expenses increased \$2.7 million (3.98%). Instruction and instructional services accounted for over \$1.7 million of the increase. The School District also experienced significant increases in utilities and diesel fuel expense.

#### **Governmental Activities**

The following table presents the total cost of each of the government's primary services, and the comparative net cost after deducting the revenues generated by each function. Approximately 9% of the cost of the general government programs was recouped in program revenues. Instruction costs were \$40,432,075 but program revenue contributed to fund 4% of those costs. Thus, general revenues of \$38,819,136 were used to support of remainder of the instruction costs. The School District's Food Service operation continues to generate enough program revenue to cover daily operating costs. The School District's governmental activities net assets decreased by (\$335,477). The School District projected that expenses would be greater than revenues in FY06 which was a primary reason for going to the community for support of an operating levy.

#### **Governmental Activities**

	Total Cost of Services	Program <u>Revenue</u>	Revenues as a % of Total Costs	Net Cost of Services
Instruction	\$ 40,432,075	1,612,939	4%	38,819,136
Support services	24,295,694	1,212,720	5%	23,082,974
Non-instructional services	2,867,550	1,402,685	49%	1,464,865
Food services	1,854,133	1,899,286	102%	(45,153)
Interest and fiscal charges	834,895	<del>_</del>	0%	834,895
Total	\$ 70,284,347	6,127,630	<u>9%</u>	64,156,717

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S GENERAL FUND

#### **Governmental funds**

The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. The School District has one major governmental fund: the General Fund. Assets of this fund comprise \$53,458,171 (86%) of the total \$62,417,657 governmental funds assets.

**General Fund.** Fund balance at June 30, 2006 was \$22,105,022, including \$8,268,831 of unreserved balance, which represents 13% of expenditures for fiscal year 2006. The primary reason for the decrease in fund balance of \$1,424,924 was general fund expenditures have been increasing at a greater rate than general fund revenue.

#### GENERAL FUND BUDGETARY HIGHLIGHTS

The schedule comparing the School District's original and final budgets and actual results are included in the required supplementary information. During fiscal year 2006, the School District amended its General Fund budget with Hamilton County as changes occurred in School District revenues and expenditures.

Actual General Fund expenditures were \$1,580,540 (2.5%) lower than the final budget and \$740,617 (1.2%) lower than the original budget. Under-expenditures in instruction, special education services, employee benefits, diesel fuel, utilities, and property and liability insurance accounted for the majority of these variances.

Actual General Fund revenues were \$81,210 (.14%) higher than the final budget. General Fund revenues in the final budget were \$1,023,300 higher than the original budget due to the following:

- Tax Revenue Tax revenues in the original budget are based upon the estimated amount the county auditor will certify. These estimates are typically more conservative than estimates from the School District.
- Tuition and Fees Increased due to additional emphasis placed on management of tuition students (SF-14 and SF-6).
- Intergovernmental Revenue State Foundation revenues were lower due to actual student enrollment less than projected and changes to state funding formula.
- Interest Increased due to rising interest rates.

#### CAPITAL ASSET AND DEBT ADMINISTRATION

**Capital assets.** At June 30, 2006, the School District had \$31,886,465 invested in a broad range of capital assets, including land, buildings, equipment and vehicles. See Note 4 to the financial statements for more detail.

# Capital Assets at Year-End (Net of Depreciation)

	<u>FY06</u>	<u>FY05</u>
Land	\$ 1,010,802	1,010,802
Construction in progress	234,340	167,229
Land improvements	1,897,850	1,885,107
Buildings	18,103,106	18,715,740
Buildings improvements	8,360,645	8,968,528
Furniture and equipment	1,049,555	1,030,179
Vehicles	1,230,167	1,457,671
Total	\$ 31,886,465	33,235,256

Net Capital Assets decreased \$1,348,791 in FY06. Major capital assets completed during FY06 included:

Completed Construction Projects (with approximate cost):

- Anderson High School Asphalt Replacement \$15,000
- Maddux Elementary School Gym Floor Replacement \$22,000
- Maintenance Asphalt Replacement \$16,000
- Aver Elementary School Roof Replacement \$100,000

Annual increases in capital assets are offset by the recognition of depreciation expense of \$1,983,321 in FY06.

#### Debt

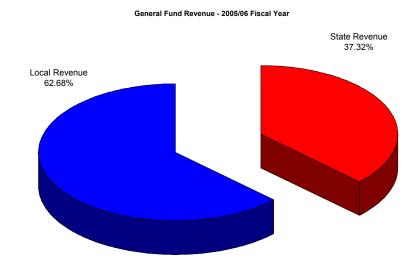
A summary of long-term obligations is located in Note 10.

In 1996, the district passed a 2.21 mil bond issue providing \$26.1 million dollars for a new middle school, a new high school auditorium, district technology improvements and other various improvements. At June 30, 2006, the School District had \$19,145,000 in outstanding bonds, \$1,400,000 due within one year.

The School District's overall legal debt margin was \$99,993,671 with an unvoted debt margin of \$1,323,096 at June 30, 2006.

#### **ECONOMIC FACTORS**

A major challenge facing the School District is state funding. State funding continues to be a complex and unstable issue for Ohio school districts. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school funding system is unconstitutional. The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." Due to instability and lack of projected revenues to fund public education from the state of Ohio, the district faces great uncertainty with a large percentage (see below - 37.32%) of its general fund revenue. No increases in state funding are projected. This situation requires management to plan carefully and prudently to efficiently manage resources to meet the needs of students.



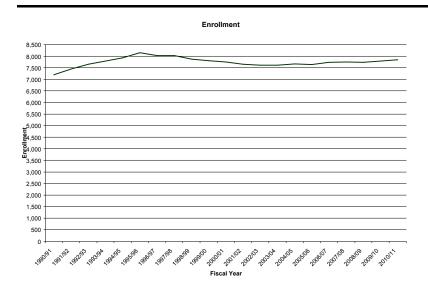
#### Other Economic Factors:

- In May 2006, the residents of Anderson Township and the Village of Newtown passed a 5.9 mil continuing operating levy to fund public education.
- Enrollment Trends The average annual change in district enrollment over the past five years is an increase of 19 students. Enrollment figures impact all planning efforts of the School District including class size projections, staffing levels, facility usage/building capacities and many other long term planning efforts.

# FOREST HILLS LOCAL SCHOOL DISTRICT Management's Discussion and Analysis

Year Ended June 30, 2006

Unaudited



- Interest rates have steadily climbed throughout FY06. With most of this interest going into the Permanent Improvement Fund for capital and large preventive maintenance projects, it is projected that the General Fund will no longer need to help support these projects.
- The Anderson Towne Center (located on the northeast corner of Beechmont Avenue and Five Mile Road) opened in November 2004. The center includes the world's largest Kroger store, a renovated Lazarus department store, restaurants and shops. Continued construction in this area continues as township administrative offices, performing arts center, park and ride station, movie theater, outdoor amphitheater, and condos are being built. We will adjust our projections, as more and better information is available regarding the Anderson Towne Center and other commercial properties.
- During fiscal year 2006, the School District negotiated a three year labor agreement with all three labor unions: Forest Hills Teachers Association, OAPSE #273 and OAPSE #177.
- The School District's Five Year Financial Forecast (FY07-FY11) projects a deficit in FY10.
- School funding continues to be a complex and unstable issue for Ohio school districts. Due to the current condition of the state's budget, we approach state funding projections with extreme caution. It is possible that the School District could face additional state funding cuts in the near future.

#### REQUESTS FOR ADDITIONAL INFORMATION

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Treasurer's office at the Forest Hills Local School District, 7550 Forest Road, Cincinnati, Ohio 45255.

Statement of Net Assets June 30, 2006

		Governmental Activities
Assets:		
Equity in pooled cash and investments	\$	22,341,325
Receivables:		
Taxes		38,619,101
Accounts		105,502
Intergovernmental		681,509
Interest		95,862
Supplies inventory		323,720
Restricted cash and investments		250,638
Deferred charges		149,209
Nondepreciable capital assets		1,245,142
Depreciable capital assets, net		30,641,323
Total assets		94,453,331
Liabilities:		
Accounts payable		162,613
Accrued wages and benefits		6,083,370
Pension obligation payable		1,488,450
Deferred revenue		23,152,901
Accrued interest payable		74,956
Noncurrent liabilities:		ŕ
Due within one year		1,752,111
Due within more than one year		20,316,775
Total liabilities		53,031,176
Net Assets:		
Invested in capital assets, net of related debt		12,741,465
Restricted for:		12,7 11,100
Capital projects		2,284,323
Debt service		2,601,594
Other purposes		511,256
Endowment:		211,200
Expendable		41,282
Nonexpendable		710,224
Unrestricted		22,532,011
Total net assets	\$	41,422,155
	•	

See accompanying notes to the basic financial statements.

Statement of Activities Year Ended June 30, 2006

				Net (Expense)		
		Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Revenue and Changes in Net Assets
<b>Governmental Activities:</b>	_	•				
Instruction:						
Regular	\$	32,302,700	800,277	161,012	- 5	(31,341,411)
Special education		7,403,581	-	651,650	-	(6,751,931)
Other		725,794	-	-	-	(725,794)
Support services:						
Pupil		2,853,915	-	209,107	-	(2,644,808)
Instructional staff		5,516,954	-	784,497	-	(4,732,457)
Board of Education		40,362	-	-	-	(40,362)
Administration		4,848,147	-	169,312	-	(4,678,835)
Fiscal		986,575	-	-	-	(986,575)
Business		157,156	-	-	-	(157,156)
Operation and						
maintenance of plant		5,700,868	-	-	-	(5,700,868)
Pupil transportation		3,711,534	-	-	49,804	(3,661,730)
Central		480,183	-	-	-	(480,183)
Non-instructional services:						
Extracurricular activities		2,054,601	562,744	-	-	(1,491,857)
Community service		812,949	-	839,941	-	26,992
Food Service		1,854,133	1,477,038	422,248	-	45,153
Interest on long-term debt		834,895	-	-	-	(834,895)
Total Governmental Activities	\$	70,284,347	2,840,059	3,237,767	49,804	(64,156,717)
		General Revenue	es:			
		Property taxes, le	vied for general pu	rposes		32,891,227
		Property taxes, le	vied for debt service	ees		1,882,143
		Revenue in lieu o	f taxes			4,044,986
		Grants and entitle	ments not restricted	d to specific program	ms	22,993,967
		Investment earnin	igs			1,142,221
		Miscellaneous				866,696
		Total general reve	enues			63,821,240
		Change in net ass	ets			(335,477)
		Net assets beginni	ing of year			41,757,632
		Net assets end of	year			\$ 41,422,155

Balance Sheet Governmental Funds June 30, 2006

	General	Other Governmental Funds	Total Governmental Funds
Assets:			
Equity in pooled cash and investments	\$ 15,634,959	6,706,366	22,341,325
Restricted cash and investments	250,638	-	250,638
Receivables:	2602245	4 = 0 6 = 0 6	20 (10 101
Taxes	36,822,315	1,796,786	38,619,101
Accounts	87,702	17,800	105,502
Accrued interest	8,262	87,600	95,862
Intergovernmental	402,479	279,030	681,509
Materials and supplies inventory	251,816	71,904	323,720
Total assets	53,458,171	8,959,486	62,417,657
Liabilities:			
Accounts payable	69,771	92,842	162,613
Accrued wages and benefits	5,862,293	221,077	6,083,370
Pension obligation payable	1,383,859	104,591	1,488,450
Compensated absences payable	352,111	-	352,111
Deferred revenue	23,685,115	1,073,653	24,758,768
Total liabilities	31,353,149	1,492,163	32,845,312
Fund Balances:			
Reserved for:			
Encumbrances	196,537	729,971	926,508
Budget stabilization	250,638	, -	250,638
Property taxes	13,137,200	770,500	13,907,700
Supplies inventory	251,816	71,904	323,720
Debt service	-	1,832,450	1,832,450
Endowment		710,224	710,224
Unreserved, reported in:		,	,
General Fund	8,268,831	-	8,268,831
Special Revenue Funds	-	1,556,602	1,556,602
Capital Projects Funds	-	1,754,390	1,754,390
Permanent Fund		41,282	41,282
Total fund balances	22,105,022	7,467,323	29,572,345
Total liabilities and fund balances	\$ 53,458,171	8,959,486	62,417,657

See accompanying notes to the basic financial statements.

## Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2006

<b>Total Governmental Fund Balances</b>		\$ 29,572,345
Amounts reported for governmental activities in the statement of net assets are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		31,886,465
Other long-term assets are not available to pay for current-period expenditures and therefore are not reported in the funds.	od	1,605,867
Long-term liabilities, including bonds payable, are not due and in the current period and therefore are not reported in the fund		
General Obligation Bonds	19,145,000	
Compensated Absences	2,422,566	
Accrued interest payable	74,956	
Total		(21,642,522)
Net Assets of Governmental Activities		\$ 41,422,155

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds Year Ended June 30, 2006

Year Ended June 30, 2006			
		Other	Total
		Governmental	Governmental
	General	Funds	Funds
Revenues:			
Taxes	\$ 32,792,827	1,879,643	34,672,470
Tuition and fees	382,275	416,502	798,777
Charges for services	-	1,477,038	1,477,038
Interest	120,248	1,094,693	1,214,941
Revenue in lieu of taxes	3,825,820	219,166	4,044,986
Intergovernmental	22,787,507	3,455,056	26,242,563
Other local revenues	522,888	908,052	1,430,940
Total revenues	60,431,565	9,450,150	69,881,715
Expenditures:			
Current:			
Instruction:			
Regular	30,618,234	526,784	31,145,018
Special education	6,684,105	672,459	7,356,564
Other	724,540	-	724,540
Support services:			
Pupil	2,626,938	206,900	2,833,838
Instructional staff	4,681,020	787,576	5,468,596
Board of Education	40,362	-	40,362
Administration	4,319,171	475,258	4,794,429
Fiscal	979,851	-	979,851
Business	157,640	_	157,640
Operation and maintenance of plant	5,446,170	_	5,446,170
Pupil transportation	3,476,797	_	3,476,797
Central	438,103	_	438,103
Non-instructional services:	.50,105		.50,105
Extracurricular activities	1,348,616	561,842	1,910,458
Community service	36,370	799,018	835,388
Food service	-	1,842,634	1,842,634
Capital outlay	_	520,396	520,396
Debt Service:		320,370	320,370
Principal	_	1,305,000	1,305,000
Interest and fiscal charges	_	880,230	880,230
Total expenditures	61,577,917	8,578,097	70,156,014
Excess of revenues over (under) expenditures	(1,146,352)	872,053	(274,299)
Other financing sources (uses):			
Transfers in	-	279,377	279,377
Transfers out	(279,377)	-	(279,377)
Sale of capital assets	805		805
Total other financing sources (uses):	(278,572)	279,377	805
Net change in fund balance	(1,424,924)	1,151,430	(273,494)
Fund balance, beginning of year	23,529,946	6,315,893	29,845,839
Fund balance, end of year	\$ 22,105,022	7,467,323	29,572,345

See accompanying notes to the basic financial statements.

#### Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Year Ended June 30, 2006

Net Change in Fund Balances - Total Governmental Funds	\$ (273,494)
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.  Capital outlay  Depreciation expense	648,515 (1,983,321)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets.	1,305,000
In the statement of activities, interest is accrued on outstanding bonds, whereas in governmental funds, an interest expenditure is reported when due.	45,335
Some expenses reported in the statement of activities, such as compensated absences do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.	(130,682)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	67,155
In the statement of activities, only the loss on the sale of capital assets is reported current financial resources are not reported as revenues in the funds.	(13,985)
Change in Net Assets of Governmental Activities	\$ (335,477)

Statement of Net Assets Fiduciary Funds June 30, 2006

ASSETS		Private Purpose Trusts	Agency Funds
Equity in pooled cash and investments	\$	276,798	212,362
Accrued interest receivable	Ψ	502	-
Total assets		277,300	212,362
LIABILITIES			
Due to student groups		-	212,362
Total liabilities			212,362
NET ASSETS			
Held in trust	\$	277,300	

See accompanying notes to the basic financial statements.

Statement of Changes in Net Assets Fiduciary Funds Year Ended June 30, 2006

	Private- Purpose <u>Trust Funds</u>
Additions:	
Contributions	\$ 50,381
Interest	10,996
Total additions	61,377
<b>Deductions:</b> Community gifts, awards and scholarships Total deductions	35,461 35,461
Change in net assets	25,916
Net assets, beginning of year	251,384
Net assets, end of year	\$ 277,300

See accompanying notes to the basic financial statements.

Notes to the Basic Financial Statements Year Ended June 30, 2006

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Forest Hills Local School District (the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

#### A. Reporting Entity

The School District was originally chartered by the Ohio State Legislature. In 1853, state laws were enacted to create a local Board of Education. Today, the School District operates under current standards prescribed by the Ohio State Board of Education as provided in division (D) of Section 3301.07 and Section 119.09 of the Ohio Revised Code. The School District operates under a locally elected five-member Board form of government and provides educational services as authorized by its charter or further mandated by state and/or federal guidelines. This Board controls the School District's instructional and support facilities to provide services to students and other community members.

The reporting entity is comprised of the primary government, which consists of all funds, departments, boards, and agencies that are not legally separate from the School District. This includes general operations, food service, and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District has no component units.

The following activity is included within the reporting entity:

Parochial School - Within the School District boundaries, Immaculate Heart of Mary Elementary School is operated through the Cincinnati Catholic Archdiocese. Current State legislation provides funding to this parochial school, which is received and disbursed on behalf of the parochial school by the Treasurer of the School District, as directed by the parochial school. The administration of the State monies by the School District is reflected in a special revenue fund for financial reporting purposes.

Notes to the Basic Financial Statements Year Ended June 30, 2006

The School District is associated with three organizations, two of which are as jointly governed organizations and one is an insurance purchasing pool. These organizations are the Hamilton Clermont Cooperative Association/Unified Purchasing Association, the Great Oaks Joint Vocational School, and the Ohio School Boards Association Workers' Compensation Group Rating Plan. The organizations are presented in Notes 11 and 12 to the basic financial statements.

#### **B.** Basis of Presentation

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The School District has no business-type activities.

The government-wide statements are prepared using the economic resources measurement focus, which differs from the manner in which the governmental fund financial statements are prepared. Therefore, the governmental fund financial statements include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

**Fund Financial Statements** Fund financial statements report detailed information about the School District. The focus of governmental financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources.

Notes to the Basic Financial Statements Year Ended June 30, 2006

# C. Fund Accounting

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain School District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The funds of the School District are grouped into the categories governmental and fiduciary.

Governmental funds focus on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following is the School District's major governmental fund:

**General Fund** - The General Fund is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

**Fiduciary Funds** report on net assets and changes in net assets. The School District's fiduciary funds consist of a private-purpose trust fund and agency funds. The School District's private-purpose trust fund accounts for scholarship programs for students. These assets are not available for the School District's use. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

#### D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements and relates to the timing of the measurements made.

The modified accrual basis of accounting is used by the governmental funds and agency funds. On a modified accrual basis, revenues are recorded when they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current fiscal year or soon enough thereafter to be used to pay liabilities of the current fiscal year. The available period for the School District is sixty days after fiscal year end. Under the modified accrual basis, the following revenue sources are deemed both measurable and available: property taxes available for advance, interest, tuition, student fees, and grants.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable except for unmatured principal and interest on general long-term debt which is recognized when due. Allocations of cost, such as depreciation, are not recognized in the governmental funds.

Notes to the Basic Financial Statements Year Ended June 30, 2006

Government-wide financial statements are prepared using the accrual basis of accounting. Also, private-purpose trust funds utilize accrual accounting. Revenues are recognized when earned and expenses are recognized when incurred.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

**Revenues - Exchange and Non-exchange transactions.** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place.

Non-exchange transactions, in which the School District receives value without directly giving value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes were levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Deferred Revenue** Deferred revenues arise when assets are recognized before revenue recognition criteria have been satisfied. Property taxes measurable as of June 30, 2006, which are intended to finance fiscal year 2007 operations have been recorded as deferred revenue. On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

#### E. Cash and Cash Equivalents

To improve cash management, all cash received by the School District is pooled in several bank accounts. Monies for all funds are maintained in these accounts or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in Pooled Cash and Investments" on the financial statements.

During fiscal year 2006, the School District's investments were limited to certificates of deposit and the State Treasury Assets Reserve of Ohio (STAR Ohio). STAR Ohio is an investment pool managed by the State Treasurer's Office that allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2006.

Notes to the Basic Financial Statements Year Ended June 30, 2006

The Governmental Accounting Standards Board Statement No. 31 (GASB 31), "Accounting and Financial Reporting for Certain Investments and for External Investment Pools", requires that investments, with certain exceptions, be recorded at their fair value and that changes in the fair value be reported in the operating statement. The School District recorded investments held at June 30, 2006 at fair value.

By Board resolution, all investment earnings accrue to the Permanent Improvement Fund, except for the Bond Retirement Fund, which accrues to the General Fund, the Special Trust Fund which accrues to itself and other funds as required by law such as Food Services and Auxiliary Services.

#### F. <u>Inventory</u>

All inventories are valued at cost determined on a first-in, first-out basis. Inventory in governmental funds are recorded as expenditures in the governmental fund types when purchased. Reported material and supplies inventory is equally offset by a fund balance reserve in the governmental funds, which indicates that it does not constitute available expendable resources even though it is a component of net current assets.

#### G. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements but are not reported in the governmental fund financial statements. The School District defines capital assets as those with an individual cost of more than \$2,500 and an estimated useful life in excess of one year. All capital assets are capitalized at cost or estimated historical cost where no historical records exist. Donated capital assets are recorded at their estimated fair values as of the date received. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

When capital assets are purchased, they are capitalized and depreciated in the government-wide statements. Capital assets are reported as expenditures of the current period in the governmental fund financial statements.

All reported capital assets except land are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

Buildings	50 years
Land improvements	15 years
Building improvements	20 - 25 years
Equipment and furniture other than vehicles	7-20 years
Vehicles	12 -15 years

Notes to the Basic Financial Statements Year Ended June 30, 2006

## H. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy.

The entire compensated absence liability is reported on the government-wide financial statements. For governmental fund financial statements, a liability is recorded only for the portion of unpaid compensated absences that has matured, for example, as a result of employee resignations and retirements.

#### I. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. Governmental fund payables and accrued liabilities are reported as obligations of the funds regardless of whether they will be liquidated with current resources with the exception of compensated absences as noted above.

#### J. Fund Balance Reserves

The School District records reservations for portions of fund equity that are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balances indicates that portion of fund equity that is available for appropriation in future periods. Fund equity reserves are established for encumbrances, property taxes, inventory and budget reserve set-asides.

The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriations under State statutes. The reserve for budget stabilization represents money set-aside to protect against cyclical changes in revenues and expenditures.

#### K. Restricted Assets

Restricted assets in the general fund represent cash and cash equivalents set aside to establish a budget stabilization reserve. A corresponding fund balance reserve has also been established.

Notes to the Basic Financial Statements Year Ended June 30, 2006

### L. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, donors, grantors or laws or regulations of other governments.

Restricted net assets include an endowment from a donor which is permanently restricted and reported as nonexpendable as well as earnings on the original gift that are restricted to specific purposes and thus, reported as expendable.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### M. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### 2. DEPOSITS AND INVESTMENTS

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current two year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts. Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation, by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the

Notes to the Basic Financial Statements Year Ended June 30, 2006

repayment of all public monies deposited with the institution. Interim monies are permitted to be deposited or invested in the following securities:

- 1. United States treasury notes, bills, bonds, or any other obligation or security issued by the United States treasury or any other obligation guaranteed as to principal or interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by the federal government agency or instrumentality, including but not limited to, the federal national mortgage association, federal home loan bank, federal home loan mortgage corporation, and government national mortgage association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) of this section and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions; and
- 6. The State Treasurer's investment pool (STAROhio).

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

The following information classifies deposits and investments by categories of risk as defined in GASB Statement 3, "Deposits with Financial Institutions, Investments and Reverse Repurchase Agreements" and amended by GASB Statement No. 40 "Deposit and Investment Risk Disclosures"

#### **Deposits**

#### Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a custodial credit risk policy. At year-end, \$21,277,957 of the School District's bank balance of \$21,677,957 was exposed to custodial credit risk since it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the School District's name.

Notes to the Basic Financial Statements Year Ended June 30, 2006

#### Investments

The School District's investment in STAROhio is not evidenced by securities that exist in physical or book entry form. Investments in STAR Ohio were rated AAAm by Standard & Poor's. The fair value of the School District's investment in STAROhio is \$9,577,664 at June 30, 2006.

#### 3. PROPERTY TAXES

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility, and tangible personal (used in business) property located in the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35 percent of appraised market value. All property is required to be revalued every six years.

Public utility property taxes are assessed on tangible personal property at 88 percent of true value (with certain exceptions) and on real property at 35 percent of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25 percent of true value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established. Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20.

The School District receives property taxes from Hamilton County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2006 are available to finance fiscal year 2006 operations. The amount available for advance varies based on the date the tax bills are sent.

Accrued property taxes receivable represents delinquent taxes outstanding and real property, tangible personal property, and public utility taxes, which became measurable as of June 30, 2006. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at June 30 is intended to finance current fiscal year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amount available as an advance at June 30, 2006, was \$13,137,200 in the General Fund and \$770,500 in the Debt Service Fund. The assessed values upon which fiscal year 2006 taxes were collected are:

# FOREST HILLS LOCAL SCHOOL DISTRICT Notes to the Basic Financial Statements Year Ended June 30, 2006

	2005 Second- Half Collections Amount	<u>Percent</u>	2006 First- Half Collections Amount	Percent
Agricultural/Residential				
and Other Real Estate	\$ 1,080,317,990	93.19%	1,248,490,850	94.36%
<b>Tangible Personal Property</b>	78,951,770	6.81%	74,605,490	5.64%
Total Assessed Value	\$ 1,159,269,760	100.00%	1,323,096,340	100.00%
Tax rate per \$1,000 of assessed valuation	\$58.57		\$58.36	

# 4. CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2006 was as follows:

		Balance 7/1/05	Additions	Disposals	Balance 6/30/06
Governmental Activities		7/1/03	7 raditions	<b>Бізрозаіз</b>	0/30/00
Nondepreciable:					
Land	\$	1,010,802	_	_	1,010,802
Construction in progress		167,229	444,513	(377,402)	234,340
Subtotal	•	1,178,031	444,513	(377,402)	1,245,142
Depreciable:	•				
Land improvements		3,044,806	228,710	-	3,273,516
Buildings		30,731,692	-	-	30,731,692
Building improvements		15,057,901	122,164	-	15,180,065
Equipment and furniture		3,116,969	208,505	(236,243)	3,089,231
Vehicles		4,219,359	22,025	-	4,241,384
Subtotal	,	56,170,727	581,404	(236,243)	56,515,888
Totals at historical cost	,	57,348,758	1,025,917	(613,645)	57,761,030
Less accumulated depreciation:					
Land improvements		1,159,699	215,967	-	1,375,666
Buildings		12,015,952	612,634	-	12,628,586
Building improvements		6,089,373	730,047	-	6,819,420
Equipment and furniture		2,086,790	175,144	(222,258)	2,039,676
Vehicles		2,761,688	249,529		3,011,217
Total accumulated depreciation		24,113,502	1,983,321	(222,258)	25,874,565
Capital assets, net	\$	33,235,256	(957,404)	(391,387)	31,886,465

Notes to the Basic Financial Statements Year Ended June 30, 2006

Depreciation expense was charged to functions as follows:

\$	1,279,301
	46,089
	1,254
	5,039
	80,224
	81,776
	3,596
	775
	30,043
	241,515
	534
	11,311
	147,056
_	54,808
\$	1,983,321
	_

#### 5. INTERFUND TRANSACTIONS

During the year ended June 30, 2006, the General Fund made transfers of \$279,377 to non-major governmental funds. Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

#### 6. DEFINED BENEFIT PENSION PLANS

#### **School Employees Retirement System**

The School District contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to SERS, 300 East Broad Street, Columbus, Ohio 43215.

Notes to the Basic Financial Statements Year Ended June 30, 2006

Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute at an actuarially determined rate, which is currently 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts by the SERS' Retirement Board. The School District's required contributions to SERS for the fiscal years ended June 30, 2006, 2005, and 2004 were approximately, \$1,304,000, \$1,223,000, and \$1,123,000, respectively; 39% has been contributed for fiscal year 2006 and 100% for fiscal years 2005 and 2004. The unpaid portion of the contribution is recorded as a liability.

#### **State Teachers Retirement System**

The School District contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple employer public employee retirement system administered by the State Teachers Retirement Board. STRS provides basis retirement benefits, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issued a publicly available financial report that includes financial statements and required supplementary information for STRS. The report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3771.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan.

DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

Notes to the Basic Financial Statements Year Ended June 30, 2006

Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute 14%. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. The School District's required contributions for pension obligations to STRS for the years ended June 30, 2006, 2005, and 2004 were approximately \$4,514,000, \$4,477,000, and \$4,252,000, respectively; 83% has been contributed for fiscal year 2006 and 100% for fiscal years 2005 and 2004. The unpaid contribution for fiscal year 2006 is recorded as a liability.

#### **Social Security System**

All employees not covered by SERS or STRS have an option to choose Social Security or SERS/STRS. As of June 30, 2006, members of the Board of Education have elected social security. The Board's liability is 6.2% of wages paid.

#### 7. POSTEMPLOYMENT BENEFITS

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by state statute and are funded on a pay-as-you-go basis.

STRS has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. Most benefit recipients pay a portion of the health care cost in the form of a monthly premium. By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. For the year ended June 30, 2006, the board allocated employer contributions equal to 1.00% of covered payroll to the Health Care Reserve Fund. For the School District, this equaled approximately \$317,000 during fiscal year 2006. STRS pays health care benefits from the Health Care Reserve Fund. The balance in the fund was \$3.5 billion at June 30, 2006. For the year ended June 30, 2006, net health care costs paid by STRS were \$254.8 million and STRS had 119,184 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more years of qualifying service credit, disability, and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75% of the premium. For this fiscal year, employer contributions to fund health care benefits were 3.42% of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2006, the minimum pay has been established at \$35,800.

Notes to the Basic Financial Statements Year Ended June 30, 2006

The surcharge rate added to the unallocated portion of the 14% employer contribution rate provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care for the year ended June 30, 2006 were \$228.6 million and the target level was \$238.2 million. At June 30, 2006, SERS' net assets available for payment of health care benefits were \$267.5 million. SERS has approximately 58,000 participants currently receiving health care benefits. For the School District, this amount to fund health care benefits equaled approximately \$319,080 during the 2006 fiscal year.

#### 8. RISK MANAGEMENT

The School District maintains comprehensive insurance with private carriers for real property, building contents, vehicles and general liability insurance. Vehicle policies include liability coverage for bodily injury and property damage. Settled claims have not exceeded this commercial coverage in any of the past three years. There has been no significant change in coverage from last year.

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool (Note 12). The GRP is intended to reduce the School District's premium by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. Gates McDonald & Co. provides administrative, cost control and actuarial services to the GRP.

#### 9. EMPLOYEE BENEFITS

#### **Compensated Absences**

The criteria for determining vacation and sick leave components are derived from negotiated agreements and State laws. Classified employees earn ten to twenty days of vacation per fiscal year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time. Teachers, administrators, and classified employees earn sick leave at the rate of one and onfourth days per month. Sick leave may be accumulated up to maximum of 215 days for teachers and 260 days for administrators and classified employees. Upon retirement of certified employees, payment is made for one-half of accrued, but unused sick leave, however, this amount is reduced to only twenty five percent if they do not leave when first eligible.

Notes to the Basic Financial Statements Year Ended June 30, 2006

#### 10. LONG-TERM OBLIGATIONS

Long-term liability activity for the year ended June 30, 2006 was as follows:

	Principal Outstanding			Principal Outstanding	Amounts  Due in
	7/1/05	Additions	Reductions	6/30/06	One Year
Governmental Activities:					
General obligation bonds	\$ 20,450,000	-	(1,305,000)	19,145,000	1,400,000
Add issuance premium	159,572	-	(10,363)	149,209	-
Compensated absences	2,767,575	173,745	(166,643)	2,774,677	352,111
Total	\$ 23,377,147	173,745	(1,482,006)	22,068,886	1,752,111

Capital Improvement Bonds Payable - On December 1, 1996, the School District issued \$2,600,000 in voted general obligations bonds paying interest of 6.02% for the purpose of expanding and improving the school facilities. The bonds were partially refunded in 2003 and will be paid in full in 2007. The balance outstanding at June 30, 2006 is \$200,000. The bonds will be retired from the debt service fund.

Capital Improvement Bonds Payable - On April 1, 1997, the School District issued \$23,500,000 in voted general obligations bonds for the purpose of constructing a junior high school. The bonds were partially refunded in 2003 and will fully mature in 2011. The balance outstanding at June 30, 2006 is \$7,695,000. The bonds will be retired from the debt service fund.

School Improvement Refunding Bonds Payable - On December 1, 2003, School District issued \$11,835,000 of general obligation refunding bonds to provide resources to purchase U.S. Government State and Local Government Series securities that were placed in an irrevocable trust for the purpose of generating resources for all future debt service payments of \$11,835,000 of general obligation bonds. As a result, the refunded bonds are considered to be defeased and the liability has been removed from the governmental activities column of the statement of net assets. The balance outstanding at June 30, 2006 is \$11,250,000. The bonds will be retired from the debt service fund and fully mature in 2020.

All general obligation debt is supported by the full faith and credit of the School District. Compensated absences will be paid from the fund from which the employees' salaries are paid. The School District's voted legal debt margin was \$99,933,671 with an unvoted debt margin of \$1,323,096 at June 30, 2006.

Notes to the Basic Financial Statements Year Ended June 30, 2006

Principal and interest requirements to retire general obligation debt outstanding at June 30, 2006, are as follows:

Fiscal Year			
Ending June 30,	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2007	1,400,000	796,171	2,196,171
2008	1,500,000	726,520	2,226,520
2009	1,620,000	646,199	2,266,199
2010	1,745,000	559,580	2,304,580
2011	1,880,000	461,981	2,341,981
2012-2016	7,915,000	4,387,169	12,302,169
2017-2021	3,085,000	143,741	3,228,741
Total	\$ 19,145,000	7,721,361	26,866,361

#### 11. JOINTLY GOVERNED ORGANIZATIONS

The Hamilton Clermont Cooperative Association/Unified Purchasing Association

The Hamilton Clermont Cooperative Association/Unified Purchasing Association (H/CCA) is a jointly governed organization among a two-county consortium of school districts. H/CCA is an association of public districts in a geographic area determined by the Ohio Department of Education. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member districts. The Board of H/CCA consists of one representative from each of the participating members. The School District paid approximately \$92,000 for services provided during the fiscal year. The Unified Purchasing Cooperative was organized under the Hamilton Clermont Cooperative Association to benefit member districts with a more economically sound purchasing mechanism for general school, office and cafeteria supplies. The Unified Purchasing Cooperative organization is governed by representatives from each of the governments that create the organization, but there is no ongoing financial interest or responsibility by the participating governments. Complete financial statements for H/CCA can be obtained from their administrative offices at 7615 Harrison Avenue, Cincinnati, Ohio 45231.

The Great Oaks Institute of Technology and Career Development

The Great Oaks Institute of Technology and Career Development, a jointly governed organization, is a distinct political subdivision of the State of Ohio operated under the direction of a Board, consisting of one representative from each of the participating school district's elected board. The Board possesses its own budgeting and taxing authority as a separate body politic and corporate, established by the Ohio Revised Code. Great Oaks was formed for the purpose of providing vocational education opportunities to the students of the member school districts, which includes the students of the School District. The School District has no ongoing financial interest in nor responsibility for Great Oaks. To obtain financial information, write to Great Oaks at 3254 East Kemper Road, Cincinnati, Ohio 45241.

Notes to the Basic Financial Statements Year Ended June 30, 2006

#### 12. INSURANCE PURCHASING POOL

Ohio School Boards Association Workers' Compensation Group Rating Plan

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of Directors consisting of the President, the President-Elect and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

#### 13. CONTINGENCIES

#### **Grants**

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2006.

#### Litigation

The School District is party to legal proceedings. The School District is of the opinion that the ultimate disposition of claims will not have a material effect, if any, on the financial condition of the School District.

#### 14. REQUIRED SET-ASIDES

The School District is required by State Statute to annually set aside in the general fund an amount based on the statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by year-end or offset by similarly restricted resources received during the year must be held in cash at year-end and carried forward to be used for the same purposes in future years. Although no longer required by state statute, a budget stabilization reserve may still be set aside at the discretion of the School District.

Notes to the Basic Financial Statements Year Ended June 30, 2006

The following cash basis information describes the change in the year-end set aside amounts for textbooks, capital acquisition, and budget stabilization. Disclosure of this information is required by State statute.

			Capital	Budget
		<u>Textbooks</u>	<u>Improvements</u>	<b>Stabilization</b>
Set-aside balance as of June 30, 2005	•	(3,499,833)		250,638
Current year set-aside requirement	Ф	1,115,588	1,115,588	230,038
Less qualifying disbursements and offsets		(1,691,587)	(1,835,144)	_
Total		(4,075,832)	(719,556)	250,638
				<del></del>
Balance carried to FY2007	\$	(4,075,832)		250,638
Reserve balance as of June 30, 2006	\$			250,638

The School District had qualifying disbursements during the year that reduced the set aside amounts for textbooks and instructional materials and capital and maintenance to below zero. The extra amounts for textbooks and instructional materials may be used to reduce the set aside requirements of future years.

#### 15. SIGNIFICANT CONTRACTUAL COMMITMENTS

As of June 30, 2006, the School District had entered into various construction contracts for renovations and improvements under which it had a remaining unperformed and unpaid total commitment of approximately \$543,000.

Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) General Fund

Year Ended June 30, 2006

Year Ended June 30, 2006					
					Variance
		Original	Final		With Final
		Budget	Budget	Actual	Budget
Revenues:					
Taxes	\$	31,617,082	32,665,082	32,793,727	128,645
Tuition and fees		350,884	381,884	420,740	38,856
Interest		63,372	72,000	113,872	41,872
Intergovernmental		22,715,984	22,624,642	22,385,526	(239,116)
Other local revenues		4,030,721	4,057,735	4,168,688	110,953
Total revenues		58,778,043	59,801,343	59,882,553	81,210
Expenditures:					
Current:					
Instruction:					
Regular		30,533,283	30,795,782	30,517,592	278,190
Special education		6,919,380	6,904,177	6,678,059	226,118
Other instruction		562,790	823,135	766,396	56,739
Support services:					
Pupil		2,750,264	2,740,464	2,649,185	91,279
Instructional staff		4,610,213	4,733,915	4,660,229	73,686
Board of Education		50,395	53,395	40,634	12,761
Administration		4,413,277	4,416,247	4,226,434	189,813
Fiscal		1,019,164	1,024,019	978,606	45,413
Business		160,656	180,491	158,361	22,130
Operation and maintenance of plant		5,750,936	5,744,883	5,508,666	236,217
Pupil transportation		3,522,774	3,729,018	3,462,971	266,047
Central		544,920	486,999	434,014	52,985
Non-instructional services:		ē : :,> <b>=</b> 0	.00,,,,,	.5 .,01 .	,
Community services		39,040	38,770	35,573	3,197
Extracurricular activities		1,336,853	1,382,573	1,356,608	25,965
Capital outlay		-	-	-	-
Total expenditures		62,213,945	63,053,868	61,473,328	1,580,540
Excess of revenues over expenditures		(3,435,902)	(3,252,525)	(1,590,775)	1,661,750
Other financing sources (uses):					
Transfers out		(289,919)	(289,919)	(279,377)	10,542
Other financing sources		-	69,000	106,719	37,719
Other financing uses		(73,031)	(44,153)	(1,718)	42,435
Sale of assets		3,500	1,600	805	(795)
Total other financing sources (uses):		(359,450)	(263,472)	(173,571)	89,901
Net change in fund balance		(3,795,352)	(3,515,997)	(1,764,346)	1,751,651
Fund balance, beginning of year		17,135,959	17,135,959	17,135,959	
Prior year encumbrances appropriated		248,293	248,293	248,293	
* * *	Φ				
Fund balance, end of year	\$	13,588,900	13,868,255	15,619,906	

See accompanying notes to required supplemental information.

Notes to Required Supplementary Information Year Ended June 30, 2006

#### Note A **Budgetary Basis of Accounting**

While the District is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual (Non-GAAP Budgetary Basis) is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).

Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).

Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance for governmental fund types (GAAP basis).

The following tables summarize the adjustments necessary to reconcile the GAAP statements and the budgetary basis schedule:

	General
Net change in fund balance - GAAP Basis	\$ (1,424,924)
Increase / (decrease):	
Due to revenues	(549,012)
Due to expenditures	370,280
Due to other sources (uses)	105,001
Due to encumbrances	(265,691)
Excess of revenues and other sources over (under)	
expenditures and other uses - Budget Basis	\$ (1,764,346)

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### FOREST HILLS LOCAL SCHOOL DISTRICT HAMILTON COUNTY

## SCHEDULE OF FEDERAL AWARDS EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2006

Federal Grantor/ Pass Through Grantor Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Non-Cash Receipts	Disbursements	Non-Cash Disbursements
U.S. DEPARTMENT OF AGRICULTURE						
Passed Through Ohio Department of Education: Nutrition Cluster:						
Food Distribution Program	N/A	10.550	\$0	\$194,517	\$0	\$161,448
National School Lunch Program		10.555	358,747		355,966	
Total U.S. Department of Agriculture - Nutrition Cluster			358,747	194,517	355,966	161,448
U.S. DEPARTMENT OF EDUCATION  Passed Through Ohio Department of Education:						
Special Education Cluster:						
Special Education Grants to States (IDEA Part B)	6B-SF	84.027	1,410,295		1,479,003	
Special Education - Preschool Grant	PG-S1	84.173	37,993		37,691	
Total Special Education Cluster			1,448,288		1,516,694	
Grants to Local Educational Agencies (ESEA Title I)	C1-S1	84.010	253,052		256,640	
Drug-Free Schools Grant	DR-S1	84.186	21,534		21,835	
Eisenhower Professional Development State Grant	MS-S1	84.281	-		-	
Innovative Educational Program Strategies	C2-S1	84.298	23,969		24,542	
Technology Literacy Challenge Fund Grants	TJ-S1	84.318	3,819		3,816	
Advanced Placement Program	AV-S1	84.330	156		156	
Hurricane Education Recovery	HR-01	84.938	14,980		12,950	
Improving Teacher Quality	TR-S1	84.367	133,957		130,583	
Passed Through Great Oaks Institute of Technology and Careet Development						
Vocational Education - Basic Grants to State	N/A	84.048	19,311		18,328	
Total Department of Education			1,919,066		1,985,544	
Totals			\$ 2,277,813	\$ 194,517	\$ 2,341,510	\$ 161,448

See accompanying notes to the Schedule of Federal Awards Expenitures.

### FOREST HILLS LOCAL SCHOOL DISTRICT HAMILTON COUNTY

### SCHEDULE OF FEDERAL AWARDS EXPENDITURES FISCAL YEAR ENDED JUNE 30, 2006

#### **NOTE A - SIGNIFICANT ACCOUNTING POLICIES**

The accompanying Schedule of Federal Awards Expenditures (the Schedule) summarizes activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

#### **NOTE B - FOOD DISTRIBUTION**

Non-monetary assistance, such as food received from the U.S. Department of Agriculture, is reported in the Schedule at the fair market value of the commodities received and consumed. At June 30, 2006, the District had no significant food commodities in inventory.

#### **NOTE C - NUTRITION CLUSTER**

Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first.



# Mary Taylor, CPA Auditor of State

## INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Forest Hills Local School District Hamilton County 7550 Forest Road Cincinnati, Ohio 45230

To the Board of Education:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Forest Hills Local School District, Hamilton County, Ohio (the District), as of and for the year ended June 30, 2006, which collectively comprise the District's basic financial statements and have issued our report thereon dated June 7, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the District's internal control over financial reporting to determine our auditing procedures in order to express our opinion on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses.

#### **Compliance and Other Matters**

As part of reasonably assuring whether the District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Corporate Centre of Blue Ash / 11117 Kenwood Rd. / Blue Ash, OH 45242 Telephone: (513) 361-8550 (800) 368-7419 Fax: (513) 361-8577 www.auditor.state.oh.us

Forest Hills Local School District
Hamilton County
Independent Accountants' Report on Internal Control Over
Financial Reporting and On Compliance and Other
Matters Required By Government Auditing Standards
Page 2

We intend this report solely for the information and use of the audit committee, management, the Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

June 7, 2007



## Mary Taylor, CPA Auditor of State

## INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Forest Hills Local School District Hamilton County 7550 Forest Road Cincinnati, Ohio 45230

To the Board of Education:

#### Compliance

We have audited the compliance of Forest Hills Local School District, Hamilton County, Ohio (the District), with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement that apply to its major federal program for the year ended June 30, 2006. The summary of auditor's results section of the accompanying schedule of findings identifies the District's major federal program. The District's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the types of compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, the Forest Hills Local School District complied, in all material respects, with the requirements referred to above that apply to its major federal program for the year ended June 30, 2006.

#### **Internal Control Over Compliance**

The District's management is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could directly and materially affect a major federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Forest Hills Local School District
Hamilton County
Independent Accountants' Report on Compliance with Requirements
Applicable to Each Major Federal Program and Internal
Control Over Compliance In Accordance With OMB Circular A-133
Page 2

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

We intend this report solely for the information and use of the audit committee, management, Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

June 7, 2007

## FOREST HILLS LOCAL SCHOOL DISTRICT HAMILTON COUNTY

#### SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2006

#### 1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material non-compliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list):	Special Education Cluster – (84.027 and 84.173) Nutrition Cluster – 10.550
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

## FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

#### FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None



# Mary Taylor, CPA Auditor of State

#### FOREST HILLS LOCAL SCHOOL DISTRICT

#### **HAMILTON COUNTY**

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED JUNE 26, 2007